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## ABSTRACT

This New York report complies with the requirements that states document performance of educational and vocational services funded under the federal Individuals with Disabilities Education Act. The report is based on New York's strategic plan of goals and objectives and presents data and analyses which indicate current status and trends. Positive trends include: more inclusion of students in general education programs; high participation and improved performance of students with disabilities in state assessments; improving percentages of students with disabilities who graduate; and an increasing percentage of students with disabilities who enroll in higher education. Trends indicating areas of need include improved student proficiency in reading and mathematics, and the need to increase access to Regents-level instruction and examinations. Individual sections of the report present tables, graphs, and analysis concerning: (1) the early intervention program, (2) the preschool grant program, (3) the state grant program, (4) stage agency and state-operated/supported programs, (5) the vocational rehabilitation program, and (6) the strategic plan. Six appendices provide detailed data for individual school districts concerning students exiting special education, student participation in state assessments, and student numbers and disability classifications as well as a glossary of abbreviations and terms. (DB)

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# Performance Report of Educational and Vocational Services and Results for Individuals with Disabilities, 1996-1997

- Early Intervention Program
- Preschool Grant Program, Section 619 IDEA
- State Grant Program, Section 611 IDEA
- State Agency and State Operated/Supported Programs
- Vocational Rehabilitation Program
- Strategic Plan

*Prepared for the*

*United States Department of Education*

*by The New York State Education Department*

The University of the State of New York  
The State Education Department  
Office of Vocational and Educational Services for Individuals with Disabilities



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# PERFORMANCE REPORT OF EDUCATIONAL AND VOCATIONAL SERVICES AND RESULTS FOR INDIVIDUALS WITH DISABILITIES, 1996-1997

## ERRATA PAGE

Subsequent to publishing the Performance Report for 1996-97, the need for the following three types of corrections/updates in data summaries has been identified.

- Appendix C-2 (District Summary of Student Placements for All Disability Categories) lists incorrect totals for each county. The corrected totals are provided below. All other numbers and percentages reported in this appendix are correct.
- In page VI.59, the top chart (Percentages of School-Aged Students with Disabilities (Ages 6-21) in General Education Buildings) lists incorrect data for 1996-97. (All other data reported in this chart are correct.) A revised chart, with corrected data is included on the reverse side of this page.
- In page VI.77, the lower pair of charts list Enrollment of Individuals with Disabilities in Other Postsecondary Education Programs. As a result of ongoing verification procedures, revised data are now available for the number of individuals attending Tech Prep Programs in 1996-97. (All other data in this chart and all data in the Adult Education Enrollment chart are correct.) These two charts are included on the reverse side of this page, with revised data for Tech Prep Programs in 1996-97.

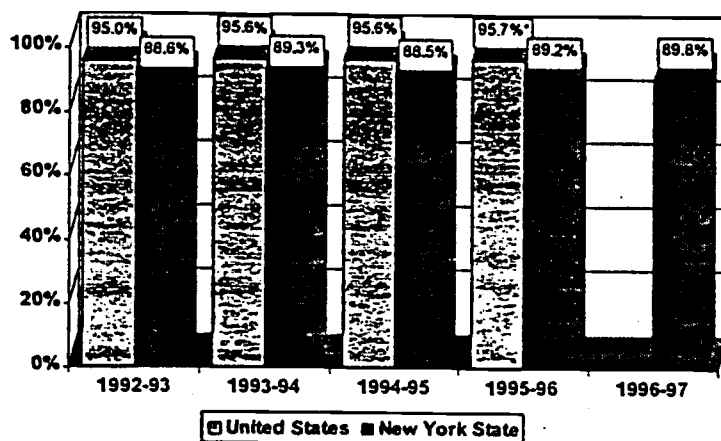
### APPENDIX C-2 District Summary of Student Placements for All Disability Categories Corrections to Number of Students in Each County

County	# Students	County	# Students	County	# Students
Albany	4,929	Herkimer	1,487	St. Lawrence	2,645
Allegany	1,132	Jefferson	2,501	Saratoga	4,249
Broome	4,369	Lewis	615	Schenectady	2,893
Cattaraugus	2,092	Livingston	1,862	Schoharie	847
Cayuga	1,475	Madison	1,606	Schuyler	347
Chautauqua	3,192	Monroe	15,740	Seneca	768
Chemung	2,238	Montgomery	1,128	Steuben	2,593
Chenango	1,504	Nassau	21,850	Suffolk	32,287
Clinton	2,071	NYC Public School District	131,173	Sullivan	1,933
Columbia	1,260	Niagara	4,510	Tioga	1,096
Cortland	1,345	Oneida	5,163	Tompkins	1,782
Delaware	1,084	Onondaga	10,422	Ulster	3,794
Dutchess	5,751	Ontario	2,712	Warren	1,467
Erie	17,716	Orange	6,925	Washington	1,500
Essex	684	Orleans	1,050	Wayne	3,093
Franklin	1,467	Oswego	3,334	Westchester	15,528
Fulton	1,278	Otsego	1,317	Wyoming	766
Genesee	1,416	Putnam	1,845	Yates	425
Greene	1,006	Rensselaer	3,271		
Hamilton	84	Rockland	5,187		

**Corrections to 1996-97 Performance Report of Educational and Vocational Services and Results for Individuals with Disabilities, 1996-97:**

**Page VI.59**

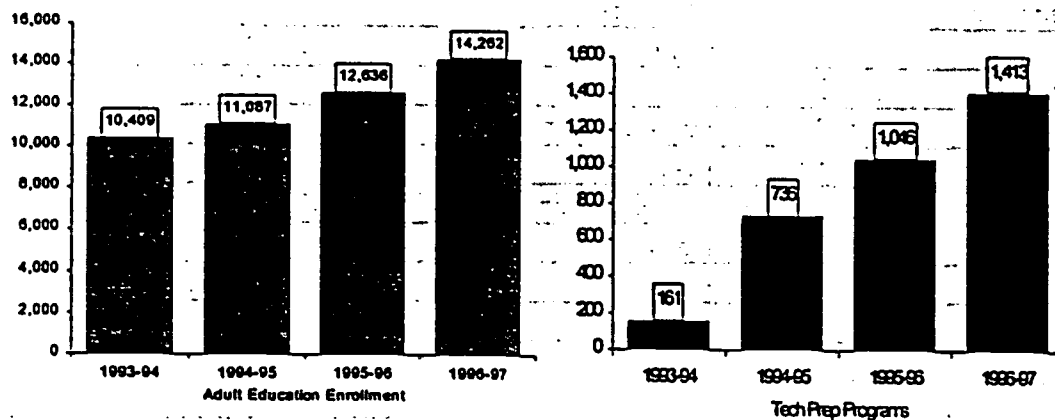
**Percentages of School-Aged Students with Disabilities  
(Ages 6-21) in General Education Buildings**

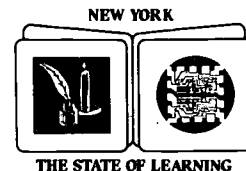


\*Data are as of August 22, 1997.

**Page VI.77**

**Enrollment of Individuals with Disabilities in  
Other Postsecondary Education Programs**



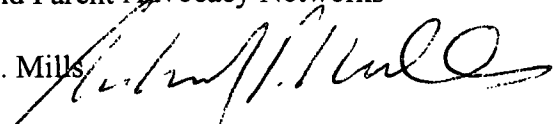


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PRESIDENT OF THE UNIVERSITY  
AND COMMISSIONER OF EDUCATION  
THE NEW YORK STATE EDUCATION DEPARTMENT  
ALBANY, NEW YORK 12234

November 1998

**TO:** District Superintendents  
Presidents of Boards of Education  
Superintendents of Schools  
Superintendents of State-Operated and State-Supported Schools  
Nonpublic School Administrators and Educators  
New York City Board of Education  
Principals of Public Schools  
Directors of Special Education  
Chairpersons of Committees on Special Education  
Chairpersons of Committees on Preschool Special Education  
Directors of Pupil Personnel Services  
Directors of Approved Preschool Programs and Preschool Educators  
Early Childhood Direction Centers  
Colleges with Special Education Teacher Training  
Commissioner's Advisory Panel on Special Education Services  
Preschool Special Education Advisory Panel  
Impartial Hearing Officers  
Community Dispute Resolution Centers  
SETRC Project Directors and Training Specialists  
ALTA Project Director and Coordinators  
Student and Parent Advocacy Networks

**FROM:** Richard P. Mills 

**SUBJECT:** Performance Report of Educational and Vocational Services and Results for  
Individuals with Disabilities

I am pleased to provide a copy of the Performance Report of Educational and Vocational Services and Results for Individuals with Disabilities for 1996-1997. The New York State Education Department is required to submit this report to the United States Department of Education pursuant to the Individuals with Disabilities Education Act (IDEA), as the improvement of educational results is a federal as well as a State priority. As we bring about broad based education reform, it is important to ensure that students are not inappropriately restricted from participation in innovative and challenging educational programs nor from inclusion in accountability procedures due to considerations such as age, gender, race, religion, martial status, or disability.

During 1995-96, a strategic plan of goals and objectives was adopted by the New York State Board of Regents and its Education Department to raise the level of learning for all New Yorkers. This report is based on the Strategic Plan and provides a clear and comprehensive basis for program evaluation and program planning at the State, regional and local levels. It includes information regarding the alignment of discretionary projects and initiatives with Strategic Plan goals and objectives, and presents data and analyses which clearly indicate status and trends.

The analyses of data presented in Section VI indicate a number of positive results and trends. More students with disabilities are receiving services with nondisabled peers and are being provided meaningful access to the general education curriculum. A very high rate of participation of students with disabilities in the State assessments has been maintained and performance in such assessments has improved substantially. In a tandem manner, the percentage of students with disabilities graduating with Regents diplomas, local high school diplomas and high school equivalency diplomas has continued to improve, and individuals with disabilities comprise a greater proportion of higher education enrollment. By the same token, we must recognize areas in which performance is unacceptable. Most notable in this regard are the continuing trends to identify greater numbers of students as having disabilities, the need to improve student proficiency in reading and mathematics, the need to increase access to Regents-level instruction and examinations and the need to increase opportunities for students with disabilities to be educated in general education buildings with their nondisabled peers. Educators, parents, students and the State Education Department must steadfastly maintain a strong commitment to improve the results of special education programs and services for students with disabilities.

If you have questions regarding this report, please contact the Office of Vocational and Educational Services for Individuals with Disabilities (VESID) at the address or telephone number indicated on the last page of this publication.

Attachment

**PERFORMANCE REPORT OF  
EDUCATIONAL AND VOCATIONAL  
SERVICES AND RESULTS FOR  
INDIVIDUALS WITH DISABILITIES**

**1996 - 1997**

- EARLY INTERVENTION PROGRAM
- PRESCHOOL GRANT PROGRAM, SECTION 619 IDEA
- STATE GRANT PROGRAM, SECTION 611 IDEA
- STATE AGENCY AND STATE OPERATED/SUPPORTED PROGRAMS
- VOCATIONAL REHABILITATION PROGRAM
- STRATEGIC PLAN

*Office of Vocational and Educational Services for Individuals with Disabilities*



*- Working to ensure equal opportunities and excellence in service provision and results -*

**Prepared for the  
UNITED STATES DEPARTMENT  
OF EDUCATION**

**by**

**THE NEW YORK STATE  
EDUCATION DEPARTMENT**

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## EXECUTIVE SUMMARY

This report includes performance data and information regarding the appropriate provision of special education and vocational rehabilitation programs and services to children, youth and adults with disabilities in New York State for the period October 1, 1996 to September 30, 1997. Pursuant to Part B Section 611 and Section 619 of the Individuals with Disabilities Education Act (IDEA), it has been prepared by the New York State Education Department for the United States Department of Education and the Congress of the United States of America.

On December 2 (In 1996, December 1 fell on Sunday, therefore the count date was moved to Monday, the second.), 1996, individualized education programs were implemented for a total of 427,936 children and youth with disabilities (birth to 21 years of age) statewide. There were 380,320 school-aged students with disabilities, ages four to 21, which was 11.6 percent of the 3,290,150 students enrolled in public and nonpublic schools, kindergarten through grade 12. Based on the number of all students with disabilities counted on December 1, 1995 (407,421), New York State received federal allocations, pursuant to the IDEA, amounting to \$191,007,194. Additionally, the State received allocations pursuant to the Vocational Rehabilitation Act and Title VI-C Supported Employment amounting to \$99,197,407. This investment in individuals with disabilities has produced the following results which are documented in this report.

- 70.8 percent of students with disabilities who have completed secondary education graduated with a Regents, Local or High School Equivalency Diploma. The number of students with disabilities who earned a Regents or Local high school diploma increased for the eleventh consecutive year.
- 92.2 percent of students with disabilities participated in the State Assessment Program. Moreover, 63.7 percent of students taking such tests achieved the Statewide Reference Point (+12.4 percent since 1995-96).
- The number of students with disabilities in general education classrooms approaches the national average. 37.2 percent of preschool students received services in integrated or natural settings (+4.9 percent since 1995-96). 42.8 percent of school-aged students with disabilities were educated in general education classrooms with support (+1.2 percent since 1995-96).
- 4.5 percent (18,418) of preschool and school-aged students with disabilities were declassified and returned to general education full time. Of the students declassified, 3,469 were preschool students (10.7 percent declassification rate) and 14,949 were school-aged students (3.9 percent declassification rate).
- 2.8 percent (27,900) of individuals attending institutions of higher education were self-identified students with disabilities (+7,801 since 1991-92).
- 16,487 individuals with disabilities were placed in jobs through the provision of VESID services (+7,314 since 1991). Since 1991, there have been consistent annual increases in the number of individuals placed in competitive employment (5,450 in 1991; 11,131 in 1997) and supported employment (668 in 1991; 2,671 in 1997). During the same time period, the number of individuals placed in sheltered employment decreased from 2,373 in 1991, to 1,857 in 1997.
- The total annualized first-year earnings of these 16,487 individuals amounted to \$186.9 million (+\$15.9 million since 1995-96). In addition, savings in public assistance increased by \$3.6 million, from \$19 million in 1995-96, to \$22.6 million in 1996-97.

# FOREWORD

The Performance Report of Educational and Vocational Services and Results for Individuals with Disabilities, 1996-1997 is a product of the New York State Education Department, Office of Vocational and Educational Services for Individuals with Disabilities (VESID). It has been prepared in a manner which conforms with instructions and recommendations received from the United States Department of Education, and contains performance data and information to be considered by the Congress of the United States of America in evaluating the efficacy of New York State's system for the provision of services to individuals with disabilities.

This edition of the Performance Report uses the same format established for the publication completed for 1995-96. In that VESID is responsible for the coordinated provision of services to individuals with disabilities at all stages of life, from birth through adulthood, it comprehensively addresses the provision of services to all New Yorkers with disabilities in sections I through V. These sections are arranged in chronological order, beginning with the Early Intervention Program (for children with disabilities, birth through age 2) and ending with the Vocational Rehabilitation program (for adults with disabilities).

The contents of this report are strongly directed to the State Education Department Strategic Plan to raise the knowledge, skill, and opportunity of all the people in New York. The data and analyses presented in Section VI have been enhanced to promote and facilitate data-driven decision making at the State, regional and local levels. Data are presented, for the first time, regarding Regents examination access and performance by students with disabilities, as well as the postsecondary education plans of such students. Other data collected/reported for the first time include the extent to which students attend their home school, the settings in which students with disabilities are provided services by Boards of Cooperative Educational Services (BOCES) and the incidence of student suspensions. Also, many types of data are presented according to BOCES regions, and the appendices have been expanded to provide more data for individual school districts.

Copies of this report will be broadly distributed within the State Education Department and throughout New York State to the Commissioner's Advisory Panel on Special Education, school districts, Boards of Cooperative Educational Services, student/parent advocacy groups and to other appropriate agencies and organizations. This report is indicative of the commitment of the New York State Education Department to continuous improvement and provides a basis upon which improvement may be measured.

## **OFFICE OF VOCATIONAL AND EDUCATIONAL SERVICES FOR INDIVIDUALS WITH DISABILITIES**

The mission of the Office of Vocational and Educational Services for Individuals with Disabilities (VESID) includes an expanded role in developing and coordinating appropriate services so that people with disabilities can lead self-sufficient, self-directed lives to the maximum extent possible. VESID provides vocational rehabilitation services and coordinates life-long educational services for individuals with disabilities to assist in expanding and enhancing their opportunities to live and work independently in their communities. Office planning and initiatives are directed toward the establishment of mechanisms to ensure that individuals with disabilities will continue to have their needs appropriately met, throughout their lives if necessary, as they grow from infants and toddlers to preschoolers, as they progress through elementary and secondary education programs, and as they pursue higher education and employment opportunities.

The appropriate provision of programs, services and accommodations is not an issue only in elementary and secondary schools; it is also an important consideration in identifying and pursuing postsecondary education and employment opportunities. VESID offers access to a full range of services that may be needed by persons with disabilities at every stage of life. In administering both the special education and vocational rehabilitation programs, VESID's mission is threefold:

- Promote educational equity and excellence for students with disabilities while ensuring that they receive the rights and protections to which they are entitled;
- Assure appropriate continuity between the children and adult services systems; and
- Provide the highest quality vocational rehabilitation and independent living services to all eligible persons as quickly as those services are required to enable them to work and to live independent, economically productive lives.

The foundation for adult success is built during the school years. The system established by VESID to administer educational and vocational services fosters such success and has evolved into a model designed to appropriately meet the needs of people with disabilities and produce results.

**SECTION I**

**1996 - 1997**

**PERFORMANCE REPORT**

**For**

**EARLY INTERVENTION PROGRAM**



**Prepared for the**

**UNITED STATES DEPARTMENT  
OF EDUCATION**

**By**

**THE NEW YORK STATE  
EDUCATION DEPARTMENT**

# **I. Early Intervention Program**

## **OVERVIEW**

The State Education Department (SED) maintains a collaborative relationship with the State's early intervention lead agency, the Department of Health (DOH), to ensure coordination between the early intervention system (serving infants and toddlers with disabilities, birth to two years of age), under Part H of the Individuals with Disabilities Education Act (IDEA) and the preschool special education system under Part B of IDEA. During 1996-97, SED and DOH finalized the interagency agreement regarding the coordination of responsibilities under the State's early intervention program for infants and toddlers with disabilities, pursuant to Title IIA and Article 25 of the Public Health Law. Under the agreement, both agencies will retain joint responsibilities to implement the State's early intervention program and to ensure the smooth and appropriate transition from the early intervention system to the preschool special education system, beginning at age three.

The State Education Department, Office of Vocational and Educational Services for Individuals with Disabilities (VESID) activities during 1996-97 included the following:

- Participation in the State Early Intervention Coordinating Council (EICC), which advises and assists DOH in the development of the early intervention system;
- Participation in the development of early intervention legislation and regulations;
- Provision of training and technical assistance to local school districts regarding their role in the transition of children with disabilities to the preschool special education system;
- Provision of training and technical assistance to the network of Early Childhood Direction Centers (ECDCs) regarding their role as primary referral sources (ECDCs are described in greater detail in Section II, page II.6);
- Approval of early intervention evaluators, service providers and service coordinators; and
- Implementation of Quality Assurance monitoring of programs approved by SED to assure compliance with regulations.

DOH's December 1, 1996 report on infants and toddlers receiving early intervention services indicates that 15,149 infants and toddlers with disabilities received services under the State's early intervention system. There were 271 approved preschool special education programs which are also approved to provide early intervention services. Of that number, 91 were approved by SED; the remainder were approved by DOH. New York State received an allocation pursuant to IDEA, Part H, in the amount of \$20,119,188.

## **MONITORING**

SED monitors agencies approved to provide early intervention services to determine whether services and practices are in compliance with applicable laws and regulations. Monitoring procedures and protocols, jointly developed by SED and DOH, include the dissemination and review of annual monitoring questionnaires and on-site monitoring reviews. Programs operated by school districts, Boards of Cooperative Educational Services (BOCES) and private day schools are monitored by SED personnel. During 1996-97, 21 on-site program visits were completed by SED monitoring personnel. Corrective action plans have been developed and implemented at the local level. Technical assistance was provided by SED and DOH personnel.

## **ADVISORY GROUP PARTICIPATION**

SED is represented on the State Early Intervention Coordinating Council (EICC); reciprocally, DOH participates on SED's Commissioner's Advisory Panel on Special Education Services. As a result of these actions, coordination between the agencies is enhanced.

## **TECHNICAL ASSISTANCE AND INFORMATION DISSEMINATION**

DOH and SED share information to facilitate the appropriate provision of services to children with disabilities, ages birth to five years. This includes sharing brochures and other printed materials regarding procedures for obtaining early intervention services. SED continued to provide information and technical assistance related to the appropriate transition of infants and toddlers with disabilities from the early intervention program to preschool special education services (pursuant to Section 4410 of New York State Education Law), beginning at age three. Effective October 1, 1996, an amendment to Section 4410 of the Education Law required that, with parental consent, approved evaluators and Committees on Preschool Special Education (CPSEs) be provided with the most recent evaluation reports for a child in transition from an early intervention program. In addition, SED developed and disseminated a field memorandum, encouraging school districts to participate in their regional Local Early Intervention Coordinating Council.

## **SED-DOH COLLABORATION**

SED and DOH provided each other with available data and information needed for policy determinations in a manner consistent with federal law. The two agencies continue to assist each other in the development of clinical practice guidelines, which are being developed by DOH for children with disabilities, birth to age two, and by SED for children with disabilities, ages three to five. Additional statistical information pertaining to the early intervention program and other DOH programs is available from DOH in the publication, Child Adolescent Health Profile.

## **COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT**

DOH and SED are responsible for the implementation of a Comprehensive System of Personnel Development (CSPD) plan which provides for preservice and in-service training to be conducted on an interdisciplinary basis, and makes training available to the various types of personnel who provide services pursuant to IDEA Part C (DOH) and Part B (SED). During 1996-97, SED and DOH personnel initiated discussions to improve coordination and collaboration in this area.

**SECTION II**  
**1996 - 1997**  
**PERFORMANCE REPORT**

for

**PRESCHOOL GRANT PROGRAM**  
**SECTION 619 IDEA**



Prepared for the  
**UNITED STATES DEPARTMENT**  
**OF EDUCATION**

by

**THE NEW YORK STATE**  
**EDUCATION DEPARTMENT**

## **II. PRESCHOOL GRANT PROGRAM, SECTION 619 IDEA**

### **OVERVIEW**

During the 1996-97 school year, a number of activities were accomplished at the State and local levels related to the development of a statewide comprehensive service delivery system for students with disabilities, ages three to five. On December 2, 1996, special education and related services were provided to 49,590 preschool students with disabilities, ages three to five. Of these students, 32,467 received preschool special education programs and services pursuant to Section 4410 of New York State Education Law; 17,123 received school-age programs and services. (During the entire 1996-97 school year, more than 44,551 preschool students with disabilities were provided special education programs or services pursuant to Section 4410 of New York State Education Law. Data are not available regarding the total number of school-aged students with disabilities provided special education programs and services during the entire 1996-97 school year.) New York State received an allocation pursuant to the Individuals with Disabilities Education Act (IDEA), Section 619, in the amount of \$31,630,327.

### **DISSEMINATION OF INFORMATION**

During 1996-97, the State Education Department (SED), Office of Vocational and Educational Services for Individuals with Disabilities (VESID) prepared and disseminated a number of memoranda regarding preschool special education policy. These materials have been widely distributed statewide to local education agencies, approved private schools, approved preschool programs, municipalities, student and parent advocacy networks, statewide advisory committees and training networks. Disseminated information and policy documents include:

- Increasing Integrated Opportunities for Preschool Children with Disabilities – March 1997
- Guidelines for Services for Culturally and Linguistically Diverse Preschool Students with Disabilities Ages 3-5 – March 1997
- Guidelines for Preschool Program Advertising – March 1997
- Local School District Participation on Local Early Intervention Coordinating Councils (LEICC) – April 1997
- Updated Part 200 Regulations of the Commissioner of Education – April 1997
- Addendum to April 1997 Updated Part 200 Regulations of the Commissioner of Education – June 1997
- Need for Evaluators for Limited English Proficient Students with Disabilities – June 1997

## **PRESCHOOL LEGISLATIVE REFORM**

During 1996-97, numerous activities were undertaken to implement the statutory changes enacted during the 1996 legislative session to improve the preschool special education system in New York State. The following activities were implemented:

### **Implementation and Training**

SED personnel conducted statewide training for staff of school districts, municipalities and approved providers (both public and private) to ensure accurate and consistent understanding of recently enacted amendments to New York State Education Law and the Regulations of the Commissioner of Education regarding the provision of special education programs and services to preschool students with disabilities, and, in particular, the new continuum of services. More than 2,000 individuals participated in the initial training, and an additional 300 representatives of boards of education and Committees on Preschool Special Education (CPSE) chairpersons received follow up training, which focused on considerations for placement in the least restrictive environment.

### **Reducing the Costs of Transportation**

As a result of an amendment to Section 4410 of the Education Law and in an effort to more effectively manage transportation costs for preschool students with disabilities statewide, the Board of Regents amended the Regulations of the Commissioner by adding a new paragraph (4) to Section 200.9(f), effective July 1, 1997. The amended regulations, consistent with statute, authorize a standardized method for establishing regional maximum rates for State reimbursement to the county for transportation of preschool students with disabilities.

### **Revision of Rate-Setting Methodology to Improve Integration and Cost Efficiency**

In 1996-97, a work group which included consumers external to SED was established to review the rate setting methodology for preschool special education programs. The work group was to share information and develop recommendations relating to changes in program and/or rate-setting which would increase cost efficiency and the placement of students in less restrictive settings. The work group provided its report to the SED Chief Operating Officer and the Deputy Commissioner for VESID.

### **Integrated Services**

The Board of Regents endorsed the goals of increasing the provision of preschool special education services in integrated settings to the provision of services which are commensurate with individual student needs, and increasing the number of preschool students with disabilities who receive related services in natural settings. Toward the achievement of these goals, statutory and regulatory amendments governing the provision of preschool special education were enacted, directing CPSEs to consider the appropriateness of providing special education services in settings with age-appropriate peers without disabilities. The statute further requires that CPSE

recommendations to the board of education must indicate the reasons why less restrictive placements were not recommended.

### **Including Children with Disabilities in Day Care Centers**

The State Education Department, in consultation with the Office of Children and Family Services (OCFS) produced a video-teleconference which aired on June 26, 1997. The teleconference was part of a training program for day care providers, and was broadcast to 46 down-link sites, including 13 in states outside of New York. Through this approach, information was provided to day care providers on including preschool children with disabilities in day care settings. Approximately 1,500 participants viewed the teleconference which included highlights of children with and without disabilities in typical day care centers. Participant feedback was very positive, with approximately 75 percent of those who viewed the teleconference noting that they have already made or will make necessary changes to increase the inclusion of preschool children with disabilities in day care settings.

### **Clinical Practice Guidelines**

Legislation required SED to develop clinical practice guidelines in consultation with a broad-based group of professionals and parent representatives. The clinical practice guidelines will assist evaluators with appropriate diagnosis and evaluation. They will also be considered by CPSEs in developing individualized education program (IEP) recommendations (with respect to the type, frequency and duration of services) to appropriately address the specific needs of each student, through the provision of related services in natural/less restrictive environments. At the close of this project year, the guidelines remain under development.

### **Special Education Itinerant Teacher Services**

All preschool special education providers were required by new legislation to submit applications to SED in order to provide special education itinerant teacher (SEIT) services. These services are expected to effectively meet the needs of individual children in less restrictive/natural environments, since the itinerant teacher can deliver services in a variety of settings such as Head Start, Day Care and the home. It is anticipated that these services will also be more cost effective. VESID developed and disseminated application materials to approved preschool special education providers. The number of SEIT programs increased by 27 percent during 1996-97.

### **Pre-kindergarten and Head Start**

In 1996, an agreement was reached by VESID and the Office of Child and Family Development to increase the number of students with disabilities placed in State-funded pre-kindergarten programs. School districts were directed, as part of their application for pre-kindergarten funding, to mirror the percentage of school-age children with disabilities in the pre-kindergarten program. Data to determine the effect of this directive are still being analyzed. The initiative to include preschool students with disabilities in pre-kindergarten programs will now be intensified as a result of the State budget, which provides funds to increase pre-kindergarten

availability for children four years of age. In August 1997, the State Legislature enacted Chapter 436 of the Laws of 1997, which established provisions for a Universal Pre-kindergarten Program for all eligible four year old children in the State, if their school district chooses to participate. VESID is involved in State level activities to promote the full inclusion of four-year-old children with disabilities in the Universal Pre-kindergarten Program. The SED is currently developing regulations and planning regional sessions to disseminate information regarding the new law.

VESID is also collaborating with Head Start representatives to revise the Memorandum of Understanding and to continue efforts to serve preschool students with disabilities in Head Start Programs.

### **Business Plans**

Pursuant to State statute, all approved preschool special education providers were required to submit, by January 1, 1997, business plans which redirected personnel and fiscal resources toward providing special education programs and services in settings with children who do not have disabilities, and reduce reliance upon programs in settings which include only preschool students with disabilities. Programs were to redirect 25 percent of their segregated placements (i.e., attended by students with disabilities only) over the next two years. Statewide training was conducted and technical assistance was provided regarding this requirement. All business plans have been approved. Providers with approved business plans must submit a progress report on the status of their efforts to implement proposed activities. SED personnel will continue monitoring approved providers on the implementation of the business plans and will propose any necessary adjustments which are determined to be warranted.

## **DATA COLLECTION AND IDENTIFICATION OF TRENDS**

### **Preschool Special Education Child Count and Placement Data**

SED recognized a need to obtain more complete data regarding the number of preschool students with disabilities, as the December 1 count underrepresents the total number of preschool students during an entire school year. In 1996-1997, for the first time SED began collecting current data on child count and program setting to provide information about enrollment growth and trends, and the types of programs and services provided to such students.

### **Preschool Placement Study**

SED awarded a competitive contract to MAGI Educational Services, Inc. to conduct a data collection study on the placement of preschool students with disabilities. In February 1997, the results of the study were reported and disseminated statewide. The following results were reported:

- 60 percent of preschool students with disabilities received special education services from the same agency where they were evaluated.

- 75 percent of preschool students with disabilities received special education services in classroom settings, rather than in less restrictive environments such as related services and/or special education itinerant teacher (SEIT) services.
- More than 80 percent of the classroom placements statewide were in segregated classrooms, serving only students with disabilities.
- 80 percent of preschool students with disabilities required special education services when they become school-age.
- As preschool students with disabilities transitioned to school-age programs, few moved to less restrictive environments. Most received the same level of or more frequent related services per week.
- Four times as many preschool students with disabilities received 12-month school programs than school-age students with disabilities.
- Preschool special education services were more intense and more classroom-based than early intervention services and programs.

### **Data Comparing Other Large States**

New York State serves a high percentage of the resident population of 3-5 year old children, and has the highest preschool special education incidence rate of the seven largest states (California, Florida, Illinois, New York, Ohio, Pennsylvania and Texas) as follows:

State	Incidence Rate	Number of Students
New York	5.82 percent	48,536
Illinois	4.51 percent	24,967
Florida	4.50 percent	27,080
Pennsylvania	4.17 percent	20,586
Ohio	3.79 percent	18,204
Texas	3.42 percent	32,262
California	3.21 percent	54,795
United States	4.51 percent	584,441

(Source: The 19<sup>th</sup> Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act: Appendix A-33. The percentage of children served is based on U.S. Census Bureau estimated resident population. The data for preschool students with disabilities are reported as of December 1, 1995.)

## **Early Childhood Direction Centers Network**

There are 15 Early Childhood Direction Centers (ECDCs) covering specific geographic regions of the State. Each Direction Center carries out a common core of activities related to information and referral services for families of children with disabilities, birth through age five. Early Childhood Direction Centers:

- Provide families with information regarding various service options in a neutral manner, allowing families to make their own informed decisions about programs and services for their children;
- Assist agencies and professionals identify gaps in services for children with disabilities and coordinate efforts to improve services within communities; and
- Provide follow-up services to families until their children reach school-age (five years), ensuring that all of the children's needs continue to be met.

During 1996-97, over 8,000 parents and professionals received referral assistance from ECDCs in regard to specific children. ECDCs made 30,618 follow-up contacts to parents and professionals and handled more than 42,000 requests for information. (See Section VI, page VI.92 for parent specific information.)

## **MONITORING**

The SED assures that preschool programs are in compliance with federal and State laws and regulations regarding the education of students with disabilities. Regional special education staff monitored programs operated by school districts, BOCES, private day schools and education programs under the jurisdiction of other State agencies for students in their care. Monitoring included on-site evaluations of programs, review of business plans, review of federal grant proposals, and review of applications for approval to serve students with disabilities. During the 1996-97 school year, 47 preschool programs in New York State received on-site program reviews by Education Department personnel. Many additional site visits were made for the purpose of providing technical assistance. It is anticipated that during 1997-98, VESID will develop a Quality Assurance review process for preschool programs similar to that developed for school-age public programs. This new process will be piloted during the 1998-99 school year.

## **IMPROVING PROGRAM SERVICES AND RESULTS**

During 1996-97, SED and VESID continued to implement a strategic plan to raise the level of learning of all New Yorkers, including preschool students with disabilities. Goals and objectives have been established to focus upon key aspects of each program and provide an objective basis for program evaluation and program planning. The specific components of these plans, including a detailed analysis of results to date, are presented in Section VI of this report.

**SECTION III**  
**1996 - 1997**  
**PERFORMANCE REPORT**  
**For**  
**STATE GRANT PROGRAM**  
**SECTION 611 IDEA**



**Prepared for the**  
**UNITED STATES DEPARTMENT**  
**OF EDUCATION**  
**By**  
**THE NEW YORK STATE**  
**EDUCATION DEPARTMENT**

### III. STATE GRANT PROGRAM, SECTION 611 IDEA

#### OVERVIEW

New York State guarantees the right to a free, appropriate public education (FAPE) and full educational opportunity in the least restrictive environment to all resident children and youth with disabilities, ages 3 to 21. On December 2, 1996, IDEA Part B special education programs and services were provided to 49,590 students with disabilities, ages 3 to 5, and to 363,198 students with disabilities, ages 6 to 21. (Data are not available regarding the total number of students with disabilities provided special education programs and services during the entire 1996-97 school year.) New York State received an allocation pursuant to the Individuals with Disabilities Education Act (IDEA), Section 611, in the amount of \$159,376,867.

#### COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT

New York State's Comprehensive System of Personnel Development (CSPD) implements requirements established in the IDEA and in Part 300 of the Code of Federal Regulations. The State's CSPD system is described in Section X of the Final Approved New York State Plan for Education of Students with Disabilities, 1996-98. Major activities to implement the provisions of the CSPD are summarized below.

#### **Preservice Initiatives**

The State Education Department (SED) is responsible for coordinating and facilitating efforts among Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), and professional organizations to recruit, prepare and retain qualified personnel. The primary need areas which must be addressed are shortages of teachers for students who are blind or visually impaired; teachers for students who are deaf or hearing impaired; related service providers such as occupational therapists and physical therapists; and bilingual extensions for special education teachers (preschool and school-age), teachers of speech and hearing impaired, speech pathology, school psychology, and counseling. The need to address the issue of highest standard for the credential of teacher of speech and hearing impaired is also a priority.

Major initiatives which are established and supported by SED using federal discretionary funds and designed to address preservice recruitment and capacity building are summarized in this section. However, it is important to note that not all SED activities are summarized by these initiatives. In some cases, SED participation and leadership with various local, regional and State-level planning groups has yielded significant progress without the need for funded support or specific projects. **Please note: In order to clearly indicate project scope, the title of each project listed on the balance of this page to page III.12 will include one of two prefixes. The prefix \* indicates projects targeted for school-age special education programs only; the prefix \*\* indicates projects targeted for both preschool and school-age special education programs. (Projects targeted for preschool special education programs only are presented in Section II of this report.)**

## **Recruitment and Capacity Building**

**\*\* Paraprofessional Career Ladder** - The Paraprofessional Career Ladder initiative is a distance-learning (telecommunications) program in New York City which is designed to assist paraprofessionals to complete six undergraduate hours of course work required to be certified as Teaching Assistants. The program originally involved four local universities and approximately 250 participants enrolled in courses during 1993-94. It is expected that some participants will use the program as a springboard for further studies leading to certification as a Teacher of Special Education. The training materials developed for this program were disseminated to the Special Education Training and Resource Center (SETRC) network in October 1994 to be appropriately incorporated in statewide in-service training program initiatives. This project was continued at three IHEs during 1995-96 using local funds. This project was also expanded to include two new components during the 1995-96 program year:

City University of New York (CUNY) Development Project - In order to address a wider audience of paraprofessionals, this component was funded to revise and expand two existing telecourses for paraprofessionals: Introduction to Developmental Disabilities, and Introduction to Special Education. The project also developed a new course entitled "Children and Youth with Emotional Disabilities." During 1996-97 two videotapes on pre-referral strategies and nonbiased assessment for language minority and limited English proficient students were developed and disseminated.

Strengthening the Instructional Team for Special Education for Paraprofessionals and Teachers (Medgar Evers College of the City University of New York) - This project was funded to develop a model curriculum and credit-bearing course to train teams of teachers and paraprofessionals from a variety of kindergarten to grade 12 settings including bilingual education, special education, and Title 1. The program provides career and academic counseling for paraprofessionals and professionals to encourage enrollment in special education programs leading to certification in special education, bilingual special education and other related services shortage areas. During 1996-97 a video segment addressing personnel recruitment was developed to complement the two videos described above.

**\*\* Intensive Teacher Institute for Teachers of the Blind/Visually Impaired and Deaf/Hearing Impaired** - This initiative began during the 1992-93 program year and has been renewed annually since that time. The Institute provides tuition reimbursement to selected candidates who agree to participate in certification programs for the shortage areas indicated. The program targets approximately 25 students per year on a statewide basis. A service requirement exists to ensure that participants teach in schools which are located in New York State upon completion of the program.

**\*\* Intensive Teacher Institutes in Bilingual Special Education** - This program provides tuition support to candidates currently working as bilingual teachers, preschool to grade 12, who enroll in programs leading to teacher certification in bilingual special education. This program is targeted toward bilingual special education provider needs in the New York City and surrounding areas. 79 candidates participated in the preschool and school-age components during 1996-97.

A service requirement exists to ensure that participants teach in schools which are located in New York State upon completion of the program.

**\*\* Bilingual Speech Pathology University Capacity Program** - This program was designed to build university capacity in the area of bilingual speech pathology. In 1995-96, planning grant funds were awarded to seven universities (Long Island University - Brooklyn Campus, Lehman College of the City University of New York, St. John's University, Hofstra University, Adelphi University, Teachers College of Columbia University, and the State University College of Buffalo) to register a bilingual education certification extension on their programs for teachers of the speech and hearing handicapped. During 1996-97, an additional planning grant was awarded to Hunter College.

**\*\* Bilingual Special Education Teacher Test Preparation Grant** - This program provides intensive test preparation for teacher examinations to candidates for bilingual special education teaching certificates. The program is targeted to New York City area personnel. During 1996-97, 16 teachers participated in this program.

**\*\* Bilingual Special Education Personnel Development Center** - A four-year grant was awarded to Hunter College and Medgar Evers College of the City University of New York to provide technical assistance to university training programs and prepare technical assistance pertaining to personnel preparation in bilingual special education. The Center hosts semiannual University Leadership Institutes which are attended by university and LEA administrators to discuss issues related to bilingual special education. It is actively involved in collaboratively working with other universities to develop teacher and pupil personnel support training programs which are necessary for registration of bilingual special education certification extension programs. The Center is also responsible for collecting and analyzing statewide supply and demand data relating to bilingual special education personnel.

**\*\* Bilingual Speech Pathology Practicum Support** - This program was designed to provide additional practicum support for teachers of the speech and hearing handicapped who need to complete requirements associated with licensure as speech pathologists. The program matches funds provided by the New York City Board of Education (up to \$5,000 per university/college) to provide supervision at additional practicum sites that universities/colleges would otherwise be unable to provide. The program provided practicum sites for 21 New York City Board of Education participants during the 1995-96 program year at seven sites including Teachers College of Columbia University, Long Island University - Brooklyn Campus, Hofstra University, St. John's University, Hunter College (CUNY), Lehman College (CUNY), and Adelphi University. During 1996-97, 24 teachers participated at the same seven sites.

### **In-Service Initiatives**

### **Local Planning Requirements**

The Education Department continued to implement a local education agency CSPD planning requirement as a condition for receipt of federal flow-through funds. Accordingly, each school district and BOCES is required to conduct an analysis of personnel development needs as related to the educational goals and expected results which it has set. The LEA plan must also

identify how the State's CSPD will be accessed to address such goals. This results-based planning process uses personnel development as a planning strategy to bring about measurable results at the local level. A set of recommended procedures for the needs identification and planning process was developed and disseminated to the SETRC network in 1993. A field memorandum announcing the procedures and requiring LEA CSPD Plans in conjunction with the 1994 LEA Application schedule was disseminated in January 1994. LEAs first implemented the new planning procedures for their September 1, 1994 application submission for federal flow-through funds, and updated their plans for the September 1995 submission. The procedure for local planning was modified during 1995-96 to include evaluation strategies that link personnel development efforts with student results at the local level. The evaluation procedure was based on an extensive review of research regarding effective personnel development procedures. High success indicators of successful personnel development practices were incorporated into a self-evaluation matrix that is completed by LEAs as part of their CSPD planning process (see Section VI). The outcomes of the self-evaluation are reported to SED by the SETRC and Administrators Leadership Training Academy (ALTA) networks. The SETRC and ALTA networks then tailor their local program offerings to assist school district personnel achieve specific student-centered results.

SED uses a variety of external and internal resources for providing in-service personnel development and training, technical assistance, and information dissemination. Major funded programs are briefly summarized below.

\* Special Education Training and Resource Centers (SETRCs) - The 42 SETRC programs provided training, technical assistance, and information dissemination on a wide variety of topics to general and special educators, parents, related service providers and others involved with special education. The SETRC network is the major SED-funded program which supports the provision of training to local providers and parents groups. Training is provided in a manner consistent with local CSPD Plans and in response to State initiatives. During the 1996-97 program year, over 46,300 hours of training were provided to approximately 269,500 participants. Approximately 807,000 items of written information were disseminated. The target populations and major topics of training are summarized in Section VI.

\* Special Education Training and Resource Center Bilingual Special Education Collaborative - As the result of increasing needs in the area of bilingual special education, SED established a secondary network of bilingual special education trainers and technical assistance personnel to plan and deliver personnel development services for language minority and limited English proficient persons with disabilities. Membership includes bilingual special education trainers from SETRCs in the City School Districts of New York City, Buffalo, Rochester, Syracuse, and Yonkers; staff from the Bilingual Special Education Personnel Development Center at Hunter College, Bilingual Special Education Intensive Teacher Institute, and Northeast Regional Resource Center in Vermont. In 1996-97, the collaborative developed a materials resource directory and a comprehensive calendar of national and State activities in bilingual special education. The network was also expanded to provide a full time equivalent bilingual SETRC trainer to serve the upstate region.

**\*\* Administrators Leadership Training Academy (ALTA)** - The ALTA network of eight programs throughout the State provided training, conferences, and presentations for general and special education leadership personnel on current issues associated with special education. Each ALTA project was directed by a Program Advisory Committee (PAC), including representation by SETRC. During 1996-97, approximately 1,700 hours of training were provided to approximately 18,600 participants. The target populations and major topics are summarized in Section VI.

**\*\* Partnership of Parents and Professionals (POPP)** - The POPP project is implemented by the Erie 2-Chautauqua-Cattaraugus Board of Cooperative Educational Services (BOCES) in collaboration with the Parent Network of New York. The purpose of the project is to provide training to parents of children with disabilities who are, or are expected to be, members of the Committee on Special Education (CSE) and/or Committee on Preschool Special Education (CPSE) so that they will be full and effective participants in the educational decision-making process. During 1996-97, turnkey training was provided in three regional areas of New York State, to 66 participants. In addition, a statewide database containing the names and addresses of parents of children with disabilities was developed so a comprehensive mailing list would be available to SED for information dissemination purposes. A follow-up questionnaire was developed and sent to past POPP participants to determine the amount and type of POPP turnkey training occurring in local districts and to determine how the POPP project could facilitate local training throughout the State.

**\*\* New York City Parent Centers** - Three New York City Parent Centers were established during 1996-97. During the initial year of operation, the Centers conducted a wide variety of parent and professional training sessions, provided a range of parent services, conducted extensive information dissemination and outreach to parents and professionals, and established and promoted linkages with an array of metropolitan area programs and services.

**\*\* Technology Resources for Education (TRE) Program** - TRE is a statewide program funded by SED and implemented at the Albany-Schoharie-Schenectady-Saratoga BOCES. The program provides training and technical assistance to school district personnel on the appropriate evaluation, selection, and use of assistive technology devices and services. In 1996-97, the program provided 73 workshops for approximately 1,820 people. The program also responded to over 337 requests for information, referrals and technical assistance. TRE staff work extensively with other groups such as Technology Related Assistance for Individuals with Disabilities (TRAID) Centers which are federally supported. TRE is an integral part of New York State's CSPD strategy and works directly with the SETRC and ALTA programs throughout the State.

**\*\* Part 200 Management System Support Network at Regional Computer Centers (RCCs) and Regional Information Centers (RICs)** - The Part 200 Management System is a computerized information management system designed to assist with special education administrative and information processing functions. The system is being used by approximately 250 school districts and agencies. The RIC/RCC networks provide training, technical assistance, documentation and support to people involved with the system.

## Other Personnel Development Initiatives

**\*\* Special Education Mediation** - 1996-97 was the second year in which all school districts were required to offer mediation as an alternative to more formal due process proceedings. In New York City, 179 mediations were conducted (five mediations were conducted during 1995-96). In all other State regions, 77 mediations were conducted (116 mediations were conducted during 1995-96). Given the decrease in the number of mediations requested outside New York City, strategies were implemented to promote the use of this due process option. Statistical information regarding special education mediations statewide during 1996-97 are presented in Section VI.

**\* School-to-Work Program (STW)** - The School-to-Work Opportunity Act (SWOA) and the Individuals with Disabilities Education Act (IDEA) stress the need for higher standards and skills for all students to prepare them to live, learn and work in the community as adults. New York State is in year four of a federally funded systems change grant that provides staff and curriculum development monies to enable partnerships to develop school-based, work-based and connecting (e.g., counseling) activities locally. Fifty local partnerships have been funded and are providing school-to-work activities in 80% of the school districts statewide. The Offices of Workforce Preparation and Continuing Education and VESID worked closely to ensure that students with disabilities are included in all STW activities.

**\* Transition Coordination Sites (TCS)** - Initially established under the federal grant program for State Systems for Transition Services for Youth with Disabilities, eight regional Transition Coordination Sites in New York State assist local communities to implement transition planning and services. The primary objectives of TCSs are to coordinate existing resources within the geographical area of each Site in order to provide information, training and technical assistance to local school districts, families, students and community agencies in their implementation of transition planning and their delivery of transition services. This includes providing local leadership and promoting partnerships among local and community services to assist students with disabilities to move smoothly from secondary education level programs to postsecondary educational opportunities, adult vocational rehabilitation services and/or employment. Activities include training conferences, individual technical assistance and problem solving, practical guidelines and community resource referrals. Sites also assist community programs and schools to develop or replicate effective models of practice. Since the inception of the TCSs in 1992-93, more than 100,000 individuals have been served, including students, parents, school personnel, postsecondary education personnel, employers and adult agency personnel; and more than 215,000 documents have been developed and shared with this audience.

During 1997, the Sites coordinated Post School Indicators surveys of 1,453 former special education and 391 former general education students who had exited secondary education programs. The results of the survey will be published separately.

**\* Test Access and Modification Procedures** - During 1996-97, SED outlined a long range plan for the enhancement of educational expectations and results for all students. Corresponding with such initiatives, VESID developed and broadly disseminated the publication, Test Access and Modification for Individuals with Disabilities. This comprehensive document will help ensure that students with disabilities are afforded full appropriate access to local, State and national testing programs, and are consistently provided with necessary accommodations to permit an equitable

opportunity to demonstrate knowledge and abilities. In response to numerous requests from educators and parents, VESID staff conducted 42 regional presentations for approximately 4,900 participants.

**\*\* Special Education Data Collection and Analysis** - During 1996-97, VESID staff conducted 17 regional training programs regarding special education data collection and analysis for approximately 730 participants. Such presentations provide the opportunity to discuss and clarify data collection forms and procedures; national, State and regional trends and characteristics; and strategies to disseminate such information. Conducted since 1992-93, these training programs have improved the validity and reliability of data and promote the use of such information for program evaluation and goal setting at the local level.

**\* Special Educator Support Program (SESP)** - This United Federation of Teachers project received discretionary funding through the Individuals with Disabilities Education Act (IDEA) to provide services to selected Schools Under Registration Review (SURR) in New York City. During the 1996-1997 school year, SESP worked directly with eight SURR schools to assist them in implementing school improvement plans. SESP personnel offer intensive staff development and on-site support to general education and special education teachers focused on improving instructional services to students with disabilities. They also foster increased linkages between general education and special education programs, curriculum and instructional methodologies.

**\*\* Independent Living Centers** - The network of 35 Independent Living Centers (ILCs) provided a wide array of services to youth with disabilities, parents, schools, medical and health professionals and the business community. ILCs assisted students with disabilities and families in understanding laws and rights pertaining to education, supported the development of self-advocacy skills to enhance participation in educational and transition planning, provided peer mentors for youth to gain experience and strategies in living with disabilities and assisted students and families in advocating for appropriate services.

**\* Passport to the World of the Performing Arts** - This New York City project, implemented in cooperation with Lincoln Center for the Performing Arts, provided cultural arts opportunities and educational support materials to approximately 150 students with disabilities and their teachers and families in New York City. During 1996-97, more opportunities were offered for interactive sessions with guest artists and in-depth study of particular performing arts.

### **LEAST RESTRICTIVE ENVIRONMENT (LRE) INITIATIVES**

#### **\*\*NY Partnership for Statewide Systems Change 2000 Update**

During 1996-97, the Systems Change Project implemented the third year of a five-year federally funded grant. The purpose of the grant is to develop quality inclusive programs for students with significant disabilities in their home schools and communities. The grant activities are directed at three areas: students with emotional disabilities in the primary grades who are likely to be referred to more restrictive settings; students who are in high schools; and preservice and in-service programs that prepare teachers to work with learners who have diverse educational characteristics in general education classes and schools.

The project provides technical assistance to selected school districts under the direction of Syracuse University. Syracuse University is a partner in the Systems Change Project and works closely with SED in developing quality inclusive programming throughout the State.

Some of the Project's highlights include the participation of a range of school districts, in large urban settings (such as New York City and Buffalo) and in small rural settings (such as Mount Morris), serving students with emotional disabilities. The project continues to have positive results in supporting schools to make appropriate changes in instruction and in developing curricula modifications for the productive participation of students with disabilities in general education.

The preservice component of the Project includes 24 colleges and universities. Each college made a commitment to either change or develop a program that prepares new teachers to work in inclusive settings and with diverse learners. Many of the programs combine elementary and special education teacher preparation at the baccalaureate or at the master's degree level.

The in-service initiative is highlighted by the annual "Special Education Training and Resource Center Summer Institute". The goal of the Institute is to share Systems Change Project materials with training network staff so that by the end of the Project, in August 2000, every school district in the State will have access to all "Best Practice" materials.

The Project convenes the annual "Inclusive Schools and Communities for Children and Youth Conference" which consistently attracts over 1,000 participants. In addition, the Project develops instructional materials and other staff development resources related to inclusive "best practices." These materials are now available over the Internet on the Systems Change Project website maintained by Syracuse University. The address is <<http://soeweb.syr.edu/systemchange/>>.

## **EDUCATIONAL STANDARDS FOR STUDENTS WITH SEVERE DISABILITIES**

### **The Learning Standards and Alternate Performance Indicators for Students with Severe Disabilities**

A committee of more than 40 parents and representatives of public and private schools and other key groups and organizations developed alternate performance indicators and sample tasks linked to the standards for students with severe disabilities. These alternate performance indicators and sample tasks reflect appropriate educational outcomes for students with severe disabilities and will assist school personnel and families in understanding what students with severe disabilities need to know to attain high standards.

Public meetings were conducted throughout New York State in the fall of 1997 to receive comments on the draft alternate performance indicators and sample tasks. In February 1998, the Board of Regents approved the final document.

## **An Alternate Assessment System**

Students with severe disabilities have traditionally been exempted from the State assessment program. In order to link student performance with individualized education programs (IEPs) and high educational standards, an alternate assessment system will be designed and implemented for these students. The Individuals with Disabilities Education Act (IDEA) Amendments of 1997 require states to implement an alternate assessment system by the year 2000. SED will engage the best thinkers in the field to develop an alternate assessment system that will allow students with the most significant disabilities to demonstrate their mastery of skills and attainment of knowledge.

### **SPECIAL EDUCATION FINANCE REFORM**

The Board of Regents 1996-97 State Aid Proposal was designed to strengthen and expand the provision of services to general education students, support students returning from special to general education and ensure that students, both with and without disabilities, share in the availability of resources and services they need for a high quality education. In addition, the proposal called for creating a special education funding system that breaks the connection between (1) special education funding and (2) location and level of service provided.

It is expected that, as a result of funding reform, students will receive needed services, regardless of whether the student is classified due to a disability. It is also projected that school districts will have resources available to develop and implement integrated opportunities for students with disabilities, and that fewer students will require special education due to increased flexibility in allocating resources.

Although the State Legislature did not implement the Regents proposal to establish a new special education funding system, action was taken to increase State support for educationally related support services as well as declassified support services.

### **PROMOTING INTERAGENCY COLLABORATION**

To establish a framework and support for interagency collaboration at the State and local levels, SED has undertaken and continued a number of initiatives with the goals of improving educational results; improving access to a broad range of needed services; supporting the meaningful involvement of families in the education process; enhancing transition services; and creating flexibility in the expenditure of existing resources within each community. The following examples of State initiatives were implemented in order to achieve these goals.

#### **\*\*Partners for Children**

Partners for Children is a formal agreement that joins the private sector with public health, human services and education systems to ensure that all children have an equal opportunity to reach their full potential. State agency members include the Board of Regents/State Education Department, Department of Health, and Offices of Mental Health, Children and Family Services, and Temporary and Disability Assistance. Private organization members are the United Way of New York State, the New York State Schools Boards Association, New York State United Teachers, New York State Association of Counties and New York State Association of County

Health Officials. This statewide collaborative initiative focuses on providing long-term leadership to communities in order to:

- Assist children in being ready for school and increase their likelihood of being successful in school;
- Increase local partnerships among parents, community-based organizations and educators in addressing children's needs together; and
- Increase public awareness about the needs of young children and their families.

### **\*\*Task Force on School and Community Collaboration**

The Task Force on School and Community Collaboration is designed to assist schools and State and local agencies providing social, health, mental health, and related family and children services in working together to support children and families. The Task Force promotes the well being of children through State support for local partnerships between schools and communities. Prevention and youth development programs are encouraged as ways of helping children grow in a healthy and nurturing environment to be successful in school and in life.

During the 1996-97 school year, Partners for Children and the Task Force on School and Community Collaboration were involved in a number of activities across the State designed to support and expand the development of school-community partnerships. These efforts included:

- Conducting local community building activities such as the May 1, 1997 Partners for Children teleconference: "Promoting School Success Through Community Partnerships;"
- Providing technical assistance in helping local partners achieve goals;
- Assisting communities to identify and overcome barriers related to State funding restrictions, regulatory requirements, and administrative procedures;
- Sharing information on models of school-community collaboration; and
- Developing an outcomes tool to assist communities in measuring progress.

### **\*\*Coordinated Children's Services Initiative (CCSI)**

The Coordinated Children's Services Initiative is a multi-agency initiative, started in 1993, to assist localities in creating a local structure that provides children with emotional and behavioral disabilities who are at risk of residential placements with services in their homes, schools and communities. The goal of this structure is to improve local decision making so that services are coordinated and families are supported in staying together. Through coordinated community services and the use of flexible funds, the county's human service structure is able to provide individualized, flexible, effective and cost efficient services. Using a family-focused, strengths-

based approach, these efforts have proven to be successful in providing necessary interventions for the child and family in a collaborative manner.

There have been three phases of CCSI funding since 1993. During the 1996-97 program year, 15 new counties were added, bringing the total number of CCSI collaborations to 32. In 1996, the original nine CCSI counties reported they had redirected almost \$28 million by preventing residential placements for approximately 600 children.

These interagency initiatives support communities and school districts in meeting the needs of children, including children with disabilities who need a high level of support to actively participate in their homes, schools and communities.

### **QUALITY ASSURANCE MONITORING**

SED conducts formal site reviews of agencies providing educational programs and services to children and youth with disabilities to determine whether current practices are in compliance with federal and State laws and regulations. As described below (see "Monitoring Initiatives"), SED's monitoring system is evolving into a Quality Assurance System; refinement of the new system continued during 1996-97. All school district reviews conducted during that year were in accordance with the new Quality Assurance protocols (approximately 40 public and nonpublic programs were formally reviewed). Program monitoring personnel from VESID's five regional offices also conducted technical assistance site visits to several hundred school districts, BOCES, approved private schools and other special education programs.

#### **Monitoring Initiatives**

In 1994-95, VESID staff developed a Quality Assurance Plan which had two essential elements: a procedural shift in the monitoring process from reliance on staff site reviews to a system which is based on collaborative review with verification; and a philosophical shift in monitoring priorities emphasizing the attainment of positive results for students with disabilities over procedural compliance. This collaborative review process was piloted in New York State in six public school districts, including one in New York City, during 1995-96. During the second year of the pilot, more than 80 school districts participated in a Quality Assurance collaborative review, including five in New York City.

This process is comprised of school district key performance indicator data (as depicted in Section VI of this report) and formal surveys of parents and special education and general education administrative and instructional personnel. A protocol for the review of programmatic and compliance issues related to one of five major areas required by federal and State laws and regulations (individualized education programs) was developed and implemented in 1995-96. During 1996-97, an additional protocol was developed to review programmatic and compliance issues related to Free Appropriate Public Education (FAPE)/Least Restrictive Environment (LRE). The IEP and FAPE/LRE protocols provided for three of the six major areas required by federal and State laws and regulations. It is anticipated that during 1997-98, the remaining areas of Due Process, Evaluations and Facilities will be developed. The responses from school districts participating in the Quality Assurance Plan continued to be very positive.

Although collaborative reviews are currently designed for school districts only, the long-range Quality Assurance Plan calls for the development of similar review protocols for the other public and nonpublic special education programs subject to review by the New York State Education Department. It is expected that a Quality Assurance process for preschool programs will be developed during 1997-98 and piloted during the 1998-99 school year. Additional plans for 1997-98 include the initiation of a three tier review system which would enable VESID to identify districts most in need of intensive technical assistance and support (Facilitated Review school districts), those ready to initiate a Quality Assurance review, and those with successful key performance data (Verification Review districts). VESID personnel and fiscal resources will be targeted at those school districts whose data indicate the greatest need.

### **IMPROVING PROGRAM SERVICES AND RESULTS**

During 1996-97, SED and VESID developed complementary strategic plans to raise the level of learning of all New Yorkers, including school-aged students with disabilities. Goals and objectives have been established to focus upon key aspects of each program and provide an objective basis for program evaluation and program planning. The specific components of these plans, including a detailed analysis of results to date, are presented in Section VI of this report.

**SECTION IV**  
**1996 - 1997**  
**PERFORMANCE REPORT**  
**For**  
**STATE AGENCY AND**  
**STATE OPERATED/SUPPORTED**  
**PROGRAMS**



**Prepared for the**  
**UNITED STATES DEPARTMENT**  
**OF EDUCATION**

**By**  
**THE NEW YORK STATE**  
**EDUCATION DEPARTMENT**

# IV. STATE AGENCY AND STATE-OPERATED AND/OR STATE-SUPPORTED SCHOOLS

## STATE-OPERATED/SUPPORTED PROGRAMS OVERVIEW

During the 1996-97 school year, on December 2, 1996 there were 3,449 school-aged students with disabilities and 287 preschool students with disabilities receiving special education services in 17 State-operated and/or State-supported school programs. A three year summary of the number of students with disabilities served in such programs follows:

Name of Program	Count of Students					
	12/1/94		12/1/95		12/2/96	
	Preschool	School-Age	Preschool	School-Age	Preschool	School-Age
<b>STATE-OPERATED PROGRAMS</b>						
New York State School for the Blind		69		74		69
New York State School for the Deaf		111	6	111		107
New York State Department of Correctional Services		122		47		134
New York State Office of Children and Family Services (formerly known as Division for Youth)		724		902		883
New York State Office of Mental Health		658		600		557
New York State Office of Mental Retardation and Developmental Disabilities		51	2	26		31
<b>STATE-SUPPORTED SCHOOLS (4201 SCHOOLS)</b>						
Cleary School for the Deaf	14	66	12	60	9	67
Henry Viscardi School		225	17	220	12	213
Lavalle School for the Blind		96	6	93	1	83
Lexington School for the Deaf		379	28	401	27	383
Mill Neck Manor School for Deaf Children	53	73	63	78	72	89
New York Institute for Special Education	135	155	137	151	108	153
New York School for the Deaf	13	165	8	160	2	149
Rochester School for the Deaf		152	17	147	10	146
St. Francis DeSales School for the Deaf		191	18	165	11	156
St. Joseph's School for the Deaf		136	23	108	18	115
St. Mary's School for the Deaf		131	10	115	17	114
<b>TOTAL</b>	<b>215</b>	<b>3,504</b>	<b>347</b>	<b>3,458</b>	<b>287</b>	<b>3,449</b>

Note: Not all of the above schools operated approved preschool special education programs. Therefore, counts of preschool students with disabilities are not indicated for all schools.

The following sections provide descriptions of the State-operated and/or State-supported schools' educational programs, as well as performance data which depict the educational accomplishments of students with disabilities enrolled in these programs during the 1996-97 report period. Interpretations of data contained in this section should be made with an understanding of the complexity and severity of students' disabilities, the average length of stay, the limited number of students tested and the primary function of the various State agencies.

## **NEW YORK STATE OPERATED SCHOOL FOR THE BLIND AND** **NEW YORK STATE OPERATED SCHOOL FOR THE DEAF**

These two schools are operated directly by the New York State Education Department (SED) and are governed by Articles 85, 87, 88 and 89 of the Education Law. Students are appointed to these schools by the Commissioner of Education, based on recommendations of the State-operated school's Multidisciplinary Team (MDT). The school district of residence for each student is also involved in all deliberations of the MDT. Both schools offer day and residential programs to students ages 5 to 21. At the NYS School for the Blind, only students whose educational, physical and/or management needs require the most intensive adult-to-student ratio are served. The NYS School for the Deaf provides services to students with more diverse needs, ranging from moderate to intensive.

During the 1996-97 school year, five students left the NYS School for the Blind, after earning Individualized Education Program (IEP) Diplomas. Six students left the NYS School for the Deaf; four students earned local high school diplomas and two students earned IEP diplomas.

At the NYS School for the Blind, all students were exempted from taking State examinations. The NYS School for the Deaf reported the following results on selected State assessments:

Assessment	Number Tested	Number Exempted	Number and Percent Scoring Above the Statewide Reference Point or Passing
Grade 3 PEP* Reading	11	3	4 (36%)
Grade 3 PEP Math	11	3	8 (73%)
Grade 5 PEP Writing	8	2	6 (75%)
Grade 6 PEP Reading	7	3	0 (0%)
Grade 6 PEP Math	7	3	7 (100%)
Regents Competency Test In Reading	4		3 (75%)
Regents Competency Test In Writing	4		2 (50%)
Regents Competency Test In Mathematics	3		3 (100%)
Regents Examinations (4 different examinations)	14		7 (50%)

\*PEP is an abbreviation for the Pupil Evaluation Program test of the State Education Department.

## **NEW YORK STATE DEPARTMENT OF CORRECTIONAL SERVICES**

This section contains information from the New York State Department of Correctional Services' (DOCS) Annual Report of the Academic and Vocational Education Program. The two primary goals of the DOCS education program offered to inmates at correctional institutions are to ensure that every inmate who leaves the system possesses a High School Diploma or High School Equivalency (HSE) Diploma and has the skills needed to obtain employment. All inmates are provided educational services until they reach the eighth grade reading level, and then are encouraged to prepare for the General Educational Development (GED) test in order to earn a HSE diploma. Upon attaining a fifth grade reading level, inmates are eligible to take vocational training, which was provided in 34 different trade areas in 1996-97.

The educational programs consisting of Adult Basic Education (ABE) and GED test preparation are provided in English and Spanish. Instruction in English as a second language is also provided for non-English speaking inmates. Special education and Title 1 remedial education are provided for inmates who are under 21 years of age.

The New York State Department of Correctional Services ensures access to special education for all inmates who are under 21 years of age, regardless of the facility in which they are placed. A plan was implemented during the 1996-97 fiscal year to comply with federal and State laws and regulations related to the provision of appropriate education programs for individuals under 21 years of age who do not possess a high school diploma. DOCS designated 15 facilities to provide special education services. All but one facility has a Committee on Special Education (CSE) to assess, identify, and make specific program recommendations for inmates under age 21 who are determined to have one or more educational disabilities which preclude their ability to benefit from the general education program. A psychologist is appointed to be chairperson of the CSE, which also includes teachers and other professionals in its membership. Special education program placement includes a wide range of offerings which conform with the Least Restrictive Environment (LRE) model. Such services range from a Special Education Cell Study Program to the Consultant Teacher Model.

Inmates reviewed by the CSE may be recommended for facility special education classes taught by certified special education teachers. Special class programs have a reduced ratio of 12 students per teacher. The resource room registration does not exceed 25, with a maximum of 5 students during each class period. In addition to special education classes, students are provided psychological and educational counseling, related services and vocational programs, consistent with each inmate's Individualized Education Program (IEP).

On December 2, 1996, there were 4,446 inmates under age 21 incarcerated in DOCS facilities. Nine hundred sixty-seven inmates were found to be reading below the fifth grade level, and 527 were designated with the extended classification of code "40"<sup>1</sup> at the Reception Centers. Three hundred sixty three inmates identified with code "40" were residing at the 15 designated facilities. Of this number, 134 were receiving special education services. Over the course of the year there were 576 inmates enrolled in special education programs.

The Department of Correctional Services was not able to provide data regarding the manner in which students with disabilities exit special education nor any State assessment results. It is working toward developing systems that will enable such reporting in the future.

### **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES (OCFS)**

Through a statewide reorganization of some State agencies, the Division for Youth (DFY) was merged into a new agency entitled Office of Children and Family Services (OCFS). Youth who are incarcerated are placed in facilities operated by OCFS through the court system. The paragraphs below describe the educational services available to youth through the age of 21.

On December 2, 1996, OCFS served 927 youth with disabilities (over 1,800 students with disabilities were served during the course of the entire 1996-97 school year). Students with disabilities constituted approximately 43 percent of the total population of students, ages 10 to 21, served in OCFS facilities. OCFS operated 34 on-site school programs; special education services were provided in 30 facilities. There were 41 special education teachers providing special class, resource room and/or consultant teacher services.

Students with disabilities are provided special education services based on recommendations made by the CSE of each facility. Special education services are provided by certified staff and in accordance with Part 200 of the Commissioner's Regulations. Consultant teachers provide direct and indirect services to students with

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<sup>1</sup> Code "40" is an extended classification designation for inmates under 21 years of age who test below the fifth grade level in reading, mathematics, or scored below 70 on the BETA-II, or had been at one time enrolled in a special education program.

disabilities enrolled in the general education programs. Students in resource room programs and special class programs follow the same curriculum as the general education students, enabling students to be integrated into appropriate general education activities and subjects.

The following OCFS educational program objectives are carried out in each facility to teach students the academic and vocational skills that are necessary for successful re-entry into the community:

- Provide basic skills instruction in reading, mathematics and language arts;
- Provide comparable and equivalent educational services specified in Part 116 of the Regulations of the Commissioner;
- Provide opportunity to learn technical and life skills needed for work;
- Provide pre-employment skills training and support services;
- Provide required special education services specified in student IEPs; and
- Provide age-appropriate leisure-time activities to enable students to acquire skills, positive behaviors and attitudes through physical education and recreation.

Several initiatives beyond the basic educational programs are helping students succeed in the HSE and the Regents Competency Test (RCT) Preparation Programs. Other continuing activities, such as collaboration with local education agencies and SED, are assisting students to make a smooth transition to public schools after their relatively brief (six to 24 months average) stay in OCFS facilities. Steps are also being taken to strengthen student access to academic and employment services in the community, and to develop networks to advocate on behalf of OCFS youth.

Performance data on State assessment measures for 1996-97 are summarized below for all students. (Approximately 43 percent are students with disabilities.) The total number of students tested in 1996-97 is significantly less than the previous year, due to at least one facility being downsized. Data are not available (disaggregated) for students with disabilities.

- Of 182 students tested, 55% passed the RCT in writing.
- Of 210 students tested, 65% passed the RCT in reading.
- Of 281 students tested, 40% passed the RCT in mathematics.
- 68 youth (or 50% of students who took the GED test) passed.

Exiting data for students with disabilities for the 1996-97 school year were reported as follows:

- 4 students with disabilities earned high school equivalency diplomas.
- 41 students with disabilities were declassified and returned to general education.
- 584 students with disabilities were discharged from OCFS facilities (reported as moved). Of these, 377 were known to be continuing in other educational programs.

### **NEW YORK STATE OFFICE OF MENTAL HEALTH**

The Office of Mental Health (OMH) provides inpatient facility education programs in psychiatric centers statewide for children and adolescents between the ages of 5 and 21 who are diagnosed with serious emotional disturbance. These programs are operated in six children psychiatric centers, six children and youth units located within adult psychiatric centers, and 14 adult facilities in which students between the ages of 18 and 21 reside.

Students receive mental health services at the facility intermediate level of care under the auspices of OMH. All children and youth with inpatient status have a DSM – IV diagnosis, which indicates they exhibit functional impairments in the domain of inappropriate behaviors and feelings which, in most cases, adversely affect their educational performance. Consequently, educators who operate the programs are uniquely challenged to

simultaneously meet student mental health and academic needs. The primary goal of OMH is to transition students to less restrictive and more appropriate educational environments, such as their home school.

Students are administered the State assessments with consideration of two factors: the length of stay (varies for each student), and the individual mental health needs and behaviors exhibited by the students at time of assessment. State assessments may be administered by the student's school district of origin, and upon request, copies of the State assessments are forwarded to the inpatient education program administrators for consideration in the development of educational goals. It is noteworthy that over the past year, there has been increased student participation in such assessments; consistent with the reauthorized Individuals with Disabilities Education Act (IDEA), OMH will more intensively ensure that all students are provided the opportunity to participate in the State assessments, with the provision of test modifications when appropriate.

In 1996-97, the following State assessment results were reported by OMH psychiatric facilities:

Test	Number Tested	Number Exempted	Number and Percent Above the Statewide Reference Point or Passing
Grade 3 Reading PEP	5	0	3 (60%)
Grade 3 Math PEP	7	0	4 (57%)
Grade 5 Writing PEP	1	0	1 (100%)
Grade 6 Reading PEP	5	0	2 (40%)
Grade 6 Math PEP	4	1	2 (50%)
RCT Reading	9		3 (33%)
RCT Writing	10		5 (50%)
RCT Math	28		13 (46%)
All Regents Examinations (Combined Total)	20		8 (40%)

During the 1996-97 school year, 318 students left in the following ways, after receiving special education services from OMH: 1 received a local high school diploma; 2 received HSE diplomas; 10 received IEP diplomas; 17 were declassified and returned to their home districts; 10 reached maximum age for educational services; 205 students moved and were known to be continuing in other educational programs; 72 students moved, and were not known to be continuing; and 1 student dropped out of school.

### **NEW YORK STATE OFFICE OF MENTAL RETARDATION AND DEVELOPMENTAL DISABILITIES**

In 1978, approximately 100,000 people in New York State were thought to have mental retardation and 17,000 of these individuals were living in institutions. A new agency, the Office of Mental Retardation and Developmental Disabilities (OMRDD) was formed. Its charge was to design and carry-out a service delivery system that would permit the closing of such institutions and, instead, provide appropriate services in the community for the formerly institutionalized residents.

OMRDD has made it possible for most of the institutionalized individuals to be moved to homes and programs in the community. The few children and adults remaining in the institutions are currently unable to function in community settings. It is planned that they too will have a place in the community and there will cease to be institutions for individuals with developmental disabilities.

During the 1996-97 school year, 31 school-aged children lived in OMRDD operated facilities and received special education services. Children served by this agency in this manner are severely developmentally delayed,

have severe medical conditions and/or exhibit behaviors that make it inappropriate for them to receive educational services in the public school setting.

Due to the severity of their disabilities, these children are exempt from participation in the State assessment program. Instead, local alternate assessment instruments for nongraded individuals with disabilities are administered. Primarily, the Comprehensive Functional Assessment (CFA) is used to measure student progress toward educational goals. The CFA monitors progress in the areas of independent living, communication, cognitive ability, sensory motor development, social development, affective behavior, physical development and health. This assessment is used to generate a comprehensive list of strengths and needs from which an IEP is developed. Data are collected daily and summarized monthly. When short-term objectives are not achieved within a specified period of time, the short-term objectives are revised to indicate more appropriate expectations. Quarterly reviews and annual reassessments are also completed as formal methods to monitor student educational progress.

During the 1996-97 school year, 10 students left OMRDD special education programs. One of these students was known to be continuing his education in another program; and one student moved, and was not known to be continuing in another educational program. Seven students reached 21 years of age and were no longer eligible for special educational services. One student passed away.

### **STATE-SUPPORTED SCHOOLS**

There are eleven "4201 Schools" listed on page IV.1. On December 2, 1996, they served 1,668 school-aged students with disabilities and 287 preschool students with disabilities. These schools were established and are governed by Articles 85, 87, 88 and 89 of the Education Law. Appointment to these schools is made by the Commissioner of Education based on recommendation of the resident school district CSE. These schools are privately operated but publicly funded. Eight schools provided services to students who are deaf and deaf with other disabilities (i.e., deaf with multiple disabilities, deaf with autism or deaf with emotional disturbance). Two schools provided services to students who are blind, visually impaired or blind with multiple disabilities. N.Y. Institute for Special Education provided programs for students disabled due to blindness, as well as for students with serious emotional disturbances, ages 5 to 13. The Henry Viscardi School provided services to students with orthopedic impairments, other health impairments, multiple disabilities or traumatic brain injury. All eleven schools operated day programs; five also operated residential components. All eleven schools operated approved preschool special education programs.

The tables on pages IV.7 and IV.8 present data regarding the participation and performance of students with disabilities attending 4201 schools in the State testing program, and the manner in which 156 students exited their special education program during 1996-97.

# **PARTICIPATION AND PERFORMANCE IN STATE TESTING PROGRAM STATE SUPPORTED SCHOOLS (1996-97)**

T = Number Tested    E = Number Exempted    % = Percent Scoring Above the Statewide Reference Point or Percent Passing

School	Grade 3 PEP Reading			Grade 3 PEP Math			Grade 5 PEP Writing			Grade 6 PEP Reading			Grade 6 PEP Math			RCT Reading		RCT Writing		RCT Math		Regents Examinations All Subjects Combined	
	T	E	%	T	E	%	T	E	%	T	E	%	T	E	%	T	%	T	%	T	%	T	%
Cleary School for the Deaf	2	3	0	2	3	0	5	0	20	3	1	0	3	1	0	3	100	3	100	3	33	23	78
Henry Viscardi School	22	0	86	22	0	73	15	0	67	14	1	93	14	1	64	13	100	13	100	15	87	60	93
Lavalle School for the Blind	2	0	100	2	0	50	4	0	100	6	0	67	6	0	100	4	75	5	60	5	20	0	0
Lexington School for the Deaf	13	0	0	13	0	15	13	0	46	8	0	0	8	0	63	53	26	64	17	130	5	49	37
Mill Neck Manor School for Deaf Children	4	0	0	3	0	33	6	0	50	0	0	0	0	0	0	1	100	0	0	6	100	4	75
NY Institute for Special Education	11	0	55	11	0	82	23	0	74	17	0	82	17	0	47	4	100	4	100	5	60	4	25
NY School for the Deaf	3	3	0	3	3	67	0	2	0	4	0	0	4	0	75	9	67	10	40	23	57	4	100
Rochester School for the Deaf	5	0	20	5	0	100	6	0	67	5	0	20	5	0	80	5	40	6	83	14	50	31	55
St. Francis DeSales School for the Deaf	10	1	10	10	1	30	19	1	58	16	1	0	16	1	44	No high school program							
St. Joseph's School for the Deaf	13	0	0	13	0	8	11	4	27	9	0	0	9	0	78	No high school program							
St. Mary's School for the Deaf	5	4	20	5	4	100	4	4	100	11	0	9	11	0	55	5	20	0	0	9	78	21	81

The above data were reported by all eleven 4201 schools listed in page IV.1. For these students, performance in the State testing program must be interpreted with an understanding of the nature of their disabilities and the rate at which they acquire language skills. One school for the deaf reported the following observation: "Typically our elementary students do not gain reading skills at the same rate as other elementary school children, but usually by age 14, most students are able to demonstrate competency on the RCTs and Regents examinations."

There are many other measures that demonstrate individual student achievements and program accountability. For example, New York Institute for Special Education reported data indicating a high level of parent satisfaction with many aspects of the school's operating procedures and results. It also provided five year post-graduation data demonstrating positive results in the numbers and percentages of students continuing their education in college, entering vocational training programs or other day treatment programs, or being employed. An additional measure of program effectiveness reported by this school was the number of students who transitioned to less restrictive settings after leaving the program at age 13. It is anticipated that in future years, more schools will develop data/information systems to fully and accurately reflect the quality of services provided to students.

**Basis of Exiting for Students with Disabilities Ages 14-21  
(1996-97)**

School	Regents Diploma	Local Diploma	High School Equivalency Diploma	IEP Diploma/ Local Certificate	Returned to Regular Education (Declassified)	Reached Maximum Age	Died	Moved	Dropped Out
Cleary School for the Deaf	2	3							
Henry Viscardi School	2	5		6	3				
Lavalle School for the Blind		1			1			1	1
Lexington School for the Deaf	1	7		33		4		13	6
Mill Neck Manor School for Deaf Children		2		2				1	
NY Institute for Special Education		4	1	3					
NY School for the Deaf	1	9		16					1
Rochester School for the Deaf	3	3		4					
St. Francis DeSales School for the Deaf	No High School Program								
St. Joseph's School for the Deaf	No High School Program								
St. Mary's School for the Deaf	4	3		5				3	2
Total	13	37	1	69	4	4	0	18	10

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**SECTION V**  
**1996 - 1997**  
**PERFORMANCE REPORT**  
  
**For**  
**VOCATIONAL REHABILITATION**  
**PROGRAM**



**Prepared for the**  
**UNITED STATES DEPARTMENT**  
**OF EDUCATION**

**By**  
**THE NEW YORK STATE**  
**EDUCATION DEPARTMENT**

## **V. Vocational Rehabilitation Program**

### **OVERVIEW**

The State Education Department (SED), Office of Vocational and Educational Services for Individuals with Disabilities (VESID) is the lead agency responsible for ensuring the appropriate provision of vocational rehabilitation (VR) services to eligible people with disabilities. VESID's orientation and philosophy presumes that all persons with disabilities can benefit from vocational rehabilitation services and should have opportunities to work in competitive jobs, in integrated work settings<sup>1</sup> within their communities. Vocational rehabilitation counselors guide individuals through the service programs they need in order to reach their employment goals. Services may include vocational assessment, vocational counseling, assistance with transition from school to the world of work, job training and placement, job follow up, and other services to support the individual's employment objectives. VESID ensures that both the individual and the employer are satisfied with the placement and will intervene if problems occur after an individual has been placed in a job. In providing these services, VESID works with the business community, as well as with an extensive vocational rehabilitation provider system, other agencies, labor organizations and schools. During Federal Fiscal Year 1996-97 (FFY 1996-97), 46,177 individuals were referred for vocational rehabilitation services, and a total of 114,759 individuals were provided such services. New York State received an allocation pursuant to the Vocational Rehabilitation Act in the amount of \$97,213,815. The State also received an allocation, pursuant to Title VI-C Supported Employment, in the amount of \$1,983,592.

### **VESID VOCATIONAL REHABILITATION DISTRICT OFFICES**

The vocational rehabilitation program works with persons whose physical, mental or learning disability prevents them from obtaining employment. The mission of the vocational rehabilitation program is to place people in integrated employment settings to the maximum extent possible. Integrated employment includes the competitive employment setting as well as supported employment where assistance is provided at the job site to enable a person with a disability to learn the job tasks as well as make the necessary adjustment to the world of work.

Vocational rehabilitation services are delivered throughout the state by 15 district offices, each staffed with vocational rehabilitation counselors. The role of the counselor is to determine an applicant's eligibility for the program and develop jointly with persons found eligible a plan for obtaining employment. The plan may include assistance with a job search, training, support services or other assistance that is directly related to achieving the agreed-upon employment goal.

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<sup>1</sup>Integrated Work Setting - A job site where most employees do not have disabilities, and, in performing job duties, the individual with a disability interacts on a regular basis with employees who are not disabled. This term may also refer to supported employment job placements.

VESID's vocational rehabilitation district offices are in the following locations:

**ALBANY DISTRICT OFFICE**

6 Tower Place, 1<sup>st</sup> Floor  
Executive Park  
Albany, NY 12203  
**Telephone: (518) 473-8097**

**SOUTHERN TIER DISTRICT OFFICE**

**BINGHAMTON OFFICE**

44 Hawley Street  
Binghamton, NY 13901-4470  
**Telephone (607) 721-8400**

**ELMIRA OFFICE**

244 West Water Street  
Elmira, NY 14901  
**Telephone: (607) 734-5294**

**BRONX DISTRICT OFFICE**

1215 Zerega Avenue  
Bronx, NY 10462  
**Telephone: (718) 931-3500**

**BROOKLYN DISTRICT OFFICE**

55 Hanson Place, 2<sup>nd</sup> Floor  
Brooklyn, NY 11217  
**Telephone: (718) 722-6700**

**BUFFALO DISTRICT OFFICE**

Donovan State Office Building  
125 Main Street  
Buffalo, NY 14203  
**Telephone: (716) 847-3294**

**HAUPPAUGE DISTRICT OFFICE**

NYS Office Building, Veterans Highway  
Hauppauge, NY 11788  
**Telephone: (516) 952-6357**

**HEMPSTEAD DISTRICT OFFICE**

50 Clinton Street, Room 708  
Hempstead, NY 11550  
**Telephone: (516) 483-6510**

**MALONE DISTRICT OFFICE**

231 West Main Street  
Suite 2  
Malone, NY 12953-9501  
**Telephone: (518) 483-3530**

**MANHATTAN DISTRICT OFFICE**

116 West 32<sup>nd</sup> Street  
6<sup>th</sup> Floor  
New York, NY 10001  
**Telephone: (212) 630-2300**

**MID-HUDSON DISTRICT OFFICE**

Manchester Mill Centre  
2<sup>nd</sup> Floor  
229 Manchester Road  
Poughkeepsie, NY 12603  
**Telephone: (914) 452-5325**

**QUEENS DISTRICT OFFICE**

1 LeFrak City Plaza  
59-17 Junction Boulevard  
20<sup>th</sup> Floor  
Corona, NY 11368  
**Telephone: (718) 271-9346**

**ROCHESTER DISTRICT OFFICE**

109 South Union Street  
2<sup>nd</sup> Floor  
Rochester, NY 14607  
**Telephone: (716) 238-2900**

**SYRACUSE DISTRICT OFFICE**

State Office Building, Room 230  
Syracuse, NY 13202  
**Telephone: (315) 428-4179**

**UTICA DISTRICT OFFICE**

State Office Building  
207 Genesee Street  
Utica, NY 13501  
**Telephone: (315) 793-2536**

**WHITE PLAINS DISTRICT OFFICE**

55 Church Street  
White Plains, NY 10601  
**Telephone: (914) 946-1313**

## **INTEGRATED EMPLOYMENT**

During FFY 1996-97, 16,487 people with disabilities received assistance in preparing for and obtaining employment, an increase of 7,486 since FFY 1990-91. The total annualized first-year earnings of these individuals was \$186.9 million. This income results in increased State and local tax revenues. Annual public assistance savings as a result of these job placements was \$22.6 million.

Of the individuals with disabilities who became employed, 11,131 were placed in competitive employment, compared to 5,450 in FFY 1990-91. The number of individuals with severe disabilities placed in supported employment<sup>2</sup> has also significantly increased, from 668 in FFY 1990-91 to 2,671 in FFY 1996-97. An important trend toward more integrated employment is indicated by the reduction in placements of individuals with disabilities in sheltered employment<sup>3</sup>. In FFY 1990-91, 2,373 people with most severe disabilities were placed in sheltered employment; in FFY 1996-97, there were 1,857 such placements.

In keeping with aligning resources to its Strategic Plan (described in Section VI), VESID has made a concerted effort to move funds from programs that traditionally were directed to sheltered employment placements to programs that lead to placement of individuals in integrated settings. VESID has worked with providers to "redesign" sheltered workshop programs to promote the employment of individuals with disabilities in their communities.

## **BUSINESS AND INDUSTRY AGREEMENTS**

To help improve opportunities for employment or training programs for individuals with disabilities, VESID has signed a number of formal agreements during the past year. VESID also continued other agreements signed with business and industry organizations in previous years (listed below). In addition, VESID has ongoing relationships and informal agreements with other business and industry groups which promote employment opportunities for persons with disabilities.

- Labor Organizations and Associations
  - Agreement with the Greater New York Automobile Dealers Association
  - Agreement to form an alliance with the New York State AFL-CIO
  - Memorandum of Understanding with the New York State Food Merchants Association
  - Memorandum of Understanding with the New York State Restaurant Association

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<sup>2</sup>Supported Employment - Paid competitive work performed by individuals with the most severe disabilities requiring intensive support services to obtain such employment and extended support to sustain such employment, and which is performed in an integrated setting which provides regular interactions with individuals who do not have disabilities, other than paid care givers.

<sup>3</sup>Sheltered Employment - Employment in a rehabilitation program for those who cannot be placed in a competitive manner. In such job sites, most employees have disabilities, and the individuals with disabilities have limited or no interaction with employees who are not disabled, other than with paid care givers.

- Regional Employment Alliances
  - Pizza Hut, Inc.
  - Monro Muffler
  - Marriott Corporation
  - Hardee's Restaurants
  - McDonalds Corporation

### **QUALITY ASSURANCE, CASE REVIEW and PROGRAM MONITORING**

During FFY 1996-97, a number of initiatives were developed or enhanced to provide quality assurance monitoring of services delivered to consumers through the VESID District Offices and key community service providers. As a result of these monitoring activities, a number of findings have provided information and data that highlight important program and service delivery issues. These initiatives have provided important information for future inter-and intra-agency program planning and will contribute to the ability to measure progress and results in relation to the overall strategic plan for vocational rehabilitation.

#### **VESID Case Review Process**

Case reviews were conducted in all 15 District Offices. The information collected from these reviews was used to identify corrective actions to increase the provision of effective, high quality services.

Corrective actions included:

- Reviews conducted on a regional basis which enabled VESID to review each District Office annually.
- The design of a District Office corrective action process that allows for a review and discussion of the District Office Plan for addressing case review findings.

A review of the Fast Track Process was also conducted during the year. The process was developed between New York City District Offices and Community Rehabilitation Programs to expedite the provision of services to individuals with severe disabilities who are already known to the rehabilitation community. The results of the review were used to revise the process. One of the recommendations from the review was the development of a manual, to be shared with other District Offices as part of VESID's ongoing benchmarking efforts.

### **PROGRAM MONITORING PROCESSES**

VESID conducts program monitoring to ensure the provision of high quality services by providers and to maximize the opportunity for integrated employment for VESID consumers. On-site visits are conducted at nonproprietary providers of services including community rehabilitation agencies and Board of Cooperative Educational Services (BOCES) programs. Such on-site reviews provide an opportunity to review program structure and results. In addition, a random sample of

consumer case records are reviewed and a sample of consumers are interviewed to determine their satisfaction with services.

### **Sunset Evaluations - New Program Reviews**

In 1992, VESID instituted a formal program evaluation system for new, nonproprietary providers. Approvals of such new programs are for an initial period of one year during which VESID reviews the employment results of each program. The approval automatically "sunset" at the conclusion of the first year if the program is not determined adequate for continued approval and use by VESID. During 1996-97, 32 programs entered the program evaluation/sunset system.

### **Supported Employment - Contract Monitoring**

Since June 1993, VESID conducted on-site visits of supported employment providers. (There are a total of 112 such providers with whom VESID contracts for supported employment.) The on-site reviews are augmented by a data reporting system focused on key performance indicators. This information permits VESID to identify key trends and success factors, as well as areas in need of review and improvement. During 1996-97, 76 programs were reviewed in this manner.

### **Future Monitoring Initiatives**

All monitoring associated with New York State's vocational rehabilitation program will be enhanced to include a review of key performance data, as depicted in Section VI of this report. In addition, using the procedures established for the Sunset Review System, results-based expectations are being achieved and existing programs are being converted to a results-based model, as appropriate. During this period, 28 existing programs were converted from a unit of service payment process to a results-based process in which payment is based upon achievement of a successful outcome.

## **INTERAGENCY COLLABORATION IN ACHIEVING INTEGRATED EMPLOYMENT**

Interagency collaboration and the effective development and coordination of services and supports has led to substantial gains in integrated employment results for individuals with disabilities. Chapter 515 of the Laws of 1992 established SED as having the "responsibility to stimulate the development of programs intended to furnish opportunities for integrated employment including but not limited to, supported employment and paid competitive work, to individuals with severe disabilities, and to coordinate with State agencies responsible for furnishing necessary services to individuals with severe disabilities related to such opportunities."

VESID provides assistance to individuals which is primarily focused on developing skills and abilities necessary to obtain or maintain employment. For many individuals, critical to maintaining these employment results is the receipt of support services such as residential, clinical, transportation or other related supports typically provided under the auspices of such State agencies as the Office of Mental Retardation and Developmental Disabilities (OMRDD), Office of Mental Health (OMH), Office of Children and Families Services (OCFS) and the Office of Alcoholism and

Substance Abuse Services (OASAS). Collaboration between VESID and these interagency partners has resulted in increased community based employment results for people with disabilities.

People with disabilities employed as a result of interagency collaboration consistently increased from 16,327 in 1992 to 27,460 in 1997. During this same time period, there have been corresponding increases in both integrated employment and supported employment.

Other results and examples of interagency collaboration are:

- OMRDD has decreased placements in State-operated workshops over the last three years by approximately 50%.
- VESID has reduced the number of VESID consumers employed in long-term sheltered employment from 18% of its outcomes to 11% of its outcomes, with a targeted goal of 9%.
- Planning continues with OMH in the allocation of extended service opportunities at the county level.
- In cooperation with the Developmental Disabilities Planning Council (DDPC), funding was secured for a total of nine placement consortia, which are intended to share job matching capacity through technology initiatives and to facilitate and create a more efficient job development process.
- In cooperation with the DDPC, funding was secured for 10 portable workstations for VESID counselors to explore the impact and efficacy of an "Office Without Walls" concept to allow counselors to serve individuals in the community in a more timely manner.
- In collaboration with the DDPC and Department of Labor, funding was secured for the Job Service Employer Committees (JSEC) to provide regional workshops for employers related to tax incentives for hiring individuals with disabilities as well as providing regional access to local workforce development partnerships.

### **INDEPENDENT LIVING CENTERS**

Independent Living Centers (ILCs) are private, community-based programs that provide a variety of services to people with disabilities. These nonresidential, nonmedical service centers are administered by a board of directors, the majority of whom have a disability.

Centers work within their communities to address architectural, communication and attitudinal barriers that prevent people with disabilities from participating fully in community life. ILCs have been established in the following 35 locations: Albany, Amsterdam, Auburn, Batavia, Binghamton, Bronx, Brooklyn, Buffalo, Corning, Delaware County, Glens Falls, Harlem, Ithaca, Jamestown, Kingston, Manhattan, Massena, Middletown, Nassau County, Newburgh, Niagara Falls, Olean, Plattsburgh, Poughkeepsie, Queens, Rochester, Rockland County, Staten Island, Suffolk County, Syracuse, Troy, Utica, Watertown, White Plains, and Yonkers.

## **IMPROVING PROGRAM SERVICES AND RESULTS**

During 1996-97, the State Education Department and VESID continued to implement a strategic plan to raise the level of learning of all New Yorkers, including adults with disabilities. Goals and objectives have been established to focus upon key aspects of each program and provide an objective basis for program evaluation and program planning. The specific components of these plans, including a detailed analysis of results to date, are presented in Section VI of this report.

**SECTION VI**  
**1996 - 1997**  
**PERFORMANCE REPORT**  
**The**  
**STRATEGIC PLAN**



**Prepared for the**  
**UNITED STATES DEPARTMENT**  
**OF EDUCATION**  
**By**  
**THE NEW YORK STATE**  
**EDUCATION DEPARTMENT**

## **SECTION VI. STRATEGIC PLAN**

### **STATE EDUCATION DEPARTMENT MISSION AND GOALS**

In December 1995, the New York State Board of Regents voted unanimously to create and carry out a strategic plan to achieve the mission of the State Education Department (SED): “To raise the knowledge, skill, and opportunity of all the people in New York.” Consistent with its mission, the Board of Regents will evaluate progress based on six goals:

1. All students will meet high standards for academic performance and demonstrate the knowledge and skills required by a dynamic world.
2. All educational institutions will meet Regents high performance standards.
3. The public will be served by qualified, ethical professionals who remain current with best practice in their fields and reflect the diversity of New York State.
4. Education, information and cultural resources will be available and accessible to all people.
5. Resources under our care will be used or maintained in the public interest.
6. Our work environment will meet high standards.

### **VESID MISSION AND STRATEGIC PLAN**

The Boards of Regents’ call for high educational standards is applicable to all students regardless of considerations such as race, gender, marital status, color, religion, national origin or disability. Understanding that we are all not the same, however, the expectation that all will excel must be coupled with the recognition that individual talents and abilities, interests and emotions, strengths and needs must be addressed in order to provide each individual an equitable opportunity to learn and achieve. Therefore, the mission of the Office of Vocational and Educational Services for Individuals with Disabilities (VESID) is: “To promote educational equity and excellence for students with disabilities while ensuring that they receive the rights and protections to which they are entitled; assure appropriate continuity between the children and adult services systems; and provide the highest quality vocational rehabilitation and independent living services to all eligible persons as quickly as those services are required to enable them to work and to live independent, self-directed lives.”

Progress in achieving VESID’s mission will be evaluated based on six goals. The six goals are listed below, referencing the pages in which specific objectives, performance results and data summaries are presented for 1996-97.

1. Students receiving special education services will meet high educational standards. (See pages VI.6 to VI.48 and Appendices A and B)
2. Students receiving special education services will be integrated with their nondisabled peers throughout their educational experience. (See pages VI.49 to VI.74 and Appendices C and D)
3. Individuals with disabilities will participate successfully in postsecondary education, including colleges and universities, adult education, technical preparation and proprietary schools. (See pages VI.75 to VI.78)
4. Individuals with disabilities will be employed in integrated work settings. (See pages VI.78 to VI.80)

5. All services for which VESID has responsibility will be cost effective. (See pages VI.81 to VI.84)
6. VESID services and work environment will meet high standards and continuously improve. (See page VI.85 to VI.90)

### **STATISTICAL SUMMARY INFORMATION**

The balance of this section will present objectives, results and statistical information relating to each goal, as well as additional data and summaries which should be considered in evaluating the effectiveness of special education and vocational rehabilitation services in New York State. The additional data and summaries address the Comprehensive System of Personnel Development (pages VI.91 to VI.94), Procedural Due Process Safeguards (pages VI.94 to VI.97) and Extended School Year Programs (page VI.98). (Please note: The State Education Department is not the designated lead agency for the provision of early intervention services. Therefore, specific goals and standards are not presented in this section for infants and toddlers with disabilities, from birth to two years of age.)

It should also be noted that a more comprehensive review and analysis of the current and projected special education personnel needed for the provision of services to preschool and school-age students with disabilities is included in a separate SED publication, the Special Analysis Report – Special Education Personnel. To receive a free copy of the Special Analysis Report, contact VESID at the address and telephone number listed on the last page of this publication.

## THE NEED/RESOURCE CAPACITY INDEX

The SED Office of Elementary, Middle, Secondary and Continuing Education (EMSC) has developed a Need/Resource Capacity (N/RC) index which is used to categorize school districts into similar groups based on indicators of relative district wealth, population density and some important characteristics of resident students' special needs. An understanding of N/RC will be helpful in considering the information presented in this section.

The following definition has been excerpted from the SED Report to the Governor and Legislature on the Educational Status of New York State's Schools, submitted April 1998. It provides a definition for each N/RC category. Most of the data presented under goals 1 and 2 are summarized by these N/RC categories. In Appendix B, the N/RC category is indicated for each school district to facilitate comparison among similar types of school districts.

The need/resource capacity index, a measure of a school district's ability to meet the needs of its students with local resources, is the ratio of the estimated poverty percentage<sup>1</sup> (expressed in standard score form) to the Combined Wealth Ratio<sup>2</sup> (expressed in standard score form). A district with both estimated poverty and Combined Wealth Ratio equal to the State average would have a need/resource capacity index of 1.0. Need/Resource Capacity (N/RC) Categories are determined from this index using the definitions in the table below.

Need/Resource Capacity Category	Definition
1) New York City	New York City
2) Large City Districts	Buffalo, Rochester, Syracuse, Yonkers
High N/RC Districts	
3) Urban-Suburban	All districts at or above the 70 <sup>th</sup> percentile (1.181) which meet one of the following conditions: 1) more than 100 students per square mile or 2) have an enrollment greater than 2,500 and more than 50 students per square mile.
4) Rural	All districts at or above the 70 <sup>th</sup> percentile (1.181) which meet one of two conditions: 1) fewer than 50 students per square mile or 2) fewer than 100 students per square mile and an enrollment of less than 2,500.
5) Average N/RC Districts	All districts between the 20 <sup>th</sup> (0.785) and 70 <sup>th</sup> (1.181) percentile on the index.
6) Low N/RC	All districts below the 20 <sup>th</sup> percentile (0.785) on the index.

<sup>1</sup> **Estimated Poverty Percentage:** A weighted average of the 1991 kindergarten through grade 6 percent free/reduced price lunch and the 1990 Census poverty percentage. (An average was used to mitigate measurement errors in each measure.) The result is a percentage that more closely approximates the percentage of children eligible for free- and reduced-price lunches than the percentage below the federally established poverty line.

<sup>2</sup> **Combined Wealth Ratio:** The ratio of district wealth per pupil to State average wealth per pupil.

Another way that data are presented under goals 1 and 2 contrasts results in the 45 High Need School Districts versus all school districts. The 45 High Need School Districts are districts with the highest extraordinary needs percentage, based on 1996-97 data. The extraordinary needs percentage was used to calculate the 1998-99 State Aid projections. The extraordinary needs percentage is calculated by dividing the sum of the following counts by the district enrollment used for State Aid purposes:

- Number of students eligible for the free- and reduced-price lunch program;
- Number of students with limited English proficiency; and
- Scarcity count for school districts where the number of enrolled students per square mile is fewer than 11.5.

The list of the 45 High Need School Districts follows:

### The 45 High Need School Districts

<u>Name</u>	<u>County</u>	<u>Name</u>	<u>County</u>
Addison CSD	Steuben	New York City Schools – Chancellor’s Office	New York City
Albany CSD	Albany	Newburgh City SD	Orange
Belleville Henderson CSD	Jefferson	Niagara Falls City SD	Niagara
Binghamton City SD	Broome	Post Chester-Rye UFSD	Westchester
Brentwood UFSD	Suffolk	Poughkeepsie City SD	Dutchess
Brushton-Moira CSD	Franklin	Rensselaer City SD	Rensselaer
Buffalo City SD	Erie	Rochester City SD	Monroe
Central Islip UFSD	Suffolk	Roosevelt UFSD	Nassau
Cincinnatus CSD	Cortland	Salamanca City SD	Cattaraugus
Clifton-Fine CSD	St. Lawrence	Salmon River CSD	Franklin
Copiague UFSD	Suffolk	Schenectady City SD	Schenectady
Dunkirk City SD	Chautauqua	Scio CSD	Allegany
Ellenville CSD	Ulster	Syracuse City SD	Onondaga
Fallsburgh CSD	Sullivan	Tarrytown UFSD	Westchester
Franklinville CSD	Cattaraugus	Ticonderoga CSD	Essex
Friendship CSD	Allegany	Troy City SD	Rensselaer
Hempstead UFSD	Nassau	Utica City SD	Oneida
Jamestown City SD	Chautauqua	Van Hornesville-Owen D. Young CSD	Herkimer
Jasper-Troupsburg CSD	Steuben	Watervliet City SD	Albany
Lackawanna City SD	Erie	Westbury UFSD	Nassau
Malone CSD	Franklin	Wyandanch UFSD	Suffolk
Middletown City SD	Orange	Yonkers City SD	Westchester
Mount Vernon City SD	Westchester		

The N/RC index and 45 High Need School Districts refer to public school districts only. Moreover, these two categorization methods are duplicative, in that they each consider the same 689 school districts according to different criteria. The 45 High Need School Districts are almost completely comprised of school districts in N/RC categories 1, 2, 3 and 4.

A summary of school districts according to N/RC category and High Need follows:

# Need/Resource Capacity and High Need School District\* Comparison Fall 1996 and December 2, 1996

Groups of Schools	Number of School Districts	Fall 1996 Enrollment in Public and Non-Public Schools	Percent of Total Enrollment	December 2 Count of Preschool Students with Disabilities	Percent of Preschool Students with Disabilities	December 2 Count of School Age Students with Disabilities	Percent of School Age Students with Disabilities
<b>N/RC Category**</b>							
1) New York City	1	1,317,503	40%	10,453	32%	137,009	36%
2) Large Four Cities	4	159,166	5%	2,086	6%	21,206	6%
3) Urban/Suburban High N/RC	38	229,250	7%	3,362	10%	30,746	8%
4) Rural High N/RC	163	215,562	6%	1,998	6%	28,478	8%
5) Average N/RC	349	993,305	30%	10,468	32%	115,557	31%
6) Low N/RC	134	395,855	12%	4,100	12%	41,982	11%

45 High Need School Districts	45	1,657,345	50%	15,196	47%	181,737	48%
Other Than 45 High Need Districts	644	1,653,296	50%	17,271	53%	193,241	52%

Buffalo	1	56,585	2%	706	2%	7,866	2%
New York City	1	1,317,503	40%	10,453	32%	137,009	36%
Rochester	1	44,469	1%	662	2%	6,330	2%
Syracuse	1	26,648	1%	475	2%	3,989	1%
Yonkers	1	31,464	1%	243	1%	3,021	1%
School Districts Other than Big Five Cities	684	1,833,972	55%	19,928	61%	216,763	58%

Total Public School Districts	689	3,310,641	100%	32,467	100%	374,978	100%
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\* These data include public school districts only (not including 16 Special Act School Districts). All data related to State assessment measures include data provided by Special Act School Districts. On December 2, 1996, Special Act School Districts served 2,794 students with disabilities.  
 \*\* See pages VI.3 and VI.4 for definition of N/RC categories and list of 45 High Need School Districts.

**GOAL 1: STUDENTS RECEIVING SPECIAL EDUCATION SERVICES WILL MEET HIGH EDUCATIONAL STANDARDS.**

**Objective A: 80 percent of students receiving special education services who complete secondary education will exit with a Regents, local or High School Equivalency (HSE) diploma.**

- Results 1996-97 • 70.8 percent of New York State students with disabilities who completed secondary education graduated with a Regents, local or High School Equivalency diploma. This is a 3.5 percent increase since 1995-96. The number of students graduating with a Regents or local diploma has increased annually for more than a decade.
- The diploma rate for students with disabilities in the 45 High Need School Districts was 63 percent, compared to 76 percent in the other districts.
  - The diploma rate ranged from 49 percent in the urban-suburban high N/RC school districts to 89 percent in the low N/RC school districts.
  - The diploma rate among each of the two largest disability categories, learning disabled and emotionally disturbed, was 76 percent, compared to 43 percent for all other disability categories (based on reports from the public school districts only).
  - 78 percent of all High School Equivalency diplomas granted to students with disabilities were in New York City.
  - 68 percent of all students with disabilities reaching maximum age before exiting special education without a credential were in New York City.

**Objective B: No more than 20 percent of students receiving special education services will exit with a high school individualized education program (IEP) diploma or local certificate.**

- Results 1996-97 • 26.4 percent of students with disabilities earned an IEP diploma or a local certificate. During the 1995-96 school year, 30.0 percent of students with disabilities exited in this manner.
- 32 percent of students with disabilities earned an IEP diploma or local certificate in the 45 High Need School Districts compared to 23 percent of students in the other school districts.
  - The rate of granting IEP diplomas/certificates to students with disabilities ranged from 10 percent in the low N/RC districts to 50 percent in the urban-suburban high N/RC school districts.
  - 21 percent of students with emotional disturbance and 22 percent of students with learning disabilities earned IEP diplomas or local certificates, compared to 52 percent for students with other disabilities.

**GOAL 1**  
**Data Related to Objectives A and B**

**Percentages of Students with Disabilities  
Receiving Diplomas, Local Certificates or Reaching Maximum Age**

School Year	1993-94		1994-95		1995-96		1996-97	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1. Regents Diploma	451	3.9	490	4.1	545	4.4	693	4.8
2. Local Diploma	6,868	59.8	7,044	59.0	7,583	60.8	8,937	61.5
3. HSE Diploma	282	2.5	293	2.5	264	2.1	646	4.5
4. IEP Diploma/Certificate	3,560	31.0	3,797	31.8	3,750	30.0	3,831	26.4
5. Reached Maximum Age	318	2.8	314	2.6	337	2.7	424	2.9
6. Total	11,479	100	11,938	100	12,479	100	14,531	100.1
7. Lines 1, 2, 3	7,601	66.2	7,827	65.6	8,392	67.3	10,276	70.8

**Percentages of All Students\* Receiving Diplomas, or Local Certificates**

School Year	1993-94	1994-95	1995-96	1996-97
1. Regents Diploma	36.5	38.8	38.6	40.6
2. Local Diploma	61.1	58.6	58.7	56.9
3. IEP Diploma/Certificate	2.4	2.6	2.7	2.5
4. Total	100%	100%	100%	100%

\*All students include general education and special education students enrolled in public and non-public schools who completed their high school education and earned a credential.

**GOAL 1**  
**Data Related to Objectives A and B**

**REPORT OF STUDENTS WITH DISABILITIES EXITING SPECIAL EDUCATION  
BY NEED/RESOURCE CAPACITY (N/RC)\* OF SCHOOL DISTRICTS, 1996-97**

**N/RC GROUP 1 – New York City**

Exit Categories	1	2	3	4	5	6	7	TOTAL
LINE TOTAL	16	80	2,339	493	1,104	89	260	4,381
PERCENT	0.4	1.8	53.4	11.3	25.2	2.0	5.9	100

**N/RC GROUP 2 – Large City**

Exit Categories	1	2	3	4	5	6	7	TOTAL
LINE TOTAL	1	5	274	1	260	0	5	546
PERCENT	0.2	0.9	50.2	0.2	47.6	0.0	0.9	100

**N/RC GROUP 3 – Urban/Suburban High N/RC**

Exit Categories	1	2	3	4	5	6	7	TOTAL
LINE TOTAL	2	28	365	7	408	2	14	826
PERCENT	0.2	3.4	44.2	0.9	49.4	0.2	1.7	100

**N/RC GROUP 4 – Rural High N/RC**

Exit Categories	1	2	3	4	5	6	7	TOTAL
LINE TOTAL	4	48	592	12	476	3	22	1,157
PERCENT	0.3	4.2	51.2	1.0	41.1	0.3	1.9	100

**N/RC GROUP 5 – Average N/RC**

Exit Categories	1	2	3	4	5	6	7	TOTAL
LINE TOTAL	23	246	3,299	101	1,173	29	60	4,931
PERCENT	0.5	5.0	66.9	2.0	23.8	0.6	1.2	100

**N/RC GROUP 6 – Low N/RC**

Exit Categories	1	2	3	4	5	6	7	TOTAL
LINE TOTAL	11	226	2,006	15	252	2	19	2,531
PERCENT	0.4	8.9	79.3	0.6	10.0	0.0	0.8	100

**45 High Need Districts**

Exit Categories	1	2	3	4	5	6	7	TOTAL
LINE TOTAL	19	105	2,867	501	1,680	89	275	5,536
PERCENT	0.3	1.9	51.8	9.1	30.3	1.6	5.0	100

**Public School Districts – Not Including 45 High Need Districts**

Exit Categories	1	2	3	4	5	6	7	TOTAL
LINE TOTAL	38	528	6,008	128	1,993	36	105	8,836
PERCENT	0.4	6.0	68.0	1.4	22.6	0.4	1.2	100

Exit Categories:

LINE 1 = REGENTS DIPLOMA (HONORS)  
LINE 2 = REGENTS DIPLOMA (REGULAR)  
LINE 3 = LOCAL DIPLOMA  
LINE 4 = H.S. EQUIVALENCY DIPLOMA

LINE 5 = I.E.P. DIPLOMA  
LINE 6 = LOCAL CERTIFICATE  
LINE 7 = REACHED MAXIMUM AGE

\*See page VI.3 for definition of Need/Resource Capacity Categories, page VI.4 for list of 45 High Need School Districts, and page VI.5 for enrollment information.

**GOAL 1**  
**Data Related to Objectives A and B**

**Report of Students with Disabilities Exiting Special Education by Type of School District  
1996-97**

Exit Categories	Type of School District							
	New York City		Large Four*		Rest of State**		Total Public	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Regents Diploma	96	2.2	6	1.1	588	6.2	690	4.8
Local Diploma	2,339	53.4	274	50.2	6,262	66.3	8,875	61.7
IEP Diploma	1,104	25.2	260	47.6	2309	24.5	3,673	25.6
Local Certificate	89	2.0	0	0	36	0.4	125	0.9
High School Equivalency Diploma	493	11.3	1	0.2	135	1.4	629	4.4
Reached Maximum Age	260	5.9	5	0.9	115	1.2	380	2.6
Total	4,381	100	546	100	9,445	100	14,372	100

**Provision of Test Modifications to Credential Recipients**

Credential	1993-94		1994-95		1995-96		1996-97	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Regents Diploma	282	62.7	284	58.0	392	71.9	479	69.1
Local Diploma	4,126	60.1	4,669	66.3	5,363	70.7	6,140	68.7
HSE Diploma	128	45.4	127	43.4	123	46.6	123	19.0
IEP Diploma/Local Certificate	1,449	40.7	2,711	71.4	2,669	71.2	2,643	69.0

\*The Large Four City School Districts are Buffalo, Rochester, Syracuse and Yonkers.

\*\*Rest of State includes all school districts except the City School Districts of New York City, Buffalo, Rochester, Syracuse and Yonkers.

**GOAL 1**  
**Data Related to Objectives A and B**

**Report of Students with Disabilities Exiting Special Education by Disability Category**  
**-Data for All School Districts Statewide-**  
**1996-97**

Line #.	AUT	ED	LD	MR	DEAF	HOH	SI	VI	OI	OHI	MD	D/B	TBI	Total	Percent
1	0	3	29	0	2	4	3	4	5	3	4	0	0	57	0.4
2	2	46	434	0	6	17	22	15	23	51	9	1	7	633	4.4
3	3	995	7,070	27	28	74	181	38	50	292	76	1	40	8,875	61.7
4	1	130	471	0	1	3	9	4	0	9	1	0	0	629	4.4
5	18	297	2,175	688	22	34	64	11	13	38	293	2	18	3,673	25.6
6	0	21	94	3	1	0	2	0	0	1	2	0	1	125	0.9
7	7	45	213	49	2	3	1	1	0	1	53	1	4	380	2.6
Total	31	1,537	10,486	767	62	135	282	73	91	395	438	5	70	14,372	100

**Report of Students with Disabilities Exiting Special Education by Disability Category**  
**-Data for the New York City School District Only-**  
**1996-97**

Line #	AUT	ED	LD	MR	DEAF	HOH	SI	VI	OI	OHI	MD	D/B	TBI	Total	Percent
1	0	1	5	0	0	0	2	1	2	1	4	0	0	16	0.4
2	1	3	45	0	0	1	14	2	7	1	6	0	0	80	1.8
3	0	199	1,994	5	6	25	71	13	12	11	0	0	3	2,339	53.4
4	1	80	396	0	1	1	9	4	0	1	0	0	0	493	11.3
5	0	57	940	41	8	21	30	5	1	0	0	0	1	1,104	25.2
6	0	14	72	1	0	0	1	0	0	0	1	0	0	89	2.0
7	2	38	196	15	0	3	0	1	0	0	5	0	0	260	5.9
Total	4	392	3,648	62	15	51	127	26	22	14	16	0	4	4,381	100

LINE 1 = REGENTS DIPLOMA (HONORS), LINE 2 = REGENTS DIPLOMA (REGULAR), LINE 3 = LOCAL DIPLOMA, LINE 4 = H.S. EQUIVALENCY DIPLOMA, LINE 5 = I.E.P. DIPLOMA, LINE 6 = LOCAL CERTIFICATE, LINE 7 = REACHED MAXIMUM AGE  
Disability Codes: AUT = Autism, ED = Emotional Disturbance, LD = Learning Disabilities, MR = Mental Retardation, HOH = Hard of Hearing, SI = Speech Impaired, VI = Visual Impairment, OI = Orthopedic Impairment, OHI = Other Health Impairment, MD = Multiple Disabilities, DB = Deaf and Blind, TBI = Traumatic Brain Injury

**GOAL 1**  
**Data Related to Objectives A and B**

**Report of Students with Disabilities Exiting Special Education by Disability Category**  
**-Data for Buffalo, Rochester, Syracuse and Yonkers City School Districts-**  
**1996-97**

Line No.	AUT	ED	LD	MR	DEAF	HOH	SI	VI	OI	OHI	MD	D/B	TBI	TOTAL	PERCENT
1	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0.2
2	0	0	3	0	0	0	1	1	0	0	0	0	0	5	0.9
3	0	21	236	0	1	3	2	0	4	5	1	0	1	274	50.2
4	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0.2
5	1	19	104	122	2	1	1	0	0	3	6	0	1	260	47.6
6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
7	0	0	1	0	0	0	0	0	0	0	4	0	0	5	0.9
TOTAL	1	41	344	122	3	4	4	2	4	8	11	0	2	546	100.0

**Report of Students with Disabilities Exiting Special Education by Disability Category**  
**-Data for All School Districts Except the Large Five\*-**  
**1996-97**

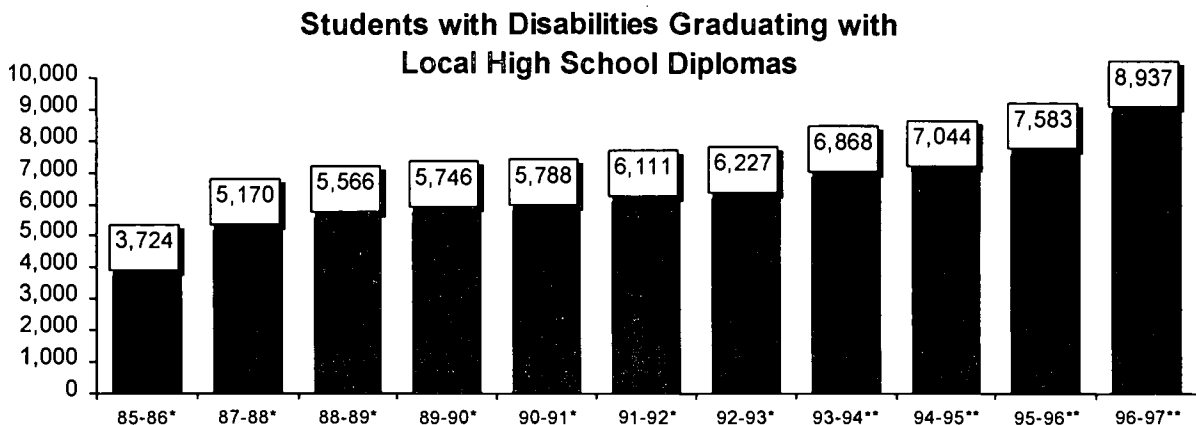
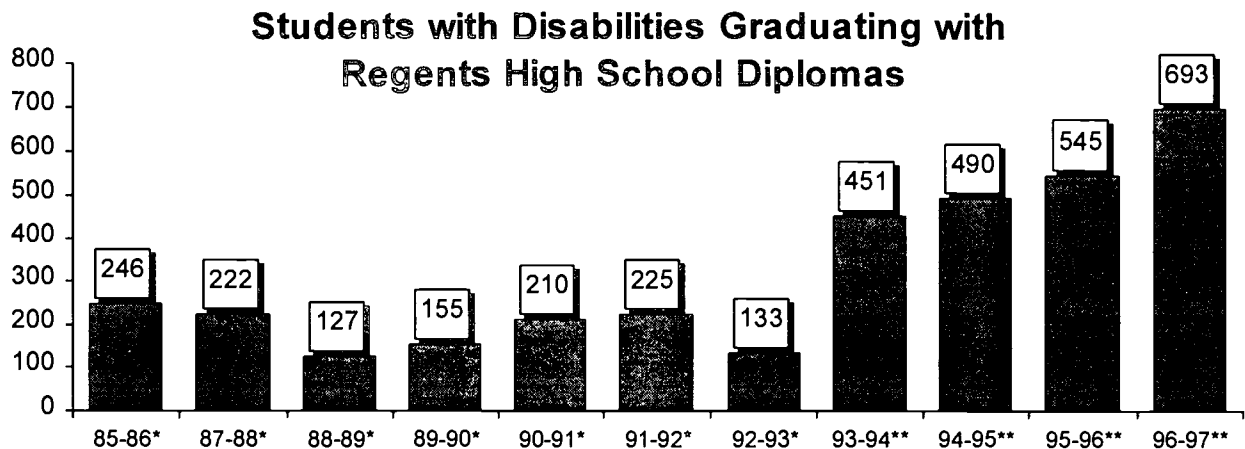
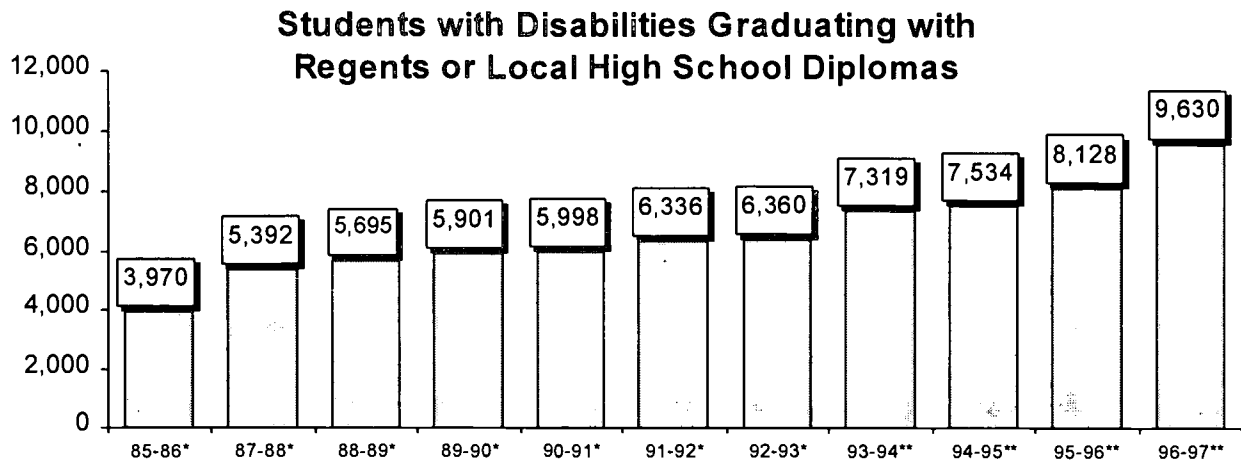
Line No.	AUT	ED	LD	MR	DEAF	HOH	SI	VI	OI	OHI	MD	D/B	TBI	TOTAL	PERCENT
1	0	2	24	0	2	4	1	2	3	2	0	0	0	40	0.4
2	1	43	386	0	6	16	7	12	16	50	3	1	7	548	5.8
3	3	775	4,840	22	21	46	108	25	34	276	75	1	36	6,262	66.3
4	0	49	75	0	0	2	0	0	0	8	1	0	0	135	1.4
5	17	221	1,131	525	12	12	33	6	12	35	287	2	16	2,309	24.5
6	0	7	22	2	1	0	1	0	0	1	1	0	1	36	0.4
7	5	7	16	34	2	0	1	0	0	1	44	1	4	115	1.2
TOTAL	26	1,104	6,494	583	44	80	151	45	65	373	411	5	64	9,445	100.0

LINE 1 = REGENTS DIPLOMA (HONORS), LINE 2 = REGENTS DIPLOMA (REGULAR), LINE 3 = LOCAL DIPLOMA, LINE 4 = H.S. EQUIVALENCY DIPLOMA, LINE 5 = I.E.P. DIPLOMA, LINE 6 = LOCAL CERTIFICATE, LINE 7 = REACHED MAXIMUM AGE

\*The Large Five City School Districts are: New York City, Buffalo, Rochester, Syracuse and Yonkers.

Disability Codes: AUT = Autism, ED = Emotional Disturbance, LD = Learning Disabilities, MR = Mental Retardation, HOH = Hard of Hearing, SI = Speech Impairment, VI = Visual Impairment, OI = Orthopedic Impairment, OHI = Other Health Impairment, MD = Multiple Disabilities, DB = Deaf and Blind, TBI = Traumatic Brain Injury

**GOAL 1**  
**Data Related to Objectives A and B**



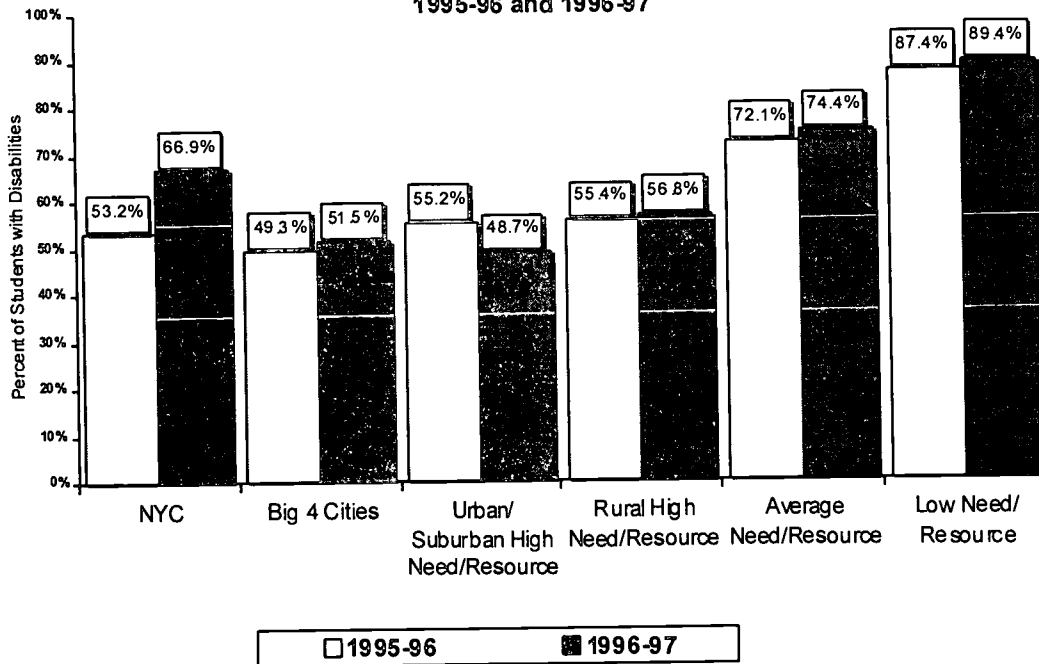
\*Data Source: DET-514R School Completion Individual Data Form for Students with Disabilities.

\*\*Data Source: PD-5 Report of Numbers of Students Exiting Special Education.

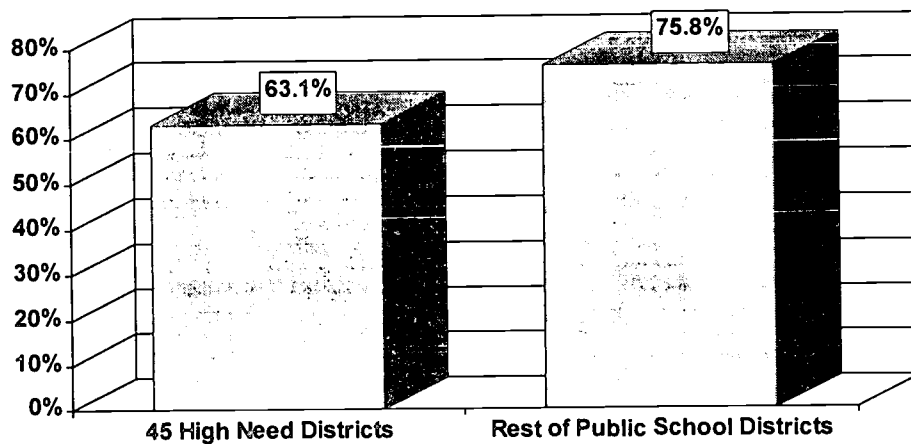
Note: Data not available for 1986-87.

**GOAL 1**  
Data Related to Objectives A and B

**Percentages of Students with Disabilities  
Earning High School Diplomas\***  
by Need/Resource Capacity of School Districts\*\*  
1995-96 and 1996-97



**Percentages of Students with Disabilities  
Earning High School Diplomas\***  
by 45 High Need Districts\*\*  
1996-97

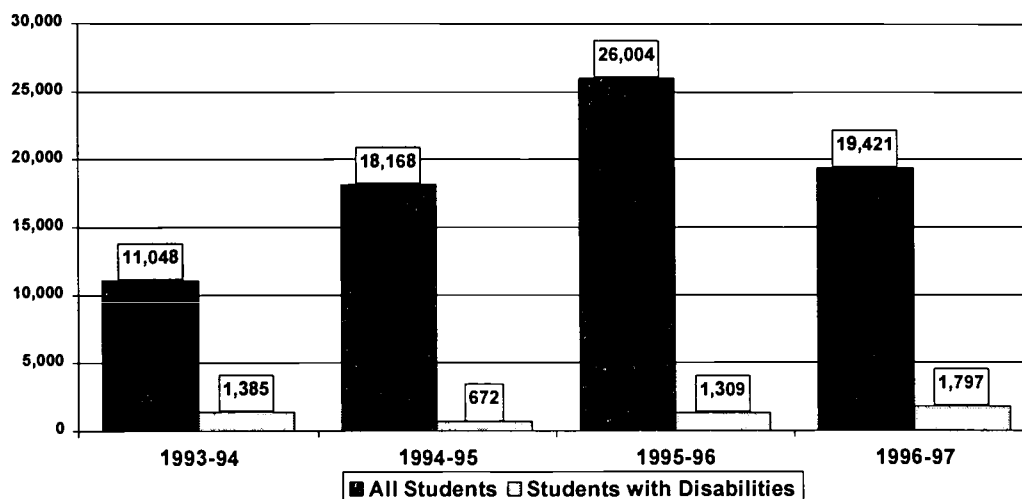


\*Note: These percentages include only students with disabilities who completed high school. Students who dropped out are not included.

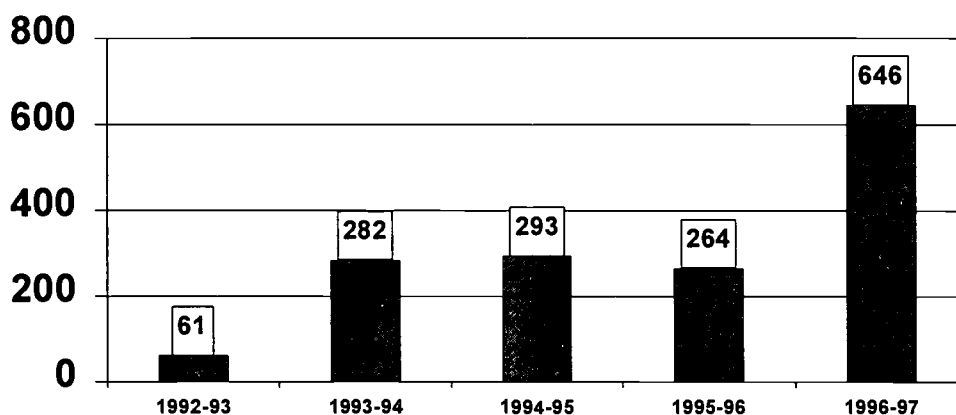
\*\*See page VI.3 for definition of Need/Resource Capacity Categories, page VI.4 for list of 45 High Need School Districts, and page VI.5 for enrollment information.

**GOAL 1**  
**Data Related to Objectives A and B**

**Students with Disabilities  
Participating in Alternative High School  
Equivalency Preparation Programs**



**Students with Disabilities  
Receiving High School Equivalency  
Diplomas**



<b>GOAL 1</b>	<b>GOAL 2</b>
<b>Data Related to Objectives A &amp; B</b>	<b>Data Related to Objective F</b>
<b>BOCES SUMMARY OF STUDENT ACHIEVEMENT DATA AND DECLASSIFICATION RATES</b>	

**July 1, 1996 to June 30, 1997**

### **Report Heading Descriptions**

LINE 1 = REGENTS DIPLOMA (HONORS)  
LINE 2 = REGENTS DIPLOMA (REGULAR)  
LINE 3 = LOCAL DIPLOMA  
LINE 4 = H.S. EQUIVALENCY DIPLOMA  
LINE 5 = I.E.P. DIPLOMA  
LINE 6 = LOCAL CERTIFICATE  
LINE 8 = REACHED MAXIMUM AGE

**Drop-Out Rate Formula:** Divide the number of students with disabilities who dropped-out (as reported on the PD-5) by the total number of students with disabilities ages 14 to 21 (as reported on the PD-1).

**Declassification Rate Formula:** Divide the number of students with disabilities who were declassified (as reported on the PD-5) by the total number of students with disabilities (as reported on the PD-1).

BOCES Region/Big 5	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		preschool	School-Age
NEW YORK CITY	0.37	1.83	53.39	11.25	25.20	2.03	5.93	4381	10.50	0.33	2.50
BUFFALO	0.00	0.00	55.21	0.00	44.79	0.00	0.00	163	8.57	0.00	2.17
ROCHESTER	0.00	1.02	51.02	0.00	47.96	0.00	0.00	98	11.35	0.00	5.55
SYRACUSE	0.93	0.93	55.14	0.93	42.06	0.00	0.00	107	6.56	17.47	3.41
YONKERS	0.00	1.69	42.13	0.00	53.37	0.00	2.81	178	3.66	0.00	1.36
ALBANY-SCHENECTADY-SCHOHARIE	0.52	4.72	63.25	0.52	29.92	0.26	0.79	381	4.13	17.07	3.96
BROOME-DELAWARE-TIOGA	2.73	5.46	50.82	4.92	33.88	1.09	1.09	183	3.91	14.67	5.26
CATTARAUGUS-ALLEGANY-ERIE-WYOMIN	0.00	2.80	48.95	2.10	45.45	0.00	0.70	143	5.36	9.47	5.24
CAYUGA-ONONDAGA	0.00	2.78	58.33	0.00	36.11	0.00	2.78	72	5.84	13.16	3.89
CLINTON-ESSEX-WARREN-WASH	0.00	1.25	51.25	1.25	41.25	0.00	5.00	80	5.49	22.50	7.45
DELAWARE-CHENANGO-MADISON-OTSEGO	0.00	3.03	47.73	1.52	43.94	0.76	3.03	132	5.00	5.41	2.17
DUTCHESS	0.00	2.22	65.00	2.22	29.44	0.00	1.11	180	5.27	12.94	4.21
ERIE 1	0.00	9.82	62.47	2.02	25.19	0.00	0.50	397	2.08	12.75	5.35
ERIE 2-CATTARAUGUS-CHAUTAUQUA	0.42	1.25	65.00	0.42	30.83	0.00	2.08	240	4.65	26.50	5.11
FRANKLIN-ESSEX-HAMILTON	0.00	1.52	54.55	1.52	39.39	3.03	0.00	66	2.95	5.93	0.84
OTSEGO-DEL-SCHOHARIE-GREENE	0.00	1.96	56.86	3.92	37.25	0.00	0.00	102	2.09	18.60	3.49
HAMILTON-FULTON-MONTGOMERY	0.00	1.32	53.95	0.00	42.11	1.32	1.32	76	5.88	17.41	5.68
HERKIMER-FULT-HAM-OTSEGO	0.00	2.15	45.16	2.15	48.39	0.00	2.15	93	3.41	19.15	4.23
JEFF-LEWIS-HAM-HERK-ONEIDA	0.00	6.47	58.27	2.88	30.94	0.00	1.44	139	2.73	33.88	3.87
LIVINGSTON-GEN-STEUBEN-WYOMING	0.53	5.29	68.25	3.17	21.69	0.00	1.06	189	3.25	16.02	6.70
MADISON-ONEIDA	0.00	6.12	77.55	0.00	15.31	0.00	1.02	98	4.04	2.05	6.09

OCES Region/Big 5	Percentage of Students Exiting with Diplomas or Aging-Out								Declassification Rate		
	1	2	3	4	5	6	3	Total	Drop-Out Rate	preschool	School-Age
MONROE 1	1.88	5.63	76.56	0.00	15.31	0.31	0.31	320	3.00	19.23	3.30
MONROE 2-ORLEANS	0.00	3.62	78.28	1.36	12.67	0.00	4.07	221	2.74	8.53	1.71
NASSAU	0.78	9.25	72.08	0.78	15.86	0.16	1.09	1286	1.82	10.95	5.19
ONEIDA-MADISON-HERKIMER	2.55	9.55	60.51	0.64	26.75	0.00	0.00	157	3.85	10.38	3.56
ONONDAGA-CORTLAND-MADISON	0.26	7.01	68.57	2.08	21.82	0.00	0.26	385	2.99	10.73	5.14
ONTAR-SENEC-YATES-CAYUGA-WAYNE	0.74	6.30	64.07	2.96	25.56	0.00	0.37	270	5.23	29.74	6.31
ORANGE-ULSTER	0.00	2.53	64.24	1.90	29.43	0.00	1.90	316	4.27	11.51	4.17
ORLEANS-NIAGARA	0.00	1.04	60.62	2.07	35.23	0.00	1.04	193	4.22	29.38	5.25
OSWEGO	0.70	6.29	48.95	4.20	39.16	0.00	0.70	143	7.32	9.36	6.80
PUTNAM-WESTCHESTER	0.23	3.20	82.19	1.14	11.42	0.00	1.83	438	3.43	14.31	2.93
RENSSELAER-COLUMBIA-GREENE	0.51	5.13	54.87	0.00	36.92	0.00	2.56	195	6.27	9.86	6.15
ROCKLAND	0.30	8.06	77.61	1.49	11.94	0.00	0.60	335	2.79	10.75	4.22
ST. LAWRENCE-LEWIS	1.49	11.94	52.24	0.75	33.58	0.00	0.00	134	4.00	7.09	2.82
SCHUYLER-CHEMUNG-TIOGA	0.77	3.85	49.23	0.00	45.38	0.00	0.77	130	7.28	3.72	6.89
STEUBEN-ALLEGANY	0.00	3.16	54.74	1.05	40.00	0.00	1.05	95	7.26	9.95	6.33
SUFFOLK 1	0.33	5.18	71.44	0.99	20.95	0.11	0.99	907	4.75	2.95	6.51
SUFFOLK 3	0.00	9.46	67.16	0.00	19.67	2.78	0.93	539	2.74	11.40	4.56
SULLIVAN	1.11	4.44	57.78	1.11	33.33	0.00	2.22	90	6.06	17.46	3.84
TOMPKINS-SENECA-TIOGA	0.00	4.55	63.64	1.82	26.36	0.00	3.64	110	2.78	4.06	5.74
ULSTER	0.00	2.47	67.90	1.23	25.93	1.23	1.23	81	5.86	13.24	2.70
WASHINGTON-SARA-WAR-HAM-ESSEX	0.00	2.84	63.48	3.90	26.95	0.35	2.48	282	6.69	11.71	3.67
WESTCHESTER	0.00	4.40	75.79	1.47	17.85	0.00	0.49	409	1.57	18.38	4.48

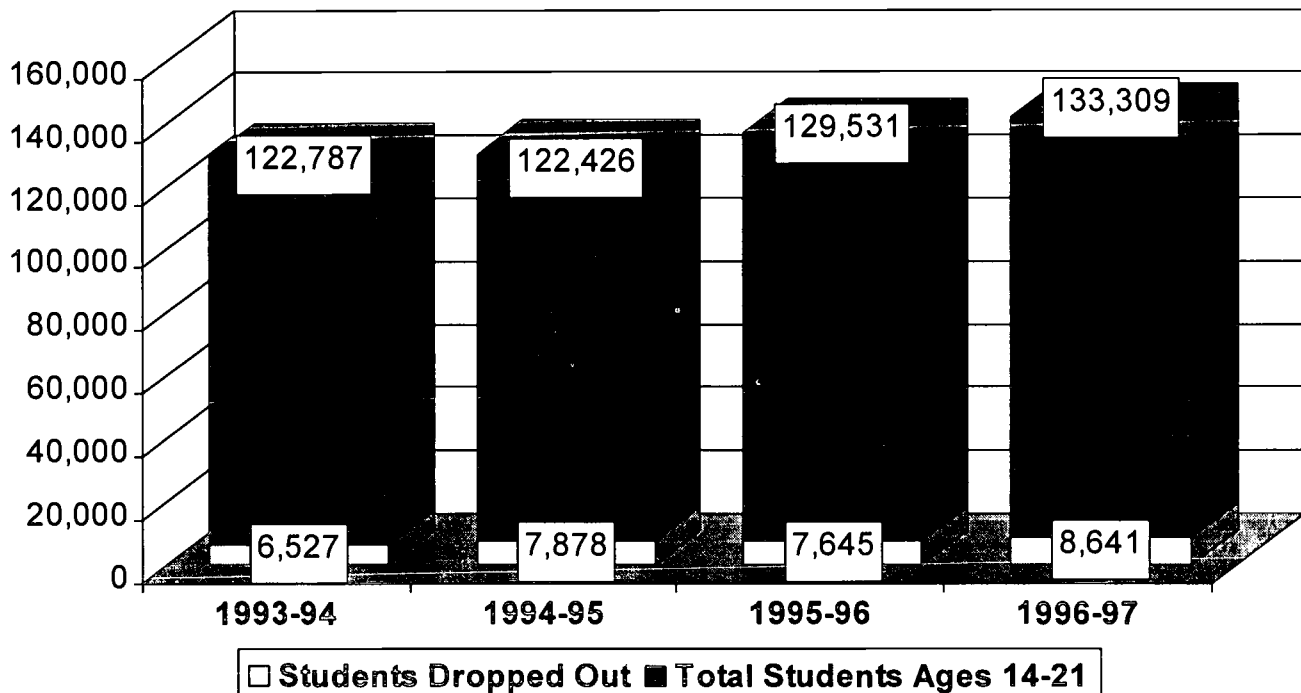
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## GOAL 1

**Objective C: Decrease the percent of students receiving special education services who drop out before exiting with a Regents, local, High School Equivalency (HSE) diploma, Individualized Education Program (IEP) diploma, local certificate or no credential (due to student age).**

- Results 1996-97 • 6.5 percent of students with disabilities, ages 14-21, dropped out of school. This is a 0.6 percent increase since 1995-96
- Comparison of school districts by Need/Resource Capacity categories indicates that the drop out rate ranged from 2 percent in low N/RC school districts to 11 percent in New York City.
  - The drop out rate was 10 percent in the 45 High Need School Districts compared to 4 percent in other school districts.
  - Students disabled due to emotional disturbance represented 16.7 percent of all students with disabilities, ages 14-21, but accounted for 25.6 percent of all students who dropped out.

**Percent of Students with Disabilities Dropping Out Based on Enrollment of Students with Disabilities, Ages 14-21**



1993-94: 5.3 percent of students with disabilities dropped out  
1994-95: 6.4 percent of students with disabilities dropped out  
1995-96: 5.9 percent of students with disabilities dropped out  
1996-97: 6.5 percent of students with disabilities dropped out

The dropout rates for all students (combining general education students and students with disabilities) for the 1994-95 and 1995-96\* school years were 4.1% and 3.6% respectively.

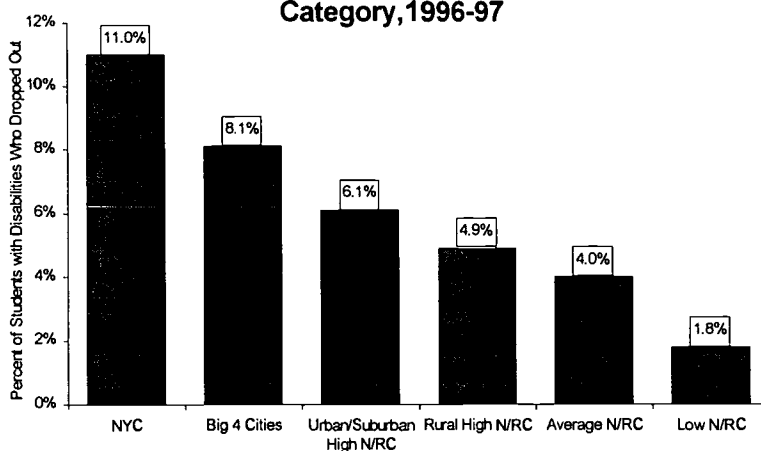
\* 1995-96 is the most current year for which data are available.

**GOAL 1**  
**Data Related to Objective C**

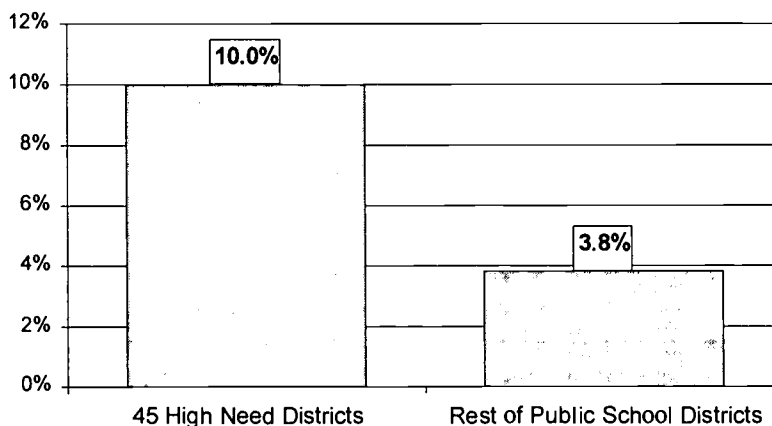
**PERCENTAGE OF STUDENTS DROPPING OUT BY THE TYPE OF SCHOOL DISTRICT**  
**1996-97**

School District	Students Ages 14-21	Students Dropping Out	Percent Dropping Out
New York City	47,131	5,166	11.0%
Buffalo	2,369	203	8.6%
Rochester	1,710	194	11.3%
Syracuse	1,159	76	6.6%
Yonkers	1,120	41	3.7%
Large Five*	53,489	5,680	10.6%
Rest of State**	73,690	2,918	4.0%

**Drop-Out Rate for Students with Disabilities**  
**by School District Need/Resource Capacity\*\*\***  
**Category, 1996-97**



**Drop-Out Rate of Students with Disabilities in 45**  
**High Need Districts\*\*\***



\*The Large Five City School Districts are: New York City, Buffalo, Rochester, Syracuse and Yonkers.

\*\*Rest of State includes all public school districts except the five large cities.

\*\*\*See page VI.3 for definition of N/R Categories, page VI.4 for list of 45 High Need School Districts and VI.5 for enrollment nation.

# **GOAL 1**

## **Data Related to Objectives A, B and C**

### **Students with Disabilities Exiting Secondary School – National Comparison Format**

	New York State 1994-95*						New York State 1995-96					
	New York State		Large Five **		Rest of State		New York State		Large Five**		Rest of State	
	#	%	#	%	#	%	#	%	#	%	#	%
Basis of Exit												
Regents High School Diploma	490	02.5	50	00.6	440	03.9	545	02.7	53	00.7	492	04.1
Local High School Diploma	7,044	35.5	1,642	19.2	5,402	48.0	7,583	37.6	1,554	19.2	6,029	50.2
State High School Equivalency Diploma	293	01.5	117	01.3	176	01.6	264	01.3	118	01.5	146	01.2
High School Individualized Education Program Diploma	3,522	17.8	1,350	15.8	2,172	19.3	3,616	18.0	1,313	16.2	2,303	19.2
Local Certificate	275	01.4	111	01.3	164	01.4	134	00.7	69	00.8	65	00.6
Reached Maximum Age	314	01.6	180	02.1	134	01.2	337	01.7	175	02.5	162	01.3
Dropped Out	7,878	39.7	5,109	59.7	2,769	24.6	7,645	38.0	4,831	59.5	2,814	23.4
Total	19,816	100	8,559	100	11,257	100	20,124	100	8,113	100	12,011	100

	New York State 1996-97						New York State - United States Comparison				
	New York State		Large Five **		Rest of State			NYS 1995-96	NYS 1996-97	U.S. 1994-95	U.S. *** 1995-96
Basis of Exit	#	%	#	%	%	%		%	%	%	%
Regents High School Diploma	693	03.0	102	01.0	41.6	4.7	Basis of Exit				
Local High School Diploma	8,937	38.6	2,613	24.6	18.7	50.3	High School Diploma*	41.6	44.4	52.7	52.9
State High School Equivalency Diploma	646	02.8	494	04.7	1.7	1.2	Certificate**	18.7	16.5	11.2	11.0
High School Individualized Education Program Diploma	3,694	15.9	1,364	12.9	38.0	18.5	Reached Maximum Age	01.7	01.8	01.7	01.8
Local Certificate	137	00.6	89	00.8	100%	0.4	Dropped Out	38.0	37.3	34.4	34.3
Reached Maximum Age	424	01.8	265	02.5	159	1.3	Total		100%	100%	100%
Dropped Out	8,641	37.3	5,680	53.5	2,961	23.6					
Total	23,172	100	10,607	100	12,565	100					

\* Exiting data for 1994-95 have been revised since the previous Performance Report as a result of verification procedures implemented by the State Education Department.

\*\* The Large Five City School Districts are: New York City, Buffalo, Rochester, Syracuse and Yonkers.

\*\*\*1995-96 data are as of August 22, 1998 and are the latest data available.

**GOAL 1**  
**Data Related to Objectives A, B and C**

**Summary of Results for Students with Disabilities (Ages 14 to 21)**  
**According to All Exit Categories**

Exit Category	1994-95		1995-96		1996-97	
	Number	Percent	Number	Percent	Number	Percent
Regents Diploma	490	1.4	545	1.4	693	1.7
Local Diploma	7,044	19.6	7,583	19.9	8,937	21.8
HSE Diploma	293	0.8	264	0.7	646	1.6
IEP Diploma	3,522	9.8	3,616	9.5	3,694	9.0
Local Certificate	275	0.8	134	0.3	137	0.3
Reached Maximum Age	314	0.9	337	0.9	424	1.0
Dropped Out	7,878	22.0	7,645	20.1	8,641	21.0
Returned to General Education	5,075	14.1	5,714	15.0	3,956	9.6
Moved, Known to be Continuing	8,945	24.9	9,965	26.2	11,482	28.0
Moved, Not Known to be Continuing	1,943	5.4	2,172	5.7	2,348	5.7
Died	104	0.3	106	0.3	122	0.3
Total	35,883	100	38,081	100	41,080	100

## GOAL 1

**Objective D: 95 percent of students receiving special education services will participate in each Pupil Evaluation Program (PEP) test. 85 percent of students participating will achieve the Statewide Reference Point (SRP)**

### Results 1996-97

- (PEP tests)
- 92.2 percent of students with disabilities participated in the PEP test program. This is a 0.1 percent decrease since 1995-96 but a 0.8 percent increase since 1993-94. Of students participating in the PEP test program, 63.7 achieved the SRP. This is a 12.4 percent increase since 1995-96 and a 16.4 percent increase since 1993-94.
  - The rates of absenteeism on the day of testing in the 45 High Need School Districts ranged from 12.8 percent (grade 3 reading) to 22.8 percent (grade 6 mathematics). The rate of absenteeism in other school districts for the same tests were 3.3 percent and 6.3 percent respectively.
  - The statewide exemption rate is highest for the grade 3 reading PEP test (11.8 percent) and lowest for the grade 6 mathematics PEP test (5.0 percent).
  - The combined exemption rate on all PEP tests ranged from 5.2 percent in the low N/RC school districts to 11.4 percent in the rural high N/RC school districts.
  - 45 percent of school districts that tested students with disabilities on any PEP test exempted no students, while 13 percent of school districts exempted more than 20 percent of students with disabilities from one or more PEP tests.
  - Lower percentages of students with disabilities scored above the Statewide Reference Point on all PEP tests compared to general education students. The difference ranged from 15.5 percent (grade 3 math) to 39.4 percent (grade 6 reading).
  - Significantly lower percentages of students with disabilities scored at levels higher than the Statewide Reference Point compared to general education students on all PEP tests. For example, 52.7 percent of general education students achieved the highest level (distinction) on the grade 6 reading test compared to 13.6 percent of students with disabilities.
  - Lower percentages of students with disabilities scored above the Statewide Reference Point on all PEP tests in the 45 High Need School Districts than in other school districts: 27.6 percent compared to 59.3 percent on the Grade 6 test in reading, and 68.1 percent compared to 93.5 percent on the grade 3 test in mathematics.

### Results 1996-97

#### (Other State

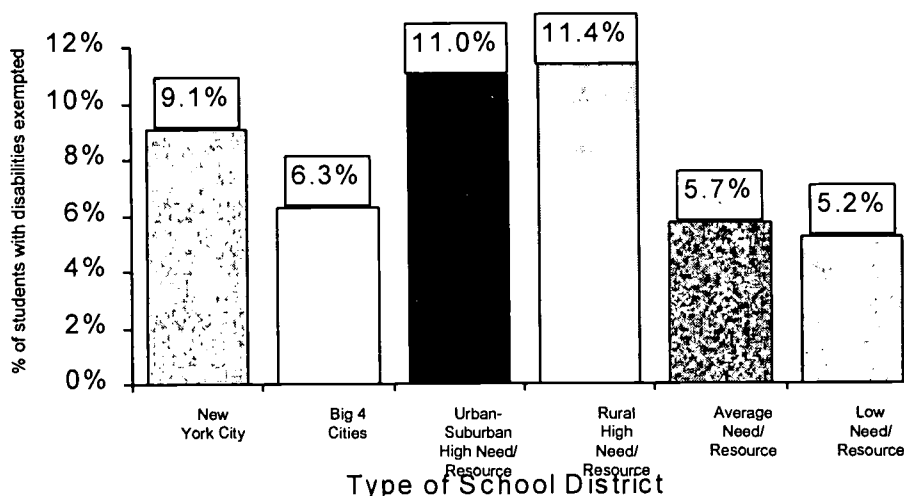
- Assessments)
- Lower percentages of students with disabilities passed each Regents Competency Test in the 45 High Need School Districts compared to other school districts. For example, 32.3 percent of students passed the Regents Competency Test (RCT) in reading in the 45 High Need School Districts compared to 83.8 percent in other districts. For the RCT in mathematics, the passing rates were 45.3 percent and 61.7 percent respectively.
  - General education students in the 45 High Need School Districts scored lower than students with disabilities in the other than 45 High Need School Districts on each Regents Competency Test.
  - Lower percentages of students with disabilities participated in the Regents examinations compared to general education students. Between 18 and 36 percent of the special education average grade enrollment in grades 9 through 12 participated in English, Mathematics Course I, Global Studies, U.S. History and Government and Biology examinations compared to 73.2 percent to 92.3 percent of general education average grade enrollment in the same examinations.
  - Between 42.8 and 57.1 percent of students with disabilities who were tested passed the Regents examinations (with a score of 65 or higher) listed in the previous finding compared to 68.9 percent to 84.4 percent of general education students.

- More students with disabilities scored between 55 and 64 on the five Regents examinations listed in the previous findings than general education students (12.8 percent to 20.5 percent of students with disabilities, compared to 8.4 to 12.3 percent of general education students).
- Lower percentages of students with disabilities were tested on five Regents examinations in the 45 High Need School Districts than in other school districts (14.7 to 31.8 percent compared to 19.6 to 37.1 percent respectively).
- Lower percentages of students with disabilities passed with a score of 65 or higher on the five Regents examinations in the 45 High Need School Districts compared to other school districts (17.0 to 29.1 percent compared to 51.7 to 67.2 percent respectively).
- Lower percentages of students with disabilities earned a score of 55 or higher on the five Regents examinations in the 45 High Need School Districts compared to other school districts (26.9 to 50.5 percent compared to 70.1 to 86.3 percent respectively).

### Participation/Exemption in State PEP Test Program (Public and Non-Public Schools) 1993-94 to 1996-97

Grade	Test Type	Content Area	1993-94		1994-95		1995-96		1996-97	
			# Exempt	# Exempt	# Exempt	# Exempt	# Exempt	# Exempt	# Exempt	# Exempt
3	PEP	Reading	2,133	9.8%	2,227	9.0%	2,117	8.3%	3,102	11.8%
3	PEP	Math	1,947	9.1%	1,977	8.0%	1,974	7.7%	2,310	8.7%
5	PEP	Writing	1,764	7.6%	1,874	7.3%	1,821	7.0%	1,860	7.1%
6	PEP	Reading	2,006	8.2%	2,304	8.4%	2,048	7.6%	1,617	6.3%
6	PEP	Math	1,936	8.3%	2,228	8.3%	2,005	7.5%	1,253	5.0%
Overall Test Exemption*			9,786	8.6%	10,610	8.2%	9,965	7.7%	10,142	7.8%
Overall Test Participation			113,440	91.4%	118,666	91.8%	124,028	92.3%	119,902	92.2%
Percent Achieving SRP			47.5%		49.4%		51.3%		63.7%	

### Public School Districts Exemption Rates\* By Need/Resource Capacity Category\*\* 1996-97 PEP Examinations

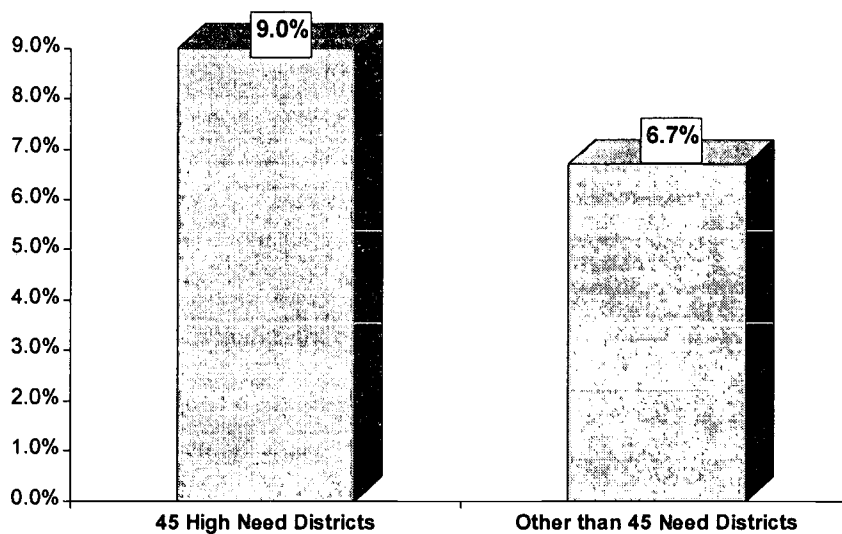


\*Exemption Rates: Number of students exempted on all PEP tests divided by the sum of students tested plus exempted on all PEP tests.

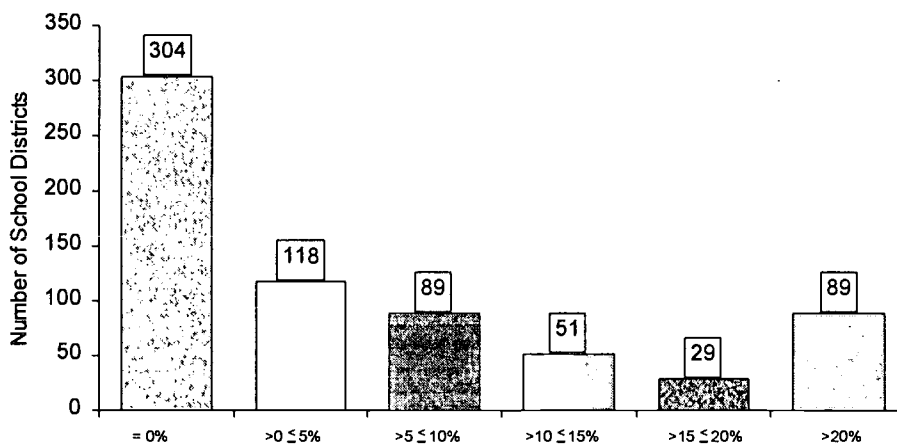
\*\*See page VI-3 for definition of Need/Resource Capacity Categories.

**GOAL 1**  
**Data Related to Objective D**

**Exemption Rates\* for 45 High Need  
School Districts and Other School Districts**



**Number of School Districts and Exemption Rates\* on  
All PEP Examinations  
1996-97**



Combined Exemption Rate on All PEP Examinations

\* Exemption Rate = Number of students exempted on all PEP tests divided by the sum of students tested plus exempted on all PEP tests.

**GOAL 1**  
**Data Related to Objective D**

**Students Enrolled in Grade But Not Tested  
Nor Exempted from PEP Tests (Assumed Absent)  
Public School Districts Only, By Need/Resource Capacity Category\*  
1996-97**

	<b>New York City</b>	<b>Big 4 Cities</b>	<b>High Need/ Resource Urban</b>	<b>High Need/ Resource Rural</b>	<b>Average Need/ Resource</b>	<b>Low Need/ Resource</b>	<b>Total Public</b>
<b>Grade 3 Reading</b>							
General Education	14.4%	9.8%	4.8%	5.1%	2.5%	2.2%	7.6%
Special Education	11.8%	21.0%	9.3%	8.8%	6.7%	4.8%	9.5%
<b>Grade 3 Math</b>							
General Education	8.4%	5.8%	2.8%	3.3%	2.1%	7.7%	4.7%
Special Education	13.5%	19.1%	8.8%	8.5%	5.3%	5.1%	9.7%
<b>Grade 5 Writing</b>							
General Education	11.0%	7.8%	3.5%	1.8%	2.3%	2.5%	5.8%
Special Education	18.8%	16.0%	3.4%	6.0%	3.2%	3.2%	9.9%
<b>Grade 6 Reading</b>							
General Education	11.3%	10.4%	4.6%	4.5%	2.0%	2.7%	6.1%
Special Education	22.2%	23.6%	7.9%	7.0%	3.7%	3.7%	11.3%
<b>Grade 6 Math</b>							
General Education	7.4%	8.1%	2.9%	3.4%	1.7%	2.3%	4.3%
Special Education	25.4%	23.7%	6.7%	8.2%	3.9%	5.7%	12.7%

**Students Enrolled in Grade But Not Tested Nor Exempted from PEP Tests  
(Assumed Absent) in 45 High Need School Districts\*\* & Other School Districts**

<b>PEP Test</b>	<b>45 High Need Districts</b>	<b>Other Than 45 High Need Districts</b>
<b>Grade 3 Reading</b>		
General Education	13.0%	2.7%
Special Education	12.8%	6.3%
<b>Grade 3 Math</b>		
General Education	7.5%	2.1%
Special Education	13.9%	5.5%
<b>Grade 5 Writing</b>		
General Education	10.0%	2.2%
Special Education	16.9%	3.3%
<b>Grade 6 Reading</b>		
General Education	10.6%	2.4%
Special Education	20.6%	4.1%
<b>Grade 6 Math</b>		
General Education	7.0%	2.1%
Special Education	22.8%	4.7%

\*See page VI.3 for definition of Need/Resource Capacity Categories and page VI.5 for enrollment information.

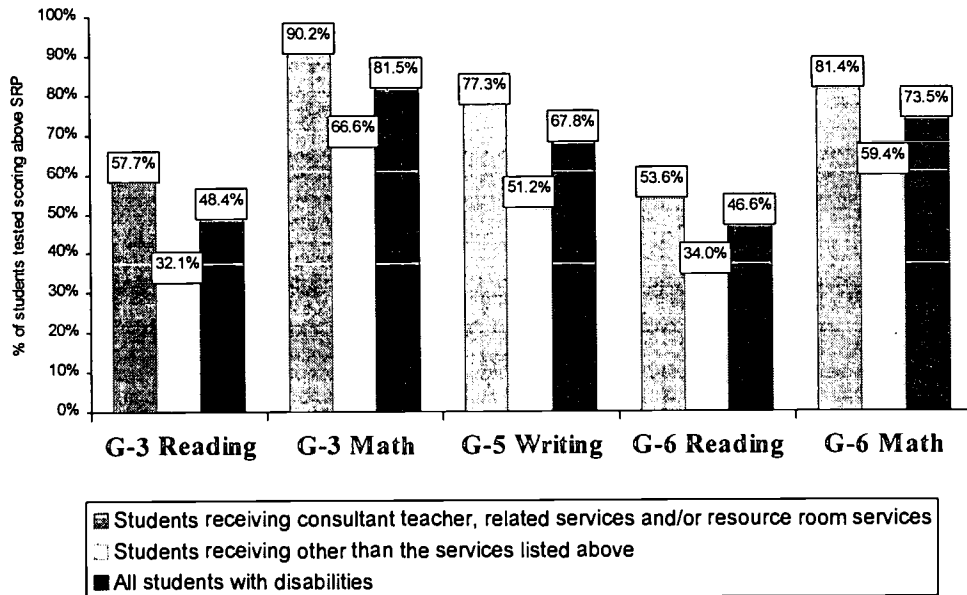
\*\*See page VI.4 for list of 45 High Need School Districts and page VI.5 for enrollment information.

**GOAL 1**  
**Data Related to Objective D**

**Performance of Students with Disabilities in Pupil Evaluation Program Tests**

**Students with Disabilities Receiving Different Special Education Services Performance on PEP Examinations**

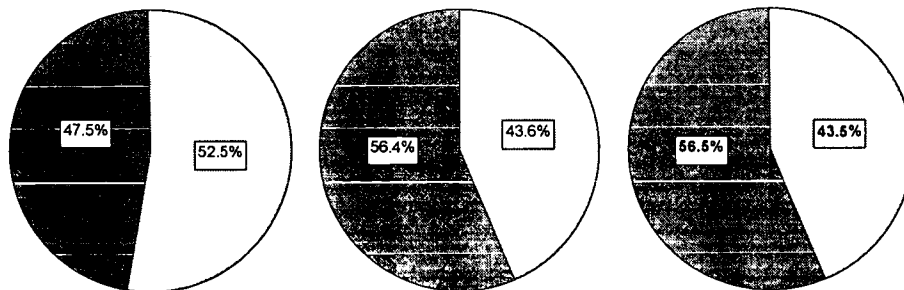
1996-97



**Students with Disabilities**

**Receiving Consultant Teacher, Resource Room and/or Related Services and Other Special Education Services in Grades 3, 5, 6**

1996-97



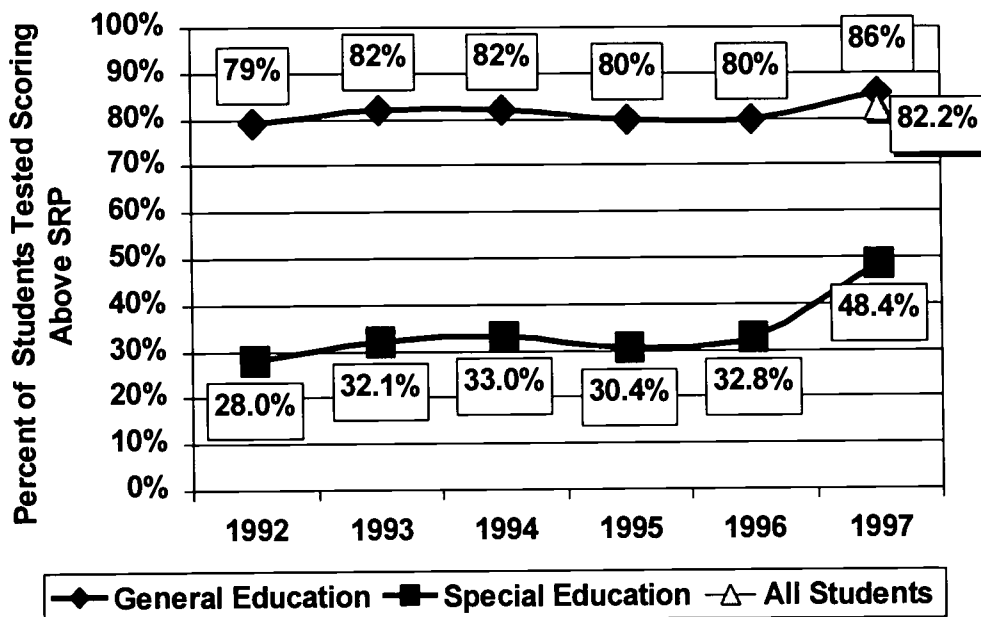
☒ Consultant Teacher, Resource Room and/or Related Service    ☐ Other Special Education Services

Grade 3		Grade 5		Grade 6	
# CT, RR and/or RS:	16,768	# CT, RR and/or RS:	16,414	# CT, RR and/or RS:	16,554
# Other	<u>18,546</u>	# Other	<u>12,694</u>	# Other	<u>12,732</u>
Total	35,314	Total	29,108	Total	29,286

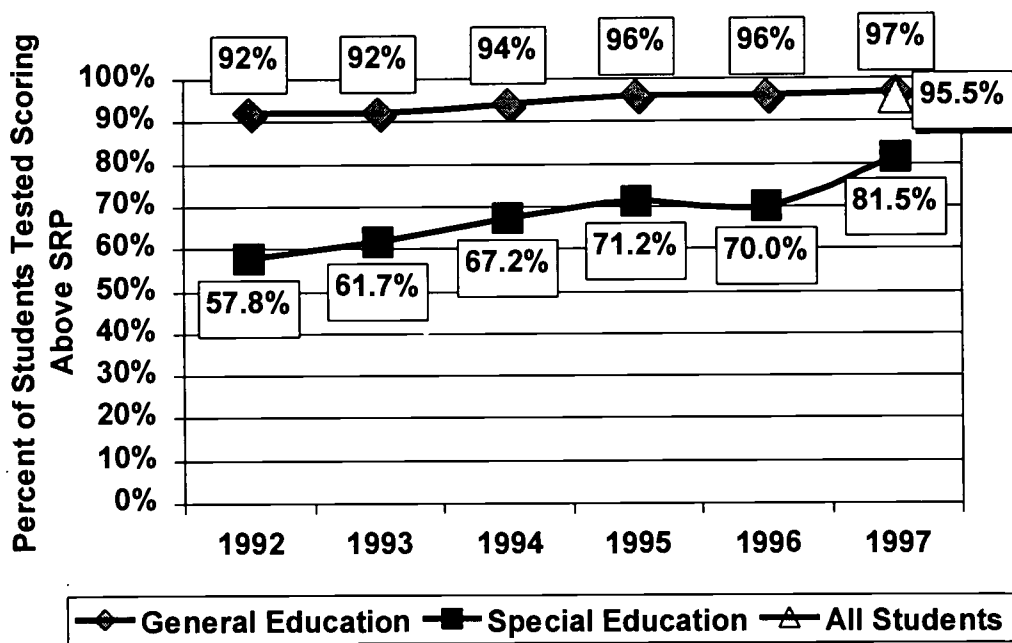
## GOAL 1

### Performance of Students with Disabilities in Pupil Evaluation Program (PEP) Tests

#### Performance on Grade 3 Reading PEP Test



#### Performance on Grade 3 Math PEP Test

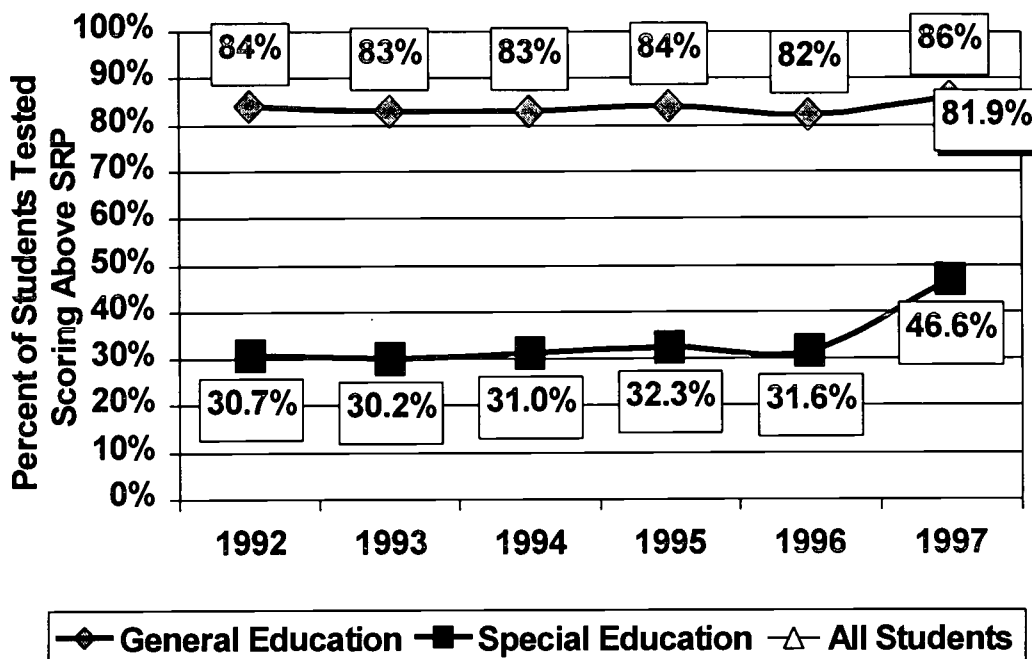


## GOAL 1

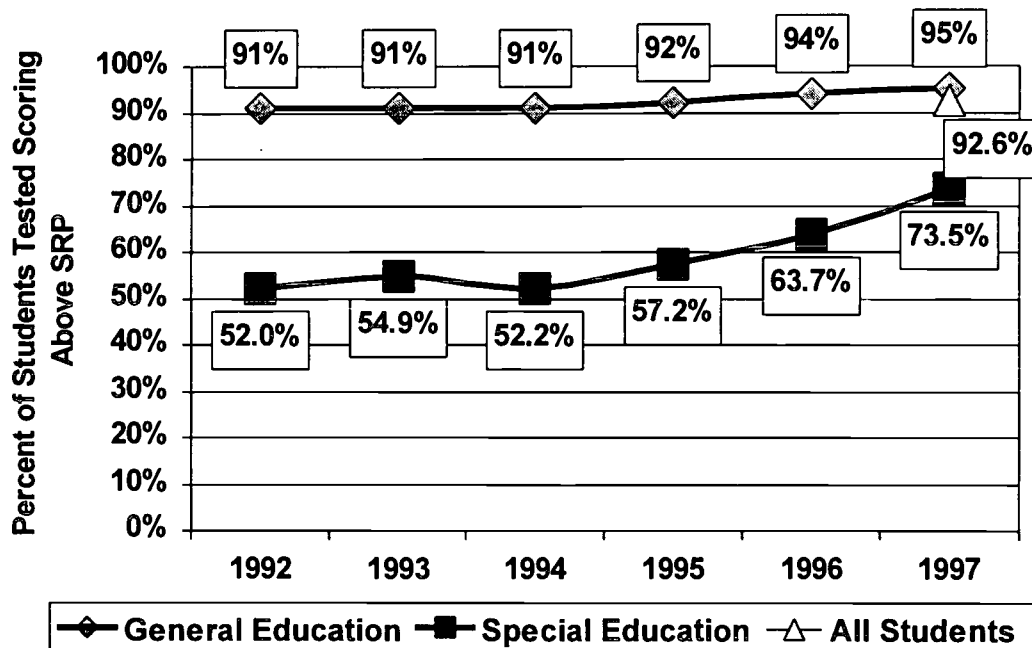
### Data Related to Objective D

#### Performance of Students with Disabilities in Pupil Evaluation Program (PEP) Tests

##### Performance on Grade 6 Reading PEP Test

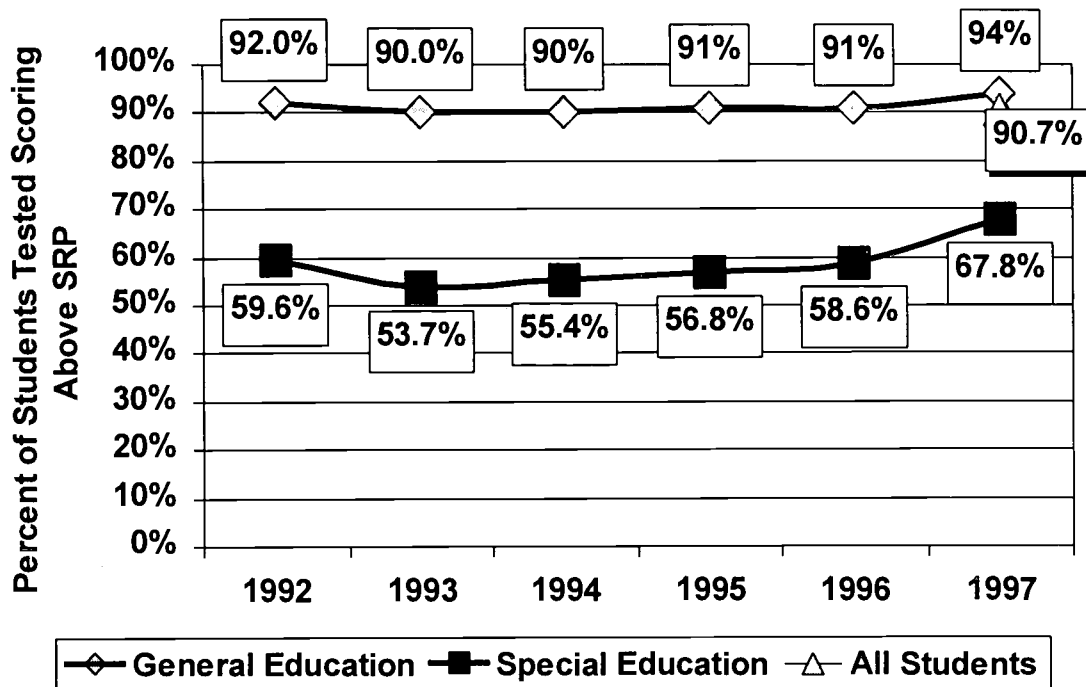


##### Performance on Grade 6 Math PEP Test

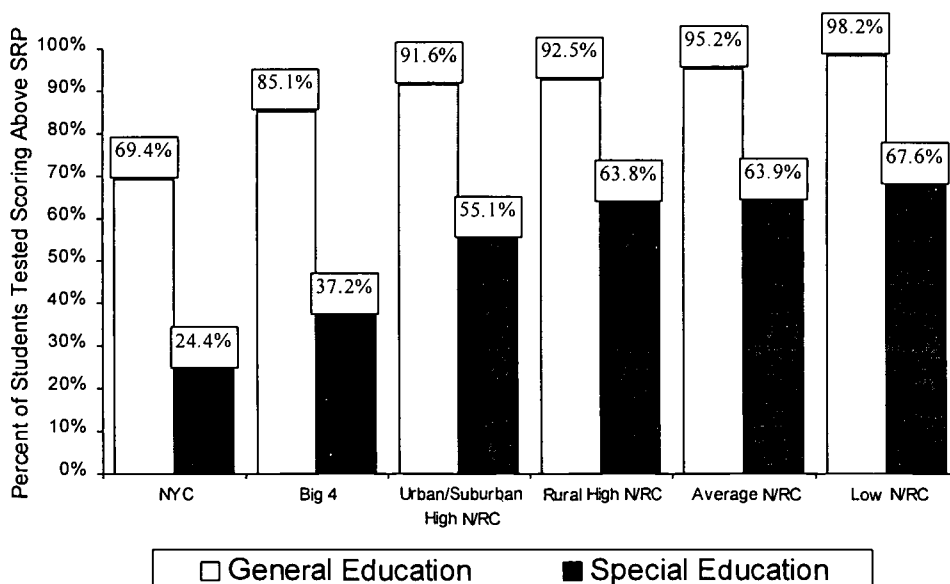


**GOAL 1**  
**Data Related to Objective D**  
**Performance of Students with Disabilities in Pupil Evaluation Program (PEP) Tests**

**Performance on Grade 5 Writing PEP Test**

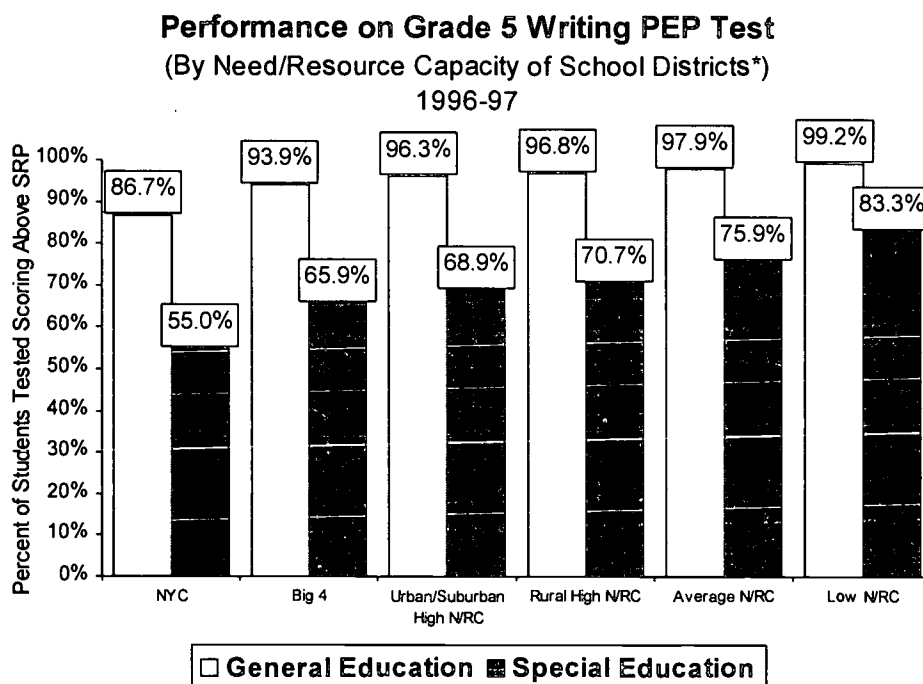
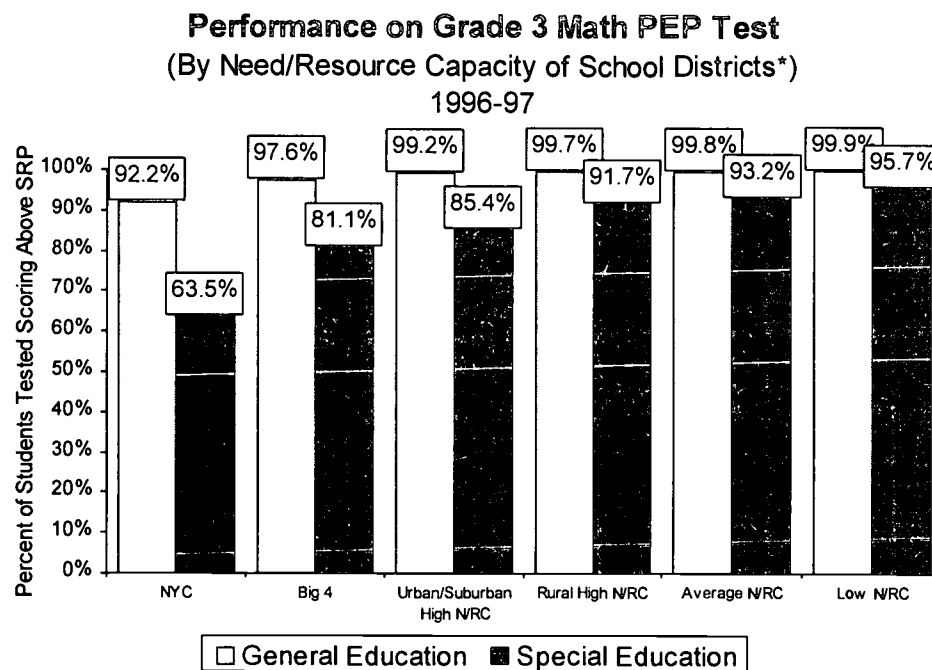


**Performance on Grade 3 Reading PEP Test**  
 (By Need/Resource Capacity of School Districts\*)  
 1996-97



\*See page VI.3 for definition of Need/Resource Capacity Categories and page VI.5 for enrollment information.

**GOAL 1**  
**Data Related to Objective D**  
**Performance of Students with Disabilities in Pupil Evaluation Programs**



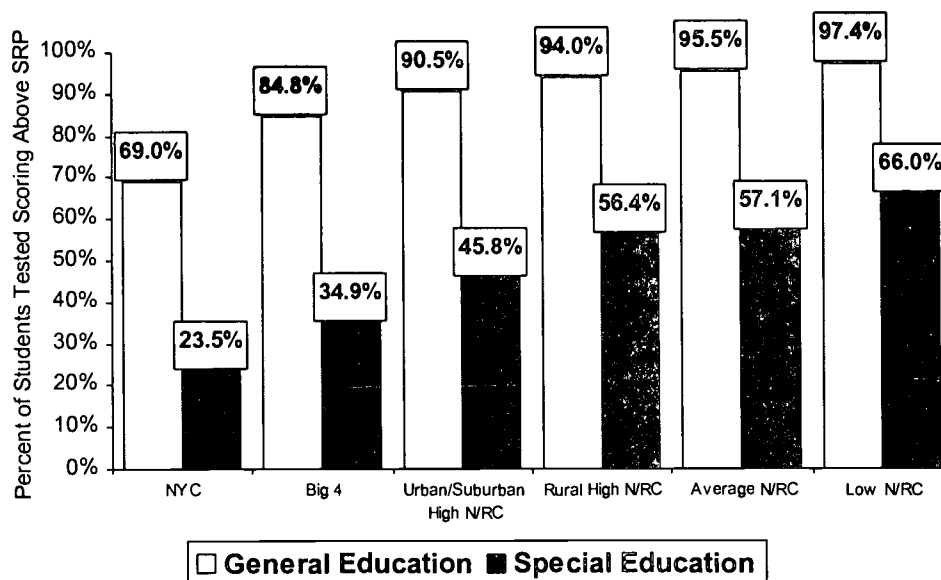
\*See page VI.3 for definition of Need/Resource Capacity Categories and page VI.5 for enrollment information.

## GOAL 1

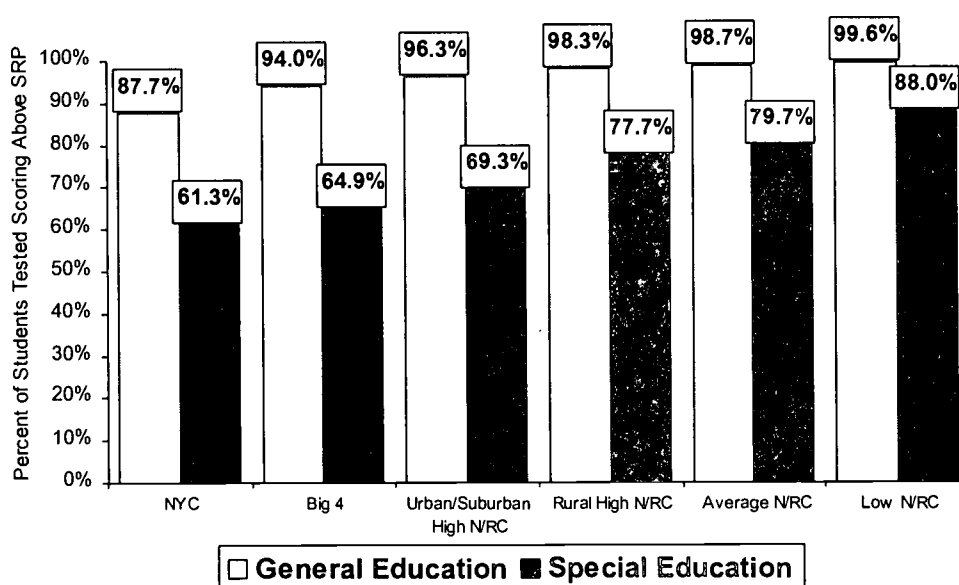
### Data Related to Objective D

#### Performance of Students with Disabilities in Pupil Evaluation Program (PEP) Tests

**Performance on Grade 6 Reading PEP Test  
(By Need/Resource Capacity of School Districts\*)  
1996-97**



**Performance on Grade 6 Math PEP Test  
(By Need/Resource Capacity of School Districts\*)  
1996-97**



\*See page VI.3 for definition of Need/Resource Capacity Categories and page VI.5 for enrollment information.

**GOAL 1**  
**Data Related to Objective D**

**Students with Disabilities Participation and Performance  
In PEP Tests for 45 High Need School Districts and Other School Districts\***

**45 High Need School Districts**

PEP Test	Participation and Performance					
	# Tested	% Tested	% Above SRP	% Typical	% Above Typical	% Distinction
Grade 3 Reading	10,450	73.4	29.7	9.3	5.4	3.9
Grade 3 Math	10,986	77.2	68.1			10.6
Grade 5 Writing	10,639	77.2	57.6			
Grade 6 Reading	9,115	74.2	27.6	18.4	10.7	5.4
Grade 6 Math	9,158	74.5	62.1			1.2

**Public School Districts Other Than 45 High Need Districts**

PEP Test	Participation and Performance					
	# Tested	% Tested	% Above SRP	% Typical	% Above Typical	% Distinction
Grade 3 Reading	12,413	86.2	64.7	30.9	19.9	15.0
Grade 3 Math	12,632	87.7	93.5			30.0
Grade 5 Writing	13,114	89.9	76.9			
Grade 6 Reading	14,158	90.3	59.3	45.6	31.9	18.9
Grade 6 Math	14,102	89.9	81.5			3.3

\*See page VI.3 for definition of 45 High Need School Districts and page VI.5 for enrollment information.

**GOAL 1**  
**Data Related to Objective D**  
**Participation and Performance of Students with Disabilities in**  
**Pupil Evaluation Program (PEP) Tests\***  
**1991-92 to 1996-97**

Pupil Evaluation Program Test	1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
	Number Tested	Above the SRP	Number Tested	Above the SRP	Number Tested	Above the SRP	Number Tested	Above the SRP	Number Tested	Above the SRP	Number Tested	Above the SRP
Grade 3 Reading	19,798	28.0%	20,281	32.1%	21,613	33.0%	22,556	30.4%	23,876	32.8%	23,296	48.4%
Grade 3 Mathematics	19,626	57.8	20,191	61.7	21,386	67.2	22,716	71.2	24,118	70.0	24,178	81.5
Grade 5 Writing	20,509	59.6	21,775	53.7	22,943	55.4	23,690	56.8	24,986	58.6	24,422	67.8
Grade 6 Reading	22,133	30.7	23,248	30.2	24,238	31.0	25,080	32.3	25,575	31.6	23,947	46.6
Grade 6 Mathematics	21,719	52.0	22,430	54.9	23,260	52.2	24,624	57.2	25,473	63.7	24,059	73.5

\*To facilitate local and regional planning, Pupil Evaluation Program (PEP) test data are presented for 1996-97 on a school district by school district basis in Appendix B-1.

**Level of Performance on the**  
**Pupil Evaluation Program (PEP) tests**  
**1996-97**

Level of Performance	Grade 3				Grade 5		Grade 6			
	Reading		Math		Writing		Reading		Mathematics	
	General Ed.	Special Ed.	General Ed.	Special Ed.	General Ed.	Special Ed.	General Ed.	Special Ed.	General Ed.	Special Ed.
Percent Above SRP	85.9	48.4	97.1	81.5	93.6	67.8	86.2	46.6	94.9	73.5
Percent at Typical Level	57.4	20.9					78.4	34.8		
Percent Above Typical Level	43.7	13.2					67.7	23.5		
Percent at Distinction Level	35.9	9.9	56.6	20.8			52.7	13.6	19.6	2.5

Participation and Performance of Students with Disabilities on Pupil Evaluation Program (PEP) Tests  
In The Large 5 Cities and by BOCES of Location  
1996-97

Large City/BOCES	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
	#Tested	%Above SRP	#Exempt	#Tested	%Above SRP	#Exempt	#Tested	%Above SRP	#Exempt	#Tested	%Above SRP	#Exempt	#Tested	%Above SRP	#Exempt
NEW YORK CITY	7888	1674	24	8361	1012	64	8017	555	55	6580	408	24	6591	112	61
BUFFALO	286	0	59	292	0	91	270	0	76	275	0	53	265	0	81
ROCHESTER	460	53	40	461	53	85	450	26	59	386	53	38	379	53	62
SYRACUSE	200	0	3	222	0	69	340	0	68	198	0	11	204	0	56
YONKERS	132	30	35	143	18	67	165	26	64	194	35	27	213	26	58
ALBANY-SCHENECTADY-SCHOHARIE	575	136	56	610	128	90	588	87	74	614	41	49	624	39	79
BROOME-DELAWARE-TIOGA	224	82	83	292	81	98	286	146	90	326	99	69	333	99	83
CATTARAUGUS-ERIE-WYOMING	178	15	60	179	15	95	216	12	71	214	9	56	215	8	78
CAYUGA-ONONDAGA	112	20	67	116	20	91	133	12	78	127	10	65	125	10	86
CLINTON-ESSEX-WARREN-WASH	172	18	73	172	14	92	211	16	73	162	20	67	163	16	85
DELAWARE-CHENANGO-MADISON-OTSEGO	168	17	68	168	15	93	179	19	66	199	17	59	196	18	84
DUTCHESS	406	5	45	403	3	90	355	2	72	467	4	48	464	3	73
ERIE 1	539	74	61	535	74	95	649	57	81	688	40	61	692	38	82
ERIE 2-CATTARAUGUS-CHATAUGUA	369	61	64	382	39	95	417	51	60	377	21	58	381	18	77
FRANKLIN-ESSEX-HAMILTON	112	5	79	114	5	96	98	9	68	117	7	72	122	3	85
OTSEGO-DEL-SCHOHARIE-GREENE	100	24	64	104	20	97	83	23	70	113	17	68	111	16	89
HAMILTON-FULTON-MONTGOMERY	166	36	52	180	23	89	168	28	67	190	14	61	187	17	74
HERKIMER-FULTON-HAM-OTSEGO	111	12	50	113	10	88	145	16	61	127	12	57	127	13	83
JEFF-LEWIS-HAM-HERK-ONEIDA	215	45	71	221	38	95	216	44	78	228	42	62	227	38	83
LIVINGSTON-GEN-STEUBEN-WYOMING	316	51	74	330	39	96	398	28	79	383	29	70	386	29	84
MADISON-ONEIDA	210	19	76	209	19	95	216	17	83	237	21	68	233	21	90
MONROE 1	320	9	53	318	8	93	384	7	81	426	18	67	414	18	88
MONROE 2-ORLEANS	324	14	52	330	11	92	379	9	71	508	27	57	506	27	82
NASSAU	1490	130	64	1494	123	92	1393	104	81	1473	109	60	1487	96	84

Participation and Performance of Students with Disabilities on Pupil Evaluation Program (PEP) Tests  
In The Large 5 Cities and by BOCES of Location  
1996-97

Large City/BOCES	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
	#Tested	%Above SRP	#Exempt	#Tested	%Above SRP	#Exempt	#Tested	%Above SRP	#Exempt	#Tested	%Above SRP	#Exempt	#Tested	%Above SRP	#Exempt
ONEIDA-MADISON-HERKIMER	215	14	78	183	10	89	240	12	83	248	12	62	243	12	78
ONONDAGA-CORTLAND-MADISON	557	45	80	575	44	97	651	47	86	658	34	69	654	34	89
ONTAR-SENEC-YATES-CAYUGA-WAYNE	468	86	64	490	67	92	471	50	75	592	58	59	565	59	82
ORANGE-ULSTER	521	20	55	520	22	88	619	30	68	568	35	50	568	36	71
ORLEANS-NIAGARA	383	41	56	392	41	86	336	52	79	391	27	50	405	28	76
OSWEGO	232	12	65	236	10	96	267	23	84	245	3	52	236	6	86
PUTNAM-WESTCHESTER	464	7	54	462	8	94	484	20	78	508	15	58	501	10	80
RENSSELAER-COLUMBIA-GREENE	274	55	66	298	45	96	330	42	70	370	34	54	392	32	79
ROCKLAND	311	1	52	308	1	93	301	0	63	375	5	47	351	5	72
ST. LAWRENCE-LEWIS	171	28	82	179	24	94	126	21	78	176	12	66	178	11	81
SCHUYLER-CHEMUNG-TIOGA	126	0	67	148	0	91	107	0	81	144	0	65	145	0	90
STEUBEN-ALLEGANY	88	14	66	88	12	94	123	18	75	140	17	59	134	16	71
SUFFOLK 1	1710	59	59	1682	80	92	1618	56	76	1599	61	54	1621	51	80
SUFFOLK 3	781	28	71	776	30	92	763	26	76	776	34	50	769	34	72
SULLIVAN	122	4	50	122	4	85	149	7	64	145	5	43	144	4	61
TOMPKINS-SENECA-TIOGA	134	5	68	134	5	96	174	1	61	191	4	66	192	3	72
ULSTER	281	9	75	278	8	96	240	6	81	292	5	59	284	5	79
WASHINGTON-SARA-WAR-HAM-ESSEX	374	37	69	383	30	90	408	32	73	484	45	55	479	42	79
WESTCHESTER	555	28	66	591	26	91	533	35	80	669	22	54	657	19	77

# GOAL 1

## Data Related to Other State Assessment Measures

### Participation and Performance of Students with Disabilities in Regents Preliminary Competency Tests (PCT) 1992-93 to 1996-97

Regents Preliminary Competency Test	1992-93		1993-94		1994-95		1995-96		1996-97	
	# Tested* and Exempted > Median	% Above SRP	# Tested* and Exempted > Median	% Above SRP	# Tested* and Exempted > Median	% Above SRP	# Tested* and Exempted > Median	% Above SRP	# Tested* and Exempted > Median	% Above SRP
Grade 8 Reading	19,201	46.9	20,113	45.5	21,121	46.9	21,994	47.0	15,845	63.2
Grade 9 Reading	1,044	66.9	1,145	61.3	1,042	63.8	889	63.0	794	69.1
Grade 8 Writing	17,728	62.4	18,319	62.5	19,564	61.8	20,471	60.8	15,191	75.4
Grade 9 Writing	1,042	62.9	1,177	59.2	1,038	57.6	1,056	59.8	1,027	61.1

\*Data for this category indicate the number of students with disabilities who were tested and the number exempted from testing because they had scored above the median on the appropriate Pupil Evaluation Program (PEP) test or a nationally standardized test.

### Participation and Performance of Students of Disabilities in Regents Competency Tests (RCT)\* (Grades 9-12) 1991-92 to 1996-97

Regents Competency Test	1991-92			1992-93			1993-94			1994-95			1995-96**			1996-97**		
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
Mathematics	17,803	46.0%	17,234	43.4%	18,604	48.2%	19,979	46.5%	22,735	49.6%	23,132	42.6%	22,497	45.8	13,846	58.2	11,129	67.7
Science	16,219	56.9	15,543	43.0	17,257	50.5	18,464	47.7	19,891	47.6	22,497	45.8	15,460***	48.0	13,846	58.2	11,129	67.7
Reading	9,778	65.9	9,799	69.9	9,080	70.7	9,600	70.9	10,681	62.8	11,129	67.7	15,072	41.7	15,905	39.2	9,592	62.1
Writing	7,935	71.6	7,780	65.3	7,869	67.3	7,797	72.3	10,681	62.8	11,129	67.7	15,072	41.7	15,905	39.2	9,592	62.1
Global Studies	10,565	49.8	10,943	39.5	11,902	43.8	12,060	44.3	15,072	41.7	15,905	39.2	9,592	62.1	15,905	39.2	9,592	62.1
U.S. History and Government	7,659	62.1	7,915	61.7	8,148	62.5	8,081	55.9	9,242	64.8	9,592	62.1	15,905	39.2	9,592	62.1	9,592	62.1

Note: The 1996 and 1997 statistics include students tested in January and June.

\*To facilitate local and regional planning, Regents Competency Test (RCT) data are presented for 1996-97 on a school district by school district basis in Appendix B-2.

\*\*Beginning in 1995-96, the Education Department revised procedures for reporting student participation and achievement in Regents Competency Tests. Students taking the same content area test more than once were to be counted one time, according to their highest test score.

\*\*\*Use of such data for trend analysis is limited due to test administration procedures implemented by the New York City Board of Education.

**GOAL 1**  
**Data Related to Other State Assessment Measures**

**Performance on the Regents Competency Tests  
By Need/Resource Capacity of School Districts\***  
**1996-97**

Need/Resource Capacity Category	Percent Passing					U.S. History & Government
	Reading	Writing	Mathematics	Science	Global Studies	
New York City						
General Education	57.9	72.0	43.2	46.0	40.4	67.4
Special Education	25.7	59.5	14.9	17.9	15.8	33.4
Big 4 Cities						
General Education	90.9	82.0	54.9	60.3	46.5	68.7
Special Education	67.2	59.2	30.2	40.3	33.9	51.5
Urban/Suburban High Need/Resource						
General Education	90.1	74.2	60.1	65.9	52.2	75.4
Special Education	66.9	56.0	40.1	46.7	40.8	60.9
Rural High Need/Resource						
General Education	97.0	90.3	81.1	83.8	64.9	84.3
Special Education	84.6	71.4	55.3	63.8	45.8	66.6
Average Need/Resource						
General Education	94.6	86.8	76.4	80.5	65.1	83.9
Special Education	82.1	72.6	60.7	62.7	48.7	70.7
Low Need/Resource						
General Education	91.9	82.5	76.2	80.4	69.8	84.9
Special Education	89.8	78.3	71.6	70.5	58.4	76.8

45 High Need School Districts						
General Education	63.4	73.0	45.3	48.6	42.0	68.4
Special Education	32.3	58.3	19.8	23.8	21.7	40.5
Other School Districts						
General Education	94.9	86.7	77.1	80.9	65.4	84.0
Special Education	83.8	73.4	61.7	63.9	50.0	71.4

\*See page VI.3 for definition of Need/Resource Capacity Category of School Districts, page VI.4 for list of 45 High Need School Districts and page VI.5 for enrollment information.

Participation and Performance of Students with Disabilities on Regents Competency Tests (RCT)  
In The Large 5 Cities and by BOCES of Location  
1996-97

Large City/BOCES	RCT-Reading #Tested %Passing	RCT-Writing #Tested %Passing	RCT-Math #Tested %Passing	RCT-Global Studies #Tested %Passing	RCT-U.S. History/Govt. #Tested %Passing	RCT-Science #Tested %Passing
NEW YORK CITY	5691 26	1608 60	7562 15	4401 16	2032 33	7469 18
BUFFALO	176 70	220 66	459 32	247 49	36 67	446 46
ROCHESTER	91 66	80 78	244 30	198 26	89 51	293 37
SYRACUSE	98 79	78 60	150 41	66 27	63 59	191 49
YONKERS	123 54	134 37	292 22	224 26	111 43	306 31
ALBANY-SCHENECTADY-SCHOHARIE	214 78	353 74	530 68	389 56	275 68	519 70
BROOME-DELAWARE-TIOGA	83 86	112 66	283 49	213 49	121 73	215 70
CATTARAUGUS-ERIE-WYOMING	85 80	104 69	144 53	85 41	79 65	147 63
CAYUGA-ONONDAGA	45 93	50 70	90 66	51 73	32 72	71 66
CLINTON-ESSEX-WARREN-WASH	64 97	84 80	88 50	103 55	73 66	93 62
DELAWARE-CHENANGO-MADISON-OTSEGO	69 78	94 69	150 45	128 48	69 61	147 58
DUTCHESS	143 87	179 70	353 48	251 51	138 74	303 52
ERIE 1	285 84	372 79	463 69	435 52	345 75	423 61
ERIE 2-CATTARAUGUS-CHATAUGUA	210 91	221 71	285 55	183 49	142 77	296 72
FRANKLIN-ESSEX-HAMILTON	54 87	49 76	167 72	95 53	44 75	112 75
OTSEGO-DEL-SCHOHARIE-GREENE	48 79	56 75	95 74	83 35	52 69	65 85
HAMILTON-FULTON-MONTGOMERY	57 88	74 76	174 59	105 46	76 68	157 64
HERKIMER-FULT-HAM-OTSEGO	50 92	76 80	75 69	59 59	38 82	57 67
JEFF-LEWIS-HAM-HERK-ONEIDA	46 93	57 74	117 55	79 61	51 80	131 73
LIVINGSTON-GEN-STEBEN-WYOMING	181 96	196 81	301 72	212 58	137 69	260 75
MADISON-ONEIDA	147 82	113 77	172 65	102 50	78 72	190 72

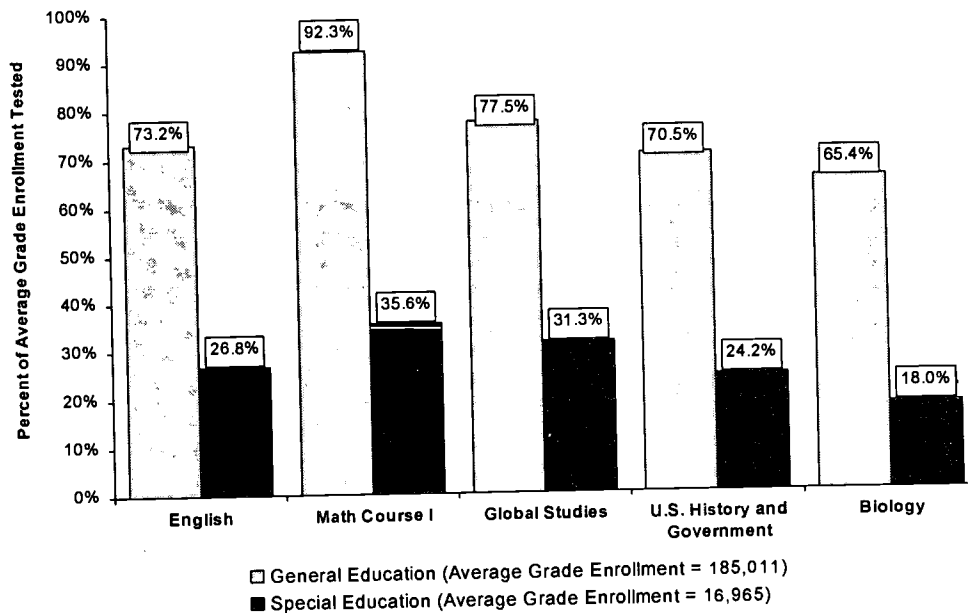
City/BOCES	RCT-Reading		RCT-Writing		RCT-Math		RCT-Global Studies		RCT-U.S. History/Govt.		RCT-Science	
	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing
MONROE 1	201	90	225	75	256	83	219	64	190	78	234	74
MONROE 2-ORLEANS	184	88	209	69	333	72	305	48	184	73	383	70
NASSAU	863	83	1034	75	1270	58	1073	52	848	72	1319	62
ONEIDA-MADISON-HERKIMER	97	88	135	85	188	64	138	48	91	70	169	55
ONONDAGA-CORTLAND-MADISON	274	91	327	79	424	71	331	63	296	79	404	75
ONTARIO-SENECA-YATES-CAYUGA-WAYNE	196	93	244	82	336	70	287	46	192	77	343	70
ORANGE-ULSTER	226	84	276	74	515	51	372	40	231	75	427	59
ORLEANS-NIAGARA	165	83	212	66	293	57	203	42	129	68	314	67
OSWEGO	44	84	66	76	186	57	123	60	53	75	109	68
PUTNAM-WESTCHESTER	207	86	267	82	359	66	340	49	245	78	393	66
RENSSELAER-COLUMBIA-GREENE	118	86	190	87	268	69	204	53	147	73	218	70
ROCKLAND	261	83	257	55	340	57	266	52	209	68	331	60
ST. LAWRENCE-LEWIS	58	90	94	64	159	67	84	61	60	68	113	75
SCHUYLER-CHEMUNG-TIOGA	83	80	111	68	167	51	149	47	88	59	177	56
STEUBEN-ALLEGANY	68	82	89	66	130	54	108	40	74	69	127	57
SUFFOLK 1	959	74	1114	60	1404	51	1256	45	894	66	1486	52
SUFFOLK 3	410	79	450	71	623	55	536	49	362	66	578	50
SULLIVAN	53	77	78	72	174	45	117	32	62	71	142	54
TOMPKINS-SENECA-TIOGA	61	82	76	84	157	50	98	56	64	73	123	59
ULSTER	98	74	125	61	181	59	152	42	102	58	199	62
WASHINGTON-SARA-WAR-HAM-ESSEX	171	92	237	72	382	71	249	49	197	64	325	69
WESTCHESTER	292	75	297	66	496	57	431	54	289	68	549	58

# GOAL 1

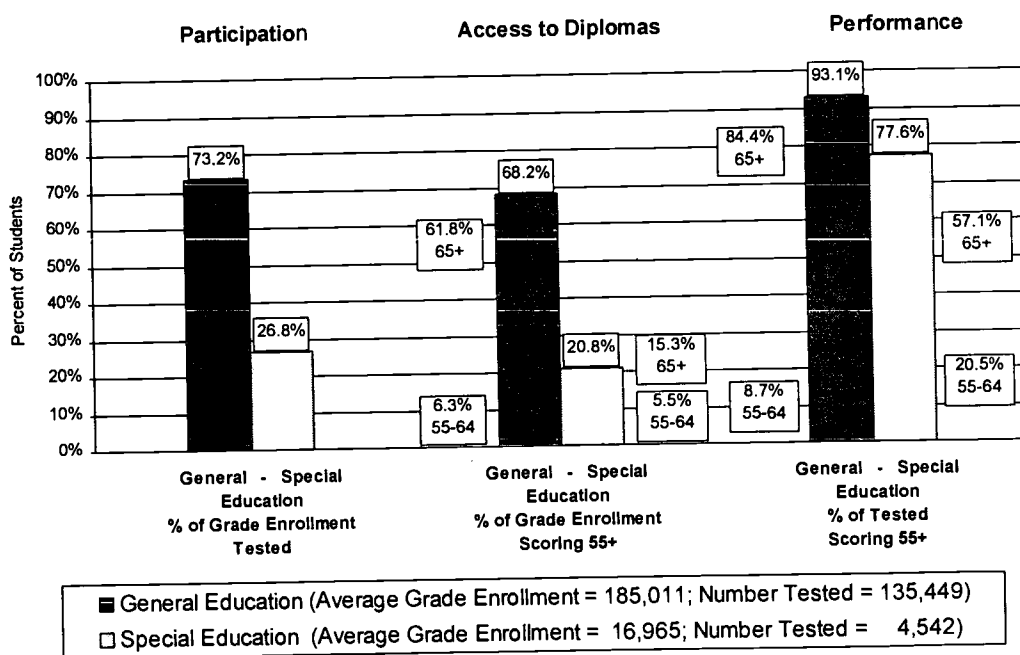
## Data Related to Other State Assessment Measures

### Participation and Performance in Regents Examinations

**Participation in Regents Examinations  
1996-97**

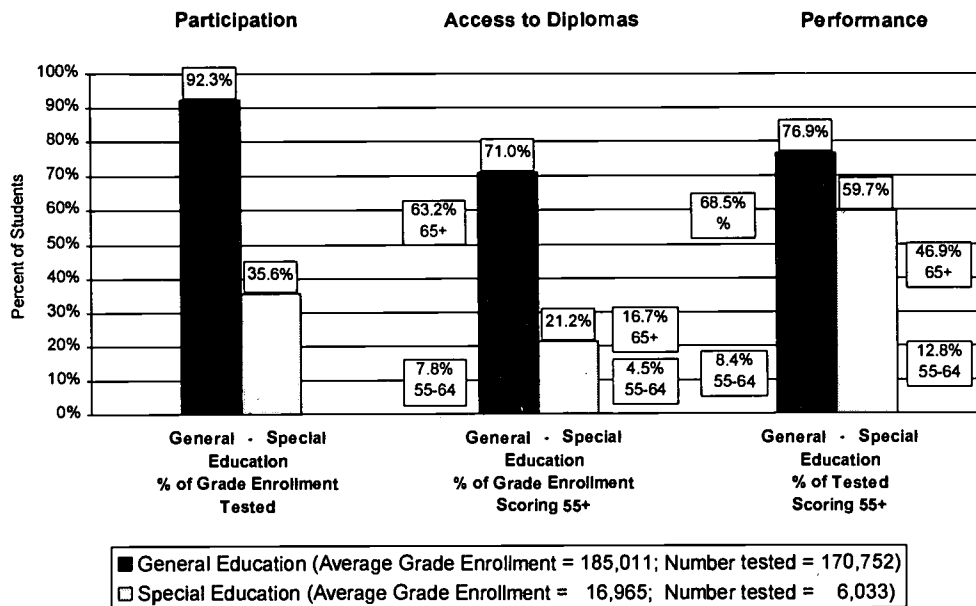


**Statewide Participation and Performance on  
Regents Comprehensive Examination in English**

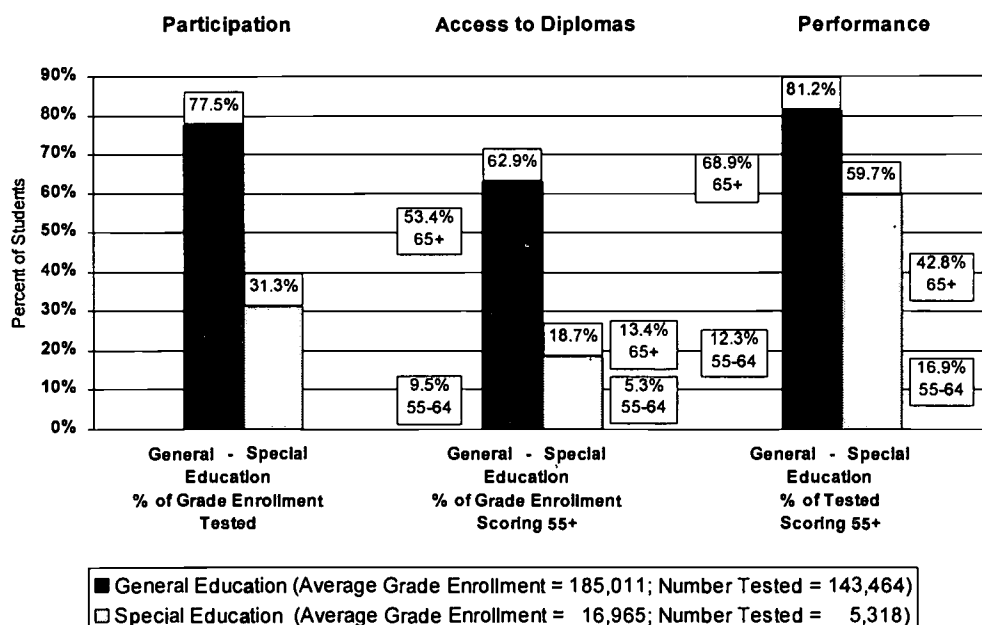


**GOAL 1**  
**Data Related to Other State Assessment Measures**  
**Participation and Performance in Regents Examinations**

**Statewide Participation and Performance on  
 Regents Examination in Sequential Mathematics, Course I**



**Statewide Participation and Performance on  
 Regents Global Studies Examination**

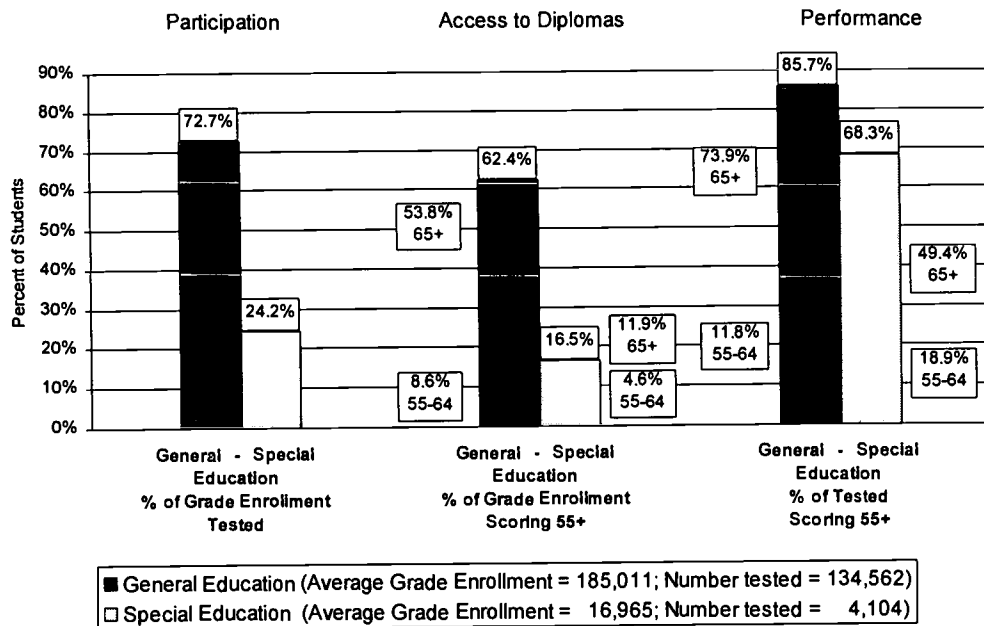


# GOAL 1

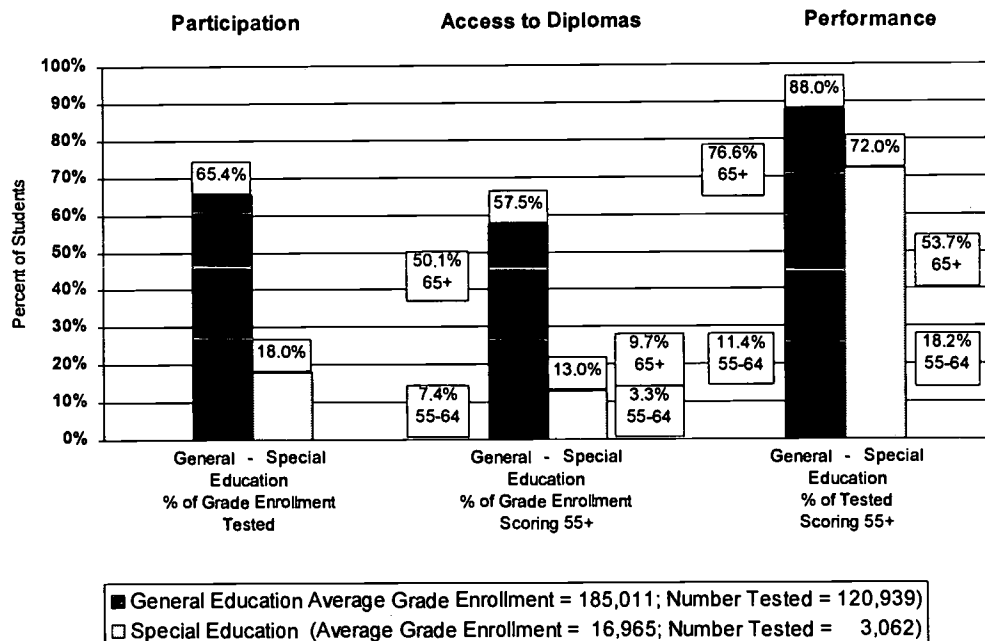
## Other Data Related to Other State Assessment Measures

### Participation and Performance in Regents Examinations

#### Statewide Participation and Performance on Regents Examination in U.S. History and Government



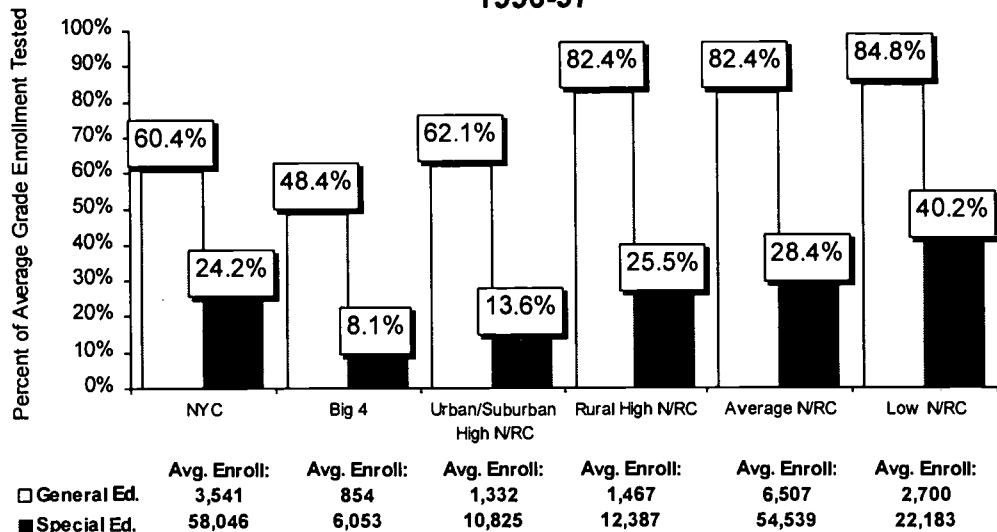
#### Statewide Participation and Performance on Regents Examination in Biology



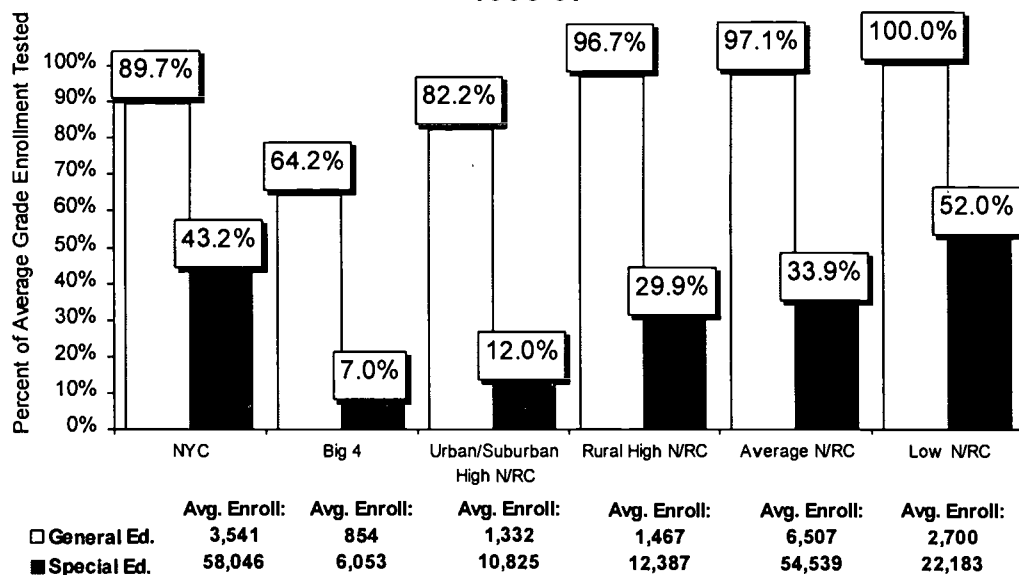
## GOAL 1

### Data Related to Other State Assessment Measures Participation and Performance in Regents Examinations

#### Students with Disabilities Percent of Average Grade Enrollment Tested in Regents Comprehensive Examination in English (By Need/Resource Capacity of School Districts) 1996-97



#### Percent of Average Grade Enrollment Tested in Regents Sequential Mathematics, Course I (By Need/Resource Capacity of School Districts) 1996-97

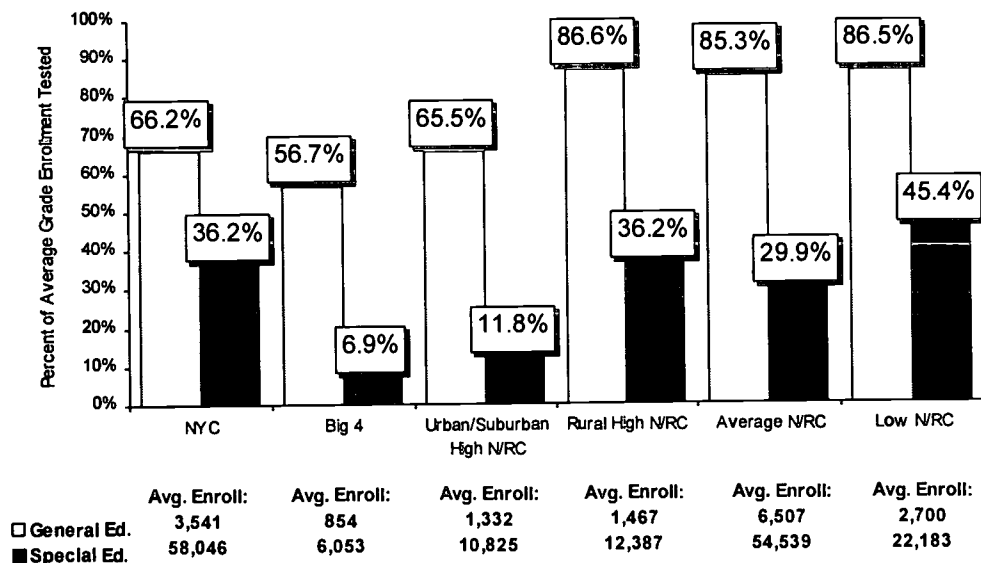


Note: See page VI.3 for definition of Need/Resource Capacity Category of School Districts and page VI.5 for enrollment information.

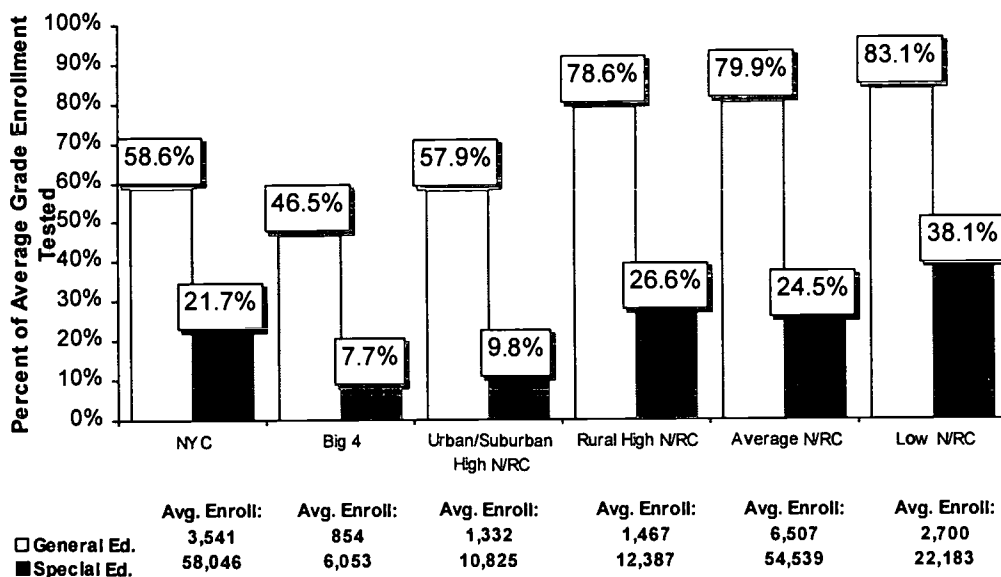
## GOAL 1

### Data Related to Other State Assessment Measures Participation and Performance in Regents Examinations

#### Percent of Average Grade Enrollment Tested in Regents Examination in Global Studies (By Need/Resource Capacity of School Districts) 1996-97



#### Percent of Average Grade Enrollment Tested in Regents Examination in U.S. History and Government By Need/Resource Capacity of School Districts 1996-97

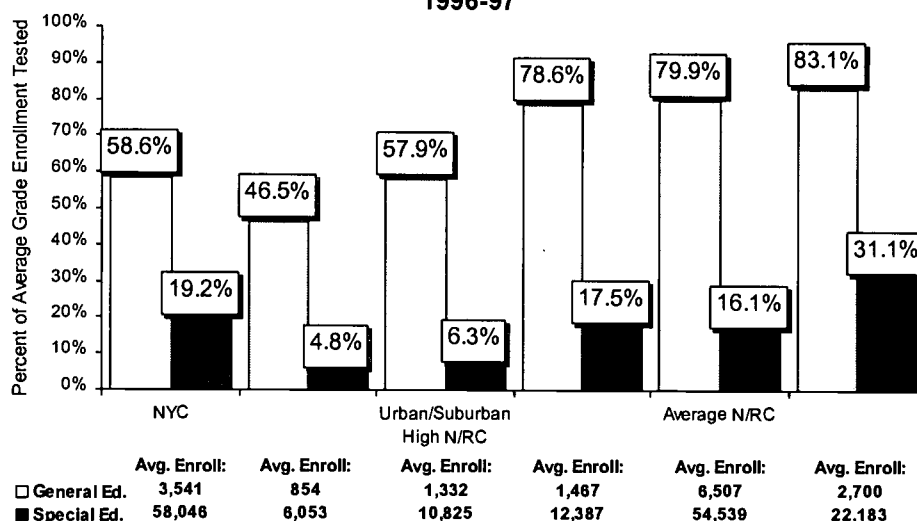


Note: See page VI.3 for definition of Need/Resource Capacity Category of School Districts and page VI.5 for enrollment information.

## GOAL 1

### Data Related to Other State Assessment Measures Participation and Performance in Regents Examinations

#### Percent of Average Grade Enrollment Tested in Regents Examination in Biology By Need/Resource Capacity of School Districts 1996-97



#### Students with Disabilities' Participation and Performance on Regents Examinations by N/R/C\* and 45 High Need Districts\*\* (1996-97)

##### New York City

Regents Examination	Number Tested	Percent of Average Grade Enrollment Tested	Percent Scoring 55+	Percent Scoring 65+
English	858	24.2	45.2	24.7
Mathematics Course I	1,530	43.2	22.6	14.5
Global Studies	1,281	36.2	27.0	15.4
U.S. History & Government	769	21.7	40.6	24.7
Biology	681	19.2	24.1	11.6

##### Large Four Cities

Regents Examination	Number Tested	Percent of Average Grade Enrollment Tested	Percent Scoring 55+	Percent Scoring 65+
English	69	8.1	76.8	53.6
Mathematics Course I	60	7.0	43.3	30.0
Global Studies	59	6.9	67.8	32.2
U.S. History & Government	66	7.7	60.6	36.4
Biology	41	4.8	78.0	53.7

##### Urban/Suburban High N/R/C

Regents Examination	Number Tested	Percent of Average Grade Enrollment Tested	Percent Scoring 55+	Percent Scoring 65+
English	181	13.6	77.9	49.2
Mathematics Course I	160	12.0	66.3	58.1
Global Studies	157	11.8	67.5	51.6
U.S. History & Government	130	9.8	76.2	53.1
Biology	84	6.3	77.4	51.2

\* See page VI.3 for definition of Need/Resource Capacity Categories and page VI.5 for enrollment information.

\*\* See page VI.4 for list of 45 High Need School Districts.

**GOAL 1**  
**Data Related to Other State Assessment Measures**

**Rural High N/RC**

Regents Examination	Number Tested	Percent of Average Grade Enrollment Tested	Percent Scoring 55+	Percent Scoring 65+
English	374	25.5	76.5	52.9
Mathematics Course I	438	29.9	70.3	52.3
Global Studies	531	36.2	55/-	39.0
U.S. History & Government	390	26.6	66.4	45.4
Biology	257	17.5	82.9	55.6

**Average N/RC**

Regents Examination	Number Tested	Percent of Average Grade Enrollment Tested	Percent Scoring 55+	Percent Scoring 65+
English	1,849	28.4	83.6	62.2
Mathematics Course I	2,204	33.9	70.1	54.0
Global Studies	1,947	29.9	67.6	48.3
U.S. History & Government	1,596	24.5	73.2	52.4
Biology	1,045	16.1	83.5	64.2

**Low N/RC**

Regents Examination	Number Tested	Percent of Average Grade Enrollment Tested	Percent Scoring 55+	Percent Scoring 65+
English	1,085	40.2	92.1	74.9
Mathematics Course I	1,408	52.2	79.1	67.2
Global Studies	1,231	45.6	79.5	61.7
U.S. History & Government	1,029	38.1	80.0	62.7
Biology	840	31.1	91.1	74.5

**Students with Disabilities Participation and Performance on Regents Examinations  
(1996-97)**

**45 High Need School Districts\***

Regents Examinations	Number Tested	Percent of Average Grade Enrollment Tested	Percent Scoring 55+	Percent Scoring 65+
English	1,020	18.9	50.5	29.1
Mathematics Course I	1,715	31.8	26.9	17.3
Global Studies	1,467	27.2	31.4	18.4
U.S. History & Government	924	17.1	44.6	28.1
Biology	792	14.7	31.7	17.0

**School Districts Other Than 45 High Need School Districts**

Regents Examinations	Number Tested	Percent of Average Grade Enrollment Tested	Percent Scoring 55+	Percent Scoring 65+
English	3,396	30.8	85.3	64.8
Mathematics Course I	4,085	37.1	73.0	58.8
Global Studies	3,739	34.0	70.1	51.7
U.S. History & Government	3,056	27.8	74.9	55.0
Biology	2,156	19.6	86.3	67.2

**\*\*See page VI.4 for list of 45 High Need School Districts and page VI.5 for enrollment information.**

## Data Related to Objective D

Participation and Performance of Students with Disabilities on Selected Regents Examinations\*  
In The Large 5 Cities and by BOCES of Location  
1996-97

Large City/BOCES	Comprehensive English # Tested %55+ %65+	Sequential Mathematics Course I # Tested %55+ %65+	Global Studies # Tested %55+ %65+	U.S. History and Government # Tested %55+ %65+	Biology # Tested %55+ %65+
NEW YORK CITY	858 45 25	1530 23 15	1281 27 15	769 41 25	681 24 12
BUFFALO	25 96 84	6 67 33	9 100 67	14 100 93	12 58 50
ROCHESTER	8 63 38	33 42 33	13 62 38	7 86 57	2 50 0
SYRACUSE	36 67 36	17 29 18	35 60 20	45 44 16	24 88 58
YONKERS	0 0 0	4 75 50	2 100 50	0 0 0	3 100 67
ALBANY-SCHENECTADY-SCHOHARIE	133 83 65	171 78 62	103 72 46	102 74 46	104 73 57
BROOME-DELAWARE-TIOGA	52 88 65	75 77 63	79 77 59	59 69 44	47 89 74
CATTARAUGUS-ERIE-WYOMING	55 64 40	42 43 29	91 36 29	50 58 36	25 76 56
CAYUGA-ONONDAGA	17 65 41	25 80 60	38 50 37	20 75 60	15 73 67
CLINTON-ESSEX-WARREN-WASH	24 83 71	26 92 62	21 57 57	25 80 60	12 75 17
DELAWARE-CHENANGO-MADISON-OTSEGO	68 75 49	55 62 53	77 45 29	73 53 38	40 85 63
DUTCHESS	38 68 47	64 55 41	51 88 63	32 84 59	43 67 49
ERIE 1	124 89 71	166 69 58	165 68 41	117 68 46	93 89 70
ERIE 2-CATTARAUGUS-CHATAUQUA	88 83 59	84 65 46	91 57 34	79 62 43	48 79 38
FRANKLIN-ESSEX-HAMILTON	16 81 44	43 86 33	32 53 34	18 72 44	5 100 100
OTSEGO-DEL-SCHOHARIE-GREENE	21 86 52	25 80 44	32 69 50	27 59 33	16 75 56
HAMILTON-FULTON-MONTGOMERY	19 95 53	30 87 73	33 52 45	25 56 36	11 82 27
HERKIMER-FULT-HAM-OTSEGO	23 78 65	29 69 45	38 47 37	28 46 25	6 67 67
JEFF-LEWIS-HAM-HERRK-ONEIDA	67 76 42	62 66 50	70 70 47	60 77 57	52 79 60
LIVINGSTON-GEN-STEUBEN-WYOMING	82 87 57	92 82 71	123 71 54	97 79 55	29 90 72
MADISON-ONEIDA	68 79 50	57 63 56	49 59 41	54 83 54	19 89 74
MONROE 1	89 97 91	155 94 85	147 80 64	91 84 75	55 98 93

ge City/BOCES	Comprehensive English		Sequential Mathematics Course I		Global Studies		U.S. History and Government		Biology	
	#Tested	%55+	%65+	#Tested	%55+	%65+	#Tested	%55+	%65+	#Tested
MONROE 2-ORLEANS	71	87	62	203	61	39	130	64	45	35
NASSAU	541	91	72	692	74	59	641	75	59	382
ONEIDA-MADISON-HERRIKER	56	88	63	56	73	64	34	68	53	29
ONONDAGA-CORTLAND-MADISON	134	83	63	212	68	52	169	69	53	110
ONTAR-SENEC-YATES-CAYUGA-WAYNE	151	84	58	126	80	64	156	77	58	97
ORANGE-ULSTER	44	84	57	50	82	70	55	76	62	45
ORLEANS-NIAGARA	56	64	30	78	64	51	86	63	47	36
OSWEGO	46	83	63	52	63	48	63	48	33	31
PUTNAM-WESTCHESTER	130	88	70	142	82	72	150	61	47	105
RENSSELAER-COLUMBIA-GREENE	85	74	47	95	64	46	54	65	46	41
ROCKLAND	141	92	79	136	69	57	143	84	69	72
ST. LAWRENCE-LEWIS	60	82	63	65	77	66	61	77	62	25
SCHUYLER-CHEMUNG-TIOGA	17	82	76	22	77	55	18	72	56	11
STEUBEN-ALLEGANY	42	69	40	47	62	49	60	43	30	19
SUFFOLK 1	315	85	63	351	74	57	262	77	57	193
SUFFOLK 3	241	89	73	243	74	69	231	77	54	159
SULLIVAN	47	100	96	14	86	86	12	92	75	7
TOMPKINS-SENECA-TIOGA	48	92	67	43	67	49	31	52	32	14
ULSTER	47	68	45	28	61	50	23	48	39	11
WASHINGTON-SARA-WAR-HAM-ESSEX	83	82	57	79	67	52	82	74	41	59
WESTCHESTER	138	92	75	207	88	80	142	82	61	114

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\*Performance is presented at two levels: Percentage of students tested, scoring at or above 55(55+), and at or above 65(65+).

**GOAL 1**

**Objective E: Students receiving special education services and participating in workforce preparation programs will pass occupational education proficiency examinations at the same rate as their nondisabled peers.**

Results 1996-97 • 55.6 percent of students with disabilities passed the Introduction To Occupational Education proficiency examination compared to 78.5 percent of general education students. Compared to 1995-96, there was a decrease of 2.5 percent and 2.3 percent, respectively, for special education and general education students.

- 66.1 percent of students with disabilities and 86.6 percent of general education students passed advanced occupational education proficiency examinations. Compared to 1995-96, there was a decrease of 0.7 percent and an increase of 1.1 percent, respectively, for special education and general education students.

### Performance of Students with Disabilities in Workforce Preparation Programs

#### Occupational Education Proficiency Examinations

Participation and Performance in:	1995-96				1996-97			
	Special Education		General Education		Special Education		General Education	
	# Tested	% Pass*	# Tested	% Pass	# Tested	% Pass	# Tested	% Pass
Introduction to Occupational Education	8,437	58.1	52,266	80.6	10,615	55.6	55,249	78.5
Advanced Occupational Education Proficiency Examinations								
Communication Systems	231	63.6	2,780	79.6	301	68.8	2,819	88.4
Production Systems	758	68.5	3,815	87.1	857	70.4	3,813	85.4
Transportation Systems	532	63.9	3,756	85.5	669	67.7	3,489	86.3
Clothing and Textiles	363	48.2	1,763	81.3	230	67.8	1,585	89.3
Food and Nutrition	1,121	66.9	8,522	86.7	1,482	55.7	9,205	81.2
Housing and Environment	188	55.3	1,632	82.5	212	64.6	1,555	88.0
Human Development	589	73.9	4,908	93.1	662	77.3	4,592	94.8
Health Occupations Education	120	67.5	1,782	83.6	147	82.3	2,036	89.2
Business Analysis/Computer Applications	458	77.5	12,862	87.6	737	66.9	11,999	86.6
Overall Percent Passing Advanced Exams	4,360	66.8	41,820	86.6	5,297	66.1	41,093	86.6

\*% Pass represents weighted averages of January and June 1995 test administrations for total State.

## GOAL 2

### **GOAL 2: STUDENTS RECEIVING SPECIAL EDUCATION SERVICES WILL BE INTEGRATED WITH THEIR NONDISABLED PEERS THROUGHOUT THEIR EDUCATIONAL EXPERIENCE.**

**Objective A: The percentage of preschool students receiving special education services (pursuant to Section 4410 of Education Law) in integrated or natural settings will approximately equal the percentage of school-age students in integrated settings.**

#### Results 1996-97

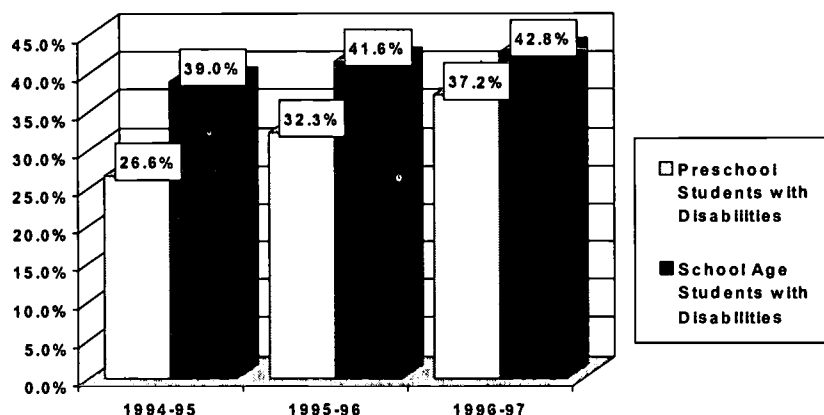
According to December 2, 1996 data:

- 37.2 percent of preschool students received services in integrated or natural settings. This is a 10.6 percent increase since 1994-95. (This is especially significant as the number of public schools operating approved preschool programs decreased from 83 in 1994-95 to 44 in 1996-97).
- Fewer preschool students received special education services in integrated settings in the 45 High Need School Districts (36.7 percent) compared to students in other school districts (48.0 percent).
- Preschool students in New York City were primarily provided special education services in separate settings (84.2 percent). Regionally, this represents the highest rate of children served in separate settings.
- Approved private schools served 75.8 percent of all preschool students with disabilities, while public school districts, BOCES and the State-operated and State-supported schools served the balance of such students.
- Of the seven largest states in the nation with the largest special education population, New York had the largest percentage of children, ages 3-5, classified due to disabilities (5.82 percent).

According to data collected for a ten-month period (September 1, 1996 to June 30, 1997):

- 37 percent of preschool students received related services and/or special education itinerant teacher (SEIT) services. 26 percent of preschool students received half-day special class services and the remaining 37 percent received special class services in a full-day (more than 2.5 hours) basis.
- 45.1 percent of preschool students with disabilities in the 45 High Need School Districts received full-day special class (more than 2.5 hours per day) services compared to 30.3 percent of students in other school districts.
- 26.9 percent of preschool children with disabilities receive related services and/or SEIT services in the 45 High Need School Districts compared to 46.3 percent of students in other school districts.

**Percentages of Students with Disabilities Receiving Special Education Services in Integrated Settings  
December 2, 1996**



Integrated settings for preschool students with disabilities are defined as special education services provided at home, part-time or full-time in typical early childhood programs.

School age students with disabilities are in integrated settings when they are enrolled in general education classes for 80% or more of the school day.

**GOAL 2**  
**Data Related to Objective A**

**Percentages of Preschool Students with Disabilities  
Receiving Special Education Services in All Settings**

<b>Preschool Setting</b>	<b>December 1, 1994</b>	<b>December 1, 1995</b>	<b>December 2, 1996</b>
* Early Childhood Setting	17.2%	21.9%	23.9%
Early Childhood Special Education Setting	39.4	28.8	36.5
* Home	5.6	7.6	9.4
Itinerant Services Outside of Home (in Hospital)	1.0	0.7	0.5
* Part Time Early Childhood Setting/Part Time Early Childhood Special Education Setting	3.8	2.8	3.9
Residential Facility	0.1	0.0	0.0
Separate School	32.9	38.2	25.7
Total	100%	100%	100%

\*These settings are integrated settings for preschool students with disabilities.

**Number of Approved Preschool Programs**

<b>Type of Preschool Service Provider</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
School Districts	83	42	44
BOCES	31	31	31
Private Schools	221	233	243
4201 Schools/State Agencies	4	12	12
Total Number of Programs	339	318	330

**Preschool Students with Disabilities Served by Type of Service Provider**

<b>Provider Type</b>	<b>Percent of Preschool Students with Disabilities</b>		
	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
School Districts	14.2	1.4	10.5
BOCES	15.2	13.4	12.5
Private Schools	69.8	73.9	75.8
4201 Schools/State Agencies	8.8	1.3	1.1
Total Students Served	24,448*	26,169*	26,133*

\*Student count data reflect special education placements on December 1 of each school year. These data underrepresent total annual special education student placements as additional students will be identified and begin to receive special education services after December 1.

**GOAL 2**  
**Data Related to Objective A**  
**Integration of Preschool Students with Disabilities**  
**By Type of School District**  
**December 2, 1996**

	Type of Setting – See Legend Below						
	A*	B	C*	D	E*	F	G
New York State	23.9	36.5	9.4	0.50	3.90	0.10	25.70
Large Five**	19.3	38.3	2.3	0.00	0.20	0.10	39.80
R.O.S.***	26.8	35.3	13.8	0.90	6.30	0.00	16.90
New York City	13.6	39.1	2.2	0.01	0.01	0.10	45.00
Buffalo	15.0	77.0	5.5	0.01	2.50	0.01	0.01
Rochester	54.2	13.4	0.5	0.01	0.01	0.01	31.40
Syracuse	92.4	3.4	4.2	0.01	0.01	0.01	0.01
Yonkers	35.0	30.5	1.6	0.01	0.00	0.01	32.90

Legend:

- A Early Childhood Setting
- B Early Childhood Special Education Setting
- C Home
- D Itinerant Services Outside of Home (in hospital)
- E Part Time Early Childhood Setting/Part Time Early Childhood Special Education Setting
- F Residential Facility
- G Separate School

\* Integrated or Natural Settings

\*\* The Large Five City School Districts are: New York City, Buffalo, Rochester, Syracuse and Yonkers.

\*\*\* R.O.S. = Rest of State (This category includes all school districts, except for the Large Five City School Districts.)

**GOAL 2**  
**Data Related to Objective A**

**Integration of Preschool Children with Disabilities  
By Need/Resource Capacity Category of School Districts\*  
And Other Groupings of School Districts**

<b>Need/Resource Capacity Category or Other Grouping</b>	<b>Number of Preschool Students</b>	<b>Integrated Settings**</b>	<b>Not Integrated Settings***</b>
New York City	10,453	15.8	84.2
Big 4 Cities	2,086	51.6	48.4
Urban-Suburban High Need/Resource	3,362	41.8	58.2
Rural High Need/Resource	1,998	54.2	45.8
Average Need/Resource	10,468	49.3	50.7
Low Need/Resource	4,100	41.8	58.2
45 High Need Districts****	15,196	36.7	63.3
Other Public School Districts	17,271	48.0	52.0
Big 5 Cities	12,539	21.7	78.3
Rest of Public School Districts	19,928	47.3	52.7
Buffalo	706	23.1	76.9
New York City	10,453	15.8	84.2
Rochester	662	55.1	44.9
Syracuse	475	96.6	3.4
Yonkers	243	36.6	63.4
Total Public	32,467	37.2	62.8

- \* See page VI.3 for definition of Need/Resource Capacity Categories and page VI.5 for enrollment information.
- \*\* Integrated settings include early childhood settings, home and part time early childhood settings/part time early childhood special education settings.
- \*\*\* Not integrated settings include early childhood special education settings, itinerant services outside of home (in hospital), residential facility or separate school.
- \*\*\*\* See page VI.4 for list of 45 High Need School Districts and page VI.5 for enrollment information.

**GOAL 2**  
**Data Related to Objective A**

**BOCES SUMMARY OF PRESCHOOL STUDENT PLACEMENTS**

December 2, 1996 for Preschoolers, Ages 3 to 5

(represented as a percentage of all preschool students reported in Section B of the PD-4 report)

Description of Preschool Settings: Line 1 - Early Childhood; Line 2 - Early Childhood Special Education; Line 3 - Home; Line 4 - Itinerant Service Outside of Home;  
Line 5 - PT Early Childhood Special Education; Line 6 - Residential Facility; Line 7 - Separate School

BOCES Region/Big Five	1	2	3	4	5	6	7	Total
NEW YORK CITY	13.64	39.06	2.14	0.01	0.00	0.12	45.02	10453
BUFFALO	15.01	76.91	5.52	0.00	2.55	0.00	0.00	706
ROCHESTER	54.23	13.44	0.45	0.00	0.45	0.00	31.42	662
SYRACUSE	92.42	3.37	4.21	0.00	0.00	0.00	0.00	475
YONKERS	34.98	30.45	1.65	0.00	0.00	0.00	32.92	243
ALBANY-SCHENECTADY-SCHOHARIE	39.74	33.55	16.57	1.32	3.71	0.00	5.11	1213
BROOME-DELAWARE-TIOGA	45.87	31.20	5.33	3.73	13.60	0.00	0.27	375
CATTARAUGUS-ALLEGANY-ERIE-WYOMING	12.28	49.82	10.88	0.35	15.79	0.35	10.53	285
CAYUGA-ONONDAGA	62.28	19.30	14.91	0.00	3.51	0.00	0.00	114
CLINTON-ESSEX-WARREN-WASH	12.50	16.50	45.50	0.00	0.00	0.00	25.50	200
DELAWARE-CHENANGO-MADISON-OTSEGO	54.95	22.52	10.81	1.80	9.91	0.00	0.00	111
DUTCHESS	26.55	51.50	11.33	1.24	1.95	0.00	7.43	565
ERIE 1	18.27	26.68	27.60	0.00	3.15	0.00	24.31	761
ERIE 2-CATTARAUGUS-CHAUTAUQUA	32.72	39.86	15.90	0.23	1.61	0.00	9.68	434
FRANKLIN-ESSEX-HAMILTON	28.81	34.75	22.88	0.00	0.00	0.00	13.56	118
OTSEGO-DEL-SCHOHARIE-GREENE	62.79	23.26	11.63	2.33	0.00	0.00	0.00	86
HAMILTON-FULTON-MONTGOMERY	24.88	52.24	19.40	2.49	1.00	0.00	0.00	201
HERKIMER-FULT-HAM-OTSEGO	17.02	42.55	24.47	0.00	5.32	0.00	10.64	94
JEFF-LEWIS-HAM-HERK-ONEIDA	42.56	8.68	33.88	1.24	13.64	0.00	0.00	242
LIVINGSTON-GEN-STEUBEN-WYOMING	13.27	54.00	11.67	0.69	9.61	0.00	10.76	437
MADISON-ONEIDA	37.67	51.37	9.59	0.68	0.68	0.00	0.00	146

BOCES Region/Big Five	1	2	3	4	5	6	7	Total
MONROE 1	33.94	34.39	11.54	0.00	4.98	0.00	15.16	442
MONROE 2-ORLEANS	56.22	21.89	5.30	0.00	12.67	0.00	3.92	434
NASSAU	21.62	31.84	8.74	0.08	3.74	0.00	33.98	2484
ONEIDA-MADISON-HERKIMER	30.05	48.63	3.28	0.00	17.49	0.00	0.55	183
ONONDAGA-CORTLAND-MADISON	35.17	47.09	14.01	2.53	1.19	0.00	0.00	671
ONTAR-SENEC-YATES-CAYUGA-WAYNE	21.35	44.16	14.78	0.73	16.06	0.00	2.92	548
ORANGE-ULSTER	21.29	29.81	12.62	0.16	9.94	0.00	26.18	634
ORLEANS-NIAGARA	20.71	41.24	20.18	0.00	1.77	0.00	16.11	565
OSWEGO	23.83	37.87	18.72	0.00	8.94	0.00	10.64	235
PUTNAM-WESTCHESTER	26.21	33.97	21.38	5.00	2.07	0.00	11.38	580
RENSSELAER-COLUMBIA-GREENE	29.58	39.08	16.90	0.18	7.22	0.00	7.04	568
ROCKLAND	25.50	31.95	0.31	4.76	22.27	0.15	15.05	651
ST. LAWRENCE-LEWIS	27.66	31.21	23.40	0.00	17.73	0.00	0.00	141
SCHUYLER-CHEMUNG-TIOGA	23.94	20.21	11.17	0.00	5.32	0.00	39.36	188
STEUBEN-ALLEGANY	21.99	60.21	16.23	0.52	0.52	0.00	0.52	191
SUFFOLK 1	24.09	30.86	12.59	0.07	6.63	0.04	25.74	2852
SUFFOLK 3	18.64	33.43	15.55	0.38	0.98	0.00	31.02	1325
SULLIVAN	8.73	45.24	5.56	0.00	2.38	0.00	38.10	126
TOMPKINS-SENECA-TIOGA	73.10	5.08	14.21	0.00	7.11	0.00	0.51	197
ULSTER	19.86	27.18	16.03	1.39	6.97	0.00	28.57	287
WASHINGTON-SARA-WAR-HAM-ESSEX	21.26	50.33	10.85	4.34	5.64	0.00	7.59	461
WESTCHESTER	25.81	46.54	10.69	0.52	9.00	0.26	7.17	767

## GOAL 2

### Data Related to Objective A

For the first time, in 1996-97 data were collected regarding the type of education services provided to preschool students with disabilities at any time during a ten-month time period. Starting in 1997-98, such data will be collected for a twelve month period.

#### Type of Preschool Special Education Programs and Services Received by Students with Disabilities (September 1, 1996 to June 30, 1997) By Need/Resource Capacity Category of School Districts\* and Other Groupings of School Districts

Program/Placement	Need/Resource Capacity Category						High Need or Not**		Total State
	New York City	Big 4 Cities	Urban - Suburban High Need/Resource	Rural High Need/Resource	Average Need/Resource	Low Need/Resource	45 High Need Districts	Other Public School Districts	
Related Services only	16.2%	31.8%	32.2%	38.4%	40.0%	44.1%	20.6%	40.6%	30.9%
Special Education Itinerant Teacher (SEIT) Services only	0.6%	1.4%	0.9%	2.6%	1.4%	1.1%	0.8%	1.5%	1.1%
Related Services and SEIT Services	5.7%	5.6%	4.2%	5.8%	3.9%	4.3%	5.5%	4.2%	4.8%
Half-Day (2.5 hours or less) Integrated Special Class Program***	2.3%	6.6%	6.1%	7.5%	7.9%	5.3%	3.1%	7.5%	5.4%
Half Day (2.5 hours or less) Special Class Program****	23.9%	32.5%	22.4%	9.3%	18.0%	13.5%	24.9%	15.9%	20.3%
Full Day (more than 2.5 hours, up to 3 hours) Special Class Program****	1.0%	0.7%	1.7%	2.7%	2.4%	4.2%	1.0%	2.9%	2.0%
Full Day (more than 2.5 hours, up to 3 hours) Integrated Special Class Program***	0.1%	5.9%	1.4%	2.2%	2.2%	0.7%	0.9%	2.0%	1.4%
Full day (more than 3 hours, up to 4 hours) Special Class Program****	0.1%	0.0%	3.8%	5.0%	3.3%	4.7%	1.1%	3.5%	2.3%
Full Day (more than 3 hours, up to 4 hours) Integrated Special Class Program***	0.2%	0.5%	2.9%	1.3%	0.8%	0.7%	0.8%	0.8%	0.8%
Full Day (more than 4 hours) Integrated Special Class Program***	5.1%	5.7%	9.3%	4.1%	6.0%	6.2%	5.6%	6.2%	5.9%
Full Day (more than 4 hours) Special Class Program**	44.8%	9.2%	15.1%	21.1%	14.1%	15.2%	35.7%	14.9%	25.0%
Residential Program	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Total Number	15,264	2,711	4,698	2,719	13,649	5,356	21,554	22,843	44,397

\*See page VI.3 for definition of Need/Resource Capacity Category of School Districts and page VI.5 for enrollment information.

\*\*See page VI.4 for list of High Need School Districts and page VI.5 for enrollment information.

\*\*\*Integrated Special Class Program – The classroom in which services are provided includes both students with disabilities and children who do not have disabilities.

\*\*\*\*Special Class Program – The classroom in which services are provided includes children with disabilities only.

**GOAL 2**  
**Data Related to Objective B and C**

**BOCES SUMMARY OF STUDENT PLACEMENTS FOR ALL DISABILITY CATEGORIES**

December 2, 1996 School-Age Placements for Students with Disabilities 6 to 21 Years of Age

BOCES Region/Big Five	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
NEW YORK CITY	131173	41.45%	0.23%	45.40%	12.92%
BUFFALO	7430	44.99%	2.07%	46.23%	6.70%
ROCHESTER	5968	36.75%	2.51%	54.81%	5.93%
SYRACUSE	3780	46.75%	22.51%	26.72%	4.02%
YONKERS	2873	18.59%	6.96%	64.67%	9.78%
ALBANY-SCHENECTADY-SCHOHARIE	9877	52.31%	20.42%	20.77%	6.50%
BROOME-DELAWARE-TIOGA	4986	55.74%	19.98%	13.90%	10.39%
CATTARAUGUS-ALLEGANY-ERIE-WYOMING	2884	50.38%	16.12%	29.89%	3.61%
CAYUGA-ONONDAGA	1793	38.59%	26.44%	32.35%	2.62%
CLINTON-ESSEX-WARREN-WASH	2614	49.27%	21.23%	20.28%	9.22%
DELAW-CHENANGO-MADISON-OTSEGO	2545	63.97%	19.88%	7.62%	8.53%
DUTCHESS	5751	34.32%	24.10%	29.75%	11.82%
ERIE 1	8222	42.00%	21.62%	31.98%	4.40%
ERIE 2-CATTARAUGUS-CHAUTAUQUA	5475	46.32%	22.36%	24.35%	6.98%
FRANKLIN-ESSEX-HAMILTON	1595	51.79%	23.39%	21.57%	3.26%
OTSEGO-DEL-SCHOHARIE-GREENE	1534	54.30%	23.27%	18.12%	4.30%
HAMILTON-FULTON-MONTGOMERY	2412	50.79%	17.87%	28.07%	3.28%
HERKIMER-FULT-HAM-OTSEGO	1604	41.21%	33.42%	18.39%	6.98%
JEFF-LEWIS-HAM-HERK-ONEIDA	3335	57.96%	17.93%	22.64%	1.47%
LIVINGSTON-GEN-STEUBEN-WYOMING	4383	66.39%	16.97%	9.79%	6.84%
MADISON-ONEIDA	2787	48.62%	18.91%	28.13%	4.34%
MONROE 1	5274	47.97%	24.54%	15.17%	12.32%
MONROE 2-ORLEANS	4857	35.10%	17.13%	39.65%	8.09%
NASSAU	21850	45.29%	19.66%	23.75%	11.30%
ONEIDA-MADISON-HERKIMER	3161	50.96%	15.66%	27.65%	5.73%
ONONDAGA-CORTLAND-MADISON	8243	59.03%	24.21%	13.22%	3.53%
ONTAR-SENEC-YATES-CAYUGA-WAYNE	6796	57.15%	21.29%	17.48%	4.08%
ORANGE-ULSTER	7204	32.57%	26.96%	27.48%	12.99%

BOCES Region/Big Five	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
ORLEANS-NIAGARA	5201	49.45%	15.40%	28.61%	6.54%
OSWEGO	3334	43.43%	31.76%	19.44%	5.37%
PUTNAM-WESTCHESTER	6383	46.55%	32.98%	14.65%	5.83%
RENSSELAER-COLUMBIA-GREENE	5391	43.89%	22.91%	27.82%	5.38%
ROCKLAND	5187	26.34%	27.88%	33.74%	12.05%
ST. LAWRENCE-LEWIS	2701	47.69%	25.40%	24.36%	2.52%
SCHUYLER-CHEMUNG-TIOGA	2926	44.91%	13.53%	30.83%	10.73%
STEUBEN-ALLEGANY	2375	44.25%	21.09%	33.81%	0.84%
SUFFOLK 1	22022	32.11%	19.15%	39.51%	9.23%
SUFFOLK 3	10265	40.92%	16.28%	29.97%	12.84%
SULLIVAN	1933	26.07%	33.01%	22.25%	18.68%
TOMPKINS-SENECA-TIOGA	2122	50.85%	29.74%	12.72%	6.69%
ULSTER	3515	36.05%	29.90%	25.58%	8.48%
WASHINGTON-SARA-WAR-HAM-ESSEX	5926	44.04%	27.51%	23.73%	4.72%
WESTCHESTER	8117	40.22%	21.71%	31.35%	6.71%

**Goal 2**  
**Data Related to Objectives A and E**

**Percentage of Children  
Served Under IDEA, Part B By Age Group  
During the 1995-96 School Year in the Seven Largest States  
(Based on Estimated Resident Population)**

State	Ages 3-5	Ages 6-17	Ages 18-21	Total Ages 3-21
Florida	4.50	12.32	1.86	9.00
New York	5.82	11.14	2.56	8.51
Illinois	4.51	10.91	1.64	7.99
Texas	3.42	11.02	2.03	7.95
Ohio	3.79	10.25	2.01	7.57
Pennsylvania	4.17	9.16	1.87	6.93
California	3.21	9.01	1.32	6.44

Source: The 19<sup>th</sup> Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act: Appendix A-33. The percentage of children served is based on U.S. Census Bureau estimated resident population by State for July 1995.

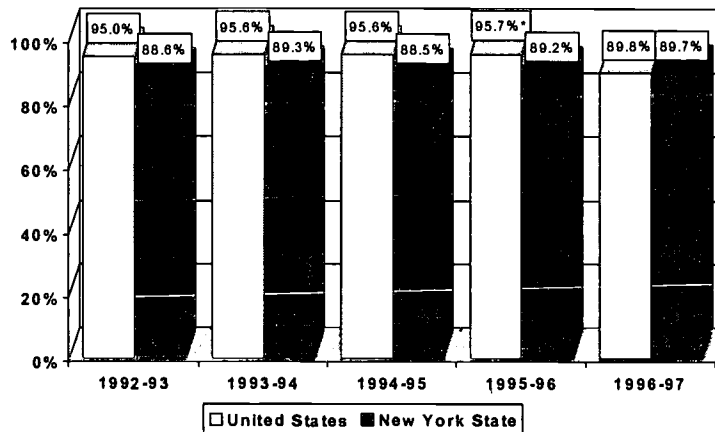
**GOAL 2**

**Objective B: The percentage of school-aged students with disabilities receiving services in general education buildings will reach the national average.**

- Results 1996-97 • 89.8 percent of New York State students with disabilities received services in general education buildings. This is a 0.6 percent increase since 1995-96, and a 1.2 percent increase since 1992-93. The national average for 1995-96 is 95.7 percent.
- Fewer students with disabilities were educated in general education buildings in the 45 High Need School Districts (88.1 percent) compared to other school districts (92.4 percent).
  - Regionally, New York City placed the lowest percentage of students with disabilities in general education buildings (87.1 percent).
  - Of the seven largest states, New York has the largest percentage of students with disabilities in separate education settings.
  - 70 to 80 percent of students (ages 6-21) determined to have disabilities due to deafness, deaf-blindness or autism were educated in separate educational settings.
  - Approximately one third of students (ages 6-21) determined to have disabilities due to emotional disturbance or mental retardation were provided special education services in separate education settings.
  - Students (ages 6-21) in the 45 High Need School Districts were placed in separate education settings at a greater rate (11.9 percent) compared to students in other districts (7.6 percent).
  - During the 1996-97 school year, school districts were asked to report on the number of school-age students with disabilities who attended their home school building (i.e., the building the student would have or could have attended if the student did not have a disability). School districts reported that 229,993 students (60.5 percent) attended their home school building.

**Goal 2**  
**Data Related to Objective B**

**Percentages of School-Aged Students with Disabilities  
(Ages 6-21) in General Education Buildings**

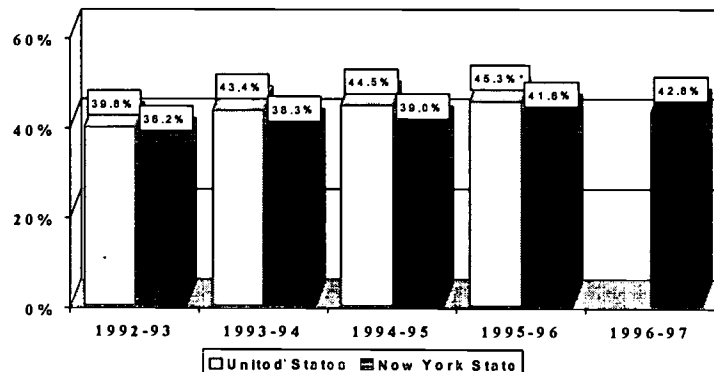


\*Data are as of August 22, 1997.

**Objective C: The percentage of school-aged students with disabilities in general education classrooms will exceed the national average.**

- Results 1996-97 • 42.8 percent of New York State students with disabilities received services in regular class. This is a 1.2 percent increase since 1995-96, and a 6.6 percent increase since 1992-93. The national average for 1995-96 is 45.3 percent.
- Of the seven states with the largest special education populations, New York had the third largest percentage of students with disabilities (ages 6-21) educated in general education classrooms for 80 percent or more of the school day.
  - Half or more of students (age 6-21) determined to have a disability due to hard of hearing, learning disabilities, orthopedic impairment, other health impairment or visual impairment were enrolled in general education classes for 80 percent or more of the school day.
  - Fewer students with disabilities (ages 6-21) in the 45 High Need School Districts were placed in general education classrooms for 80 percent or more of the school day (40.0 percent), compared to students in other school districts (45.8 percent). Also, almost twice as many students in the 45 High Need School Districts spent less than 40 percent of the school day in general education classes with nondisabled peers, compared to other districts.

**Percentages of School-Aged Students with Disabilities  
(Ages 6-21) in General Education Classrooms**



\*Data are as of August 22, 1997.

**GOAL 2**  
**Other Data Related to Objectives B and C**

**Integration of School-Aged Students with Disabilities**  
**(Ages 6 to 21)**

YEAR	Percent of School Day Outside Regular Classroom					
	0-20%*		21-60%*		61-100%*	
	N.Y.S.	U.S.	N.Y.S.	U.S.	N.Y.S.	U.S.
1996-97	42.8%		13.1%		33.9%	
1995-96**	41.6%	45.3%	13.2%	28.7%	34.4%	21.7%
1994-95	39.0%	44.5%	14.7%	28.7%	34.8%	22.5%
1993-94	38.3%	43.4%	14.8%	29.5%	36.2%	22.7%
1992-93	36.2%	39.8%	14.7%	31.7%		
Revised***						
1992-93	24.2%		26.7%		37.7%	23.5%
1991-92	07.6%	34.9%	38.5%	36.3%	42.1%	23.5%

**Separate Settings**

YEAR	PUBLIC SEPARATE FACILITY		PRIVATE SEPARATE FACILITY		PUBLIC RESIDENTIAL FACILITY	
	N.Y.S.	U.S.	N.Y.S.	U.S.	N.Y.S.	U.S.
1996-97	06.5%		02.1%		0.4%	
1995-96**	07.4%	02.1%	02.1%	01.0%	00.2%	0.4%
1994-95	07.4%	02.0%	02.1%	01.0%	00.7%	00.5%
1993-94	07.5%	02.2%	02.0%	01.0%	00.2%	00.5%
1992-93	08.0%	02.4%	02.1%	01.2%	00.4%	00.6%
1991-92	06.9%	02.5%	03.4%	01.4%	00.7%	00.6%
YEAR	PRIVATE RESIDENTIAL FACILITY		HOME/**** HOSPITAL PLACEMENT		NUMBER OF STUDENTS 6-21 YEARS OLD	
	N.Y.S.	U.S.	N.Y.S.	U.S.	N.Y.S.	U.S.
1996-97	00.8%		00.4%		361,623	
1995-96**	00.5%	00.2%	00.6%	00.6%	342,152	5,042,299
1994-95	00.5%	00.3%	00.8%	00.6%	323,588	4,892,720
1993-94	00.5%	00.3%	00.6%	00.6%	312,576	4,757,373
1992-93	00.5%	00.3%	00.5%	00.5%	298,943	4,588,665
1991-92	00.3%	00.3%	00.5%	00.5%	292,347	4,478,371

\* U.S. Department of Education, Office of Special Education and Rehabilitative Services, OSEP Data Dictionary. March 1996 placement definitions:

0-20% - Place where children and youth with disabilities receive a majority of their education program with nondisabled children and youth, receiving special education and related services outside that classroom for less than 21 percent of the school day. 21-60% - Children and youth with disabilities receiving special education and related services outside the regular classroom for 60 percent or less of the school day and at least 21 percent of the school day. 61-100% - Children and youth with disabilities receiving special education and related services outside the regular classroom for more than 60 percent of the school day [on a regular school campus].

\*\* 1995-96 is the most recent year for which national data were available at the time this report was developed. These data are as of August 22, 1997.

\*\*\* Revised data for 1992-93 resulted from ongoing data verification procedures implemented by the New York City Board of Education.

\*\*\*\* Article 65 of New York Education Law and Part 100 of the Regulations of the Commissioner of Education specify standards and procedures applicable in those instances in which parents voluntarily exercise their right to provide required instruction at home. Students with disabilities who receive instruction at home in this manner are included in this placement category if the public school provided special education or related services as specified on an IEP.

**GOAL 2**  
**Data Related to Objectives B and C**

**Percentage of Students with Disabilities (Ages 6-21) Served  
In Different Educational Environments Under IDEA, Part B, During the  
1995-96 School Year in the Seven States with the Largest Special Education Populations**

	<b>Number of Students</b>	<b>% in Regular Class 80% or more of school day</b>	<b>% in Regular Class 40- 79% of School Day</b>	<b>% in Regular Class Less than 40% of School Day</b>	<b>% in General Education Buildings</b>	<b>% in Separate Education Settings</b>
California	510,875	52.4	20.5	23.3	96.2	3.8
Florida	255,178	36.7	26.1	33.6	96.4	3.6
Illinois	231,995	29.0	37.2	26.8	93.0	7.0
New York	342,152	41.6	13.2	34.4	89.2	10.8
Ohio	209,325	59.2	23.9	13.4	96.5	3.5
Pennsylvania	191,031	37.9	30.3	27.2	95.4	4.6
Texas	409,806	26.3	49.9	21.6	97.8	2.2

**Integration of Students with Disabilities (Ages 6-21) by Disability  
December 2, 1996**

<b>Disability Category</b>	<b>Number of Students Ages 6-21</b>	<b>Percent of School Day in General Education Buildings in General Education Classrooms</b>			<b>Separate Settings*</b>
		<b>80% to 100%</b>	<b>40% to 79%</b>	<b>Less than 40%</b>	
Autistic	2,865	8.4%	3.2%	18.7%	69.7%
Deaf and Blind	16	12.5%	6.3%	0.0%	81.3%
Deaf	1,872	10.8%	4.6%	11.5%	73.1%
Emotionally Disturbed	43,269	17.2%	7.5%	41.8%	33.5%
Hard of Hearing	3,536	52.1%	9.2%	32.1%	6.6%
Learning Disabled	207,907	49.5%	15.7%	32.8%	2.0%
Multiple Disabilities	17,163	10.2%	8.4%	38.0%	43.4%
Mental Retardation	16,930	6.6%	7.5%	56.5%	29.4%
Orthopedically Impaired	2,774	60.9%	10.0%	20.5%	8.6%
Other Health Impaired	13,656	53.1%	18.4%	23.1%	5.4%
Speech Impaired	49,054	59.8%	10.6%	28.0%	1.6%
Traumatic Brain Injury	876	34.6%	16.9%	33.7%	14.8%
Visually Impaired	1,705	46.7%	6.9%	21.8%	24.6%
Total	361,623	42.8%	13.1%	33.9%	10.2%

\* Separate settings are those attended by students with disabilities only. Such settings include public separate facility, private separate facility, public residential facility, private residential facility and home/hospital placement.

**GOAL 2**  
**Data Related to Objectives B and C**

**Integration of Students with Disabilities (Ages 6-21)**  
**By Need/Resource Capacity of School Districts\***  
**December 2, 1996**

Need/Resource (N/RC) Category	Number of Students Ages 6-21	Percent of School Day in General Education Classrooms in General Education Buildings			Separate Settings**
		80 to 100%	40 to 79%	Less than 40%	
New York City	131,173	41.5	0.2	45.4	12.9
Large City Districts	20,097	39.0	6.7	47.6	6.6
High N/RC Districts					
Urban-Suburban	29,349	32.8	18.1	39.5	9.7
Rural	27,320	47.5	24.4	21.4	6.7
Average N/RC	110,253	45.1	22.2	25.2	7.6
Low N/RC	40,019	49.1	22.4	20.2	8.4
Total Public	358,211	43.0	13.1	34.2	9.7
45 High Need Districts***	173,816	40.0	3.4	44.7	11.9
Other Public School Districts	184,395	45.8	22.3	24.2	7.6

\* See page VI.3 for definition of Need/Resource Capacity Categories and page VI.5 for enrollment information.

\*\* Separate settings are those attended by students with disabilities only. Such settings include public separate facility, private separate facility, public residential facility, private residential facility, and home/hospital placement.

\*\*\* See page VI.4 for list of 45 High Need School Districts.

**GOAL 2**  
**Data Related to Objectives B and C**

**Buildings and Facilities in Which School-Age Students with Disabilities  
Received Special Education Programs or Services  
by a BOCES on December 2, 1996\***

<b>Type of Building/Facility</b>	<b>Number</b>	<b>Percent of Total</b>
Number of all students with disabilities provided special education programs or services by BOCES in a public school building/facility.	17,257	60.9
Number of all students with disabilities provided special education programs or services in a BOCES building/facility also attended by general education students (i.e., nondisabled students).	3,238	11.4
Number of all students with disabilities provided special education programs or services in other settings/facilities (e.g., supported employment settings).	719	2.5
Number of all students with disabilities provided special education programs or services in a BOCES building/facility attended by students with disabilities only.	6,840	24.2
Number of all students with disabilities provided special education programs or services by BOCES in their home or in a hospital.	279	1.0
<b>Total</b>	<b>28,333</b>	<b>100%</b>

\* Next year, these data will be presented disaggregated for students provided special class services and students provided other than special class services.

**GOAL 2**  
**Data Related to Objectives B and C**

**School-Age Students with Disabilities (Ages 4-21) Suspended for  
Disciplinary Reasons\***  
**July 1, 1996 to June 30, 1997**

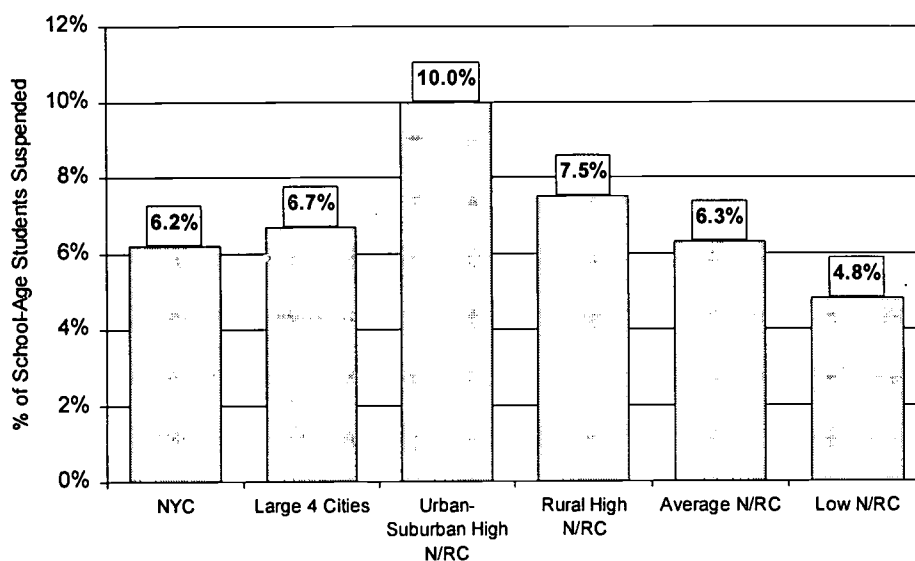
Data regarding "Out of School" suspensions were collected for the first time in 1996-97 and are summarized below.

Disability Category	Cumulative School Days Suspended (Ages 4-21)				Total Number of Students Suspended	Percent Suspended by Disability
	1 Day	2-5 Days	6-10 Days	Over 10 Days		
Autistic	4	18	2	8	32	0.1
Emotionally Disturbed	799	4,629	1,804	665	7,897	32.1
Learning Disabled	1,955	8,525	2,436	898	13,814	56.1
Mental Retardation	78	308	121	42	549	2.2
Deaf	2	16	1	1	20	0.1
Hard of Hearing	13	67	12	0	92	0.4
Speech Impaired	139	515	88	29	771	3.1
Visually Impaired (Includes Blind)	3	15	4	1	23	0.1
Orthopedically Impaired	17	39	12	4	72	0.3
Other Health Impaired	192	443	172	62	869	3.5
Multiple Disabilities	86	197	80	54	417	1.7
Deaf and Blind	2	1	0	0	3	0.0
Traumatic Brain Injured	12	35	23	0	70	0.3
Total	3,302	14,808	4,759	1,760	24,629	100%

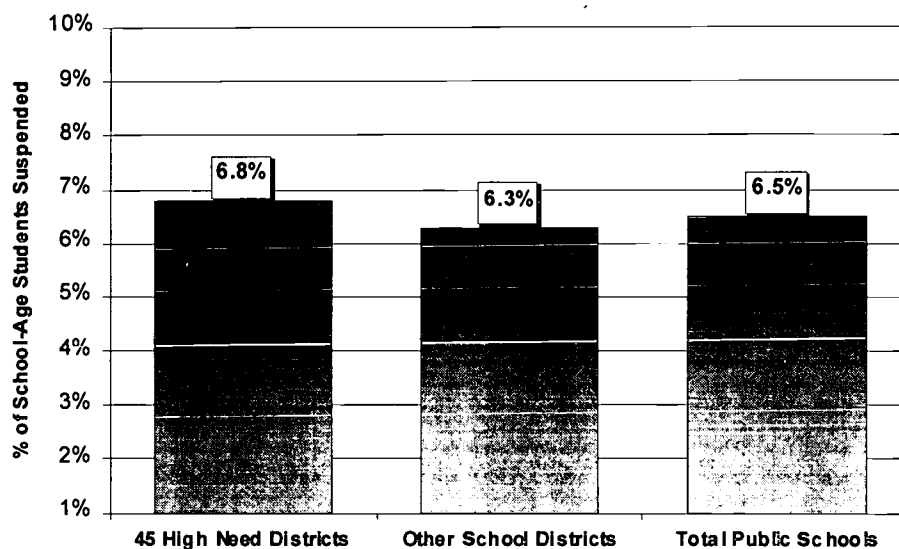
\*These suspensions are "out-of-school" suspensions only.

**GOAL 2**  
**Data Related to Objectives B and C**

**Percentages of School-Age Students Suspended  
 (Out of School) by Need/Resource Capacity  
 Category of School Districts \***



**Out of School Suspensions in  
 45 High Need School Districts\*\***



\*See page VI.3 for definition of Need/Resource Capacity Categories and page VI.5 for enrollment information.

\*\*See page VI.4 for list of 45 High Need School Districts.

**GOAL 2**  
**Data Related to Objectives B and C**  
**EXIT AND SUSPENSION DATA BY DISABILITY CATEGORY**  
**1996-97**

Disability Category	Enrollment (Ages 14-21) on December 2, 1996		Graduates*		Drop Outs		Suspensions	
	#	%	#	%	#	%	#	%
Autistic	811	0.6	6	0.0	7	0.1	32	0.1
Emotionally Disturbed	21,871	16.7	1,249	12.1	2,211	25.6	7,897	32.1
Learning Disabled	83,935	63.9	8,007	77.9	5,765	66.7	13,814	56.1
Mental Retardation	8,331	6.3	27	0.3	275	3.2	549	2.2
Deaf	856	0.7	37	0.4	10	0.1	20	0.1
Hard of Hearing	1,157	0.9	98	1.0	38	0.4	92	0.4
Speech Impaired	3,252	2.5	215	2.1	81	1.0	771	3.1
Visually Impaired	581	0.4	61	0.6	18	0.2	23	0.1
Orthopedically Impaired	675	0.5	78	0.8	13	0.2	72	0.3
Other Health Impaired	3,619	2.8	355	3.4	76	0.9	869	3.5
Multiply Disabled	5,797	4.4	94	0.9	132	1.5	417	1.7
Deaf and Blind	23	0.0	2	0.0	1	0.0	3	0.0
Traumatic Brain Injured	379	0.3	47	0.5	11	0.1	70	0.3
Total	131,287	100%	10,276	100	8,641	100	24,629	100

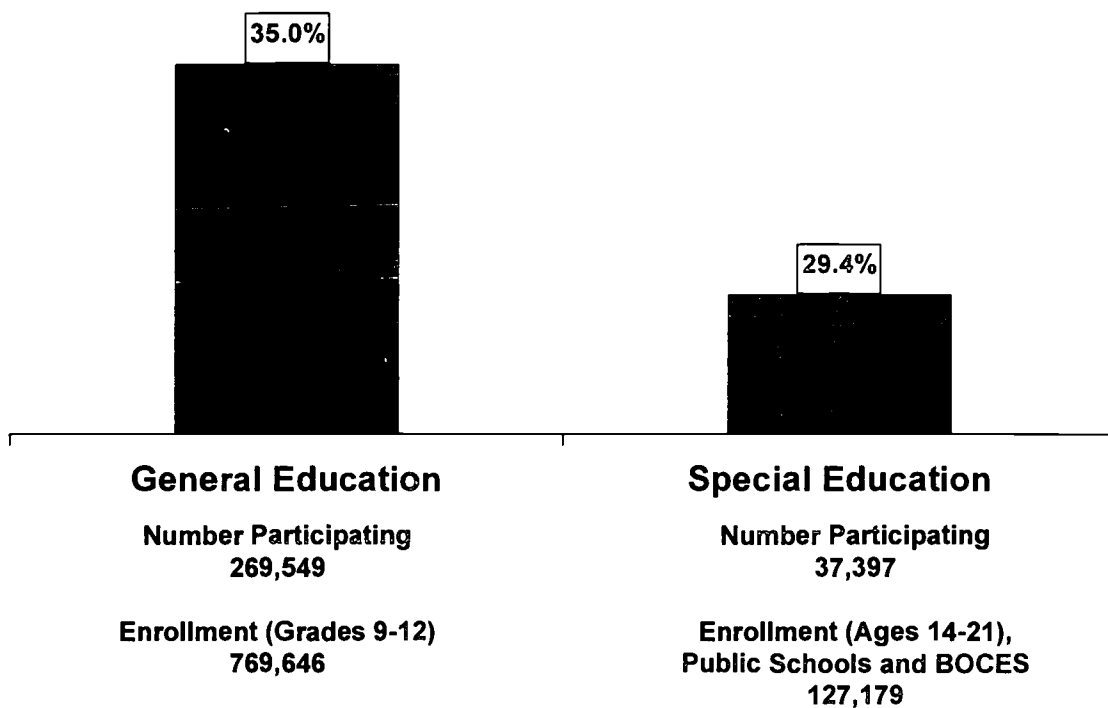
\*Graduates are students with disabilities who left school with a Regents, local or High School Equivalency diploma.

## GOAL 2

**Objective D:** The percentage of students receiving special education services and who participate in workforce preparation programs will be equal to the percentage of their nondisabled peers participating in such programs.

Results 1996-97: • 29.4% percent of students with disabilities participated in workforce preparation programs, while 35% of general education participated in such programs.

### **Participation of Students with Disabilities in Occupational Education Programs 1996-97**

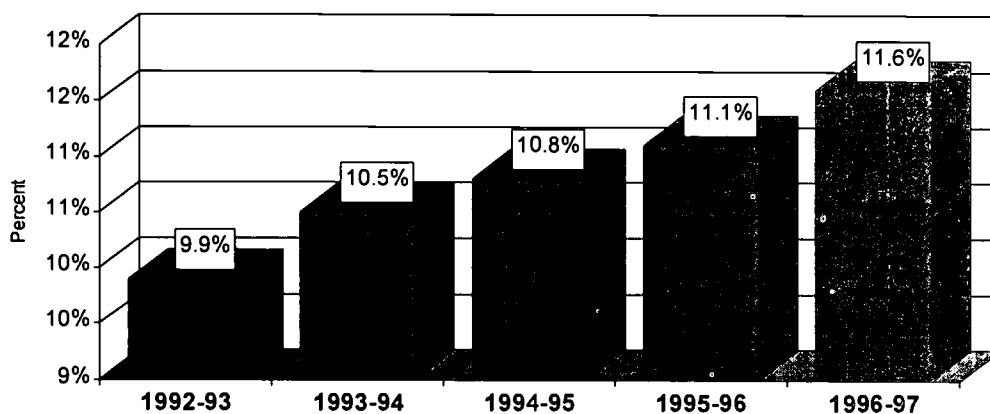


## GOAL 2

**Objective E: The percentage of school-aged students classified due to a disability and provided special education services will decrease.**

- Results 1996-97 • 11.6 percent of school-aged students were classified due to a disability. This is a 1.7 percent increase since 1992-93 and a 0.5 percent increase since 1995-96.
- Students classified due to learning disabilities (54.9 percent), speech or language impairment (15.7 percent), or emotional disturbance (12.1 percent) represented 83 percent of all school-age students with disabilities. The other ten disability categories accounted for the remaining 17 percent of school-age students.
  - 89 percent of all school-age students with disabilities are between the ages of 6 and 17; 4.5 percent are between ages 4 and 5; and 6 percent are between 18-21.
  - The percentage of infants and toddlers with disabilities of the total number of all children and youth with disabilities has more than doubled from 1.6 percent on December 1, 1993 to 3.5 percent on December 2, 1996.

**Classification Rates for School-Aged Students with Disabilities (Ages 4-21)**



1992-93: 308,173 students with disabilities; 3,127,753 total students

1993-94: 333,743 students with disabilities; 3,168,546 total students

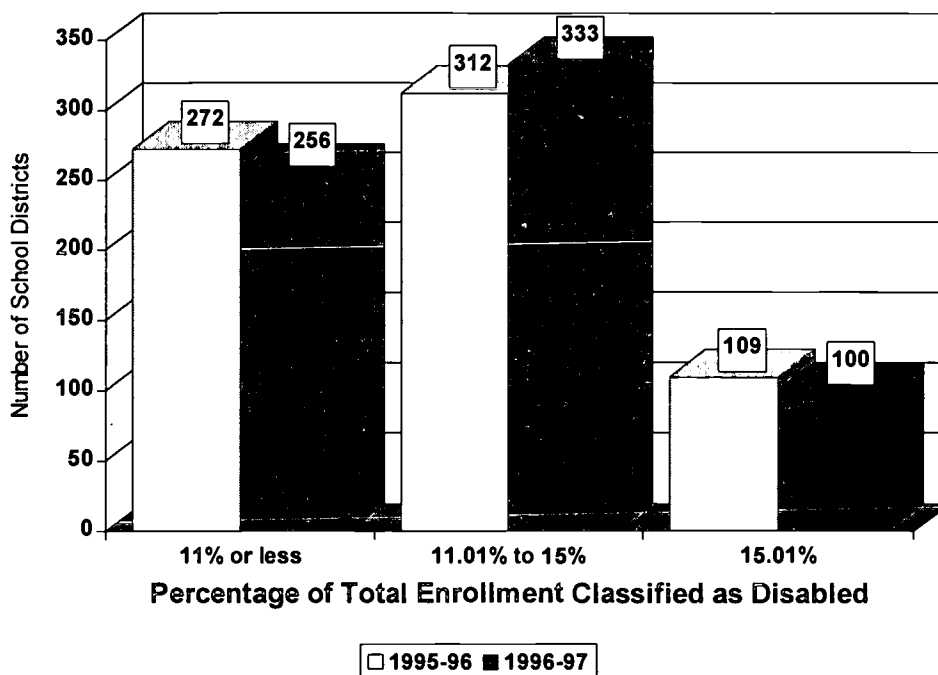
1994-95: 346,530 students with disabilities; 3,207,125 total students

1995-96: 362,202 students with disabilities; 3,255,765 total students

1996-97: 380,320 students with disabilities; 3,290,150 total students

**GOAL 2**  
**Data Related to Objective E**

**School District Special Education Classification Rates**



**1996-97**  
**Classification Rate by**  
**Need/Resource Capacity of School Districts**  
**And by 45 High Need Districts\***

Category of School District	Students with Disabilities		Total Enrollment Public and Non-Public		Classification Rate
	Number	Percent of Total	Number	Percent of Total	
New York City	1,37,009	36%	1,317,503	40%	10%
Big 4 Cities	21,206	6%	159,166	5%	13%
Urban-Suburban High Need/Resource	30,746	8%	229,250	7%	13%
Rural High Need/Resource	28,478	8%	215,562	6%	13%
Average Need/Resource	115,557	31%	993,305	30%	12%
Low Need/Resource	41,982	11%	395,855	12%	11%
45 High Need School Districts	181,737	48%	1,657,345	50%	11%
Other School Districts	193,241	52%	1,653,296	50%	12%
<b>Total</b>	<b>374,978</b>	<b>100%</b>	<b>3,310,641</b>	<b>100%</b>	<b>11%</b>

\*See page VI.3 for definition of Need/Resource Capacity Categories, page VI.4 for list of 45 High Need School Districts, and page VI.5 for enrollment information.

# GOAL 2

## Data Related to Objective E

NUMBER OF NEW YORK STATE CHILDREN AND YOUTH WITH DISABILITIES RECEIVING SPECIAL EDUCATION PROGRAMS AND SERVICES

December 1, 1993*	Preschool Students					School Age Students					All Students	
	Ages <1 - 2	Ages 3 - 4	Ages 4 - 5	Ages 6 - 11	Ages 12 - 17	Ages 18 - 21	TOTAL	PERCENT	TOTAL	PERCENT	TOTAL	PERCENT
FEDERAL DISABILITY CATEGORIES												
Mental Retardation	-	-	681	6,675	9,150	3,402	19,908	06.0				
Hearing Impairments	-	-	234	2,460	2,592	589	5,875	01.8				
Speech or Language Impairments	-	-	8,820	29,244	5,557	238	43,859	13.1				
Visual Impairments	-	-	70	787	772	92	1,721	00.5				
Serious Emotional Disturbance	-	-	944	14,721	26,364	3,013	45,042	13.5				
Orthopedic Impairments	-	-	308	1,736	1,106	189	3,339	01.0				
Other Health Impairments	-	-	434	3,387	2,217	160	6,198	01.9				
Specific Learning Disabilities	-	-	1,224	73,958	100,681	12,571	188,434	56.5				
Deaf-Blindness	-	-	10	37	30	4	81	00.0				
Multiple Disabilities	-	-	1,318	7,491	5,847	1,860	16,516	05.0				
Autism	-	-	227	1,163	745	340	2,475	00.6				
Traumatic Brain Injury	-	-	19	138	108	30	295	00.1				
Total School Age	-	-	-	-	-	-	-	-	333,743	-	333,743	91.3
Preschool Disabled (Section 4410)	5,914	26,040	-	-	-	-	-	-	26,040	-	26,040	07.1
Infants and Toddlers	5,914	-	-	-	-	-	-	-	5,914	-	5,914	01.6
Total - NYS Students with Disabilities	5,914	26,040	14,289	141,797	155,169	22,488	333,743	100	365,697	100	365,697	100

NUMBER OF NEW YORK STATE CHILDREN AND YOUTH WITH DISABILITIES RECEIVING SPECIAL EDUCATION PROGRAMS AND SERVICES

December 1, 1994*	Preschool Students					School Age Students					All Students	
	Ages <1 - 2	Ages 3 - 4	Ages 4 - 5	Ages 6 - 11	Ages 12 - 17	Ages 18 - 21	TOTAL	PERCENT	TOTAL	PERCENT	TOTAL	PERCENT
FEDERAL DISABILITY CATEGORIES												
Mental Retardation	-	-	712	6,109	8,048	2,938	17,807	05.2				
Hearing Impairments	-	-	426	2,087	2,160	466	5,139	01.5				
Speech or Language Impairments	-	-	10,446	32,386	5,522	206	48,560	14.0				
Visual Impairments	-	-	113	694	688	80	1,575	00.5				
Serious Emotional Disturbance	-	-	1,148	15,215	26,837	2,840	46,040	13.3				
Orthopedic Impairments	-	-	376	1,633	779	106	2,894	00.8				
Other Health Impairments	-	-	640	4,751	3,097	190	8,678	02.5				
Specific Learning Disabilities	-	-	1,448	78,839	104,263	11,828	196,378	56.7				
Deaf-Blindness	-	-	-	13	18	5	36	00.0				
Multiple Disabilities	-	-	1,518	7,925	5,324	1,651	16,418	04.7				
Autism	-	-	326	1,244	704	276	2,550	00.7				
Traumatic Brain Injury	-	-	25	180	206	44	455	00.1				
Total School Age	-	-	-	-	-	-	-	-	346,530	-	346,530	90.5
Preschool Disabled (Section 4410)	8,635	27,831	-	-	-	-	-	-	27,831	-	27,831	07.3
Infants and Toddlers	8,635	-	-	-	-	-	-	-	8,635	-	8,635	02.2
Total - NYS Students with Disabilities	8,635	27,831	17,178	151,076	157,646	20,630	346,530	100	382,996	100	382,996	100

\*Student count data reflect special education placements on December 1 of each school year. These data underrepresent total annual special education student placements as additional students will be identified and begin to receive special education services subsequent to December 1.

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## GOAL 2

### Data Related to Objective E

#### NUMBER OF NEW YORK STATE CHILDREN AND YOUTH WITH DISABILITIES RECEIVING SPECIAL EDUCATION PROGRAMS AND SERVICES

December 1, 1995*	Preschool Students					School Age Students					All Students	
	Ages <1 - 2	Ages 3 - 4	Ages 4 - 5	Ages 6 - 11	Ages 12 - 17	Ages 18 - 21	TOTAL	PERCENT	TOTAL	PERCENT	TOTAL	PERCENT
<b>FEDERAL DISABILITY CATEGORIES</b>												
Mental Retardation	-	-	579	6,017	8,133	3,036	17,765	4.9				
Hearing Impairments	-	-	301	2,186	2,289	445	5,221	1.4				
Speech or Language Impairments	-	-	9,993	35,738	6,277	240	52,248	14.4				
Visual Impairments	-	-	87	667	677	98	1,529	0.42				
Serious Emotional Disturbance	-	-	925	14,691	26,844	3,028	45,488	12.6				
Orthopedic Impairments	-	-	335	1,672	837	108	2,952	.8				
Other Health Impairments	-	-	703	6,338	4,302	280	11,623	3.2				
Specific Learning Disabilities	-	-	1,275	80,356	108,315	13,637	203,583	56.2				
Deaf-Blindness	-	-	1	11	21	6	39	0.0				
Multiple Disabilities	-	-	1,474	8,586	5,797	1,771	17,628	4.9				
Autism	-	-	366	1,633	1,020	424	3,443	1.0				
Traumatic Brain Injury	-	-	31	268	308	76	683	.2				
Total School-Age									362,202	88.9%		
Preschool Disabled (Section 4410)	-	31,902	-	-	-	-	-	-	-	-	31,902	7.8%
Infants and Toddlers	13,317**	-	-	-	-	-	-	-	-	-	13,317	3.3%
Total - NYS Students with Disabilities	13,317	31,902	16,070	158,163	164,820	23,149	362,202	100			407,421	100

#### NUMBER OF NEW YORK STATE CHILDREN AND YOUTH WITH DISABILITIES RECEIVING SPECIAL EDUCATION PROGRAMS AND SERVICES

December 1, 1996*	Preschool Students					School Age Students					All Students	
	Ages <1 - 2	Ages 3 - 4	Ages 4 - 5	Ages 6 - 11	Ages 12 - 17	Ages 18 - 21	TOTAL	PERCENT	TOTAL	PERCENT	TOTAL	PERCENT
<b>FEDERAL DISABILITY CATEGORIES</b>												
Mental Retardation	-	-	533	6,010	8,040	2,850	17,433	4.6				
Hearing Impairments	-	-	277	2,479	2,440	488	5,685	1.5				
Speech or Language Impairments	-	-	10,917	41,254	7,102	307	59,580	15.7				
Visual Impairments	-	-	98	715	744	110	1,667	0.4				
Serious Emotional Disturbance	-	-	929	15,165	27,075	3,018	46,186	12.1				
Orthopedic Impairments	-	-	319	1,814	946	131	3,210	0.8				
Other Health Impairments	-	-	691	7,822	5,486	310	14,309	3.8				
Specific Learning Disabilities	-	-	1,356	82,481	111,399	13,692	208,927	54.9				
Deaf-Blindness	-	-	0	8	24	5	37	0.1				
Multiple Disabilities	-	-	1,535	9,173	6,457	1,825	18,990	5.0				
Autism	-	-	445	1,780	910	281	3,416	0.9				
Traumatic Brain Injury	-	-	23	359	397	101	880	0.2				
Total School-Age									380,320	88.9%		
Preschool Disabled (Section 4410)	-	32,467	-	-	-	-	-	-	-	-	32,467	7.6%
Infants and Toddlers	15,149**	-	-	-	-	-	-	-	-	-	15,149	3.5%
Total - NYS Students with Disabilities	15,149	32,467	17,123	169,060	171,020	23,118	380,320	100			427,936	100%

\*Student count data reflect special education placements on December 1 of each school year. These data underrepresent total annual special education student placements as additional students will be identified and begin to receive special education services subsequent to December 1.

\*\*Data collected and reported by the Department of Health

**GOAL 2****Data Related to Objective E**

**Count of Preschool and School-Age Students with Disabilities and Classification Rate by BOCES of Location**  
(December 2, 1996)

LINE 1 = Students in school district programs

LINE 2 = Students in another school district

LINE 3 = Students in BOCES

LINE 4 = Subtotal of lines 1, 2, and 3

LINE 5 = Students in approved private schools

LINE 6 = Total special education students

ALL STUDENTS includes both general and special education school-age students resident to the district

BOCES REGION/BIG FIVE	RESIDENT		SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS	PERCENT CLASSIFIED
	PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6			
NEW YORK CITY	10453	133005	0	0	133005	4004	137009	1317503	10.40	
BUFFALO	706	7331	0	0	7331	535	7866	56585	13.90	
ROCHESTER	662	5932	0	104	6036	294	6330	44469	14.23	
SYRACUSE	475	3937	0	22	3959	30	3989	26648	14.97	
YONKERS	243	2608	18	208	2834	187	3021	31464	9.60	
ALBANY-SCHENECTADY-SCHOHARIE	1213	9431	25	694	10150	379	10529	91312	11.53	
BROOME-DELAWARE-TIOGA	375	4603	5	506	5114	73	5187	43908	11.81	
CATTARAUGUS-ALLEGANY-ERIE-WYOMING	285	2189	9	781	2979	72	3051	26492	11.52	
CAYUGA-ONONDAGA	114	1381	0	487	1868	7	1875	18282	10.26	
CLINTON-ESSEX-WARREN-WASH	200	2460	11	258	2729	11	2740	20172	13.58	
DELAWARE-CHENANGO-MADISON-OTSEGO	111	2342	11	264	2617	11	2628	19269	13.64	
DUTCHESS	564	5224	8	457	5689	280	5969	48901	12.21	
ERIE 1	761	7474	33	720	8227	330	8557	91820	9.32	
ERIE 2-CATTARAUGUS-CHAUTAUQUA	434	5043	83	451	5577	139	5716	52412	10.91	
FRANKLIN-ESSEX-HAMILTON	118	1266	3	384	1653	15	1668	11805	14.13	
OTSEGO-DEL-SCHOHARIE-GREENE	86	1370	7	160	1537	39	1576	12733	12.38	
HAMILTON-FULTON-MONTGOMERY	201	2274	34	191	2499	38	2537	19901	12.75	
HERKIMER-FULT-HAM-OTSEGO	94	1505	6	160	1671	7	1678	14352	11.69	
JEFF-LEWIS-HAM-HERK-ONEIDA	242	2155	57	1205	3417	17	3434	29897	11.49	
LIVINGSTON-GEN-STEUBEN-WYOMING	437	4109	30	344	4483	67	4550	32980	13.80	
MADISON-ONEIDA	146	2468	8	356	2832	60	2892	20902	13.84	
MONROE 1	442	4274	17	968	5259	194	5453	51413	10.61	
MONROE 2-ORLEANS	434	4291	17	505	4813	214	5027	47255	10.64	

CES REGION/BIG FIVE	RESIDENT		SCHOOL-AGE SPECIAL EDUCATION STUDENTS					ALL		PERCENT
	PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	STUDENTS	CLASSIFIED	
	2494	20083	200	1026	21000	1086	23085	22367	10.31	
NASSAU										
ONEIDA-MADISON-HERKIMER	183	3010	9	202	3221	64	3285	27916	11.77	
ONONDAGA-CORTLAND-MADISON	671	7985	16	488	8489	77	8566	71309	12.01	
ONTAR-SENEC-YATES-CAYUGA-WAYNE	548	6400	71	571	7042	59	7101	49283	14.41	
ORANGE-JULSTER	634	6468	10	886	7364	144	7508	70759	10.61	
ORLEANS-NIAGARA	565	4805	22	517	5344	161	5505	49127	11.21	
OSWEGO	235	3092	2	457	3551	7	3558	27820	12.79	
PUTNAM-WESTCHESTER	580	6008	32	411	6451	180	6631	55301	11.99	
RENSELAER-COLUMBIA-GREENE	568	5052	30	409	5491	188	5679	44935	12.64	
ROCKLAND	651	4756	164	379	5299	145	5444	54493	9.99	
ST. LAWRENCE-LEWIS	141	2177	5	579	2761	9	2770	22501	12.31	
SCHUYLER-CHEMUNG-TIOGA	188	2293	17	706	3016	30	3046	22215	13.71	
STEUBEN-ALLEGANY	191	1932	23	512	2467	14	2481	20607	12.04	
SUFFOLK 1	2852	20936	218	1980	23134	371	23505	166325	14.13	
SUFFOLK 3	1325	9493	75	1144	10712	215	10927	86853	12.58	
SULLIVAN	126	1624	5	320	1949	56	2005	13130	15.27	
TOMPKINS-SENECA-TIOGA	197	1920	5	284	2209	5	2214	16705	13.25	
ULSTER	287	3298	2	248	3548	114	3662	28978	12.64	
WASHINGTON-SARA-WAR-HAM-ESSEX	461	5645	12	487	6144	96	6240	47698	13.08	
WESTCHESTER	767	7633	115	420	8168	319	8487	80344	10.56	

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**GOAL 2**

**Objective F: Increasing percentages of students receiving special education services will be declassified and participate in general education on a full-time basis.**

Results 1997-97 • 4.5 percent (18,418) of preschool and school-age students with disabilities were declassified and returned to general education full-time. (10.7 percent of preschool students were declassified while still eligible to receive preschool special education services or upon transitioning to programs for school-aged students. 3.9 percent of school-age students with disabilities were declassified.)

**STUDENTS EXITING SPECIAL EDUCATION BY DECLASSIFICATION (1996-97)**

DISABILITY CATEGORY	1996-97 PRESCHOOL DECLASSIFICATION		1996-97 SCHOOL-AGE DECLASSIFICATION				1995-96 PRESCHOOL DECLASSIFICATION	1995-96 SCHOOL-AGE DECLASSIFICATION AGES 4-21
	WHILE IN PRESCHOOL*	TRANSITION TO SCHOOL-AGE*	SCHOOL-AGE AGES 4-8	SCHOOL-AGE AGES 9-13	SCHOOL-AGE AGES 14-21			
Autistic			15	38	1			20
Emotionally Disturbed			134	401	799			1,659
Learning Disabled			567	3,271	2,676			11,581
Mental Retardation			10	27	5			60
Deaf			17	4	5			12
Hard of Hearing			46	40	27			283
Speech Impaired			3,576	1,916	248			6,281
Visually Impaired			66	67	15			66
Orthopedically Impaired			65	94	19			223
Other Health Impaired			220	299	144			555
Multiply Disabled			31	31	11			66
Deaf and Blind			1	0	0			3
Traumatic Brain Injured			56	1	6			78
Declassified	964	2,505	4,804	6,189	3,956		3,263	20,910
Total Student Count	32,467	32,467		249,033	131,287		31,902	362,202
Percent Declassified	3.0%	7.7%		4.4%	3.0		10.2	5.8
# / % Declassified	3,469 / 10.7%		18,418 / 412,787 = 4.5%					
# / % Declassified			14,949 / 3.9%					

\*The State Education Department has established a noncategorical approach for identification of preschool students with disabilities. Therefore, data for such students are not available by disability category.

### **GOAL 3: INDIVIDUALS WITH DISABILITIES WILL PARTICIPATE SUCCESSFULLY IN POSTSECONDARY EDUCATION.**

**Objective A:** The percentage of school-aged students receiving special education services who transition to postsecondary education will increase.

- In 1996-97, 5,101 (35 percent) of students with disabilities who completed high school and for whom postsecondary plans data were reported planned to enroll in a 4-year, 2-year or other college. An additional 3,140 (21 percent) planned to enter employment or go into military service. Among students with disabilities who earned high school diplomas, the percentage planning to enter college was 45 percent while 18 percent of such students planned to enter employment or military service.
- Significantly greater percentages of students with disabilities in other than the 45 High Need School Districts planned to attend college than students in the 45 High Need School Districts (45.6 percent compared to 17.9 percent respectively).
- Postsecondary plans of high school completers with disabilities are not known for more than half of the students in the Large Five City School Districts, compared to 9 percent of students in the Low N/RC school districts.

#### **POSTSECONDARY PLANS OF STUDENTS WITH DISABILITIES 1996-97**

BASIS OF EXIT	POSTSECONDARY EDUCATION				EMPLOYMENT	MILITARY	ADULT SERVICES	OTHER	UNKNOWN	TOTAL
	4-YEAR COLLEGE	2-YEAR COLLEGE	OTHER COLLEGE							
Regents Diploma	#	404	120	11	13	4	2	3	142	699
	%	57.8	17.2	1.6	1.9	0.6	0.3	0.4	20.3	100
Local Diploma	#	1,267	2,536	298	1,490	253	126	150	2,916	9,036
	%	14.0	28.1	3.3	16.5	2.8	1.4	1.7	32.3	100
HSE Diploma	#	6	41	30	96	3	8	7	454	645
	%	0.9	6.4	4.7	14.9	0.5	1.2	1.1	70.4	100
IEP Dip./Local Cert.	#	15	108	253	1,200	45	1,192	227	751	3,791
	%	0.4	2.8	6.7	31.7	1.2	31.4	6.0	19.8	100
Maximum Age	#	3	1	8	36	0	113	25	230	416
	%	0.7	0.2	1.9	8.7	0.0	27.2	6.0	55.3	100
TOTAL	#	1,695	2,806	600	2,835	305	1,441	412	4,493	14,587
	%	11.6	19.2	4.1	19.4	2.1	9.9	2.8	30.8	100
Drop Out	#	9	10	35	547	9	141	244	7,553	8,548
	%	0.1	0.1	0.4	6.4	0.1	1.6	2.9	88.4	100

### GOAL 3

#### **Data Related to Objective A and Goal 4, Objective A**

#### **Postsecondary Plans of Students with Disabilities Completing High School By Need/Resource Capacity Category, High Need Districts\* And Other Districts**

	<b>College</b>	<b>Employment</b>	<b>Military Service</b>	<b>Adult Services</b>	<b>Other</b>	<b>Unknown</b>	<b>Total Number</b>
New York City	16.9%	8.5%	1.2%	17.5%	3.2%	52.7%	4,381
Large Four Cities	16.3%	24.8%	3.8%	5.8%	0.4%	48.9%	548
Urban- Suburban High N/RC	24.3%	30.7%	1.9%	9.9%	2.7%	30.5%	801
Rural High N/RC	30.7%	31.8%	3.9%	7.3%	5.9%	20.4%	1,179
Average N/RC	38.3%	26.3%	2.6%	6.3%	2.7%	23.8%	4,982
Low N/RC	68.6%	14.7%	1.6%	4.5%	1.6%	9.0%	2,568

45 High Need Districts	17.9%	12.5%	1.5%	15.6%	2.8%	49.7%	5,540
Other School Districts	45.6%	23.8%	2.5%	6.0%	2.8%	19.3%	8,919

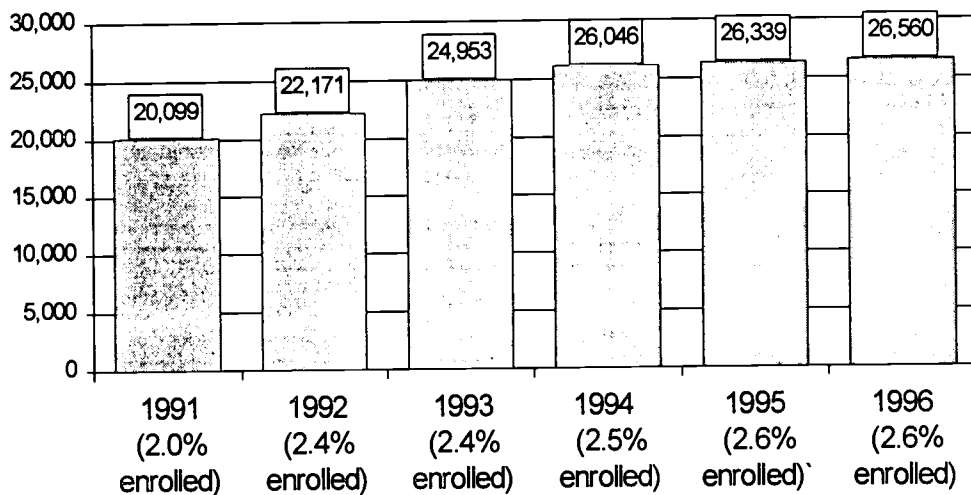
\*See page VI.3 for definition of Need/Resource Capacity Categories, page VI.4 for list of 45 High Need School Districts and page VI.5 for enrollment information.

### GOAL 3

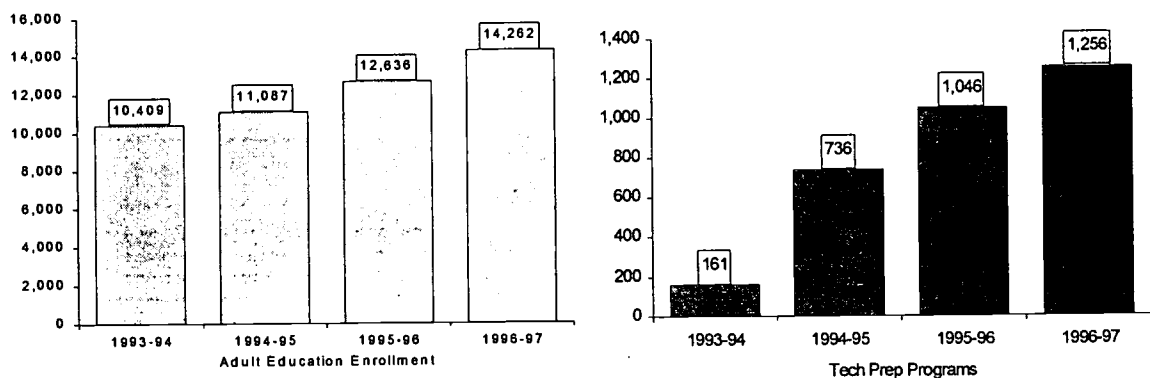
**Objective B: The percentage of individuals with disabilities enrolled in postsecondary education programs will increase.**

- Results Fall 1996 • The number of self-identified individuals with disabilities who were attending institutions of higher education increased from the previous year; however, the percentage of individuals with disabilities in the total higher education enrollment remained the same (2.6 percent) as in the previous year.
- Increasing numbers of individuals with disabilities participated in adult education and Tech Prep programs (combined secondary and postsecondary education program leading to a two-year certificate or associate degree).

**Enrollment of Individuals with Disabilities in  
Higher Education Programs**



**Enrollment of Individuals with Disabilities in  
Other Postsecondary Education Programs**



### **GOAL 3**

**Objective C: Increasing numbers of individuals with disabilities will complete postsecondary education programs.**

Results 1996-97 • During 1995-96, new data collection forms and procedures were developed in order to collect from institutions of higher education in New York State information regarding the number of self-identified individuals with disabilities successfully completing a higher education program. The new data collection forms and procedures began to be implemented during 1996-97; however, data were not available by the time required for this publication. Data for this objective will be included in the next edition of this report.

**Objective D: The percentage of VESID sponsored students obtaining jobs will increase.**

Results 1996-97 • Compared to 1995-96, there was a decrease of 1.7 percent of VESID sponsored students obtaining jobs. Students enrolled in associate degree and graduate degree programs were more successful compared to the previous year, while students enrolled in other programs were less successful than students in those programs the previous year.

#### **Percentage of Individuals with Disabilities Sponsored by VESID In Postsecondary Education Institutions who Obtained Jobs**

<b><u>Type of Program</u></b>	<b>1995-96*</b>  <b><u>Percent Obtaining Employment</u></b>	<b>1996-97*</b>	
		<b><u>Percent Obtaining Employment</u></b>	<b><u>Number Obtaining Employment</u></b>
Bachelor Degree	58.9	58.5	966
Associate Degree	55.9	57.0	2,542
Nondegree	64.8	60.1	717
Graduate Degree	67.8	78.8	66
Business School	66.0	65.2	689
Trade School	68.8	61.6	1,604
Total	61.4	59.7	6,584

\*Federal Fiscal Year

### **GOAL 4**

**INDIVIDUALS WITH DISABILITIES WILL BE EMPLOYED IN INTEGRATED WORK SETTINGS.**

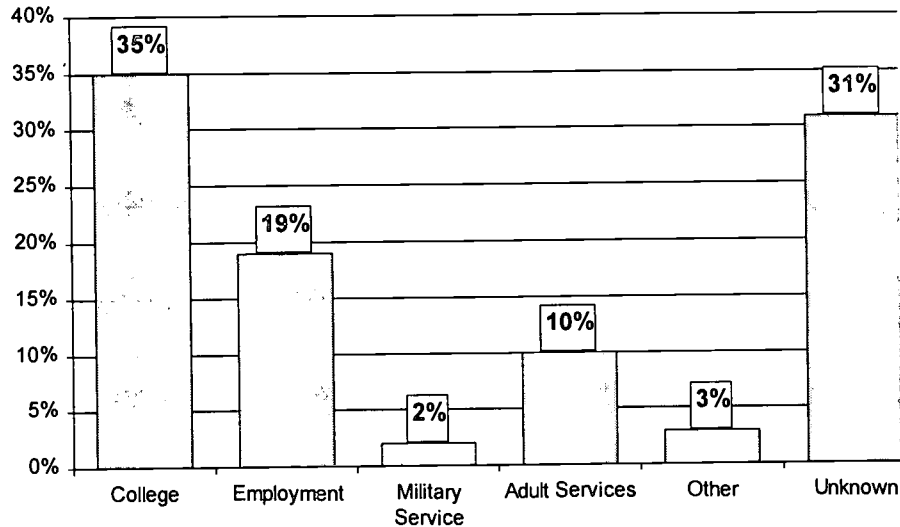
**Objective A: The percentage of youth with disabilities who become employed after completing secondary education programs will increase.**

Results 1996-97 • 2,835 students with disabilities (19 percent) who completed high school and for whom postsecondary plan data were reported planned to pursue employment. An additional 547 students who dropped out (6.4 percent of drop-outs) also planned to pursue employment. Almost twice as many students with disabilities planned to enter employment after high school in districts other than the 45 High Need School Districts.

## GOAL 4

### Data Related to Objective A and Goal 3, Objective A

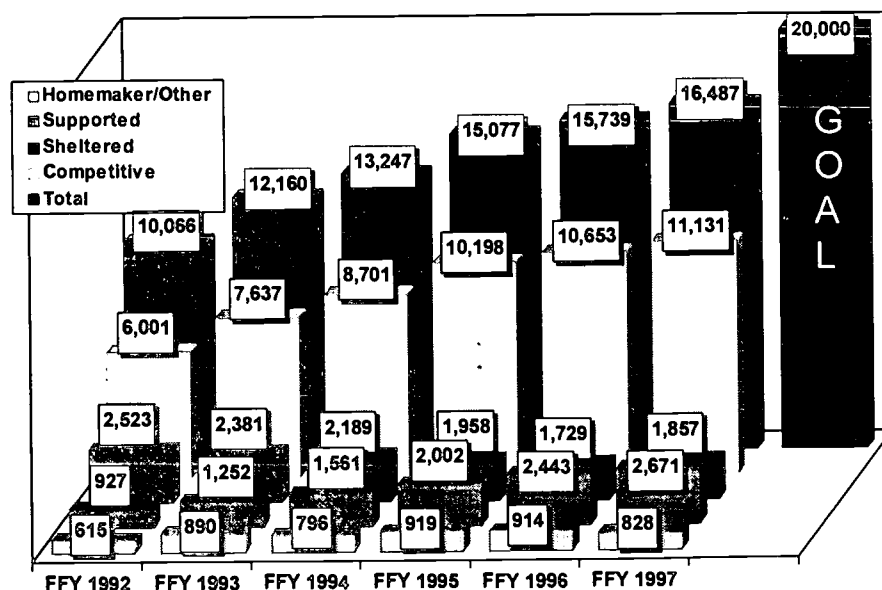
**Postsecondary Plans of High School Students with Disabilities  
(For Students Who Completed High School)  
1996-97**



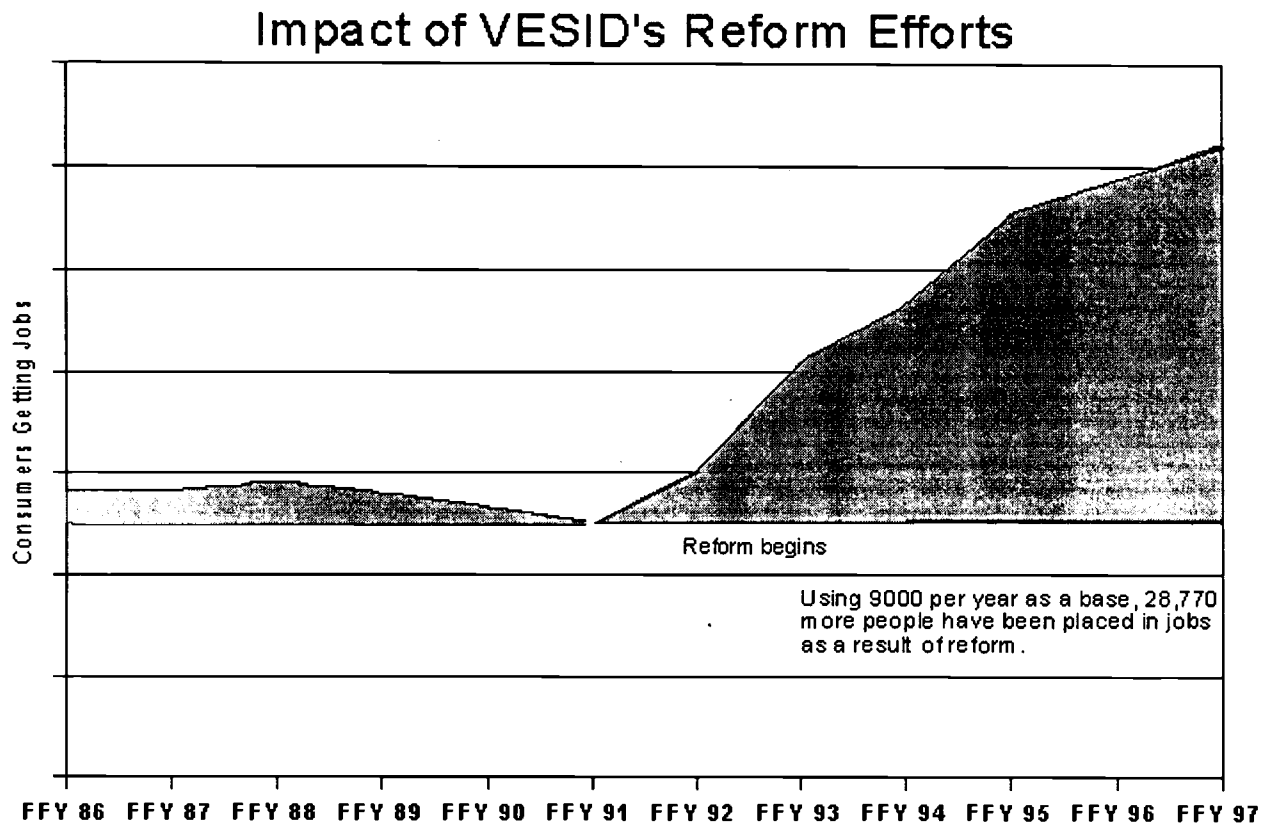
**Objective B: VESID will place 20,000 individuals with disabilities in jobs annually, with increasing percentages in integrated settings.**

- Results 1996-97 • In Federal Fiscal Year (FFY) 1997, the number of individuals placed in jobs increased by 4.7 percent. The number of placements in competitive employment increased 4.5 percent to 11,131. (This is more than the total number of placements in 1992.)
- Using 9,000 placements per year as a base, 28,770 more people with disabilities have been placed in jobs as a result of vocational rehabilitation efforts since 1991.

### VESID Consumers Placed



**GOAL 4**  
**Data Relative to Objective B**



**GOAL 5: ALL SERVICES FOR WHICH VESID HAS RESPONSIBILITY WILL BE COST EFFECTIVE.**

**Objective A: Improved results will be achieved for goals 1-4, at the same or less cost.**

Per pupil general and special education instructional costs were reported in the State Education Department's fiscal accountability supplement to the School Report Cards. A methodology to compute instructional costs was developed for 1994-95 and subsequent years. Statewide results are presented below. (1995-96 is the latest year for which data were available at the time this publication was developed.)

- Results 1995-96 • 23.1 percent of instructional costs were incurred for the provision of special education services. This is a 0.2 percent increase over the previous year.
- 24.0 percent of transportation costs were incurred for the provision of transportation services to students with disabilities. This is a 1.0 percent decrease from the previous year and is the same as the percent in 1990-91.

**General Education and Special Education Instructional Costs**

School Years	General Education Instructional Costs	Special Education Instructional Costs	Total General and Special Education Instructional Costs	Percentage of Total Costs Attributed to Special Education
1994-95	14,295,131,480	4,238,079,652	18,533,211,132	22.87%
1995-96	14,556,410,586	4,364,846,184	18,921,256,770	23.07%

**1995-96 General and Special Education Instructional Costs\***

	General Education Instructional Costs	Special Education Instructional Costs	Total General and Special Education Instructional Costs	Percentage of Total Costs Attributed to Special Education
Total State	\$14,556,410,586	\$4,364,846,184	\$18,921,256,770	23.07
Large Five Districts*	5,210,023,254	1,997,472,752	7,207,496,006	27.71
New York City	4,497,982,458	1,766,871,328	6,264,853,786	28.20
Buffalo	261,001,427	76,511,028	337,512,455	22.67
Rochester	181,132,299	78,424,088	259,556,387	30.21
Syracuse	123,746,338	36,084,126	159,830,464	25.58
Yonkers	146,160,732	39,582,182	185,742,914	21.31
Rest of State**	9,346,387,332	2,367,373,432	11,713,760,764	20.21

\*The Large Five City School Districts are: New York City, Buffalo, Rochester, Syracuse and Yonkers.

\*\*Rest of State includes all school districts except the Large Five City School Districts.

## GOAL 5

### Data Related to Objective A

#### Transportation Cost Summary

School Years	Total Transportation Costs	Annual Transportation Costs for Students with Disabilities	Percentage of Total Transportation Costs Attributed to Special Education
1990-91	\$1,227,307,021	\$294,731,551	24.0%
1991-92	1,241,414,950	323,674,626	26.1%
1992-93	1,292,008,705	344,668,266	26.7%
1993-94	1,351,708,270	350,743,269	26.0%
1994-95	1,299,040,252	324,407,984 (estimated)	25.0%
1995-96	1,351,428,366	325,000,000 (estimated)	24.0%

#### General and Special Education Revenue Sources

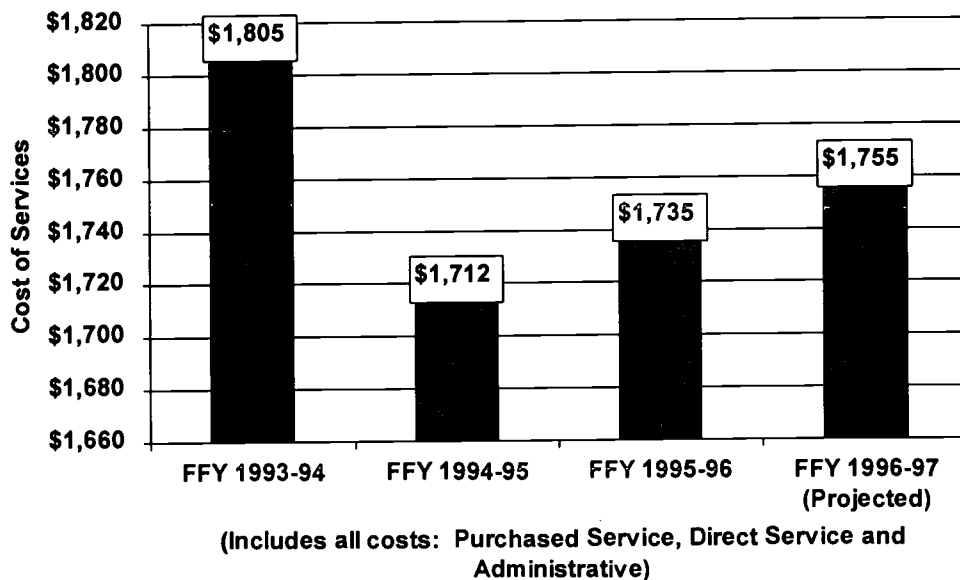
Program	1994-95			1995-96		
	Local	State	Federal	Local	State	Federal
Total Education	56%	39%	5%	55%	40%	5%
Special Education	55%	39%	6%	55%	40%	5%

## GOAL 5

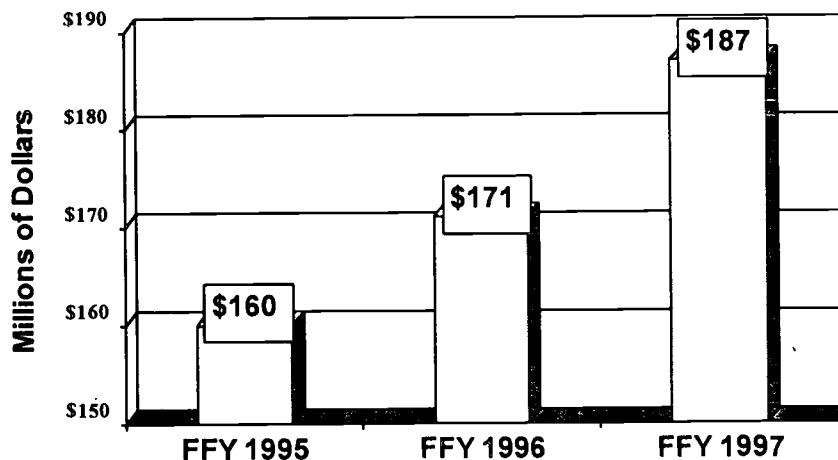
**Objective B: Savings in public assistance will increase and total earnings of individuals obtaining employment will increase.**

- Results 1996-97
- The average cost per consumer for purchased vocational rehabilitation services increased by 1.0% over the previous year, remaining lower than the cost in 1993-94.
  - Earnings for VESID consumers obtaining employment increased \$16 million, from \$171 million in 1995-96 to \$187 million in 1996-97.
  - Savings in public assistance increased by \$3.6 million, from \$19 million in 1995-96 to \$22.6 million in 1996-97.

**Average Annual Cost Per VESID Consumer for Vocational Rehabilitation Services**

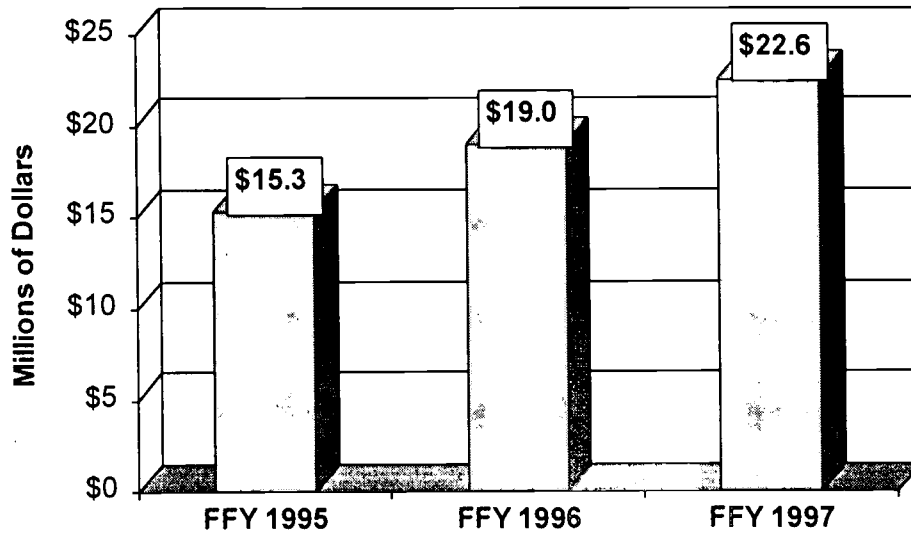


**Annualized Earnings of VESID Consumers Obtaining Employment**



**GOAL 5**  
**Data Related to Objective B**

**Public Assistance Savings through  
VESID Consumers Obtaining Jobs**



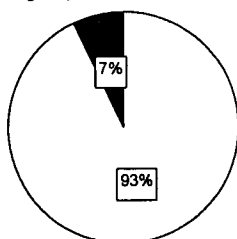
## **GOAL 6: VESID SERVICES AND WORK ENVIRONMENT WILL MEET HIGH STANDARDS AND CONTINUOUSLY IMPROVE.**

**Objective A: Customer satisfaction with VESID services and products will continuously improve.** (Prior to 1996-97, the special education monitoring system focused on compliance with federal and State laws and regulations. The new Quality Assurance process also focuses on program effectiveness and student results. This process involves a team of school district staff, parents of students with disabilities and SED personnel working together to ensure both compliance and improved educational results. In many instances, SED provides financial support to school districts to make improvements.)

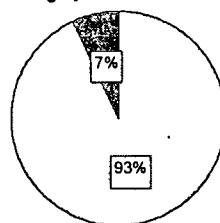
- Results 1996-97 • The results of the 1997 Quality Assurance survey completed by school district staff and parents are presented below. Survey responses indicated strong satisfaction with the new Quality Assurance process and anticipation of positive results for students with disabilities.
- Regional SED personnel resolved 94 percent of all complaints within the required 60 days, an increase of 1 percent over the previous year.

### **Customer Satisfaction with the Special Education Quality Assurance Collaborative Review Process**

The collaborative review process encouraged the involvement of a broad group of stakeholders.

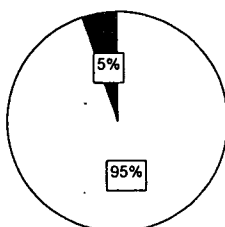


The collaborative review process is a considerable improvement over the Department's former special education monitoring system.

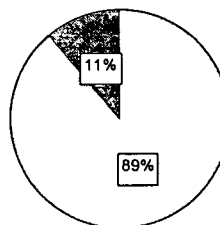


□ Agree/Strongly Agree ■ Disagree/Strongly Disagree

The Quality Assurance and Improvement Plan developed by the school district will have a more positive and lasting impact than a corrective action plan imposed by the Department.



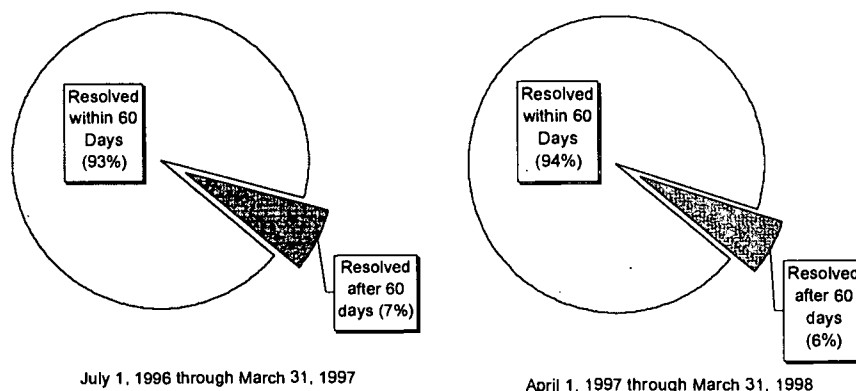
The Quality Assurance collaborative review process will have a positive impact on the school district's efforts to achieve the Regents' Strategic Plan goals.



□ Agree/Strongly Agree ■ Disagree/Strongly Disagree

**GOAL 6**  
**Data Related to Objective A**

**Customer Satisfaction with Special Education  
Complaint Management and Resolution  
(April 1, 1997 through March 31, 1998)**



**Customer Satisfaction with the Vocational Rehabilitation Program**

In November 1997, VESID Vocational Rehabilitation personnel completed its annual consumer satisfaction survey. The survey was revised to provide more specific information about vocational rehabilitation services from individuals who were successfully placed in jobs and those who were not. Consumers provided feedback on the quality of the services received from VESID, from the timely scheduling of appointments through placement in employment. The survey also included questions regarding the quality of services received from the service providers. The results of this survey are presented below.

**Consumer Satisfaction Survey  
Statewide Results in Percentages  
For VESID and Service Providers**

Questions	VESID Results	Provider of Services Results
Scheduled appointment promptly	88%	87%
Initiated Services Promptly	81%	83%
Helped Look for a Job	73%	75%
Staff Returned Phone Calls	82%	83%
Treated You With Respect and Courtesy	90%	91%
Provided You with Good Advice	82%	82%
Involved You in Decision Making	82%	81%
Helpful in Getting or Keeping Job	67%	69%

**GOAL 6**  
**Data Related to Objective A**

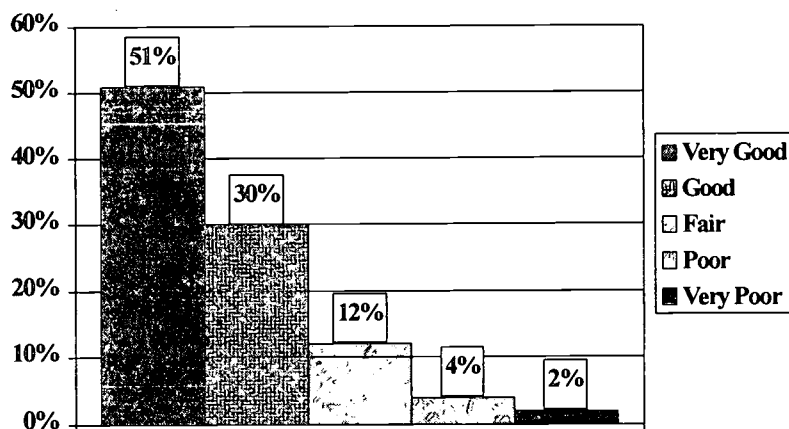
In 1997, the Quality Assurance/Quality Improvement Committee of the State Rehabilitation Advisory Council (SRAC) designed and conducted three surveys to evaluate consumer satisfaction with services provided by VESID. The surveys were developed with input from VESID staff, independent living staff, and employers; they evaluated consumer satisfaction from three perspectives:

- Individuals whose cases were closed “employed”
- Individuals whose cases were closed “not employed”
- Employers of individuals with disabilities.

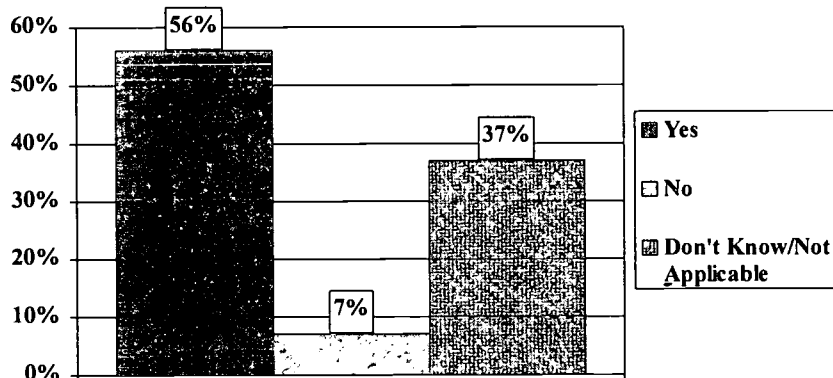
Results of these surveys are represented below.

**Survey Responses from Individuals Obtaining Employment Through VESID**

How would you rate the services you received from VESID?

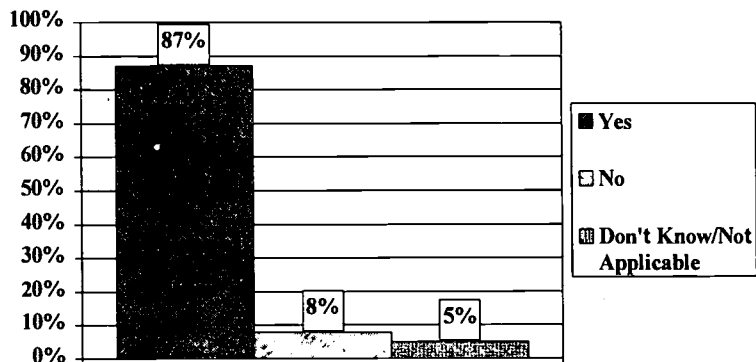


Were you satisfied with the services you received from other support agencies, organizations, Independent Living Centers and groups that VESID referred you to?

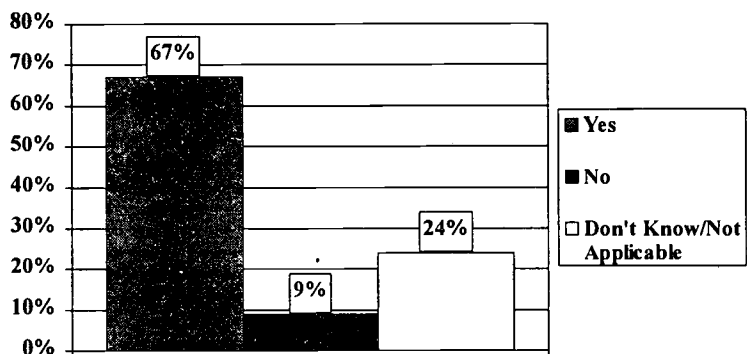


## GOAL 6 Data Related to Objective A

Would you recommend VESID to another person?

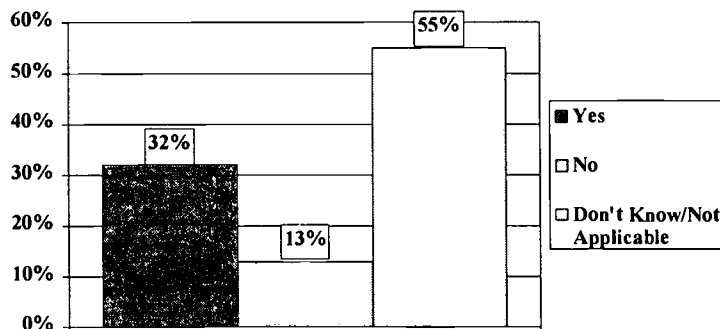


Were you satisfied with services VESID provided to you after  
you entered employment?  
(504 respondents)



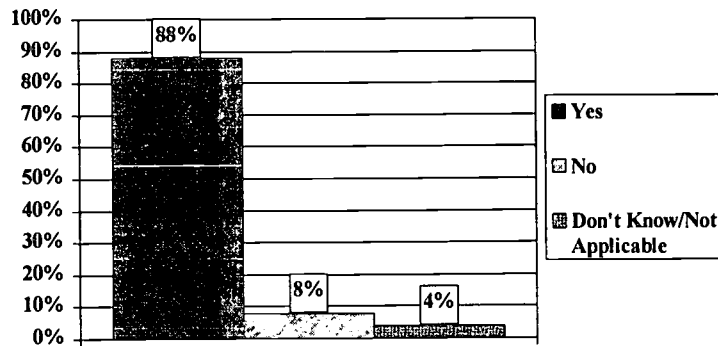
### Survey Responses from Individuals Who Did Not Obtain Employment Through VESID

Were you satisfied with the services you received from other  
support agencies, organizations, Independent Living Centers  
and groups that VESID referred you to?



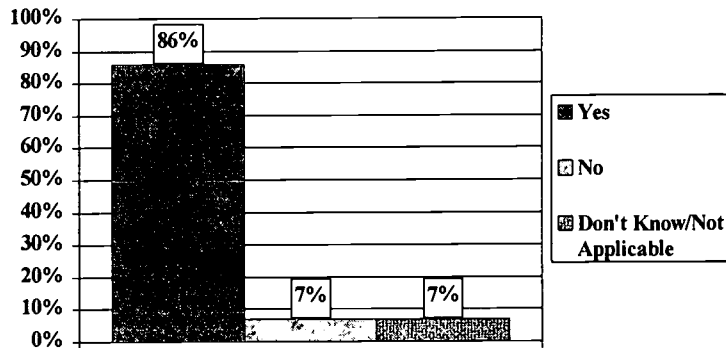
## GOAL 6 Data Related to Objective A

Did VESID staff treat you with respect?

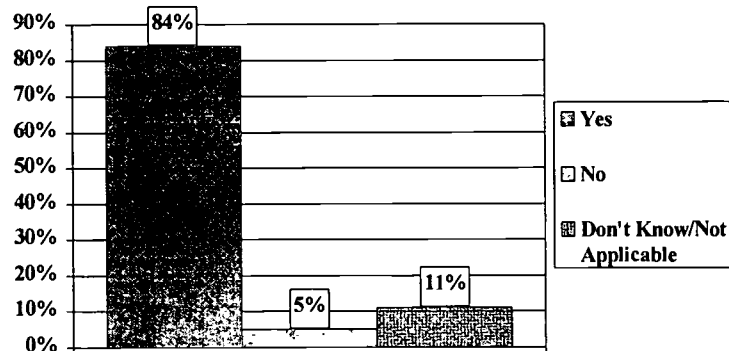


### Survey Responses from Employers of Individuals with Disabilities

Do you feel VESID understands your company's employment needs?

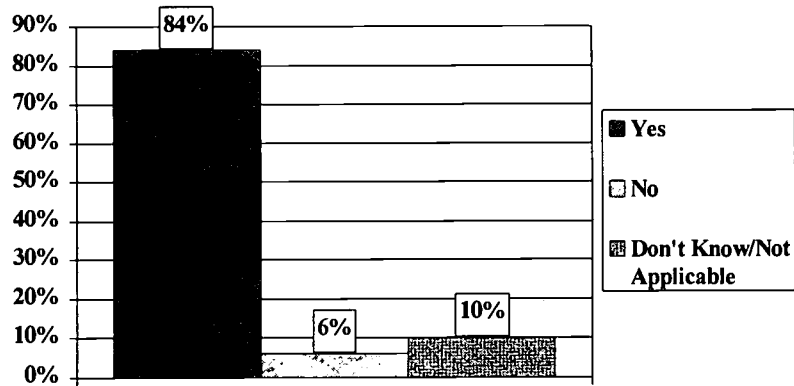


Does VESID provide services that are useful to your company?

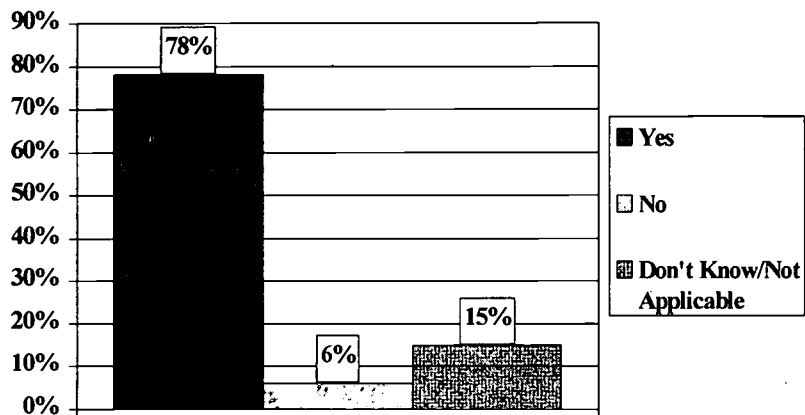


**GOAL 6**  
**Data Related to Objective A**

**Did you feel that VESID sends you qualified candidates to be interviewed?**



**Does VESID respond promptly to your requests for job candidates?**



## **OTHER PERFORMANCE DATA**

### **DATA FOR COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT**

New York State's Comprehensive System of Personnel Development (CSPD) is responsive to the needs of students with disabilities, their families, educators and other appropriate personnel who provide educational programs and services to these students. Based on local needs assessments and State-identified needs, training, technical assistance, information dissemination and program planning activities are provided by the following components of the CSPD:

Special Education Training and Resource Center (SETRC)  
Administrators Leadership Training Academy (ALTA)  
Technology Resources for Education (TRE)  
Partnership of Parents and Professionals (POPP)

During 1996-97:

- Training was provided to 174,359 individuals on 10 broad topics and to 196,108 participants on other topics identified by local and regional needs assessments.
- A planning tool, referred to as "Matrix of Personnel Development Quality Indicators," was implemented to evaluate the effectiveness of the training networks.
- Training networks provided support to school districts that were identified by the State as needing substantial improvement in student results relative to the goals and objectives contained in the SED Strategic Plan.

**OTHER PERFORMANCE DATA**  
**Comprehensive System of Personnel Development**

**Training Conducted During 1996-97 Through**

- **Special Education Training and Resource Center (SETRC)**
- **Administrators Leadership Training Academy (ALTA)**
- **Technology Resources for Education (TRE)**
- **Partnership of Parents and Professionals (POPP)**

**Number of Participants by Training Topic**

<b>Training Topic</b>	<b>Number of Participants</b>	<b>Percent</b>
Local and Regional Needs	196,108	52.9
Least Restrictive Environment Issues	82,052	22.2
Transition Services	15,216	4.1
Part 200 Management	1,232	0.3
Mediation	4,083	1.1
Comprehensive System of Personnel Development Planning	9,986	2.7
Limited English Proficiency/Bilingual	3,518	1.0
Individualized Education	7,344	2.0
Assistive Technology	4,895	1.3
Legal Issues	7,053	1.9
Leadership and Career Development	38,980	10.5
<b>Total</b>	<b>370,467</b>	<b>100%</b>

**Number of Participants by Type of Participant\***

<b>Type of Participant</b>	<b>Number of Participants</b>	<b>Percent</b>
Parents	25,575	11.0
General Education Professional Staff (Preschool, Elementary and Secondary)	46,809	20.1
Special Education Professional Staff (Preschool, Elementary and Secondary)	60,259	25.9
Support Staff	51,741	22.2
Committee on Preschool Special Education/Committee on Special Education Members	10,611	4.6
Leadership Personnel (Administrators)	37,715	16.2
<b>Total</b>	<b>232,710</b>	<b>100%</b>

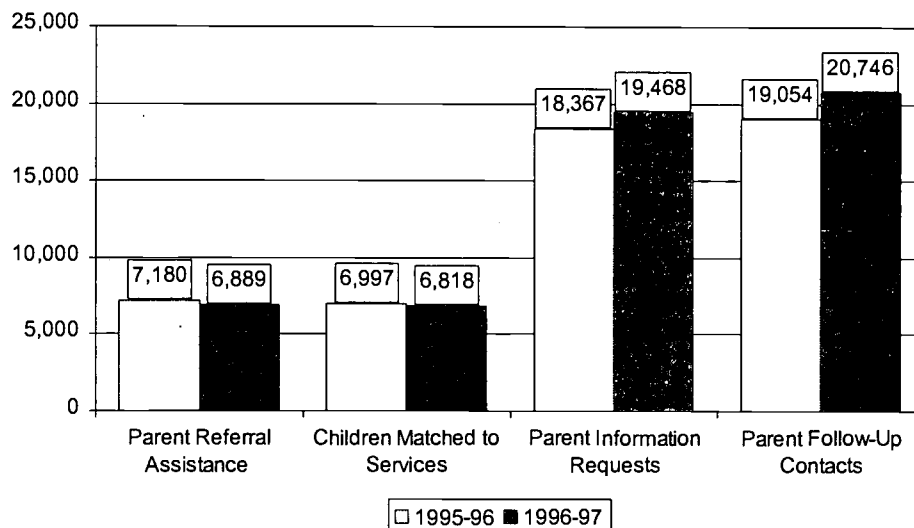
\*The total number of participants by type of participant is less than the total number of participants by topic since the same participants attend training programs which cover more than one topic.

PLANNING MATRIX OF PERSONNEL DEVELOPMENT QUALITY INDICATORS – JUNE 1996

	PLANNING	CONTENT	DESIGN	CLIMATE/ CULTURE	IMPLEMENTATION	EVALUATION
4 HIGH SUCCESS INDICATORS	MEANINGFUL PARTICIPATION OF ALL STAKEHOLDERS IN THE DEVELOPMENT OF LONG RANGE PERSONNEL DEVELOPMENT PLANS, WITH IDENTIFICATION OF EXPECTED RESULTS.	CONTENT, SKILLS, KNOWLEDGE BASED ON RESEARCH AND RELEVANT TO DISTRICT/BUILDING NEEDS AND ASSOCIATED WITH ATTAINMENT OF STUDENT RESULTS.	USES A VARIETY OF STRATEGIES, FORMATS, DELIVERY SYSTEMS, PRESENTATION MODELS AND TECHNIQUES TO MEET THE NEEDS OF DISTRICT PERSONNEL OVER A PERIOD OF TIME.	ADMINISTRATORS SERVING AS INSTRUCTIONAL LEADERS, MUTUAL RESPECT AND COLLABORATION AT ALL LEVELS, PERSONNEL DEVELOPMENT RECOGNIZED AS A POWERFUL CHANGE AGENT.	LONG-TERM AND ONGOING FOLLOW UP, OPPORTUNITIES FOR PARTICIPANTS TO PRACTICE SKILLS AND METHODOLOGY PRESENTED THROUGHOUT TRAINING, ONGOING COACHING AND TURNKEY TRAINING, STRONG EVIDENCE OF ADMINISTRATIVE SUPPORT TO CONTINUE WITH FOLLOW UP ACTIVITIES.	ONGOING DATA COLLECTION AND ANALYSIS LINKED TO PREDETERMINED STUDENT RESULTS, CONSISTENT WITH PERSONNEL DEVELOPMENT PLAN. ALL STAKEHOLDERS INVOLVED WITH EVALUATION AND ONGOING PLANNING CYCLE.
3	GROUP PLANNING PROCESS WITHOUT DEFINED RESULTS.	CONTENT BASED ON RESEARCH AND BUILDING NEEDS BUT NOT ASSOCIATED WITH ATTAINMENT OF STUDENT RESULTS.	PROVIDES SOME OPPORTUNITY TO EXPAND ON TOPICS.	STAFF DEVELOPMENT IS VALUED AS A POWERFUL CHANGE AGENT BUT TOP LEVEL LEADERSHIP IS NOT APPARENT.	FOLLOW UP ACTIVITIES (TECHNICAL ASSISTANCE, DISCUSSION, PARTICIPANT SHARING, ETC.) ARE ENCOURAGED, PRIMARILY AT THE GROUP LEVEL, WITH SOME ADMINISTRATIVE INVOLVEMENT.	STUDENT RESULTS ARE EVALUATED BUT NOT IN RELATION TO INTERVENTIONS PROVIDED THROUGH A PERSONNEL DEVELOPMENT PLAN.
2	PROCESS OWNED AND CONTROLLED BY ONE PERSON.	RESEARCH OR REGULATION DRIVEN WITH NO CONTEXT PROVIDED.	REGIONALIZED TRAINING, MENU APPROACH TO SELECTION.	STAFF DEVELOPMENT TOLERATED, NOT CONSISTENTLY AVAILABLE TO ALL STAFF.	FOLLOW UP OCCASIONAL, INFORMAL ADMINISTRATIVE SUPPORT MAY OCCUR BUT WITHOUT ADMINISTRATIVE STRUCTURE TO FACILITATE.	EVALUATIONS BASED ON PARTICIPANT REACTION TO SESSION (APPLAUSE METER).
1 LOW SUCCESS INDICATORS	SUPERFICIAL OR NO PLAN DEVELOPED, NO INPUT OF STAKEHOLDERS, TRAINING TOPICS SELECTED AS NEEDED.	NO OBVIOUS RELATIONSHIP OF TRAINING TO DISTRICT NEEDS OR IMPROVEMENT.	SINGLE PRESENTATION USING LIMITED PRESENTATION MODELS, OFTEN TO FILL AN AVAILABLE TIME SLOT, ONE-TIME TRAINING.	STAFF DEVELOPMENT NOT ENCOURAGED, MANDATORY PARTICIPATION OF UNWILLING AUDIENCE.	NO FOLLOW UP PROVIDED, VERY LIMITED OPPORTUNITY TO MONITOR AND REFINE SKILLS, ANY FOLLOW UP IS SELF-DRIVEN BY PARTICIPANT.	NO EVALUATION CONDUCTED.
PROGRESS NOTES						
COMMENTS						

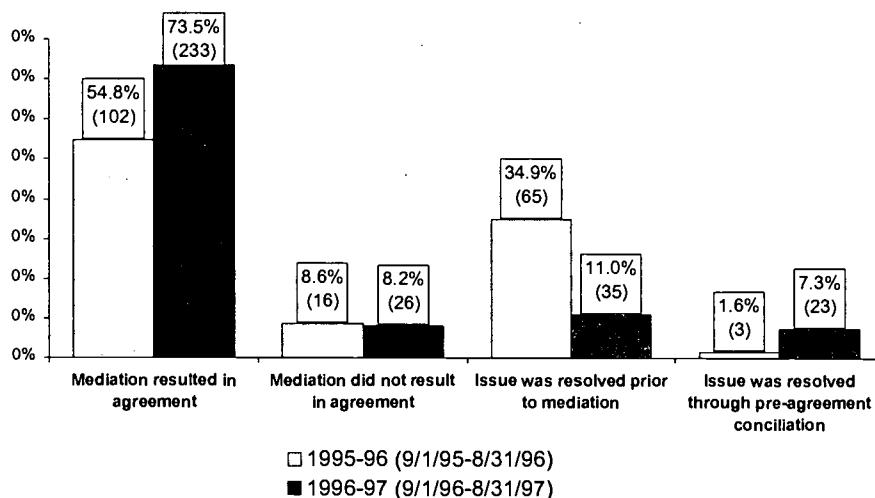
## COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT OTHER PERFORMANCE DATA

### Early Childhood Direction Centers Assistance Provided to Parents



### PROCEDURAL DUE PROCESS SAFEGUARDS Special Education Mediation

The number of mediations requested by parents almost doubled in 1996-97 compared to 1995-96. Almost three out of four mediations resulted in agreement (18.6% increase over the previous year).



# OTHER PERFORMANCE DATA

## IMPARTIAL HEARINGS CONDUCTED ON BEHALF OF STUDENTS WITH DISABILITIES October 1 to September 30

<u>YEAR</u>	<u>NUMBER OF HEARINGS</u>	<u>TOTAL NUMBER STUDENTS WITH DISABILITIES 3-21 (Part B Only)</u>
1996-97	1,401	412,787
1995-96	1,600	394,104
1994-95	1,135	374,361
1993-94	757	359,783
1992-93	609	332,321
1991-92	500	292,347
1990-91	465	288,731
1989-90	602	306,007
1988-89	547	290,479
1987-88	537	284,121
1986-87	477	283,518
1985-86	467	283,567
1984-85	471	286,971
1983-84	436	250,616
1982-83	393	250,817

### Impartial Hearing Issues

<u>Issue</u>	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>
Placement	293	339	518	751	631
Program	291	424	556	721	710
Evaluation	60	68	143	124	110
Classification	100	126	125	133	53
Transportation	239	335	479	39	63
Not Identified	0	0	20	0	87
Unduplicated Count	609	757	1,135	1,600	1,401

Note: More than one issue may be raised at each impartial hearing.

## OTHER PERFORMANCE DATA

### Impartial Hearing Results 1996-97

Result	Number	Percent
Uphold Parent	582	41.5
Uphold School District	182	13.0
Uphold Each in Part	85	6.1
Interim Order	138	9.9
Agreement	201	14.3
Remand to CSE*/CPSE**	63	4.5
Adjourned to Later Date	150	10.7
IHO Recused	0	0.0
Total	1,401	100.0%

### Incidence of Timeline Extensions

Category	Number	Percent
Number without Time Extension	743	53.0
Number with Time Extension	658	47.0
Total	1,401	100.0%

### Impartial Hearing Officer Hearings by County October 1, 1996 to September 30, 1997

County	Number of Hearings	
	CPSE	CSE
New York City	57	1,198
Monroe	4	48
Suffolk	1	23
Nassau	0	20
Dutchess	0	12
Ulster	0	7
Westchester	1	3
Erie	0	3
Oneida	1	2
Rensselaer	0	3
Essex	1	1
Madison	0	2
Ontario	0	2
St. Lawrence	0	2
Saratoga	0	2
Broome	0	1
Chautauqua	1	0
Genesee	0	1
Livingston	0	1
Orange	0	1
Orleans	0	1
Utica	0	1
Wayne	0	1

\* CSE = Committee on Special Education

\*\* CPSE = Committee on Preschool Special Education

## OTHER PERFORMANCE DATA

### Procedural Due Process Safeguards January 1, 1996 – December 31, 1997 Issues Appealed to State Review Officer

Issue	1992-93	1993-94	1994-95	1995-96	1996-97
Placement	0	18	36	53	55
Program	10	24	16	60	62
Evaluation	8	4	3	9	11
Classification	8	4	8	7	3
Transportation	10	9	3	8	0
Procedures	6	12	3	5	11
Reimbursement	0	0	0	17	24
Not Identified	0	0	1	0	0
Unduplicated Count	44	49	49	78	91

Note: More than one issue may be raised for each appeal.

Two appeals were withdrawn and are not reflected in this table.

### State Review Officer Decisions 1996-97

Prevailing Party	1996-97	Percent
Parent	46	50%
School District	45	50%
Total	91	100%

**OTHER PERFORMANCE DATA**  
**Number of Students with Disabilities**  
**Receiving Extended School Year Programs 1993-94 to 1996-97**

Part 200 of the Regulations of the Commissioner of Education specifies standards to be considered by Committees on Preschool Special Education and Committees on Special Education in determining student eligibility to receive special education programs and/or services on a twelve-month basis (i.e., extended school year programs). In order to prevent substantial regression, extended school year programs were provided to students with disabilities as follows:

DISABILITY	1993-94*		1994-95*		1995-96*		1996-97**	
	Ages 3-4***	Ages 5-21	Ages 3-4***	Ages 5-21	Ages 3-4***	Ages 5-21	Ages 3-4***	Ages 5-21
Mental Retardation	-	4,501	-	4,833	-	4,928	-	3,735
Hearing Impairments	-	1,261	-	1,353	-	1,375	-	1,270
Speech or Language Impairments	-	1,170		1,292		1,532		1,521
Visual Impairments		138		161		212		301
Serious Emotional Disturbances		7,564		8,224		8,333		10,185
Orthopedic Impairments		368		336		344		363
Other Health Impairments		299		407		579		686
Specific Learning Disabilities		2,193		2,360		2,383		2,446
Deaf-Blindness		0		0		1		3
Multiple Disabilities		8,160		8,396		8,688		9,008
Autism		1,503		1,667		1,897		2,089
Traumatic Brain Injury		14		24		45		70
Preschool Disabled	21,643	0	25,367	0	27,827	0	17,845	0
Total	21,643	27,171	25,367	29,053	27,827	30,317	17,845	31,677

\* Each year, numbers of students provided extended school year services are updated for the previous years, based on the latest available data.

\*\* Data for 1996-97 are not complete and do not fully reflect enrollment in extended school year programs. (Data for Ages 3-4 do not include all services provided to children in New York City. Updated data will be provided in the next edition of this report.)

\*\*\* The State Education Department uses a noncategorical approach for identifying preschool students with disabilities. Therefore, data for such students are not presented by disability category.

## PENDIX A

## PD-5: Report of Students with Disabilities Exiting Special Education

July 1, 1996 to June 30, 1997

08/18/98

## Report Heading Descriptions

LINE 1 = REGENTS DIPLOMA (HONORS)  
LINE 2 = REGENTS DIPLOMA (REGULAR)

LINE 3 = LOCAL DIPLOMA  
LINE 4 = H.S. EQUIVALENCY DIPLOMA

LINE 5 = I.E.P. DIPLOMA  
LINE 6 = LOCAL CERTIFICATE

LINE 8 = REACHED MAXIMUM AGE

**Drop-Out Rate Formula:** Divide the number of students with disabilities that dropped-out (as reported on the PD-5) by the total number of students with disabilities ages 14 to 21 (as reported on the PD-1). Asterisks for the drop-out rate indicate that the school district had no students dropping-out and no students ages 14-21. Most of these school districts serve elementary students only or have a low student population.

**Declassification Rate Formula:** Divide the number of students with disabilities that were declassified (as reported on the PD-5) by the total number of students with disabilities (as reported on the PD-1). Asterisks for the preschool declassification rate indicate that the school district did not have any preschool students.

Albany County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Albany CSD	0.00	0.00	39.29	0.00	60.71	0.00	0.00	28	10.15	43.98	0.00	2.67
Berne-Knox-Westerlo C S D	0.00	0.00	88.89	0.00	11.11	0.00	0.00	9	0.00	0.00	0.00	7.19
Bethlehem C S D	4.76	9.52	61.90	0.00	23.81	0.00	0.00	21	2.63	29.55	0.00	0.78
Cohoes City S D	0.00	0.00	16.67	0.00	75.00	8.33	0.00	12	3.81	31.58	0.00	9.27
Green Island U F S D	0.00	0.00	60.00	0.00	40.00	0.00	0.00	5	0.00	0.00	0.00	0.00
Guiderland C S D	0.00	9.68	83.87	0.00	6.45	0.00	0.00	31	1.07	0.00	0.00	2.04
Maplewood C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	1	20.00	0.00	0.00	7.41
Menands U F S D	0	0	0	0	0	0	0	0	0.00	100.00	0.00	4.76
North Colonie C S D	0.00	8.70	86.96	0.00	4.35	0.00	0.00	23	0.00	0.00	0.00	3.19
Ravena-Coeymans-Selkirk C S D	0.00	22.22	55.56	0.00	22.22	0.00	0.00	9	8.08	0.00	0.00	11.41
South Colonie C S D	0.00	2.78	63.89	2.78	30.56	0.00	0.00	36	7.32	42.86	0.00	7.13
Voorheesville Central School	20.00	0.00	80.00	0.00	0.00	0.00	0.00	5	2.17	18.18	0.00	2.04
Watervliet City S D	0.00	0.00	36.36	0.00	63.64	0.00	0.00	11	1.39	0.00	0.00	3.45
Summary Data for Albany County	1.05	5.24	62.83	0.52	29.84	0.52	0.00	191	5.15	28.14	0.00	4.38
Allegany County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Alfred-Almond C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	2	3.57	0.00	0.00	2.53
Andover C S D	0.00	0.00	33.33	0.00	50.00	0.00	16.67	6	3.23	22.22	0.00	8.96
Belfast C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	1	14.29	100.00	0.00	7.32
Bolivar-Richburg C.S.D.	0.00	0.00	83.33	0.00	16.67	0.00	0.00	6	6.90	0.00	0.00	4.35
Canaseraga C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	4	0.00	0.00	0.00	0.00
Cuba-Rushford C S D	0.00	0.00	54.55	0.00	45.45	0.00	0.00	11	6.35	0.00	0.00	6.98
Fillmore C S D	0.00	0.00	75.00	0.00	25.00	0.00	0.00	4	2.86	0.00	0.00	0.93
Friendship C S D	0.00	0.00	30.00	0.00	70.00	0.00	0.00	10	3.13	0.00	0.00	1.19

Allegany County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Genesee Valley CSD	0.00	0.00	80.00	0.00	20.00	0.00	0.00	5	7.14	0.00	0.00	16.54
Scio C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	2	7.69	0.00	0.00	7.69
Wellsville C S D	0.00	8.33	66.67	0.00	25.00	0.00	0.00	12	2.02	14.29	0.00	0.44
Whitesville C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	1	0.00	0.00	0.00	3.03
Summary Data for Allegany County	0.00	1.56	53.13	0.00	43.75	0.00	1.56	64	4.60	10.10	0.00	4.97
Broome County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Binghamton City S D	0.00	0.00	57.14	0.00	42.86	0.00	0.00	14	7.34	6.41	0.00	3.27
Chenango Forks C S D	12.50	0.00	37.50	0.00	50.00	0.00	0.00	8	2.41	41.67	0.00	2.93
Chenango Valley C S D	0.00	7.14	78.57	7.14	7.14	0.00	0.00	14	3.00	30.77	0.00	7.80
Deposit C S D	0.00	0.00	25.00	0.00	75.00	0.00	0.00	8	5.88	0.00	0.00	3.30
Harpursville C S D	0.00	0.00	45.45	0.00	54.55	0.00	0.00	11	5.56	16.67	0.00	3.47
Johnson City C S D	6.25	25.00	37.50	6.25	25.00	0.00	0.00	16	6.33	2.56	0.00	0.46
Maine-Endwell C S D	0.00	0.00	75.00	0.00	25.00	0.00	0.00	8	0.00	8.33	0.00	19.24
Susquehanna Valley C.S.D.	7.14	7.14	50.00	14.29	21.43	0.00	0.00	14	1.77	25.00	0.00	2.88
Union-Endicott C.S.D.	8.33	12.50	45.83	4.17	25.00	4.17	0.00	24	2.00	0.00	0.00	4.27
Vestal C.S.D.	0.00	7.69	61.54	0.00	30.77	0.00	0.00	13	0.00	32.14	0.00	0.97
Whitney Point C S D	0.00	0.00	55.56	0.00	22.22	11.11	11.11	9	4.17	54.55	0.00	8.53
Windsor C S D	0.00	0.00	76.92	0.00	23.08	0.00	0.00	13	11.11	3.57	0.00	10.97
Summary Data for Broome County	3.29	6.58	53.95	3.29	30.92	1.32	0.66	152	4.09	15.69	0.00	5.41
Cattaraugus County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Allegany-Limestone CSD	0.00	0.00	40.00	0.00	60.00	0.00	0.00	5	4.35	0.00	0.00	2.16
Cattaraugus C S D	0.00	0.00	40.00	0.00	60.00	0.00	0.00	5	0.00	0.00	0.00	8.08
Ellicottville C S D	0.00	0.00	0.00	50.00	50.00	0.00	0.00	2	6.45	0.00	0.00	8.45
Franklinville C S D	0.00	25.00	25.00	0.00	50.00	0.00	0.00	4	8.89	15.38	0.00	4.62
Gowanda C S D	0.00	0.00	42.86	0.00	57.14	0.00	0.00	7	5.06	0.00	0.00	4.46
Hinsdale C S D	0.00	0.00	33.33	33.33	33.33	0.00	0.00	3	3.45	28.57	0.00	4.21
Little Valley C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	2	0.00	50.00	0.00	0.00
Olean City S D	0.00	0.00	52.38	0.00	47.62	0.00	0.00	21	7.20	0.00	0.00	5.95
Portville C S D	0.00	0.00	57.14	14.29	28.57	0.00	0.00	7	8.11	8.33	0.00	4.35
Randolph C S D	0.00	25.00	25.00	0.00	50.00	0.00	0.00	8	1.52	0.00	0.00	3.23
Salamanca City S D	0.00	0.00	28.57	0.00	71.43	0.00	0.00	7	12.31	34.78	0.00	4.17
West Valley C S D	0	0	0	0	0	0	0	0	0.00	0.00	0.00	13.95
Yorkshire-Pioneer C S D	0.00	0.00	57.14	0.00	42.86	0.00	0.00	21	5.17	4.35	0.00	5.88
Summary Data for Cattaraugus County	0.00	3.26	43.48	3.26	50.00	0.00	0.00	92	5.63	7.80	0.00	5.10

Cayuga County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Auburn City S D	0.00	4.17	37.50	0.00	58.33	0.00	0.00	24	9.34	0.00	0.00	5.38
Cato-Meridian C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	17	0.00	60.00	0.00	1.15
Moravia C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	2	11.11	0.00	0.00	3.87
Port Byron C S D	0.00	0.00	25.00	0.00	75.00	0.00	0.00	4	9.88	16.67	0.00	2.16
Southern Cayuga C S D	0	0	0	0	0	0	0	0	0.00	0.00	0.00	1.54
Union Springs C.S.D.	0.00	12.50	25.00	0.00	62.50	0.00	0.00	8	4.76	0.00	0.00	0.00
Weedsport C S D	0.00	0.00	57.14	0.00	14.29	0.00	28.57	7	0.00	16.67	0.00	2.20
Summary Data for Cayuga County	0.00	3.23	54.84	0.00	38.71	0.00	3.23	62	6.31	9.20	0.00	3.31
Chautauqua County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Benus Point C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	4	0.00	*****	0.00	6.06
Brocton C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	6	3.51	57.14	0.00	3.03
Cassadaga Valley C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	3	3.08	0.00	0.00	2.53
Chautauqua Lake CSD	0.00	0.00	75.00	0.00	25.00	0.00	0.00	4	3.92	0.00	0.00	0.00
Clymer C S D	0.00	0.00	25.00	0.00	75.00	0.00	0.00	4	5.00	0.00	0.00	6.58
Dunkirk City S D	0.00	0.00	45.45	0.00	54.55	0.00	0.00	11	3.73	35.00	0.00	4.36
Falconer C S D	0.00	0.00	80.00	0.00	20.00	0.00	0.00	5	1.56	16.67	0.00	8.33
Forestville C S D	0.00	0.00	75.00	0.00	0.00	0.00	25.00	4	0.00	50.00	0.00	0.00
Fredonia C S D	0.00	0.00	56.25	0.00	37.50	0.00	6.25	16	1.98	0.00	0.00	3.02
Frewsburg C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	4	6.98	14.29	0.00	3.25
Jamestown City S D	5.00	0.00	35.00	0.00	50.00	0.00	10.00	20	16.21	19.19	0.00	7.74
Panama C S D	0.00	0.00	40.00	0.00	60.00	0.00	0.00	10	1.72	0.00	0.00	2.36
Pine Valley C S D (South Dayton)	0.00	0.00	66.67	0.00	33.33	0.00	0.00	6	8.33	0.00	0.00	6.15
Ripley C S D	0.00	16.67	50.00	0.00	33.33	0.00	0.00	6	3.45	0.00	0.00	0.00
Sherman C S D	0.00	0.00	87.50	0.00	12.50	0.00	0.00	8	3.23	0.00	0.00	0.00
Silver Creek C S D	0.00	0.00	57.14	0.00	42.86	0.00	0.00	7	6.06	52.00	0.00	2.87
South Western C S D (Jamestown)	0.00	0.00	83.33	0.00	16.67	0.00	0.00	6	0.00	50.00	0.00	4.88
Westfield C S D	0.00	0.00	71.43	0.00	14.29	0.00	14.29	7	3.03	83.33	0.00	6.82
Summary Data for Chautauqua County	0.76	0.76	55.73	0.00	38.93	0.00	3.82	131	6.07	25.51	0.00	4.77
Chemung County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Elmira City S D	0.00	4.84	40.32	0.00	54.84	0.00	0.00	62	9.91	0.00	0.00	6.29
Elmira Hts C S D	0.00	0.00	66.67	0.00	33.33	0.00	0.00	3	1.59	0.00	0.00	11.76
Horseheads C S D	0.00	6.45	67.74	0.00	25.81	0.00	0.00	31	5.80	0.00	0.00	4.07
Summary Data for Chemung County	0.00	5.21	50.00	0.00	44.79	0.00	0.00	96	8.15	0.00	0.00	6.06

Chenango County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Afton C S D	0.00	0.00	0.00	0.00	75.00	0.00	25.00	4	5.00	0.00	0.00	2.27
Bainbridge-Guilford C S D	0.00	0.00	58.33	0.00	41.67	0.00	0.00	12	2.86	0.00	0.00	6.34
Greene C S D	0.00	0.00	66.67	0.00	33.33	0.00	0.00	9	4.00	0.00	0.00	0.00
Norwich City S D	0.00	12.50	68.75	0.00	18.75	0.00	0.00	16	5.84	0.00	0.00	1.98
Otselic Valley Central School	0.00	0.00	0.00	0.00	50.00	0.00	50.00	2	9.76	0.00	0.00	5.49
Oxford Acad & C S D	0.00	10.00	60.00	0.00	30.00	0.00	0.00	10	5.56	0.00	0.00	1.47
Sherburne-Earlville C S D	0.00	0.00	0.00	0.00	66.67	0.00	33.33	3	7.95	0.00	0.00	1.59
Unadilla Valley CSD	0.00	0.00	58.33	8.33	33.33	0.00	0.00	12	3.13	0.00	0.00	0.00
Summary Data for Chenango County	0.00	4.41	54.41	1.47	35.29	0.00	4.41	68	5.46	0.00	0.00	2.05
Clinton County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Ausable Valley C S D	0.00	0.00	60.00	0.00	40.00	0.00	0.00	5	3.95	0.00	0.00	6.44
Beekmantown C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	6	5.26	52.94	0.00	3.41
Chazy U F S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	3	19.23	0.00	0.00	3.08
Northeastern Clinton C S D	0.00	0.00	54.55	0.00	45.45	0.00	0.00	11	14.10	31.25	0.00	4.62
Northern Adirondack C S D	0.00	0.00	0.00	0.00	50.00	0.00	50.00	2	2.27	21.43	0.00	4.47
Peru C S D	0.00	0.00	14.29	14.29	71.43	0.00	0.00	7	7.69	0.00	0.00	9.21
Plattsburgh City S D	0.00	0.00	77.78	0.00	11.11	0.00	11.11	9	1.16	0.00	0.00	2.33
Saranac C S D	0.00	5.26	42.11	0.00	42.11	0.00	10.53	19	5.31	26.09	0.00	15.23
Summary Data for Clinton County	0.00	1.61	50.00	1.61	40.32	0.00	6.45	62	6.43	21.05	0.00	6.72
Columbia County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Chatham C S D	5.88	17.65	58.82	0.00	17.65	0.00	0.00	17	0.00	62.50	0.00	4.43
Copake-Taconic Hills C S D	0.00	9.09	54.55	0.00	36.36	0.00	0.00	11	8.57	42.11	0.00	4.59
Germanatown C S D	0.00	0.00	57.14	0.00	42.86	0.00	0.00	7	0.00	0.00	0.00	0.74
Hudson City S D	0.00	0.00	38.46	0.00	61.54	0.00	0.00	13	12.50	19.61	0.00	4.36
Kinderhook C S D	0.00	14.29	50.00	0.00	35.71	0.00	0.00	14	2.73	0.00	0.00	2.41
New Lebanon C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	3	5.00	40.00	0.00	1.98
Summary Data for Columbia County	1.54	9.23	53.85	0.00	35.38	0.00	0.00	65	5.51	22.32	0.00	3.42
Cortland County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Cincinnatus C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	4	6.90	25.00	0.00	7.80
Cortland City S D	0.00	0.00	84.21	0.00	15.79	0.00	0.00	19	1.07	17.31	0.00	5.45
Homer C S D	0.00	7.69	69.23	3.85	19.23	0.00	0.00	26	1.86	0.00	0.00	2.32
Marathon C S D	0.00	0.00	87.50	12.50	0.00	0.00	0.00	8	6.12	0.00	0.00	3.21
McGraw C S D	0.00	0.00	40.00	40.00	20.00	0.00	0.00	5	10.42	0.00	0.00	3.03
Summary Data for Cortland County	0.00	3.23	69.35	6.45	20.97	0.00	0.00	62	3.38	11.63	0.00	4.33

Delaware County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Andes C S D	0	0	0	0	0	0	0	0	0.00	*****	19.05
Charlotte Valley C S D	0.00	0.00	42.86	0.00	57.14	0.00	0.00	7	10.71	0.00	2.44
Delhi C S D	0.00	0.00	27.27	0.00	72.73	0.00	0.00	11	0.00	0.00	0.00
Downsville C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	2	10.00	0.00	6.67
Franklin C S D	0	0	0	0	0	0	0	0	11.76	0.00	8.33
Hancock C S D	0.00	11.11	44.44	0.00	44.44	0.00	0.00	9	4.65	0.00	0.00
Margaretville C S D	0.00	33.33	33.33	0.00	33.33	0.00	0.00	3	0.00	*****	1.59
Roxbury C S D	0.00	0.00	62.50	12.50	25.00	0.00	0.00	8	0.00	0.00	2.99
Sidney C S D	0.00	0.00	54.55	9.09	27.27	9.09	0.00	11	3.23	10.00	4.64
South Kortright C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	4	3.85	0.00	0.00
Stamford C.S.D.	0.00	0.00	25.00	0.00	75.00	0.00	0.00	4	6.06	*****	4.41
Walton C S D	0.00	0.00	33.33	0.00	66.67	0.00	0.00	9	8.86	17.65	1.89
Summary Data for Delaware County	0.00	2.94	41.18	2.94	51.47	1.47	0.00	68	4.88	8.16	2.95
Dutchess County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Arlington C S D	0.00	0.00	53.33	0.00	42.22	0.00	4.44	45	7.84	23.91	4.98
Beacon City S D	0.00	0.00	62.50	0.00	37.50	0.00	0.00	8	10.49	0.00	7.20
Dover U F S D	0.00	0.00	44.44	22.22	33.33	0.00	0.00	9	8.05	0.00	4.13
Hyde Park C S D	0.00	5.56	77.78	0.00	16.67	0.00	0.00	18	2.47	16.88	7.83
Millbrook C S D	0.00	25.00	37.50	0.00	37.50	0.00	0.00	8	3.28	57.14	7.38
Pawling C S D	0.00	0.00	80.00	0.00	20.00	0.00	0.00	5	0.00	115.38	20.92
Pine Plains C S D	0.00	0.00	62.50	0.00	37.50	0.00	0.00	8	12.28	0.00	3.05
Poughkeepsie City S D	0.00	0.00	61.54	0.00	38.46	0.00	0.00	13	8.84	0.00	0.97
Red Hook C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	4	13.24	0.00	5.91
Rhinebeck C S D	0.00	0.00	80.00	0.00	20.00	0.00	0.00	5	0.00	46.67	3.81
Spackenkill U F S D	0.00	0.00	83.33	0.00	16.67	0.00	0.00	6	6.52	0.00	3.85
Wappingers C S D	0.00	2.04	81.63	4.08	12.24	0.00	0.00	49	0.00	8.22	1.27
Webutuck (Northeast) C.S.D.	0.00	0.00	50.00	0.00	50.00	0.00	0.00	2	5.36	0.00	2.90
Summary Data for Dutchess County	0.00	2.22	65.00	2.22	29.44	0.00	1.11	180	5.27	12.94	4.21
Erie County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Akron C S D	0.00	76.19	0.00	0.00	23.81	0.00	0.00	21	1.04	0.00	0.84
Alden C S D	0.00	0.00	85.71	0.00	14.29	0.00	0.00	7	1.33	0.00	2.75
Amherst C S D	0.00	4.17	87.50	0.00	8.33	0.00	0.00	24	0.00	10.42	1.03
Buffalo City S D	0.00	0.00	55.21	0.00	44.79	0.00	0.00	163	8.57	0.00	2.17
Cheektowaga C S D	0.00	0.00	41.67	0.00	58.33	0.00	0.00	12	3.30	0.00	8.64
Cheektowaga-Maryvale U F S D	0.00	0.00	41.67	0.00	58.33	0.00	0.00	12	2.02	30.77	2.27
Cheektowaga-Sloan U F S D	0.00	0.00	70.00	0.00	30.00	0.00	0.00	10	1.45	0.00	5.76

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Erie County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Clarence C S D	0.00	7.14	64.29	0.00	28.57	0.00	0.00	14	2.91	32.14	3.37
Cleveland Hill U F S D	0.00	0.00	75.00	0.00	25.00	0.00	0.00	8	1.79	0.00	7.50
Depew U F S D	0.00	0.00	55.56	0.00	44.44	0.00	0.00	9	4.71	59.26	7.51
East Aurora U F S D	0.00	0.00	60.00	0.00	40.00	0.00	0.00	5	4.44	44.44	16.17
Eden C S D	0.00	12.50	50.00	12.50	25.00	0.00	0.00	8	0.00	38.89	15.53
Evans-Brant C S D (Lake Shore)	0.00	0.00	57.89	0.00	42.11	0.00	0.00	19	4.26	33.33	6.75
Frontier C S D	0.00	13.89	69.44	5.56	11.11	0.00	0.00	36	1.84	0.00	4.60
Grand Island C S D	0.00	10.53	78.95	0.00	10.53	0.00	0.00	19	0.00	13.33	10.08
Hamburg C S D	0.00	0.00	83.33	0.00	16.67	0.00	0.00	12	0.88	6.67	3.84
Holland C S D	0.00	0.00	83.33	0.00	16.67	0.00	0.00	6	10.17	9.09	3.65
Iroquois C S D	0.00	0.00	63.64	0.00	36.36	0.00	0.00	11	0.00	82.35	4.58
Kenmore U F S D	0.00	12.12	57.58	9.09	19.70	0.00	1.52	66	3.56	21.59	1.67
Lackawanna City S D	0.00	0.00	35.71	0.00	64.29	0.00	0.00	14	3.95	12.50	3.81
Lancaster C S D	0.00	3.13	40.63	0.00	56.25	0.00	0.00	32	4.76	41.27	14.65
North Collins C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	1	5.26	41.67	9.38
Orchard Park C S D	0.00	2.78	91.67	0.00	5.56	0.00	0.00	36	0.35	18.75	2.73
Springville-Griffith Inst. C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	16	3.54	5.00	0.78
Sweet Home C.S.D.	0.00	0.00	56.52	0.00	43.48	0.00	0.00	23	2.80	0.00	11.86
Tonawanda City S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	10	4.63	26.92	4.56
West Seneca C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	4	0.31	0.00	4.90
Williamsville C S D	0.00	7.81	79.69	0.00	10.94	0.00	1.56	64	0.74	0.00	2.35
Summary Data for Erie County	0.00	6.19	63.14	1.36	29.00	0.00	0.30	662	4.70	9.15	4.05
Essex County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Crown Point C S D	0	0	0	0	0	0	0	0	0.00	25.00	24.00
Elizabethtown-Lewis C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	2	5.56	0.00	12.00
Keene C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	1	0.00	*****	20.00
Lake Placid C S D	0.00	0.00	63.64	9.09	27.27	0.00	0.00	11	2.04	66.67	1.69
Minerva C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	3	8.33	100.00	0.00
Monah C S D	0.00	0.00	75.00	0.00	25.00	0.00	0.00	4	0.00	50.00	4.14
Newcomb C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	2	0.00	*****	10.00
Schroon Lake C S D	0.00	0.00	33.33	0.00	66.67	0.00	0.00	3	5.26	0.00	12.90
Ticonderoga C.S.D.	0.00	0.00	75.00	0.00	25.00	0.00	0.00	4	3.13	0.00	10.94
Westport C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	1	0.00	50.00	5.26
Willsboro C S D	0.00	0.00	33.33	0.00	66.67	0.00	0.00	3	7.14	30.00	2.78
Summary Data for Essex County	0.00	0.00	64.71	2.94	32.35	0.00	0.00	34	2.67	36.21	8.44

Franklin County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Brushton- Moira C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	5	5.36		11.11	5.13
Chateaugay C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	1	3.03		0.00	0.00
Malone C S D	0.00	5.56	72.22	0.00	22.22	0.00	0.00	18	3.13		0.00	0.68
Salmon River C S D	0	0	0	0	0	0	0	0	0.00		0.00	0.00
Saranac Lake C S D	0.00	0.00	26.67	0.00	73.33	0.00	0.00	15	1.75		0.00	0.00
St. Regis Falls C.S.D.	0.00	0.00	0.00	0.00	0.00	100.0	0.00	2	8.70		0.00	0.00
Tupper Lake C.S.D.	0.00	0.00	45.45	0.00	54.55	0.00	0.00	11	5.26		0.00	0.50
Summary Data for Franklin County	0.00	1.92	51.92	0.00	42.31	3.85	0.00	52	3.06		0.92	0.78
Fulton County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Broadalbin-Perth C S D	0.00	0.00	71.43	0.00	14.29	14.29	0.00	7	11.43		6.67	2.76
Gloversville City S D	0.00	0.00	58.82	0.00	41.18	0.00	0.00	17	8.74		22.92	0.19
Johnstown City S D	0.00	0.00	60.00	0.00	40.00	0.00	0.00	15	2.72		72.73	13.47
Mayfield C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	3	6.25		44.44	3.47
Northville C S D	0.00	0.00	80.00	0.00	20.00	0.00	0.00	5	3.33		50.00	4.11
Oppenheim-Ephratah C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	2	11.11		0.00	3.13
Wheelerville U F S D	0	0	0	0	0	0	0	0	0.00		0.00	0.00
Summary Data for Fulton County	0.00	0.00	63.27	0.00	34.69	2.04	0.00	49	6.92		26.88	4.94
Genesee County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Alexander C S D	0.00	0.00	57.14	0.00	42.86	0.00	0.00	7	0.00		30.43	5.08
Batavia City S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	11	3.55		0.00	3.33
Byron-Bergen C S D	0.00	0.00	81.82	18.18	0.00	0.00	0.00	11	0.00		59.09	0.53
Elba C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	1	5.00		28.57	5.77
Le Roy C S D	0.00	0.00	55.56	11.11	33.33	0.00	0.00	9	3.66		29.17	1.39
Oakfield Alabama C S D	0.00	0.00	33.33	0.00	66.67	0.00	0.00	3	7.89		0.00	2.56
Pavilion C S D	0.00	10.00	20.00	0.00	70.00	0.00	0.00	10	3.77		37.50	6.58
Pembroke C S D	11.11	0.00	55.56	11.11	22.22	0.00	0.00	9	1.59		0.00	3.79
Summary Data for Genesee County	1.64	1.64	62.30	6.56	27.87	0.00	0.00	61	2.92		15.69	3.26
Greene County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Cairo-Durham C S D	0.00	0.00	75.00	0.00	25.00	0.00	0.00	4	11.76		46.43	5.02
Catskill C S D	0.00	10.00	50.00	0.00	40.00	0.00	0.00	10	7.37		0.00	4.92
Coxsackie-Athens C S D	0.00	0.00	0.00	0.00	80.00	0.00	20.00	5	13.33		25.00	17.87
Greenville C S D	0.00	0.00	83.33	0.00	16.67	0.00	0.00	6	4.17		0.00	2.87
Hunter-Tannersville C S D	0.00	0.00	80.00	0.00	20.00	0.00	0.00	5	0.00		0.00	5.13
Windham-Ashland-Jewett C S D	0	0	0	0	0	0	0	0	8.70		18.18	2.67
Summary Data for Greene County	0.00	3.33	56.67	0.00	36.67	0.00	3.33	30	7.91		18.49	6.94

Hamilton County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Indian Lake C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	0.00	3	0.00	0.00	0.00
Inlet Comm S D	0	0	0	0	0	0	0	0	0	***	*****	0.00
Lake Pleasant C S D	0	0	0	0	0	0	0	0	0	0.00	0.00	5.00
Long Lake C S D	0.00	0.00	66.67	0.00	33.33	0.00	0.00	0.00	3	0.00	*****	0.00
Piseco Comm S D	0	0	0	0	0	0	0	0	0	***	*****	0.00
Raquette Lake U F S D	0	0	0	0	0	0	0	0	0	***	*****	0.00
Wells C S D	0	0	0	0	0	0	0	0	0	0.00	33.33	8.33
Summary Data for Hamilton County	0.00	0.00	83.33	0.00	16.67	0.00	0.00	0.00	6	0.00	20.00	3.53
Herkimer County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Bridgewater-West Windfield C S D	0.00	0.00	57.14	7.14	35.71	0.00	0.00	0.00	14	2.82	22.22	0.98
Dolgeville C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	0.00	12	2.00	40.00	0.60
Frankfort Schuyler C S D	0.00	0.00	55.56	0.00	44.44	0.00	0.00	0.00	9	0.00	0.00	17.04
Herkimer C S D	0.00	0.00	50.00	0.00	33.33	0.00	16.67	0.00	6	3.08	8.33	3.57
Ilion C S D	0.00	8.33	41.67	0.00	50.00	0.00	0.00	0.00	12	0.00	25.00	5.15
Little Falls City S D	0.00	0.00	44.44	0.00	44.44	0.00	11.11	0.00	9	6.45	28.57	6.03
Mohawk C S D	0.00	0.00	36.36	9.09	54.55	0.00	0.00	0.00	11	4.44	37.50	2.68
Poland C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	0.00	2	5.56	0.00	3.95
Town Of Webb U F S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	0.00	4	0.00	*****	3.85
Van Hornesville-Owen D. Young C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	0.00	2	0.00	0.00	0.00
West Canada Valley C S D	0.00	12.50	62.50	0.00	25.00	0.00	0.00	0.00	8	4.88	25.00	2.21
Summary Data for Herkimer County	0.00	2.25	50.56	2.25	42.70	0.00	2.25	0.00	89	2.91	21.43	4.43
Jefferson County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Alexandria C S D	0.00	0.00	66.67	33.33	0.00	0.00	0.00	0.00	3	6.25	14.29	3.57
Belleville Henderson C S D	0.00	33.33	33.33	0.00	33.33	0.00	0.00	0.00	3	0.00	*****	3.17
Carthage C S D	0.00	0.00	42.11	0.00	52.63	0.00	5.26	0.00	19	1.73	34.21	2.21
General Brown C S D	0.00	0.00	87.50	0.00	12.50	0.00	0.00	0.00	8	2.50	11.11	1.02
Indian River C S D	0.00	0.00	90.91	0.00	9.09	0.00	0.00	0.00	11	1.38	51.11	7.30
La Fargeville C S D	0.00	0.00	50.00	25.00	25.00	0.00	0.00	0.00	4	0.00	0.00	1.47
Lyme C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	0.00	4	0.00	*****	0.00
Sackets Harbor C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	0.00	5	0.00	0.00	2.53
South Jefferson C S D	0.00	0.00	57.14	14.29	28.57	0.00	0.00	0.00	7	0.00	71.43	3.54
Thousand Islands C.S.D.	0.00	22.22	77.78	0.00	0.00	0.00	0.00	0.00	9	0.00	0.00	3.31
Watertown City S D	0.00	4.00	52.00	0.00	44.00	0.00	0.00	0.00	25	7.41	43.08	4.29
Summary Data for Jefferson County	0.00	4.08	62.24	3.06	29.59	0.00	1.02	0.00	98	2.85	39.66	3.82

Lewis County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Beaver River C S D	0.00	0.00	33.33	0.00	66.67	0.00	0.00	3	0.00	0.00	6.90
Copenhagen C S D	0.00	14.29	57.14	14.29	14.29	0.00	0.00	7	0.00	0.00	7.79
Harrisville C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	1	4.76	0.00	1.69
Lowville ACAD & C S D	0.00	40.00	20.00	0.00	30.00	0.00	10.00	10	0.00	12.50	2.29
South Lewis C S D	0.00	0.00	71.43	0.00	28.57	0.00	0.00	7	8.47	20.00	3.45
Summary Data for Lewis County	0.00	17.86	46.43	3.57	28.57	0.00	3.57	28	2.64	9.43	3.88
Livingston County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Avon C S D	0.00	9.09	45.45	0.00	45.45	0.00	0.00	11	2.74	0.00	3.74
Caledonia-Mumford C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	10	2.53	33.33	17.09
Dalton-Nunda C S D (Keshequa)	0.00	0.00	28.57	0.00	71.43	0.00	0.00	7	8.06	27.27	12.36
Dansville C S D	0.00	6.67	66.67	0.00	20.00	0.00	6.67	15	1.67	20.83	7.57
Geneseo C S D	0.00	18.18	81.82	0.00	0.00	0.00	0.00	11	1.18	0.00	10.00
Livonia C S D	0.00	11.11	83.33	0.00	5.56	0.00	0.00	18	1.36	0.00	8.41
Mount Morris C S D	0.00	50.00	0.00	0.00	50.00	0.00	0.00	2	2.44	0.00	0.00
York C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	4	0.00	0.00	6.25
Summary Data for Livingston County	0.00	8.97	70.51	0.00	19.23	0.00	1.28	78	2.22	10.89	8.49
Madison County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Brookfield C S D	0.00	0.00	20.00	0.00	80.00	0.00	0.00	5	5.00	0.00	3.70
Canastota C S D	0.00	0.00	90.91	0.00	0.00	0.00	9.09	11	0.00	0.00	5.60
Cazenovia C S D	0.00	18.18	63.64	0.00	18.18	0.00	0.00	11	1.45	18.18	3.39
Chittenango C S D	0.00	16.67	75.00	0.00	8.33	0.00	0.00	12	4.85	31.58	2.72
De Ruyter C S D	0.00	14.29	42.86	14.29	28.57	0.00	0.00	7	2.94	0.00	17.24
Hamilton C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	2	0.00	0.00	3.88
Madison C S D	0.00	0.00	33.33	0.00	66.67	0.00	0.00	3	5.56	0.00	2.20
Morrisville-Eaton C S D	0.00	0.00	80.00	0.00	20.00	0.00	0.00	10	1.92	0.00	1.23
Oneida City S D	0.00	0.00	54.55	0.00	45.45	0.00	0.00	11	6.61	0.00	4.78
Stockbridge Valley C.S.D.	0.00	0.00	100.0	0.00	0.00	0.00	0.00	1	0.00	20.00	10.84
Summary Data for Madison County	0.00	6.85	65.75	1.37	24.66	0.00	1.37	73	3.20	9.57	4.72
Monroe County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Brighton C S D	0.00	0.00	92.50	0.00	7.50	0.00	0.00	40	3.21	0.00	2.34
Brockport C S D	0.00	14.29	42.86	7.14	17.86	0.00	17.86	28	0.48	0.00	2.85
Churchville-Chili C S D	0.00	0.00	81.82	4.55	13.64	0.00	0.00	22	0.00	37.21	3.24
East Irondequoit C S D	4.76	4.76	66.67	0.00	23.81	0.00	0.00	21	2.10	21.43	5.17
East Rochester U F S D	0.00	11.11	55.56	0.00	33.33	0.00	0.00	9	9.09	3.85	1.03
Fairport C S D	0.00	11.11	75.56	0.00	13.33	0.00	0.00	45	3.44	36.67	2.09

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Monroe County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Gates-Chili C S D	0.00	2.94	79.41	0.00	17.65	0.00	0.00	34	2.37	15.15	1.74	
Greece C S D	0.00	0.00	92.54	0.00	7.46	0.00	0.00	67	3.60	2.10	0.42	
Hilton C S D	0.00	6.45	87.10	0.00	6.45	0.00	0.00	31	3.02	2.27	0.00	
Honeoye Falls-Lima C S D	0.00	5.88	76.47	0.00	17.65	0.00	0.00	17	0.00	62.50	5.42	
Penfield C S D	0.00	0.00	68.75	0.00	25.00	0.00	6.25	16	0.69	22.92	2.67	
Pittsford C S D	2.17	10.87	76.09	0.00	10.87	0.00	0.00	46	2.88	34.69	0.35	
Rochester City S D	0.00	1.02	51.02	0.00	47.96	0.00	0.00	98	11.35	0.00	5.55	
Rush-Henrietta C S D	0.00	11.11	69.44	0.00	19.44	0.00	0.00	36	4.29	0.00	6.78	
Spencerport C S D	0.00	4.35	65.22	0.00	13.04	0.00	17.39	23	6.61	15.22	4.37	
Webster C S D	5.71	0.00	78.57	0.00	14.29	1.43	0.00	70	2.28	0.00	2.34	
West Irondequoit C S D	0.00	5.00	80.00	0.00	15.00	0.00	0.00	20	3.65	35.29	1.37	
Wheatland-Chili C S D	0.00	0.00	33.33	0.00	66.67	0.00	0.00	3	0.00	0.00	0.00	
Summary Data for Monroe County	0.96	4.31	73.00	0.48	19.49	0.16	1.60	626	5.50	8.12	3.66	
Montgomery County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Amsterdam City S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	6	5.70	0.00	7.62	
Canajoharie C S D	0.00	0.00	75.00	0.00	25.00	0.00	0.00	4	0.00	0.00	7.69	
Fonda-Fultonville C S D	0.00	16.67	33.33	0.00	50.00	0.00	0.00	6	4.17	64.29	10.33	
Fort Plain C S D	0.00	0.00	71.43	0.00	14.29	0.00	14.29	7	10.67	0.00	0.00	
St. Johnsville C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	6	0.00	0.00	0.94	
Summary Data for Montgomery County	0.00	3.45	34.48	0.00	58.62	0.00	3.45	29	5.19	8.26	6.48	
Nassau County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Baldwin U F S D	0.00	0.00	66.67	0.00	33.33	0.00	0.00	39	2.37	21.05	3.99	
Bellmore U F S D	0	0	0	0	0	0	0	0	** **	21.82	5.07	
Bellmore-Merrick C S D	0.00	15.29	74.12	0.00	8.24	0.00	2.35	85	0.44	*****	6.07	
Bethpage U F S D	0.00	0.00	83.33	0.00	16.67	0.00	0.00	12	1.16	31.48	5.63	
Carle Place U F S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	12	0.00	0.00	2.07	
East Meadow U F S D	0.00	0.00	71.43	0.00	28.57	0.00	0.00	21	0.00	15.53	11.04	
East Rockaway U F S D	0.00	0.00	85.71	0.00	14.29	0.00	0.00	7	3.13	21.05	5.71	
East Williston U F S D	0.00	18.18	72.73	0.00	9.09	0.00	0.00	11	0.00	22.73	3.77	
Elmont U F S D	0	0	0	0	0	0	0	0	** **	0.00	9.70	
Farmingdale U F S D	0.00	14.29	57.14	0.00	19.05	0.00	9.52	21	0.00	16.67	7.71	
Floral Park-Bellrose U F S D	0	0	0	0	0	0	0	0	** **	20.00	8.90	
Franklin Square U F S D	0	0	0	0	0	0	0	0	** **	22.58	4.73	
Freeport U F S D	0.00	0.00	48.00	0.00	44.00	0.00	8.00	25	3.74	9.26	5.14	
Garden City U F S D	0.00	16.67	76.67	0.00	0.00	0.00	6.67	30	0.00	24.24	2.66	
Glen Cove City S D	16.67	30.00	40.00	0.00	13.33	0.00	0.00	30	7.14	28.95	2.78	

Nassau County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Great Neck U F S D	3.28	11.48	75.41	0.00	8.20	0.00	1.64	61	0.65	9.38	2.48
Hempstead U F S D	0.00	0.00	0.00	0.00	93.75	0.00	6.25	16	2.30	0.00	0.15
Herricks U F S D	0.00	0.00	96.43	0.00	3.57	0.00	0.00	28	1.42	0.00	2.12
Hewlett-Woodmere U F S D	0.00	19.35	77.42	3.23	0.00	0.00	0.00	31	1.78	0.00	11.18
Hicksville U F S D	0.00	8.33	61.11	0.00	30.56	0.00	0.00	36	0.50	0.00	9.53
Island Park U F S D	0	0	0	0	0	0	0	0	0.00	25.00	8.49
Island Trees U F S D	0.00	0.00	60.00	10.00	30.00	0.00	0.00	10	3.53	19.15	3.55
Jericho U F S D	0.00	35.71	64.29	0.00	0.00	0.00	0.00	14	0.00	0.00	2.33
Lawrence U F S D	0.00	9.52	80.95	0.00	9.52	0.00	0.00	21	0.00	0.00	4.33
Levittown U F S D	0.00	0.00	80.39	0.00	19.61	0.00	0.00	51	4.50	0.00	7.20
Locust Valley C S D	0.00	9.09	72.73	0.00	18.18	0.00	0.00	11	2.44	45.83	6.20
Long Beach City S D	0.00	0.00	77.59	0.00	18.97	3.45	0.00	58	1.85	0.00	2.44
Lynbrook U F S D	0.00	0.00	93.75	0.00	6.25	0.00	0.00	16	1.87	0.00	1.99
Malverne U F S D	0.00	16.67	44.44	0.00	33.33	0.00	5.56	18	0.00	17.39	0.99
Manhasset U F S D	0.00	27.50	70.00	0.00	2.50	0.00	0.00	40	1.16	0.00	1.24
Massapequa U F S D	0.00	0.00	96.55	0.00	1.72	0.00	1.72	58	0.00	0.00	0.00
Merrick U F S D	0	0	0	0	0	0	0	0	***	20.00	3.32
Mineola U F S D	0.00	11.11	77.78	0.00	11.11	0.00	0.00	27	1.12	13.79	10.51
New Hyde Park-Garden City U F S	0	0	0	0	0	0	0	0	***	22.73	6.34
North Bellmore U F S D	0	0	0	0	0	0	0	0	***	23.38	6.73
North Merrick U F S D	0	0	0	0	0	0	0	0	***	18.37	11.30
North Shore C S D	0.00	12.50	87.50	0.00	0.00	0.00	0.00	16	2.19	11.54	1.29
Oceanside U F S D	0.00	9.52	80.95	0.00	9.52	0.00	0.00	21	8.52	0.00	1.19
Oyster Bay-East Norwich C S D	0.00	0.00	80.00	0.00	20.00	0.00	0.00	10	1.52	13.33	2.26
Plainedge U F S D	7.69	0.00	76.92	0.00	15.38	0.00	0.00	13	2.44	44.44	4.65
Plainview-Old Bethpage C S D	0.00	21.43	78.57	0.00	0.00	0.00	0.00	42	0.38	0.00	2.56
Port Washington U F S D	0.00	17.65	70.59	0.00	11.76	0.00	0.00	34	1.56	0.00	5.56
Rockville Centre Public School	9.09	0.00	72.73	0.00	18.18	0.00	0.00	11	1.04	22.64	14.09
Roosevelt U F S D	0.00	0.00	6.67	20.00	73.33	0.00	0.00	30	0.00	0.00	0.00
Roslyn U F S D	0.00	0.00	90.00	0.00	0.00	0.00	10.00	10	0.96	0.00	12.12
Seaford U F S D	0.00	3.70	81.48	0.00	14.81	0.00	0.00	27	0.88	16.67	4.19
Sewanhaka Central H S District	0.00	3.90	75.32	0.00	20.78	0.00	0.00	77	3.00	*****	12.02
Syosset C.S.D.	0.00	33.87	61.29	1.61	3.23	0.00	0.00	62	0.50	6.94	4.15
Uniondale UFSD	0.00	0.00	70.00	0.00	26.67	0.00	3.33	30	2.04	0.00	4.09
Valley Stream C.H.S.D.	0.00	0.00	80.95	0.00	19.05	0.00	0.00	42	4.90	*****	0.72
Valley Stream Hemp# 30 School	0	0	0	0	0	0	0	0	***	23.08	6.29
Valley Stream Hempstead # 13	0	0	0	0	0	0	0	0	***	12.20	9.63
Valley Stream-Hempstead 24 School	0	0	0	0	0	0	0	0	***	0.00	6.78

Nassau County	Percentage of Students Exiting with Diplomas or Aging-Out							Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8		Preschool	School-Age
Nantagh U F S D	3.13	6.25	84.38	0.00	6.25	0.00	0.00	0.69	15.09	7.65
West Hempstead U F S D	0.00	0.00	83.33	4.17	12.50	0.00	0.00	3.33	6.25	8.27
Westbury U F S D	0.00	0.00	62.50	0.00	37.50	0.00	0.00	0.00	22.86	5.07
Summary Data for Nassau County	0.78	9.25	72.08	0.78	15.86	0.16	1.09	1.82	10.95	5.19
NYC Public Schools	Percentage of Students Exiting with Diplomas or Aging-Out							Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8		Preschool	School-Age
NYC Schools-Chancellor's Office	0.37	1.83	53.39	11.25	25.20	2.03	5.93	10.96	8.35	2.56
Summary Data for NYC Public Schools	0.37	1.83	53.39	11.25	25.20	2.03	5.93	10.96	8.35	2.56
Niagara County	Percentage of Students Exiting with Diplomas or Aging-Out							Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8		Preschool	School-Age
Barker C S D	0.00	0.00	33.33	33.33	33.33	0.00	0.00	8.57	0.00	5.93
Lewiston-Porter C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	0.74	25.00	7.63
Lockport City S D	0.00	0.00	53.85	0.00	42.31	0.00	3.85	5.88	60.33	3.98
Newfane C S D	0.00	0.00	58.33	8.33	33.33	0.00	0.00	5.06	39.13	7.46
Niagara Falls City S D	0.00	0.00	45.71	0.00	54.29	0.00	0.00	5.31	22.31	4.15
Niagara-Wheatfield C S D	0.00	0.00	92.86	0.00	7.14	0.00	0.00	2.96	31.43	9.75
North Tonawanda City S D	0.00	0.00	51.72	3.45	44.83	0.00	0.00	4.53	27.40	2.96
Royalton-Hartland C S D	0.00	0.00	60.00	0.00	40.00	0.00	0.00	5.88	0.00	5.05
Starpoint C.S.D.	0.00	0.00	70.00	0.00	30.00	0.00	0.00	4.49	29.03	4.14
Wilson C S D	0.00	0.00	70.00	0.00	20.00	0.00	10.00	3.66	63.64	14.09
Summary Data for Niagara County	0.00	0.00	61.99	2.34	34.50	0.00	1.17	4.55	34.83	5.51
Oneida County	Percentage of Students Exiting with Diplomas or Aging-Out							Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8		Preschool	School-Age
Adirondack C S D	0.00	0.00	40.00	0.00	60.00	0.00	0.00	2.56	54.55	3.91
Camden C S D	0.00	13.33	73.33	0.00	13.33	0.00	0.00	2.86	0.00	7.96
Clinton C S D	0.00	41.67	45.83	0.00	12.50	0.00	0.00	3.06	28.57	3.83
Holland Patent C S D	0.00	9.09	27.27	0.00	63.64	0.00	0.00	1.35	0.00	2.83
New Hartford C S D	15.00	0.00	80.00	0.00	5.00	0.00	0.00	0.00	50.00	2.88
New York Mills U F S D	0.00	0.00	80.00	0.00	20.00	0.00	0.00	0.00	0.00	2.44
Oriskany C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	0.00	80.00	4.39
Remsen C S D	0.00	14.29	71.43	0.00	14.29	0.00	0.00	1.92	0.00	0.72
Rome City S D	0.00	13.33	86.67	0.00	0.00	0.00	0.00	5.63	0.00	7.55
Sauquoit Valley C S D	0.00	0.00	33.33	0.00	66.67	0.00	0.00	0.00	100.00	0.93
Sherrill City S D	0.00	0.00	73.33	0.00	26.67	0.00	0.00	3.42	12.50	3.18
Utica City Schools	3.70	0.00	48.15	3.70	44.44	0.00	0.00	7.65	4.42	3.71
Waterville C S D	0.00	0.00	80.00	0.00	20.00	0.00	0.00	2.33	0.00	0.00
Westmoreland C S D	0.00	0.00	20.00	0.00	80.00	0.00	0.00	4.35	0.00	5.65
Whitesboro C S D	0.00	9.38	81.25	0.00	9.38	0.00	0.00	1.84	0.00	5.61

Summary Data for Oneida County											1.80	9.46	65.77	0.45	22.52	0.00	0.00	222	4.06	9.57	4.74	
Onondaga County											Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
											1	2	3	4	5	6	8	Total			Preschool School-Age	
Baldwinsville C S D											0.00	10.42	52.08	2.08	35.42	0.00	0.00	48	1.24		0.00 5.71	
East Syracuse-Minoa C S D											0.00	0.00	75.00	0.00	25.00	0.00	0.00	24	5.26		12.20 5.68	
Fabius-Pompey C S D											0.00	20.00	40.00	20.00	20.00	0.00	0.00	5	0.00		0.00 18.35	
Fayetteville-Manlius C S D											0.00	20.00	70.00	0.00	10.00	0.00	0.00	20	0.00		2.94 3.47	
Jamesville-Dewitt C S D											0.00	20.00	66.67	0.00	6.67	0.00	6.67	15	2.83		25.00 3.86	
Jordan Elbridge C S D											0.00	0.00	100.0	0.00	0.00	0.00	0.00	6	4.30		16.67 7.66	
La Fayette C S D											8.33	0.00	58.33	8.33	25.00	0.00	0.00	12	8.20		0.00 5.70	
Liverpool C S D											0.00	0.00	92.73	0.00	7.27	0.00	0.00	55	3.88		13.59 4.15	
Lyncourt U F S D											0	0	0	0	0	0	0	0	0.00		0.00 12.20	
Marcellus C S D											0.00	7.69	84.62	0.00	7.69	0.00	0.00	13	6.25		12.50 6.48	
North Syracuse C S D											0.00	2.13	70.21	0.00	27.66	0.00	0.00	47	2.96		5.43 6.18	
Onondaga C S D											0.00	7.69	38.46	0.00	53.85	0.00	0.00	13	1.59		16.67 3.61	
Skaneateles C S D											0.00	0.00	50.00	0.00	50.00	0.00	0.00	4	2.78		44.44 4.50	
Solvay U F S D											0.00	0.00	71.43	0.00	28.57	0.00	0.00	7	3.61		20.00 4.66	
Syracuse City S D											0.93	0.93	55.14	0.93	42.06	0.00	0.00	107	6.56		17.47 3.41	
Tully C.S.D.											0.00	0.00	100.0	0.00	0.00	0.00	0.00	2	0.00		0.00 2.78	
West Genesee C S D											0.00	4.00	68.00	0.00	28.00	0.00	0.00	25	1.52		22.73 4.09	
Westhill C S D											0.00	42.86	28.57	0.00	28.57	0.00	0.00	7	1.67		33.33 5.21	
Summary Data for Onondaga County											0.49	5.12	65.61	0.98	27.56	0.00	0.24	410	4.13		13.70 4.66	
Ontario County											Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
											1	2	3	4	5	6	8	Total			Preschool School-Age	
Canandaigua City S D											0.00	14.71	67.65	0.00	14.71	0.00	2.94	34	8.08		46.15 5.45	
East Bloomfield C S D											0.00	10.00	60.00	10.00	20.00	0.00	0.00	10	3.51		0.00 0.56	
Geneva City S D											0.00	9.09	27.27	0.00	63.64	0.00	0.00	11	14.78		0.00 0.21	
Gotham-Middlesex C S D											0.00	0.00	14.29	28.57	57.14	0.00	0.00	7	3.85		31.58 7.23	
Honeoye C S D											0.00	8.33	58.33	16.67	16.67	0.00	0.00	12	8.06		0.00 4.52	
Manchester-Shortsville C S D											0.00	0.00	75.00	0.00	25.00	0.00	0.00	4	4.08		0.00 11.28	
Naples C S D											11.11	0.00	66.67	0.00	22.22	0.00	0.00	9	6.98		30.00 2.82	
Phelps-Clifton Springs C S D											0.00	0.00	90.00	0.00	10.00	0.00	0.00	10	3.96		34.38 5.85	
Victor C.S.D.											0.00	4.76	76.19	0.00	19.05	0.00	0.00	21	1.35		42.31 4.81	
Summary Data for Ontario County											0.85	7.63	62.71	4.24	23.73	0.00	0.85	118	6.46		25.39 4.42	
Orange County											Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
											1	2	3	4	5	6	8	Total			Preschool School-Age	
Chester U F S D											0.00	0.00	75.00	0.00	25.00	0.00	0.00	4	5.41		30.00 4.00	
Cornwall C S D											0.00	27.27	63.64	0.00	9.09	0.00	0.00	11	0.00		29.63 11.01	
Florida U F S D											0.00	0.00	100.0	0.00	0.00	0.00	0.00	5	5.26		28.57 7.87	
Goshen C S D											0.00	0.00	57.14	0.00	42.86	0.00	0.00	7	12.31		12.50 4.55	

Orange County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Greenwood Lake U F S D	0	0	0	0	0	0	0	0	0.00	62.50	1.04
Highland Falls C S D	0.00	20.00	20.00	0.00	60.00	0.00	0.00	5	1.69	0.00	4.20
Kiryas Joel Village UFSD	0.00	0.00	0.00	0.00	50.00	0.00	50.00	4	0.00	36.84	39.31
Middletown City S D	0.00	0.00	73.33	2.22	17.78	0.00	6.67	45	7.71	29.89	2.42
Minisink Valley C S D	0.00	0.00	60.00	0.00	40.00	0.00	0.00	20	0.63	0.00	3.52
Monroe-Woodbury C S D	0.00	0.00	85.71	2.86	11.43	0.00	0.00	35	5.58	0.00	0.00
Newburgh City S D	0.00	5.00	5.00	0.00	90.00	0.00	0.00	20	0.00	0.00	3.41
Pine Bush C S D	0.00	0.00	61.36	9.09	29.55	0.00	0.00	44	6.13	0.00	1.74
Port Jervis City S D	0.00	0.00	28.57	0.00	71.43	0.00	0.00	14	5.63	0.00	1.67
Tuxedo U F S D	0.00	18.18	81.82	0.00	0.00	0.00	0.00	11	5.17	0.00	2.47
Valley C.S.D.Montgomery	0.00	0.00	64.29	0.00	35.71	0.00	0.00	28	0.52	13.73	3.22
Warwick Valley C S D	0.00	5.56	72.22	0.00	22.22	0.00	0.00	18	2.75	0.00	5.06
Washingtonville C S D	0.00	0.00	56.25	0.00	43.75	0.00	0.00	16	3.85	11.32	7.77
Summary Data for Orange County	0.00	2.79	61.32	2.09	32.06	0.00	1.74	287	3.95	11.02	4.04
Orleans County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Albion C S D	0.00	0.00	69.23	0.00	30.77	0.00	0.00	13	1.53	0.00	0.00
Holley C S D	0.00	0.00	87.50	0.00	12.50	0.00	0.00	8	2.94	0.00	6.10
Kendall C S D	0.00	0.00	80.00	0.00	20.00	0.00	0.00	5	1.61	0.00	1.92
Lyndonville C S D	0.00	16.67	33.33	0.00	50.00	0.00	0.00	6	2.27	15.38	2.88
Medina C S D	0.00	33.33	0.00	0.00	66.67	0.00	0.00	3	3.13	3.23	7.93
Summary Data for Orleans County	0.00	5.71	62.86	0.00	31.43	0.00	0.00	35	2.24	2.27	3.81
Oswego County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Altmar Parish-Williamstown C S D	0.00	0.00	78.57	0.00	21.43	0.00	0.00	14	15.89	27.78	6.71
Central Square C S D	0.00	5.56	27.78	16.67	44.44	0.00	5.56	18	7.98	15.38	7.79
Fulton City S D	0.00	15.38	34.62	0.00	50.00	0.00	0.00	26	4.44	0.00	6.29
Hannibal C S D	0.00	0.00	43.48	0.00	56.52	0.00	0.00	23	3.64	15.79	5.17
Mexico C S D	0.00	0.00	43.75	18.75	37.50	0.00	0.00	16	5.08	15.00	5.77
Oswego City S D	4.00	0.00	60.00	0.00	36.00	0.00	0.00	25	7.82	4.76	7.23
Phoenix C S D	0.00	36.36	54.55	0.00	9.09	0.00	0.00	11	10.14	0.00	6.40
Pulaski C S D	0.00	0.00	33.33	0.00	66.67	0.00	0.00	3	5.41	10.00	7.56
Sandy Creek C S D	0.00	0.00	85.71	0.00	14.29	0.00	0.00	7	4.48	0.00	9.14
Summary Data for Oswego County	0.70	6.29	48.95	4.20	39.16	0.00	0.70	143	7.32	9.36	6.80

Otsego County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Cherry Valley-Springfield C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	4	0.00	0.00	0.00	3.42
Cooperstown C S D	0.00	6.67	60.00	6.67	26.67	0.00	0.00	15	0.00	62.50	62.50	2.04
Edmeston C S D	0.00	0.00	33.33	0.00	66.67	0.00	0.00	3	0.00	200.00	200.00	2.50
Gilbertsville- Mount Upton C S D	0.00	0.00	42.86	0.00	42.86	0.00	14.29	7	0.00	*****	*****	0.00
Laurens C S D	0.00	0.00	66.67	0.00	33.33	0.00	0.00	3	0.00	33.33	33.33	0.00
Milford CSD	0.00	0.00	0.00	0.00	100.0	0.00	0.00	2	3.33	0.00	0.00	4.76
Morris C S D	0.00	0.00	80.00	20.00	0.00	0.00	0.00	10	0.00	0.00	0.00	10.00
Oneonta City S D	0.00	0.00	38.89	0.00	61.11	0.00	0.00	18	3.51	26.09	26.09	0.66
Otego-Unadilla C S D	0.00	0.00	46.67	0.00	53.33	0.00	0.00	15	3.16	18.18	18.18	1.82
Richfield Springs C S D	0.00	0.00	16.67	0.00	83.33	0.00	0.00	6	3.45	0.00	0.00	1.22
Schenevus C S D	0.00	0.00	83.33	0.00	16.67	0.00	0.00	6	0.00	0.00	0.00	6.90
Worcester C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	1	0.00	0.00	0.00	9.30
Summary Data for Otsego County	0.00	1.11	51.11	3.33	43.33	0.00	1.11	90	1.68	22.86	22.86	2.60
Putnam County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Brewster C S D	0.00	0.00	83.33	0.00	16.67	0.00	0.00	18	8.80	57.14	57.14	3.44
Carmel C S D	0.00	0.00	56.52	0.00	43.48	0.00	0.00	23	1.37	0.00	0.00	4.75
Garrison U F S D	0	0	0	0	0	0	0	0	0.00	0.00	0.00	6.67
Haldane C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	5	8.89	25.00	25.00	1.80
Mahopac C S D	0.00	5.26	86.84	0.00	7.89	0.00	0.00	38	1.69	0.00	0.00	0.00
Putnam Valley C S D	0	0	0	0	0	0	0	0	0.00	0.00	0.00	4.23
Summary Data for Putnam County	0.00	2.38	78.57	0.00	19.05	0.00	0.00	84	3.74	14.69	14.69	2.68
Rensselaer County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Averill Park C S D	0.00	0.00	80.00	0.00	20.00	0.00	0.00	10	0.00	0.00	0.00	10.46
Berlin C S D	0.00	0.00	20.00	0.00	80.00	0.00	0.00	5	8.57	0.00	0.00	9.57
Brunswick C S D	0.00	25.00	75.00	0.00	0.00	0.00	0.00	4	0.00	0.00	0.00	2.31
East Greenbush C S D	0.00	6.25	75.00	0.00	18.75	0.00	0.00	16	3.82	0.00	0.00	3.85
Hoosic Valley C S D	0.00	0.00	72.73	0.00	27.27	0.00	0.00	11	8.33	7.69	7.69	22.95
Hoosick Falls C S D	0.00	0.00	58.33	0.00	33.33	0.00	8.33	12	2.44	0.00	0.00	0.00
Lansingburgh C S D	0.00	0.00	55.56	0.00	11.11	0.00	33.33	9	5.59	0.00	0.00	14.46
North Greenbush Corn S D (Williams)	0	0	0	0	0	0	0	0	0.00	*****	*****	0.00
Rensselaer City S D	0.00	14.29	42.86	0.00	42.86	0.00	0.00	7	7.07	0.00	0.00	1.94
Schodack C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	4	2.70	52.94	52.94	0.00
Troy City S D	0.00	0.00	37.04	0.00	62.96	0.00	0.00	27	11.15	0.00	0.00	4.39
Wynantskill U F S D	0	0	0	0	0	0	0	0	0.00	11.11	11.11	5.77
Summary Data for Rensselaer County	0.00	2.86	56.19	0.00	37.14	0.00	3.81	105	5.95	3.12	3.12	6.84

Rockland County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Clarkstown C S D	0.00	14.88	77.69	4.13	3.31	0.00	0.00	121	0.20	0.00	3.58
East Ramapo C S D (Spring Valley)	0.00	0.00	62.50	0.00	37.50	0.00	0.00	56	3.52	18.39	4.39
Haverstraw-Stony Point C S D	0.00	4.65	86.05	0.00	9.30	0.00	0.00	43	6.48	14.11	2.00
Nanuet U F S D	0.00	7.14	57.14	0.00	35.71	0.00	0.00	14	2.25	22.73	2.22
Nyack U F S D	0.00	0.00	88.89	0.00	5.56	0.00	5.56	36	3.09	0.00	15.40
Pearl River U F S D	10.00	0.00	90.00	0.00	0.00	0.00	0.00	10	2.27	13.89	5.12
Ramapo C S D (Suffern)	0.00	10.71	78.57	0.00	10.71	0.00	0.00	28	2.74	9.26	2.81
South Orangetown C S D	0.00	11.11	85.19	0.00	3.70	0.00	0.00	27	0.00	0.00	2.32
Summary Data for Rockland County	0.30	8.06	77.61	1.49	11.94	0.00	0.60	335	2.79	10.75	4.22
St Lawrence County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Brasher Falls C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	2	8.00	0.00	1.46
Canton C S D	11.76	35.29	35.29	0.00	17.65	0.00	0.00	17	4.03	0.00	2.31
Clifton-Fine C S D	0.00	12.50	62.50	12.50	12.50	0.00	0.00	8	2.78	0.00	5.56
Colton-Pierrepont C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	2	12.50	0.00	0.00
Edwards-Knox Central School District	0.00	0.00	40.00	0.00	60.00	0.00	0.00	5	1.85	0.00	2.38
Gouverneur C S D	0.00	0.00	72.73	0.00	27.27	0.00	0.00	11	6.86	13.04	1.09
Hammond C S D	0.00	0.00	66.67	0.00	33.33	0.00	0.00	3	0.00	*****	11.11
Herkon-Dekalb C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	1	5.88	*****	4.35
Heuvelton C S D	0.00	50.00	0.00	0.00	50.00	0.00	0.00	4	2.33	66.67	2.94
Lisbon C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	4	0.00	0.00	0.00
Madrid-Waddington C S D	0.00	0.00	75.00	0.00	25.00	0.00	0.00	4	0.00	0.00	4.21
Massena C S D	0.00	8.33	54.17	0.00	37.50	0.00	0.00	24	4.38	4.55	3.81
Morristown C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	3	0.00	0.00	17.91
Norwood-Norfolk C S D	0.00	36.36	36.36	0.00	27.27	0.00	0.00	11	5.08	0.00	2.89
Ogdensburg City S D	0.00	0.00	72.73	0.00	27.27	0.00	0.00	11	3.21	22.22	1.49
Parishville-Hopkinton C S D	0.00	20.00	60.00	0.00	20.00	0.00	0.00	5	2.86	*****	7.35
Potsdam C S D	0.00	0.00	66.67	0.00	33.33	0.00	0.00	18	4.30	0.00	0.00
Summary Data for St Lawrence County	1.50	12.03	51.88	0.75	33.83	0.00	0.00	133	3.98	7.14	2.84
Saratoga County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Ballston Spa C S D	0.00	8.33	33.33	8.33	45.83	4.17	0.00	24	0.00	0.00	2.39
Burnt Hills-Ballston Lake C S D	0.00	5.56	77.78	0.00	16.67	0.00	0.00	18	3.03	8.33	2.74
Corinth C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	7	8.99	0.00	0.00
Edinburg Comn School	0	0	0	0	0	0	0	0	**	0.00	0.00
Galway C S D	0.00	0.00	83.33	0.00	16.67	0.00	0.00	6	1.47	25.00	7.41
Mechanicville City S D	0.00	0.00	70.00	0.00	30.00	0.00	0.00	10	0.00	0.00	0.56
Saratoga Springs City S D	0.00	0.00	56.82	15.91	27.27	0.00	0.00	44	5.59	0.00	3.48

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Saratoga County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Schuyler C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	6	1.32		10.53	5.47
Shenendehowa C S D	0.00	4.44	62.22	0.00	33.33	0.00	0.00	45	2.37		0.00	4.30
South Glens Falls C S D	0.00	0.00	50.00	5.56	44.44	0.00	0.00	18	9.62		33.33	3.85
Stillwater C S D	0.00	0.00	42.86	0.00	57.14	0.00	0.00	7	4.76		36.36	7.17
Waterford-HalfMoon U F S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	1	12.50		0.00	2.24
Summary Data for Saratoga County	0.00	2.69	60.75	5.38	30.65	0.54	0.00	186	3.98		6.05	3.60
Schenectady County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Duanesburg C S D	0.00	28.57	14.29	0.00	57.14	0.00	0.00	7	0.00		7.69	5.41
Niskayuna C S D	0.00	15.00	65.00	0.00	20.00	0.00	0.00	20	2.99		0.00	6.17
Rotterdam-Mohonasen C S D	0.00	0.00	47.37	5.26	47.37	0.00	0.00	19	7.14		44.68	12.06
Schalmont C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	17	5.47		0.00	8.99
Schenectady City S D	0.00	0.00	32.00	0.00	56.00	0.00	12.00	25	0.00		0.00	0.00
Scotia-Glenville C S D	0.00	0.00	66.67	0.00	33.33	0.00	0.00	9	5.31		0.00	1.79
Summary Data for Schenectady County	0.00	5.15	55.67	1.03	35.05	0.00	3.09	97	2.85		5.50	3.68
Schoharie County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Cobleskill-Richmondville C S D	0.00	0.00	71.43	0.00	28.57	0.00	0.00	14	8.53		39.13	3.49
Gilboa Conesville Central School	0.00	0.00	75.00	0.00	25.00	0.00	0.00	8	0.00		0.00	7.14
Jefferson C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	1	0.00		0.00	5.41
Middleburgh C S D	0.00	0.00	80.00	0.00	20.00	0.00	0.00	5	1.52		26.32	2.29
Schoharie C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	9	1.64		0.00	1.06
Sharon Springs C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	2	4.00		0.00	1.69
Summary Data for Schoharie County	0.00	0.00	82.05	0.00	17.95	0.00	0.00	39	4.35		21.88	2.99
Schuyler County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Odessa-Montour C S D	10.00	0.00	70.00	0.00	20.00	0.00	0.00	10	1.92		12.50	12.95
Watkins Glen C S D	0.00	0.00	50.00	0.00	37.50	0.00	12.50	8	5.41		25.00	12.39
Summary Data for Schuyler County	5.56	0.00	61.11	0.00	27.78	0.00	5.56	18	3.97		20.83	12.60
Seneca County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Romulus C S D	0.00	0.00	66.67	0.00	33.33	0.00	0.00	3	6.06		0.00	2.13
Seneca Falls C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	6	5.97		86.67	9.81
South Seneca C S D	0.00	0.00	88.89	0.00	11.11	0.00	0.00	9	5.48		16.67	6.86
Waterloo C S D	0.00	0.00	63.64	9.09	27.27	0.00	0.00	11	4.48		0.00	8.20
Summary Data for Seneca County	0.00	0.00	79.31	3.45	17.24	0.00	0.00	29	5.42		19.48	7.68

Steuben County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Addison C S D	0.00	0.00	75.00	0.00	25.00	0.00	0.00	8	4.00	0.00	0.00	0.00
Arkport C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	1	3.03	0.00	0.00	3.23
Avoca C S D	0.00	25.00	25.00	0.00	50.00	0.00	0.00	4	0.00	0.00	0.00	3.23
Bath C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	4	12.82	54.17	18.48	18.48
Bradford C S D	0.00	0.00	62.50	0.00	37.50	0.00	0.00	8	7.14	0.00	0.00	5.77
Campbell-Savonia C.S.D.	0.00	0.00	66.67	0.00	33.33	0.00	0.00	6	6.67	0.00	0.00	0.00
Canisteo C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	11	3.45	30.00	3.77	3.77
Coming City S D	0.00	5.56	50.00	0.00	44.44	0.00	0.00	18	11.23	0.00	10.37	10.37
Greenwood C S D	0.00	0.00	33.33	0.00	33.33	0.00	33.33	3	0.00	0.00	4.88	4.88
Hammondsport C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	1	0.00	0.00	25.00	25.00
Hornell City S D	0.00	5.56	55.56	5.56	33.33	0.00	0.00	18	9.23	10.34	1.43	1.43
Jasper-Troupsburg C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	4	0.00	0.00	1.52	1.52
Prattsburg C S D	0.00	0.00	33.33	0.00	66.67	0.00	0.00	3	2.94	0.00	3.51	3.51
Wayland-Cohocton C.S.D.	0.00	0.00	60.00	0.00	40.00	0.00	0.00	5	7.08	56.25	14.66	14.66
Summary Data for Steuben County	0.00	3.19	57.45	1.06	37.23	0.00	1.06	94	7.46	13.93	7.62	7.62
Suffolk County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Amagansett U F S D	0	0	0	0	0	0	0	0	0.00	*****	0.00	0.00
Amityville U F S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	18	5.52	37.18	4.95	4.95
Babylon U F S D	0.00	22.22	55.56	0.00	22.22	0.00	0.00	9	0.00	40.63	7.18	7.18
Bay Shore U F S D	0.00	0.00	54.84	0.00	41.94	0.00	3.23	31	4.98	0.00	9.94	9.94
Bayport-Blue Point U F S D	0.00	7.69	80.77	0.00	11.54	0.00	0.00	26	1.02	0.00	10.54	10.54
Brentwood U F S D	0.00	2.86	41.43	0.00	55.71	0.00	0.00	70	4.08	0.26	4.75	4.75
Bridgehampton U F S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	3	9.52	50.00	0.00	0.00
Brookhaven-Comsewogue U F S D	0.00	3.85	65.38	0.00	30.77	0.00	0.00	26	2.69	0.00	4.86	4.86
Center Moriches U F S D	0.00	0.00	77.78	0.00	11.11	0.00	11.11	9	4.94	18.52	4.39	4.39
Central Islip U F S D	0.00	3.13	43.75	0.00	53.13	0.00	0.00	32	9.45	0.00	4.32	4.32
Cold Spring Harbor C S D	0.00	12.50	87.50	0.00	0.00	0.00	0.00	8	0.00	0.00	6.02	6.02
Commack U F S D	0.00	17.65	70.59	0.00	11.76	0.00	0.00	51	1.59	0.00	3.00	3.00
Connetquot C S D	0.00	1.52	87.88	0.00	10.61	0.00	0.00	66	7.00	0.00	3.61	3.61
Copague U F S D	0.00	0.00	35.00	0.00	65.00	0.00	0.00	20	1.03	23.26	2.09	2.09
Deer Park U F S D	0.00	0.00	93.33	0.00	6.67	0.00	0.00	15	6.25	0.00	6.02	6.02
East Hampton U F S D	0.00	33.33	50.00	0.00	8.33	8.33	0.00	12	11.67	0.00	14.77	14.77
East Islip U F S D	0.00	10.53	78.95	0.00	10.53	0.00	0.00	19	2.86	0.00	1.05	1.05
East Moriches U F S D	0	0	0	0	0	0	0	0	0.00	0.00	1.71	1.71
East Quogue U F S D	0	0	0	0	0	0	0	0	0.00	9.09	6.25	6.25
Eastport U F S D	0.00	0.00	90.91	0.00	9.09	0.00	0.00	11	5.88	0.00	9.85	9.85
Elwood U F S D	0.00	9.09	72.73	0.00	18.18	0.00	0.00	11	8.57	0.00	4.67	4.67

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Suffolk County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
ire Island U F S D	0	0	0	0	0	0	0	0	***	*****	16.67
Fishers Island U F S D	0	0	0	0	0	0	0	0	0.00	*****	0.00
Greenport U F S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	2	0.00	0.00	0.84
Half Hollow Hills C S D	0.00	27.27	63.64	0.00	7.79	0.00	1.30	77	0.70	28.74	7.60
Hampton Bays U F S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	6	0.00	3.70	5.66
Harborfields C S D	0.00	14.71	79.41	0.00	5.88	0.00	0.00	34	2.10	43.33	4.24
Hauppauge U F S D	0.00	3.70	92.59	0.00	0.00	0.00	3.70	27	0.66	0.00	3.04
Huntington U F S D	0.00	8.33	52.08	0.00	39.58	0.00	0.00	48	8.85	14.08	7.18
Islip U F S D	0.00	25.00	50.00	0.00	25.00	0.00	0.00	4	11.02	0.00	0.56
Kings Park C S D	0.00	20.83	66.67	0.00	12.50	0.00	0.00	24	0.00	0.00	8.48
Lindenhurst U F S D	0.00	0.00	71.88	0.00	28.13	0.00	0.00	32	8.94	0.00	0.79
Longwood C S D	0.00	3.39	84.75	0.00	11.86	0.00	0.00	59	6.23	0.00	7.51
Mattituck-Cutchogue U F S D	0.00	0.00	71.43	0.00	28.57	0.00	0.00	7	2.50	0.00	5.22
Middle Country C S D	0.00	0.00	78.13	0.00	18.75	0.00	3.13	32	6.52	0.00	7.82
Miller Place U F S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	16	2.15	0.00	5.06
Montauk U F S D	0	0	0	0	0	0	0	0	0.00	0.00	16.28
Mount Sinai U F S D	5.00	35.00	55.00	0.00	5.00	0.00	0.00	20	1.19	0.00	5.17
New Suffolk Comm S D	0	0	0	0	0	0	0	0	***	*****	50.00
North Babylon U F S D	0.00	0.00	0.00	0.00	27.27	68.18	4.55	22	2.60	0.00	2.53
Northport-East Northport U F S D	0.00	1.16	94.19	0.00	4.65	0.00	0.00	86	0.78	0.00	1.30
Oysterponds U F S D	0	0	0	0	0	0	0	0	***	200.00	14.29
Patchogue-Medford U F S D	0.00	2.04	77.55	0.00	20.41	0.00	0.00	49	4.40	20.61	9.35
Port Jefferson U F S D	0.00	16.67	83.33	0.00	0.00	0.00	0.00	6	0.00	0.00	13.75
Quogue U F S D	0	0	0	0	0	0	0	0	***	0.00	0.00
Rensselaer-Speonk U F S D	0	0	0	0	0	0	0	0	***	50.00	6.67
Riverhead C S D	0.00	0.00	58.33	33.33	0.00	0.00	8.33	24	1.38	2.22	3.10
Rocky Point U F S D	0.00	0.00	55.56	0.00	44.44	0.00	0.00	9	7.37	0.00	10.16
Sachem C S D	1.75	0.88	79.82	0.00	17.54	0.00	0.00	114	3.79	0.00	4.50
Sag Harbor U F S D	0.00	25.00	50.00	0.00	25.00	0.00	0.00	4	6.52	14.29	13.70
Sagaponack Comm S D	0	0	0	0	0	0	0	0	0.00	0.00	0.00
Sayville U F S D	0.00	30.00	63.33	0.00	6.67	0.00	0.00	30	5.10	0.00	4.71
Shelter Island U F S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	1	8.33	66.67	2.78
Shoreham-Wading River C S D	0.00	9.09	72.73	0.00	9.09	0.00	9.09	22	0.00	0.00	5.19
Smithtown C S D	0.00	0.00	0.00	0.00	50.00	0.00	50.00	2	1.04	0.00	1.49
South Country C S D	0.00	3.70	29.63	0.00	66.67	0.00	0.00	27	5.64	37.14	7.24
South Huntington U F S D	0.00	4.65	86.05	0.00	6.98	0.00	2.33	43	0.43	30.60	7.50
South Manor U F S D	0	0	0	0	0	0	0	0	0.00	0.00	8.17
Southampton U F S D	0.00	0.00	92.31	0.00	7.69	0.00	0.00	13	1.20	4.76	2.17

Suffolk County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Southold U F S D	0.00	0.00	62.50	12.50	25.00	0.00	0.00	8	0.00	0.00	0.00	3.80
Springs U F S D	0	0	0	0	0	0	0	0	0.00	0.00	0.00	1.52
Three Village Central C S D	0.00	7.32	73.17	0.00	19.51	0.00	0.00	41	3.35	0.00	0.00	3.27
Tuckahoe Comm S D	0	0	0	0	0	0	0	0	0.00	0.00	0.00	0.00
Wainscott Comm S D	0	0	0	0	0	0	0	0	0.00	0.00	0.00	0.00
West Babylon U F S D	0.00	0.00	70.83	0.00	29.17	0.00	0.00	24	0.50	0.00	0.00	10.90
West Islip U F S D	0.00	3.92	90.20	0.00	3.92	0.00	1.96	51	0.94	0.00	0.00	8.36
Westhampton Beach U F S D	0.00	11.11	83.33	0.00	5.56	0.00	0.00	18	12.50	29.41	0.00	4.63
William Floyd U F S D	0.00	0.00	16.67	0.00	83.33	0.00	0.00	12	8.84	0.00	0.00	14.91
Wyandanch U F S D	0.00	0.00	6.67	0.00	86.67	0.00	6.67	15	3.16	0.00	0.00	1.20
Summary Data for Suffolk County	0.21	6.78	69.85	0.62	20.47	1.11	0.97	1446	4.10	5.63		5.89
Sullivan County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Delaware Valley C S D	0.00	0.00	75.00	0.00	25.00	0.00	0.00	4	0.00	40.00	0.00	1.59
Eldred C S D	0.00	0.00	75.00	0.00	25.00	0.00	0.00	4	4.76	0.00	0.00	1.94
Fallsburgh C S D	0.00	16.67	50.00	0.00	33.33	0.00	0.00	6	14.71	27.27	0.00	4.94
Jeffersonville-Youngsville C S D	14.29	0.00	85.71	0.00	0.00	0.00	0.00	7	3.64	0.00	0.00	5.80
Liberty C S D	0.00	5.56	55.56	5.56	27.78	0.00	5.56	18	3.39	0.00	0.00	2.63
Livingston Manor C S D	0.00	0.00	75.00	0.00	25.00	0.00	0.00	8	10.61	42.86	0.00	6.82
Monticello C S D	0.00	5.88	50.00	0.00	41.18	0.00	2.94	34	4.02	20.45	0.00	1.98
Narrowsburg C S D	0	0	0	0	0	0	0	0	6.25	0.00	0.00	4.69
Roscoe C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	4	0.00	0.00	0.00	11.11
Tri-Valley C S D	0.00	0.00	40.00	0.00	60.00	0.00	0.00	5	6.58	20.00	0.00	7.11
Summary Data for Sullivan County	1.11	4.44	57.78	1.11	33.33	0.00	2.22	90	6.06	17.46		3.84
Tioga County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Candor C S D	0.00	0.00	44.44	0.00	55.56	0.00	0.00	9	2.00	0.00	0.00	1.41
Newark Valley C S D	0.00	0.00	30.00	10.00	60.00	0.00	0.00	10	6.78	18.75	0.00	6.32
Owego-Apalachin C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	16	0.00	0.00	0.00	1.07
Spencer-Van Etten C S D	0.00	0.00	14.29	0.00	85.71	0.00	0.00	7	5.71	0.00	0.00	11.11
Tioga C S D	0.00	0.00	0.00	60.00	20.00	0.00	20.00	5	10.00	10.00	0.00	12.50
Waverly C S D	0.00	0.00	44.44	0.00	55.56	0.00	0.00	9	4.05	10.00	0.00	2.97
Summary Data for Tioga County	0.00	0.00	35.71	7.14	55.36	0.00	1.79	56	3.17	6.12		4.56
Tompkins County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Dryden C S D	0.00	0.00	66.67	5.56	16.67	0.00	11.11	18	0.00	0.00	0.00	3.31
Groton C S D	0.00	9.09	45.45	9.09	27.27	0.00	9.09	11	4.17	25.00	0.00	3.35
Union City S D	0.00	4.76	69.05	0.00	26.19	0.00	0.00	42	2.78	0.00	0.00	6.10

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Tompkins County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Lansing C S D	0.00	11.11	77.78	0.00	0.00	0.00	11.11	9	1.54	0.00	0.00	7.60
Newfield C S D	0.00	20.00	20.00	0.00	60.00	0.00	0.00	5	4.92	21.43	0.00	8.89
Trumansburg C S D	0.00	0.00	57.14	0.00	42.86	0.00	0.00	7	4.17	0.00	0.00	8.33
Summary Data for Tompkins County	0.00	5.43	63.04	2.17	25.00	0.00	4.35	92	2.55	3.47	0.00	5.94
Ulster County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Ellenville C S D	0.00	0.00	66.67	0.00	33.33	0.00	0.00	6	9.80	0.00	0.00	3.82
Highland C S D	0.00	0.00	85.71	0.00	0.00	0.00	14.29	7	3.39	7.41	0.00	5.18
Kingston City S D	0.00	0.00	68.75	0.00	31.25	0.00	0.00	16	9.19	20.62	0.00	1.61
Marlboro C S D	0.00	0.00	93.10	0.00	3.45	0.00	3.45	29	11.65	23.08	0.00	7.27
New Paltz C S D	0.00	14.29	71.43	14.29	0.00	0.00	0.00	7	0.93	0.00	0.00	1.82
Onteora C S D	0.00	20.00	80.00	0.00	0.00	0.00	0.00	5	4.26	6.67	0.00	2.33
Rondout Valley C S D	0.00	0.00	71.43	0.00	28.57	0.00	0.00	7	3.97	22.73	0.00	0.71
Saugerties C S D	0.00	0.00	76.92	0.00	23.08	0.00	0.00	13	5.52	14.71	0.00	5.56
Walkill C S D	0.00	0.00	50.00	0.00	45.00	0.00	0.00	20	2.74	11.63	0.00	3.56
Summary Data for Ulster County	0.00	1.82	74.55	0.91	20.00	0.91	1.82	110	6.32	14.06	0.00	3.04
Warren County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Bolton C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	1	0.00	0.00	0.00	6.52
Glens Falls City S D	0.00	0.00	69.23	0.00	30.77	0.00	0.00	13	12.28	23.33	0.00	3.61
Glens Falls Comm S D	0	0	0	0	0	0	0	0	**	0.00	0.00	2.00
Hadley Luzerne C S D	0	0	0	0	0	0	0	0	7.27	50.00	0.00	0.70
Johnsburg C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	4	3.33	0.00	0.00	1.79
Lake George C S D	0.00	0.00	92.31	0.00	7.69	0.00	0.00	13	0.00	0.00	0.00	0.00
North Warren C S D	0.00	0.00	66.67	0.00	0.00	0.00	33.33	3	2.86	42.86	0.00	5.08
Queensbury U F S D	0.00	22.22	61.11	0.00	16.67	0.00	0.00	18	8.16	12.50	0.00	3.13
Warrensburg C S D	0.00	11.11	55.56	11.11	22.22	0.00	0.00	9	2.56	10.00	0.00	3.11
Summary Data for Warren County	0.00	8.20	72.13	1.64	16.39	0.00	1.64	61	6.14	17.24	0.00	2.86
Washington County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Argyle C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	1	0.00	0.00	0.00	8.89
Cambridge C S D	0.00	7.69	84.62	0.00	7.69	0.00	0.00	13	13.11	0.00	0.00	5.46
Fort Ann C S D	0.00	0.00	87.50	0.00	12.50	0.00	0.00	8	0.00	50.00	0.00	8.45
Fort Edward U F S D	0.00	0.00	75.00	0.00	0.00	0.00	25.00	4	19.44	0.00	0.00	2.65
Granville C S D	0.00	0.00	42.86	0.00	35.71	0.00	21.43	14	13.21	0.00	0.00	10.91
Greenwich C S D	0.00	0.00	36.36	0.00	45.45	0.00	18.18	11	4.69	0.00	0.00	1.50
Hartford C S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	1	4.00	0.00	0.00	10.39
Hudson Falls C S D	0.00	0.00	70.00	0.00	30.00	0.00	0.00	20	14.96	22.73	0.00	1.07

Washington County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Putnam C S D	0	0	0	0	0	0	0	0	***	0.00	50.00
Salem C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	8	11.11	0.00	1.63
Whitehall C S D	0.00	0.00	60.00	0.00	40.00	0.00	0.00	10	8.93	50.00	2.21
Summary Data for Washington County	0.00	1.11	62.22	0.00	30.00	0.00	6.67	90	10.67	10.99	4.89
Wayne County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Clyde-Savannah C S D	0.00	40.00	40.00	0.00	20.00	0.00	0.00	5	8.97	30.43	6.30
Gananda C S D	0.00	0.00	60.00	40.00	0.00	0.00	0.00	5	0.00	57.14	1.53
Lyons C S D	0.00	0.00	72.73	0.00	27.27	0.00	0.00	11	5.83	45.16	4.56
Marion C S D	0.00	0.00	60.00	0.00	50.00	0.00	0.00	2	10.34	0.00	18.29
Newark C S D	0.00	12.50	50.00	0.00	37.50	0.00	0.00	16	7.14	56.52	12.74
North Rose-Wolcott C S D	0.00	0.00	85.71	0.00	14.29	0.00	0.00	7	8.66	0.00	19.95
Palmyra-Macedon C S D	0.00	9.09	68.18	0.00	22.73	0.00	0.00	22	4.44	59.38	2.65
Red Creek C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	4	7.46	10.00	2.08
Sodus C S D	11.11	0.00	33.33	0.00	55.56	0.00	0.00	9	3.00	4.17	1.88
Wayne C S D	0.00	8.00	64.00	0.00	28.00	0.00	0.00	25	0.25	32.00	3.45
Williamson C S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	9	3.06	20.00	5.45
Summary Data for Wayne County	0.87	6.96	65.22	1.74	25.22	0.00	0.00	115	4.40	34.66	7.73
Westchester County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate	Declassification Rate	
	1	2	3	4	5	6	8	Total		Preschool	School-Age
Ardley U F S D	0.00	25.00	75.00	0.00	0.00	0.00	0.00	12	0.00	7.14	4.15
Bedford C S D	0.00	8.57	85.71	2.86	2.86	0.00	0.00	35	0.58	24.49	3.20
Blind Brook-Rye U F S D	0.00	0.00	66.67	0.00	33.33	0.00	0.00	3	0.00	66.67	3.41
Briarcliff Manor U F S D	0.00	28.57	71.43	0.00	0.00	0.00	0.00	7	0.00	27.27	5.15
Bronxville U F S D	0.00	0.00	0.00	0.00	100.0	0.00	0.00	1	0.00	0.00	1.23
Byram Hills C S D	0.00	0.00	82.61	4.35	13.04	0.00	0.00	23	0.00	10.00	8.93
Chappaqua C S D	0.00	0.00	94.12	0.00	5.88	0.00	0.00	17	0.00	0.00	4.35
Croton-Harmon U F S D	0.00	12.50	87.50	0.00	0.00	0.00	0.00	8	0.00	0.00	1.28
Dobbs Ferry U F S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	8	10.00	6.25	3.18
Eastchester U F S D	0.00	0.00	93.75	0.00	6.25	0.00	0.00	16	0.00	0.00	5.82
Edgemont U F S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	4	2.22	0.00	8.28
Elmsford U F S D	0.00	0.00	71.43	0.00	14.29	0.00	14.29	7	0.00	25.00	5.83
Greenburgh C S D	0.00	0.00	81.25	0.00	18.75	0.00	0.00	16	0.00	22.22	3.89
Harrison C S D	0.00	6.67	93.33	0.00	0.00	0.00	0.00	15	2.88	0.00	4.06
Hastings-On-Hudson U F S D	0.00	0.00	91.67	0.00	8.33	0.00	0.00	12	0.00	0.00	5.22
Hendrick Hudson C S D	0.00	4.55	90.91	0.00	4.55	0.00	0.00	22	2.14	24.00	1.67
Irvington U F S D	0.00	0.00	83.33	0.00	16.67	0.00	0.00	12	3.23	0.00	4.05
Katonah-Lewisboro U F S D	0.00	0.00	94.12	0.00	5.88	0.00	0.00	17	3.26	12.50	2.01

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Westchester County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Lakeland C S D	0.00	0.00	83.47	0.00	11.57	0.00	4.96	121	5.88	0.00	0.00	3.35
Mamaroneck U F S D	0.00	0.00	75.00	0.00	25.00	0.00	0.00	12	0.00	0.00	0.00	6.85
Mount Pleasant C S D	0.00	22.22	72.22	0.00	5.56	0.00	0.00	18	1.18	0.00	0.00	0.42
Mount Vernon City S D	0.00	3.13	50.00	0.00	46.88	0.00	0.00	32	2.18	0.00	0.00	3.36
New Rochelle City S D	0.00	13.33	48.89	0.00	37.78	0.00	0.00	45	2.18	45.13	0.00	5.81
North Salem C S D	0.00	10.00	80.00	0.00	10.00	0.00	0.00	10	0.00	6.25	0.00	2.98
Ossining U F S D	3.23	9.68	64.52	3.23	19.35	0.00	0.00	31	4.78	20.45	0.00	1.49
Peekskill City S D	0.00	0.00	59.09	4.55	36.36	0.00	0.00	22	6.52	21.67	0.00	5.35
Pelham U F S D	0.00	0.00	75.00	0.00	25.00	0.00	0.00	16	1.25	0.00	0.00	2.44
Pleasantville U F S D	0.00	10.00	85.00	5.00	0.00	0.00	0.00	20	0.00	11.11	0.00	4.61
Pocantico Hills C S D	0	0	0	0	0	0	0	0	0.00	0.00	0.00	2.00
Port Chester-Rye U F S D	0.00	5.26	52.63	0.00	42.11	0.00	0.00	19	0.00	22.22	0.00	3.14
Rye City S D	0.00	0.00	87.50	0.00	12.50	0.00	0.00	16	0.00	44.44	0.00	6.36
Rye Neck U F S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	5	2.20	0.00	0.00	0.76
Scarsdale U F S D	0.00	0.00	100.0	0.00	0.00	0.00	0.00	39	0.70	6.90	0.00	3.57
Somers C S D	0.00	0.00	83.33	6.67	3.33	0.00	6.67	30	0.78	15.00	0.00	3.78
Tarrytown UFSD	0.00	0.00	66.67	0.00	33.33	0.00	0.00	12	1.89	42.11	0.00	4.76
Tuckahoe U F S D	0.00	0.00	60.00	0.00	40.00	0.00	0.00	5	0.00	0.00	0.00	7.20
Valhalla UFSD	0.00	0.00	100.0	0.00	0.00	0.00	0.00	6	0.00	11.11	0.00	9.59
White Plains City S D	0.00	0.00	74.29	11.43	11.43	0.00	2.86	35	3.70	38.71	0.00	2.51
Yonkers City S D	0.00	1.69	42.13	0.00	53.37	0.00	2.81	178	3.66	0.00	0.00	1.36
Yorktown C S D	0.00	2.94	97.06	0.00	0.00	0.00	0.00	34	0.57	13.51	0.00	1.35
Summary Data for Westchester County	0.11	3.51	72.16	1.17	21.47	0.00	1.59	941	2.53	14.01	0.00	3.47
Wyoming County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Attica C S D	0.00	0.00	83.33	8.33	8.33	0.00	0.00	12	3.53	0.00	0.00	0.48
Letchworth C S D	0.00	50.00	0.00	0.00	50.00	0.00	0.00	2	8.93	12.50	0.00	2.54
Perry C S D	0.00	0.00	86.67	0.00	13.33	0.00	0.00	15	1.03	55.56	0.00	15.03
Warsaw C S D	0.00	7.14	64.29	0.00	21.43	0.00	7.14	14	7.27	57.14	0.00	6.50
Wyoming C S D	0.00	0.00	50.00	50.00	0.00	0.00	0.00	2	11.11	0.00	0.00	0.00
Summary Data for Wyoming County	0.00	4.44	73.33	4.44	15.56	0.00	2.22	45	4.82	15.38	0.00	5.45
Yates County	Percentage of Students Exiting with Diplomas or Aging-Out								Drop-Out Rate		Declassification Rate	
	1	2	3	4	5	6	8	Total			Preschool	School-Age
Dundee C S D	0.00	0.00	60.00	0.00	40.00	0.00	0.00	5	2.00	52.94	0.00	5.00
Penn Yan C S D	0.00	0.00	50.00	0.00	50.00	0.00	0.00	12	6.50	22.73	0.00	5.81
Summary Data for Yates County	0.00	0.00	52.94	0.00	47.06	0.00	0.00	17	5.20	35.90	0.00	5.59

**APPENDIX B-1**  
**Participation and Performance on**  
**Pupil Evaluation Program (PEP) Tests**  
**(Students with Disabilities)**  
**1996-97 School Year**

Please note, comparison data (Reference Group Summaries) are provided at the end of this appendix to facilitate comparison with appropriate similar groups of school districts. Reference groups include, New York City, large four cities (Buffalo, Rochester, Syracuse, and Yonkers), other cities, suburban and rural districts (as defined in the decennial census). Other reference groups include the Need/Resource Capacity (N/RC) categories (see definition of these categories on page VI.3). Each school district's N/RC category is listed below using the following codes: 1- New York City; 2- Large Four Cities; 3- Urban/Suburban High N/RC; 4- Rural High N/RC; 5- Average N/RC; 6- Low N/RC. Additionally, data are presented for the 45 High Need Districts and the rest of the school districts (see list of the 45 High Need Districts and their selection criteria on page VI.4). The 45 High Need Districts are also asterisked (\*) below.

SRP= State Reference Point

*High Need District N/RC District Name Category	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
<b>County: Albany</b>															
* 3 Albany CSD	127	99	28	129	97	75	129	66	81	111	7	38	113	6	65
5 Berne-Knox-Westerlo C S D	22	0	59	24	0	100	14	0	29	10	0	50	10	0	90
6 Bethlehem C S D	0	0	0	0	0	0	28	0	86	49	0	67	50	0	88
3 Cohoes City S D	10	0	90	12	0	100	23	0	65	0	0	0	0	0	0
5 Green Island U F S D	2	0	50	2	0	100	3	0	100	0	0	0	0	0	0
5 Guilderland C S D	32	9	72	32	9	100	52	4	69	45	2	58	46	2	80
5 Maplewood C S D	6	1	83	6	1	100	2	0	100	1	0	100	1	0	100
6 Menands U F S D	2	0	100	2	0	100	2	0	100	5	0	100	5	0	100
6 North Colonie C S D	17	10	76	20	7	100	32	8	84	24	8	100	25	7	100
5 Ravena-Coeymans-Selkirk C S D	8	11	50	10	8	90	0	0	0	0	0	0	0	0	0
5 South Colonie C S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6 Voorheesville Central School	11	0	91	11	0	100	16	0	63	14	0	100	14	0	100
* 3 Watervliet City S D	10	1	10	7	1	86	10	0	50	17	0	12	16	0	75
<b>Total for Albany County</b>	<b>247</b>	<b>131</b>	<b>47</b>	<b>255</b>	<b>123</b>	<b>87</b>	<b>311</b>	<b>78</b>	<b>75</b>	<b>276</b>	<b>17</b>	<b>55</b>	<b>280</b>	<b>15</b>	<b>79</b>
<b>County: Allegany</b>															
5 Alfred-Almond C S D	5	1	100	5	1	100	3	0	100	2	4	100	3	3	100
4 Andover C S D	3	1	33	3	1	100	0	0	0	7	0	86	6	0	100
4 Angelica C S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 Belfast C S D	7	0	86	7	0	100	5	0	100	4	0	50	4	0	100
4 Belmont C S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 Bolivar-Richburg C.S.D.	7	1	100	7	0	100	15	0	40	12	0	58	13	0	85
5 Canaseraga C S D	1	0	100	1	0	100	3	0	67	4	0	25	4	0	75
4 Cuba-Rushford C S D	5	1	60	6	1	100	14	0	93	4	0	50	4	0	100
4 Fillmore C S D	7	0	86	7	0	100	10	0	60	8	0	75	8	0	88

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State Reference Point

*High Need District N/R/C Category	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
	#Tested	#Exempt	%Above SRP	#Tested	#Exempt	%Above SRP	#Tested	#Exempt	%Above SRP	#Tested	#Exempt	%Above SRP	#Tested	#Exempt	%Above SRP
County: Allegany															
* 4 Friendship C S D	4	1	75	4	1	100	3	0	100	1	0	100	1	0	100
4 Genesee Valley CSD	9	0	78	9	0	89	4	0	0	6	0	50	5	0	60
* 4 Scio C S D	0	0	0	0	0	0	6	0	83	2	0	50	2	0	100
4 Wellsville C S D	13	0	8	14	0	71	16	0	19	18	0	39	19	0	63
4 Whitesville C S D	0	0	0	0	0	0	1	0	100	1	0	100	1	0	100
Total for Allegany County	61	5	66	63	4	92	80	0	59	69	4	57	70	3	81
County: Broome															
* 3 Binghamton City s D	45	15	76	48	15	96	34	29	85	41	26	44	43	26	67
5 Chenango Forks C S D	14	2	50	14	3	100	19	6	100	20	0	70	20	0	60
5 Chenango Valley C S D	17	0	82	17	0	100	20	11	100	11	8	64	11	8	100
4 Deposit C S D	9	0	89	9	0	89	3	0	0	3	0	67	3	0	100
4 Harpursville C S D	1	6	100	2	5	100	8	8	50	9	1	56	9	2	78
5 Johnson City C S D	7	12	86	17	13	100	12	37	83	13	27	54	13	27	85
5 Maine-Endwell C S D	26	4	88	26	4	96	23	13	96	30	1	73	30	1	80
5 Susquehanna Valley C.S.D.	21	3	86	21	3	100	21	4	95	21	5	71	21	5	100
5 Union-Endicott C.S.D.	34	18	85	35	17	100	55	4	91	52	7	73	53	6	92
5 Vestal C.S.D.	12	0	92	13	0	100	22	0	91	23	0	65	24	0	96
4 Whitney Point C S D	14	8	100	14	8	100	25	10	80	25	0	68	25	0	64
5 Windsor C S D	15	5	87	15	5	100	7	5	100	23	3	70	23	3	83
Total for Broome County	215	73	83	231	73	98	249	127	89	271	78	65	275	78	82
County: Cattaraugus															
5 Allegany CSD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5 Allegany-Limestone CSD	7	0	86	7	0	100	11	0	82	12	0	75	12	0	83
4 Cattaraugus C S D	8	0	75	8	0	88	7	0	86	6	0	67	6	0	50
5 Elllicottville C S D	7	2	57	7	2	100	3	1	0	9	3	44	8	3	88
* 4 Franklinville C S D	4	4	25	4	4	100	12	7	92	4	3	25	4	3	75
4 Gowanda C S D	18	1	61	18	1	89	16	0	31	26	1	65	18	1	72
4 Hinsdale C S D	3	0	67	3	0	100	7	0	71	7	0	57	7	0	57
5 Limestone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 Little Valley C S D	4	1	75	3	1	100	1	0	0	3	2	33	4	1	100
3 Olean City s D	12	0	67	12	0	92	22	0	95	14	0	71	14	0	100
2 Portville C S D	10	0	70	10	1	100	8	1	50	10	0	40	10	0	90
4 Randolph C S D	11	0	55	11	0	91	21	0	81	13	0	62	14	0	295

High Need District N/RC District Name Category	Grade 3 Reading		Grade 3 Math		Grade 5 Writing		Grade 6 Reading		Grade 6 Math						
	#Tested	Above SRP #Exempt	#Tested	Above SRP #Exempt	#Tested	Above SRP #Exempt	#Tested	Above SRP #Exempt	#Tested	Above SRP #Exempt					
County: Cattaraugus															
* 4 Salamanca City S D	12	0	67	12	0	100	8	0	100	9	0	100			
5 West Valley C S D	5	0	60	5	0	100	3	0	67	3	0	100			
4 Yorkshire-Pioneer C S D	40	4	48	40	4	98	39	3	72	61	1	61			
Total for Cattaraugus County	141	12	60	140	13	96	158	12	73	177	10	57			
County: Cayuga															
5 Auburn City S D	37	0	73	41	0	90	40	0	58	32	0	44	32	0	78
5 Cato-Meridian C S D	8	8	63	8	8	100	14	1	86	11	1	91	11	1	100
5 Moravia C S D	11	6	55	11	6	100	12	9	58	9	5	78	9	5	67
4 Port Byron C S D	11	6	82	11	6	100	9	2	67	11	0	64	10	0	70
5 Southern Cayuga C S D	10	0	20	9	0	89	12	0	100	12	0	75	12	0	100
5 Union Springs C.S.D.	7	0	71	7	0	71	17	0	100	9	0	100	9	0	89
5 Weedsport C S D	8	0	50	8	0	88	6	0	100	8	1	75	8	1	100
Total for Cayuga County	92	20	63	95	20	92	110	12	75	92	7	67	91	7	85
County: Chautauqua															
5 Bemus Point C S D	2	0	50	2	0	100	5	0	100	8	0	100	8	0	75
4 Brocton C S D	6	0	67	5	0	100	5	12	20	11	1	36	12	1	75
4 Cassadaga Valley C S D	6	6	67	7	5	86	9	19	22	10	6	50	13	3	77
5 Chautauqua C S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5 Chautauqua Lake CSD	5	0	80	5	0	100	10	0	30	17	0	76	17	0	94
5 Clymer C S D	0	1	0	0	1	0	1	0	0	0	0	0	1	0	100
* 3 Dunkirk City S D	22	8	41	22	7	91	19	5	63	16	6	31	16	6	50
5 Falconer C S D	8	1	75	8	1	100	11	0	91	14	0	57	15	0	80
4 Forestville C S D	7	7	86	7	7	100	9	0	100	5	1	60	5	1	80
5 Fredonia C S D	24	0	63	25	0	84	13	0	46	16	0	69	16	0	88
5 Frewsburg C S D	9	0	67	9	0	100	13	0	69	12	0	75	12	0	83
* 3 Jamestown City S D	55	21	42	68	7	99	73	2	42	46	2	48	51	2	76
4 Mayville C S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 Panama C S D	6	0	33	6	0	100	14	3	43	9	1	67	10	0	60
4 Pine Valley C S D (South Dayton)	10	0	70	10	0	100	7	0	29	3	0	100	3	0	100
4 Ripley C S D	9	0	89	9	0	100	3	0	67	5	0	60	5	0	60
4 Sherman C S D	0	4	0	3	1	100	0	0	0	0	0	0	0	0	0
4 Silver Creek C S D	14	0	79	11	0	100	13	1	92	19	0	74	20	0	100
5 South Western C S D (Jamestown)	8	0	50	7	0	86	25	0	48	16	0	38	16	0	56

B-1.03

...IP= State Reference Point

**High Need District N/R/C Category	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
District Name	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
County: Chautauqua															
5 Westfield C S D	13	2	77	13	0	92	4	1	75	0	0	0	0	0	0
Total for Chautauqua County	204	50	59	217	29	95	234	43	53	207	17	58	220	13	77
County: Chemung															
3 Elmira City S D	62	0	55	84	0	92	66	0	82	72	0	67	74	0	85
5 Elmira Hts C S D	14	0	100	13	0	85	9	0	100	8	0	63	8	0	100
5 Horseheads C S D	33	0	73	33	0	88	0	0	0	37	0	62	36	0	92
Total for Chemung County	109	0	66	130	0	90	75	0	84	117	0	65	118	0	88
County: Chenango															
4 Afton C S D	4	0	75	4	0	100	10	0	70	8	0	50	8	0	88
5 Bainbridge-Guilford C S D	5	1	80	5	1	100	13	1	54	9	1	33	9	1	78
5 Greene C S D	13	0	77	13	0	100	14	0	71	10	0	40	10	0	50
4 New Berlin C S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 Norwich City S D	35	7	74	33	7	82	41	10	73	42	6	62	43	6	77
4 Otselec Valley Central School	3	1	100	3	1	100	6	0	100	10	1	70	10	1	90
5 Oxford Acad & C S D	10	0	30	9	0	89	6	0	100	8	0	88	8	0	88
4 Sherburne-Earlville C S D	29	0	62	29	0	100	18	2	72	23	0	52	23	0	83
4 South New Berlin C S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 Unadilla Valley CSD	7	0	57	8	0	63	4	0	50	25	0	84	22	0	100
Total for Chenango County	106	9	67	104	9	90	112	13	72	135	8	62	133	8	82
County: Clinton															
4 Ausable Valley C S D	12	5	67	11	5	82	32	6	84	6	0	50	8	0	75
5 Beekmantown C S D	28	0	46	27	0	100	23	0	65	20	3	55	18	3	67
5 Chazy U F S D	4	0	100	4	0	100	5	1	80	5	0	80	5	0	60
5 Northeastern Clinton C S D	10	2	30	11	1	100	13	4	77	8	5	100	8	5	100
4 Northern Adirondack C S D	20	0	65	20	0	100	12	0	50	9	0	11	9	0	100
5 Peru C S D	23	4	96	23	4	74	32	0	63	36	0	72	36	0	83
5 Plattsburgh City S D	18	2	78	19	2	95	21	5	67	16	6	63	18	4	89
5 Saranac C S D	23	3	96	25	0	100	25	0	96	17	1	94	18	0	100
Total for Clinton County	138	16	72	140	12	94	163	16	74	117	15	68	120	12	85

## State Reference Point

High Need District N/A/C Category	District Name	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
		#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
County: Columbia																
5	Chatham C S D	6	8	50	8	5	88	19	3	42	21	0	43	21	0	95
5	Copake-Taconic Hills C S D	3	4	67	8	0	100	7	3	86	5	0	60	7	0	86
5	Germanatown C S D	8	0	50	6	0	100	10	0	50	16	0	50	16	0	63
4	Hudson City S D	21	2	48	22	1	100	19	1	63	16	0	69	16	0	100
5	Kinderhook C S D	21	4	81	21	4	81	26	6	81	26	2	65	26	2	81
5	New Lebanon C S D	1	0	100	1	0	100	4	0	100	7	0	86	7	0	86
Total for Columbia County		60	18	62	66	10	92	85	13	66	91	2	59	93	2	85
County: Cortland																
4	Cincinnati C S D	6	0	83	6	0	100	9	2	78	10	2	90	10	2	100
3	Cortland City S D	41	17	78	41	16	93	24	23	92	31	14	77	29	14	100
5	Homex C S D	23	0	91	23	0	100	41	0	95	38	0	63	38	0	97
4	Marathon C S D	12	0	50	12	0	100	7	0	71	9	0	78	9	0	100
4	McGraw C S D	9	2	78	9	2	78	12	3	92	9	0	78	9	0	100
Total for Cortland County		91	19	78	91	18	95	93	28	90	97	16	73	95	16	99
County: Delaware																
5	Andes C S D	1	0	100	1	0	100	1	0	100	0	4	0	0	4	0
4	Charlotte Valley C S D	6	2	83	6	2	100	6	0	50	10	0	70	9	0	78
4	Delhi C S D	18	3	61	17	4	94	17	0	41	13	0	15	14	0	79
5	Downsville C S D	3	0	100	3	0	100	7	0	43	7	0	57	6	0	67
4	Franklin C S D	0	1	0	1	0	100	14	2	36	2	0	0	2	0	100
4	Hancock C S D	0	4	0	2	2	100	1	4	0	4	6	75	4	6	100
4	Margaretville C S D	2	0	100	2	0	50	4	1	75	5	1	100	5	1	100
5	Roxbury C S D	4	0	100	4	0	100	6	1	100	4	0	100	4	0	100
5	Sidney C S D	13	0	77	13	0	92	7	0	29	10	1	70	9	2	100
4	South Kortright C S D	4	0	25	4	0	100	1	1	100	4	0	50	4	0	75
4	Stamford C.S.D.	6	0	0	6	0	100	4	0	50	5	0	80	5	0	100
4	Walton C S D	5	0	60	5	0	100	11	0	100	9	0	78	9	0	100
Total for Delaware County		62	10	65	64	8	95	79	9	56	73	12	62	71	13	89
County: Dutchess																
5	Arlington C S D	58	0	50	58	0	97	69	0	74	87	4	44	87	3	78
5	Beacon City S D	21	0	43	21	0	90	16	2	100	0	0	0	0	0	0
5	Dover U F S D	39	2	21	37	2	89	0	0	0	30	0	20	30	0	63

= State Reference Point

*High Need District N/RC District Name Category	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
County: Dutchess															
5 Hyde Park C S D	52	0	38	52	0	85	48	0	92	51	0	78	49	0	88
6 Millbrook C S D	8	0	25	8	0	100	4	0	50	4	0	25	3	0	67
6 Pawling C S D	12	2	50	12	1	100	17	0	47	12	0	42	11	0	100
5 Pine Plains C S D	17	1	29	17	0	94	15	0	53	16	0	50	16	0	100
* 3 Poughkeepsie City S D	54	0	33	53	0	75	36	0	64	72	0	17	76	0	45
5 Red Hook C S D	13	0	69	11	0	100	8	0	50	15	0	73	15	0	80
6 Rhinebeck C S D	5	0	40	5	0	80	4	0	25	9	0	44	9	0	89
6 Spackenkill U F S D	9	0	67	9	0	100	12	0	92	17	0	59	17	0	71
5 Wappingers C S D	115	0	58	116	0	93	126	0	70	147	0	59	144	0	78
5 Webutuck (Northeast) C.S.D.	3	0	0	4	0	75	0	0	0	7	0	0	7	0	14
Total for Dutchess County	406	5	45	403	3	90	355	2	72	467	4	48	464	3	73
County: Erie															
5 Akron C S D	11	0	91	11	0	100	11	0	91	17	0	94	17	0	88
5 Alden C S D	4	0	75	4	0	100	6	1	83	25	0	56	25	0	92
5 Amherst C S D	19	4	63	20	4	100	22	3	82	20	0	45	20	0	75
* 2 Buffalo City S D	286	0	59	292	0	91	270	0	76	275	0	53	265	0	81
5 Cheektowaga C S D	9	3	56	10	2	90	17	1	65	17	2	76	17	2	94
5 Cheektowaga-Maryvale U F S D	9	0	33	9	0	89	21	1	95	25	0	52	25	0	60
5 Cheektowaga-Sloan U F S D	5	0	60	5	0	100	10	0	50	11	0	73	11	0	82
5 Clarence C S D	26	3	69	25	3	100	28	0	96	34	0	68	34	0	94
5 Cleveland Hill U F S D	8	3	63	8	3	100	9	6	89	14	6	71	14	6	57
5 Depew U F S D	21	0	38	21	0	86	19	0	74	21	1	52	22	1	86
5 East Aurora U F S D	17	0	76	16	0	94	12	0	92	10	0	70	10	0	90
5 Eden C S D	14	0	43	15	0	93	16	0	38	13	1	31	12	1	67
5 Evans-Brant C S D (Lake Shore)	24	7	88	22	7	100	36	2	47	25	0	36	25	0	48
5 Frontier C S D	34	4	82	33	5	97	39	5	62	59	3	59	60	2	83
5 Grand Island C S D	20	0	50	20	0	95	17	0	24	13	0	31	13	0	46
5 Hamburg C S D	40	20	50	38	20	100	41	0	93	39	4	74	39	4	90
5 Holland C S D	9	1	33	9	1	100	11	0	91	11	0	45	10	1	60
5 Iroquois C S D	14	0	43	15	0	100	22	0	68	10	1	60	10	1	90
5 Kenmore U F S D	61	16	46	62	16	90	69	33	90	68	10	54	68	11	81
23 Lackawanna City S D	27	1	59	27	1	74	28	0	86	29	0	41	29	0	66
5 Lancaster C S D	67	14	72	65	15	94	46	7	91	45	2	67	45	2	91

= State Reference Point

*High Need District N/RC District Name Category	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
County: Erie															
5 North Collins C S D	4	0	25	4	0	100	1	0	100	5	0	40	6	0	67
5 Orchard Park C S D	54	2	85	55	1	98	58	0	95	57	1	70	57	1	93
5 Springville-Griffith Inst. C S D	11	0	73	11	0	73	11	6	36	13	0	54	13	0	69
5 Sweet Home C.S.D.	24	0	83	24	0	100	38	0	100	46	7	41	48	5	75
5 Tonawanda City S D	9	0	56	9	0	100	22	0	73	13	0	46	12	0	67
5 West Seneca C S D	76	6	63	77	5	96	95	0	53	91	5	59	92	5	77
5 Williamsville C S D	69	0	54	67	0	97	111	0	97	101	0	74	101	0	96
Total for Erie County	972	84	62	974	83	94	1086	65	78	1107	43	58	1100	42	81
County: Essex															
4 Crown Point C S D	10	0	70	9	0	100	5	0	100	9	0	44	8	0	75
5 Elizabethtown-Lewis C S D	0	0	0	0	0	0	6	0	67	3	0	100	3	0	67
5 Keene C S D	3	0	67	3	0	100	4	0	100	2	0	50	2	0	100
5 Lake Placid C S D	6	0	83	6	0	100	5	2	20	8	0	75	8	0	63
4 Minerva C S D	1	0	100	1	0	100	1	0	100	0	0	0	0	0	0
4 Moriah C S D	8	0	75	7	0	43	14	0	79	13	0	62	11	0	100
6 Newcomb C S D	1	0	100	1	0	100	1	0	100	1	0	100	1	0	100
4 Schroon Lake C S D	0	0	0	0	0	0	1	0	0	1	0	0	1	0	100
* 4 Ticonderoga C.S.D.	4	1	100	4	1	100	11	0	73	10	1	70	10	1	90
4 Westport C S D	4	0	100	4	0	100	4	0	25	2	0	100	2	0	100
5 Willabore C S D	5	1	60	5	1	100	3	0	67	5	4	100	6	3	67
Total for Essex County	42	2	79	40	2	90	55	2	69	54	5	69	52	4	83
County: Franklin															
* 4 Brushton- Moira C S D	11	0	91	11	0	91	13	0	69	8	0	63	9	0	78
4 Chateaugay C S D	5	0	100	5	0	100	3	0	67	8	0	50	8	0	88
* 4 Malone C S D	29	0	83	29	0	90	27	0	78	26	4	73	30	0	87
* 4 Salmon River C S D	24	0	75	27	0	96	19	0	74	24	1	71	24	1	75
5 Saranac Lake C S D	20	5	90	20	5	100	12	6	42	18	2	72	17	2	94
4 St. Regis Falls C.S.D.	7	0	14	6	0	100	5	1	60	8	0	63	9	0	100
5 Tupper Lake C.S.D.	9	0	67	9	0	100	13	0	85	17	0	88	17	0	94
Total for Franklin County	105	5	78	107	5	95	92	7	71	109	7	72	114	3	87

State Reference Point

*High Need District N/RC Category	District Name	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
		#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
<b>County: Fulton</b>																
5 Broadalbin-Perth C S D		5	10	100	12	3	100	3	10	100	13	1	62	12	1	58
4 Gloversville City S D		26	0	19	27	0	100	28	0	71	35	1	97	32	4	100
4 Johnstown City S D		20	0	60	19	0	95	24	0	63	28	0	79	29	0	90
5 Mayfield C S D		17	0	82	18	0	94	15	0	67	12	0	50	13	0	38
4 Northville C S D		4	0	25	4	0	100	9	0	33	8	0	13	7	0	71
4 Oppenheim-Ephratah C S D		2	0	100	2	0	100	10	0	60	7	0	71	7	0	100
4 Wheelerville U F S D		1	0	100	1	0	100	3	0	100	1	0	100	1	0	100
Total for Fulton County		75	10	53	83	3	98	92	10	65	104	2	74	101	5	82
<b>County: Genesee</b>																
5 Alexander C S D		3	1	100	3	1	67	9	0	78	11	0	55	11	0	73
5 Batavia City S D		31	2	74	31	2	94	34	3	82	28	1	64	28	1	68
5 Byron-Bergen C S D		0	14	0	5	14	80	9	3	100	21	4	48	20	5	85
5 Elba C S D		0	1	0	0	1	0	1	2	100	5	5	80	6	4	100
5 Le Roy C S D		14	2	57	14	2	100	18	0	44	13	1	62	11	1	100
5 Oakfield Alabana C S D		1	14	100	14	1	100	11	2	82	1	7	100	6	2	100
5 Pavilion C S D		12	0	83	12	0	100	10	3	70	3	5	100	3	5	100
5 Pembroke C S D		19	0	32	18	1	89	22	0	64	13	2	38	13	2	69
Total for Genesee County		80	34	64	97	22	94	114	13	73	95	25	58	98	20	81
<b>County: Greene</b>																
5 Cairo-Durham C S D		10	0	30	13	0	100	0	0	0	11	0	45	14	0	100
5 Catskill C S D		19	2	26	25	0	92	23	0	87	15	0	53	15	0	67
5 Coxsackie-Athens C S D		10	14	90	12	14	100	9	12	78	14	13	57	11	13	82
5 Greenville C S D		11	0	9	11	0	100	20	0	45	22	0	45	22	0	55
5 Hunter-Tannersville C S D		2	0	100	2	0	100	4	0	100	5	0	20	5	0	100
5 Windham-Ashland-Jewett C S D		8	0	100	8	0	88	5	0	0	4	0	100	4	0	100
Total for Greene County		60	16	47	71	14	96	61	12	66	71	13	51	71	13	76
<b>County: Hamilton</b>																
5 Indian Lake C S D		1	0	100	1	0	100	2	0	50	3	0	67	3	0	67
5 Inlet Comm S D		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5 Lake Pleasant C S D		1	0	100	1	0	100	2	0	100	3	0	100	3	0	100
5 Long Lake C S D		1	0	100	1	0	100	1	0	100	0	0	0	0	0	0
5 Piseco Comm S D		1	0	0	1	0	100	2	0	100	0	0	0	0	0	247

*High Need District N/R/C District Name Category	Grade 3 Reading #Tested Above SRP #Exempt	Grade 3 Math #Tested Above SRP #Exempt	Grade 5 Writing #Tested Above SRP #Exempt	Grade 6 Reading #Tested Above SRP #Exempt	Grade 6 Math #Tested Above SRP #Exempt
County: Hamilton					
5 Raquette Lake U F S D	0	0	0	0	0
5 Wells C S D	1	0	1	0	0
Total for Hamilton County	5	0	8	6	6
County: Herkimer					
4 Bridgewater-West Windfield C S D	16	0	16	0	19
4 Dolgeville C S D	6	4	10	7	7
5 Frankfort Schuyler C S D	2	1	11	2	12
4 Herkimer C S D	9	0	13	0	11
3 Ilion C S D	18	6	28	0	11
4 Little Falls City S D	18	0	19	1	22
5 Mohawk C S D	11	0	13	0	9
4 Poland C S D	2	1	7	1	4
6 Town Of Webb U F S D	3	0	0	1	2
* 4 Van Hornesville-Owen D. Young C S	1	0	2	0	1
4 West Canada Valley C S D	18	0	6	0	15
Total for Herkimer County	104	12	127	13	113
County: Jefferson					
5 Alexandria C S D	0	5	3	2	9
* 4 Belleville Henderson C S D	3	0	3	2	3
4 Carthage C S D	22	26	23	12	30
5 General Brown C S D	13	4	15	5	14
4 Indian River C S D	20	3	9	0	8
5 La Fargeville C S D	8	0	2	0	3
5 Lyme C S D	1	0	3	0	0
5 Sackets Harbor C S D	4	0	7	0	4
4 South Jefferson C S D	17	2	14	2	15
5 Thousand Islands C.S.D.	14	0	11	0	20
3 Watertown City S D	60	0	63	0	50
Total for Jefferson County	162	40	153	23	154
County: Lewis					
4 Beaver River C S D	2	0	6	0	4
5 Copenhagen C S D	4	0	6	0	5

## State Reference Point

*High Need District N/RC Category	Grade 3 Reading #Tested #Exempt	Grade 3 Math #Tested #Exempt	Grade 5 Writing #Tested #Exempt	Grade 6 Reading #Tested #Exempt	Grade 6 Math #Tested #Exempt
County: Lewis					
4 Harrisville C S D	5	0	5	3	0
4 Lowville ACAD & C S D	8	4	10	12	12
4 South Lewis C S D	14	0	21	25	1
Total for Lewis County	33	4	48	49	13
County: Livingston					
5 Avon C S D	20	0	40	29	0
5 Caledonia-Mumford C S D	11	0	10	12	0
4 Dalton-Nunda C S D (Keshequa)	13	3	11	14	0
5 Dansville C S D	30	1	34	42	1
5 Geneseo C S D	17	0	15	19	7
5 Livonia C S D	33	0	39	44	0
4 Mount Morris C S D	6	1	8	7	0
5 York C S D	14	2	20	14	0
Total for Livingston County	144	7	177	181	8
County: Madison					
4 Brookfield C S D	1	3	3	4	5
5 Canastota C S D	16	0	27	14	13
5 Cazenovia C S D	11	1	11	15	15
5 Chittenango C S D	24	6	28	38	38
4 De Ruyter C S D	6	1	3	7	6
5 Hamilton C S D	6	0	16	8	8
5 Madison C S D	5	0	9	4	4
5 Morrisville-Eaton C S D	14	2	14	15	15
5 Oneida City S D	18	5	15	34	34
4 Stockbridge Valley C.S.D.	9	0	12	5	5
Total for Madison County	110	18	138	144	143
County: Monroe					
6 Brighton C S D	9	0	12	16	16
5 Brockport C S D	22	2	35	49	49
5 Churchville-Chili C S D	42	3	31	51	52
5 East Irondequoit C S D	27	1	32	34	35
5 East Rochester U F S D	13	1	8	22	20

= State Reference Point

N/RC Category	District Name	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
		#Tested	%Above SRP	#Exempt	#Tested	%Above SRP	#Exempt	#Tested	%Above SRP	#Exempt	#Tested	%Above SRP	#Exempt	#Tested	%Above SRP	#Exempt
County: Monroe																
	5 Fairport C S D	31	0	61	30	0	97	0	0	0	51	0	71	46	0	98
	5 Gates-Chili C S D	31	0	58	30	0	90	37	0	89	82	2	54	81	2	73
	5 Greece C S D	121	9	45	123	6	92	171	4	73	167	18	56	167	18	87
	5 Hilton C S D	25	0	60	25	0	88	26	0	81	54	0	59	54	0	83
	5 Honeoye Falls-Lima C S D	25	0	44	25	0	96	35	0	89	37	2	54	37	2	78
	6 Penfield C S D	32	0	78	32	0	100	44	0	86	31	0	68	32	0	84
	6 Pittsford C S D	30	5	53	30	5	100	54	4	80	46	5	78	45	5	98
	* 2 Rochester City S D	460	53	40	461	53	85	450	26	59	386	53	38	379	53	62
	5 Rush-Henrietta C S D	48	0	27	50	0	84	80	1	90	53	0	55	52	0	87
	5 Spencerport C S D	41	0	41	44	0	95	45	5	78	48	4	60	51	4	92
	6 Webster C S D	68	0	44	67	0	91	83	0	66	97	0	64	92	0	87
	6 West Irondequoit C S D	37	2	89	35	1	94	36	0	75	39	4	90	39	4	95
	5 Wheatland-Chili C S D	1	0	100	1	0	100	9	0	67	6	0	83	3	0	67
	Total for Monroe County	1063	76	46	1066	72	89	1188	42	70	1269	95	55	1250	95	78
County: Montgomery																
	3 Amsterdam City S D	25	19	80	26	18	100	37	13	92	45	10	56	46	9	61
	4 Canajoharie C S D	12	1	25	13	0	69	3	4	33	12	2	8	12	2	67
	4 Fonda-Fultonville C S D	34	4	21	38	0	63	26	0	23	17	0	24	16	1	63
	4 Fort Plain C S D	7	2	100	7	2	100	6	1	50	10	0	50	10	0	80
	4 St. Johnsville C S D	5	0	80	5	0	100	7	0	100	3	0	100	3	0	67
	Total for Montgomery County	83	26	49	89	20	80	79	18	65	87	12	44	87	12	64
County: Nassau																
	6 Baldwin U F S D	25	0	32	25	0	84	24	0	75	39	2	64	38	2	79
	6 Bellmore U F S D	24	4	54	25	3	92	19	0	95	14	1	64	15	0	100
	6 Bellmore-Merrick C S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	6 Bethpage U F S D	31	0	77	25	0	84	28	0	82	21	0	57	22	0	77
	6 Carle Place U F S D	22	0	95	22	0	100	24	0	58	17	0	53	17	0	59
	6 East Meadow U F S D	57	0	44	58	0	95	48	0	96	55	0	76	54	0	85
	6 East Rockaway U F S D	3	14	67	3	14	100	3	10	100	8	11	63	8	11	100
	6 East Williston U F S D	9	0	89	9	0	100	12	0	92	17	0	88	17	0	94
	5 Elmont U F S D	19	1	63	19	0	89	11	1	82	17	0	59	17	0	100
	5 Farmingdale U F S D	70	3	50	70	3	97	54	7	74	46	3	48	47	3	81
	6 Floral Park-Bellrose U F S D	15	9	87	14	9	100	18	7	78	25	4	72	25	4	92

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*High Need District N/RC Category	District Name	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
		#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
County: Nassau																
6	Franklin Square U F S D	23	1	48	25	1	100	21	1	90	22	5	86	22	0	100
3	Freeport U F S D	50	2	22	55	1	69	53	1	21	40	0	60	42	0	79
6	Garden City U F S D	17	0	65	17	0	94	26	2	88	34	4	59	31	4	94
5	Glen Cove City S D	22	0	77	19	0	0	36	0	44	37	0	30	37	0	51
6	Great Neck U F S D	35	4	86	35	4	100	26	3	92	44	0	61	44	0	86
*	3 Hempstead U F S D	28	3	36	27	5	48	21	7	29	33	7	27	38	5	47
6	Herricks U F S D	32	10	59	29	10	100	14	6	93	29	3	86	29	3	97
6	Hewlett-Woodmere U F S D	30	0	47	29	0	100	30	0	70	36	0	64	36	0	89
6	Hicksville U F S D	49	3	73	53	4	98	60	3	78	47	4	53	46	4	91
6	Island Park U F S D	8	0	38	7	0	100	9	0	89	16	0	63	17	0	82
6	Island Trees U F S D	24	0	63	24	0	92	28	0	68	19	0	63	19	0	100
6	Jericho U F S D	20	4	85	20	4	100	14	2	86	16	6	69	15	6	93
5	Lawrence U F S D	52	1	81	53	0	91	35	1	80	36	2	47	36	2	72
6	Levittown U F S D	51	0	76	51	0	98	30	0	100	43	0	72	43	0	95
6	Locust Valley C S D	19	0	42	19	0	95	21	0	81	15	0	47	17	0	82
5	Long Beach City S D	65	2	97	64	3	100	56	1	93	71	0	49	71	0	79
6	Lynbrook U F S D	23	0	70	23	0	100	23	0	87	30	0	57	29	0	93
5	Malverne U F S D	21	3	57	18	3	100	21	0	95	16	0	25	17	0	59
6	Manhasset U F S D	22	0	50	22	0	86	30	0	90	16	0	63	16	0	88
6	Massapequa U F S D	60	12	82	60	12	100	68	15	94	58	23	84	61	20	100
6	Merrick U F S D	32	0	75	33	0	100	41	1	93	30	0	70	28	1	89
6	Mineola U F S D	17	8	59	13	8	100	16	0	50	37	0	68	32	0	94
6	New Hyde Park-Garden City U F S	32	1	50	31	1	90	29	2	100	17	2	59	17	2	71
6	North Bellmore U F S D	60	1	58	61	1	100	42	0	86	35	0	43	34	0	97
6	North Merrick U F S D	16	0	88	16	0	100	17	1	82	18	0	83	19	0	95
6	North Shore C S D	22	0	50	22	0	100	0	0	0	26	0	65	26	0	96
6	Oceanside U F S D	36	1	47	37	0	78	32	3	72	32	4	66	28	4	93
6	Oyster Bay-East Norwich C S D	3	1	67	5	1	100	12	0	100	7	1	43	9	0	89
6	Plainedge U F S D	12	5	67	12	5	83	3	3	67	10	4	40	10	4	90
6	Plainview-Old Bethpage C S D	43	5	79	45	6	96	53	0	85	56	1	75	54	1	85
6	Port Washington U F S D	24	2	79	24	2	100	28	3	93	29	5	41	29	5	83
6	Rockville Centre Public School	45	2	82	45	2	91	28	5	93	27	5	67	27	5	85
*	3 Roosevelt U F S D	24	0	13	26	0	58	0	0	0	32	0	25	43	0	53
6	Roslyn U F S D	19	7	100	24	1	100	25	0	100	15	0	33	15	0	73
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High Need District N/R District Name Category	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
County: Nassau															
6 Seafood U F S D	8	2	50	8	2	88	5	5	80	6	1	100	6	1	100
6 Sewanhaka Central H S District	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6 Syosset C.S.D.	37	6	84	37	6	100	39	3	97	30	0	53	30	0	80
5 Uniondale UFSD	23	10	39	23	10	96	33	10	70	34	11	56	36	9	92
6 Valley Stream C.H.S.D.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6 Valley Stream Hemp# 30 School	18	0	78	18	0	94	21	0	95	17	0	94	18	0	89
6 Valley Stream Hempstead # 13	22	2	59	23	1	83	32	0	84	25	0	52	25	0	88
5 Valley Stream-Hempstead 24 School	20	0	50	21	0	95	15	0	67	12	0	58	12	0	100
6 Wantagh U F S D	22	1	95	22	1	100	18	0	100	30	0	80	30	0	93
6 West Hempstead U F S D	13	0	38	13	0	100	21	1	57	21	0	33	21	0	43
* 3 Westbury U F S D	16	0	63	15	0	87	20	0	70	10	0	40	12	0	50
Total for Nassau County	1490	130	64	1494	123	92	1393	104	81	1473	109	60	1487	96	84
County: NYC Public															
* 1 NYC Schools-Chancellor's Office	7888	1674	24	8361	1012	64	8017	555	55	6580	408	24	6591	112	61
Total for NYC Public County	7888	1674	24	8361	1012	64	8017	555	55	6580	408	24	6591	112	61
County: Niagara															
5 Barker C S D	3	3	33	3	3	100	9	0	33	9	1	22	9	1	67
5 Lewiston-Porter C S D	27	2	52	27	2	70	27	1	96	37	0	43	37	0	73
3 Lockport City S D	42	19	62	40	19	95	40	32	98	38	5	63	37	5	89
5 Newfane C S D	13	1	38	13	1	100	18	0	83	16	0	31	17	0	59
* 3 Niagara Falls City S D	161	7	65	159	7	82	71	9	68	91	4	53	95	4	77
5 Niagara-Wheatfield C S D	27	0	56	27	0	96	34	1	94	35	0	66	34	0	82
5 North Tonawanda City S D	54	3	52	53	3	89	61	0	77	72	0	43	71	0	72
5 Royaltan-Hartland C S D	15	0	67	15	0	100	13	2	54	18	0	33	17	1	100
5 Starpoint C.S.D.	10	1	40	9	1	89	10	4	80	28	8	68	21	8	81
5 Wilson C S D	22	0	32	22	0	77	20	0	70	14	2	86	14	2	100
Total for Niagara County	374	36	57	368	36	86	303	49	79	358	20	52	352	21	78
County: Oneida															
4 Adirondack C S D	22	1	91	22	1	100	20	5	100	24	5	88	25	4	80
4 Camden C S D	37	4	89	36	4	97	40	3	75	49	8	59	46	8	85
5 Clinton C S D	21	1	90	21	1	95	9	0	100	17	0	76	17	0	82
5 Holland Patent C S D	12	0	92	12	0	92	23	0	100	20	0	95	18	0	100

## State Reference Point

*High Need District N/R/C District Name Category	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
County: Oneida															
5 New Hartford C S D	10	0	90	10	0	90	40	0	100	20	0	80	20	0	95
5 New York Mills U F S D	3	0	100	3	0	100	2	0	50	7	0	43	7	0	71
5 Oriskany C S D	10	0	100	10	0	100	15	4	100	8	0	100	8	0	100
4 Remsen C S D	11	5	91	11	5	100	6	0	100	15	4	73	14	5	100
3 Rome City S D	84	8	70	85	8	89	71	8	76	79	4	58	79	4	94
5 Sauquoit Valley C S D	10	0	80	10	0	90	1	0	100	13	4	92	13	4	77
5 Sherrill City S D	21	0	95	21	0	100	12	0	100	29	0	90	29	0	90
* 3 Utica City Schools	73	0	64	73	0	82	88	0	60	79	0	38	76	0	62
5 Waterville C S D	18	2	67	17	3	94	6	3	50	6	2	33	6	2	67
5 Westmoreland C S D	14	0	64	14	0	86	7	0	71	12	0	50	12	0	67
5 Whitesboro C S D	32	3	88	0	0	0	40	4	100	47	0	68	47	0	85
Total for Oneida County	378	24	79	345	22	91	380	27	82	425	27	64	417	27	83
County: Onondaga															
5 Baldwinsville C S D	67	0	54	76	0	99	79	0	87	57	0	46	58	0	76
5 East Syracuse-Minoa C S D	38	2	55	35	2	97	60	0	93	51	4	63	51	4	88
5 Fabius-Pompey C S D	7	0	100	7	0	100	5	0	100	10	0	60	10	0	80
6 Fayetteville-Manlius C S D	25	3	88	25	4	92	28	6	96	26	5	85	25	5	100
5 Jamesville-Dewitt C S D	21	0	76	21	0	100	25	0	84	31	0	71	31	0	94
5 Jordan Elbridge C S D	9	0	78	9	0	78	18	0	89	25	0	56	24	0	88
5 La Fayette C S D	12	0	58	12	0	83	17	0	65	17	0	53	17	0	88
5 Liverpool C S D	85	0	93	87	0	100	88	0	95	111	0	78	109	0	95
5 Lyncourt U F S D	8	0	88	8	0	100	5	0	40	6	0	67	6	0	67
5 Marcellus C S D	17	5	82	17	4	100	21	1	71	21	0	67	21	0	81
5 North Syracuse C S D	86	0	88	89	0	99	108	3	80	91	0	58	91	0	79
5 Onondaga C S D	11	0	73	11	0	100	14	0	79	12	0	75	10	0	90
5 Skaneateles C S D	11	0	91	12	0	100	5	0	100	10	3	70	10	3	90
5 Solway U F S D	6	7	83	6	7	100	4	0	75	10	5	70	11	5	55
* 2 Syracuse City S D	200	0	3	222	0	69	340	0	68	198	0	11	204	0	56
5 Tully C.S.D.	2	0	50	2	0	50	10	3	60	6	1	50	6	1	83
5 West Genesee C S D	18	0	72	27	0	96	29	0	76	38	0	58	37	0	84
6 Westhill C S D	22	1	95	22	1	100	23	0	100	14	0	86	17	0	88
Total for Onondaga County	645	18	55	688	18	88	879	13	79	734	18	51	738	18	78

## State Reference Point

*High Need District N/R/C Category	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
County: Ontario															
5 Canandaigua City S D	30	15	77	48	6	92	0	0	0	48	5	81	47	5	87
5 East Bloomfield C S D	16	0	100	16	0	100	16	0	81	15	0	53	15	0	87
4 Geneva City S D	29	11	66	30	12	97	30	12	93	20	16	55	21	16	81
5 Gorham-Middlesex C S D	17	0	100	17	0	100	17	1	82	17	0	76	17	0	71
5 Honeoye C S D	6	4	33	10	0	100	12	0	92	9	0	33	9	0	67
5 Manchester-Shortsville C S D	9	1	78	11	1	64	16	2	63	28	2	61	25	3	88
5 Naples C S D	8	0	100	7	0	100	20	0	100	15	0	93	15	0	93
5 Phelps-Clifton Springs C S D	29	1	55	29	1	100	29	0	93	25	0	72	25	0	72
5 Victor C.S.D.	29	0	45	29	0	93	27	0	56	44	0	77	44	0	93
Total for Ontario County	173	32	70	197	20	94	167	15	83	221	23	71	218	24	84
County: Orange															
5 Chester U F S D	12	0	83	12	0	83	10	4	60	7	0	57	7	0	57
5 Cornwall C S D	19	0	58	16	0	100	23	0	61	19	0	63	19	0	74
5 Florida U F S D	5	0	80	5	0	100	9	0	56	6	0	83	6	0	50
5 Goshen C S D	19	0	37	19	0	89	22	0	55	22	0	32	21	0	62
5 Greenwood Lake U F S D	6	0	33	6	0	67	9	0	67	17	1	53	16	1	69
5 Highland Falls C S D	13	0	69	13	0	77	11	0	82	7	0	43	7	0	71
6 Kiryas Joel Village UFSD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
* 3 Middletown City S D	52	0	56	48	0	79	72	0	81	52	0	62	54	0	74
5 Minisink Valley C S D	29	0	24	29	0	90	0	0	0	28	0	29	28	0	71
5 Monroe-Woodbury C S D	43	0	58	43	0	98	68	0	65	59	0	61	59	0	85
* 3 Newburgh City S D	105	20	47	111	22	86	118	26	64	105	33	42	104	35	65
5 Pine Bush C S D	60	0	83	62	0	92	65	0	88	65	0	52	65	0	69
4 Port Jervis City S D	31	0	48	31	0	68	27	0	48	33	0	45	38	0	79
6 Tuxedo U F S D	1	0	0	1	0	100	3	0	100	1	0	0	2	0	50
5 Valley C.S.D.Montgomery	57	0	54	55	0	98	66	0	47	59	0	49	57	0	67
5 Warwick Valley C S D	9	0	100	9	0	100	24	0	71	31	1	45	29	0	72
5 Washingtonville C S D	37	0	51	37	0	84	51	0	78	37	0	41	36	0	61
Total for Orange County	498	20	56	497	22	88	578	30	68	548	35	49	548	36	70
County: Orleans															
4 Albion C S D	0	5	0	15	5	100	27	3	93	0	3	0	21	3	62
5 Holley C S D	13	0	31	15	0	100	25	0	56	26	3	46	24	3	75
5 Kendall C S D	28	0	79	28	0	96	0	0	0	25	0	48	25	0	96

= State Reference Point

*High Need District N/R/C District Name Category	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
County: Orleans															
4 Lyndonville C S D	3	0	67	3	0	67	6	0	50	6	0	67	6	0	83
4 Medina C S D	6	0	0	6	0	100	0	0	0	27	4	19	26	4	46
Total for Orleans County	50	5	56	67	5	97	58	3	72	84	10	39	102	10	71
County: Oswego															
4 Altmar Parish-Williamstown C S D	15	0	73	15	0	93	21	0	90	19	0	42	18	0	72
5 Central Square C S D	39	0	49	41	0	98	49	0	86	47	0	34	46	0	89
3 Fulton City S D	37	0	89	37	0	100	39	4	92	37	1	76	37	1	92
4 Hannibal C S D	18	0	83	19	0	100	23	0	48	21	0	71	21	0	95
5 Mexico C S D	23	0	74	23	0	100	24	0	83	19	0	53	16	0	81
5 Oswego City S D	36	4	58	37	2	92	48	4	90	39	1	44	36	4	78
5 Phoenix C S D	39	6	62	39	6	100	40	13	85	38	0	58	37	0	89
4 Pulaski C S D	15	0	20	15	0	67	19	0	74	11	0	45	11	0	91
4 Sandy Creek C S D	10	2	80	10	2	100	4	2	100	14	1	43	14	1	86
Total for Oswego County	232	12	65	236	10	96	267	23	84	245	3	52	236	6	86
County: Otsego															
4 Cherry Valley-Springfield C S D	2	6	100	5	3	100	7	4	100	9	1	22	8	1	75
5 Cooperstown C S D	6	4	83	8	2	88	8	4	88	12	2	75	12	2	92
4 Edmeston C S D	7	0	100	7	0	100	6	0	50	3	0	67	3	0	100
4 Gilbertsville- Mount Upton C S D	7	0	71	7	0	100	10	0	100	5	2	80	5	2	100
5 Laurens C S D	1	6	100	1	6	100	3	5	33	6	1	50	5	1	100
5 Milford CSD	3	1	67	3	1	100	8	0	63	4	1	75	5	0	80
5 Morris C S D	0	3	0	0	3	0	0	3	0	3	2	67	3	2	100
5 Oneonta City S D	27	2	52	26	3	100	0	4	0	19	5	84	19	5	100
4 Otego-Unadilla C S D	16	0	75	16	0	100	0	0	0	14	0	50	14	0	86
4 Richfield Springs C S D	8	0	50	8	0	100	8	1	13	9	0	67	9	0	89
4 Schenectus C S D	5	0	60	5	0	100	7	0	100	5	0	60	5	0	40
4 Worcester C S D	4	0	25	4	0	100	5	0	0	1	0	100	1	0	100
Total for Otsego County	86	22	65	90	18	99	62	21	66	90	14	64	89	13	89
County: Putnam															
6 Brewster C S D	53	0	74	46	0	98	22	14	91	28	6	75	24	4	96
5 Carmel C S D	38	0	45	38	0	87	41	0	78	40	0	58	46	0	76
6 Garrison U F S D	7	0	29	7	0	86	5	0	80	8	0	63	8	0	88

N/RC Category	High Need District	District Name	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
			#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
<b>County: Putnam</b>																	
	5	Haldane C S D	5	0	40	5	0	80	8	0	75	12	0	17	12	0	67
	54	Mahopac C S D	54	0	44	54	0	98	39	0	82	43	0	79	43	0	88
	17	Putnam Valley C S D	17	0	35	17	0	100	33	0	82	25	0	64	25	0	76
	174	Total for Putnam County	174	0	52	167	0	95	148	14	82	156	6	65	158	4	82
<b>County: Rensselaer</b>																	
	0	5 Averill Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	35	5 Averill Park C S D	35	1	97	33	1	94	28	0	54	40	3	65	40	3	78
	7	5 Berlin C S D	7	2	86	8	2	100	6	4	17	11	1	27	19	1	63
	24	5 Brunswick C S D	24	2	58	24	2	100	19	3	95	14	1	43	14	1	64
	0	5 Brunswick Comm S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	21	5 East Greenbush C S D	21	2	86	22	2	91	31	0	65	38	0	42	38	0	95
	2	5 Hoosic Valley C S D	2	0	100	2	0	100	4	1	75	3	0	33	3	0	100
	7	5 Hoosick Falls C S D	7	8	71	11	4	100	10	0	100	12	0	58	11	1	82
	26	5 Lansingburgh C S D	26	5	54	22	9	100	28	8	75	18	14	78	27	11	93
	0	5 North Greenbush Comm S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	9	* 3 Rensselaer City S D	9	0	100	9	0	89	15	1	40	26	0	23	27	0	67
	8	5 Schodack C S D	8	1	100	8	1	100	10	0	90	10	0	70	12	0	92
	23	* 3 Troy City S D	23	0	57	30	0	100	34	0	91	39	0	59	40	0	68
	2	5 Wyanetskill U F S D	2	0	100	2	0	100	8	0	63	6	0	100	6	0	100
	164	Total for Rensselaer County	164	21	76	171	21	97	193	17	72	217	19	53	237	17	79
<b>County: Rockland</b>																	
	79	6 Clarkstown C S D	79	0	65	76	0	99	115	0	81	98	0	55	81	0	84
	64	5 East Ramapo C S D (Spring Valley)	64	0	22	57	0	95	71	0	55	88	2	30	87	2	62
	65	5 Haverstraw-Stony Point C S D	65	0	69	73	0	92	86	0	55	89	0	44	85	0	66
	12	6 Manuet U F S D	12	0	83	12	0	100	0	0	0	26	1	69	24	1	79
	27	5 Nyack U F S D	27	0	11	26	0	73	24	0	46	27	0	22	27	0	56
	32	6 Pearl River U F S D	32	1	78	32	1	97	0	0	0	22	2	77	22	2	91
	32	6 Ramapo C S D (Suffern)	32	0	41	32	0	91	5	0	20	25	0	64	25	0	88
	0	6 South Orangetown C S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	311	Total for Rockland County	311	1	52	308	1	93	301	0	63	375	5	47	351	5	72

*High Need District N/RC Category	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
County: St Lawrence															
4 Brasher Falls C S D	9	1	89	9	0	100	5	3	100	11	3	73	11	3	100
4 Canton C S D	26	4	88	26	4	92	0	0	0	16	0	69	16	0	69
* 4 Clifton-Fine C S D	2	0	50	2	0	100	4	0	100	7	0	57	5	1	100
5 Colton-Pierrepont C S D	2	0	100	2	0	100	6	0	17	1	0	0	1	0	100
4 Edwards-Rnox Central School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 Gouverneur C S D	26	0	69	26	1	85	12	0	83	24	0	46	24	0	67
4 Hammond C S D	3	3	33	1	5	100	2	1	100	0	0	0	0	0	0
4 Hermon-Dekalb C S D	4	0	100	4	0	100	5	0	100	1	0	100	1	0	100
4 Heuvelton C S D	8	0	100	8	0	100	2	0	100	1	0	0	1	0	0
4 Lisbon C S D	4	3	25	6	2	67	10	0	80	11	1	18	11	1	73
4 Madrid-Waddington C S D	8	2	50	9	0	100	4	4	50	4	4	100	5	3	100
4 Massena C S D	16	7	88	23	4	100	13	9	62	27	1	85	29	1	93
4 Morristown C S D	1	2	100	1	2	100	2	2	100	4	0	100	4	0	100
4 Norwood-Norfolk C S D	11	0	91	11	0	100	1	0	100	9	0	56	9	0	67
3 Ogdensburg City S D	33	6	88	33	6	94	31	2	97	29	1	83	31	1	94
4 Parishville-Hopkinton C S D	3	0	67	3	0	100	5	0	60	5	0	100	5	0	80
4 Potsdam C S D	10	0	100	10	0	100	19	0	53	23	2	61	22	1	64
Total for St Lawrence County	166	28	82	174	24	94	121	21	77	173	12	67	175	11	81
County: Saratoga															
5 Ballston Spa C S D	36	0	39	30	0	83	43	3	47	48	0	38	48	0	77
5 Burnt Hills-Ballston Lake C S D	6	0	67	22	0	95	25	0	96	14	0	86	24	0	83
5 Corinth C S D	0	0	0	0	0	0	14	0	43	16	0	25	18	0	83
5 Edinburg Comm School	7	0	86	7	0	100	2	0	100	3	0	100	3	0	100
5 Galway C S D	12	0	33	12	0	75	7	0	57	17	0	65	16	0	88
5 Mechanicville City S D	14	0	43	13	0	85	11	0	55	18	0	33	15	0	53
5 Saratoga Springs City S D	72	1	72	75	0	89	70	0	96	82	0	51	82	0	72
5 Schuylerville C S D	21	0	81	21	0	95	15	0	40	24	2	67	24	2	79
5 Shenendehowa C S D	43	0	70	60	0	93	49	0	88	67	0	42	66	0	82
5 South Glens Falls C S D	28	1	71	28	1	75	25	0	96	27	0	59	29	0	76
5 Stillwater C S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5 Waterford-Halfmoon U F S D	9	1	67	13	0	100	12	0	83	7	2	57	7	2	86
Total for Saratoga County	248	3	64	281	1	89	273	3	78	323	4	50	332	4	77

High Need District N/RC District Name Category	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
<b>County: Schenectady</b>															
5 Duaneburg C S D	6	0	83	6	0	100	3	0	100	9	0	67	9	0	89
6 Niskayuna C S D	25	5	48	25	5	96	22	1	82	26	4	69	28	4	86
5 Rotterdam-Mohonasen C S D	8	0	50	8	0	75	0	0	0	28	0	29	29	0	69
5 Schalmont C S D	30	0	63	26	0	100	23	0	61	23	0	52	18	0	89
* 3 Schenectady City S D	124	0	65	124	0	89	67	8	79	82	19	29	82	19	70
5 Scotia-Glenville C S D	14	0	79	14	0	100	20	0	65	15	0	47	15	0	80
Total for Schenectady County	207	5	64	203	5	92	135	9	75	183	23	41	181	23	76
<b>County: Schoharie</b>															
4 Cobleskill-Richmondville C S D	30	0	30	30	0	83	26	0	65	33	0	39	32	0	78
4 Gilboa Conesville Central School	8	0	38	8	0	100	8	0	100	7	0	100	7	0	86
4 Jefferson C S D	4	0	75	4	0	100	0	0	0	7	0	29	7	0	86
4 Middleburgh C S D	12	0	67	12	0	92	13	0	69	16	1	50	15	1	93
5 Schoharie C S D	22	0	68	20	0	95	25	0	28	19	0	42	20	0	65
5 Sharon Springs C S D	8	0	88	8	0	100	4	0	50	6	0	67	6	0	100
Total for Schoharie County	84	0	54	82	0	91	76	0	57	88	1	48	87	1	80
<b>County: Schuyler</b>															
5 Odesa-Montour C S D	5	0	80	6	0	100	5	0	60	4	0	75	4	0	100
4 Watkins Glen C S D	1	0	100	1	0	100	8	0	100	12	0	83	12	0	100
Total for Schuyler County	6	0	83	7	0	100	13	0	85	16	0	81	16	0	100
<b>County: Seneca</b>															
5 Romulus C S D	7	1	71	6	2	100	10	2	40	13	0	31	13	0	77
5 Seneca Falls C S D	21	2	48	21	2	95	0	0	0	13	0	85	13	0	92
5 South Seneca C S D	16	2	75	16	2	94	0	0	0	19	3	79	19	3	89
5 Waterloo C S D	22	2	64	22	2	95	14	0	86	10	2	90	10	2	90
Total for Seneca County	66	7	62	65	8	95	24	2	67	55	5	71	55	5	87
<b>County: Steuben</b>															
* 4 Addison C S D	8	2	88	8	2	100	15	3	93	33	7	58	24	7	67
5 Arkport C S D	2	0	50	2	0	100	4	0	100	5	0	80	5	0	80
4 Avoca C S D	0	1	0	0	1	0	4	4	50	4	4	100	4	4	100
4 Bath C S D	11	2	55	12	1	92	13	0	77	18	0	61	18	0	83
4 Bradford C S D	3	2	67	3	2	67	4	0	100	2	0	50	2	0	100
4 Campbell-Savonia C.S.D.	15	1	100	14	1	100	24	0	96	21	0	86	22	0	86

*High Need District N/R/C District Name Category	Grade 3 Reading #Tested Above SRP #Exempt	Grade 3 Math #Tested Above SRP #Exempt	Grade 5 Writing #Tested Above SRP #Exempt	Grade 6 Reading #Tested Above SRP #Exempt	Grade 6 Math #Tested Above SRP #Exempt
<b>County: Steuben</b>					
4 Canisteo C S D	11	0	18	11	0
5 Corning City S D	3	0	100	2	0
4 Greenwood C S D	1	0	100	1	0
4 Hammondsport C S D	1	0	100	2	0
4 Hornell City S D	17	5	41	3	0
* 4 Jasper-Troupsburg C S D	4	0	75	3	0
4 Prattsburg C S D	6	0	67	0	0
5 Wayland-Cohocton C.S.D.	25	0	76	34	0
<b>Total for Steuben County</b>	<b>107</b>	<b>13</b>	<b>66</b>	<b>151</b>	<b>13</b>
<b>County: Suffolk</b>					
6 Amagansett U F S D	2	0	0	3	0
5 Amityville U F S D	31	0	35	21	0
6 Babylon U F S D	15	0	80	18	0
5 Bay Shore U F S D	64	4	58	52	8
6 Bayport-Blue Point U F S D	24	2	54	31	0
* 3 Brentwood U F S D	198	0	35	201	0
6 Bridgehampton U F S D	0	0	0	2	0
5 Brookhaven-Consewogue U F S D	33	0	33	43	0
5 Center Moriches U F S D	5	0	0	11	0
* 3 Central Islip U F S D	40	0	75	31	0
6 Cold Spring Harbor C S D	14	2	57	13	0
6 Commack U F S D	62	0	81	63	0
5 Connetquot C S D	88	1	82	73	2
* 4 Copiague U F S D	36	8	83	37	4
5 Deer Park U F S D	27	0	93	36	0
6 East Hampton U F S D	14	0	64	14	0
5 East Islip U F S D	38	0	68	31	0
5 East Moriches U F S D	6	0	50	10	0
5 East Quogue U F S D	7	0	43	7	0
6 Eastport U F S D	10	0	40	16	0
5 Elwood U F S D	6	0	67	7	0
6 Fire Island U F S D	1	0	100	3	0
6 Fishers Island U F S D	1	0	100	0	0
<b>Total for Suffolk</b>	<b>670</b>	<b>10</b>	<b>671</b>	<b>671</b>	<b>10</b>

## State Reference Point

*High Need District N/RC Category	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
County: Suffolk															
5 Greenport U F S D	2	0	100	2	2	100	11	0	55	9	0	33	8	0	38
6 Half Hollow Hills C S D	92	1	90	92	1	97	87	2	95	100	4	58	98	7	88
5 Hampton Bays U F S D	13	0	46	12	0	100	14	0	64	8	0	63	8	0	100
6 Harborfields C S D	12	8	75	12	8	100	18	11	100	13	11	92	13	11	100
6 Hauppauge U F S D	24	1	63	25	1	100	38	0	89	35	0	60	34	0	100
5 Huntington U F S D	26	0	19	20	0	60	35	1	0	43	1	19	41	0	63
5 Islip U F S D	15	0	27	22	0	95	22	0	27	24	0	54	24	0	71
6 Kings Park C S D	27	0	89	27	0	100	32	0	0	24	0	75	24	0	92
6 Laurel Comm S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5 Lindenhurst U F S D	67	0	78	65	0	98	44	0	100	57	1	32	56	1	64
5 Longwood C S D	117	0	31	115	0	89	100	0	79	103	7	42	127	0	83
6 Mattituck-Cutchogue U F S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6 Mattituck-Cutchogue UFSD	13	0	69	13	0	100	11	0	55	10	0	60	10	0	100
5 Middle Country C S D	184	0	63	184	0	93	175	3	82	161	0	47	158	0	76
5 Miller Place U F S D	27	0	78	27	0	96	26	1	92	26	0	69	25	0	68
6 Montauk U F S D	6	0	17	6	0	100	3	0	0	7	0	57	7	0	86
5 Mount Sinai U F S D	8	0	75	8	0	100	10	0	90	12	0	42	12	0	83
5 New Suffolk Comm S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5 North Babylon U F S D	70	0	49	70	0	94	52	0	83	42	0	33	42	0	69
6 Northport-East Northport U F S D	45	7	80	45	7	100	56	3	95	44	1	77	43	0	95
6 Oysterponds U F S D	1	0	100	1	0	100	1	0	100	2	0	100	2	0	100
5 Patchogue-Medford U F S D	120	0	53	121	0	83	67	0	81	137	0	47	140	0	79
6 Port Jefferson U F S D	14	0	71	14	0	100	11	0	73	30	0	50	30	0	93
6 Quogue U F S D	1	2	100	1	2	100	1	0	100	3	1	67	3	1	100
6 Rensselaer-Speonk U F S D	1	0	100	1	0	100	4	0	100	3	0	100	3	0	100
5 Riverhead C S D	38	0	39	28	18	96	38	0	58	45	0	29	45	0	62
5 Rocky Point U F S D	16	0	31	16	0	100	0	0	0	8	0	38	7	0	100
5 Sachem C S D	152	22	68	151	22	96	169	21	91	160	21	74	162	22	88
6 Sag Harbor U F S D	12	0	75	12	0	100	13	0	69	15	0	40	15	0	73
5 Sagaponack Comm S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5 Sayville U F S D	40	5	83	42	5	98	35	1	77	37	3	81	38	2	95
6 Shelter Island U F S D	4	0	50	2	0	100	2	0	100	1	0	100	1	0	100
6 Shoreham-Wading River C S D	18	2	50	19	1	100	3	1	100	17	0	71	17	0	94
6 Smithtown C S D	109	1	76	108	0	95	105	0	77	80	1	46	80	1	85

B-1.21

High Need District N/R/C Category	District Name	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
		#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
<b>County: Suffolk</b>																
	3 South Country C S D	57	0	86	55	0	100	53	0	92	23	0	65	23	0	87
	5 South Huntington U F S D	40	1	48	40	5	80	43	1	63	61	0	56	61	2	79
	5 South Manor U F S D	18	0	67	18	0	94	20	0	85	15	0	47	15	0	100
	6 Southampton U F S D	19	0	53	18	0	83	12	0	100	23	0	26	21	0	62
	6 Southold U F S D	2	0	0	2	0	100	3	0	0	7	0	29	7	0	71
	6 Springs U F S D	11	0	82	11	0	100	6	0	83	4	2	25	6	0	100
	6 Three Village Central C S D	71	0	61	70	0	100	60	0	92	45	0	67	43	0	98
	6 Tuckahoe Comm S D	7	0	71	5	0	100	1	0	100	9	0	56	9	0	100
	5 Wainscott Comm S D	1	0	0	1	0	100	0	0	0	0	0	0	0	0	0
	5 West Babylon U F S D	76	0	84	76	0	96	68	2	96	70	0	66	70	0	71
	5 West Islip U F S D	60	0	92	62	0	100	67	0	88	42	0	74	42	0	90
	6 Westhampton Beach U F S D	5	3	100	5	3	100	12	2	92	3	5	100	3	5	100
	3 William Floyd U F S D	102	17	77	102	19	99	102	17	91	74	21	69	75	20	76
	* 3 Wyandanch U F S D	26	0	27	26	0	73	28	0	36	38	1	5	37	1	19
	<b>Total for Suffolk County</b>	<b>2491</b>	<b>87</b>	<b>63</b>	<b>2458</b>	<b>110</b>	<b>92</b>	<b>2381</b>	<b>82</b>	<b>76</b>	<b>2375</b>	<b>95</b>	<b>53</b>	<b>2390</b>	<b>85</b>	<b>78</b>
<b>County: Sullivan</b>																
	4 Delaware Valley C S D	8	0	50	8	0	100	7	0	43	8	0	38	8	0	50
	5 Eldred C S D	8	0	75	8	0	100	2	1	100	11	0	36	11	0	55
	* 4 Fallsburgh C S D	10	1	60	10	1	70	15	0	60	22	1	41	21	1	67
	4 Jeffersonville-Youngsville C S D	4	0	25	4	0	75	13	0	92	7	0	57	7	0	71
	4 Liberty C S D	15	0	13	15	0	100	23	0	87	18	0	33	18	0	72
	4 Livingston Manor C S D	8	0	88	8	0	100	5	0	100	4	0	75	4	0	50
	4 Monticello C S D	46	2	59	46	2	74	62	5	58	52	3	38	52	2	44
	5 Narrowsburg C S D	10	1	40	10	1	90	5	0	60	5	0	60	5	0	100
	5 Roscoe C S D	3	0	100	3	0	100	1	1	100	2	1	100	2	1	100
	5 Tri-Valley C S D	10	0	10	10	0	90	16	0	25	16	0	50	16	0	88
	<b>Total for Sullivan County</b>	<b>122</b>	<b>4</b>	<b>50</b>	<b>122</b>	<b>4</b>	<b>85</b>	<b>149</b>	<b>7</b>	<b>64</b>	<b>145</b>	<b>5</b>	<b>43</b>	<b>144</b>	<b>4</b>	<b>61</b>
<b>County: Tioga</b>																
	4 Candor C S D	13	0	77	13	0	92	11	0	100	9	0	56	9	0	78
	4 Newark Valley C S D	6	5	67	8	3	100	12	3	100	7	1	43	7	1	57
	5 Owego-Apalachin C S D	0	4	0	49	5	96	23	10	100	45	17	96	47	17	91
	4 Spencer-Van Etten C S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	5 Tioga C S D	3	0	100	4	0	100	2	6	100	3	3	67	3	3	75

## State Reference Point

*High Need District N/R/C Category	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
District Name	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
County: Tioga															
4 Waverly C S D	11	0	73	11	0	91	19	0	68	11	0	45	11	0	91
Total for Tioga County	33	9	76	85	8	95	67	19	91	75	21	77	78	21	86
County: Tompkins															
5 Dryden C S D	23	0	43	23	0	87	29	0	52	31	0	58	31	0	81
4 Groton C S D	8	3	88	8	3	100	13	1	62	18	1	89	19	0	84
5 Ithaca City S D	38	0	68	38	0	97	69	0	68	60	0	72	59	0	68
5 Lansing C S D	7	0	57	7	0	100	15	0	80	17	0	53	18	0	67
5 Newfield C S D	9	0	89	9	0	100	20	0	30	20	0	40	20	0	45
5 Trumansburg C S D	20	0	70	20	0	100	17	0	47	17	0	71	17	0	71
Total for Tompkins County	105	3	66	105	3	96	163	1	59	163	1	65	164	0	70
County: Ulster															
* 4 Ellenville C S D	24	0	67	25	0	96	15	0	87	27	0	48	23	0	57
5 Highland C S D	16	0	44	17	0	100	17	0	53	24	0	46	24	0	67
5 Kingston City S D	106	9	75	107	8	95	83	6	93	107	4	61	105	4	84
6 Marlboro C S D	23	0	35	23	0	91	41	0	73	20	0	80	20	0	80
5 New Paltz C S D	14	0	36	14	0	93	15	0	93	9	1	44	9	1	89
5 Onteora C S D	33	0	85	31	0	94	27	0	81	21	0	81	21	0	95
5 Rondout Valley C S D	21	0	67	19	0	100	16	0	75	35	0	34	34	0	68
5 Saugerties C S D	33	0	91	32	0	100	25	0	84	27	0	93	26	0	88
5 Wallkill C S D	34	0	91	33	0	97	42	0	62	42	0	57	42	0	76
Total for Ulster County	304	9	72	301	8	96	281	6	80	312	5	60	304	5	79
County: Warren															
5 Bolton C S D	2	0	100	2	0	100	2	0	100	2	0	50	2	0	50
5 Glens Falls City S D	16	0	75	18	0	78	15	0	67	28	4	36	29	4	62
3 Glens Falls Comm S D	5	0	20	5	0	80	7	0	86	6	0	33	6	0	50
4 Hadley Luzerne C S D	7	0	86	7	0	100	12	0	42	16	0	38	16	0	56
4 Johnsbury C S D	1	0	100	1	0	100	2	0	100	2	0	50	3	0	67
5 Lake George C S D	4	1	0	5	0	100	11	0	91	9	0	89	9	0	100
5 North Warren C S D	10	1	90	10	1	100	13	3	77	10	0	100	9	1	100
5 Queensbury U F S D	28	5	61	28	5	96	31	0	48	27	0	52	25	0	84
4 Warrensburg C S D	11	0	91	14	0	93	10	1	80	13	7	46	13	7	92
Total for Warren County	84	7	69	90	6	92	103	4	66	113	11	51	112	12	75

*High Need District N/R/C Category	District Name	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
		#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
County: Washington																
	5 Argyle C S D	14	0	79	14	0	100	8	0	38	8	0	50	7	0	57
	5 Cambridge C S D	10	1	90	10	1	100	14	2	100	20	2	50	18	2	89
	5 Fort Ann C S D	6	0	67	5	0	100	5	0	60	7	0	71	7	0	100
	3 Fort Edward U F S D	5	0	40	5	0	100	6	0	67	4	0	100	4	0	100
	4 Granville C S D	5	13	60	8	9	88	12	9	100	23	12	91	25	10	100
	5 Greenwich C S D	3	2	33	3	2	100	12	0	92	12	1	50	13	1	77
	5 Hartford C S D	4	0	50	4	0	100	7	0	14	10	3	60	9	0	56
	5 Hudson Falls C S D	23	10	91	25	10	88	23	9	100	29	10	83	26	11	100
	5 Putnam C S D	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	5 Salem C S D	14	0	100	13	0	100	5	3	100	4	0	100	4	0	100
	4 Whitehall C S D	11	1	100	11	1	100	12	2	75	11	2	27	11	2	91
	Total for Washington County	95	27	82	98	23	96	104	25	82	128	30	68	124	26	90
County: Wayne																
	5 Clyde-Savannah C S D	24	1	96	24	1	100	28	2	68	16	0	56	16	0	75
	5 Gananda C S D	8	1	25	8	1	88	6	3	17	15	3	60	17	3	94
	4 Lyons C S D	12	9	83	12	9	100	21	3	100	21	6	52	21	6	90
	5 Marion C S D	8	0	75	8	0	100	9	0	100	13	0	69	13	0	77
	5 Newark C S D	41	0	76	41	0	95	43	0	63	40	0	68	39	0	82
	4 North Rose-Wolcott C S D	29	0	24	30	0	63	26	0	54	32	0	19	32	0	63
	5 Palmyra-Macedon C S D	14	0	71	14	0	100	31	3	68	51	0	41	51	0	78
	4 Red Creek C S D	11	5	91	11	5	100	8	11	88	8	5	38	8	5	75
	4 Sodus C S D	26	0	38	26	0	96	28	0	54	18	0	44	18	0	83
	5 Wayne C S D	29	3	59	30	3	87	27	4	81	40	1	70	41	1	83
	5 Williamson C S D	17	0	82	19	0	84	22	0	82	20	0	70	20	0	90
	Total for Wayne County	219	19	64	223	19	90	249	26	70	274	15	53	276	15	80
County: Westchester																
	6 Ardsley U F S D	10	14	90	12	12	100	22	1	95	19	0	84	19	0	95
	6 Bedford C S D	22	0	32	22	0	91	37	0	73	40	0	50	37	0	68
	6 Blind Brook-Rye U F S D	9	0	89	9	0	100	0	0	0	8	0	100	8	0	100
	6 Briarcliff Manor U F S D	5	0	20	5	0	100	10	0	80	11	0	73	11	0	100
	6 Bronxville U F S D	14	1	86	15	0	100	19	0	84	17	1	82	17	1	94
	6 Byram Hills C S D	35	0	86	35	0	100	20	0	100	35	0	100	26	0	96
	6 Chappaqua C S D	38	0	87	38	0	100	32	0	88	32	0	94	27	0	96

*High Need District N/R District Name Category	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
County: Westchester															
6 Croton-Harmon U F S D	9	1	78	9	1	100	15	1	73	12	0	33	12	0	75
6 Dobbs Ferry U F S D	11	2	100	12	1	100	10	1	100	11	0	73	11	0	82
6 Eastchester U F S D	11	0	73	17	0	100	23	0	74	25	0	60	25	0	60
6 Edgemont U F S D	16	0	75	17	0	100	11	0	91	16	0	88	16	0	100
6 Elmsford U F S D	11	0	45	11	0	100	1	0	100	11	0	82	12	0	92
5 Greenburgh C S D	14	0	43	15	4	93	22	0	59	27	0	37	27	3	70
6 Harrison C S D	29	0	55	30	0	90	0	0	0	35	4	80	36	0	92
6 Hastings-On-Hudson U F S D	10	1	90	11	0	91	15	0	87	10	2	80	10	2	90
6 Hendrick Hudson C S D	28	0	68	23	1	100	26	0	100	29	0	55	29	0	79
6 Irvington U F S D	8	0	63	6	0	67	5	0	80	10	0	20	10	0	80
6 Katonah-Lewisboro U F S D	22	0	59	23	0	91	29	0	72	31	0	81	31	0	90
5 Lakeland C S D	46	0	54	46	0	100	49	0	78	51	0	59	50	0	80
6 Mamaroneck U F S D	41	3	88	41	3	98	59	1	90	42	2	67	50	2	82
6 Mount Pleasant C S D	22	0	77	22	0	100	21	0	57	20	0	55	20	0	90
* 3 Mount Vernon City S D	47	6	32	42	5	71	53	17	79	77	11	35	73	7	68
5 New Rochelle City S D	75	0	36	76	0	78	89	0	84	76	0	30	69	0	68
6 North Salem C S D	12	0	92	13	0	100	11	0	100	13	0	92	14	0	100
5 Ossining U F S D	23	5	30	23	5	74	28	5	36	32	2	22	31	2	52
3 Peekskill City S D	32	1	41	32	1	88	34	0	56	33	7	15	33	4	61
6 Pelham U F S D	17	0	65	17	0	100	23	0	96	15	0	60	15	0	73
6 Pleasantville U F S D	23	0	87	23	0	100	21	0	76	22	0	91	22	0	91
6 Pocantico Hills C S D	7	0	29	7	0	100	6	0	83	6	0	67	6	0	83
* 5 Port Chester-Rye U F S D	27	0	89	42	0	98	30	0	83	35	0	37	35	0	74
6 Rye City S D	38	0	50	40	0	75	0	0	0	20	0	15	25	0	76
6 Rye Neck U F S D	11	0	27	11	0	100	10	0	70	12	0	42	12	0	58
6 Scarsdale U F S D	17	0	94	17	0	100	14	6	100	19	0	84	19	0	89
6 Somers C S D	22	0	27	22	0	95	29	0	83	23	0	70	23	0	100
* 5 Tarrytown UFSD	9	0	89	10	0	100	12	8	8	20	0	5	20	0	40
5 Tuckahoe U F S D	9	0	78	9	0	100	3	0	100	9	0	0	9	0	78
6 Valhalla UFSD	8	0	100	8	0	100	0	0	0	15	0	27	7	2	86
5 White Plains City S D	26	1	81	36	1	83	44	1	61	57	2	51	58	2	67
* 2 Yonkers City S D	132	30	35	143	18	67	165	26	64	194	35	27	213	26	58
6 Yorktown C S D	31	0	55	39	0	92	36	0	94	45	0	51	45	0	76

State Reference Point

*High Need District N/RC Category	District Name	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
		#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
Total for Westchester County		977	65	58	1029	52	88	1034	67	76	1215	66	50	1213	51	74
County: Wyoming																
5 Attica C S D		13	3	54	16	0	100	19	0	79	11	1	64	11	1	82
5 Letchworth C S D		14	3	93	14	3	93	25	1	80	14	0	64	14	0	86
5 Perry C S D		14	0	93	14	0	100	18	0	83	12	0	67	12	0	92
5 Warsaw C S D		20	4	100	20	4	100	8	8	88	36	0	83	39	0	69
5 Wyoming C S D		6	0	67	6	0	67	3	0	67	7	0	71	8	0	63
Total for Wyoming County		67	10	85	70	7	96	73	9	81	80	1	74	84	1	76
County: Yates																
4 Dundee C S D		1	2	100	1	2	100	3	3	100	8	2	63	8	2	63
4 Penn Yan C S D		25	28	40	20	20	90	28	4	71	53	16	36	27	16	70
Total for Yates County		26	30	42	21	22	90	31	7	74	61	18	39	35	18	69

**PUPIL EVALUATION PROGRAM (PEP) TESTS  
PERFORMANCE OF STUDENTS WITH DISABILITIES  
1996-97**

SRP= State Reference Point

NA = Data were not available at the time of publication

Group	Grade 3 Reading			Grade 3 Math			Grade 5 Writing			Grade 6 Reading			Grade 6 Math		
	#T	Tested	Above SRP	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt	#Tested	Above SRP	#Exempt
<b>REFERENCE GROUP SUMMARIES (DATA FROM REFERENCE GROUP FILE)</b>															
New York City	7888	1674	24.4	8361	1012	63.5	8017	555	55.0	6580	408	23.5	6591	112	61.3
Large Four Cities	1078	83	37.2	1118	71	81.1	1225	52	65.9	1053	88	34.9	1061	79	64.9
Other Cities	2357	NA	60.8	2431	NA	87.6	2262	NA	75.2	2437	NA	50.9	2445	NA	74.3
Suburban Districts	9634	NA	63.5	9893	NA	93.4	10347	NA	76.9	10969	NA	58.5	11102	NA	81.3
Rural Districts	1728	NA	67.7	1771	NA	94.2	1891	NA	70.4	2084	NA	60.1	2049	NA	78.4
Total Public (not including New York City or Large Four Cities)	13719	1276	63.6	14095	1161	92.5	14500	1186	75.8	15490	1030	57.5	15596	973	79.8
Total Public (not including New York City)	14797	1359	61.7	15213	1232	91.7	15725	1238	75.0	16543	1118	56.1	16657	1052	78.9
Total State (Public)	22685	3033	48.7	23574	2244	81.7	23742	1793	68.2	23123	1526	46.8	23248	1164	73.9
Total State (Public and Non-Public)	23296	3102	48.4	24178	2310	81.5	24422	1860	67.8	23947	1617	46.6	24059	1253	73.5

**NEED/RESOURCE CAPACITY (N/RC) CATEGORIES\* (DATA FROM UPDATED FILE)**

New York City	7888	1674	24.4	8361	1012	63.5	8017	555	55.0	6580	408	23.5	6591	112	61.3
Large Four Cities	1078	83	37.2	1118	71	81.1	1225	52	65.9	1053	88	34.9	1061	79	64.9
Urban/Suburban High N/RC	1941	276	55.1	1969	258	85.4	1847	270	68.9	1772	179	45.8	1807	169	69.3
Rural High N/RC	1694	280	63.8	1738	241	91.7	1851	263	70.7	2041	217	56.4	2023	206	77.7
Average N/RC	7382	535	63.9	7545	494	93.2	7947	511	75.9	8783	471	57.1	8787	450	79.7
Low N/RC	2880	185	67.6	2887	168	95.7	2866	143	83.3	3044	163	66.0	2991	149	88.0

**45 HIGH NEED SCHOOL DISTRICTS\* (DATA FROM UPDATED FILE)**

45 High Need School Districts	10450	1955	29.7	10986	1266	68.1	10639	804	57.6	9115	643	27.6	9158	328	62.1
Other than 45 High Need Districts	12413	1078	64.7	12632	978	93.5	13114	990	76.9	14158	883	59.3	14102	837	81.5

\*See page VI.3 and VI.4 for definition of N/RC categories and list of 45 high need districts and their selection criteria.

B-1.27

**APPENDIX B-2**  
**Participation and Performance of Students with Disabilities on Regents Competency Tests (RCT)**  
**1996-97**

Please note, comparison data (Reference Group Summaries) are provided at the end of this appendix to facilitate comparison with appropriate similar groups of school districts. Reference groups include, New York City, large four cities (Buffalo, Rochester, Syracuse, and Yonkers), other cities, suburban and rural districts (as defined in the decennial census). Other reference groups include the Need/Resource Capacity (N/RC) categories (see definition of these categories on page VI.3). Each school district's N/RC category is listed below using the following codes: 1- New York City; 2- Large Four Cities; 3- Urban/Suburban High N/RC; 4- Rural High N/RC; 5- Average N/RC; 6- Low N/RC. Additionally, data are presented for the 45 High Need Districts and the rest of the school districts (see list of the 45 High Need Districts and their selection criteria on page VI.4). The 45 High Need Districts are asterisked (\*) below.

#High Need District N/RC District Name Category	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
<b>County: Albany</b>						
* 3 Albany CSD	17 59	23 39	71 30	34 21	25 56	67 43
5 Berne-Knox-Westerlo C S D	2 50	2 100	10 100	5 80	3 100	9 89
6 Bethlehem C S D	21 76	18 83	31 90	23 65	14 71	37 95
3 Cohoes City S D	4 100	3 100	15 80	8 63	4 75	19 68
5 Green Island U F S D	5 100	5 100	2 100	2 100	5 40	2 50
5 Guilderland C S D	4 50	25 84	24 79	0 0	0 0	36 89
5 Maplewood C S D	0 0	0 0	0 0	0 0	0 0	0 0
6 Menands U F S D	0 0	0 0	0 0	0 0	0 0	0 0
6 North Colonie C S D	8 88	18 78	43 86	22 45	28 50	6 0
5 Ravena-Coeymans-Selkirk C S D	10 80	12 67	20 80	14 50	7 100	19 63
5 South Colonie C S D	14 57	41 71	56 79	40 58	9 56	46 72
6 Voorheesville Central School	1 100	1 100	8 88	2 100	2 100	9 100
* 3 Watervliet City S D	0 0	3 33	1 0	2 50	2 0	5 100
<b>Total for Albany County</b>	<b>86 72</b>	<b>151 72</b>	<b>281 70</b>	<b>152 50</b>	<b>99 61</b>	<b>255 69</b>
<b>County: Allegany</b>						
5 Alfred-Almond C S D	0 0	0 0	5 60	1 0	13 92	6 67
4 Andover C S D	2 50	2 50	6 67	10 30	4 25	7 43
4 Genesee Valley CSD	4 50	4 50	8 100	4 25	4 75	5 100
4 Belfast C S D	2 100	2 100	1 0	0 0	1 100	1 0
4 Bolivar-Richburg C.S.D.	1 100	1 0	8 25	2 100	1 100	9 33

Need District District Name Category	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
County: Allegany						
5 Canaseraga C S D	0	0	0	0	0	1
4 Cuba-Rushford C S D	5	60	6	50	2	15
4 Fillmore C S D	4	100	4	0	0	5
* 4 Friendship C S D	1	100	4	75	2	4
* 4 Scio C S D	2	100	3	33	1	4
4 Wellsville C S D	3	100	8	63	7	11
4 Whitesville C S D	4	100	11	45	2	5
Total for Allegany County	28	82	64	53	37	73
County: Broome						
* 3 Binghamton City S D	3	67	47	30	17	20
5 Chenango Forks C S D	10	90	20	75	10	20
5 Chenango Valley C S D	9	100	4	100	16	8
4 Deposit C S D	1	100	6	67	1	5
4 Harpursville C S D	1	100	8	25	4	7
5 Johnson City C S D	8	100	36	75	10	33
5 Maine-Endwell C S D	2	100	12	67	6	8
5 Susquehanna Valley C.S.D.	1	100	8	13	3	1
5 Union-Endicott C.S.D.	17	71	50	46	14	34
5 Vestal C.S.D.	11	82	9	89	5	9
4 Whitney Point C S D	10	90	24	25	19	18
5 Windsor C S D	0	0	13	85	9	15
Total for Broome County	73	86	245	50	114	178
County: Cattaraugus						
5 Allegany-Limestone CSD	8	88	12	42	5	8
4 Cattaraugus C S D	0	0	4	100	0	2
5 Ellicottville C S D	5	100	3	100	7	9

County	Need District District Name	READING		WRITING		MATH		GLOBAL STUDIES		U.S. HISTORY/GOVT.		SCIENCE	
		#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing

## County: Cattaraugus

* 4 Franklinville C S D	1	100	7	100	11	64	0	0	0	0	0	8	75
4 Gowanda C S D	10	70	9	78	16	31	13	38	10	80	6	67	
4 Hinsdale C S D	4	75	5	80	4	0	2	50	3	33	6	50	
4 Little Valley C S D	6	17	6	17	4	25	0	0	6	17	2	0	
3 Olean City S D	14	79	1	0	17	53	8	75	10	90	7	71	
5 Portville C S D	5	80	4	100	3	33	9	22	6	17	1	100	
5 Randolph Children's Home U F S D	8	100	7	100	33	82	15	33	7	71	34	74	
4 Randolph C S D	6	100	6	50	9	78	6	67	4	75	9	78	
* 4 Salamanca City S D	0	0	7	86	8	13	5	20	2	0	8	63	
5 West Valley C S D	1	100	1	100	2	0	0	0	0	0	0	0	
4 Yorkshire-Pioneer C S D	7	86	23	87	11	73	2	50	14	86	21	86	
Total for Cattaraugus County	75	80	93	74	134	58	72	42	72	69	121	74	

## County: Cayuga

5 Auburn City S D	8	100	9	56	22	68	5	20	4	75	23	65	
5 Cato-Meridian C S D	5	80	7	86	11	55	14	79	10	50	7	57	
5 Moravia C S D	2	100	2	100	8	88	2	100	0	0	8	88	
4 Port Byron C S D	7	86	6	50	7	71	12	67	0	0	7	57	
5 Southern Cayuga C S D	4	100	3	67	6	50	0	0	3	67	2	50	
5 Union Springs C.S.D.	6	83	5	80	15	53	5	80	4	75	13	69	
5 Weedsport C S D	1	100	1	100	10	50	3	33	2	100	6	50	
Total for Cayuga County	33	91	33	70	79	62	41	66	23	65	66	65	

## County: Chautauqua

5 Bemus Point C S D	7	100	7	100	4	100	4	100	7	100	5	100	
4 Brocton C S D	7	100	7	71	15	53	7	43	6	100	14	71	
4 Cassadaga Valley C S D	2	100	2	100	3	33	0	0	0	0	0	0	
5 Chautauqua Lake CSD	4	100	5	100	3	67	1	100	1	100	4	100	

Need District District Name Category	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOV'T. #Tested %Passing	SCIENCE #Tested %Passing
County: Chautauqua						
5 Clymer C S D	4 100	4 50	6 83	3 33	2 100	6 67
* 3 Dunkirk City S D	9 89	15 13	21 24	18 28	8 38	23 48
5 Falconer C S D	6 100	0 0	14 43	13 54	2 100	12 58
4 Forestville C S D	5 40	5 0	5 60	8 75	3 33	6 100
5 Fredonia C S D	16 94	16 94	3 67	3 67	7 71	16 81
5 Frewsburg C S D	2 100	2 100	5 60	4 0	2 50	5 40
* 3 Jamestown City S D	19 63	18 61	15 0	9 0	1 100	19 47
4 Panama C S D	3 100	4 100	8 88	3 33	3 100	7 86
4 Pine Valley C S D (South Dayton)	1 0	6 83	5 40	1 0	1 0	2 50
4 Ripley C S D	4 100	4 100	2 50	2 100	0 0	2 0
4 Sherman C S D	4 100	4 100	2 100	3 100	2 100	4 100
4 Silver Creek C S D	4 100	9 78	6 100	6 67	4 50	9 100
5 South Western C S D (Jamestown)	7 86	8 100	16 63	11 36	5 60	18 67
5 Westfield C S D	0 0	3 100	8 50	0 0	1 100	7 71
Total for Chautauqua County	104 87	119 72	141 50	96 45	55 73	159 68
County: Chemung						
3 Elmira City S D	15 47	29 62	52 38	46 46	32 47	65 38
5 Elmira Hts C S D	7 100	4 100	10 70	8 63	2 100	10 60
5 Horseheads C S D	45 91	56 73	61 64	55 55	30 83	63 78
Total for Chemung County	67 82	89 71	123 54	109 51	64 66	138 58
County: Chenango						
4 Afton C S D	5 80	6 17	12 25	4 25	5 20	9 78
5 Bainbridge-Guilford C S D	3 100	6 0	8 88	6 33	5 100	6 100
4 Otselic Valley Central School	2 100	3 67	5 60	5 60	5 20	7 57
5 Greene C S D	11 100	12 75	20 80	17 47	1 100	19 53
4 Norwich City S D	9 78	10 60	5 60	10 100	2 100	8 88

Need District District Name _ory	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
County: Chenango						
5 Oxford Acad & C S D	2 100	3 67	15 20	8 38	2 50	17 29
4 Sherburne-Earlville C S D	0 0	0 0	11 45	5 20	3 33	12 67
4 Unadilla Valley CSD	6 83	15 100	4 100	11 55	5 80	13 38
Total for Chenango County	38 89	55 64	80 55	66 52	28 57	91 57
County: Clinton						
4 Ausable Valley C S D	3 100	10 100	7 71	3 67	5 100	5 60
5 Beekmantown C S D	5 100	5 80	1 100	9 56	6 50	7 100
5 Chazy U F S D	2 100	2 50	0 0	4 75	1 0	1 100
5 Northeastern Clinton C S D	8 100	7 86	14 21	16 38	7 43	7 43
4 Northern Adirondack C S D	1 0	1 100	2 100	1 0	1 100	2 100
5 Peru C S D	0 0	11 100	0 0	22 59	17 65	21 52
5 Plattsburgh City S D	12 100	16 69	20 45	8 63	8 63	13 69
5 Saranac C S D	12 100	10 80	18 56	14 71	12 75	15 73
Total for Clinton County	48 98	62 84	62 48	77 57	57 65	71 66
County: Columbia						
5 Berkshire U F S D	12 83	10 80	119 55	46 41	11 73	128 66
5 Chatham C S D	17 88	20 80	7 71	7 57	10 70	9 89
5 Copake-Taconic Hills C S D	6 83	8 88	7 86	8 25	4 75	7 71
5 Germantown C S D	1 100	1 100	3 67	3 33	1 100	3 67
4 Hudson City S D	5 80	6 50	16 88	6 33	5 60	10 60
5 Kinderhook C S D	16 94	21 95	14 21	24 42	15 60	14 71
5 New Lebanon C S D	4 100	4 100	11 82	3 100	4 75	12 67
Total for Columbia County	61 89	70 84	177 59	97 42	50 68	183 67
County: Cortland						
* 4 Cincinnatus C S D	3 100	4 25	6 67	6 33	3 33	10 60
3 Cortland City S D	23 91	23 91	44 43	28 46	20 90	36 67

N/R/C Category	Need District District Name	READING		WRITING		MATH		GLOBAL STUDIES		U.S.HISTORY/GOV'T.		SCIENCE	
		#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing
County: Cortland													
	5 Homer C S D	0	0	9	100	12	50	22	41	9	78	30	53
	4 Marathon C S D	6	83	6	67	11	100	5	20	8	75	14	50
	4 McGraw C S D	7	100	7	100	10	90	2	50	7	71	9	100
	Total for Cortland County	39	92	49	86	83	59	63	41	47	79	99	63
County: Delaware													
	5 Andes C S D	0	0	0	0	3	100	2	0	0	0	3	100
	4 Charlotte Valley C S D	4	50	3	67	3	67	7	43	4	50	4	75
	4 Delhi C S D	9	56	6	83	15	7	17	41	8	63	11	55
	5 Downsview C S D	2	100	0	0	0	0	4	50	1	100	0	0
	4 Franklin C S D	0	0	0	0	4	75	1	0	0	0	6	50
	4 Hancock C S D	5	0	9	67	11	9	11	36	7	43	10	50
	4 Margaretville C S D	2	100	2	100	3	67	2	0	2	100	1	100
	5 Roxbury C S D	2	100	3	67	18	78	3	67	1	100	6	83
	5 Sidney C S D	4	100	3	100	9	44	4	50	3	100	7	71
	4 South Kortright C S D	3	100	3	100	7	57	5	60	2	100	6	50
	4 Stamford C.S.D.	6	100	7	100	5	100	4	50	3	100	4	100
	4 Walton C S D	0	0	6	67	11	64	5	40	3	67	2	50
	Total for Delaware County	37	70	42	81	89	52	65	42	34	71	60	65
County: Dutchess													
	5 Arlington C S D	43	86	51	75	68	53	63	52	42	83	69	61
	5 Beacon City S D	4	100	4	25	20	45	16	38	4	25	23	26
	5 Dover U F S D	8	50	11	45	20	45	9	33	2	50	16	25
	5 Hyde Park C S D	14	93	19	79	24	38	38	32	22	50	51	51
	6 Millbrook C S D	1	0	1	100	11	64	8	25	2	50	7	57
	5 Webutuck (Northeast) C.S.D.	1	100	1	0	7	57	6	17	0	0	8	38
	6 Pawling C S D	3	100	4	100	12	75	4	50	5	100	9	89

Need District District Name Category	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
County: Dutchess						
5 Pine Plains C S D	1 100	5 100	9 78	3 67	2 50	5 80
* 3 Poughkeepsie City S D	39 95	46 50	76 24	48 88	32 81	45 44
5 Red Hook C S D	0 0	0 0	6 50	5 80	0 0	8 63
6 Rhinebeck C S D	3 100	5 80	10 70	5 80	2 50	2 100
5 Rhinecliff U F S D	2 50	1 100	20 35	6 0	0 0	31 35
6 Spackenkill U F S D	2 100	5 100	7 57	2 50	2 100	5 60
5 Wappingers C S D	24 79	27 89	83 59	44 36	23 78	55 58
Total for Dutchess County	145 86	180 70	373 48	257 50	138 74	334 51
County: Erie						
5 Akron C S D	0 0	4 100	2 100	0 0	1 100	0 0
5 Alden C S D	13 85	12 67	8 63	9 11	12 50	19 63
5 Amherst C S D	9 100	9 67	3 100	16 63	7 100	4 100
* 2 Buffalo City S D	176 70	220 66	459 32	247 49	36 67	446 46
5 Cheektowaga C S D	7 71	8 63	17 76	20 45	10 70	16 50
5 Cheektowaga-Maryvale U F S D	8 100	11 100	26 69	9 33	8 50	20 55
5 Cheektowaga-Sloan U F S D	7 100	9 67	14 93	8 88	1 100	17 18
5 Clarence C S D	2 100	9 100	13 85	9 100	3 67	5 80
5 Cleveland Hill U F S D	2 100	5 100	13 85	11 45	5 80	11 55
5 Depew U F S D	8 100	10 100	13 69	9 78	8 88	14 86
5 East Aurora U F S D	1 100	1 100	11 100	3 100	5 100	10 100
5 Eden C S D	3 100	2 100	13 23	5 60	2 100	10 70
5 Evans-Brant C S D (Lake Shore)	20 100	20 25	31 48	22 50	16 69	30 57
5 Frontier C S D	20 85	24 92	17 53	15 60	12 83	7 14
5 Grand Island C S D	7 100	11 100	18 94	16 44	8 75	12 83
5 Hamburg C S D	12 92	18 72	13 92	24 63	10 100	16 94
5 Holland C S D	8 88	9 11	9 67	11 36	7 86	8 88

Need District District Name Category	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
County: Erie						
5 Hopevale U F S D @ Hamburg	8 63	8 63	37 46	26 31	9 67	36 58
5 Iroquois C S D	15 93	13 100	0 0	0 0	0 0	0 0
5 Kenmore U F S D	44 84	65 72	48 63	52 37	72 78	66 65
* 3 Lackawanna City S D	20 35	17 71	18 33	18 28	11 9	21 52
5 Lancaster C S D	9 56	19 89	38 71	18 50	23 52	38 53
5 North Collins C S D	0 0	0 0	2 50	0 0	0 0	1 100
5 Orchard Park C S D	34 100	35 91	49 73	24 67	39 79	58 84
5 Springville-Griffith Inst. C S D	15 100	13 77	13 69	9 56	8 88	14 79
5 Sweet Home C.S.D.	16 81	20 75	33 48	34 53	18 61	31 61
5 Tonawanda City S D	14 100	15 87	7 71	3 0	14 100	11 91
5 West Seneca C S D	27 85	47 70	100 67	85 54	64 84	66 53
5 Williamsville C S D	60 87	59 81	62 71	79 58	58 79	49 65
Total for Erie County	565 82	693 73	1087 52	782 51	467 75	1036 56
County: Essex						
4 Crown Point C S D	2 100	2 50	1 100	2 100	2 50	0 0
5 Elizabethtown-Lewis C S D	0 0	2 100	5 60	3 33	1 100	3 0
5 Keene C S D	0 0	0 0	2 50	1 100	0 0	2 100
5 Lake Placid C S D	1 0	8 63	23 87	6 50	1 0	15 100
4 Minerva C S D	3 67	2 100	2 100	4 100	1 100	2 100
4 Moriah C S D	7 100	9 44	12 58	9 56	5 80	12 50
6 Newcomb C S D	0 0	0 0	0 0	0 0	0 0	0 0
4 Schroon Lake C S D	1 0	1 100	1 0	0 0	2 50	0 0
* 4 Ticonderoga C.S.D.	3 100	4 100	5 40	9 33	3 67	5 60
4 Westport C S D	0 0	0 0	0 0	1 100	0 0	0 0
5 Willsboro C S D	3 100	4 75	0 0	1 0	3 67	0 0
Total for Essex County	20 85	32 69	51 71	36 56	18 67	30 72

300

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Need District District Name Category	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
County: Franklin						
* 4 Brushton- Moira C S D	6 100	6 100	11 82	8 100	8 88	5 60
4 Chateaugay C S D	7 43	2 100	11 36	7 43	1 0	10 40
* 4 Malone C S D	12 100	9 100	24 67	32 47	22 73	20 80
* 4 Salmon River C S D	6 100	7 71	53 77	14 50	5 100	14 86
5 Saranac Lake C S D	14 93	11 45	21 57	16 69	5 60	24 67
4 St. Regis Falls C.S.D.	2 100	3 100	6 83	1 100	0 0	5 80
5 Tupper Lake C.S.D.	6 83	3 67	17 76	11 18	2 100	18 72
Total for Franklin County	53 89	41 78	143 70	89 53	43 77	96 71
County: Fulton						
5 Broadalbin-Perth C S D	0 0	3 100	19 53	11 27	8 63	13 92
4 Gloversville City S D	7 100	10 70	17 82	16 63	9 89	25 88
4 Johnstown City S D	15 80	21 76	25 60	27 63	19 79	23 57
5 Mayfield C S D	4 100	5 100	4 100	2 0	6 67	3 67
4 Northville C S D	3 100	3 100	8 25	3 33	4 75	8 88
4 Oppenheim-Ephratah C S D	2 100	2 50	4 75	0 0	1 100	0 0
4 Wheelerville U F S D	0 0	0 0	0 0	0 0	0 0	0 0
Total for Fulton County	31 90	44 80	77 62	59 53	47 77	72 78
County: Genesee						
5 Alexander C S D	4 100	8 88	9 67	3 67	4 100	7 86
5 Batavia City S D	17 100	16 81	24 67	20 55	14 79	19 74
5 Byron-Bergen C S D	10 90	11 73	16 69	19 32	17 76	23 61
5 Elba C S D	2 100	1 100	2 100	2 100	1 100	3 67
5 Le Roy C S D	11 91	14 100	13 85	4 50	0 0	7 71
5 Oakfield Alabama C S D	5 100	8 88	2 100	0 0	0 0	1 0
5 Pavillion C S D	3 67	4 50	13 77	7 43	3 33	17 82
5 Pembroke C S D	11 91	12 67	20 90	5 80	7 100	13 77

Need District District Name Category	READING		WRITING		MATH		GLOBAL STUDIES		U.S. HISTORY/GOVT.		SCIENCE	
	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing
Total for Genesee County	63	94	74	81	99	77	60	50	46	80	90	72
County: Greene												
5 Cairo-Durham C S D	1	100	5	60	7	57	11	73	1	100	9	67
5 Catskill C S D	4	100	9	67	18	61	8	75	8	100	8	88
5 Cocksackie-Athens C S D	1	100	2	100	5	80	1	0	1	100	5	100
5 Greenville C S D	18	83	16	88	14	93	19	58	9	100	11	64
5 Hunter-Tannersville C S D	8	25	11	64	4	50	4	0	2	50	0	0
5 Windham-Ashland-Jewett C S D	0	0	3	33	4	50	7	29	1	0	2	100
Total for Greene County	32	72	46	72	52	69	50	54	22	91	35	77
County: Hamilton												
5 Indian Lake C S D	0	0	0	0	4	100	1	0	0	0	2	100
5 Inlet Comm S D	0	0	0	0	0	0	0	0	0	0	0	0
5 Lake Pleasant C S D	0	0	0	0	3	100	0	0	0	0	2	100
5 Long Lake C S D	0	0	0	0	1	0	0	0	0	0	1	100
5 Piseco Comm S D	0	0	0	0	0	0	0	0	0	0	0	0
5 Raquette Lake U F S D	0	0	0	0	0	0	0	0	0	0	0	0
5 Wells C S D	0	0	0	0	4	50	3	33	2	100	2	50
Total for Hamilton County	0	0	0	0	12	75	4	25	2	100	7	86
County: Herkimer												
4 Bridgewater-West Windfield C S D	6	83	9	67	9	44	3	67	6	83	7	57
4 Dolgeville C S D	0	0	1	100	5	60	1	0	1	0	1	0
5 Frankfort Schuyler C S D	0	0	7	100	4	75	3	67	5	100	4	100
4 Herkimer C S D	9	89	11	36	10	90	10	60	2	50	13	54
3 Ilion C S D	9	78	11	91	12	58	13	54	6	83	12	33
4 Little Falls City S D	7	100	7	100	11	82	7	57	3	100	10	100
5 Mohawk C S D	5	100	3	100	4	100	8	63	1	100	0	0
4 Poland C S D	1	100	1	100	2	50	6	67	2	50	1	100
304												

Category	Need District District Name	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
<b>County: Herkimer</b>							
	6 Town Of Webb U F S D	3 33	4 75	3 33	1 0	3 100	1 0
*	4 Van Hornesville-Owen D. Young C S D	1 100	2 100	1 0	2 0	2 100	0 0
	4 West Canada Valley C S D	9 100	20 90	8 63	5 80	9 78	6 83
	Total for Herkimer County	50 88	76 82	69 67	59 58	40 83	55 64
<b>County: Jefferson</b>							
	5 Alexandria C S D	2 100	4 25	2 50	0 0	1 100	2 50
*	4 Belleville Henderson C S D	1 100	1 100	3 100	0 0	1 100	2 100
	4 Carthage C S D	5 80	9 44	15 47	9 44	3 67	16 88
	5 General Brown C S D	1 100	0 0	6 100	6 83	4 75	6 83
	4 Indian River C S D	8 100	10 80	28 29	16 44	9 78	26 88
	5 La Fargeville C S D	1 100	2 50	1 100	2 100	1 100	3 67
	5 Lyme C S D	0 0	2 100	2 50	0 0	0 0	1 100
	5 Sackets Harbor C S D	0 0	1 100	4 100	3 67	2 50	1 100
	4 South Jefferson C S D	0 0	0 0	0 0	0 0	0 0	0 0
	5 Thousand Islands C.S.D.	9 100	6 100	11 82	8 63	7 86	10 50
	3 Watertown City S D	3 100	3 33	11 55	8 63	3 100	36 56
	Total for Jefferson County	30 97	38 66	83 55	52 58	31 81	103 72
<b>County: Lewis</b>							
	4 Beaver River C S D	1 100	1 100	3 67	6 67	1 0	3 100
	5 Copenhagen C S D	1 100	2 100	5 60	2 50	1 100	2 50
	4 Harrisville C S D	0 0	12 92	3 100	0 0	0 0	0 0
	4 Lowville ACAD & C S D	1 100	3 67	10 50	9 78	5 80	6 83
	4 South Lewis C S D	0 0	0 0	6 33	4 75	2 100	6 50
	Total for Lewis County	3 100	18 89	27 56	21 71	9 78	17 71

Category	Need District District Name	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
County: Livingston							
	5 Avon C S D	11 100	11 91	9 89	11 73	6 67	9 89
	5 Caledonia-Mumford C S D	14 93	16 94	9 67	11 73	13 62	10 100
	4 Dalton-Nunda C S D (Keshequa)	3 33	4 75	7 43	7 29	4 25	7 57
	5 Dansville C S D	21 100	22 68	27 67	10 80	8 25	30 70
	5 Geneseo C S D	4 100	5 40	16 69	11 36	0 0	8 100
	5 Livonia C S D	13 100	14 100	39 82	22 59	15 93	29 66
	4 Mount Morris C S D	0 0	0 0	0 0	0 0	0 0	0 0
	5 York C S D	7 100	8 88	6 83	13 85	6 33	7 86
	Total for Livingston County	73 96	80 83	113 73	85 64	52 60	100 76
County: Madison							
	4 Brookfield C S D	0 0	0 0	2 100	1 100	0 0	2 100
	5 Canastota C S D	36 100	9 78	13 92	5 60	7 86	13 77
	5 Cazenovia C S D	8 100	8 88	10 80	6 50	5 80	8 75
	5 Chittenango C S D	11 91	13 15	12 92	8 63	18 78	8 38
	4 De Ruyter C S D	2 100	5 80	3 100	0 0	1 100	1 100
	5 Hamilton C S D	5 80	7 29	6 83	1 0	2 50	5 60
	5 Madison C S D	7 86	8 88	14 64	6 17	2 100	12 50
	5 Morrisville-Eaton C S D	6 100	5 60	10 70	7 71	6 100	11 73
	5 Oneida City S D	13 69	12 58	15 80	12 50	6 67	22 82
	4 Stockbridge Valley C.S.D.	2 100	6 100	2 100	1 100	2 50	3 100
	Total for Madison County	90 92	73 62	87 82	47 53	49 80	85 71
County: Monroe							
	6 Brighton C S D	7 100	7 86	15 87	10 80	13 100	3 100
	5 Brockport C S D	17 88	22 82	61 54	53 42	31 48	56 71
	5 Churchville-Chili C S D	6 67	6 67	24 54	12 33	9 78	28 82
	5 East Irondequoit C S D	21 76	29 72	12 42	4 0	17 71	34 76

Need District District Name Category	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
County: Monroe						
5 East Rochester U F S D	8 100	10 90	6 100	5 60	9 89	9 78
5 Fairport C S D	30 90	36 58	66 91	39 74	24 88	61 66
5 Gates-Chili C S D	32 84	28 79	51 76	37 49	31 81	50 86
5 Greece C S D	65 89	79 59	94 80	100 54	61 84	113 58
5 Hilton C S D	19 68	26 62	43 86	32 41	8 88	62 68
5 Honeoye Falls-Lima C S D	12 100	14 93	18 100	10 90	8 75	19 95
6 Penfield C S D	9 78	8 50	25 68	14 57	11 73	16 69
6 Pittsford C S D	22 100	22 82	23 87	21 90	21 95	8 100
* 2 Rochester City S D	91 66	80 78	244 30	198 26	89 51	293 37
5 Rush-Henrietta C S D	31 94	30 77	74 82	45 53	28 46	59 66
5 Spencerport C S D	23 100	25 72	40 70	35 49	22 77	49 69
6 Webster C S D	46 85	55 76	4 50	52 65	53 85	7 86
6 West Irondequoit C S D	15 93	14 86	13 85	19 32	6 50	18 78
5 Wheatland-Chili C S D	7 100	7 86	5 100	10 50	7 43	7 71
Total for Monroe County	461 84	498 73	818 63	696 47	448 71	892 60
County: Montgomery						
3 Amsterdam City S D	9 100	10 70	28 50	17 59	8 88	22 64
4 Canajoharie C S D	2 100	3 67	12 83	4 50	2 100	10 60
4 Fonda-Fultonville C S D	4 50	4 50	18 61	4 0	4 25	14 79
4 Fort Plain C S D	10 90	9 78	32 47	18 22	14 36	32 28
4 St. Johnsville C S D	3 67	6 67	4 50	0 0	0 0	3 67
Total for Montgomery County	28 86	32 69	94 55	43 37	28 54	81 52
County: Nassau						
6 Baldwin U F S D	22 86	28 79	37 78	45 47	34 53	38 68
6 Bellmore U F S D	0 0	0 0	0 0	0 0	0 0	0 0
6 Bellmore-Merrick C S D	52 83	60 52	73 77	60 42	39 59	31 61

Category	1. Need District District Name	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U. S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
County: Nassau							
	6 Bethpage U F S D	16 94	16 94	8 88	12 67	18 56	15 67
	6 Carle Place U F S D	6 100	6 83	12 100	12 100	7 100	15 93
	6 East Meadow U F S D	18 78	26 73	38 47	33 33	21 57	44 64
	6 East Rockaway U F S D	0 0	10 70	13 100	11 82	7 100	14 86
	6 East Williston U F S D	6 100	16 100	4 75	4 75	6 100	3 100
	5 Elmont U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	5 Farmingdale U F S D	29 76	31 71	60 57	16 69	18 61	57 58
	6 Floral Park-Bellrose U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	6 Franklin Square U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	3 Freeport U F S D	28 68	34 38	46 37	43 14	26 62	56 45
	6 Garden City U F S D	12 92	13 85	15 93	7 71	16 94	20 80
	5 Glen Cove City S D	20 60	27 63	34 74	18 100	12 100	29 48
	6 Great Neck U F S D	25 100	31 97	23 65	34 56	37 84	51 75
	* 3 Hempstead U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	6 Herricks U F S D	17 100	19 84	7 14	22 50	20 85	27 70
	6 Hewlett-Woodmere U F S D	22 95	29 76	18 72	16 69	22 86	34 79
	6 Hicksville U F S D	0 0	29 93	40 43	37 62	18 100	42 50
	6 Island Park U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	6 Island Trees U F S D	6 83	8 50	29 55	8 38	8 63	28 50
	6 Jericho U F S D	1 100	9 89	8 75	9 89	7 100	10 100
	5 Lawrence U F S D	2 100	14 86	43 47	18 33	11 73	38 61
	6 Levittown U F S D	34 68	42 69	55 80	44 64	33 64	50 76
	6 Locust Valley C S D	13 85	14 93	17 82	4 50	9 78	15 87
	5 Long Beach City S D	40 73	42 71	81 36	48 60	40 78	86 48
	6 Lynbrook U F S D	22 95	12 83	23 65	25 68	19 58	16 69
	5 Malverne U F S D	16 31	16 50	18 44	8 75	8 75	17 59
	312					313	

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Category	Need District District Name	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOV'T. #Tested %Passing	SCIENCE #Tested %Passing
County: Nassau							
	6 Manhasset U F S D	34 94	40 80	18 83	20 50	17 82	28 82
	6 Massapequa U F S D	43 86	48 77	60 60	46 48	48 79	73 70
	6 Merrick U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	6 Mineola U F S D	30 83	35 89	26 65	33 45	31 58	28 46
	6 New Hyde Park-Garden City U F S	0 0	0 0	0 0	0 0	0 0	0 0
	6 North Bellmore U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	6 North Merrick U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	6 North Shore C S D	12 100	18 72	11 82	7 71	14 64	10 70
	6 Oceanside U F S D	12 92	11 100	9 89	22 36	17 76	20 20
	6 Oyster Bay-East Norwich C S D	9 100	12 100	22 68	12 100	4 100	23 91
	6 Plainedge U F S D	15 93	20 70	23 39	23 57	16 63	19 47
	6 Plainview-Old Bethpage C S D	36 100	38 97	31 77	28 68	42 76	42 81
	6 Port Washington U F S D	14 100	16 94	15 80	11 64	19 84	27 59
	6 Rockville Centre Public School	14 86	13 92	19 58	16 56	9 67	17 65
	* 3 Roosevelt U F S D	7 29	16 38	26 4	24 4	16 6	11 9
	6 Roslyn U F S D	13 92	16 94	18 56	14 50	11 64	22 55
	6 Seaford U F S D	12 92	12 100	18 67	29 59	15 60	16 56
	6 Sewanhaka Central H S District	62 85	61 87	96 53	76 59	50 64	78 73
	6 Syosset C.S.D.	19 74	22 77	30 70	32 63	36 100	41 61
	5 Uniondale UFSD	34 53	28 64	43 35	49 27	19 58	40 38
	6 Valley Stream Hempstead # 13	0 0	0 0	0 0	0 0	0 0	0 0
	5 Valley Stream-Hempstead 24 School	0 0	0 0	0 0	0 0	0 0	0 0
	6 Valley Stream Hemp# 30 School	0 0	0 0	0 0	0 0	0 0	0 0
	6 Valley Stream C.H.S.D.	27 93	26 92	44 70	33 52	21 81	31 55
	6 Wantagh U F S D	25 100	24 88	2 100	6 83	3 100	1 100
	6 West Hempstead U F S D	20 90	32 34	32 44	44 43	12 58	30 53

1 Need District District Name Category	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
<b>County: Nassau</b>						
* 3 Westbury U F S D	18 56	14 14	25 12	14 29	12 50	26 27
Total for Nassau County	863 83	1034 75	1270 58	1073 52	848 72	1319 62
<b>County: NYC Public</b>						
* 1 NYC Schools-Chancellor's Office	5691 26	1608 60	7562 15	4401 16	2032 33	7469 18
Total for NYC Public County	5691 26	1608 60	7562 15	4401 16	2032 33	7469 18
<b>County: Niagara</b>						
5 Barker C S D	0 0	0 0	11 73	3 33	2 0	4 75
5 Lewiston-Porter C S D	24 92	31 90	28 46	30 37	8 25	32 69
3 Lockport City S D	9 100	30 53	11 45	24 71	21 86	32 63
5 Newfane C S D	12 75	12 75	14 71	4 25	5 80	11 82
* 3 Niagara Falls City S D	32 78	32 75	76 45	47 40	36 72	66 44
5 Niagara-Wheatfield C S D	20 95	20 30	42 60	31 55	16 63	36 72
5 North Tonawanda City S D	25 76	45 47	59 59	40 25	25 64	71 65
5 Royalton-Hartland C S D	10 80	7 100	11 64	9 33	8 88	34 91
5 Starpoint C.S.D.	10 80	14 86	10 100	1 100	0 0	0 0
5 Wilson C S D	16 88	13 85	15 87	11 36	4 75	18 89
Total for Niagara County	158 84	204 66	277 58	200 42	125 69	304 66
<b>County: Oneida</b>						
4 Adirondack C S D	10 100	9 100	7 71	5 60	8 75	10 100
4 Camden C S D	8 75	10 100	25 52	8 63	5 20	25 76
5 Clinton C S D	6 100	8 75	13 77	11 55	9 100	12 75
5 Holland Patent C S D	4 100	4 75	15 80	10 40	2 50	16 56
5 New Hartford C S D	18 94	20 80	11 100	4 100	10 70	11 64
5 New York Mills U F S D	4 100	4 100	3 100	2 50	5 80	2 100
5 Oriskany C S D	0 0	25 96	7 86	17 65	1 100	7 100
4 Remsen C S D	9 100	9 100	10 100	11 27	9 78	100
316						317 <sup>6</sup>

Need District District Name Category	READING #Tested #Passing	WRITING #Tested #Passing	MATH #Tested #Passing	GLOBAL STUDIES #Tested #Passing	U.S. HISTORY/GOVT. #Tested #Passing	SCIENCE #Tested #Passing
County: Oneida						
3 Rome City S D	57 70	45 78	55 71	42 62	34 82	67 67
5 Sauquoit Valley C S D	3 100	4 75	7 100	2 50	3 33	7 100
5 Sherrill City S D	13 92	11 91	32 38	20 20	14 50	32 78
* 3 Utica City Schools	23 70	27 78	74 32	48 29	18 56	73 27
5 Waterville C S D	7 86	7 71	3 67	3 100	7 86	4 100
5 Westmoreland C S D	2 100	2 50	8 75	7 71	3 100	8 75
5 Whitesboro C S D	21 86	25 92	35 80	22 59	24 63	21 67
Total for Oneida County	185 83	210 85	305 62	212 49	152 70	301 63
County: Onondaga						
5 Baldwinsville C S D	30 57	33 73	30 80	22 55	18 61	33 82
5 East Syracuse-Minoa C S D	37 100	41 95	43 67	53 83	29 97	42 95
5 Fabius-Pompey C S D	5 100	4 100	5 80	7 57	2 0	5 80
6 Fayetteville-Manlius C S D	1 100	13 100	26 92	11 82	15 80	23 70
5 Jamesville-Dewitt C S D	15 100	15 87	8 88	13 62	10 100	13 100
5 Jordan Elbridge C S D	8 100	8 100	3 67	6 100	7 86	1 0
5 La Fayette C S D	9 89	11 91	10 70	11 55	7 86	6 67
5 Liverpool C S D	0 0	0 0	0 0	31 90	23 96	14 50
5 Lyncourt U F S D	0 0	0 0	0 0	0 0	0 0	0 0
5 Marcellus C S D	5 80	7 43	18 67	6 50	6 50	16 94
5 North Syracuse C S D	51 92	55 84	76 74	50 58	73 64	81 75
5 Onondaga C S D	6 100	6 100	16 94	4 75	3 67	1 100
5 Skaneateles C S D	4 100	9 44	8 100	4 100	2 100	4 100
5 Solvay U F S D	9 100	9 100	17 82	16 50	10 100	12 75
* 2 Syracuse City S D	98 79	78 60	150 41	66 27	63 59	191 49
5 Tully C.S.D.	0 0	0 0	0 0	0 0	0 0	0 0
5 West Genesee C S D	34 91	45 53	54 48	25 68	25 92	33 88

Category	Need District District Name	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
County: Onondaga							
	6 Westhill C S D	12 100	13 100	13 77	5 100	4 100	9 78
	Total for Onondaga County	324 87	347 76	477 63	330 62	297 75	484 68
County: Ontario							
	5 Canandaigua City S D	23 96	11 45	25 56	32 34	19 58	41 56
	5 East Bloomfield C S D	6 83	6 100	9 89	4 50	6 83	2 100
	4 Geneva City S D	10 80	10 90	17 82	9 44	8 75	18 56
	5 Gorham-Middlesex C S D	2 100	5 80	5 80	9 44	5 80	12 67
	5 Honeoye C S D	0 0	0 0	5 100	1 100	1 100	7 100
	5 Manchester-Shortsville C S D	7 100	7 86	2 50	10 50	6 100	5 60
	5 Naples C S D	5 100	53 100	9 89	5 0	1 0	5 60
	5 Phelps-Clifton Springs C S D	5 0	4 100	4 75	10 70	8 75	10 70
	5 Victor C.S.D.	6 100	7 71	28 86	13 69	15 67	30 63
	Total for Ontario County	64 86	103 89	104 78	93 46	69 71	130 63
County: Orange							
	5 Chester U F S D	3 100	3 33	8 75	6 100	2 100	6 100
	5 Cornwall C S D	6 83	7 100	0 0	4 100	4 100	6 100
	5 Florida U F S D	2 50	5 80	15 33	8 38	3 67	10 70
	5 Goshen C S D	15 53	13 69	17 53	14 36	10 70	16 44
	5 Greenwood Lake U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	5 Highland Falls C S D	7 100	8 63	18 33	13 38	9 78	18 61
	6 Kiryas Joel Village UFSD	0 0	0 0	0 0	0 0	0 0	0 0
	* 3 Middletown City S D	0 0	0 0	0 0	0 0	0 0	0 0
	5 Minisink Valley C S D	20 95	26 65	39 59	38 42	22 55	42 67
	5 Monroe-Woodbury C S D	31 87	30 93	94 44	66 24	31 71	48 75
	* 3 Newburgh City S D	29 76	31 81	78 56	52 38	37 86	81 56
	5 Pine Bush C S D	28 89	32 78	70 47	39 49	17 94	46 46

300

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Category	Need District District Name	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
<b>County: Orange</b>							
	4 Port Jervis City S D	18 78	34 50	29 21	28 18	23 43	26 58
	5 Sugarloaf U F S D	6 67	5 60	41 17	12 42	4 75	47 34
	6 Tuxedo U F S D	5 80	5 100	14 86	2 100	4 50	7 71
	5 Valley C.S.D.Montgomery	20 85	27 81	45 44	37 32	16 75	27 52
	5 Warwick Valley C S D	14 93	16 81	23 96	22 64	17 94	26 77
	5 Washingtonville C S D	16 88	28 64	45 56	31 61	20 75	46 46
	<b>Total for Orange County</b>	<b>220 83</b>	<b>270 74</b>	<b>536 48</b>	<b>372 41</b>	<b>219 74</b>	<b>452 57</b>
<b>County: Orleans</b>							
	4 Albion C S D	4 25	5 60	10 40	0 0	4 50	2 100
	5 Holley C S D	7 100	6 67	12 75	6 100	6 67	6 100
	5 Kendall C S D	8 100	10 90	3 67	20 35	9 56	12 92
	4 Lyndonville C S D	3 100	3 100	6 50	3 33	0 0	8 63
	4 Medina C S D	0 0	0 0	0 0	0 0	0 0	0 0
	<b>Total for Orleans County</b>	<b>22 86</b>	<b>24 79</b>	<b>31 58</b>	<b>29 48</b>	<b>19 58</b>	<b>28 86</b>
<b>County: Oswego</b>							
	4 Altmar Parish-Williamstown C S D	3 100	4 75	15 47	15 67	4 75	12 67
	5 Central Square C S D	1 100	16 63	18 72	14 64	8 100	18 89
	3 Fulton City S D	6 100	6 83	29 66	16 75	3 67	10 40
	4 Hannibal C S D	5 60	8 50	22 45	13 54	4 75	11 45
	5 Mexico C S D	1 100	7 86	4 100	6 67	4 100	4 100
	5 Oswego City S D	16 81	12 83	39 51	24 58	17 53	7 71
	5 Phoenix C S D	12 83	13 92	38 66	24 54	8 75	32 81
	4 Pulaski C S D	0 0	0 0	7 14	3 0	4 100	4 25
	4 Sandy Creek C S D	0 0	0 0	14 50	8 63	1 100	11 45
	<b>Total for Oswego County</b>	<b>44 84</b>	<b>66 76</b>	<b>186 57</b>	<b>123 60</b>	<b>53 75</b>	<b>109 68</b>

Need District Category	District Name	READING		WRITING		MATH		GLOBAL STUDIES		U.S. HISTORY/GOVT.		SCIENCE	
		#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing
County: Otsego													
	4 Cherry Valley-Springfield C S D	6	100	7	86	3	33	8	25	11	45	2	100
	5 Cooperstown C S D	5	100	0	0	7	100	3	100	3	100	4	75
	4 Edmeston C S D	0	0	0	0	0	0	4	50	1	100	0	0
	4 Gilbertsville- Mount Upton C S D	5	100	6	83	11	36	10	70	8	75	8	63
	5 Laurens C S D	1	100	1	100	2	50	3	100	0	0	3	100
	5 Milford CSD	0	0	2	0	4	50	2	50	3	100	2	0
	5 Morris C S D	1	100	1	100	0	0	1	100	1	100	4	100
	5 Oneonta City S D	4	75	6	83	9	56	16	13	9	56	12	92
	4 Otego-Unadilla C S D	6	67	9	78	9	33	10	30	11	55	12	67
	4 Richfield Springs C S D	1	100	2	50	5	80	1	100	0	0	3	100
	4 Schenewus C S D	0	0	0	0	4	100	2	0	2	100	1	100
	4 Worcester C S D	1	0	3	33	10	90	2	0	2	0	3	100
	Total for Otsego County	30	87	37	73	64	63	62	40	51	63	54	80
County: Putnam													
	6 Brewster C S D	7	86	11	91	18	83	13	69	11	82	22	55
	5 Carmel C S D	14	86	17	100	14	57	12	58	4	75	15	80
	6 Garrison U F S D	0	0	0	0	0	0	0	0	0	0	0	0
	5 Haldane C S D	11	82	9	100	10	90	9	100	11	82	6	83
	6 Mahopac C S D	31	90	35	94	32	91	44	52	39	87	35	94
	6 Putnam Valley C S D	0	0	0	0	0	0	0	0	0	0	0	0
	Total for Putnam County	63	87	72	96	74	82	78	62	65	85	78	79
County: Rensselaer													
	5 Averill Park C S D	12	67	12	100	36	78	25	60	14	71	8	88
	5 Berlin C S D	1	100	3	100	9	100	2	0	2	0	8	63
	5 Brunswick C S D	7	86	8	88	11	45	7	43	9	78	8	50
	5 East Greenbush C S D	4	100	7	71	36	67	24	8	22	50	31	65

Category	Need District District Name	READING #Tested #Passing	WRITING #Tested #Passing	MATH #Tested #Passing	GLOBAL STUDIES #Tested #Passing	U.S. HISTORY/GOVT. #Tested #Passing	SCIENCE #Tested #Passing
County: Rensselaer							
	5 Hoosic Valley C S D	4 100	9 78	5 40	6 67	5 60	6 50
	5 Hoosick Falls C S D	3 100	5 80	16 75	10 90	4 100	15 60
	5 Lansingburgh C S D	8 75	11 91	20 45	9 56	8 75	14 86
	5 North Greenbush Comm S D (Williams)	0 0	0 0	0 0	0 0	0 0	0 0
	* 3 Rensselaer City S D	0 0	8 100	0 0	3 33	6 100	11 64
	5 Schodack C S D	1 100	2 100	7 86	4 75	3 0	1 100
	* 3 Troy City S D	5 80	33 94	26 73	24 79	16 94	28 75
	5 Wynantskill U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	Total for Rensselaer County	45 82	98 91	166 69	114 54	89 70	130 68
County: Rockland							
	6 Clarkstown C S D	65 94	61 13	85 80	81 60	72 68	78 78
	5 East Ramapo C S D (Spring Valley)	86 67	67 54	71 11	58 43	22 55	58 40
	5 Edwin Gould Academy-Lakeside Ramapo	15 73	25 48	93 58	53 25	29 62	86 59
	5 Haverstraw-Stony Point C S D	44 95	49 92	82 52	49 37	58 59	98 56
	6 Nanuet U F S D	7 100	7 100	24 63	14 57	12 92	25 60
	5 Nyack U F S D	18 72	27 41	29 66	32 47	19 68	33 48
	6 Pearl River U F S D	12 75	9 100	16 100	16 81	7 86	1 100
	6 Ramapo C S D (Suffern)	17 88	25 64	24 79	12 67	17 88	20 85
	6 South Orangetown C S D	12 92	12 75	9 56	4 50	2 100	18 67
	Total for Rockland County	276 82	282 54	433 57	319 47	238 67	417 60
County: St Lawrence							
	4 Brasher Falls C S D	4 100	3 100	1 0	6 33	3 67	4 75
	4 Canton C S D	11 100	18 28	20 65	6 67	6 83	8 75
	* 4 Clifton-Fine C S D	4 100	4 50	6 17	1 0	1 100	4 75
	5 Colton-Pierrepont C S D	0 0	2 100	2 50	0 0	0 0	2 50
	4 Edwards-Knox Central School	2 50	2 0	11 45	6 67	1 100	6 67

Category	Need District District Name	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
County: St Lawrence							
	4 Gouverneur C S D	0 0	2 100	16 75	5 80	6 33	6 100
	4 Hammond C S D	1 100	1 100	2 100	2 100	0 0	1 100
	4 Hermon-Dekalb C S D	2 50	3 100	3 100	2 100	2 50	4 100
	4 Heuvelton C S D	2 100	0 0	2 50	3 33	1 0	6 83
	4 Lisbon C S D	1 100	2 50	5 60	3 33	1 100	2 100
	4 Madrid-Waddington C S D	0 0	5 60	10 80	1 100	1 100	5 60
	4 Massena C S D	4 100	4 100	22 73	12 67	14 71	20 65
	4 Morristown C S D	5 100	7 71	7 71	3 67	1 100	6 100
	4 Norwood-Norfolk C S D	5 80	6 83	2 100	2 50	3 100	5 100
	3 Ogdensburg City S D	10 80	9 100	26 62	19 53	14 50	24 58
	4 Parishville-Hopkinton C S D	0 0	3 100	3 33	5 60	3 100	5 100
	4 Potsdam C S D	7 86	11 9	18 78	8 75	3 100	5 80
	Total for St Lawrence County	58 90	82 60	156 66	84 61	60 68	113 75
County: Saratoga							
	5 Ballston Spa C S D	11 91	16 81	38 39	31 32	13 62	35 43
	5 Burnt Hills-Ballston Lake C S D	4 100	24 83	23 96	12 67	14 93	27 89
	5 Corinth C S D	4 100	6 50	17 94	6 67	3 67	8 75
	5 Edinburg Comm School	0 0	0 0	0 0	0 0	0 0	0 0
	5 Galway C S D	4 75	6 100	10 10	4 50	9 89	11 45
	5 Mechanicville City S D	4 75	4 50	11 100	2 100	2 100	10 100
	5 Saratoga Springs City S D	27 96	32 56	62 97	38 58	31 84	62 82
	5 Schuylerville C S D	7 86	11 91	24 54	12 75	9 67	28 64
	5 Shenendehowa C S D	36 83	48 88	34 85	65 66	52 63	54 85
	5 South Glens Falls C S D	14 100	14 93	23 43	14 50	14 86	22 64
	5 Stillwater C S D	9 100	10 60	6 100	2 50	2 100	5 80
	5 Waterford-HalfMoon U F S D	4 100	6 83	8 63	7 43	4 25	6 100

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Need District District Name Category	READING #Tested #Passing	WRITING #Tested #Passing	MATH #Tested #Passing	GLOBAL STUDIES #Tested #Passing	U.S. HISTORY/GOVT. #Tested #Passing	SCIENCE #Tested #Passing
Total for Saratoga County	124 91	177 78	256 73	193 58	153 74	268 74
County: Schenectady						
5 Duaneburg C S D	2 50	9 56	12 50	6 33	1 0	8 75
6 Niskayuna C S D	8 88	8 100	10 70	8 100	3 67	9 56
5 Rotterdam-Mohonasen C S D	9 67	16 56	16 56	24 46	18 50	27 59
5 Schalmont C S D	13 77	12 100	34 65	22 59	25 80	20 70
* 3 Schenectady City S D	26 65	38 53	67 52	47 40	28 68	61 59
5 Scotia-Glenville C S D	11 100	16 100	10 60	13 85	12 92	15 73
Total for Schenectady County	69 75	99 71	149 57	120 53	87 70	140 63
County: Schoharie						
4 Cobleskill-Richmondville C S D	1 100	8 63	6 100	12 67	9 100	6 100
4 Gilboa Conesville Central School	4 100	3 100	6 100	6 50	4 100	6 83
4 Jefferson C S D	1 100	1 100	3 33	2 0	1 100	2 100
4 Middleburgh C S D	7 100	9 78	16 50	9 44	5 80	13 69
5 Schoharie C S D	9 89	11 64	16 63	12 67	9 89	14 64
5 Sharon Springs C S D	2 100	3 33	5 80	7 86	0 0	10 50
Total for Schoharie County	24 96	35 69	52 67	48 60	28 93	51 71
County: Schuyler						
5 Odessa-Montour C S D	7 71	8 100	20 25	20 20	15 33	21 48
4 Watkins Glen C S D	3 100	3 67	5 80	9 67	3 67	5 60
Total for Schuyler County	10 80	11 91	25 36	29 34	18 39	26 50
County: Seneca						
5 Romulus C S D	0 0	2 50	10 60	3 100	0 0	0 0
5 Seneca Falls C S D	5 100	0 0	19 58	15 0	10 80	15 87
5 South Seneca C S D	22 91	22 91	20 75	9 44	19 84	17 59
5 Waterloo C S D	10 100	9 11	3 33	11 45	7 43	3 67
Total for Seneca County	37 95	33 67	52 63	38 32	36 75	35 71

Category	Need District District Name	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U. S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
County: Steuben							
* 4	Addison C S D	4 25	5 40	14 29	13 15	5 40	7 14
5	Arkport C S D	4 75	4 75	2 100	4 50	2 50	3 100
4	Avoca C S D	2 100	5 40	5 60	3 33	6 50	4 75
4	Bath C S D	5 100	7 71	6 50	3 0	2 0	5 80
4	Bradford C S D	3 100	4 75	4 100	3 33	1 100	4 100
4	Campbell-Savonia C.S.D.	9 100	9 100	12 67	8 75	5 80	10 90
4	Canisteo C S D	6 100	7 86	8 38	5 100	8 100	6 67
5	Corning City S D	30 77	35 57	50 52	41 32	24 50	58 47
4	Greenwood C S D	0 0	2 100	4 100	0 0	2 100	5 80
4	Hammondsport C S D	0 0	0 0	0 0	0 0	0 0	0 0
4	Hornell City S D	3 100	0 0	14 43	24 46	6 100	15 47
* 4	Jasper-Troupsburg C S D	0 0	10 60	0 0	0 0	0 0	0 0
4	Prattsburg C S D	2 50	1 100	6 67	3 67	0 0	3 67
5	Wayland-Cohocton C.S.D.	9 100	8 100	17 53	14 64	9 89	17 88
Total for Steuben County		77 84	97 69	142 54	121 43	70 67	137 61
County: Suffolk							
6	Amagansett U F S D	0 0	0 0	0 0	0 0	0 0	0 0
5	Amityville U F S D	8 88	9 33	23 17	18 67	9 78	26 42
6	Babylon U F S D	5 100	7 100	14 29	3 33	6 100	12 75
5	Bay Shore U F S D	21 86	30 80	30 57	18 78	21 57	54 44
6	Bayport-Blue Point U F S D	20 90	23 83	10 90	13 62	19 74	19 58
* 3	Brentwood U F S D	142 56	138 32	159 36	89 49	59 53	164 43
6	Bridgehampton U F S D	6 67	5 80	0 0	3 33	6 83	4 75
5	Brookhaven-Comsewogue U F S D	14 64	25 68	29 28	33 24	14 57	30 47
* 3	Central Islip U F S D	49 49	48 48	111 25	71 28	39 56	108 29
6	Cold Spring Harbor C S D	9 100	9 44	10 100	9 44	2 100	6 67

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Category	Need District District Name	READING #Tested #Passing	WRITING #Tested #Passing	MATH #Tested #Passing	GLOBAL STUDIES #Tested #Passing	U.S. HISTORY/GOVT. #Tested #Passing	SCIENCE #Tested #Passing
County: Suffolk							
	6 Commack U F S D	12 100	10 90	28 75	17 65	15 80	39 51
	5 Connetquot C S D	41 93	84 86	60 68	42 48	25 72	63 59
	* 4 Copiague U F S D	20 75	21 76	56 23	29 34	18 50	53 28
	5 Center Moriches U F S D	7 100	10 60	2 50	13 85	6 83	13 85
	5 Deer Park U F S D	14 50	11 9	29 48	23 17	12 33	26 42
	6 East Hampton U F S D	3 100	4 75	21 71	18 56	3 67	17 65
	5 East Islip U F S D	23 78	25 72	34 68	30 50	22 86	41 63
	5 East Moriches U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	5 East Quogue U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	6 Eastport U F S D	6 83	7 86	14 71	7 71	5 40	5 80
	5 Elwood U F S D	11 91	14 57	19 26	18 39	11 82	29 34
	6 Fire Island U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	6 Fishers Island U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	5 Greenport U F S D	9 67	11 91	8 75	7 57	8 38	2 100
	6 Half Hollow Hills C S D	29 76	39 69	66 59	62 50	49 73	58 72
	5 Hampton Bays U F S D	16 81	16 88	15 40	16 56	14 71	16 50
	6 Harborfields C S D	6 100	10 100	23 48	30 80	9 67	18 72
	6 Hauppauge U F S D	3 100	16 94	0 0	33 42	16 94	0 0
	5 Huntington U F S D	35 71	36 58	49 43	52 19	31 48	77 31
	5 Islip U F S D	16 63	15 93	30 47	29 48	14 50	34 47
	6 Kings Park C S D	16 100	19 58	31 84	24 83	19 74	21 48
	6 Laurel Comm S D	0 0	0 0	0 0	0 0	0 0	0 0
	5 Lindenhurst U F S D	32 66	32 84	38 50	43 37	25 60	29 45
	5 Little Flower U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	5 Longwood C S D	84 80	99 4	122 48	130 52	99 64	138 53
	6 Mattituck-Cutchogue UFSD	6 83	4 75	2 0	13 38	5 20	8 88

Category	Need District District Name	READING		WRITING		MATH		GLOBAL STUDIES		U. S. HISTORY/GOVT.		SCIENCE	
		#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing
County: Suffolk													
	5 Middle Country C S D	23	87	40	88	93	45	68	29	42	67	113	42
	5 Miller Place U F S D	16	88	12	75	16	44	11	64	13	77	24	75
	6 Montauk U F S D	0	0	0	0	2	100	0	0	0	0	2	100
	5 Mount Sinai U F S D	7	100	7	100	8	88	8	63	15	87	10	70
	5 New Suffolk Comm S D	0	0	0	0	0	0	0	0	0	0	0	0
	5 North Babylon U F S D	30	57	36	75	27	74	41	56	25	36	2	0
	6 Northport-East Northport U F S D	44	98	54	93	46	87	22	50	20	80	41	76
	6 Oysterponds U F S D	0	0	0	0	0	0	0	0	0	0	0	0
	5 Patchogue-Medford U F S D	59	71	66	67	87	62	85	42	53	74	89	47
	6 Port Jefferson U F S D	3	100	4	75	8	0	4	25	6	100	6	83
	6 Quogue U F S D	0	0	0	0	0	0	0	0	0	0	0	0
	6 Rensselaer-Speonk U F S D	0	0	0	0	0	0	0	0	0	0	0	0
	5 Riverhead C S D	17	88	23	83	63	40	12	17	7	57	23	52
	5 Rocky Point U F S D	15	93	16	100	2	100	17	47	15	87	15	60
	5 Sachem C S D	166	63	169	50	169	58	188	43	144	65	161	53
	6 Sag Harbor U F S D	7	71	8	50	4	100	17	41	6	67	3	100
	5 Sagaponack Comm S D	0	0	0	0	0	0	0	0	0	0	0	0
	5 Sayville U F S D	32	97	35	100	36	83	33	73	39	95	24	75
	6 Shelter Island U F S D	0	0	3	67	1	100	2	50	3	100	0	0
	6 Shoreham-Wading River C S D	1	100	20	95	19	68	8	25	12	67	12	92
	6 Smithtown C S D	50	90	58	72	49	86	37	70	48	85	56	63
	3 South Country C S D	38	76	43	58	41	44	69	25	47	36	68	47
	5 South Huntington U F S D	39	77	30	70	51	43	47	40	30	77	58	50
	5 South Manor U F S D	0	0	0	0	10	70	0	0	0	0	12	58
	6 Southampton U F SD	13	100	12	75	10	80	10	100	10	100	16	75
	6 Southold U F S D	5	100	5	60	4	100	8	50	2	100	7	86

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Category	Need District District Name	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOVT. #Tested %Passing	SCIENCE #Tested %Passing
County: Suffolk							
	6 Springs U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	6 Three Village Central C S D	0 0	0 0	0 0	0 0	0 0	0 0
	6 Tuckahoe Comm S D	0 0	0 0	0 0	0 0	0 0	0 0
	5 Wainscott Comm S D	0 0	0 0	0 0	0 0	0 0	0 0
	5 West Babylon U F S D	43 63	46 67	54 48	51 49	25 52	23 35
	5 West Islip U F S D	24 88	27 85	52 65	25 80	35 69	40 78
	6 Westhampton Beach U F S D	13 92	11 55	22 77	34 68	16 81	26 85
	3 William Floyd U F S D	54 78	53 62	110 48	92 26	54 46	119 50
	* 3 Wyandanch U F S D	7 100	9 44	10 50	10 70	8 25	4 50
	Total for Suffolk County	1369 75	1564 63	2027 52	1792 46	1256 66	2064 52
County: Sullivan							
	4 Delaware Valley C S D	1 100	1 100	7 14	3 67	2 100	7 71
	5 Eldred C S D	1 100	5 100	7 86	4 75	2 100	5 100
	* 4 Fallsburgh C S D	7 100	10 80	18 39	7 71	6 83	6 67
	4 Jeffersonville-Youngsville C S D	4 100	5 60	11 73	17 29	5 100	16 50
	4 Liberty C S D	5 100	6 100	17 71	12 17	8 63	15 67
	4 Livingston Manor C S D	4 100	5 60	16 63	8 25	4 100	13 77
	4 Monticello C S D	24 54	37 57	82 27	49 14	29 52	59 34
	5 Narrowsburg C S D	2 100	2 100	3 100	4 75	1 100	5 80
	5 Roscoe C S D	0 0	1 100	3 33	2 100	1 100	8 75
	5 Tri-Valley C S D	5 80	6 100	10 90	11 55	4 100	8 50
	Total for Sullivan County	53 77	78 72	174 45	117 32	62 71	142 54
County: Tioga							
	4 Candor C S D	3 67	3 100	9 56	8 50	1 100	7 71
	4 Newark Valley C S D	6 100	7 71	12 25	15 0	4 25	8 50
	5 Owego-Apalachin C S D	4 50	7 86	26 58	11 100	3 100	29 93

N/R/C Category	Need District District Name	READING		WRITING		MATH		GLOBAL STUDIES		U. S. HISTORY/GOVT.		SCIENCE	
		#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing
County: Tioga													
	4 Spencer-Van Etten C S D	1	100	1	100	5	20	3	0	2	0	5	20
	5 Tioga C S D	0	0	0	0	0	0	0	0	0	0	0	0
	4 Waverly C S D	5	40	10	20	14	64	8	50	4	75	8	75
	Total for Tioga County	19	68	28	61	66	50	45	42	14	57	57	75
County: Tompkins													
	5 Dryden C S D	15	73	13	85	41	41	25	48	9	67	33	58
	5 George Junior Republic U F S D	3	100	3	100	28	93	17	82	3	100	32	91
	4 Groton C S D	0	0	2	50	5	20	4	75	1	100	3	100
	5 Ithaca City S D	4	25	20	65	42	45	24	54	15	33	36	44
	5 Lansing C S D	12	100	12	100	9	89	8	100	12	92	11	64
	5 Newfield C S D	0	0	0	0	11	27	9	78	5	100	9	67
	5 Trumansburg C S D	5	80	4	100	20	55	11	36	2	100	7	86
	Total for Tompkins County	39	79	54	81	156	54	98	62	47	70	131	66
County: Ulster													
	* 4 Ellenville C S D	10	70	0	0	17	29	18	44	12	25	15	40
	5 Highland C S D	7	86	8	75	9	89	2	50	8	50	5	60
	5 Kingston City S D	14	57	23	78	25	36	32	41	13	69	63	60
	6 Marlboro C S D	12	83	11	82	20	45	12	8	16	94	22	41
	5 New Paltz C S D	5	80	5	60	25	56	14	0	7	57	23	65
	5 Onteora C S D	11	73	14	57	21	90	20	55	26	62	19	63
	5 Rondout Valley C S D	11	82	27	44	32	63	32	28	13	46	30	63
	5 Saugerties C S D	6	100	12	33	21	71	15	47	5	80	18	94
	5 Wallkill C S D	34	74	36	69	31	55	19	79	18	72	26	50
	5 West Park U F S D	72	0	6	67	30	27	10	0	0	0	28	32
	Total for Ulster County	182	46	142	63	231	54	174	37	118	63	249	57

Need District District Name Category	READING #Tested #Passing	WRITING #Tested #Passing	MATH #Tested #Passing	GLOBAL STUDIES #Tested #Passing	U.S. HISTORY/GOVT. #Tested #Passing	SCIENCE #Tested #Passing
County: Warren						
5 Bolton C S D	1 100	13 15	6 100	6 83	2 100	5 100
5 Glens Falls City S D	10 100	11 55	16 56	20 35	11 27	2 50
3 Glens Falls Comm S D	0 0	0 0	0 0	0 0	0 0	0 0
4 Hadley Luzerne C S D	2 100	2 100	7 71	7 14	6 50	7 71
4 Johnsbury C S D	0 0	0 0	2 100	14 57	3 100	5 60
5 Lake George C S D	13 100	16 100	3 100	1 100	6 33	7 43
5 North Warren C S D	0 0	2 0	6 50	5 80	1 0	5 80
5 Queensbury U F S D	22 77	31 87	24 50	20 30	40 48	15 67
4 Warrensburg C S D	7 100	9 89	18 100	11 45	7 86	19 63
Total for Warren County	55 91	84 73	82 71	84 44	76 50	65 66
County: Washington						
5 Argyle C S D	0 0	0 0	8 63	3 0	0 0	10 70
5 Cambridge C S D	0 0	0 0	4 100	0 0	1 100	8 100
5 Fort Ann C S D	8 100	9 100	5 80	1 100	7 100	5 80
3 Fort Edward U F S D	0 0	1 100	4 100	2 50	0 0	1 100
4 Granville C S D	6 83	12 67	13 69	10 40	4 50	12 67
5 Greenwich C S D	3 100	5 20	9 67	7 43	4 50	9 89
5 Hartford C S D	1 100	3 33	3 33	4 0	1 100	4 75
5 Hudson Falls C S D	3 67	6 67	26 88	9 56	8 38	6 33
5 Putnam C S D	0 0	0 0	0 0	0 0	0 0	0 0
5 Salem C S D	3 67	4 100	9 100	2 0	2 0	3 67
4 Whitehall C S D	5 100	6 50	14 50	6 100	6 83	11 55
Total for Washington County	29 90	46 67	95 76	44 45	33 64	69 71
County: Wayne						
5 Clyde-Savannah C S D	0 0	0 0	6 67	3 67	1 100	1 100
5 Gananda C S D	7 86	7 100	3 67	8 88	7 86	2 100

N/KC Category	Need District District Name	READING		WRITING		MATH		GLOBAL STUDIES		U. S. HISTORY/GOVT.		SCIENCE	
		#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing
County: Wayne													
	4 Lyons C S D	3	100	4	50	32	63	7	86	0	0	35	57
	5 Marion C S D	0	0	0	0	0	0	0	0	0	0	0	0
	5 Newark C S D	21	100	22	82	38	71	30	60	20	80	36	75
	4 North Rose-Wolcott C S D	12	100	16	63	11	45	9	67	13	92	17	71
	5 Palmyra-Macedon C S D	17	88	21	90	16	63	22	41	15	80	19	79
	4 Red Creek C S D	3	100	4	75	13	85	13	54	3	100	10	100
	4 Sodus C S D	11	91	12	92	15	80	14	7	11	64	12	58
	5 Wayne C S D	3	100	2	100	25	88	23	22	3	67	19	68
	5 Williamson C S D	20	100	20	100	15	47	13	62	22	95	15	100
	Total for Wayne County	97	96	108	85	174	69	142	49	95	84	166	73
County: Westchester													
	5 Abbott UFSD	0	0	0	0	9	22	0	0	0	0	10	50
	6 Ardsley U F S D	0	0	1	100	7	71	7	71	4	75	13	77
	6 Bedford C S D	19	74	16	100	19	53	30	53	12	58	29	59
	6 Blind Brook-Rye U F S D	5	100	0	0	0	0	5	100	7	100	5	100
	6 Briarcliff Manor U F S D	0	0	0	0	0	0	2	100	2	100	0	0
	6 Bronxville U F S D	0	0	0	0	0	0	0	0	0	0	0	0
	6 Byram Hills C S D	2	0	0	0	0	0	11	73	8	88	14	93
	6 Chappaqua C S D	1	100	5	100	10	90	6	50	5	100	26	85
	6 Croton-Harmon U F S D	0	0	0	0	8	63	5	20	2	50	4	100
	6 Dobbs Ferry U F S D	4	100	5	40	8	88	9	78	5	60	8	75
	6 Eastchester U F S D	8	75	10	50	7	100	10	50	9	78	8	75
	6 Edgemont U F S D	4	100	4	75	0	0	13	85	11	100	4	100
	6 Elmsford U F S D	5	100	9	33	12	42	7	71	1	0	14	64
	5 Greenburgh C S D	12	83	15	53	27	41	15	60	6	50	26	38
	5 Greenburgh Eleven U F S D	20	70	18	22	89	55	41	41	18	94	91	57

344

345

Category	Need District District Name	READING #Tested %Passing	WRITING #Tested %Passing	MATH #Tested %Passing	GLOBAL STUDIES #Tested %Passing	U.S. HISTORY/GOV'T. #Tested %Passing	SCIENCE #Tested %Passing
County: Westchester							
	5 Greenburgh-Graham U F S D	17 65	19 74	79 53	32 38	18 50	82 55
	5 Greenburgh-North Castle UFS D	8 63	8 88	75 39	44 9	4 50	79 41
	6 Harrison C S D	15 93	18 67	15 73	14 43	15 60	27 52
	6 Hastings-On-Hudson U F S D	1 100	2 100	17 88	2 100	2 100	12 83
	5 Hawthorne-Cedar Knolls U F S D	3 100	9 89	46 22	34 41	7 86	36 56
	6 Hendrick Hudson C S D	13 100	16 81	23 87	23 57	23 83	16 88
	6 Irvington U F S D	4 100	4 100	10 100	13 62	0 0	10 90
	6 Katonah-Lewisboro U F S D	4 100	4 50	18 56	8 63	5 80	22 82
	5 Lakeland C S D	37 76	43 81	100 54	82 43	55 73	127 57
	6 Mamaroneck U F S D	21 90	0 0	23 57	24 54	16 81	5 80
	6 Mount Pleasant C S D	13 85	15 100	16 81	6 67	12 50	17 94
	5 Mount Pleasant-Blythdale U F S D	3 100	3 100	6 67	4 100	4 75	5 100
	5 Mount Pleasant-Cottage U F S D	8 100	24 88	31 65	20 30	12 58	31 48
	* 3 Mount Vernon City S D	69 48	62 45	108 31	70 40	45 56	103 28
	5 New Rochelle City S D	49 67	55 65	52 50	57 32	34 50	79 35
	6 North Salem C S D	10 100	10 100	9 67	0 0	0 0	11 91
	5 Ossining U F S D	12 83	23 43	47 45	34 21	18 50	29 41
	3 Peekskill City S D	4 50	32 63	7 29	5 60	6 83	3 33
	6 Pelham U F S D	1 100	3 67	16 63	12 67	10 80	21 52
	6 Pleasantville U F S D	9 67	14 93	16 100	15 53	6 83	16 88
	6 Pocantico Hills C S D	0 0	0 0	0 0	0 0	0 0	0 0
	* 5 Port Chester-Rye U F S D	17 100	20 80	27 67	13 69	14 71	23 61
	6 Rye City S D	11 100	9 100	18 72	7 86	14 93	15 93
	6 Rye Neck U F S D	0 0	0 0	0 0	0 0	0 0	0 0
	6 Scarsdale U F S D	7 100	5 100	14 93	32 72	20 80	27 89
	6 Somers C S D	18 100	18 83	22 91	19 53	16 94	24 67

N/R/C Category	Need District District Name	READING		WRITING		MATH		GLOBAL STUDIES		U.S. HISTORY/GOVT.		SCIENCE	
		#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing
County: Westchester													
	5 Tuckahoe U F S D	3	67	3	67	3	67	9	67	3	67	7	57
*	5 Tarrytown UFSD	5	80	8	25	22	91	17	88	7	100	13	77
	6 Valhalla UFSD	2	100	10	80	14	50	9	67	8	63	15	73
	5 White Plains City S D	25	84	25	80	64	39	54	33	32	53	67	45
*	2 Yonkers City S D	123	54	134	37	292	22	224	26	111	43	306	31
	6 Yorktown C S D	26	92	28	82	22	82	48	48	36	81	24	50
	Total for Westchester County	618	74	707	64	1408	48	1092	43	643	66	1504	51
County: Wyoming													
	5 Attica C S D	13	100	14	93	9	100	14	71	14	64	17	71
	5 Letchworth C S D	6	100	5	60	18	67	14	43	4	50	12	92
	5 Perry C S D	11	100	9	22	34	59	15	40	9	56	23	61
	5 Warsaw C S D	6	100	6	100	11	64	10	70	3	100	1	100
	5 Wyoming C S D	0	0	0	0	0	0	0	0	0	0	0	0
	Total for Wyoming County	36	100	34	71	72	67	53	55	30	63	53	72
County: Yates													
	4 Dundee C S D	8	100	8	75	8	75	0	0	1	100	7	86
	4 Penn Yan C S D	12	100	14	64	18	50	23	52	10	70	22	64
	Total for Yates County	20	100	22	68	26	58	23	52	11	73	29	69

**REGENTS COMPETENCY TESTS (RCT)  
PERFORMANCE OF STUDENTS WITH DISABILITIES  
1996-97**

SRP= State Reference Point  
NA = Data were not available at the time of publication

GROUP	READING		WRITING		MATH		GLOBAL STUDIES		U.S. HISTORY/ GOVERNMENT		SCIENCE	
	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing	#Tested	%Passing
REFERENCE GROUP SUMMARIES (DATA FROM REFERENCE GROUP FILE)												
New York City	5,691	25.7	1,608	59.5	7,562	14.9	4,401	15.8	2,032	33.4	7,469	17.9
Large Four Cities	488	67.2	512	51.0	1,145	30.2	735	33.9	299	51.5	1,236	40.3
Other Cities	902	75.9	1,082	64.8	1,842	48.9	1,339	45.6	876	67.4	1,868	54.7
Suburban Districts	5,269	83.8	6,309	71.1	9,078	61.7	7,285	50.8	5,166	71.4	8,855	63.0
Rural Districts	884	79.2	1,000	72.1	1,908	58.5	1,322	46.4	841	69.4	1,665	66.4
Total Public (not including New York City or Large Four Cities)	7,055	82.2	8,391	70.4	12,828	59.4	9,946	49.5	6,883	70.6	12,388	62.2
Total Public (not including New York City)	7,543	81.3	8,903	69.3	13,973	57.0	10,681	48.4	7,182	69.8	13,624	60.2
Total State (Public)	13,234	57.3	10,511	67.8	21,535	42.2	15,082	38.9	9,214	61.8	21,093	45.2
Total State (Public and Non-Public)	13,846	58.2	11,129	67.7	23,132	42.6	15,905	39.2	9,592	62.1	22,497	45.8
NEED/RESOURCE CAPACITY (N/RC) CATEGORIES* (DATA FROM UPDATED FILE)												
New York City	5,691	25.7	1,608	59.5	7,562	14.9	4,401	15.8	2,032	33.4	7,469	17.9
Large Four Cities	488	67.2	512	59.2	1,145	30.2	735	33.9	299	51.5	1,236	40.3
Urban/Suburban High N/RC	797	66.9	927	56.0	1,517	40.1	1,097	40.8	704	60.9	1,513	46.7
Rural High N/RC	689	84.6	916	71.4	1,600	55.3	1,109	45.8	707	66.6	1,362	63.8
Average N/RC	4,110	82.1	4,888	72.6	7,649	60.7	5,817	48.7	3,896	70.7	7,411	62.7
Low N/RC	1,453	89.8	1,714	78.3	2,096	71.6	1,938	58.4	1,571	76.8	2,111	70.5
45 HIGH NEED SCHOOL DISTRICTS* (DATA FROM UPDATED FILE)												
45 High Need School Districts	6,796	32.3	2,841	58.3	10,005	19.8	5,972	21.7	2,859	40.5	9,842	23.8
Other than 45 High Need Districts	6,438	83.8	7,728	73.4	11,566	61.7	9,138	50.0	6,355	71.4	11,268	63.9

\*See page VI.3 and VI.4 for definition of N/RC categories and list of 45 High Need Districts and their selection criteria.

**Appendix B-3**  
**Participation and Performance\* of Students with Disabilities on Selected Regents Examinations**  
**1996-97**

Please note, comparison data (Reference Group Summaries) are provided at the end of this appendix to facilitate comparison with appropriate similar groups of school districts. Reference groups include, New York City, Large Four Cities (Buffalo, Rochester, Syracuse, and Yonkers), other cities, suburban and rural districts (as defined in the decennial census). Other reference groups include the Need/Resource Capacity (N/RC) categories (see definition of these categories on page VI.3). Each school district's N/RC category is listed below using the following codes: 1- New York City; 2- Large Four cities; 3- Urban/Suburban High N/RC; 4- Rural High N/RC; 5- Average N/RC; 6- Low N/RC. Additionally, data are presented for the 45 High Need Districts and the rest of the school districts (see list of the 45 High Need Districts and their selection criteria on page VI.4). The 45 High Need Districts are double asterisked (\*\*) below.

**High Need District N/RC Category	District Name	Comprehensive English #Tested %55+ %65+	Sequential Mathematics Course I #Tested %55+ %65+	Global Studies #Tested %55+ %65+	U.S. History and Government #Tested %55+ %65+	Biology #Tested %55+ %65+
<b>Albany County</b>						
** 3 Albany CSD		1 100 100	1 0 0	1 100 100	1 100 100	2 100 100
5 Berne-Knox-Westerlo C S D		1 0 0	0 0 0	3 0 0	3 33 33	0 0 0
6 Bethlehem C S D		18 78 56	9 89 78	10 80 80	12 100 92	6 83 83
3 Cohoes City S D		0 0 0	1 100 100	2 100 0	0 0 0	1 100 100
5 Green Island U F S D		0 0 0	6 67 50	1 0 0	0 0 0	1 100 100
5 Guilderland C S D		0 0 0	18 83 67	0 0 0	6 67 67	0 0 0
5 Maplewood C S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
6 Menands U F S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
6 North Colonie C S D		11 91 55	25 88 80	21 86 62	11 55 55	8 100 75
5 Ravena-Coeymans-Selkirk C S D		13 85 62	7 43 14	6 100 67	9 100 67	1 100 0
5 South Colonie C S D		31 68 61	29 86 72	13 62 23	11 82 9	48 50 33
6 Voorheesville Central School		2 100 100	9 78 56	6 83 83	2 100 100	2 100 50
** 3 Watervliet City S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
<b>Albany County Total</b>		77 77 60	105 81 67	63 76 54	55 80 58	69 64 46
<b>Allegany County</b>						
5 Alfred-Almond C S D		3 100 100	4 75 75	1 100 0	1 100 100	0 0 0
4 Andover C S D		0 0 0	6 17 17	6 33 17	1 0 0	1 100 0
4 Angelica C S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
4 Belfast C S D		1 100 100	1 0 0	0 0 0	0 0 0	0 0 0
4 Belmont C S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
4 Bolivar-Richburg C.S.D.		0 0 0	0 0 0	0 0 0	1 100 100	0 0 0
5 Canaseraga C S D		0 0 0	1 100 0	0 0 0	0 0 0	0 0 0

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).  
 B-3.01

Category	In Need District District Name	Comprehensive English #Tested %55+ %65+	Sequential Mathematics Course I #Tested %55+ %65+	Global Studies #Tested %55+ %65+	U.S. History and Government #Tested %55+ %65+	Biology #Tested %55+ %65+
<b>Allegheny County</b>						
	4 Cuba-Rushford C S D	3 100 100	1 100 100	3 67 67	3 100 100	1 100 100
	4 Fillmore C S D	4 100 100	0 0 0	1 100 100	5 100 20	0 0 0
** 4	Friendship C S D	0 0 0	0 0 0	2 0 0	2 0 0	0 0 0
	4 Genesee Valley CSD	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
** 4	Scio C S D	3 100 67	0 0 0	3 0 0	3 100 100	0 0 0
	4 Wellsville C S D	5 80 20	3 33 0	5 0 0	4 25 25	2 100 50
	4 Whitesville C S D	1 100 100	0 0 0	5 40 20	1 100 100	1 100 100
	<b>Allegheny County Total</b>	20 95 75	16 44 31	26 31 19	21 71 52	5 100 60
<b>Broome County</b>						
** 3	Binghamton City S D	0 0 0	0 0 0	0 0 0	11 45 9	1 0 0
	5 Chenango Forks C S D	0 0 0	2 100 100	2 100 100	1 100 0	2 100 100
	5 Chenango Valley C S D	6 100 67	10 90 70	3 67 67	3 100 0	1 100 0
	4 Deposit C S D	1 100 100	1 100 0	0 0 0	1 100 100	0 0 0
	4 Harpursville C S D	1 0 0	4 100 100	7 29 0	1 0 0	7 71 29
	5 Johnson City C S D	1 100 100	6 100 67	10 100 80	3 100 100	7 100 100
	5 Maine-Endwell C S D	16 75 56	15 60 47	20 95 75	15 53 40	10 90 90
	5 Susquehanna Valley C.S.D.	9 100 67	2 50 50	0 0 0	11 82 55	0 0 0
	5 Union-Endicott C.S.D.	5 100 80	20 65 55	12 75 58	6 100 83	10 90 70
	5 Vestal C.S.D.	1 100 100	5 80 80	4 50 0	2 100 100	0 0 0
	4 Whitney Point C S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
	5 Windsor C S D	6 83 67	0 0 0	6 83 50	1 100 0	0 0 0
	<b>Broome County Total</b>	46 87 65	65 75 62	64 80 58	55 71 44	38 87 71
<b>Cattaraugus County</b>						
	5 Allegany CSD	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
	5 Allegany-Limestone CSD	0 0 0	4 50 25	1 100 0	0 0 0	0 0 0
	4 Cattaraugus C S D	2 0 0	0 0 0	0 0 0	2 50 50	0 0 0
	5 Elllicottville C S D	0 0 0	1 100 100	5 0 0	1 0 0	0 0 0
** 4	Franklinville C S D	6 0 0	2 0 0	9 33 22	6 67 33	1 0 0

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).

B-3.02

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High Need District Category	District Name	Comprehensive English #Tested %55+ %65+	Sequential Mathematics Course I #Tested %55+ %65+	Global Studies #Tested %55+ %65+	U.S. History and Government #Tested %55+ %65+	Biology #Tested %55+ %65+
<b>Cattaraugus County</b>						
4	Gowanda C S D	3 100 33	1 100 100	4 25 0	1 100 0	11 91 0
4	Hinsdale C S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
5	Limestone	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
4	Little Valley C S D	0 0 0	0 0 0	0 0 0	2 50 0	0 0 0
3	Olean City S D	13 69 15	14 36 29	4 50 50	6 50 33	4 50 25
5	Portville C S D	3 0 0	1 100 100	10 20 10	0 0 0	3 33 0
4	Randolph C S D	3 67 33	2 100 0	4 100 75	4 25 0	2 100 100
** 4	Salamanca City S D	0 0 0	0 0 0	10 0 0	5 40 20	0 0 0
5	West Valley C S D	1 100 100	0 0 0	0 0 0	0 0 0	0 0 0
4	Yorkshire-Pioneer C S D	10 70 60	7 57 43	23 61 57	4 75 50	10 90 80
<b>Cattaraugus County Total</b>		41 54 27	32 50 34	70 39 30	31 52 26	31 77 35
<b>Cayuga County</b>						
5	Auburn City S D	0 0 0	3 100 100	7 43 14	4 25 25	0 0 0
5	Cato-Meridian C S D	0 0 0	5 80 60	1 100 0	1 100 0	2 100 100
5	Moravia C S D	2 50 0	2 100 50	2 50 50	0 0 0	1 100 100
4	Port Byron C S D	4 25 25	2 100 100	9 11 11	2 100 100	0 0 0
5	Southern Cayuga C S D	2 100 100	4 75 50	2 100 100	2 100 100	2 100 100
5	Union Springs C.S.D.	5 60 40	2 100 100	10 50 40	7 86 71	3 33 33
5	Weedsport C S D	1 100 0	1 100 100	4 100 100	1 100 0	3 67 67
<b>Cayuga County Total</b>		14 57 36	19 89 74	35 49 37	17 76 59	11 73 73
<b>Chautauqua County</b>						
5	Bemis Point C S D	1 100 0	2 50 50	3 67 67	4 75 50	0 0 0
4	Brocton C S D	6 100 83	2 50 50	6 17 17	1 100 100	3 33 0
4	Cassadaga Valley C S D	1 100 0	1 100 100	2 50 0	2 100 0	1 100 100
5	Chautauqua C S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
5	Chautauqua Lake CSD	5 100 100	5 20 20	7 57 43	3 67 33	2 100 100
5	Clymer C S D	1 100 100	5 80 60	0 0 0	1 100 100	1 100 0
** 3	Dunkirk City S D	4 50 0	0 0 0	13 38 23	3 0 0	2 100 0

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).  
B-3.03

High Need District Category	District Name	Comprehensive English		Sequential Mathematics Course I		Global Studies		U.S. History and Government		Biology	
		#Tested	≥55+ ≥65+	#Tested	≥55+ ≥65+	#Tested	≥55+ ≥65+	#Tested	≥55+ ≥65+	#Tested	≥55+ ≥65+
<b>Chautauqua County</b>											
	5 Falconer C S D	7	57	29	1	0	0	13	31	0	0
	4 Forestville C S D	1	100	0	4	50	25	5	60	20	1
	5 Fredonia C S D	6	83	50	2	100	100	0	0	0	3
	5 Frewsburg C S D	6	67	50	2	0	0	3	33	33	4
	** 3 Jamestown City S D	0	0	0	0	0	0	0	0	0	0
	4 Mayville C S D	0	0	0	0	0	0	0	0	0	0
	4 Panama C S D	4	50	0	2	50	0	5	100	20	7
	4 Pine Valley C S D (South Dayton)	4	50	25	4	100	75	3	100	67	0
	4 Ripley C S D	4	75	75	0	0	0	3	33	0	0
	4 Sherman C S D	0	0	0	1	100	100	2	50	50	1
	4 Silver Creek C S D	0	0	0	2	50	50	0	0	0	0
	5 South Western C S D (Jamestown)	0	0	0	2	0	0	0	0	0	0
	5 Westfield C S D	0	0	0	0	0	0	0	0	0	0
	<b>Chautauqua County Total</b>	50	74	46	35	54	43	65	48	23	25
<b>Chemung County</b>											
	3 Elmira City S D	11	91	82	9	78	67	7	86	57	7
	5 Elmira Hts C S D	0	0	0	0	0	0	0	0	0	0
	5 Horseheads C S D	2	100	100	12	75	50	0	0	0	2
	<b>Chemung County Total</b>	13	92	85	21	76	57	7	86	57	9
<b>Chenango County</b>											
	4 Afton C S D	1	100	0	0	0	0	0	0	0	0
	5 Bainbridge-Guilford C S D	9	89	44	2	100	100	10	50	30	2
	5 Greene C S D	0	0	0	3	67	67	0	0	0	0
	4 New Berlin C S D	0	0	0	0	0	0	0	0	0	0
	4 Norwich City S D	18	94	83	22	86	82	15	73	47	19
	4 Otselec Valley Central School	4	50	25	5	0	0	4	50	25	1
	5 Oxford Acad & C S D	2	100	50	1	0	0	12	58	33	2
	4 Sherburne-Earlville C S D	3	67	67	2	100	100	2	100	50	1

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).  
B-3.04

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gh Need District District Name	Comprehensive English #Tested %55+ %65+	Sequential Mathematics Course I #Tested %55+ %65+	Global Studies #Tested %55+ %65+	U.S. History and Government #Tested %55+ %65+	Biology #Tested %55+ %65+
<b>Chenango County</b>					
4 South New Berlin C S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
4 Unadilla Valley CSD	0 0 0	1 100 100	0 0 0	5 40 20	1 100 100
<b>Chenango County Total</b>	37 86 62	36 72 69	43 63 37	40 65 43	26 92 62
<b>Clinton County</b>					
4 Ausable Valley C S D	5 60 60	1 100 100	0 0 0	3 100 33	0 0 0
5 Beekmantown C S D	0 0 0	9 89 44	0 0 0	2 100 50	0 0 0
5 Chazy U F S D	1 100 0	2 100 100	2 0 0	1 0 0	2 50 0
5 Northeastern Clinton C S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
4 Northern Adirondack C S D	1 100 100	0 0 0	1 0 0	0 0 0	0 0 0
5 Peru C S D	1 100 100	0 0 0	2 100 100	0 0 0	0 0 0
5 Plattsburgh City S D	2 100 100	3 100 33	2 100 100	3 100 100	1 100 100
5 Saranac C S D	4 100 100	4 100 50	2 100 100	4 100 100	0 0 0
<b>Clinton County Total</b>	14 86 79	19 95 53	9 67 67	13 92 69	3 67 33
<b>Columbia County</b>					
5 Chatham C S D	12 58 42	19 58 47	0 0 0	6 33 17	11 82 18
5 Copake-Taconic Hills C S D	6 83 50	4 0 0	6 17 0	5 60 60	1 100 100
5 Germantown C S D	0 0 0	2 50 50	0 0 0	0 0 0	0 0 0
4 Hudson City S D	3 67 33	5 100 60	2 100 0	0 0 0	0 0 0
5 Kinderhook C S D	3 67 67	5 100 80	3 67 0	3 100 100	0 0 0
5 New Lebanon C S D	2 50 0	3 100 33	3 33 0	0 0 0	0 0 0
<b>Columbia County Total</b>	26 65 42	38 66 47	14 43 0	14 57 50	12 83 25
<b>Cortland County</b>					
** 4 Cincinnati C S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
3 Cortland City S D	0 0 0	1 100 100	1 0 0	0 0 0	4 50 0
5 Homer C S D	12 50 0	2 50 0	10 40 10	11 27 18	1 100 100
4 Marathon C S D	0 0 0	2 0 0	0 0 0	0 0 0	0 0 0
4 McGraw C S D	0 0 0	1 0 0	1 100 100	0 0 0	0 0 0
<b>Cortland County Total</b>	12 50 0	6 33 17	12 42 17	11 27 18	5 60 20

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).

B-3.05

N/R/C Category	h Need District District Name	Comprehensive English #Tested \$55+ \$65+	Sequential Mathematics Course I #Tested \$55+ \$65+	Global Studies #Tested \$55+ \$65+	U.S. History and Government #Tested \$55+ \$65+	Biology #Tested \$55+ \$65+
<b>Delaware County</b>						
5	Andes C S D	0	0	0	0	0
4	Charlotte Valley C S D	2	2	5	2	2
4	Delhi C S D	0	4	2	2	1
5	Downsville C S D	1	0	1	0	0
4	Franklin C S D	0	2	2	0	2
4	Hancock C S D	4	0	4	4	0
4	Margaretville C S D	0	0	1	0	0
5	Roxbury C S D	0	4	1	0	0
5	Sidney C S D	5	6	7	6	3
4	South Kortright C S D	1	1	1	1	2
4	Stamford C.S.D.	1	1	1	1	2
4	Walton C S D	6	1	6	7	1
<b>Delaware County Total</b>		20	21	31	23	13
<b>Dutchess County</b>						
5	Arlington C S D	1	14	5	4	6
5	Beacon City S D	1	2	1	1	0
5	Dover U F S D	3	3	6	8	2
5	Hyde Park C S D	16	5	1	4	1
6	Millbrook C S D	2	5	3	1	1
6	Pawling C S D	3	4	1	1	1
5	Pine Plains C S D	0	0	0	1	0
** 3	Poughkeepsie City S D	1	13	8	2	11
5	Red Hook C S D	0	1	1	0	0
6	Rhinebeck C S D	0	4	4	1	2
6	Spackenkill U F S D	5	1	5	4	0
5	Wappingers C S D	6	12	13	4	16
5	Webutuck (Northeast) C.S.D.	0	0	3	1	3
<b>Dutchess County Total</b>		38	64	51	32	43

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(\$55+) and at or above 65(\$65+).

B-3.06

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High Need District RC Category	District Name	Comprehensive English		Sequential Mathematics Course I		Global Studies		U.S. History and Government		Biology	
		#Tested	%55+ %65+	#Tested	%55+ %65+	#Tested	%55+ %65+	#Tested	%55+ %65+	#Tested	%55+ %65+
<b>Erie County</b>											
5 Akron C S D		10	80	6	100	9	44	8	63	7	100
5 Alden C S D		2	100	3	100	0	0	1	100	1	100
5 Amherst C S D		5	60	1	100	2	100	6	100	2	100
** 2 Buffalo City S D		25	96	6	67	9	100	14	100	12	58
5 Cheektowaga C S D		6	83	9	0	8	38	4	75	3	100
5 Cheektowaga-Maryvale U F S D		6	83	0	0	5	40	7	71	6	33
5 Cheektowaga-Sloan U F S D		0	0	0	0	0	0	0	0	0	0
5 Clarence C S D		9	100	13	54	14	64	8	88	18	78
5 Cleveland Hill U F S D		1	100	0	0	6	67	3	33	5	60
5 Depew U F S D		1	100	0	0	1	100	1	100	1	100
5 East Aurora U F S D		5	100	1	100	1	0	1	100	0	0
5 Eden C S D		2	100	1	100	5	100	2	100	3	100
5 Evans-Brant C S D (Lake Shore)		3	33	0	0	1	100	0	0	0	0
5 Frontier C S D		6	100	11	82	6	50	1	100	6	100
5 Grand Island C S D		4	100	3	100	2	100	2	50	2	100
5 Hamburg C S D		0	0	4	25	15	67	5	40	1	100
5 Holland C S D		1	100	2	100	3	100	1	100	1	100
5 Iroquois C S D		1	100	1	100	1	100	1	100	2	50
5 Kenmore U F S D		14	86	27	63	22	95	17	59	18	100
** 3 Lackawanna City S D		3	100	0	0	8	13	0	0	0	0
5 Lancaster C S D		5	80	14	50	5	100	5	100	0	0
5 North Collins C S D		0	0	0	0	0	0	0	0	0	0
5 Orchard Park C S D		23	100	37	65	11	91	16	81	6	100
5 Springville-Griffith Inst. C S D		0	0	6	100	0	0	0	0	0	0
5 Sweet Home C.S.D.		9	100	13	54	10	70	1	100	0	0
5 Tonawanda City S D		3	100	2	100	3	100	3	100	4	100
5 West Seneca C S D		12	83	14	79	17	65	21	62	4	100
5 Williamsville C S D		28	89	46	87	32	75	24	63	15	100

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).

B-3.07

High Need District 'KC District Name Category	Comprehensive English #Tested \$55+ \$65+	Sequential Mathematics Course I #Tested \$55+ \$65+	Global Studies #Tested \$55+ \$65+	U.S. History and Government #Tested \$55+ \$65+	Biology #Tested \$55+ \$65+
<b>Erie County Total</b>	184 91 74	220 70 55	196 72 45	152 74 54	117 86 69
<b>Essex County</b>					
4 Crown Point C S D	0 0 0	0 0 0	1 100 100	0 0 0	2 50 0
5 Elizabethtown-Lewis C S D	2 100 100	1 0 0	2 50 50	2 100 50	0 0 0
5 Keene C S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
5 Lake Placid C S D	2 100 100	6 50 33	12 67 42	7 100 57	0 0 0
4 Minerva C S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
4 Moriah C S D	5 80 40	0 0 0	2 50 50	5 40 40	0 0 0
6 Newcomb C S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
4 Schroon Lake C S D	0 0 0	2 100 100	0 0 0	2 50 50	1 0 0
** 4 Ticonderoga C.S.D.	1 100 100	2 100 100	2 50 50	1 100 100	3 100 0
4 Westport C S D	0 0 0	1 100 100	3 33 33	0 0 0	3 100 33
5 Willsboro C S D	2 50 50	1 100 100	2 50 50	2 100 50	0 0 0
<b>Essex County Total</b>	12 83 67	13 69 62	24 58 46	19 79 53	9 78 11
<b>Franklin County</b>					
** 4 Brushton- Moira C S D	1 100 100	3 100 100	0 0 0	0 0 0	2 100 100
4 Chateaugay C S D	2 100 50	0 0 0	6 83 67	2 50 50	0 0 0
** 4 Malone C S D	1 100 100	4 100 100	2 100 50	1 100 100	2 100 100
** 4 Salmon River C S D	0 0 0	23 96 4	4 25 0	0 0 0	0 0 0
5 Saranac Lake C S D	2 100 0	4 75 50	0 0 0	1 100 100	1 100 100
4 St. Regis Falls C.S.D.	0 0 0	0 0 0	0 0 0	1 0 0	0 0 0
5 Tupper Lake C.S.D.	7 57 29	3 67 67	8 13 13	6 50 17	0 0 0
<b>Franklin County Total</b>	13 77 38	37 92 32	20 45 30	11 55 36	5 100 100
<b>Fulton County</b>					
5 Broadalbin-Perth C S D	5 80 20	1 100 100	10 40 30	10 20 0	0 0 0
4 Gloversville City S D	3 100 67	5 100 100	2 50 50	4 100 100	2 100 0
4 Johnstown City S D	2 100 100	9 89 67	6 33 33	4 100 75	4 50 25
5 Mayfield C S D	0 0 0	0 0 0	2 0 0	0 0 0	1 100 0
4 Northville C S D	1 100 100	0 0 0	0 0 0	1 100 0	0 0 0

366

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\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).

B-3.08

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High Need District Category	District Name	Comprehensive English #Tested %55+ %65+	Sequential Mathematics Course I #Tested %55+ %65+	Global Studies #Tested %55+ %65+	U.S. History and Government #Tested %55+ %65+	Biology #Tested %55+ %65+
<b>Fulton County</b>						
4	Oppenheim-Ephratah C S D	1 0 0	1 0 0	0 0 0	0 0 0	0 0 0
4	Wheeler-ville U F S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
<b>Fulton County Total</b>		12 83 50	16 88 75	20 35 30	19 58 37	7 71 14
<b>Genesee County</b>						
5	Alexander C S D	6 83 50	2 50 50	8 63 63	5 100 40	0 0 0
5	Batavia City S D	4 100 100	9 78 56	12 83 75	5 100 100	0 0 0
5	Byron-Bergen C S D	4 100 100	4 100 100	9 33 33	4 50 25	1 100 0
5	Elba C S D	1 100 100	2 100 100	1 100 100	1 100 100	1 100 100
5	Le Roy C S D	13 92 38	13 100 92	8 50 25	12 100 100	4 100 75
5	Oakfield-Alabama C S D	2 100 100	0 0 0	0 0 0	0 0 0	1 0 0
5	Pavillion C S D	3 67 67	7 100 100	7 57 43	5 40 20	1 100 100
5	Pembroke C S D	5 100 80	9 56 33	0 0 0	5 20 20	0 0 0
<b>Genesee County Total</b>		38 92 66	46 85 74	45 60 51	37 76 62	8 88 63
<b>Greene County</b>						
5	Cairo-Durham C S D	1 100 100	7 29 0	4 50 25	3 100 100	2 100 50
5	Catskill C S D	1 100 100	5 100 80	4 100 100	1 100 100	0 0 0
5	Coxsackie-Athens C S D	0 0 0	1 100 100	1 100 100	0 0 0	1 100 100
5	Greenville C S D	1 100 100	3 33 0	5 40 40	3 100 100	3 100 67
5	Hunter-Tannersville C S D	3 100 33	3 100 67	3 100 100	6 50 33	3 67 67
5	Windham-Ashland-Jewett C S D	0 0 0	1 100 0	1 100 100	0 0 0	0 0 0
<b>Greene County Total</b>		6 100 67	20 65 35	18 72 67	13 77 69	9 89 67
<b>Hamilton County</b>						
5	Indian Lake C S D	0 0 0	0 0 0	1 0 0	0 0 0	1 100 0
5	Inlet Comm S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
5	Lake Pleasant C S D	0 0 0	2 50 50	0 0 0	0 0 0	0 0 0
5	Long Lake C S D	1 100 0	0 0 0	0 0 0	0 0 0	0 0 0
5	Piseco Comm S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
5	Raquette Lake U F S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).

B-3.09

High Need District N/A/C Category	District Name	Comprehensive English #Tested %55+ %65+	Sequential Mathematics Course I #Tested %55+ %65+	Global Studies #Tested %55+ %65+	U.S. History and Government #Tested %55+ %65+	Biology #Tested %55+ %65+
<b>Hamilton County</b>						
	5 Wells C S D	2 100 100	1 0 0	1 100 0	1 100 0	1 100 0
	<b>Hamilton County Total</b>	3 100 67	3 33 33	2 50 0	1 100 0	2 100 0
<b>Herkimer County</b>						
	4 Bridgewater-West Windfield C S D	4 50 0	1 100 100	2 100 50	3 33 0	2 50 50
	4 Dolgeville C S D	2 0 0	3 0 0	1 0 0	2 100 0	0 0 0
	5 Frankfort Schuyler C S D	0 0 0	1 100 100	3 100 100	2 50 50	0 0 0
	4 Herkimer C S D	0 0 0	0 0 0	4 100 100	0 0 0	0 0 0
	3 Ilion C S D	0 0 0	3 67 67	0 0 0	0 0 0	0 0 0
	4 Little Falls City S D	2 100 100	1 100 100	5 20 0	5 100 60	1 0 0
	5 Mohawk C S D	3 100 67	9 78 22	8 25 25	4 25 25	1 100 100
	4 Poland C S D	1 100 100	3 100 100	6 33 0	3 67 33	2 100 100
	6 Town Of Webb U F S D	2 100 0	1 0 0	0 0 0	1 0 0	0 0 0
** 4	Van Hornesville-Owen D. Young C S D	1 100 100	1 0 0	1 0 0	1 0 0	0 0 0
	4 West Canada Valley C S D	8 100 100	4 100 75	6 33 33	7 0 0	0 0 0
	<b>Herkimer County Total</b>	23 83 61	27 70 48	36 44 33	28 43 21	6 67 67
<b>Jefferson County</b>						
	5 Alexandria C S D	3 67 67	1 100 100	1 100 100	2 100 100	0 0 0
** 4	Belleville Henderson C S D	2 100 50	0 0 0	0 0 0	3 67 67	0 0 0
	4 Carthage C S D	7 57 14	7 71 57	11 82 55	5 60 40	16 56 25
	5 General Brown C S D	9 89 67	3 100 100	6 67 33	9 67 67	1 100 100
	4 Indian River C S D	1 100 100	18 33 11	4 100 100	2 100 100	0 0 0
	5 La Fargeville C S D	1 100 100	1 100 100	0 0 0	2 100 100	0 0 0
	5 Lyme C S D	1 0 0	1 100 0	2 100 50	0 0 0	0 0 0
	5 Sackets Harbor C S D	0 0 0	3 67 67	0 0 0	1 0 0	6 83 67
	4 South Jefferson C S D	0 0 0	1 100 100	0 0 0	0 0 0	3 100 100
	5 Thousand Islands C.S.D.	5 100 40	10 80 60	5 80 40	4 75 50	8 75 75
	3 Watertown City S D	18 67 22	2 100 100	17 65 47	17 88 53	3 100 67
	<b>Jefferson County Total</b>	47 74 38	47 64 47	46 76 52	45 78 60	37 73 54

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(%55+) and at or above 65(%65+).

B-3.10

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Category	High Need District District Name	Comprehensive English #Tested %55+ %65+	Sequential Mathematics Course I #Tested %55+ %65+	Global Studies #Tested %55+ %65+	U.S. History and Government #Tested %55+ %65+	Biology #Tested %55+ %65+
<b>Lewis County</b>						
4	Beaver River C S D	2 50 50	2 0 0	5 60 60	0 0 0	4 75 75
5	Copenhagen C S D	3 67 67	2 100 100	4 50 25	3 67 0	1 100 100
4	Harrisville C S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
4	Lowville ACAD & C S D	5 80 60	3 100 67	0 0 0	2 100 100	4 100 100
4	South Lewis C S D	8 88 50	3 100 100	5 80 20	9 78 56	3 100 0
<b>Lewis County Total</b>		18 78 56	10 80 70	14 64 36	14 79 50	12 92 67
<b>Livingston County</b>						
5	Avon C S D	3 100 100	10 100 100	2 100 100	4 75 75	2 100 100
5	Caledonia-Mumford C S D	3 100 67	0 0 0	2 100 50	5 100 60	1 100 0
4	Dalton-Nunda C S D (Keshequa)	3 67 0	3 33 33	9 67 11	4 25 0	1 100 100
5	Dansville C S D	4 100 50	6 83 50	28 82 71	18 89 56	4 75 75
5	Geneseo C S D	10 100 80	0 0 0	13 69 46	11 100 55	2 50 0
5	Livonia C S D	4 75 75	5 100 80	0 0 0	2 100 100	2 100 100
4	Mount Morris C S D	0 0 0	3 0 0	0 0 0	0 0 0	0 0 0
5	York C S D	0 0 0	2 100 100	1 100 100	0 0 0	0 0 0
<b>Livingston County Total</b>		27 93 67	29 79 69	55 78 56	44 86 55	12 83 67
<b>Madison County</b>						
4	Brookfield C S D	0 0 0	0 0 0	2 50 50	0 0 0	2 100 100
5	Canastota C S D	2 100 100	3 100 100	3 100 67	2 100 100	0 0 0
5	Cazenovia C S D	10 80 60	3 100 67	10 60 50	10 80 70	2 100 100
5	Chittenango C S D	6 100 67	12 75 58	8 63 50	7 57 29	3 100 100
4	De Ruyter C S D	0 0 0	1 100 100	1 100 100	1 100 100	2 100 0
5	Hamilton C S D	5 100 80	8 63 38	4 100 100	7 86 43	0 0 0
5	Madison C S D	1 100 0	3 0 0	7 43 14	4 50 0	3 67 67
5	Morrisville-Eaton C S D	2 100 100	5 60 40	0 0 0	1 100 0	2 100 50
5	Oneida City S D	4 100 100	2 100 100	1 100 0	3 100 100	2 100 100
4	Stockbridge Valley C.S.D.	3 67 0	2 0 0	3 67 33	4 75 25	0 0 0
<b>Madison County Total</b>		33 91 67	39 67 51	39 67 49	39 77 49	16 94 75

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).  
B-3.11

High Need District Category	District Name	Comprehensive English #Tested %55+ %65+	Sequential Mathematics Course I #Tested %55+ %65+	Global Studies #Tested %55+ %65+	U.S. History and Government #Tested %55+ %65+	Biology #Tested %55+ %65+
<b>Monroe County</b>						
6 Brighton C S D		0 0 0	19 89 74	10 90 90	7 71 57	0 0 0
5 Brockport C S D		28 82 54	22 64 32	22 41 14	24 46 17	3 100 100
5 Churchville-Chili C S D		13 69 31	23 26 13	24 79 71	13 38 23	13 100 62
5 East Irondequoit C S D		3 100 100	0 0 0	0 0 0	4 75 75	0 0 0
5 East Rochester U F S D		1 100 100	6 100 100	2 100 100	0 0 0	3 100 100
5 Fairport C S D		22 100 86	23 87 78	28 82 68	21 86 86	23 100 91
5 Gates-Chili C S D		3 100 100	5 80 80	0 0 0	1 100 100	0 0 0
5 Greece C S D		6 100 83	107 62 38	28 79 50	18 78 50	11 100 91
5 Hilton C S D		19 100 89	31 71 48	26 58 54	30 83 63	0 0 0
5 Honeoye Falls-Lima C S D		7 100 100	0 0 0	8 100 75	11 100 73	0 0 0
6 Penfield C S D		8 100 100	14 86 64	6 100 67	0 0 0	3 100 100
6 Pittsford C S D		25 100 96	19 100 95	20 100 75	22 91 77	0 0 0
** 2 Rochester City S D		8 63 38	33 42 33	13 62 38	7 86 57	2 50 0
5 Rush-Henrietta C S D		19 84 79	29 97 93	44 55 34	22 68 64	0 0 0
5 Spencerport C S D		0 0 0	8 88 88	11 55 45	7 71 29	4 100 75
6 Webster C S D		0 0 0	28 96 82	19 89 84	0 0 0	19 95 89
6 West Irondequoit C S D		4 100 100	17 94 94	10 90 80	4 100 100	7 100 100
5 Wheatland-Chili C S D		0 0 0	1 0 0	6 50 33	1 100 100	1 100 100
<b>Monroe County Total</b>		166 91 77	385 72 57	277 72 56	192 75 58	89 98 85
<b>Montgomery County</b>						
3 Amsterdam City S D		0 0 0	6 100 83	1 100 100	0 0 0	0 0 0
4 Canajoharie C S D		2 100 0	0 0 0	0 0 0	1 0 0	0 0 0
4 Fonda-Fultonville C S D		4 100 50	1 100 100	8 75 75	4 50 50	0 0 0
4 Fort Plain C S D		0 0 0	5 80 60	3 67 67	0 0 0	3 100 67
4 St. Johnsville C S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
<b>Montgomery County Total</b>		6 100 33	12 92 75	12 75 75	5 40 40	3 100 67

374

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\* Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).  
B-3.12

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High Need District IC Category	District Name	Comprehensive English		Sequential Mathematics Course I		Global Studies		U.S. History and Government		Biology						
		#Tested	%55+ %65+	#Tested	%55+ %65+	#Tested	%55+ %65+	#Tested	%55+ %65+	#Tested	%55+ %65+					
Nassau County																
6 Baldwin U F S D		8	88	25	14	86	43	5	100	80	6	100	67	3	100	67
6 Bellmore U F S D		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6 Bellmore-Merrick C S D		84	76	58	109	81	56	78	63	51	85	47	34	70	84	49
6 Bethpage U F S D		1	100	0	7	86	43	0	0	0	2	100	100	2	100	50
6 Carle Place U F S D		5	100	100	11	100	100	6	100	100	5	100	60	3	100	67
6 East Meadow U F S D		5	100	60	20	75	50	8	88	88	7	100	57	1	100	100
6 East Rockaway U F S D		1	100	100	1	100	100	6	83	17	0	0	0	1	100	100
6 East Williston U F S D		14	100	86	14	79	64	8	75	63	10	90	90	5	100	100
5 Elmont U F S D		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5 Farmingdale U F S D		17	82	47	36	64	50	30	33	13	17	47	24	14	71	71
6 Floral Park-Bellrose U F S D		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6 Franklin Square U F S D		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 Freeport U F S D		3	100	100	6	83	33	3	0	0	3	100	0	0	0	0
6 Garden City U F S D		13	100	85	17	71	53	14	93	79	5	80	80	8	100	88
5 Glen Cove City S D		0	0	0	2	100	100	5	80	80	1	100	100	3	100	67
6 Great Neck U F S D		46	96	76	51	90	82	28	93	71	48	90	71	32	84	66
** 3 Hempstead U F S D		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6 Herricks U F S D		24	75	63	10	100	100	0	0	0	0	0	0	3	100	100
6 Hewlett-Woodmere U F S D		13	100	100	14	100	93	20	95	95	16	88	56	9	89	78
6 Hicksville U F S D		8	100	100	23	48	26	10	60	20	9	100	100	12	92	83
6 Island Park U F S D		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6 Island Trees U F S D		2	100	50	3	67	67	0	0	0	1	0	0	3	67	67
6 Jericho U F S D		14	100	93	11	100	100	9	100	100	8	100	100	9	100	100
5 Lawrence U F S D		0	0	0	6	100	33	4	25	0	0	0	0	0	0	0
6 Levittown U F S D		9	100	89	20	75	70	17	71	47	8	100	63	7	100	100
6 Locust Valley C S D		3	100	100	6	83	50	2	50	50	4	100	100	1	100	100
5 Long Beach City S D		14	93	79	16	63	56	22	59	55	19	84	68	14	64	36
6 Lynbrook U F S D		13	92	69	9	56	44	16	75	63	13	54	46	5	80	60

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).  
B-3.13

High Need District RC Category	District Name	Comprehensive English		Sequential Mathematics Course I		Global Studies		U.S. History and Government		Biology	
		#Tested	%55+ %65+	#Tested	%55+ %65+	#Tested	%55+ %65+	#Tested	%55+ %65+	#Tested	%55+ %65+
Nassau County											
5	Malverne U F S D	8	100 88	13	100 92	4	75 50	8	100 63	1	100 100
6	Manhasset U F S D	24	96 96	1	100 100	30	73 60	25	72 64	6	67 50
6	Massapequa U F S D	16	88 38	47	57 43	24	67 54	9	89 67	31	84 65
6	Merrick U F S D	0	0 0	0	0 0	0	0 0	0	0 0	0	0 0
6	Mineola U F S D	0	0 0	21	52 33	22	82 68	2	100 100	7	86 29
6	New Hyde Park-Garden City U F S	0	0 0	0	0 0	0	0 0	0	0 0	0	0 0
6	North Bellmore U F S D	0	0 0	0	0 0	0	0 0	0	0 0	0	0 0
6	North Merrick U F S D	0	0 0	0	0 0	0	0 0	0	0 0	0	0 0
6	North Shore C S D	13	100 92	0	0 0	13	92 77	10	90 80	12	92 83
6	Oceanside U F S D	10	100 100	17	53 47	12	75 75	13	77 62	12	75 50
6	Oyster Bay-East Norwich C S D	4	100 75	4	75 50	2	50 50	5	100 100	2	50 50
6	Plainedge U F S D	1	100 100	0	0 0	1	100 100	1	100 100	1	100 0
6	Plainview-Old Bethpage C S D	24	96 92	30	93 80	31	87 71	18	89 72	26	96 88
6	Port Washington U F S D	27	96 78	22	82 77	23	96 83	25	88 72	15	100 100
6	Rockville Centre Public School	15	73 33	12	33 25	6	83 67	14	71 36	8	63 25
** 3	Roosevelt U F S D	3	67 67	0	0 0	3	33 33	2	50 50	0	0 0
6	Roslyn U F S D	10	100 80	18	72 61	19	74 47	5	100 100	9	100 89
6	Seaford U F S D	1	100 100	7	43 43	14	79 43	1	0 0	8	75 63
6	Sewanhaka Central H S District	20	100 70	18	83 78	25	92 80	17	88 76	11	91 73
6	Syosset C.S.D.	26	85 69	20	60 50	28	86 61	25	76 36	19	95 74
5	Uniondale UFSD	0	0 0	10	0 0	0	0 0	0	0 0	0	0 0
6	Valley Stream C.H.S.D.	23	87 57	24	58 46	34	50 21	30	67 50	5	80 40
6	Valley Stream Hemp# 30 School	0	0 0	0	0 0	0	0 0	0	0 0	0	0 0
6	Valley Stream Hempstead # 13	0	0 0	0	0 0	0	0 0	0	0 0	0	0 0
5	Valley Stream-Hempstead 24 School	0	0 0	0	0 0	0	0 0	0	0 0	0	0 0
6	Wantagh U F S D	12	100 92	19	95 74	55	87 71	25	96 84	3	100 100
6	West Hempstead U F S D	7	100 57	3	33 33	4	75 75	6	100 100	1	100 0
** 3	Westbury U F S D	0	0 0	0	0 0	0	0 0	0	0 0	0	0 0

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).

B-3.14

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Need District Category	District Name	Comprehensive English #Tested %55+ %65+	Sequential Mathematics Course I #Tested %55+ %65+	Global Studies #Tested %55+ %65+	U.S. History and Government #Tested %55+ %65+	Biology #Tested %55+ %65+
<b>Nassau County Total</b>						
		541 91 72	692 74 59	641 75 59	508 77 60	382 87 67
<b>NYC Public County</b>						
** 1 NYC Schools-Chancellor's Office		858 45 25	1530 23 15	1281 27 15	769 41 25	681 24 12
<b>NYC Public County Total</b>						
		858 45 25	1530 23 15	1281 27 15	769 41 25	681 24 12
<b>Niagara County</b>						
5 Barker C S D		4 75 50	0 0 0	4 25 25	5 20 20	0 0 0
5 Lewiston-Porter C S D		14 43 0	6 67 67	15 40 13	17 65 41	0 0 0
3 Lockport City S D		2 100 100	4 100 100	14 100 100	2 100 50	0 0 0
5 Newfane C S D		0 0 0	9 67 44	5 60 0	7 71 29	3 67 67
** 3 Niagara Falls City S D		0 0 0	7 29 29	1 100 100	0 0 0	0 0 0
5 Niagara-Wheatfield C S D		5 80 60	18 50 28	6 83 67	7 86 86	10 80 50
5 North Tonawanda City S D		7 100 57	12 75 50	6 100 83	3 67 0	8 88 88
5 Royalton-Hartland C S D		0 0 0	0 0 0	0 0 0	1 100 0	0 0 0
5 Starpoint C.S.D.		0 0 0	9 67 56	10 90 70	0 0 0	8 100 63
5 Wilson C S D		5 60 0	3 100 100	10 50 40	9 67 44	2 100 50
<b>Niagara County Total</b>						
		37 68 30	68 63 49	71 70 54	51 67 41	31 87 65
<b>Oneida County</b>						
4 Adirondack C S D		0 0 0	4 75 50	10 50 40	0 0 0	3 100 100
4 Camden C S D		0 0 0	8 25 25	14 36 21	14 79 50	0 0 0
5 Clinton C S D		9 100 100	12 92 92	2 100 50	11 91 91	2 100 100
5 Holland Patent C S D		0 0 0	1 100 100	2 50 50	0 0 0	0 0 0
5 New Hartford C S D		10 40 20	14 79 71	10 80 60	16 63 56	6 100 100
5 New York Mills U F S D		0 0 0	3 100 0	0 0 0	0 0 0	0 0 0
5 Oriskany C S D		13 100 46	4 50 50	0 0 0	11 100 45	0 0 0
4 Renssen C S D		4 100 100	9 78 67	0 0 0	1 100 100	7 86 29
3 Rome City S D		45 73 44	21 81 76	11 82 73	16 88 81	8 100 88
5 Saquoit Valley C S D		1 100 100	1 100 100	1 100 100	2 100 50	1 100 100
5 Sherrill City S D		6 83 33	5 80 80	6 33 17	3 100 0	4 75 50
** 3 Utica City Schools		2 100 50	5 20 20	1 100 0	2 100 100	3 67 67

High Need District Category	District Name	Comprehensive English #Tested %55+ %65+	Sequential Mathematics Course I #Tested %55+ %65+	Global Studies #Tested %55+ %65+	U.S. History and Government #Tested %55+ %65+	Biology #Tested %55+ %65+
<b>Oneida County</b>						
5	Waterville C S D	0 0 0	0 0 0	2 50 50	0 0 0	1 100 100
5	Westmoreland C S D	7 86 71	0 0 0	7 14 14	7 57 43	1 100 100
5	Whitesboro C S D	10 100 70	7 57 57	7 100 86	3 100 100	6 100 83
<b>Oneida County Total</b>		107 81 53	94 71 64	73 59 45	86 83 63	42 93 76
<b>Onondaga County</b>						
5	Baldwinsville C S D	15 93 93	42 50 36	35 69 43	16 94 94	32 97 81
5	East Syracuse-Minoa C S D	6 100 83	1 100 100	4 75 25	2 100 100	3 67 33
5	Fabius-Pompey C S D	1 100 0	2 100 100	2 100 50	1 100 100	1 100 100
6	Fayetteville-Manlius C S D	11 91 91	22 91 82	15 100 93	11 100 64	12 100 100
5	Jamesville-Dewitt C S D	10 100 60	22 73 45	9 67 56	9 89 89	9 89 89
5	Jordan Elbridge C S D	1 100 100	6 50 17	2 50 0	2 50 50	3 67 33
5	La Fayette C S D	9 56 44	3 33 33	9 56 33	2 100 100	4 75 50
5	Liverpool C S D	2 100 100	30 57 40	10 100 80	13 100 92	7 86 43
5	Lyncourt U F S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
5	Marcellus C S D	13 69 62	9 44 33	6 33 33	11 55 55	0 0 0
5	North Syracuse C S D	5 100 80	25 96 72	19 89 84	7 100 71	13 92 77
5	Onondaga C S D	4 100 75	4 75 50	4 50 25	3 100 100	3 100 100
5	Skaneateles C S D	2 100 50	0 0 0	1 100 100	1 100 100	1 100 100
5	Solvay U F S D	0 0 0	4 50 50	2 50 0	0 0 0	2 100 100
** 2	Syracuse City S D	36 67 36	17 29 18	35 60 20	45 44 16	24 88 58
5	Tully C.S.D.	0 0 0	1 100 0	3 33 33	0 0 0	3 67 0
5	West Genesee C S D	23 78 52	17 65 53	17 53 41	20 70 65	4 100 100
6	Westhill C S D	7 100 100	8 75 75	3 100 100	18 94 72	5 100 100
<b>Onondaga County Total</b>		145 81 62	213 64 48	176 70 48	161 75 60	126 91 74
<b>Ontario County</b>						
5	Canandaigua City S D	46 89 57	11 100 82	20 85 65	13 100 85	0 0 0
5	East Bloomfield C S D	7 100 100	2 100 100	3 100 67	4 100 50	2 50 50
4	Geneva City S D	3 100 67	4 75 75	4 100 100	3 100 100	3 100 67

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).

B-3.16

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382

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h Need District Category	District Name	Comprehensive English #Tested %55+ %65+	Sequential Mathematics Course I #Tested %55+ %65+	Global Studies #Tested %55+ %65+	U.S. History and Government #Tested %55+ %65+	Biology #Tested %55+ %65+
<b>Ontario County</b>						
5	Gorham-Middlesex C S D	1 100 100	1 100 100	2 50 50	1 100 100	2 100 100
5	Honeoye C S D	9 100 44	4 75 75	6 100 83	8 100 75	1 100 100
5	Manchester-Shortsville C S D	6 33 33	2 100 100	0 0 0	0 0 0	1 100 100
5	Naples C S D	6 50 50	1 100 100	0 0 0	3 100 0	0 0 0
5	Phelps-Clifton Springs C S D	7 100 43	4 75 75	7 86 71	2 50 0	2 100 100
5	Victor C.S.D.	12 67 50	11 91 64	3 67 33	5 80 60	0 0 0
<b>Ontario County Total</b>		97 84 56	40 90 78	45 87 69	39 95 67	11 91 82
<b>Orange County</b>						
5	Chester U F S D	0 0 0	0 0 0	2 100 100	0 0 0	1 100 100
5	Cornwall C S D	1 100 100	1 100 100	2 100 100	1 100 100	2 100 100
5	Florida U F S D	1 0 0	4 25 0	1 100 100	0 0 0	0 0 0
5	Goshen C S D	1 100 0	2 100 100	3 100 100	4 25 0	0 0 0
5	Greenwood Lake U F S D	0 0 0	1 100 100	0 0 0	0 0 0	0 0 0
5	Highland Falls C S D	3 67 67	3 67 33	6 50 33	5 80 60	2 100 100
6	Kiryas Joel Village UFSD	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
** 3	Middletown City S D	5 100 60	2 100 50	6 100 83	3 67 33	8 88 75
5	Minisink Valley C S D	4 100 100	1 100 100	1 100 100	4 75 75	1 100 100
5	Monroe-Woodbury C S D	4 100 100	16 100 100	8 63 50	3 100 67	10 90 80
** 3	Newburgh City S D	10 70 40	2 100 100	9 44 33	5 60 40	4 75 25
5	Pine Bush C S D	4 50 0	6 83 50	0 0 0	1 100 100	0 0 0
4	Port Jervis City S D	1 100 100	3 67 67	2 100 100	1 100 100	2 100 100
6	Tuxedo U F S D	4 100 75	4 50 50	6 83 17	8 63 25	1 100 100
5	Valley C.S.D.Montgomery	3 100 100	0 0 0	0 0 0	1 100 100	5 100 100
5	Warwick Valley C S D	3 100 0	4 100 75	4 75 75	1 0 0	3 67 33
5	Washingtonville C S D	0 0 0	0 0 0	0 0 0	0 0 0	5 40 0
<b>Orange County Total</b>		44 84 57	49 84 71	50 74 58	37 68 46	44 84 68

\*performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).

B-3.17

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Category	Sh Need District District Name	Comprehensive English #Tested %55+ %65+	Sequential Mathematics Course I #Tested %55+ %65+	Global Studies #Tested %55+ %65+	U.S. History and Government #Tested %55+ %65+	Biology #Tested %55+ %65+
<b>Orleans County</b>						
4	Albion C S D	8 63 38	5 40 40	0 0 0	9 56 33	2 50 50
5	Holley C S D	1 100 0	3 33 33	2 100 0	0 0 0	0 0 0
5	Kendall C S D	1 100 0	3 100 33	11 64 36	3 67 0	3 67 67
4	Lyndonville C S D	2 100 50	0 0 0	4 25 0	4 75 25	0 0 0
4	Medina C S D	9 44 22	5 100 100	11 27 18	8 63 13	3 67 33
<b>Orleans County Total</b>		21 62 29	16 69 56	28 46 21	24 63 21	8 63 50
<b>Oswego County</b>						
4	Altmar Parish-Williamstown C S D	11 73 36	4 100 50	16 31 19	10 50 30	6 67 33
5	Central Square C S D	2 50 50	8 38 25	3 67 33	1 100 100	2 100 100
3	Fulton City S D	1 100 100	3 67 67	10 50 40	10 80 40	6 83 67
4	Hannibal C S D	2 100 100	5 80 40	1 100 100	4 75 75	1 0 0
5	Mexico C S D	3 100 100	4 75 75	2 50 0	3 100 67	2 100 100
5	Oswego City S D	10 100 90	9 67 67	8 75 75	9 89 67	0 0 0
5	Phoenix C S D	0 0 0	1 100 100	3 67 33	0 0 0	3 100 100
4	Pulaski C S D	7 100 43	13 46 31	8 63 25	8 63 50	8 75 50
4	Sandy Creek C S D	10 60 60	5 80 60	12 25 25	10 40 20	3 67 67
<b>Oswego County Total</b>		46 83 63	52 63 48	63 48 33	55 67 45	31 77 61
<b>Otsego County</b>						
4	Cherry Valley-Springfield C S D	0 0 0	0 0 0	1 100 100	2 50 0	0 0 0
5	Cooperstown C S D	2 100 0	4 100 75	4 75 50	7 57 29	0 0 0
4	Edmeston C S D	1 0 0	2 50 0	4 25 0	0 0 0	1 0 0
4	Gilbertsville- Mount Upton C S D	7 71 43	3 67 67	4 25 25	7 71 57	3 100 100
5	Laurens C S D	0 0 0	2 100 0	1 0 0	1 100 0	0 0 0
5	Milford CSD	1 100 100	2 50 50	2 50 0	1 0 0	3 100 33
5	Morris C S D	2 100 100	1 100 100	1 100 100	2 100 100	1 100 100
5	Oneonta City S D	3 100 67	0 0 0	2 100 100	0 0 0	1 100 100
4	Otego-Unadilla C S D	8 50 25	3 67 33	8 38 25	7 14 14	4 100 100
4	Richfield Springs C S D	1 100 100	2 50 0	2 100 100	1 100 100	0 0 0
<b>386</b>						<b>387</b>

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).

B-3.18

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N/RC Category	Need District District Name	Comprehensive English		Sequential Mathematics Course I		Global Studies		U.S. History and Government		Biology	
		#Tested	§55+ §65+	#Tested	§55+ §65+	#Tested	§55+ §65+	#Tested	§55+ §65+	#Tested	§55+ §65+
<b>Otsego County</b>											
	4 Schenevus C S D	3	100 100	1	100 0	2	50 50	3	33 33	1	0 0
	4 Worcester C S D	0	0 0	0	0 0	0	0 0	1	100 0	0	0 0
	<b>Otsego County Total</b>	28	75 50	20	75 40	31	52 39	32	53 34	14	86 71
<b>Putnam County</b>											
	6 Brewster C S D	4	100 50	3	67 67	5	60 40	0	0 0	0	0 0
	5 Carmel C S D	3	67 67	0	0 0	0	0 0	1	100 100	1	100 100
	6 Garrison U F S D	0	0 0	0	0 0	0	0 0	0	0 0	0	0 0
	5 Haldane C S D	1	100 100	7	71 57	1	100 100	1	100 100	1	100 100
	6 Mahopac C S D	25	96 76	25	88 68	42	36 29	19	68 58	10	90 60
	6 Putnam Valley C S D	0	0 0	0	0 0	0	0 0	0	0 0	0	0 0
	<b>Putnam County Total</b>	33	94 73	35	83 66	48	40 31	21	71 62	12	92 67
<b>Rensselaer County</b>											
	5 Averill Park	0	0 0	0	0 0	0	0 0	0	0 0	0	0 0
	5 Averill Park C S D	9	56 33	14	64 36	11	64 64	0	0 0	9	78 67
	5 Berlin C S D	0	0 0	0	0 0	0	0 0	0	0 0	0	0 0
	5 Brunswick C S D	6	100 33	1	100 100	2	100 100	6	100 17	0	0 0
	5 Brunswick Comm S D	0	0 0	0	0 0	0	0 0	0	0 0	0	0 0
	5 East Greenbush C S D	23	61 35	8	63 50	0	0 0	0	0 0	0	0 0
	5 Hoosic Valley C S D	1	100 0	5	40 20	0	0 0	0	0 0	0	0 0
	5 Hoosick Falls C S D	2	100 100	3	100 100	4	75 50	3	67 67	1	100 100
	5 Lansingburgh C S D	2	100 0	0	0 0	0	0 0	2	100 0	0	0 0
	5 North Greenbush Comm S D (Williams)	0	0 0	0	0 0	0	0 0	0	0 0	0	0 0
** 3	Rensselaer City S D	7	100 100	3	67 67	2	100 50	6	83 50	1	100 0
	5 Schodack C S D	2	100 50	2	100 100	2	100 50	2	50 50	7	71 57
** 3	Troy City S D	4	100 75	5	60 60	5	80 80	2	100 100	5	60 40
	5 Wynantskill U F S D	0	0 0	0	0 0	0	0 0	0	0 0	0	0 0
	<b>Rensselaer County Total</b>	56	77 46	41	66 51	26	77 65	21	86 43	23	74 57

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).  
B-3.19

gh Need District Category : District Name	Comprehensive English #Tested %55+ %65+	Sequential Mathematics Course I #Tested %55+ %65+	Global Studies #Tested %55+ %65+	U.s. History and Government #Tested %55+ %65+	Biology #Tested %55+ %65+
<b>Rockland County</b>					
6 Clarkstown C S D	41 93 76	70 77 63	34 91 76	38 92 84	31 97 90
5 East Ramapo C S D (Spring Valley)	55 96 96	5 40 40	63 84 71	14 71 50	2 100 100
5 Haverstraw-Stony Point C S D	5 80 60	9 100 100	6 67 67	3 67 33	6 67 50
6 Nanuet U F S D	2 100 100	3 33 0	1 100 100	1 100 100	0 0 0
5 Nyack U F S D	3 100 67	14 50 29	8 88 63	4 100 100	7 86 57
6 Pearl River U F S D	8 63 63	14 86 86	7 57 29	7 71 71	8 100 88
6 Ramapo C S D (Suffern)	15 100 93	5 80 40	15 87 73	16 100 81	10 100 90
6 South Orangetown C S D	12 83 8	16 31 31	9 78 44	7 71 29	8 100 63
<b>Rockland County Total</b>	<b>141 92 79</b>	<b>136 69 57</b>	<b>143 84 69</b>	<b>90 87 72</b>	<b>72 94 81</b>
<b>St Lawrence County</b>					
4 Brasher Falls C S D	2 50 50	4 50 0	1 100 100	1 100 100	0 0 0
4 Canton C S D	7 100 86	17 88 88	11 100 91	9 100 78	0 0 0
** 4 Clifton-Fine C S D	2 100 50	1 100 100	4 100 50	5 80 80	3 67 67
5 Colton-Pierrepont C S D	0 0 0	1 0 0	1 100 100	1 100 0	1 100 0
4 Edwards-Knox Central School	1 100 100	4 75 50	3 100 67	1 100 100	2 50 50
4 Gouverneur C S D	3 100 0	10 40 20	6 17 17	4 50 0	1 100 100
4 Hammond C S D	1 100 100	0 0 0	4 50 25	0 0 0	1 100 100
4 Hermon-Dekalb C S D	3 67 33	2 100 100	5 80 80	3 100 33	0 0 0
4 Heuvelton C S D	6 50 33	0 0 0	4 25 0	4 75 50	2 100 50
4 Lisbon C S D	1 0 0	1 100 100	1 100 100	0 0 0	1 100 100
4 Madrid-Waddington C S D	3 33 33	1 100 100	3 67 33	3 67 67	1 100 100
4 Massena C S D	5 100 80	3 100 67	4 75 75	0 0 0	3 100 100
4 Morristown C S D	6 50 33	1 100 0	2 50 0	6 100 83	0 0 0
4 Norwood-Norfolk C S D	3 100 100	4 75 75	3 100 100	5 80 60	1 100 100
3 Ogdensburg City S D	10 100 80	12 83 83	2 100 50	3 67 33	2 100 100
4 Parishville-Hopkinton C S D	2 100 100	0 0 0	1 100 100	1 100 100	1 100 0
4 Potsdam C S D	5 100 100	4 100 100	6 100 100	3 100 100	6 100 100
<b>St Lawrence County Total</b>	<b>290 82 63</b>	<b>65 77 66</b>	<b>61 77 62</b>	<b>49 86 63</b>	<b>25 92 80</b>

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).

B-3.20

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Need District Category	District Name	Comprehensive English		Sequential Mathematics Course I		Global Studies		U.S. History and Government		Biology	
		#Tested	55+	#Tested	55+	#Tested	55+	#Tested	55+	#Tested	55+
<b>Saratoga County</b>											
5	Ballston Spa C S D	2	50	4	50	6	67	2	100	5	60
5	Burnt Hills-Ballston Lake C S D	1	100	9	100	0	0	3	100	1	100
5	Corinth C S D	3	100	4	100	6	83	3	100	1	100
5	Edinburg Comm School	0	0	0	0	0	0	0	0	0	0
5	Galway C S D	6	50	4	100	3	67	0	0	9	89
5	Mechanicville City S D	1	100	0	0	1	100	2	50	2	100
5	Saratoga Springs City S D	1	100	2	100	0	0	0	0	0	0
5	Schuylerville C S D	1	100	2	100	1	100	0	0	2	100
5	Shenendehowa C S D	7	100	10	60	5	100	3	100	12	92
5	South Glens Falls C S D	0	0	2	100	1	0	0	0	0	0
5	Stillwater C S D	9	89	0	0	5	100	4	75	0	0
5	Waterford-Halfmoon U F S D	0	0	0	0	3	100	0	0	0	0
<b>Saratoga County Total</b>		31	84	37	84	31	84	17	88	32	88
<b>Schenectady County</b>											
5	Duanesburg C S D	7	86	5	60	6	50	3	67	4	75
6	Niskayuna C S D	4	100	15	87	0	0	0	0	7	100
5	Rotterdam-Mohonasen C S D	0	0	0	0	1	100	0	0	0	0
5	Schalmont C S D	21	90	13	69	9	78	18	72	5	100
** 3	Schenectady City S D	8	88	9	67	5	100	10	70	4	75
5	Scotia-Glenville C S D	4	100	4	75	0	0	0	0	0	0
<b>Schenectady County Total</b>		44	91	46	74	21	76	31	71	20	90
<b>Schoharie County</b>											
4	Cobleskill-Richmondville C S D	0	0	0	0	0	0	0	0	0	0
4	Gilboa Conesville Central School	2	50	0	0	1	100	0	0	0	0
4	Jefferson C S D	0	0	1	100	1	100	0	0	0	0
4	Middleburgh C S D	3	100	0	0	7	43	5	40	1	100
5	Schoharie C S D	0	0	0	0	6	33	5	20	0	0
5	Sharon Springs C S D	1	0	1	0	1	0	0	0	1	100

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).  
B-3.21

1 Need District Category	District Name	Comprehensive English #Tested \$55+ \$65+	Sequential Mathematics Course I #Tested \$55+ \$65+	Global Studies #Tested \$55+ \$65+	U.S. History and Government #Tested \$55+ \$65+	Biology #Tested \$55+ \$65+
<b>Schoharie County Total</b>						
		6 67 33	2 50 0	16 44 13	10 30 0	2 100 50
<b>Schuyler County</b>						
	5 Odessa-Montour C S D	2 100 100	0 0 0	1 100 100	0 0 0	0 0 0
	4 Watkins Glen C S D	2 0 0	0 0 0	4 75 50	0 0 0	0 0 0
<b>Schuyler County Total</b>						
		4 50 50	0 0 0	5 80 60	0 0 0	0 0 0
<b>Seneca County</b>						
	5 Romulus C S D	3 67 0	3 67 33	5 60 0	1 100 100	10 60 30
	5 Seneca Falls C S D	3 100 100	6 83 50	3 100 100	3 67 67	10 50 20
	5 South Seneca C S D	3 100 100	2 100 0	5 60 20	1 100 0	0 0 0
	5 Waterloo C S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
<b>Seneca County Total</b>						
		9 89 67	11 82 36	13 69 31	5 80 60	20 55 25
<b>Steuben County</b>						
** 4	Addison C S D	0 0 0	3 100 100	10 70 60	0 0 0	3 100 67
	5 Arkport C S D	0 0 0	2 100 100	2 100 100	1 100 100	0 0 0
	4 Avoca C S D	0 0 0	0 0 0	2 0 0	5 20 0	0 0 0
	4 Bath C S D	0 0 0	1 100 100	0 0 0	0 0 0	0 0 0
	4 Bradford C S D	2 100 50	0 0 0	1 100 100	2 100 50	1 100 100
	4 Campbell-Savonia C.S.D.	9 100 67	7 71 71	8 63 13	9 44 33	1 100 100
	4 Canisteo C S D	1 0 0	0 0 0	0 0 0	0 0 0	2 0 0
	5 Corning City S D	25 52 20	11 45 27	27 33 30	24 54 33	8 88 63
	4 Greenwood C S D	1 100 100	5 20 20	0 0 0	1 100 100	0 0 0
	4 Hammondsport C S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
	4 Hornell City S D	1 100 100	9 44 44	9 11 0	1 100 100	1 100 100
** 4	Jasper-Troupsburg C S D	0 0 0	3 100 0	0 0 0	0 0 0	3 100 0
	4 Prattsburg C S D	0 0 0	1 100 100	0 0 0	0 0 0	0 0 0
	5 Wayland-Cohocton C.S.D.	0 0 0	7 86 86	3 100 100	1 0 0	4 100 100
<b>Steuben County Total</b>						
		39 67 36	49 63 53	62 45 34	44 52 34	23 87 61
<b>Suffolk County</b>						
	6 Amagansett U F S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
	5 Amityville U F S D	5 100 80	3 100 33	3 33 33	3 100 67	0 0 0

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).

B-3.22

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Category	Need District District Name	Comprehensive English		Sequential Mathematics Course I		Global Studies		U.S. History and Government		Biology	
		#Tested	%55+	%65+	%55+	%55+	%65+	#Tested	%55+	#Tested	%55+
Suffolk County											
	6 Babylon U F S D	0	0	0	1	100	100	11	55	27	3
	5 Bay Shore U F S D	7	86	14	4	75	75	6	67	50	3
	6 Bayport-Blue Point U F S D	5	100	100	2	100	100	1	100	100	0
** 3	Brentwood U F S D	3	67	33	6	83	67	2	100	100	1
	6 Bridgehampton U F S D	0	0	0	0	0	0	1	100	100	0
	5 Brookhaven-Comsewogue U F S D	7	100	100	9	67	22	7	86	86	11
	5 Center Moriches U F S D	1	100	0	0	0	0	1	100	100	0
** 3	Central Islip U F S D	11	73	27	8	75	75	3	100	100	4
	6 Cold Spring Harbor C S D	2	100	100	4	50	50	1	100	0	1
	6 Commack U F S D	41	98	80	16	88	81	50	80	46	28
	5 Connetquot C S D	91	82	58	46	70	57	52	54	23	26
** 4	Copiague U F S D	1	100	100	3	100	100	1	100	0	2
	5 Deer Park U F S D	8	88	63	0	0	0	0	0	0	0
	6 East Hampton U F S D	11	91	82	10	100	100	16	69	31	13
	5 East Islip U F S D	17	76	65	5	80	60	9	100	100	8
	5 East Moriches U F S D	0	0	0	0	0	0	0	0	0	0
	5 East Quogue U F S D	0	0	0	0	0	0	0	0	0	0
	6 Eastport U F S D	6	83	83	0	0	0	10	50	30	7
	5 Elwood U F S D	1	100	0	2	50	50	0	0	0	1
	6 Fire Island U F S D	0	0	0	0	0	0	0	0	0	0
	6 Fishers Island U F S D	1	100	100	0	0	0	0	0	0	1
	5 Greenport U F S D	0	0	0	0	0	0	1	0	0	1
	6 Half Hollow Hills C S D	44	100	82	40	85	73	39	82	69	45
	5 Hampton Bays U F S D	1	0	0	4	75	50	0	0	0	0
	6 Harborfields C S D	17	100	88	6	100	100	25	68	56	14
	6 Hauppauge U F S D	9	100	100	0	0	0	5	80	20	10
	5 Huntington U F S D	42	93	93	11	64	55	5	80	60	29
	5 Islip U F S D	0	0	0	3	33	33	5	100	80	0

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).  
B-3.23

Category	Need District District Name	Comprehensive English #Tested #55+ #65+	Sequential Mathematics Course I #Tested #55+ #65+	Global Studies #Tested #55+ #65+	U.S. History and Government #Tested #55+ #65+	Biology #Tested #55+ #65+
<b>Suffolk County</b>						
6 Kings Park C S D		11 100 55	9 78 78	3 100 100	2 100 100	5 100 100
6 Laurel Comm S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
5 Lindenhurst U F S D		4 100 75	50 64 64	18 78 39	4 75 75	0 0 0
5 Longwood C S D		3 67 33	27 67 37	3 100 67	5 60 60	0 0 0
6 Mattituck-Cutchoque U F S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
6 Mattituck-Cutchoque UFS D		0 0 0	3 100 67	6 67 33	0 0 0	1 100 100
5 Middle Country C S D		2 50 50	2 100 50	2 100 0	2 100 100	0 0 0
5 Miller Place U F S D		16 69 69	9 89 56	11 91 91	7 100 86	6 100 100
6 Montauk U F S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
5 Mount Sinai U F S D		16 94 50	17 88 65	2 100 100	14 86 64	5 100 80
5 New Suffolk Comm S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
5 North Babylon U F S D		14 93 71	23 57 48	9 33 22	12 50 33	4 50 50
6 Northport-East Northport U F S D		14 79 71	28 96 89	38 89 61	38 79 45	15 100 100
6 Oysterponds U F S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
5 Patchogue-Medford U F S D		5 100 100	14 50 21	8 38 25	4 75 75	1 100 0
6 Port Jefferson U F S D		7 100 71	6 83 50	3 100 100	4 100 75	5 100 60
6 Quogue U F S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
6 Rensselaer-Speonk U F S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
5 Riverhead C S D		3 100 33	2 100 100	0 0 0	0 0 0	0 0 0
5 Rocky Point U F S D		0 0 0	3 67 0	2 100 100	0 0 0	1 100 100
5 Sachem C S D		43 77 47	63 70 56	48 92 75	39 69 49	39 85 62
6 Sag Harbor U F S D		0 0 0	3 67 67	2 50 50	0 0 0	3 33 0
5 Sagaponack Comm S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
5 Sayville U F S D		9 100 78	22 86 73	15 93 73	12 67 50	23 91 70
6 Shelter Island U F S D		0 0 0	3 67 67	0 0 0	0 0 0	0 0 0
6 Shoreham-Wading River C S D		2 100 100	5 100 80	0 0 0	5 100 100	1 100 0
6 Smithtown C S D		10 80 40	39 64 64	14 93 93	9 89 78	9 100 89
3 South Country C S D		5 100 60	3 67 33	1 0 0	1 100 0	0 0 0
<b>398</b>						<b>399</b>

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).

In Need District Category	District Name	Comprehensive English		Sequential Mathematics Course I		Global Studies		U.S. History and Government		Biology	
		#Tested	%55+ %65+	#Tested	%55+ %65+	#Tested	%55+ %65+	#Tested	%55+ %65+	#Tested	%55+ %65+
Suffolk County											
	5 South Huntington U F S D	6	50	8	63	9	89	10	100	7	100
	5 South Manor U F S D	0	0	2	100	0	0	0	0	0	0
	6 Southampton U F S D	0	0	9	67	4	100	2	100	2	100
	6 Southold U F S D	3	100	2	100	0	0	1	100	0	0
	6 Springs U F S D	0	0	1	100	0	0	0	0	0	0
	6 Three Village Central C S D	7	100	22	59	13	92	2	100	12	92
	6 Tuckahoe Comm S D	0	0	0	0	0	0	0	0	0	0
	5 Wainscott Comm S D	0	0	0	0	0	0	0	0	0	0
	5 West Babylon U F S D	20	45	0	0	5	20	15	53	11	82
	5 West Islip U F S D	6	100	24	71	11	100	5	80	11	91
	6 Westhampton Beach U F S D	17	88	7	86	7	86	2	100	4	100
	3 William Floyd U F S D	1	100	5	80	5	40	3	67	0	0
** 3 Wyandanch U F S D		1	0	0	0	0	0	0	0	0	0
Suffolk County Total		556	87	594	74	493	77	467	74	352	90
Sullivan County											
	4 Delaware Valley C S D	0	0	1	100	0	0	0	0	0	0
	5 Eldred C S D	40	100	1	100	8	88	0	0	1	100
** 4 Fallsburgh C S D		1	100	1	100	0	0	0	0	1	100
4 Jeffersonville-Youngsville C S D		1	100	0	0	1	100	2	100	0	0
4 Liberty C S D		2	100	1	0	0	0	0	0	0	0
4 Livingston Manor C S D		0	0	4	75	1	100	1	100	1	100
4 Monticello C S D		0	0	2	100	0	0	0	0	0	0
5 Narrowsburg C S D		1	100	0	0	0	0	1	100	2	50
5 Roscoe C S D		1	100	0	0	0	0	1	100	0	0
5 Tri-Valley C S D		1	100	4	100	2	100	1	100	2	100
Sullivan County Total		47	100	14	86	12	92	6	100	7	86

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).  
B-3.25

Need District N/RC Category	District Name	Comprehensive English		Sequential Mathematics Course I		Global Studies		U.S. History and Government		Biology	
		#Tested	%55+	%55+	%65+	#Tested	%55+	#Tested	%55+	#Tested	%55+
<b>Tioga County</b>											
4	Candor C S D	1	100	100	60	5	80	60	4	25	25
4	Newark Valley C S D	0	0	0	50	2	100	50	2	100	100
5	Owego-Apalachin C S D	6	100	67	75	8	88	75	13	62	62
4	Spencer-Van Etten C S D	0	0	0	0	0	0	0	3	33	33
5	Tioga C S D	0	0	0	0	0	0	0	0	0	0
4	Waverly C S D	0	0	0	0	1	100	0	3	67	67
<b>Tioga County Total</b>		7	100	71	63	16	88	63	25	56	56
<b>Tompkins County</b>											
5	Dryden C S D	11	73	45	0	0	0	0	0	0	0
4	Groton C S D	2	100	100	100	1	100	100	1	100	100
5	Ithaca City S D	15	100	67	73	11	82	73	3	100	100
5	Lansing C S D	5	100	100	100	3	100	100	2	100	100
5	Newfield C S D	4	75	25	0	0	0	0	1	100	0
5	Trumansburg C S D	7	100	71	29	21	48	29	15	33	20
<b>Tompkins County Total</b>		44	91	64	50	36	64	50	22	55	36
<b>Ulster County</b>											
** 4	Ellenville C S D	6	83	33	40	5	100	40	3	67	67
5	Highland C S D	9	22	0	0	3	0	0	4	25	25
5	Kingston City S D	8	100	75	100	3	100	100	3	67	67
6	Marlboro C S D	0	0	0	0	1	0	0	5	100	100
5	New Paltz C S D	4	50	50	30	10	30	30	0	0	0
5	Onteora C S D	12	67	50	100	2	100	100	7	29	29
5	Rondout Valley C S D	0	0	0	0	0	0	0	0	0	0
5	Saugerties C S D	2	100	50	100	2	100	100	2	100	100
5	Wallkill C S D	6	83	67	67	3	67	67	4	50	25
<b>Ulster County Total</b>		47	68	45	48	29	59	48	28	57	50

402

403

Category	Need District District Name	Comprehensive English #Tested #55+ #65+	Sequential Mathematics Course I #Tested #55+ #65+	Global Studies #Tested #55+ #65+	U.S. History and Government #Tested #55+ #65+	Biology #Tested #55+ #65+
<b>Warren County</b>						
5 Bolton C S D		0 0 0	0 0 0	1 100 100	0 0 0	1 100 100
5 Glens Falls City S D		0 0 0	3 33 0	3 67 0	7 86 57	11 45 18
3 Glens Falls Comm S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
4 Hadley Luzerne C S D		6 83 33	5 80 80	5 40 20	1 0 0	2 100 50
4 Johnsbury C S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
5 Lake George C S D		18 83 39	9 89 89	11 100 82	16 69 38	1 100 0
5 North Warren C S D		2 0 0	10 10 0	4 50 25	2 0 0	4 50 25
5 Queensbury U F S D		8 100 100	10 60 50	5 80 60	9 100 100	9 89 78
4 Warrensburg C S D		2 100 100	1 100 100	1 100 100	2 100 100	4 100 100
<b>Warren County Total</b>		36 83 53	38 55 47	30 77 53	37 76 57	32 72 50
<b>Washington County</b>						
5 Argyle C S D		1 100 0	2 50 0	2 50 0	0 0 0	0 0 0
5 Cambridge C S D		10 100 80	4 100 100	2 100 100	10 90 30	1 100 100
5 Fort Ann C S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
3 Fort Edward U F S D		1 100 100	3 67 67	3 100 33	1 100 100	2 100 50
4 Granville C S D		1 100 100	3 33 33	1 100 100	1 100 100	1 100 100
5 Greenwich C S D		0 0 0	1 0 0	2 100 100	0 0 0	2 50 50
5 Hartford C S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
5 Hudson Falls C S D		9 67 44	8 75 50	12 58 17	10 50 20	0 0 0
5 Putnam C S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
5 Salem C S D		2 50 50	2 100 100	3 33 0	5 40 20	1 0 0
4 Whitehall C S D		0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
<b>Washington County Total</b>		24 83 63	23 70 57	25 68 32	27 67 30	7 71 57
<b>Wayne County</b>						
5 Clyde-Savannah C S D		3 67 0	8 50 38	9 100 78	1 100 100	11 100 64
5 Gananda C S D		2 100 100	6 100 100	3 33 0	0 0 0	9 100 89
4 Lyons C S D		6 100 100	9 100 100	7 57 43	2 100 100	5 100 80
5 Marion C S D		6 50 17	2 100 50	6 83 33	2 50 0	0 0 0

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).  
B-3.27

N/R/C Category	h Need District District Name	Comprehensive English #Tested %55+ %65+	Sequential Mathematics Course I #Tested %55+ %65+	Global Studies #Tested %55+ %65+	U.S. History and Government #Tested %55+ %65+	Biology #Tested %55+ %65+
<b>Wayne County</b>						
5	Newark C S D	1 100 100	4 50 25	10 70 50	1 100 100	3 100 33
4	North Rose-Wolcott C S D	2 50 50	11 64 27	13 92 77	3 100 100	1 100 100
5	Palmyra-Macedon C S D	4 100 75	6 100 83	4 75 75	2 50 50	0 0 0
4	Red Creek C S D	3 100 67	2 100 100	0 0 0	3 100 100	1 100 100
4	Sodus C S D	0 0 0	5 60 60	1 100 100	0 0 0	1 100 100
5	Wayne C S D	14 93 71	7 71 43	34 50 35	17 88 41	24 88 63
5	Williamson C S D	3 100 100	7 71 57	4 100 100	1 100 100	6 100 33
<b>Wayne County Total</b>		44 86 66	67 76 60	91 69 52	32 88 59	61 95 66
<b>Westchester County</b>						
6	Ardsley U F S D	8 100 88	10 90 90	12 83 50	12 67 58	8 88 88
6	Bedford C S D	1 100 100	9 89 89	13 85 69	3 67 33	6 83 67
6	Blind Brook-Rye U F S D	0 0 0	0 0 0	0 0 0	0 0 0	1 100 100
6	Briarcliff Manor U F S D	5 100 100	4 100 100	2 100 100	4 100 75	2 50 50
6	Bronxville U F S D	0 0 0	1 100 0	0 0 0	0 0 0	0 0 0
6	Byram Hills C S D	14 100 79	11 55 27	9 78 67	10 70 30	11 82 55
6	Chappaqua C S D	0 0 0	9 100 100	0 0 0	23 78 74	15 100 87
6	Croton-Harmon U F S D	8 100 88	0 0 0	0 0 0	0 0 0	9 89 67
6	Dobbs Ferry U F S D	2 100 50	6 100 83	4 100 100	2 0 0	2 100 100
6	Eastchester U F S D	5 100 80	0 0 0	2 100 100	4 100 75	6 100 100
6	Edgemont U F S D	12 100 83	6 100 100	0 0 0	0 0 0	8 100 100
6	Elmsford U F S D	0 0 0	0 0 0	5 20 20	1 100 100	0 0 0
5	Greenburgh C S D	4 25 0	2 50 0	4 50 25	4 75 75	3 67 67
6	Harrison C S D	10 30 10	9 89 89	15 67 40	1 100 100	5 100 100
6	Hastings-On-Hudson U F S D	7 100 57	4 75 75	7 100 57	4 100 75	7 43 43
6	Hendrick Hudson C S D	11 100 100	2 100 100	7 43 14	8 88 63	10 70 50
6	Irvington U F S D	5 80 80	11 100 100	2 100 100	1 100 100	0 0 0
6	Katonah-Lewisboro U F S D	12 83 83	17 82 59	7 71 43	17 65 24	0 0 0
5	Lakeland C S D	24 88 54	17 88 82	31 68 45	31 94 74	21 95 57

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).

B-3.28

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Category	Need District District Name	Comprehensive English #Tested %55+ %65+	Sequential Mathematics Course I #Tested %55+ %65+	Global Studies #Tested %55+ %65+	U.S. History and Government #Tested %55+ %65+	Biology #Tested %55+ %65+
<b>Westchester County</b>						
	6 Mamaroneck U F S D	9 100 100	20 75 75	17 94 65	10 100 100	14 100 93
	6 Mount Pleasant C S D	8 100 100	10 80 60	0 0 0	7 86 86	5 80 60
** 3	Mount Vernon City S D	3 100 100	3 67 67	0 0 0	3 100 67	1 100 0
5	New Rochelle City S D	11 100 100	8 88 63	18 78 72	18 94 72	11 73 64
6	North Salem C S D	0 0 0	2 100 100	0 0 0	0 0 0	2 100 100
5	Ossining U F S D	10 90 70	12 75 75	12 58 42	13 46 15	9 78 67
3	Peekskill City S D	5 0 0	3 100 100	9 56 44	3 67 67	0 0 0
6	Pelham U F S D	14 100 100	36 100 100	6 83 67	8 100 100	10 100 80
6	Pleasantville U F S D	8 100 88	4 100 50	15 93 80	7 86 71	5 100 100
6	Pocantico Hills C S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
** 5	Port Chester-Rye U F S D	1 100 0	3 100 100	4 100 75	0 0 0	1 100 100
6	Rye City S D	3 100 33	7 71 71	0 0 0	6 83 67	2 100 100
6	Rye Neck U F S D	2 100 50	11 100 100	5 100 60	4 75 50	6 50 17
6	Scarsdale U F S D	0 0 0	23 100 96	0 0 0	0 0 0	6 100 100
6	Somers C S D	21 90 62	6 100 100	13 92 77	11 82 73	11 100 91
** 5	Tarrytown UFSD	1 100 100	7 100 71	5 100 60	3 100 100	0 0 0
5	Tuckahoe U F S D	0 0 0	6 100 67	1 100 0	0 0 0	1 100 0
6	Valhalla UFSD	4 100 50	4 0 0	6 67 33	7 43 29	1 100 0
5	White Plains City S D	7 100 71	5 100 80	5 60 60	7 100 71	0 0 0
** 2	Yonkers City S D	0 0 0	4 75 50	2 100 50	0 0 0	3 100 67
6	Yorktown C S D	0 0 0	26 58 46	8 88 88	13 100 54	8 100 75
<b>Westchester County Total</b>		235 90 73	318 86 77	246 78 58	245 82 63	210 86 73
<b>Wyoming County</b>						
5	Attica C S D	0 0 0	3 100 67	3 33 33	0 0 0	2 100 100
5	Letchworth C S D	10 40 0	3 67 67	9 67 44	8 50 0	3 100 67
5	Perry C S D	7 100 57	4 50 25	7 86 57	6 100 83	0 0 0
5	Warsaw C S D	0 0 0	0 0 0	1 100 0	1 100 100	0 0 0
5	Wyoming C S D	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0

\*Performance is presented at two levels. Percentage of students tested scoring at or above 55(55+) and at or above 65(65+).

B-3.29

Need District Category	District Name	Comprehensive English #Tested §55+ §65+	Sequential Mathematics Course I #Tested §55+ §65+	Global Studies #Tested §55+ §65+	U.S. History and Government #Tested §55+ §65+	Biology #Tested §55+ §65+
<b>Wyoming County Total</b>		17 65 24	10 70 50	20 70 45	15 73 40	5 100 80
<b>Yates County</b>						
4 Dundee C S D		0 0 0	1 100 100	5 100 60	7 71 43	0 0 0
4 Penn Yan C S D		4 75 25	9 67 56	7 100 86	3 67 67	5 100 80
<b>Yates County Total</b>		4 75 25	10 70 60	12 100 75	10 70 50	5 100 80

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**PERFORMANCE OF STUDENTS WITH DISABILITIES  
ON SELECTED REGENTS EXAMINATIONS  
1996-97**

NA = Data were not available at the time of publication

GROUP	Comprehensive English		Sequential Mathematics Course I		Global Studies		U.S. History and Government		Biology						
	#Tested	%55+ %65+	#Tested	%55+ %65+	#Tested	%55+ %65+	#Tested	%55+ %65+	#Tested	%55+ %65+					
REFERENCE GROUP SUMMARIES (DATA FROM REFERENCE GROUP FILE)															
New York City	858	NA	24.7	1530	NA	14.5	1281	NA	15.4	769	NA	24.7	681	NA	11.6
Large Four Cities	69	NA	53.6	60	NA	30.0	59	NA	32.2	66	NA	36.4	41	NA	53.7
Other Cities	357	NA	58.5	310	NA	62.6	347	NA	51.3	304	NA	58.9	184	NA	55.4
Suburban Districts	2,666	NA	67.2	3422	NA	59.7	2987	NA	53.2	2428	NA	55.8	1787	NA	69.6
Rural Districts	466	NA	53.6	479	NA	46.3	532	NA	41.2	413	NA	46.7	255	NA	53.7
Total Public (not including New York City or Large Four Cities)	3,489	NA	64.5	4211	NA	58.4	3866	NA	51.4	3145	NA	54.9	2226	NA	66.6
Total Public (not including New York City)	3,558	NA	64.3	4271	NA	58.0	3925	NA	51.1	3211	NA	54.6	2267	NA	66.4
Total State (Public)	4,416	NA	56.6	5801	NA	46.5	5206	NA	42.3	3980	NA	48.8	2948	NA	53.7
Total State (Public and Non-Public)	4,542	NA	57.1	6033	NA	46.9	5318	NA	42.8	4104	NA	49.4	3062	NA	53.8
NEED/RESOURCE CAPACITY (N/RC) CATEGORIES* (DATA FROM UPDATED FILE)															
New York City	858	45.2	24.7	1530	22.6	14.5	1281	27.0	15.4	769	40.6	24.7	681	24.1	11.6
Large Four Cities	69	76.8	53.6	60	43.3	30.0	59	67.8	32.2	66	60.6	36.4	41	78.0	53.7
Urban/Suburban High N/RC	181	77.9	49.2	106	66.3	58.1	157	67.5	51.6	130	76.2	53.1	84	77.4	51.2
Rural High N/RC	374	76.5	52.9	438	70.3	52.3	531	55.0	39.0	390	66.4	45.4	257	82.9	55.6
Average N/RC	1849	83.6	62.2	2204	70.1	54.0	1947	67.6	48.3	1596	73.2	52.4	1045	83.5	64.2
Low N/RC	1085	92.1	74.9	1408	79.1	67.2	1231	79.5	61.7	1029	80.0	62.7	840	91.1	74.5
45 HIGH NEED SCHOOL DISTRICTS* (DATA FROM UPDATED FILE)															
45 High Need School Districts	1,020	50.5	29.1	1,715	26.9	17.3	1,467	31.4	18.4	924	44.6	28.1	792	31.7	17.0
Other than 45 High Need Districts	3,396	85.3	64.8	4,085	73.0	58.8	3,739	70.1	51.7	3,056	74.9	55.0	2,156	86.3	67.2

\*See page VI.3 and VI.4 for definition of N/RC categories and list of 45 high need districts and their selection criteria.

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B.3.31

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## DISTRICT SUMMARY OF PRESCHOOL STUDENT PLACEMENTS

December 2, 1996 for Preschoolers Ages 3 to 5

(represented as a percentage of all preschool students reported in section B of the PD-4 report)

Description of Preschool Settings: Line 1 - Early Childhood; Line 2 - Early Childhood Special Education; Line 3 - Home; Line 4 - Itinerant Service Outside of Home; Line 5 - PT Early Childhood/PT Early Childhood Special Education; Line 6 - Residential Facility; Line 7 - Separate School

Albany County	1	2	3	4	5	6	7	Total
Albany CSD	40.25	56.43	2.49	0	0.83	0	0	241
Berne-Knox-Westerlo C S D	0	83.33	16.67	0	0	0	0	12
Bethlehem C S D	79.55	20.45	0	0	0	0	0	44
Cohoes City S D	24.56	31.58	38.60	0	5.26	0	0	57
Green Island U F S D	40.00	20.00	40.00	0	0	0	0	5
Guilderland C S D	0	29.79	51.06	0	19.15	0	0	47
Maplewood Cornn S D	100.0	0	0	0	0	0	0	2
Menands U F S D	0	40.00	60.00	0	0	0	0	5
North Colonie C S D	54.29	28.57	14.29	0	2.86	0	0	35
Ravena-Coeymans-Selkirk C S D	86.27	0	13.73	0	0	0	0	51
South Colonie C S D	96.43	3.57	0	0	0	0	0	56
Voorheesville Central School	0	72.73	27.27	0	0	0	0	11
Watervliet City S D	58.06	0	38.71	0	0	0	3.23	31
<b>County totals for Albany</b>	<b>47.74</b>	<b>35.18</b>	<b>14.41</b>	<b>0.00</b>	<b>2.51</b>	<b>0.00</b>	<b>0.17</b>	<b>597</b>
Allegany County	1	2	3	4	5	6	7	Total
Alfred-Almond C S D	0	50.00	50.00	0	0	0	0	4
Andover C S D	0	66.67	33.33	0	0	0	0	9
Angelica-Belmont CSD	0	45.45	18.18	0	36.36	0	0	11
Belfast C S D	50.00	33.33	0	0	16.67	0	0	6
Bolivar-Richburg C.S.D.	0	85.71	14.29	0	0	0	0	7
Canaseraga C S D	0	100.0	0	0	0	0	0	2
Cuba-Rushford C S D	0	0	35.71	0	0	0	64.29	14
Fillmore C S D	0	83.33	0	16.67	0	0	0	6
Friendship C S D	22.22	72.22	5.56	0	0	0	0	18
Scio C S D	0	66.67	33.33	0	0	0	0	6
Wellsville C S D	0	85.71	14.29	0	0	0	0	14
Whitesville C S D	100.0	0	0	0	0	0	0	2
<b>County totals for Allegany</b>	<b>9.09</b>	<b>57.58</b>	<b>18.18</b>	<b>1.01</b>	<b>5.05</b>	<b>0.00</b>	<b>9.09</b>	<b>99</b>

	1	2	3	4	5	6	7	Total
Binghamton City S D	41.03	44.87	0	8.97	5.13	0	0	78
Chenango Forks C S D	25.00	62.50	12.50	0	0	0	0	24
Chenango Valley C S D	53.85	7.69	30.77	0	7.69	0	0	13
Deposit C S D	33.33	0	0	33.33	33.33	0	0	3
Harpursville C S D	66.67	8.33	25.00	0	0	0	0	12
Johnson City C S D	23.08	17.95	10.26	12.82	35.90	0	0	39
Maine-Endwell C S D	83.33	16.67	0	0	0	0	0	24
Susquehanna Valley C.S.D.	30.00	55.00	10.00	0	5.00	0	0	20
Union-Endicott C.S.D.	47.06	52.94	0	0	0	0	0	34
Vestal C.S.D.	42.86	17.86	0	0	39.29	0	0	28
Whitney Point C S D	54.55	27.27	0	0	18.18	0	0	22
Windsor C S D	71.43	21.43	0	0	7.14	0	0	28
County totals for Broome	45.85	33.54	4.92	4.00	11.69	0.00	0.00	325
Cattaraugus County	1	2	3	4	5	6	7	Total

Allegany-Limestone CSD	6.67	26.67	13.33	0	0	0	53.33	15
Cattaraugus C S D	0	92.31	7.69	0	0	0	0	13
Ellicottville C S D	0	0	0	0	100.0	0	0	1
Franklinville C S D	0	84.62	15.38	0	0	0	0	13
Gowanda C S D	34.62	53.85	11.54	0	0	0	0	26
Hinsdale C S D	7.14	92.86	0	0	0	0	0	14
Little Valley C S D	0	50.00	50.00	0	0	0	0	2
Olean City S D	0	37.50	4.69	0	57.81	0	0	64
Portville C S D	100.0	0	0	0	0	0	0	12
Randolph C S D	0	66.67	33.33	0	0	0	0	6
Salamanca City S D	47.83	39.13	8.70	0	0	4.35	0	23
West Valley C S D	0	33.33	33.33	0	33.33	0	0	6
Yorkshire-Pioneer C S D	4.35	39.13	0	0	0	0	56.52	23
County totals for Cattaraugus	16.06	47.25	8.26	0.00	18.35	0.46	9.63	218
Cayuga County	1	2	3	4	5	6	7	Total

Auburn City S D	97.87	2.13	0	0	0	0	0	47
Cato-Meridian C S D	50.00	10.00	10.00	0	30.00	0	0	10
Moravia C S D	0	66.67	25.00	0	8.33	0	0	12
Port Byron C S D	0	100.0	0	0	0	0	0	6
Southern Cayuga C S D	0	66.67	33.33	0	0	0	0	3
Union Springs C.S.D.	0	100.0	0	0	0	0	0	3
Weedsport C S D	66.67	0	33.33	0	0	0	0	6
County totals for Cayuga	63.22	24.14	8.05	0.00	4.60	0.00	0.00	87

	1	2	3	4	5	6	7	Total
Bemus Point CSD	0	0	0	0	0	0	0	0
Brocton CSD	28.57	28.57	42.86	0	0	0	0	7
Cassadaga Valley CSD	42.86	28.57	28.57	0	0	0	0	7
Chautauqua Lake CSD	0	100.0	0	0	0	0	0	4
Clymer	0	0	66.67	0	0	0	33.33	6
Dunkirk City SD	50.00	42.50	7.50	0	0	0	0	40
Falconer CSD	16.67	66.67	16.67	0	0	0	0	6
Forestville CSD	50.00	25.00	25.00	0	0	0	0	4
Fredonia CSD	69.23	15.38	15.38	0	0	0	0	13
Frewsburg CSD	14.29	71.43	14.29	0	0	0	0	7
Jamestown City SD	18.18	68.69	13.13	0	0	0	0	99
Panama CSD	33.33	66.67	0	0	0	0	0	6
Pine Valley CSD (South Dayton)	0	50.00	50.00	0	0	0	0	4
Ripley CSD	33.33	0	0	0	0	0	66.67	3
Sherman CSD	0	75.00	25.00	0	0	0	0	4
Silver Creek CSD	68.00	0	0	0	0	0	32.00	25
South Western CSD (Jamestown)	16.67	50.00	33.33	0	0	0	0	6
Westfield CSD	33.33	33.33	33.33	0	0	0	0	6
County totals for Chautauqua	31.98	48.18	14.98	0.00	0.00	0.00	4.86	247

	1	2	3	4	5	6	7	Total
Chemung County								
Elmira City SD	15.38	0	3.30	0	0	0	81.32	91
Elmira Hts CSD	12.50	37.50	50.00	0	0	0	0	8
Horseheads CSD	55.17	17.24	0	0	27.59	0	0	29
County totals for Chemung	24.22	6.25	5.47	0.00	6.25	0.00	57.81	128

	1	2	3	4	5	6	7	Total
Chenango County								
Afton CSD	66.67	0	16.67	16.67	0	0	0	6
Bainbridge-Guilford CSD	100.0	0	0	0	0	0	0	1
Greene CSD	87.50	0	12.50	0	0	0	0	8
Norwich City SD	23.81	47.62	28.57	0	0	0	0	21
Otselic Valley Central School	0	0	0	25.00	75.00	0	0	4
Oxford Acad & CSD	20.00	60.00	20.00	0	0	0	0	5
Sherburne-Earlville CSD	85.71	0	14.29	0	0	0	0	7
Unadilla Valley CSD	33.33	0	16.67	0	50.00	0	0	6
County totals for Chenango	44.83	22.41	18.97	3.45	10.34	0.00	0.00	58

	1	2	3	4	5	6	7	Total
Clinton County								
Ausable Valley CSD	0	0	91.67	0	0	0	8.33	12
Beekmantown CSD	2.94	0	50.00	0	0	0	47.06	34

Chazy U F S D	100.0	0	0	0	0	0	0	0	5
Northeastern Clinton C S D	0	50.00	50.00	0	0	0	0	0	16
Northern Adirondack C S D	14.29	0	50.00	0	0	0	35.71	0	14
Peru C S D	0	35.29	64.71	0	0	0	0	0	17
Plattsburgh City S D	6.45	32.26	41.94	0	0	0	19.35	0	31
Saranac C S D	17.39	0	39.13	0	0	0	43.48	0	23
<b>County totals for Clinton</b>	<b>9.21</b>	<b>15.79</b>	<b>50.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>25.00</b>	<b>0.00</b>	<b>152</b>
Columbia County	1	2	3	4	5	6	7	Total	

Chatham C S D	0	75.00	25.00	0	0	0	0	0	8
Copake-Taconic Hills C S D	73.68	0	26.32	0	0	0	0	0	19
Germanatown C S D	0	80.00	20.00	0	0	0	0	0	5
Hudson City S D	1.96	84.31	13.73	0	0	0	0	0	51
Kinderhook C S D	58.33	0	41.67	0	0	0	0	0	24
New Lebanon C S D	0	80.00	20.00	0	0	0	0	0	5
<b>County totals for Columbia</b>	<b>25.89</b>	<b>50.89</b>	<b>23.21</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>112</b>
Cortland County	1	2	3	4	5	6	7	Total	

Cincinnatus C S D	25.00	0	0	0	75.00	0	0	0	4
Cortland City S D	100.0	0	0	0	0	0	0	0	52
Homer C S D	11.11	55.56	33.33	0	0	0	0	0	18
Marathon C S D	80.00	0	20.00	0	0	0	0	0	5
McGraw C S D	42.86	0	57.14	0	0	0	0	0	7
<b>County totals for Cortland</b>	<b>72.09</b>	<b>11.63</b>	<b>12.79</b>	<b>0.00</b>	<b>3.49</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>86</b>
Delaware County	1	2	3	4	5	6	7	Total	

Andes C S D	0	0	0	0	0	0	0	0	0
Charlotte Valley C S D	50.00	50.00	0	0	0	0	0	0	2
Delhi C S D	85.71	14.29	0	0	0	0	0	0	7
Downsville C S D	66.67	0	0	0	33.33	0	0	0	3
Franklin C S D	0	50.00	50.00	0	0	0	0	0	2
Hancock C S D	0	100.0	0	0	0	0	0	0	3
Margaretville C S D	0	0	0	0	0	0	0	0	0
Roxbury C S D	50.00	0	50.00	0	0	0	0	0	2
Sidney C S D	70.00	30.00	0	0	0	0	0	0	10
South Kortright C S D	66.67	0	33.33	0	0	0	0	0	3
Stamford C.S.D.	0	0	0	0	0	0	0	0	0
Walton C S D	70.59	17.65	0	0	11.76	0	0	0	17
<b>County totals for Delaware</b>	<b>63.27</b>	<b>24.49</b>	<b>6.12</b>	<b>0.00</b>	<b>6.12</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>49</b>

Dutchess County	8.70	51.09	28.26	0	0	0	11.96	92
Beacon City S D	0	85.71	1.79	10.71	0	0	1.79	56
Dover U F S D	66.67	33.33	0	0	0	0	0	15
Hyde Park C S D	88.31	9.09	2.60	0	0	0	0	77
Millbrook C S D	0	0	14.29	0	0	0	85.71	7
Pawling C S D	0	84.62	0	7.69	0	0	7.69	13
Pine Plains C S D	11.11	33.33	0	0	0	0	55.56	9
Poughkeepsie City S D	42.68	39.02	0	0	0	0	18.29	82
Red Hook C S D	40.91	54.55	4.55	0	0	0	0	22
Rhinebeck C S D	31.25	62.50	0	0	0	0	6.25	16
Spackenkill U F S D	0	52.38	0	0	42.86	0	4.76	21
Wappingers C S D	8.22	68.49	22.60	0	0	0	0.68	146
Webutuck	22.22	55.56	0	0	22.22	0	0	9
County totals for Dutchess	26.55	51.50	11.33	1.24	1.95	0.00	7.43	565
Erie County	1	2	3	4	5	6	7	Total

Akron C S D	12.50	50.00	12.50	0	25.00	0	0	8
Alden C S D	5.00	55.00	40.00	0	0	0	0	20
Amherst C S D	54.17	2.08	4.17	0	0	0	39.58	48
Buffalo City S D	15.01	76.91	5.52	0	2.55	0	0	706
Cheektowaga C S D	24.24	9.09	21.21	0	0	0	45.45	33
Cheektowaga-Maryvale U F S D	3.85	0	46.15	0	0	0	50.00	26
Cheektowaga-Sloan U F S D	0	62.50	37.50	0	0	0	0	8
Clarence C S D	28.57	3.57	35.71	0	0	0	32.14	28
Cleveland Hill U F S D	23.81	4.76	33.33	0	4.76	0	33.33	21
Depew U F S D	18.52	18.52	44.44	0	0	0	18.52	27
East Aurora U F S D	100.0	0	0	0	0	0	0	9
Eden C S D	11.11	27.78	27.78	5.56	22.22	0	5.56	18
Evans-Brant C S D (Lake Shore)	40.48	16.67	21.43	0	0	0	21.43	42
Frontier C S D	35.09	52.63	12.28	0	0	0	0	57
Grand Island C S D	13.33	13.33	20.00	0	0	0	53.33	15
Hamburg C S D	6.67	23.33	50.00	0	0	0	20.00	30
Holland C S D	0	63.64	36.36	0	0	0	0	11
Iroquois C S D	11.76	23.53	47.06	0	17.65	0	0	17
Kenmore U F S D	22.73	1.14	31.82	0	2.27	0	42.05	88
Lackawanna City S D	41.67	50.00	8.33	0	0	0	0	24
Lancaster C S D	22.22	57.14	20.63	0	0	0	0	63
North Collins C S D	0	25.00	16.67	0	0	0	58.33	12
Orchard Park C S D	59.38	40.63	0	0	0	0	0	32

	1	2	3	4	5	6	7	Total
Springville-Griffith Inst. C S D	25.00	5.00	5.00	0	0	0	65.00	20
Sweet Home C.S.D.	2.22	46.67	6.67	0	0	0	44.44	45
Tonawanda City S D	23.08	15.38	3.85	0	0	0	57.69	26
West Seneca C S D	10.59	57.65	31.76	0	0	0	0	85
Williamsville C S D	0	9.17	44.95	0	17.43	0	28.44	109
<b>County totals for Erie</b>	<b>18.37</b>	<b>48.28</b>	<b>17.08</b>	<b>0.06</b>	<b>3.01</b>	<b>0.00</b>	<b>13.21</b>	<b>1628</b>
<b>Essex County</b>								
Crown Point C S D	0	0	100.0	0	0	0	0	4
Elizabethtown-Lewis C S D	0	0	0	0	0	0	100.0	5
Keene C S D	0	0	0	0	0	0	0	0
Lake Placid C S D	33.33	33.33	33.33	0	0	0	0	9
Minerva C S D	0	100.0	0	0	0	0	0	2
Moriah C S D	60.00	30.00	10.00	0	0	0	0	10
Newcomb C S D	0	0	0	0	0	0	0	0
Schroon Lake C S D	0	0	66.67	0	0	0	33.33	3
Ticonderoga C.S.D.	42.86	0	14.29	0	0	0	42.86	7
Westport C S D	0	50.00	50.00	0	0	0	0	8
Willsboro C S D	20.00	10.00	30.00	0	0	0	40.00	10
<b>County totals for Essex</b>	<b>24.14</b>	<b>22.41</b>	<b>31.03</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>22.41</b>	<b>58</b>
<b>Franklin County</b>								
Brushton-Wolra C S D	55.56	33.33	11.11	0	0	0	0	9
Chateaugay C S D	20.00	20.00	60.00	0	0	0	0	5
Malone C S D	16.98	22.64	30.19	0	0	0	30.19	53
Salmon River C S D	75.00	16.67	8.33	0	0	0	0	12
Saranac Lake C S D	26.67	60.00	13.33	0	0	0	0	15
St. Regis Falls C.S.D.	25.00	75.00	0	0	0	0	0	4
Tupper Lake C.S.D.	18.18	72.73	9.09	0	0	0	0	11
<b>County totals for Franklin</b>	<b>28.44</b>	<b>34.86</b>	<b>22.02</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>14.68</b>	<b>109</b>
<b>Fulton County</b>								
Broadalbin-Perth C S D	46.67	13.33	40.00	0	0	0	0	15
Gloversville City S D	47.92	43.75	8.33	0	0	0	0	48
Johnstown City S D	18.18	45.45	36.36	0	0	0	0	11
Mayfield C S D	22.22	55.56	22.22	0	0	0	0	9
Northville C S D	0	0	100.0	0	0	0	0	2
Oppenheim-Ephratah C S D	0	42.86	57.14	0	0	0	0	7
Wheelerville U F S D	100.0	0	0	0	0	0	0	1
<b>County totals for Fulton</b>	<b>37.63</b>	<b>38.71</b>	<b>23.66</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>93</b>

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Genesee County	1	2	3	4	5	6	7	Total
Alexander C S D	0	0	21.74	0	0	0	78.26	23
Batavia City S D	15.73	80.90	3.37	0	0	0	0	89
Byron-Bergen C S D	0	77.27	22.73	0	0	0	0	22
Elba C S D	21.43	0	14.29	0	0	0	64.29	14
Le Roy C S D	0	12.50	16.67	0	0	0	70.83	24
Oakfield Alabana C S D	0	97.14	2.86	0	0	0	0	35
Pavilion C S D	29.17	70.83	0	0	0	0	0	24
Pembroke C S D	0	83.33	8.33	8.33	0	0	0	24
<b>County totals for Genesee</b>	<b>9.41</b>	<b>63.92</b>	<b>8.63</b>	<b>0.78</b>	<b>0.00</b>	<b>0.00</b>	<b>17.25</b>	<b>255</b>
<b>Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>Total</b>

Greene County	1	2	3	4	5	6	7	Total
Cairo-Durham C S D	57.14	28.57	14.29	0	0	0	0	28
Catskill C S D	39.29	0	7.14	0	3.57	0	50.00	28
Coxsackie-Athens C S D	25.00	53.57	17.86	0	0	0	3.57	28
Greenville C S D	26.32	36.84	36.84	0	0	0	0	19
Hunter-Tannersville C S D	20.00	60.00	20.00	0	0	0	0	5
Windham-Ashland-Jewett C S D	45.45	18.18	36.36	0	0	0	0	11
<b>County totals for Greene</b>	<b>37.82</b>	<b>29.41</b>	<b>19.33</b>	<b>0.00</b>	<b>0.84</b>	<b>0.00</b>	<b>12.61</b>	<b>119</b>
<b>Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>Total</b>

Hamilton County	1	2	3	4	5	6	7	Total
Indian Lake C S D	0	0	100.0	0	0	0	0	1
Inlet Comm S D	0	0	0	0	0	0	0	0
Lake Pleasant C S D	0	0	100.0	0	0	0	0	1
Long Lake C S D	0	0	0	0	0	0	0	0
Piseco Comm S D	0	0	0	0	0	0	0	0
Raquette Lake U F S D	0	0	0	0	0	0	0	0
Wells C S D	0	33.33	66.67	0	0	0	0	3
<b>County totals for Hamilton</b>	<b>0.00</b>	<b>20.00</b>	<b>80.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5</b>
<b>Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>Total</b>

Herkimer County	1	2	3	4	5	6	7	Total
Bridgewater-West Windfield C S D	55.56	22.22	0	0	22.22	0	0	9
Dolgeville C S D	0	60.00	40.00	0	0	0	0	10
Frankfort Schuyler C S D	10.00	70.00	20.00	0	0	0	0	10
Herkimer C S D	8.33	66.67	25.00	0	0	0	0	12
Ilion C S D	16.67	58.33	25.00	0	0	0	0	12
Little Falls City S D	7.14	0	21.43	0	0	0	71.43	14
Mohawk C S D	62.50	25.00	12.50	0	0	0	0	8
Poland C S D	0	66.67	0	0	33.33	0	0	3
Town Of Webb U F S D	0	0	0	0	0	0	0	0
Van Hornesville-Owen D. Young C S D	0	100.0	0	0	0	0	0	2

	1	2	3	4	5	6	7	Total
Alexandria C S D	57.14	0	42.86	0	0	0	0	7
Belleville Henderson C S D	0	0	0	0	0	0	0	0
Carthage C S D	31.58	0	57.89	0	10.53	0	0	38
General Brown C S D	11.11	11.11	44.44	33.33	0	0	0	9
Indian River C S D	37.78	8.89	53.33	0	0	0	0	45
La Fargeville C S D	0	100.0	0	0	0	0	0	2
Lyme C S D	0	0	0	0	0	0	0	0
Sackets Harbor C S D	0	50.00	50.00	0	0	0	0	2
South Jefferson C S D	85.71	0	14.29	0	0	0	0	7
Thousand Islands C.S.D.	0	50.00	50.00	0	0	0	0	4
Watertown City S D	23.08	0	32.31	0	44.62	0	0	65
County totals for Jefferson	30.73	5.59	43.58	1.68	18.44	0.00	0.00	179
Lewis County	1	2	3	4	5	6	7	Total

Beaver River C S D	100.0	0	0	0	0	0	0	11
Copenhagen C S D	0	57.14	42.86	0	0	0	0	7
Harrisville C S D	0	100.0	0	0	0	0	0	1
Lowville ACAD & C S D	95.83	0	4.17	0	0	0	0	24
South Lewis C S D	100.0	0	0	0	0	0	0	10
County totals for Lewis	83.02	9.43	7.55	0.00	0.00	0.00	0.00	53
Livingston County	1	2	3	4	5	6	7	Total

Avon C S D	50.00	50.00	0	0	0	0	0	8
Caledonia-Mumford C S D	44.44	22.22	22.22	0	11.11	0	0	9
Dalton-Nunda C S D (Keshequa)	27.27	54.55	18.18	0	0	0	0	11
Dansville C S D	29.17	58.33	12.50	0	0	0	0	24
Geneseo C S D	100.0	0	0	0	0	0	0	10
Livonia C S D	25.00	30.00	20.00	0	25.00	0	0	20
Mount Morris C S D	10.00	50.00	30.00	10.00	0	0	0	10
York C S D	0	55.56	22.22	0	22.22	0	0	9
County totals for Livingston	33.66	41.58	15.84	0.99	7.92	0.00	0.00	101

Madison County	1	2	3	4	5	6	7	Total
Brookfield C S D	40.00	40.00	20.00	0	0	0	0	5
Canastota C S D	40.00	50.00	10.00	0	0	0	0	10
Cazenovia C S D	72.73	0	27.27	0	0	0	0	11
Chittenango C S D	73.68	0	26.32	0	0	0	0	19
De Ruyter C S D	100.0	0	0	0	0	0	0	6

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Roosevelt U F S D	0	97.14	0	2.86	0	0	0	0	35
Roslyn U F S D	45.00	2.50	0	0	0	0	0	52.50	40
Seaford U F S D	5.56	38.89	0	0	0	0	0	55.56	18
Sewanhaka Central H S District	0	0	0	0	0	0	0	0	0
Syosset C.S.D.	30.56	16.67	5.56	0	0	0	0	47.22	72
Uniondale UFSD	17.07	2.44	0	0	0	0	0	80.49	41
Valley Stream C.H.S.D.	0	0	0	0	0	0	0	0	0
Valley Stream Hemp# 30 School	0	0	38.46	0	0	0	0	61.54	13
Valley Stream Hempstead # 13	26.83	24.39	0	0	0	0	0	48.78	41
Valley Stream-Hempstead 24 School	12.50	54.17	29.17	0	4.17	0	0	0	24
Wantagh U F S D	0	43.40	50.94	0	0	0	0	5.66	53
West Hempstead U F S D	31.25	0	15.63	0	0	0	0	53.13	32
Westbury U F S D	17.14	0	0	0	0	0	0	82.86	35
County totals for Nassau	21.62	31.84	8.74	0.08	3.74	0.00	33.98	2484	
NYC Public Schools	1	2	3	4	5	6	7	Total	
NYC Schools-Chancellor's Office	13.64	39.06	2.14	0.01	0	0.12	45.02	10453	
City totals for NYC Public Schools	13.64	39.06	2.14	0.01	0.00	0.12	45.02	10453	
Niagara County	1	2	3	4	5	6	7	Total	
Barker C S D	0	58.33	41.67	0	0	0	0	0	12
Lewiston-Porter C S D	55.00	40.00	5.00	0	0	0	0	0	20
Lockport City S D	24.79	35.54	15.70	0	0	0	23.97	121	
Newfane C S D	4.35	56.52	17.39	0	21.74	0	0	0	23
Niagara Falls City S D	23.85	15.38	17.69	0	2.31	0	40.77	130	
Niagara-Wheatfield C S D	8.57	65.71	25.71	0	0	0	0	0	35
North Tonawanda City S D	10.96	64.38	24.66	0	0	0	0	0	73
Royalton-Hartland C S D	0	58.33	41.67	0	0	0	0	0	12
Starpoint C.S.D.	6.45	29.03	38.71	0	0	0	25.81	31	
Wilson C S D	18.18	54.55	18.18	0	0	0	9.09	11	
County totals for Niagara	18.80	39.10	20.94	0.00	1.71	0.00	19.44	468	
Oneida County	1	2	3	4	5	6	7	Total	
Adirondack C S D	36.36	63.64	0	0	0	0	0	0	11
Camden C S D	30.00	60.00	10.00	0	0	0	0	0	10
Clinton C S D	28.57	42.86	14.29	0	0	0	14.29	7	
Holland Patent C S D	0	100.0	0	0	0	0	0	0	7
New Hartford C S D	50.00	0	0	0	50.00	0	0	0	6
New York Mills U F S D	0	0	0	0	100.0	0	0	0	1
Oriskany C S D	60.00	20.00	20.00	0	0	0	0	0	5
Remsen C S D	100.0	0	0	0	0	0	0	0	5

	10.45	70.15	17.91	1.49	0	0	0	0	67
Rome City S D									
Sauquoit Valley C S D	80.00	0	20.00	0	0	0	0	0	5
Sherrill City S D	75.00	25.00	0	0	0	0	0	0	16
Utica City Schools	26.55	58.41	0.88	0	14.16	0	0	0	113
Waterville C S D	0	100.0	0	0	0	0	0	0	4
Westmoreland C S D	75.00	0	25.00	0	0	0	0	0	4
Whitesboro C S D	14.29	28.57	0	0	57.14	0	0	0	21
County totals for Oneida	28.01	53.55	6.38	0.35	11.35	0.00	0.35	0.00	282
<b>Onondaga County</b>									
	1	2	3	4	5	6	7	Total	
Baldwinsville C S D	0	69.77	0	30.23	0	0	0	0	43
East Syracuse-Minoa C S D	24.39	51.22	24.39	0	0	0	0	0	41
Fabius-Pompey C S D	0	75.00	25.00	0	0	0	0	0	4
Fayetteville-Manlius C S D	85.29	2.94	11.76	0	0	0	0	0	34
Jamesville-Dewitt C S D	55.00	30.00	10.00	0	5.00	0	0	0	20
Jordan Elbridge C S D	50.00	0	50.00	0	0	0	0	0	18
La Fayette C S D	25.00	66.67	8.33	0	0	0	0	0	12
Liverpool C S D	12.62	67.96	19.42	0	0	0	0	0	103
Lyncourt U F S D	0	0	50.00	0	50.00	0	0	0	4
Marcellus C S D	56.25	0	18.75	25.00	0	0	0	0	16
North Syracuse C S D	12.50	74.46	13.04	0	0	0	0	0	184
Onondaga C S D	91.67	0	8.33	0	0	0	0	0	12
Skaneateles C S D	77.78	11.11	11.11	0	0	0	0	0	9
Solvay U F S D	0	90.00	10.00	0	0	0	0	0	10
Syracuse City S D	92.42	3.37	4.21	0	0	0	0	0	475
Tully C.S.D.	69.23	0	15.38	0	15.38	0	0	0	13
West Genesee C S D	52.27	47.73	0	0	0	0	0	0	44
Westhill C S D	55.56	0	44.44	0	0	0	0	0	9
County totals for Onondaga	57.18	30.73	9.99	1.62	0.48	0.00	0.00	0.00	1051
<b>Ontario County</b>									
	1	2	3	4	5	6	7	Total	
Canandaigua City S D	76.92	5.13	17.95	0	0	0	0	0	39
East Bloomfield C S D	50.00	25.00	16.67	0	0	0	8.33	0	12
Geneva City S D	8.11	56.76	0	10.81	24.32	0	0	0	37
Gorham-Middlesex C S D	5.26	0	21.05	0	73.68	0	0	0	19
Honeoye C S D	20.00	20.00	50.00	0	0	0	10.00	0	10
Manchester-Shortsville C S D	75.00	12.50	0	0	12.50	0	0	0	8
Naples C S D	10.00	60.00	30.00	0	0	0	0	0	10
Phelps-Clifton Springs C S D	15.63	75.00	9.38	0	0	0	0	0	32
Victor C.S.D.	19.23	34.62	42.31	0	3.85	0	0	0	26

	30.57	35.23	18.13	2.07	12.95	0.00	1.04	193
	1	2	3	4	5	6	7	Total
<b>Orange County</b>								
Chester U F S D	0	10.00	10.00	10.00	0	0	70.00	10
Cornwall C S D	44.44	22.22	11.11	0	22.22	0	0	27
Florida U F S D	14.29	57.14	28.57	0	0	0	0	7
Goshen C S D	66.67	25.00	0	0	0	0	8.33	24
Greenwood Lake U F S D	0	37.50	62.50	0	0	0	0	8
Highland Falls C S D	0	0	0	0	0	0	100.0	3
Kiryas Joel Village UFSD	0	89.47	10.53	0	0	0	0	19
Middletown City S D	22.99	58.62	13.79	0	4.60	0	0	87
Minisink Valley C S D	5.71	20.00	5.71	0	0	0	68.57	35
Monroe-Woodbury C S D	5.00	30.00	8.33	0	0	0	56.67	60
Newburgh City S D	24.44	42.22	17.78	0	15.56	0	0	90
Pine Bush C S D	48.08	0	0	0	19.23	0	32.69	52
Port Jervis City S D	38.30	8.51	6.38	0	0	0	46.81	47
Tuxedo U F S D	0	100.0	0	0	0	0	0	1
Valley C.S.D.Montgomery	3.92	0	13.73	0	25.49	0	56.86	51
Warwick Valley C S D	26.47	26.47	0	0	35.29	0	11.76	34
Washingtonville C S D	9.43	5.66	32.08	0	7.55	0	45.28	53
<b>County totals for Orange</b>	<b>22.20</b>	<b>27.63</b>	<b>12.34</b>	<b>0.16</b>	<b>10.36</b>	<b>0.00</b>	<b>27.30</b>	<b>608</b>
<b>Orleans County</b>								
Albion C S D	30.19	45.28	24.53	0	0	0	0	53
Holley C S D	40.00	30.00	30.00	0	0	0	0	20
Kendall C S D	46.67	26.67	26.67	0	0	0	0	15
Lyndonville C S D	23.08	53.85	7.69	0	15.38	0	0	13
Medina C S D	32.26	61.29	6.45	0	0	0	0	31
<b>County totals for Orleans</b>	<b>33.33</b>	<b>45.45</b>	<b>19.70</b>	<b>0.00</b>	<b>1.52</b>	<b>0.00</b>	<b>0.00</b>	<b>132</b>
<b>Oswego County</b>								
Altmar Parish-Williamstown C S D	100.0	0	0	0	0	0	0	18
Central Square C S D	13.46	44.23	42.31	0	0	0	0	52
Fulton City S D	20.45	0	9.09	0	13.64	0	56.82	44
Hannibal C S D	0	63.16	21.05	0	15.79	0	0	19
Mexico C S D	0	100.0	0	0	0	0	0	20
Oswego City S D	0	61.90	9.52	0	28.57	0	0	42
Phoenix C S D	82.35	0	17.65	0	0	0	0	17
Pulaski C S D	0	80.00	20.00	0	0	0	0	10
Sandy Creek C S D	61.54	0	38.46	0	0	0	0	13
<b>County totals for Oswego</b>	<b>23.83</b>	<b>37.87</b>	<b>18.72</b>	<b>0.00</b>	<b>8.94</b>	<b>0.00</b>	<b>10.64</b>	<b>235</b>

Otsego County	1	2	3	4	5	6	7	TOTAL
Cherry Valley-Springfield C S D	60.00	40.00	0	0	0	0	0	0
Cooperstown C S D	62.50	12.50	25.00	0	0	0	0	8
Edmeston C S D	0	100.0	0	0	0	0	0	1
Gilbertsville- Mount Upton C S D	0	0	0	0	0	0	0	0
Laurens C S D	100.0	0	0	0	0	0	0	3
Milford CSD	33.33	66.67	0	0	0	0	0	3
Morris C S D	100.0	0	0	0	0	0	0	6
Oneonta City S D	95.65	4.35	0	0	0	0	0	23
Otego-Unadilla C S D	72.73	9.09	0	0	18.18	0	0	11
Richfield Springs C S D	33.33	0	0	0	66.67	0	0	3
Schenevus C S D	33.33	0	0	66.67	0	0	0	3
Worchester C S D	50.00	50.00	0	0	0	0	0	4
<b>County totals for Otsego</b>	<b>74.29</b>	<b>14.29</b>	<b>2.86</b>	<b>2.86</b>	<b>5.71</b>	<b>0.00</b>	<b>0.00</b>	<b>70</b>
<b>Putnam County</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>Total</b>
Brewster C S D	9.52	0	35.71	0	0	0	54.76	42
Carmel C S D	0	57.89	0	42.11	0	0	0	57
Garrison U F S D	0	75.00	0	25.00	0	0	0	4
Haldane C S D	0	0	12.50	0	0	0	87.50	8
Mahopac C S D	4.65	34.88	55.81	4.65	0	0	0	43
Putnam Valley C S D	43.48	52.17	0	0	0	0	4.35	23
<b>County totals for Putnam</b>	<b>9.04</b>	<b>35.59</b>	<b>22.60</b>	<b>15.25</b>	<b>0.00</b>	<b>0.00</b>	<b>17.51</b>	<b>177</b>
<b>Rensselaer County</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>Total</b>
Averill Park C S D	19.05	54.76	26.19	0	0	0	0	42
Berlin C S D	26.32	0	5.26	0	0	0	68.42	19
Brunswick C S D	0	0	57.14	0	42.86	0	0	7
East Greenbush C S D	15.00	42.50	37.50	0	5.00	0	0	40
Hoosic Valley C S D	23.08	69.23	7.69	0	0	0	0	13
Hoosick Falls C S D	0	51.85	14.81	0	33.33	0	0	27
Lansingburgh C S D	33.33	22.92	20.83	0	6.25	0	16.67	48
North Greenbush Comn S D (Williams)	0	0	0	0	0	0	0	0
Rensselaer City S D	18.75	37.50	18.75	6.25	18.75	0	0	16
Schodack C S D	41.18	41.18	11.76	0	0	0	5.88	17
Troy City S D	39.13	40.87	0	0	17.39	0	2.61	115
Wynantskill U F S D	77.78	11.11	11.11	0	0	0	0	9
<b>County totals for Rensselaer</b>	<b>28.33</b>	<b>38.24</b>	<b>14.73</b>	<b>0.28</b>	<b>11.33</b>	<b>0.00</b>	<b>7.08</b>	<b>353</b>



	1	2	3	4	5	6	7	Total
Rockland County								
Clarkstown C S D	28.57	0	1.02	0	0	0	70.41	98
East Ramapo C S D (Spring Valley)	16.09	57.47	0.57	0	20.11	0.57	5.17	174
Haverstraw-Stony Point C S D	22.70	4.29	0	0	61.35	0	11.66	163
Nanuet U F S D	36.36	63.64	0	0	0	0	0	22
Nyack U F S D	55.36	0	0	26.79	17.86	0	0	56
Pearl River U F S D	0	55.56	0	44.44	0	0	0	36
Ramapo C S D (Suffern)	38.89	61.11	0	0	0	0	0	54
South Orangetown C S D	27.08	70.83	0	0	0	0	2.08	48
County totals for Rockland	25.50	31.95	0.31	4.76	22.27	0.15	15.05	651
St Lawrence County								
Brasher Falls C S D	37.50	37.50	25.00	0	0	0	0	8
Canton C S D	61.11	33.33	5.56	0	0	0	0	18
Clifton-Fine C S D	0	0	0	0	100.0	0	0	1
Colton-Pierpont C S D	66.67	0	33.33	0	0	0	0	6
Edwards-Knox Central School District	0	0	66.67	0	33.33	0	0	6
Gouverneur C S D	0	0	17.39	0	82.61	0	0	23
Hammond C S D	0	0	0	0	0	0	0	0
Heron-Dekalb C S D	0	0	0	0	0	0	0	0
Heuvelton C S D	0	33.33	66.67	0	0	0	0	3
Lisbon C S D	100.0	0	0	0	0	0	0	6
Madrid-Waddington C S D	0	40.00	60.00	0	0	0	0	5
Massena C S D	13.64	54.55	27.27	0	4.55	0	0	22
Morristown C S D	100.0	0	0	0	0	0	0	2
Norwood-Norfolk C S D	0	40.00	50.00	0	10.00	0	0	10
Ogdensburg City S D	22.22	66.67	5.56	0	5.56	0	0	18
Parishville-Hopkinton C S D	0	0	0	0	0	0	0	0
Potsdam C S D	50.00	25.00	25.00	0	0	0	0	12
County totals for St Lawrence	27.86	30.71	23.57	0.00	17.86	0.00	0.00	140
Saratoga County								
Ballston Spa C S D	37.50	62.50	0	0	0	0	0	56
Burnt Hills-Ballston Lake C S D	25.00	25.00	50.00	0	0	0	0	36
Corinth C S D	5.88	82.35	5.88	0	5.88	0	0	17
Edinburg Comm School	0	0	100.0	0	0	0	0	2
Galway C S D	0	12.50	37.50	6.25	43.75	0	0	16
Mechanicville City S D	12.00	84.00	4.00	0	0	0	0	25
Saratoga Springs City S D	22.22	47.62	0	0	1.59	0	28.57	63
Schuylerville C S D	0	89.47	5.26	5.26	0	0	0	19

Shenendehowa C S D	35.77	0	22.76	0	5.69	0	35.77	0	123
South Glens Falls C S D	12.50	58.33	25.00	0	4.17	0	0	0	24
Stillwater C S D	0	9.09	9.09	40.91	40.91	0	0	0	22
Waterford-HalfMoon U F S D	100.0	0	0	0	0	0	0	0	10
County totals for Saratoga	25.42	34.87	15.74	2.66	6.30	0.00	15.01	0.00	413
Schenectady County	1	2	3	4	5	6	7	Total	
Duanesburg C S D	53.85	0	38.46	0	7.69	0	0	0	13
Niskayuna C S D	21.74	65.22	0	0	8.70	0	4.35	0	23
Rotterdam-Mohonasen C S D	10.64	42.55	44.68	0	2.13	0	0	0	47
Schalmont C S D	9.52	14.29	0	76.19	0	0	0	0	21
Schenectady City S D	35.77	51.92	11.15	0	1.15	0	0	0	260
Scotia-Glenville C S D	27.78	0	27.78	0	0	0	44.44	0	36
County totals for Schenectady	30.50	43.25	16.25	4.00	1.75	0.00	4.25	0.00	400
Schoharie County	1	2	3	4	5	6	7	Total	
Cobleskill-Richmondville C S D	52.17	39.13	8.70	0	0	0	0	0	23
Gilboa Conesville Central School	0	66.67	33.33	0	0	0	0	0	3
Jefferson C S D	25.00	75.00	0	0	0	0	0	0	4
Middleburgh C S D	0	5.26	10.53	0	84.21	0	0	0	19
Schoharie C S D	66.67	33.33	0	0	0	0	0	0	12
Sharon Springs C S D	66.67	33.33	0	0	0	0	0	0	3
County totals for Schoharie	35.94	31.25	7.81	0.00	25.00	0.00	0.00	0.00	64
Schuyler County	1	2	3	4	5	6	7	Total	
Odessa-Montour C S D	25.00	50.00	25.00	0	0	0	0	0	8
Watkins Glen C S D	12.50	37.50	50.00	0	0	0	0	0	16
County totals for Schuyler	16.67	41.67	41.67	0.00	0.00	0.00	0.00	0.00	24
Seneca County	1	2	3	4	5	6	7	Total	
Romulus C S D	83.33	16.67	0	0	0	0	0	0	6
Seneca Falls C S D	53.33	33.33	13.33	0	0	0	0	0	15
South Seneca C S D	8.33	0	16.67	0	75.00	0	0	0	12
Waterloo C S D	2.27	90.91	6.82	0	0	0	0	0	44
County totals for Seneca	19.48	59.74	9.09	0.00	11.69	0.00	0.00	0.00	77
Steuben County	1	2	3	4	5	6	7	Total	
Addison C S D	23.08	53.85	23.08	0	0	0	0	0	13
Arkport C S D	0	100.0	0	0	0	0	0	0	3
Avoca C S D	11.11	55.56	33.33	0	0	0	0	0	9
Bath C S D	20.83	62.50	12.50	0	4.17	0	0	0	24
Bradford C S D	0	100.0	0	0	0	0	0	0	2
Campbell-Savonia C.S.D.	30.00	40.00	30.00	0	0	0	0	0	10

Canisteo C S D	30.00	70.00	0	0	0	0	0	0	10
Corning City S D	29.58	61.97	7.04	0	0	0	0	1.41	71
Greenwood C S D	100.0	0	0	0	0	0	0	0	2
Hammondsport C S D	0	33.33	66.67	0	0	0	0	0	3
Hornell City S D	6.90	68.97	24.14	0	0	0	0	0	29
Jasper-Troupsburg C S D	0	66.67	0	33.33	0	0	0	0	3
Prattsburg C S D	33.33	16.67	50.00	0	0	0	0	0	6
Wayland-Cohocton C.S.D.	0	18.75	68.75	0	0	0	0	12.50	16
<b>County totals for Steuben</b>	<b>20.90</b>	<b>56.72</b>	<b>19.90</b>	<b>0.50</b>	<b>0.50</b>	<b>0.00</b>	<b>1.49</b>	<b>0.00</b>	<b>201</b>
<b>Suffolk County</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>Total</b>	

Amagansett U F S D	0	0	0	0	0	0	0	0	0
Amityville U F S D	5.13	1.28	17.95	0	0	0	0	75.64	78
Babylon U F S D	0	3.13	34.38	0	0	0	0	62.50	32
Bay Shore U F S D	0	0	0	0	100.0	0	0	0	85
Bayport-Blue Point U F S D	40.00	10.00	25.00	0	0	0	25.00	0	20
Brentwood U F S D	4.15	64.51	3.63	0	0	0	27.72	0	386
Bridgehampton U F S D	50.00	50.00	0	0	0	0	0	0	2
Brookhaven-Comsewogue U F S D	7.59	56.96	35.44	0	0	0	0	0	79
Center Moriches U F S D	11.11	70.37	14.81	0	3.70	0	0	0	27
Central Islip U F S D	61.29	34.19	0	0	0	0	4.52	0	155
Cold Spring Harbor C S D	69.23	15.38	0	0	0	0	15.38	0	13
Commack U F S D	0	46.07	0	0	1.12	0	52.81	0	89
Connetquot C S D	41.88	36.75	0	0	0	0	21.37	0	117
Copliague U F S D	0	0	23.26	0	13.95	0	62.79	0	86
Deer Park U F S D	21.79	23.08	6.41	0	0	0	48.72	0	78
East Hampton U F S D	0	18.75	0	0	0	0	81.25	0	16
East Islip U F S D	9.16	45.80	27.48	0	0	0	17.56	0	131
East Moriches U F S D	0	28.57	7.14	14.29	50.00	0	0	0	14
East Quogue U F S D	18.18	54.55	27.27	0	0	0	0	0	11
Eastport U F S D	46.15	30.77	0	0	0	0	23.08	0	13
Elwood U F S D	7.41	40.74	0	0	0	0	51.85	0	27
Fire Island U F S D	0	0	0	0	0	0	0	0	0
Fishers Island U F S D	0	0	0	0	0	0	0	0	0
Greenport U F S D	0	7.14	0	0	0	0	92.86	0	14
Half Hollow Hills C S D	12.64	22.99	11.49	0	0	0	52.87	0	87
Hampton Bays U F S D	11.11	44.44	22.22	0	22.22	0	0	0	27
Harborfields C S D	3.33	33.33	63.33	0	0	0	0	0	30
Hauppauge U F S D	54.17	43.75	0	0	0	0	2.08	0	48
Huntington U F S D	77.46	14.08	0	0	0	0	8.45	0	71

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Islip U F S D	31.15	4.92	26.23	0	0	0	0	37.70	61
Kings Park C S D	27.27	64.77	6.82	0	0	0	0	1.14	88
Lindenhurst U F S D	0	0	43.20	0	0	0	0	56.80	125
Longwood C S D	80.88	5.39	9.80	0	0	0	0	3.92	204
Mattituck-Cutchogue U F S D	16.67	58.33	0	0	0	0	0	25.00	12
Middle Country C S D	15.38	0	31.41	0	0	0	0	53.21	156
Miller Place U F S D	46.43	0	39.29	0	0	0	0	14.29	28
Montauk U F S D	0	33.33	66.67	0	0	0	0	0	6
Mount Sinai U F S D	0	14.81	22.22	0	62.96	0	0	0	27
North Babylon U F S D	15.22	76.09	8.70	0	0	0	0	0	46
Northport-East Northport U F S D	67.71	7.29	25.00	0	0	0	0	0	96
Oysterponds U F S D	0	100.0	0	0	0	0	0	0	1
Patchogue-Medford U F S D	0	9.70	10.30	0	0.61	0.61	0	78.79	165
Port Jefferson U F S D	0	60.00	0	0	0	0	0	40.00	5
Quogue U F S D	100.0	0	0	0	0	0	0	0	1
Renssenburg-Speonk U F S D	0	0	0	0	0	0	0	100.0	2
Riverhead C S D	0	68.15	0	0	31.85	0	0	0	135
Rocky Point U F S D	63.16	35.09	0	0	0	0	0	1.75	57
Sachem C S D	15.49	1.33	24.34	0	0.88	0	0	57.96	226
Sag Harbor U F S D	0	42.86	14.29	0	42.86	0	0	0	7
Sagaponack Comn S D	0	50.00	50.00	0	0	0	0	0	2
Sayville U F S D	5.56	18.52	0	0	1.85	0	0	74.07	54
Shelter Island U F S D	0	0	100.0	0	0	0	0	0	3
Shoreham-Wading River C S D	6.67	53.33	13.33	0	26.67	0	0	0	30
Smithtown C S D	0	68.57	8.57	0	0	0	0	22.86	105
South Country C S D	14.29	30.00	4.29	0	0	0	0	51.43	70
South Huntington U F S D	2.99	72.39	6.72	0	0	0	0	17.91	134
South Manor U F S D	9.52	28.57	0	0	33.33	0	0	28.57	21
Southampton U F S D	28.57	0	0	0	0	0	0	71.43	21
Southold U F S D	0	66.67	33.33	0	0	0	0	0	6
Springs U F S D	0	100.0	0	0	0	0	0	0	5
Three Village Central C S D	39.73	19.18	17.81	0	8.22	0	0	15.07	73
Tuckahoe Comn S D	0	14.29	0	0	0	0	0	85.71	7
Wainscott Comn S D	0	100.0	0	0	0	0	0	0	1
West Babylon U F S D	0	72.37	27.63	0	0	0	0	0	76
West Islip U F S D	18.18	44.16	2.60	0	0	0	0	35.06	77
Westhampton Beach U F S D	29.41	0	5.88	0	11.76	0	0	52.94	17
William Floyd U F S D	41.41	34.80	23.79	0	0	0	0	0	227
Wyandanch U F S D	75.00	9.38	0	7.81	0	0	0	7.81	64

## County totals for Suffolk

Sullivan County

	1	2	3	4	5	6	7	4177
Delaware Valley C S D	20.00	0	0	0	0	0	80.00	5
Eldred C S D	0	75.00	25.00	0	0	0	0	4
Fallsburgh C S D	0	22.73	9.09	0	0	0	68.18	22
Jeffersonville-Youngsville C S D	0	72.73	27.27	0	0	0	0	11
Liberty C S D	0	84.21	0	0	15.79	0	0	19
Livingston Manor C S D	100.0	0	0	0	0	0	0	7
Monticello C S D	2.27	43.18	0	0	0	0	54.55	44
Narrowsburg C S D	0	100.0	0	0	0	0	0	2
Roscoe C S D	0	100.0	0	0	0	0	0	2
Tri-Valley C S D	20.00	20.00	10.00	0	0	0	50.00	10
County totals for Sullivan	8.73	45.24	5.56	0.00	2.38	0.00	38.10	126
Total	1	2	3	4	5	6	7	Total

Tioga County

Candor C S D	33.33	16.67	8.33	0	41.67	0	0	12
Newark Valley C S D	68.75	12.50	18.75	0	0	0	0	16
Owego-Apalachin C S D	41.67	0	0	0	54.17	0	4.17	24
Spencer-Van Etten C S D	37.50	50.00	6.25	0	6.25	0	0	16
Tioga C S D	20.00	60.00	10.00	10.00	0	0	0	10
Waverly C S D	20.00	60.00	15.00	0	5.00	0	0	20
County totals for Tioga	37.76	30.61	9.18	1.02	20.41	0.00	1.02	98
Total	1	2	3	4	5	6	7	Total

Tompkins County

Dryden C S D	57.89	0	42.11	0	0	0	0	19
Groton C S D	83.33	0	16.67	0	0	0	0	12
Ithaca City S D	92.16	0	7.84	0	0	0	0	102
Lansing C S D	100.0	0	0	0	0	0	0	14
Newfield C S D	21.43	35.71	42.86	0	0	0	0	14
Trumansburg C S D	58.33	25.00	8.33	0	0	0	8.33	12
County totals for Tompkins	80.35	4.62	14.45	0.00	0.00	0.00	0.58	173
Total	1	2	3	4	5	6	7	Total

Ulster County

Ellenville C S D	40.00	0	5.00	0	20.00	0	35.00	20
Highland C S D	3.70	85.19	7.41	3.70	0	0	0	27
Kingston City S D	31.96	5.15	8.25	3.09	0	0	51.55	97
Marlboro C S D	0	80.77	19.23	0	0	0	0	26
New Paltz C S D	17.24	34.48	17.24	0	24.14	0	6.90	29
Onteora C S D	46.67	46.67	6.67	0	0	0	0	15
Rondout Valley C S D	0	77.27	22.73	0	0	0	0	22
Saugerties C S D	5.88	0	26.47	0	0	0	67.65	34

Walkill C S D	6.98	37.21	34.88	0	20.93	0	0	43
County totals for Ulster	18.21	31.63	16.29	1.28	6.39	0.00	26.20	313
Warren County	1	2	3	4	5	6	7	Total
Bolton C S D	0	100.0	0	0	0	0	0	1
Glens Falls City S D	13.33	26.67	10.00	10.00	16.67	0	23.33	30
Glens Falls Comm S D	0	60.00	20.00	20.00	0	0	0	5
Hadley Luzerne C S D	75.00	12.50	12.50	0	0	0	0	8
Johnsburg C S D	75.00	0	0	0	25.00	0	0	4
Lake George C S D	44.44	22.22	33.33	0	0	0	0	9
North Warren C S D	14.29	71.43	14.29	0	0	0	0	7
Queensbury U F S D	6.25	50.00	37.50	6.25	0	0	0	32
Warrensburg C S D	20.00	60.00	0	0	0	0	20.00	20
County totals for Warren	20.69	41.38	18.10	5.17	5.17	0.00	9.48	116
Washington County	1	2	3	4	5	6	7	Total
Argyle C S D	0	25.00	75.00	0	0	0	0	4
Cambridge C S D	0	100.0	0	0	0	0	0	14
Fort Ann C S D	25.00	25.00	25.00	0	0	0	25.00	4
Fort Edward U F S D	40.00	40.00	0	20.00	0	0	0	10
Granville C S D	42.86	35.71	7.14	0	7.14	0	7.14	14
Greenwich C S D	0	72.73	27.27	0	0	0	0	11
Hartford C S D	0	100.0	0	0	0	0	0	3
Hudson Falls C S D	40.91	31.82	4.55	4.55	0	0	18.18	22
Putnam C S D	0	100.0	0	0	0	0	0	1
Salem C S D	0	100.0	0	0	0	0	0	2
Whitehall C S D	33.33	33.33	33.33	0	0	0	0	6
County totals for Washington	24.18	52.75	12.09	3.30	1.10	0.00	6.59	91
Wayne County	1	2	3	4	5	6	7	Total
Clyde-Savannah C S D	43.48	47.83	8.70	0	0	0	0	23
Gananda C S D	21.43	57.14	21.43	0	0	0	0	14
Lyons C S D	0	29.03	9.68	0	61.29	0	0	31
Marion C S D	8.33	58.33	16.67	0	16.67	0	0	12
Newark C S D	6.52	82.61	10.87	0	0	0	0	46
North Rose-Wolcott C S D	21.05	15.79	5.26	0	57.89	0	0	19
Palmyra-Macedon C S D	9.38	15.63	21.88	0	53.13	0	0	32
Red Creek C S D	10.00	90.00	0	0	0	0	0	10
Sodus C S D	12.50	33.33	4.17	0	50.00	0	0	24
Wayne C S D	20.00	4.00	40.00	0	0	0	36.00	25
Williamson C S D	0	100.0	0	0	0	0	0	154

## Ardley U F S D

Bedford C S D

Blind Brook-Rye U F S D

Briarcliff Manor U F S D

Bronxville U F S D

Byram Hills C S D

Chappaqua C S D

Croton-Harmon U F S D

Dobbs Ferry U F S D

Eastchester U F S D

Edgemont U F S D

Elmsford U F S D

Greenburgh C S D

Harrison C S D

Hastings-On-Hudson U F S D

Hendrick Hudson C S D

Irvington U F S D

Katonah-Lewisboro U F S D

Lakeland C S D

Mamaroneck U F S D

Mount Pleasant C S D

Mount Vernon City S D

New Rochelle City S D

North Salem C S D

Ossining U F S D

Peekskill City S D

Pelham U F S D

Pleasantville U F S D

Pocantico Hills C S D

Port Chester-Rye U F S D

Rye City S D

Rye Neck U F S D

Scarsdale U F S D

Somers C S D

Tarrytown UFSD

Tuckahoe U F S D

Valhalla UFSD

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13.15	45.42	13.55	0.00	24.30	0.00	3.59	251
1	2	3	4	5	6	7	Total
14.29	57.14	14.29	0	0	0	14.29	14
51.02	34.69	8.16	0	0	0	6.12	49
33.33	0	0	0	0	0	66.67	6
63.64	18.18	18.18	0	0	0	0	11
25.00	25.00	25.00	0	25.00	0	0	4
90.00	0	0	0	0	0	10.00	10
60.00	10.00	30.00	0	0	0	0	30
16.67	33.33	33.33	0	0	0	16.67	12
43.75	50.00	0	0	0	0	6.25	16
30.77	30.77	7.69	0	23.08	0	7.69	26
50.00	50.00	0	0	0	0	0	10
12.50	50.00	12.50	0	12.50	0	12.50	8
33.33	55.56	2.22	0	0	0	8.89	45
30.77	57.69	3.85	0	0	0	7.69	26
18.75	50.00	25.00	6.25	0	0	0	16
4.00	52.00	44.00	0	0	0	0	25
36.36	63.64	0	0	0	0	0	11
27.50	10.00	62.50	0	0	0	0	40
15.25	44.07	28.81	0	0	0	11.86	59
12.07	70.69	15.52	0	1.72	0	0	58
0	63.64	36.36	0	0	0	0	11
6.06	66.67	13.13	0	13.13	1.01	0	99
29.20	44.25	6.19	0	0	0.88	19.47	113
43.75	50.00	6.25	0	0	0	0	16
43.18	15.91	9.09	0	0	0	31.82	44
28.33	51.67	1.67	1.67	10.00	0	6.67	60
53.33	33.33	0	6.67	6.67	0	0	15
66.67	33.33	0	0	0	0	0	9
40.00	20.00	20.00	0	0	0	20.00	5
20.63	22.22	4.76	0	52.38	0	0	63
16.67	66.67	16.67	0	0	0	0	18
83.33	16.67	0	0	0	0	0	12
27.59	41.38	20.69	0	0	0	10.34	29
15.00	40.00	10.00	5.00	5.00	0	25.00	20
26.32	26.32	5.26	0	15.79	0	26.32	19
46.15	0	15.38	0	0	0	38.46	13
22.22	5.56	22.22	11.11	27.78	0	11.11	18

White Plains City S D	23.66	52.69	18.28	0	5.38	0	0	93
Yonkers City S D	34.98	30.45	1.65	0	0	0	32.92	243
Yorktown C S D	45.95	29.73	10.81	0	13.51	0	0	37
County totals for Westchester	29.65	39.99	12.03	0.42	5.73	0.14	12.03	1413
Wyoming County	1	2	3	4	5	6	7	Total
Attica C S D	0	0	0	0	100.0	0	0	34
Letchworth C S D	0	87.50	12.50	0	0	0	0	8
Perry C S D	0	88.89	0	0	0	0	11.11	9
Warsaw C S D	0	85.71	14.29	0	0	0	0	7
Wyoming C S D	0	100.0	0	0	0	0	0	7
County totals for Wyoming	0.00	43.08	3.08	0.00	52.31	0.00	1.54	65
Yates County	1	2	3	4	5	6	7	Total
Dundee C S D	35.29	5.88	17.65	0	11.76	0	29.41	17
Penn Yan C S D	22.73	59.09	18.18	0	0	0	0	22
County totals for Yates	28.21	35.90	17.95	0.00	5.13	0.00	12.82	39

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**DISTRICT SUMMARY OF STUDENT PLACEMENTS FOR ALL DISABILITY CATEGORIES**  
December 2, 1996 School-Age Placements for 6 to 21 Year Old Students

<b>Albany County</b>	<b>Number of Students</b>	<b>Time Outside of Regular Classroom</b>			<b>Separate Settings</b>
		<b>0-20%</b>	<b>21-60%</b>	<b>&gt; 60%</b>	
Albany CSD	1548	28.10%	8.72%	53.23%	9.95%
Berne-Knox-Westerlo C S D	146	34.93%	29.45%	13.70%	21.92%
Bethlehem C S D	491	88.80%	2.65%	1.63%	6.92%
Cohoes City S D	376	40.69%	24.73%	23.94%	10.64%
Green Island U F S D	34	70.59%	11.76%	2.94%	14.71%
Guilderland C S D	515	78.06%	11.26%	7.96%	2.72%
Maplewood C S D	27	92.59%	0.00%	7.41%	0.00%
Menands U F S D	21	80.95%	4.76%	0.00%	14.29%
North Colonie C S D	423	60.76%	29.79%	5.67%	3.78%
Ravena-Coeymans-Selkirk C	360	20.28%	50.83%	15.00%	13.89%
South Colonie C S D	632	63.77%	21.68%	12.50%	2.06%
Voorheesville Central Sch	139	84.17%	8.63%	2.88%	4.32%
Watervliet City S D	217	60.83%	18.89%	16.13%	4.15%
<b>Totals for Albany County</b>	<b>41724</b>	<b>51.23%</b>	<b>17.16%</b>	<b>23.98%</b>	<b>7.63%</b>
<b>Allegany County</b>	<b>Number of Students</b>	<b>Time Outside of Regular Classroom</b>			<b>Separate Settings</b>
		<b>0-20%</b>	<b>21-60%</b>	<b>&gt; 60%</b>	
Alfred-Almond C S D	74	70.27%	13.51%	16.22%	0.00%
Andover C S D	66	80.30%	19.70%	0.00%	0.00%
Belfast C S D	40	67.50%	17.50%	15.00%	0.00%
Bolivar-Richburg C.S.D.	133	33.08%	32.33%	28.57%	6.02%
Canaseraga C S D	47	12.77%	38.30%	48.94%	0.00%
Cuba-Rushford C S D	162	64.81%	1.23%	32.72%	1.23%
Fillmore C S D	103	54.37%	13.59%	29.13%	2.91%
Friendship C S D	79	70.89%	11.39%	15.19%	2.53%
Genesee Valley CSD	115	54.78%	30.43%	11.30%	3.48%
Scio C S D	65	66.15%	0.00%	33.85%	0.00%
Wellsville C S D	217	10.60%	56.22%	32.26%	0.92%
Whitesville C S D	31	61.29%	22.58%	12.90%	3.23%
<b>Totals for Allegany County</b>	<b>6854</b>	<b>48.32%</b>	<b>24.73%</b>	<b>25.00%</b>	<b>1.94%</b>
<b>Broome County</b>	<b>Number of Students</b>	<b>Time Outside of Regular Classroom</b>			<b>Separate Settings</b>
		<b>0-20%</b>	<b>21-60%</b>	<b>&gt; 60%</b>	
Binghamton City S D	936	45.51%	40.92%	4.81%	8.76%
Chenango Forks C S D	226	37.17%	40.27%	7.08%	15.49%
Chenango Valley C S D	273	55.68%	10.26%	21.25%	12.82%
Deposit C S D	91	54.95%	26.37%	9.89%	8.79%
Harpurville C S D	162	15.43%	33.95%	30.25%	20.37%
Johnson City C S D	422	85.78%	0.00%	5.21%	9.00%
Maine-Endwell C S D	364	54.67%	18.68%	18.96%	7.69%
Susquehanna Valley C.S.D.	296	51.35%	5.07%	31.42%	12.16%

Broome County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Union-Endicott C.S.D.	734	57.36%	20.30%	12.26%	10.08%
Vestal C.S.D.	295	59.32%	6.44%	26.10%	8.14%
Whitney Point C S D	285	55.79%	21.75%	13.33%	9.12%
Windsor C S D	285	70.88%	15.44%	0.00%	13.68%
<b>Totals for Broome County</b>	<b>29857</b>	<b>55.09%</b>	<b>21.47%</b>	<b>12.95%</b>	<b>10.48%</b>
Cattaraugus County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Allegany-Limestone CSD	132	62.88%	9.85%	25.00%	2.27%
Cattaraugus C S D	91	71.43%	15.38%	12.09%	1.10%
Ellicottville C S D	71	64.79%	18.31%	15.49%	1.41%
Franklinville C S D	125	31.20%	23.20%	42.40%	3.20%
Gowanda C S D	219	57.99%	18.26%	17.81%	5.94%
Hinsdale C S D	90	42.22%	3.33%	48.89%	5.56%
Little Valley C S D	59	55.93%	5.08%	0.00%	38.98%
Olean City S D	327	44.65%	11.93%	41.28%	2.14%
Portville C S D	104	58.65%	21.15%	19.23%	0.96%
Randolph C S D	176	62.50%	5.11%	21.02%	11.36%
Salamanca City S D	159	50.94%	3.14%	43.40%	2.52%
West Valley C S D	41	80.49%	2.44%	12.20%	4.88%
Yorkshire-Pioneer C S D	498	45.98%	12.45%	39.36%	2.21%
<b>Totals for Cattaraugus County</b>	<b>12186</b>	<b>52.15%</b>	<b>12.09%</b>	<b>31.21%</b>	<b>4.54%</b>
Cayuga County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Auburn City S D	596	25.67%	19.97%	50.50%	3.86%
Cato-Meridian C S D	167	64.67%	25.15%	7.19%	2.99%
Moravia C S D	174	40.23%	3.45%	56.32%	0.00%
Port Byron C S D	179	24.02%	40.78%	32.40%	2.79%
Southern Cayuga C S D	126	8.73%	67.46%	22.22%	1.59%
Union Springs C.S.D.	145	49.66%	33.79%	15.17%	1.38%
Weedsport C S D	88	44.32%	35.23%	20.45%	0.00%
<b>Totals for Cayuga County</b>	<b>7516</b>	<b>33.63%</b>	<b>27.46%</b>	<b>36.41%</b>	<b>2.51%</b>
Chautauqua County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Bemus Point C S D	64	62.50%	29.69%	4.69%	3.13%
Brocton C S D	127	16.54%	61.42%	11.02%	11.02%
Cassadaga Valley C S D	187	31.55%	29.41%	31.55%	7.49%
Chautauqua Lake CSD	115	44.35%	44.35%	3.48%	7.83%
Clymer C S D	74	67.57%	18.92%	1.35%	12.16%
Dunkirk City S D	324	21.60%	33.33%	30.86%	14.20%
Falconer C S D	145	51.72%	14.48%	28.97%	4.83%
Forestville C S D	85	64.71%	15.29%	4.71%	15.29%
Fredonia C S D	263	66.16%	8.75%	23.57%	1.52%
Frewsberg C S D	122	35.25%	37.70%	16.39%	10.66%

Chautauqua County	Number of Students	Time Outside of Regular Classroom 0-20%	21-60%	> 60%	Separate Settings
Jamestown City S D	847	28.45%	24.44%	39.79%	7.32%
Panama C S D	127	35.43%	33.07%	22.83%	8.66%
Pine Valley C S D (South	125	38.40%	36.00%	9.60%	16.00%
Ripley C S D	66	65.15%	22.73%	0.00%	12.12%
Sherman C S D	77	77.92%	0.00%	6.49%	15.58%
Silver Creek C S D	197	56.35%	11.68%	20.81%	11.17%
South Western C S D (Jam	160	48.13%	21.88%	26.25%	3.75%
Westfield C S D	87	41.38%	40.23%	0.00%	18.39%
<b>Totals for Chautauqua County</b>	<b>29730</b>	<b>40.70%</b>	<b>26.00%</b>	<b>24.28%</b>	<b>9.02%</b>
Chemung County	Number of Students	Time Outside of Regular Classroom 0-20%	21-60%	> 60%	Separate Settings
Elmira City S D	1493	33.76%	18.49%	33.69%	14.07%
Elmira Hts C S D	150	46.67%	0.00%	33.33%	20.00%
Horseheads C S D	595	62.35%	4.20%	31.93%	1.51%
<b>Totals for Chemung County</b>	<b>5374</b>	<b>42.23%</b>	<b>13.45%</b>	<b>33.20%</b>	<b>11.13%</b>
Chenango County	Number of Students	Time Outside of Regular Classroom 0-20%	21-60%	> 60%	Separate Settings
Afton C S D	86	54.65%	24.42%	16.28%	4.65%
Bainbridge-Guilford C S D	138	60.14%	25.36%	0.72%	13.77%
Greene C S D	191	55.50%	29.84%	1.05%	13.61%
Norwich City S D	436	77.06%	14.45%	3.44%	5.05%
Otselic Valley Central Sc	89	84.27%	8.99%	0.00%	6.74%
Oxford Acad & C S D	134	79.85%	4.48%	8.21%	7.46%
Sherburne-Earlville C S D	310	49.03%	30.65%	18.06%	2.26%
Unadilla Valley CSD	120	55.83%	30.83%	12.50%	0.83%
<b>Totals for Chenango County</b>	<b>6478</b>	<b>64.69%</b>	<b>21.41%</b>	<b>7.58%</b>	<b>6.32%</b>
Clinton County	Number of Students	Time Outside of Regular Classroom 0-20%	21-60%	> 60%	Separate Settings
Ausable Valley C S D	247	51.42%	19.43%	19.03%	10.12%
Beekmantown C S D	391	42.97%	34.78%	11.00%	11.25%
Chazy U F S D	62	59.68%	16.13%	4.84%	19.35%
Northeastern Clinton C S	228	40.35%	23.25%	26.32%	10.09%
Northern Adirondack C S D	169	18.34%	31.95%	38.46%	11.24%
Peru C S D	358	61.17%	9.78%	24.02%	5.03%
Plattsburgh City S D	283	43.82%	15.19%	31.45%	9.54%
Saranac C S D	333	50.45%	15.62%	26.13%	7.81%
<b>Totals for Clinton County</b>	<b>8874</b>	<b>46.64%</b>	<b>20.81%</b>	<b>23.18%</b>	<b>9.37%</b>
Columbia County	Number of Students	Time Outside of Regular Classroom 0-20%	21-60%	> 60%	Separate Settings
Chatham C S D	196	76.02%	16.84%	3.57%	3.57%
Copake-Taconic Hills C S	184	53.80%	7.61%	33.70%	4.89%
Germantown C S D	132	25.00%	34.85%	34.85%	5.30%
Hudson City S D	365	52.05%	7.40%	36.71%	3.84%

Columbia County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Kinderhook C S D	287	52.26%	30.66%	13.24%	3.83%
New Lebanon C S D	96	33.33%	41.67%	22.92%	2.08%
<b>Totals for Columbia County</b>	<b>4389</b>	<b>51.83%</b>	<b>19.68%</b>	<b>24.52%</b>	<b>3.97%</b>
Cortland County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Cincinnatus C S D	138	43.48%	11.59%	36.23%	8.70%
Cortland City S D	545	48.07%	30.46%	14.13%	7.34%
Homer C S D	379	6.33%	82.59%	6.86%	4.22%
Marathon C S D	155	14.84%	45.16%	40.00%	0.00%
McGraw C S D	128	19.53%	37.50%	30.47%	12.50%
<b>Totals for Cortland County</b>	<b>4445</b>	<b>29.29%</b>	<b>45.58%</b>	<b>18.88%</b>	<b>6.25%</b>
Delaware County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Andes C S D	21	76.19%	23.81%	0.00%	0.00%
Charlotte Valley C S D	79	30.38%	21.52%	46.84%	1.27%
Delhi C S D	158	46.84%	34.18%	7.59%	11.39%
Downsville C S D	59	71.19%	3.39%	3.39%	22.03%
Franklin C S D	47	78.72%	14.89%	0.00%	6.38%
Hancock C S D	84	40.48%	44.05%	3.57%	11.90%
Margaretville C S D	60	76.67%	15.00%	6.67%	1.67%
Roxbury C S D	65	43.08%	35.38%	7.69%	13.85%
Sidney C S D	190	64.74%	13.68%	4.74%	16.84%
South Kortright C S D	53	77.36%	5.66%	11.32%	5.66%
Stamford C.S.D.	67	74.63%	7.46%	14.93%	2.99%
Walton C S D	201	58.71%	20.40%	14.93%	5.97%
<b>Totals for Delaware County</b>	<b>6135</b>	<b>58.39%</b>	<b>21.13%</b>	<b>10.89%</b>	<b>9.59%</b>
Dutchess County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Arlington C S D	928	63.25%	21.77%	5.06%	9.91%
Beacon City S D	492	4.47%	22.56%	55.49%	17.48%
Dover U F S D	214	25.23%	21.50%	40.65%	12.62%
Hyde Park C S D	657	15.22%	49.77%	16.13%	18.87%
Millbrook C S D	144	36.81%	21.53%	13.19%	28.47%
Pawling C S D	147	51.02%	37.41%	0.00%	11.56%
Pine Plains C S D	191	23.56%	15.71%	53.40%	7.33%
Poughkeepsie City S D	880	11.14%	24.66%	54.55%	9.66%
Red Hook C S D	198	31.82%	25.76%	27.27%	15.15%
Rhinebeck C S D	103	81.55%	8.74%	2.91%	6.80%
Spackenkill U F S D	153	66.01%	0.65%	26.80%	6.54%
Wappingers C S D	1511	44.08%	19.13%	29.25%	7.54%
Webutuck (Northeast) C.S.	133	19.55%	12.78%	42.86%	24.81%
<b>Totals for Dutchess County</b>	<b>40997</b>	<b>34.32%</b>	<b>24.10%</b>	<b>29.75%</b>	<b>11.82%</b>

Erie County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Akron C S D	234	42.31%	20.51%	30.77%	6.41%
Alden C S D	214	68.69%	17.76%	6.07%	7.48%
Amherst C S D	272	56.99%	36.03%	2.94%	4.04%
Buffalo City S D	7430	44.99%	2.07%	46.23%	6.70%
Cheektowaga C S D	207	20.29%	43.96%	32.37%	3.38%
Cheektowaga-Maryvale U F	251	49.00%	0.40%	45.82%	4.78%
Cheektowaga-Sloan U F S D	184	64.13%	2.72%	32.07%	1.09%
Clarence C S D	314	71.66%	18.15%	8.28%	1.91%
Cleveland Hill U F S D	157	1.91%	33.76%	58.60%	5.73%
Depew U F S D	240	11.67%	38.75%	44.17%	5.42%
East Aurora U F S D	157	31.85%	35.67%	26.75%	5.73%
Eden C S D	154	56.49%	21.43%	21.43%	0.65%
Evans-Brant C S D (Lake S	384	36.98%	10.42%	46.88%	5.73%
Frontier C S D	568	37.50%	19.54%	38.38%	4.58%
Grand Island C S D	380	55.26%	16.05%	25.53%	3.16%
Hamburg C S D	382	42.93%	2.62%	52.36%	2.09%
Holland C S D	136	26.47%	50.00%	21.32%	2.21%
Iroquois C S D	230	73.91%	6.52%	16.09%	3.48%
Kenmore U F S D	982	44.70%	14.26%	35.85%	5.19%
Lackawanna City S D	429	26.81%	19.11%	43.59%	10.49%
Lancaster C S D	736	69.02%	28.40%	0.00%	2.58%
North Collins C S D	59	52.54%	6.78%	37.29%	3.39%
Orchard Park C S D	704	65.20%	16.48%	14.49%	3.84%
Springville-Griffith Inst	240	56.25%	9.17%	30.83%	3.75%
Sweet Home C.S.D.	424	6.37%	34.20%	52.59%	6.84%
Tonawanda City S D	234	51.71%	12.39%	31.62%	4.27%
West Seneca C S D	941	11.05%	26.35%	57.39%	5.21%
Williamsville C S D	1073	57.04%	24.14%	16.78%	2.05%
<b>Totals for Erie County</b>	<b>299550</b>	<b>44.63%</b>	<b>12.90%</b>	<b>37.16%</b>	<b>5.31%</b>

Essex County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Crown Point C S D	73	47.95%	38.36%	8.22%	5.48%
Elizabethtown-Lewis C S D	47	34.04%	31.91%	17.02%	17.02%
Keene C S D	25	72.00%	16.00%	4.00%	8.00%
Lake Placid C S D	115	57.39%	28.70%	13.04%	0.87%
Minerva C S D	19	42.11%	42.11%	0.00%	15.79%
Moriah C S D	140	84.29%	11.43%	0.00%	4.29%
Newcomb C S D	9	88.89%	0.00%	0.00%	11.11%
Schroon Lake C S D	30	53.33%	6.67%	0.00%	40.00%
Ticonderoga C.S.D.	116	72.41%	16.38%	3.45%	7.76%
Westport C S D	38	28.95%	47.37%	18.42%	5.26%
Willsboro C S D	72	31.94%	30.56%	33.33%	4.17%

Totals for Essex County		4052	58.92%	24.12%	9.50%	7.46%
Franklin County	Number of Students		Time Outside of Regular Classroom 0-20%	21-60%	> 60%	Separate Settings
Brushton- Moira C S D	147		57.14%	17.01%	23.81%	2.04%
Chateaugay C S D	102		19.61%	34.31%	43.14%	2.94%
Malone C S D	416		59.38%	16.35%	19.71%	4.57%
Salmon River C S D	269		57.99%	11.52%	30.48%	0.00%
Saranac Lake C S D	268		39.93%	38.43%	21.64%	0.00%
St. Regis Falls C.S.D.	73		73.97%	5.48%	1.37%	19.18%
Tupper Lake C.S.D.	192		43.23%	38.02%	12.50%	6.25%
Totals for Franklin County	5939		51.19%	23.11%	22.22%	3.48%
Fulton County	Number of Students		Time Outside of Regular Classroom 0-20%	21-60%	> 60%	Separate Settings
Broadalbin-Perth C S D	136		52.21%	6.62%	38.97%	2.21%
Gloversville City S D	480		75.63%	0.83%	20.00%	3.54%
Johnstown City S D	368		66.30%	10.05%	21.47%	2.17%
Mayfield C S D	140		25.71%	25.71%	42.86%	5.71%
Northville C S D	72		44.44%	12.50%	43.06%	0.00%
Oppenheim-Ephratah C S D	64		57.81%	26.56%	7.81%	7.81%
Wheelerville U F S D	18		61.11%	11.11%	27.78%	0.00%
Totals for Fulton County	6594		62.13%	8.92%	25.74%	3.21%
Genesee County	Number of Students		Time Outside of Regular Classroom 0-20%	21-60%	> 60%	Separate Settings
Alexander C S D	108		86.11%	0.00%	0.00%	13.89%
Batavia City S D	412		80.10%	6.07%	13.59%	0.24%
Byron-Bergen C S D	185		17.30%	64.32%	14.05%	4.32%
Elba C S D	51		23.53%	37.25%	25.49%	13.73%
Le Roy C S D	206		5.34%	55.83%	31.07%	7.77%
Oakfield Alabana C S D	114		34.21%	34.21%	25.44%	6.14%
Pavilion C S D	141		75.18%	17.02%	0.00%	7.80%
Pembroke C S D	199		67.34%	10.55%	20.10%	2.01%
Totals for Genesee County	6760		53.46%	25.56%	16.10%	4.87%
Greene County	Number of Students		Time Outside of Regular Classroom 0-20%	21-60%	> 60%	Separate Settings
Cairo-Durham C S D	210		44.29%	38.57%	12.86%	4.29%
Catskill C S D	252		43.65%	15.08%	35.71%	5.56%
Coxsackie-Athens C S D	193		49.22%	18.13%	29.02%	3.63%
Greenville C S D	205		48.78%	29.76%	13.17%	8.29%
Hunter-Tannersville C S D	77		75.32%	11.69%	6.49%	6.49%
Windham-Ashland-Jewett C	69		65.22%	10.14%	20.29%	4.35%
Totals for Greene County	4130		49.80%	22.96%	21.77%	5.47%
Hamilton County	Number of Students		Time Outside of Regular Classroom 0-20%	21-60%	> 60%	Separate Settings
Indian Lake C S D	21		52.38%	23.81%	4.76%	19.05%
Inlet Comm S D	2		100.0%	0.00%	0.00%	0.00%

Hamilton County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Lake Pleasant C S D	20	35.00%	55.00%	0.00%	10.00%
Long Lake C S D	12	75.00%	0.00%	25.00%	0.00%
Piseco Cornn S D	4	25.00%	25.00%	50.00%	0.00%
Raquette Lake U F S D	1	0.00%	100.0%	0.00%	0.00%
Wells C S D	24	41.67%	29.17%	16.67%	12.50%
<b>Totals for Hamilton County</b>	<b>345</b>	<b>47.62%</b>	<b>29.76%</b>	<b>11.90%</b>	<b>10.71%</b>
Herkimer County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Bridgewater-West Windfiel	197	8.12%	63.96%	23.35%	4.57%
Dolgeville C S D	152	24.34%	61.18%	9.21%	5.26%
Frankfort Schuyler C S D	135	37.78%	28.15%	30.37%	3.70%
Herkimer C S D	154	7.14%	53.90%	35.06%	3.90%
Ilion C S D	261	35.25%	23.37%	28.35%	13.03%
Little Falls City S D	193	66.84%	6.22%	19.17%	7.77%
Mohawk C S D	140	42.86%	45.00%	10.00%	2.14%
Poland C S D	72	45.83%	31.94%	2.78%	19.44%
Town Of Webb U F S D	26	88.46%	3.85%	3.85%	3.85%
Van Hornesville-Owen D. Y	25	68.00%	16.00%	4.00%	12.00%
West Canada Valley C S D	132	90.15%	3.03%	0.76%	6.06%
<b>Totals for Herkimer County</b>	<b>10367</b>	<b>39.54%</b>	<b>34.16%</b>	<b>19.17%</b>	<b>7.13%</b>
Jefferson County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Alexandria C S D	80	70.00%	11.25%	18.75%	0.00%
Belleville Henderson C S	63	57.14%	17.46%	23.81%	1.59%
Carthage C S D	493	45.64%	44.83%	8.72%	0.81%
General Brown C S D	190	58.42%	10.00%	28.42%	3.16%
Indian River C S D	474	64.77%	22.57%	10.34%	2.32%
La Fargeville C S D	68	67.65%	4.41%	26.47%	1.47%
Lyme C S D	47	61.70%	2.13%	36.17%	0.00%
Sackets Harbor C S D	74	64.86%	13.51%	21.62%	0.00%
South Jefferson C S D	222	59.91%	15.32%	24.32%	0.45%
Thousand Islands C.S.D.	174	75.29%	13.79%	7.47%	3.45%
Watertown City S D	616	53.25%	4.55%	42.05%	0.16%
<b>Totals for Jefferson County</b>	<b>13354</b>	<b>57.98%</b>	<b>18.67%</b>	<b>22.11%</b>	<b>1.24%</b>
Lewis County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Beaver River C S D	83	65.06%	1.20%	33.73%	0.00%
Copenhagen C S D	75	77.33%	6.67%	16.00%	0.00%
Harrisville C S D	56	60.71%	10.71%	23.21%	3.57%
Lowville ACAD & C S D	205	47.80%	14.15%	32.68%	5.37%
South Lewis C S D	196	40.82%	47.96%	11.22%	0.00%
<b>Totals for Lewis County</b>	<b>1489</b>	<b>52.68%</b>	<b>21.95%</b>	<b>23.09%</b>	<b>2.11%</b>

Livingston County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Avon C S D	181	77.90%	1.66%	16.02%	4.42%
Caledonia-Mumford C S D	193	38.86%	49.22%	6.22%	5.70%
Dalton-Nunda C S D (Keshe	173	89.60%	0.00%	8.67%	1.73%
Dansville C S D	414	81.16%	14.73%	0.48%	3.62%
Geneseo C S D	197	57.36%	21.83%	8.63%	12.18%
Livonia C S D	422	81.99%	4.50%	7.11%	6.40%
Mount Morris C S D	113	78.76%	0.00%	0.00%	21.24%
York C S D	169	84.62%	3.55%	5.92%	5.92%
<b>Totals for Livingston County</b>	<b>8356</b>	<b>75.08%</b>	<b>12.19%</b>	<b>6.18%</b>	<b>6.55%</b>
Madison County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Brookfield C S D	50	58.00%	24.00%	8.00%	10.00%
Canastota C S D	241	53.94%	12.45%	31.95%	1.66%
Cazenovia C S D	173	63.01%	32.95%	1.16%	2.89%
Chittenango C S D	317	72.24%	21.77%	5.99%	0.00%
De Ruyter C S D	84	88.10%	2.38%	0.00%	9.52%
Hamilton C S D	102	70.59%	18.63%	8.82%	1.96%
Madison C S D	85	42.35%	30.59%	21.18%	5.88%
Morrisville-Eaton C S D	155	50.32%	12.26%	36.13%	1.29%
Oneida City S D	318	69.50%	19.50%	6.29%	4.72%
Stockbridge Valley C.S.D.	81	65.43%	19.75%	13.58%	1.23%
<b>Totals for Madison County</b>	<b>8808</b>	<b>64.20%</b>	<b>19.43%</b>	<b>13.45%</b>	<b>2.93%</b>
Monroe County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Brighton C S D	288	60.76%	9.03%	16.67%	13.54%
Brockport C S D	474	62.03%	20.46%	12.66%	4.85%
Churchville-Chili C S D	455	89.23%	1.10%	1.98%	7.69%
East Irondequoit C S D	388	59.54%	8.76%	16.24%	15.46%
East Rochester U F S D	186	54.30%	12.37%	6.99%	26.34%
Fairport C S D	687	56.77%	17.61%	7.71%	17.90%
Gates-Chili C S D	553	18.08%	1.99%	70.71%	9.22%
Greece C S D	1835	16.62%	11.72%	61.53%	10.14%
Hilton C S D	552	30.43%	24.82%	34.96%	9.78%
Honeoye Falls-Lima C S D	325	67.38%	19.38%	4.00%	9.23%
Penfield C S D	398	65.58%	19.35%	5.28%	9.80%
Pittsford C S D	556	7.91%	52.88%	30.94%	8.27%
Rochester City S D	5968	36.75%	2.51%	54.81%	5.93%
Rush-Henrietta C S D	1054	32.26%	40.61%	14.23%	12.90%
Spencerport C S D	514	36.38%	50.39%	7.00%	6.23%
Webster C S D	1040	53.08%	17.02%	19.52%	10.38%
West Irondequoit C S D	352	61.65%	14.49%	18.18%	5.68%
Wheatland-Chili C S D	115	26.09%	45.22%	25.22%	2.61%
<b>Totals for Monroe County</b>	<b>127292</b>	<b>39.47%</b>	<b>14.10%</b>	<b>37.60%</b>	<b>8.82%</b>

Montgomery County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Amsterdam City S D	534	38.76%	22.10%	34.08%	5.06%
Canajoharie C S D	130	37.69%	40.77%	21.54%	0.00%
Fonda-Fultonville C S D	208	43.75%	35.58%	17.79%	2.88%
Fort Plain C S D	151	49.01%	15.89%	31.79%	3.31%
St. Johnsville C S D	105	16.19%	40.95%	42.86%	0.00%
Totals for Montgomery County	4221	38.83%	27.66%	30.14%	3.37%
Nassau County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Baldwin U F S D	435	45.52%	19.31%	23.45%	11.72%
Bellmore U F S D	119	75.63%	13.45%	5.04%	5.88%
Bellmore-Merrick C S D	675	66.52%	12.30%	9.93%	11.26%
Bethpage U F S D	302	46.03%	16.23%	28.48%	9.27%
Carle Place U F S D	232	50.43%	28.45%	16.81%	4.31%
East Meadow U F S D	678	55.75%	15.34%	16.96%	11.95%
East Rockaway U F S D	170	37.06%	31.76%	19.41%	11.76%
East Williston U F S D	151	52.98%	21.19%	15.23%	10.60%
Elmont U F S D	328	12.20%	32.32%	42.99%	12.50%
Farmingdale U F S D	682	14.22%	24.19%	50.15%	11.44%
Floral Park-Bellrose U F	166	62.65%	18.67%	12.05%	6.63%
Franklin Square U F S D	152	10.53%	46.71%	32.24%	10.53%
Freeport U F S D	701	24.39%	14.98%	46.93%	13.69%
Garden City U F S D	315	9.84%	44.76%	40.00%	5.40%
Glen Cove City S D	440	40.00%	43.18%	0.00%	16.82%
Great Neck U F S D	690	50.72%	18.41%	23.04%	7.83%
Hempstead U F S D	652	86.96%	0.46%	4.14%	8.44%
Herricks U F S D	360	36.39%	28.33%	24.44%	10.83%
Hewlett-Woodmere U F S D	418	65.31%	9.81%	20.33%	4.55%
Hicksville U F S D	634	40.38%	19.40%	32.02%	8.20%
Island Park U F S D	102	30.39%	13.73%	45.10%	10.78%
Island Trees U F S D	265	26.42%	29.81%	33.58%	10.19%
Jericho U F S D	198	50.51%	32.83%	10.61%	6.06%
Lawrence U F S D	549	26.78%	20.95%	43.35%	8.93%
Levittown U F S D	1035	39.61%	14.69%	37.20%	8.50%
Locust Valley C S D	237	52.32%	32.49%	3.38%	11.81%
Long Beach City S D	814	36.00%	27.27%	22.97%	13.76%
Lynbrook U F S D	289	44.64%	16.26%	31.14%	7.96%
Malverne U F S D	292	46.58%	0.00%	38.01%	15.41%
Manhasset U F S D	395	37.72%	23.80%	26.58%	11.90%
Massapequa U F S D	957	79.41%	7.00%	5.22%	8.36%
Merrick U F S D	193	18.13%	46.11%	26.94%	8.81%
Mineola U F S D	494	42.51%	31.58%	13.77%	12.15%
New Hyde Park-Garden City	132	56.82%	0.00%	37.12%	6.06%

Nassau County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
North Bellmore U F S D	342	88.01%	0.29%	6.14%	5.56%
North Merrick U F S D	111	88.29%	0.00%	1.80%	9.91%
North Shore C S D	370	45.95%	18.38%	14.59%	21.08%
Oceanside U F S D	479	31.73%	18.37%	38.00%	11.90%
Oyster Bay-East Norwich C	165	62.42%	10.30%	17.58%	9.70%
Plainedge U F S D	243	28.81%	20.58%	41.15%	9.47%
Plainview-Old Bethpage C	697	51.36%	21.95%	20.37%	6.31%
Port Washington U F S D	459	69.93%	14.16%	0.00%	15.90%
Rockville Centre Public S	355	40.56%	46.76%	7.61%	5.07%
Roosevelt U F S D	446	0.00%	17.26%	45.74%	37.00%
Roslyn U F S D	276	42.39%	30.43%	17.03%	10.14%
Seaford U F S D	204	60.78%	25.00%	6.37%	7.84%
Sewanhaka Central H S Dis	682	46.48%	15.98%	22.43%	15.10%
Syosset C.S.D.	506	45.65%	35.57%	6.72%	12.06%
Uniondale UFSD	492	41.87%	23.37%	21.14%	13.62%
Valley Stream C.H.S.D.	415	43.37%	0.24%	39.52%	16.87%
Valley Stream Hemp# 30 S	127	51.97%	5.51%	33.07%	9.45%
Valley Stream Hempstead #	165	40.00%	24.85%	28.48%	6.67%
Valley Stream-Hempstead 2	109	66.97%	26.61%	1.83%	4.59%
Wantagh U F S D	321	60.12%	23.05%	11.84%	5.30%
West Hempstead U F S D	361	46.81%	8.59%	25.76%	18.84%
Westbury U F S D	273	15.02%	6.96%	56.04%	21.98%
<b>Totals for Nassau County</b>	<b>643315</b>	<b>45.29%</b>	<b>19.66%</b>	<b>23.75%</b>	<b>11.30%</b>

NYC Public School District	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
NYC Schools-Chancellor's	131173	41.45%	0.23%	45.40%	12.92%
<b>Totals for NYC Public School District</b>	<b>131173</b>	<b>41.45%</b>	<b>0.23%</b>	<b>45.40%</b>	<b>12.92%</b>

Niagara County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Barker C S D	112	3.57%	25.89%	66.96%	3.57%
Lewiston-Porter C S D	367	48.77%	20.71%	25.34%	5.18%
Lockport City S D	757	54.16%	8.85%	35.01%	1.98%
Newfane C S D	212	48.11%	15.57%	33.02%	3.30%
Niagara Falls City S D	1224	54.08%	0.25%	36.36%	9.31%
Niagara-Wheatfield C S D	485	61.86%	7.22%	22.27%	8.66%
North Tonawanda City S D	698	42.98%	15.19%	33.38%	8.45%
Royalton-Hartland C S D	191	2.62%	78.53%	14.14%	4.71%
Starpoint C.S.D.	252	51.59%	11.90%	28.57%	7.94%
Wilson C S D	212	36.32%	52.36%	7.08%	4.25%
<b>Totals for Niagara County</b>	<b>25813</b>	<b>48.09%</b>	<b>14.19%</b>	<b>31.11%</b>	<b>6.61%</b>

Oneida County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Adirondack C S D	247	68.02%	0.40%	29.15%	2.43%
Camden C S D	422	25.12%	39.10%	31.28%	4.50%
Clinton C S D	196	82.14%	12.24%	4.59%	1.02%
Holland Patent C S D	237	57.38%	21.94%	17.72%	2.95%
New Hartford C S D	242	69.01%	19.01%	7.85%	4.13%
New York Mills U F S D	81	46.91%	12.35%	19.75%	20.99%
Oriskany C S D	110	59.09%	23.64%	10.91%	6.36%
Remsen C S D	134	67.91%	29.10%	2.99%	0.00%
Rome City S D	1078	44.53%	7.88%	41.19%	6.40%
Sauquoit Valley C S D	106	64.15%	4.72%	27.36%	3.77%
Sherrill City S D	305	58.69%	34.43%	5.57%	1.31%
Utica City Schools	1282	32.61%	17.32%	45.32%	4.76%
Waterville C S D	134	38.06%	19.40%	30.60%	11.94%
Westmoreland C S D	122	77.05%	10.66%	0.00%	12.30%
Whitesboro C S D	467	62.74%	4.28%	25.05%	7.92%
<b>Totals for Oneida County</b>	<b>36487</b>	<b>48.71%</b>	<b>16.25%</b>	<b>29.73%</b>	<b>5.31%</b>
Onondaga County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Baldwinsville C S D	831	87.73%	6.74%	1.56%	3.97%
East Syracuse-Minoa C S D	581	40.62%	42.69%	15.15%	1.55%
Fabius-Pompey C S D	108	79.63%	5.56%	7.41%	7.41%
Fayetteville-Manlius C S	361	77.84%	12.19%	6.93%	3.05%
Jamesville-Dewitt C S D	278	65.11%	22.66%	8.27%	3.96%
Jordan Elbridge C S D	216	59.26%	18.98%	18.98%	2.78%
La Fayette C S D	185	78.92%	15.14%	0.00%	5.95%
Liverpool C S D	1223	51.43%	22.57%	23.79%	2.21%
Lyncourt U F S D	41	87.80%	7.32%	2.44%	2.44%
Marcellus C S D	239	64.02%	27.20%	7.53%	1.26%
North Syracuse C S D	1370	58.69%	20.73%	18.98%	1.61%
Onondaga C S D	160	84.38%	6.88%	3.13%	5.63%
Skaneateles C S D	102	66.67%	27.45%	1.96%	3.92%
Solvay U F S D	184	54.35%	27.17%	13.59%	4.89%
Syracuse City S D	3780	46.75%	22.51%	26.72%	4.02%
Tully C.S.D.	98	56.12%	29.59%	4.08%	10.20%
West Genesee C S D	461	75.05%	9.33%	10.85%	4.77%
Westhill C S D	204	70.10%	24.02%	1.96%	3.92%
<b>Totals for Onondaga County</b>	<b>87064</b>	<b>57.79%</b>	<b>20.87%</b>	<b>17.92%</b>	<b>3.42%</b>
Ontario County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Canandaigua City S D	696	36.21%	30.60%	30.89%	2.30%
East Bloomfield C S D	170	92.35%	1.76%	4.12%	1.76%
Geneva City S D	456	51.10%	13.60%	34.87%	0.44%
Gorham-Middlesex C S D	227	51.54%	34.80%	12.78%	0.88%

Ontario County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Honeoye C S D	153	3.21%	85.62%	8.54%	5.56%
Manchester-Shortsville C	128	47.66%	28.91%	15.63%	7.81%
Naples C S D	142	94.37%	1.41%	4.23%	0.00%
Phelps-Clifton Springs C	313	92.65%	5.43%	1.92%	0.00%
Victor C.S.D.	427	88.99%	2.11%	2.34%	6.56%
<b>Totals for Ontario County</b>	<b>14934</b>	<b>60.07%</b>	<b>20.39%</b>	<b>17.04%</b>	<b>2.51%</b>
Orange County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Chester U F S D	121	57.02%	26.45%	0.00%	16.53%
Cornwall C S D	214	62.15%	20.09%	2.80%	14.95%
Florida U F S D	87	28.74%	49.43%	2.30%	19.54%
Goshen C S D	211	13.27%	45.50%	22.27%	18.96%
Greenwood Lake U F S D	91	54.95%	0.00%	34.07%	10.99%
Highland Falls C S D	136	42.65%	25.74%	21.32%	10.29%
Kiryas Joel Village UFSD	139	71.94%	8.63%	19.42%	0.00%
Middletown City S D	867	27.22%	27.34%	22.15%	23.30%
Minisink Valley C S D	437	27.69%	41.19%	18.08%	13.04%
Monroe-Woodbury C S D	725	10.62%	28.69%	50.21%	10.48%
Newburgh City S D	1229	28.07%	30.84%	33.60%	7.49%
Pine Bush C S D	728	54.53%	0.00%	34.89%	10.58%
Port Jervis City S D	450	35.56%	14.00%	30.22%	20.22%
Tuxedo U F S D	78	56.41%	23.08%	2.56%	17.95%
Valley C.S.D.Montgomery	620	30.97%	36.94%	21.94%	10.16%
Warwick Valley C S D	310	33.87%	24.19%	27.74%	14.19%
Washingtonville C S D	482	11.41%	60.58%	17.63%	10.37%
<b>Totals for Orange County</b>	<b>50982</b>	<b>31.70%</b>	<b>28.04%</b>	<b>27.28%</b>	<b>12.98%</b>
Orleans County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Albion C S D	327	78.59%	12.84%	1.83%	6.73%
Holley C S D	204	75.00%	1.47%	22.55%	0.98%
Kendall C S D	155	40.00%	34.19%	21.29%	4.52%
Lyndonville C S D	97	41.24%	42.27%	3.09%	13.40%
Medina C S D	267	39.70%	29.21%	28.46%	2.62%
<b>Totals for Orleans County</b>	<b>3377</b>	<b>58.86%</b>	<b>20.67%</b>	<b>15.62%</b>	<b>4.86%</b>
Oswego County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Altmar Parish-Williamstow	265	61.51%	19.25%	19.25%	0.00%
Central Square C S D	532	20.86%	41.35%	27.82%	9.96%
Fulton City S D	577	23.57%	62.74%	9.53%	4.16%
Hannibal C S D	255	52.94%	24.31%	18.04%	4.71%
Mexico C S D	366	37.70%	19.40%	36.61%	6.28%
Oswego City S D	514	40.47%	41.25%	14.20%	4.09%
Phoenix C S D	447	63.09%	11.41%	19.46%	6.04%

Oswego County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Pulaski C S D	215	65.12%	3.72%	23.72%	7.44%
Sandy Creek C S D	163	82.82%	13.50%	1.84%	1.84%
<b>Totals for Oswego County</b>	<b>18030</b>	<b>43.43%</b>	<b>31.76%</b>	<b>19.44%</b>	<b>5.37%</b>
Otsego County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Cherry Valley-Springfield	112	56.25%	40.18%	1.79%	1.79%
Cooperstown C S D	146	84.93%	9.59%	0.00%	5.48%
Edmeston C S D	76	73.68%	18.42%	0.00%	7.89%
Gilbertsville- Mount Upto	84	79.76%	1.19%	0.00%	19.05%
Laurens C S D	68	57.35%	8.82%	32.35%	1.47%
Milford CSD	61	34.43%	4.92%	40.98%	19.67%
Morris C S D	80	71.25%	16.25%	12.50%	0.00%
Oneonta City S D	295	15.59%	48.14%	34.58%	1.69%
Otego-Unadilla C S D	218	73.39%	7.34%	11.01%	8.26%
Richfield Springs C S D	79	74.68%	15.19%	7.59%	2.53%
Schenevus C S D	57	47.37%	26.32%	26.32%	0.00%
Worcester C S D	41	39.02%	9.76%	46.34%	4.88%
<b>Totals for Otsego County</b>	<b>8656</b>	<b>55.81%</b>	<b>21.64%</b>	<b>17.08%</b>	<b>5.47%</b>
Putnam County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Brewster C S D	365	76.71%	6.85%	5.21%	11.23%
Carmel C S D	517	48.74%	36.75%	7.35%	7.16%
Garrison U F S D	30	40.00%	50.00%	6.67%	3.33%
Haldane C S D	106	37.74%	29.25%	25.47%	7.55%
Mahopac C S D	627	48.64%	39.23%	8.13%	3.99%
Putnam Valley C S D	200	52.50%	30.50%	14.50%	2.50%
<b>Totals for Putnam County</b>	<b>6667</b>	<b>53.88%</b>	<b>30.79%</b>	<b>9.00%</b>	<b>6.34%</b>
Rensselaer County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Averill Park C S D	422	38.86%	21.56%	37.44%	2.13%
Berlin C S D	199	14.07%	51.26%	25.63%	9.05%
Brunswick C S D	164	71.95%	17.07%	0.61%	10.37%
East Greenbush C S D	423	58.63%	25.77%	10.40%	5.20%
Hoosic Valley C S D	116	47.41%	30.17%	12.93%	9.48%
Hoosick Falls C S D	201	22.39%	57.21%	9.95%	10.45%
Lansingburgh C S D	460	41.52%	19.35%	33.70%	5.43%
North Greenbush Comn S D	13	69.23%	7.69%	15.38%	7.69%
Rensselaer City S D	244	36.89%	12.30%	39.34%	11.48%
Schodack C S D	95	36.84%	45.26%	13.68%	4.21%
Troy City S D	884	33.37%	14.59%	48.08%	3.96%
Wynantskill U F S D	50	74.00%	0.00%	22.00%	4.00%
<b>Totals for Rensselaer County</b>	<b>20939</b>	<b>40.20%</b>	<b>23.60%</b>	<b>30.30%</b>	<b>5.90%</b>

Rockland County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Clarkstown C S D	1215	30.62%	34.90%	25.35%	9.14%
East Ramapo C S D (Spring	1199	15.85%	17.18%	50.88%	16.10%
Haverstraw-Stony Point C	1040	9.52%	30.87%	43.85%	15.77%
Nanuet U F S D	258	48.06%	23.64%	22.09%	6.20%
Nyack U F S D	407	34.40%	6.14%	41.52%	17.94%
Pearl River U F S D	274	20.44%	54.74%	20.44%	4.38%
Ramapo C S D (Suffern)	428	43.69%	28.74%	21.50%	6.07%
South Orangetown C S D	366	54.10%	37.16%	0.55%	8.20%
Totals for Rockland County	29315	26.34%	27.88%	33.74%	12.05%

St Lawrence County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Brasher Falls C S D	136	59.56%	1.47%	28.68%	10.29%
Canton C S D	291	28.52%	42.27%	29.21%	0.00%
Clifton-Fine C S D	72	37.50%	25.00%	37.50%	0.00%
Colton-Pierrepont C S D	50	70.00%	26.00%	4.00%	0.00%
Edwards-Knox Central Scho	120	18.33%	49.17%	32.50%	0.00%
Gouverneur C S D	273	40.29%	16.12%	39.56%	4.03%
Hammond C S D	36	58.33%	0.00%	41.67%	0.00%
Hermon-Dekalb C S D	68	55.88%	27.94%	14.71%	1.47%
Heuvelton C S D	101	31.68%	38.61%	29.70%	0.00%
Lisbon C S D	97	53.61%	11.34%	35.05%	0.00%
Madrid-Waddington C S D	94	65.96%	20.21%	13.83%	0.00%
Massena C S D	404	51.49%	25.50%	22.52%	0.50%
Morristown C S D	67	8.96%	37.31%	11.94%	41.79%
Norwood-Norfolk C S D	163	69.33%	0.00%	29.45%	1.23%
Ogdensburg City S D	392	58.42%	28.83%	11.22%	1.53%
Parishville-Hopkinton C S	67	49.25%	34.33%	16.42%	0.00%
Potsdam C S D	214	47.66%	32.24%	19.16%	0.93%
Totals for St Lawrence County	21938	47.41%	25.71%	24.39%	2.50%

Saratoga County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Ballston Spa C S D	483	77.02%	7.45%	13.87%	1.66%
Burnt Hills-Ballston Lake	370	67.84%	18.92%	10.54%	2.70%
Corinth C S D	238	45.80%	27.73%	24.37%	2.10%
Edinburg Comn School	22	54.55%	13.64%	31.82%	0.00%
Galway C S D	181	46.41%	43.65%	6.63%	3.31%
Mechanicville City S D	165	37.58%	33.94%	24.85%	3.64%
Saratoga Springs City S D	970	27.94%	35.98%	34.95%	1.13%
Schuylerville C S D	266	30.83%	44.36%	19.92%	4.89%
Shenendehowa C S D	945	75.13%	15.66%	4.55%	4.66%
South Glens Falls C S D	270	39.63%	32.59%	21.48%	6.30%
Stillwater C S D	213	37.56%	29.11%	29.58%	3.76%
Waterford-HalfMoon U F S	126	30.16%	20.63%	39.68%	9.52%

<b>Totals for Saratoga County</b>	<b>27339</b>	<b>51.26%</b>	<b>25.91%</b>	<b>19.53%</b>	<b>3.29%</b>
<b>Schenectady County</b>	<b>Number of Students</b>	<b>Time Outside of Regular Classroom 0-20%</b>	<b>21-60%</b>	<b>&gt; 60%</b>	<b>Separate Settings</b>
Duanesburg C S D	102	44.12%	39.22%	14.71%	1.96%
Niskayuna C S D	368	49.18%	17.66%	29.89%	3.26%
Rotterdam-Mohonasen C S D	373	41.55%	34.85%	12.33%	11.26%
Schalmont C S D	330	81.21%	11.21%	2.73%	4.85%
Schenectady City S D	1399	37.10%	28.02%	28.52%	6.36%
Scotia-Glenville C S D	321	96.26%	0.93%	0.62%	2.18%
<b>Totals for Schenectady County</b>	<b>8053</b>	<b>51.05%</b>	<b>23.06%</b>	<b>20.08%</b>	<b>5.81%</b>
<b>Schoharie County</b>	<b>Number of Students</b>	<b>Time Outside of Regular Classroom 0-20%</b>	<b>21-60%</b>	<b>&gt; 60%</b>	<b>Separate Settings</b>
Cobleskill-Richmondville	348	37.07%	27.59%	32.76%	2.59%
Gilboa Conesville Central	70	92.86%	1.43%	0.00%	5.71%
Jefferson C S D	37	29.73%	59.46%	5.41%	5.41%
Middleburgh C S D	169	4.14%	71.60%	10.65%	13.61%
Schoharie C S D	164	29.88%	29.88%	32.93%	7.32%
Sharon Springs C S D	59	32.20%	33.90%	33.90%	0.00%
<b>Totals for Schoharie County</b>	<b>3480</b>	<b>33.06%</b>	<b>36.48%</b>	<b>24.56%</b>	<b>5.90%</b>
<b>Schuyler County</b>	<b>Number of Students</b>	<b>Time Outside of Regular Classroom 0-20%</b>	<b>21-60%</b>	<b>&gt; 60%</b>	<b>Separate Settings</b>
Odessa-Montour C S D	130	53.85%	6.92%	31.54%	7.69%
Watkins Glen C S D	217	43.78%	23.04%	22.58%	10.60%
<b>Totals for Schuyler County</b>	<b>477</b>	<b>47.55%</b>	<b>17.00%</b>	<b>25.94%</b>	<b>9.51%</b>
<b>Seneca County</b>	<b>Number of Students</b>	<b>Time Outside of Regular Classroom 0-20%</b>	<b>21-60%</b>	<b>&gt; 60%</b>	<b>Separate Settings</b>
Romulus C S D	91	79.12%	5.49%	4.40%	10.99%
Seneca Falls C S D	255	54.12%	21.96%	22.75%	1.18%
South Seneca C S D	202	60.40%	27.72%	3.96%	7.92%
Waterloo C S D	220	64.09%	19.55%	16.36%	0.00%
<b>Totals for Seneca County</b>	<b>1753</b>	<b>61.59%</b>	<b>20.83%</b>	<b>13.80%</b>	<b>3.78%</b>
<b>Steuben County</b>	<b>Number of Students</b>	<b>Time Outside of Regular Classroom 0-20%</b>	<b>21-60%</b>	<b>&gt; 60%</b>	<b>Separate Settings</b>
Addison C S D	195	49.74%	13.33%	33.85%	3.08%
Arkport C S D	61	45.90%	29.51%	24.59%	0.00%
Avoca C S D	89	25.84%	29.21%	40.45%	4.49%
Bath C S D	178	43.82%	5.62%	49.44%	1.12%
Bradford C S D	51	56.86%	15.69%	27.45%	0.00%
Campbell-Savonia C.S.D.	215	64.19%	13.95%	21.86%	0.00%
Canisteo C S D	152	36.84%	41.45%	21.05%	0.66%
Corning City S D	766	59.40%	0.00%	40.21%	0.39%
Greenwood C S D	41	43.90%	2.44%	53.66%	0.00%
Hammondsport C S D	45	55.56%	13.33%	28.89%	2.22%
Hornell City S D	342	4.09%	74.56%	21.35%	0.00%
Jasper-Troupsburg C S D	65	36.92%	29.23%	30.77%	3.08%

<b>Steuben County</b>	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Prattsburg C S D	54	14.81%	20.37%	62.96%	1.85%
Wayland-Cohocton C.S.D.	339	75.52%	13.27%	2.65%	8.55%
<b>Totals for Steuben County</b>	<b>18053</b>	<b>48.17%</b>	<b>19.98%</b>	<b>29.97%</b>	<b>1.89%</b>

<b>Suffolk County</b>	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Amagansett U F S D	22	90.91%	0.00%	0.00%	9.09%
Amityville U F S D	408	19.61%	11.76%	49.02%	19.61%
Babylon U F S D	189	59.79%	19.58%	11.11%	9.52%
Bay Shore U F S D	783	48.79%	0.00%	34.87%	16.35%
Bayport-Blue Point U F S	293	29.69%	35.15%	26.28%	8.87%
Brentwood U F S D	2148	31.05%	8.19%	51.12%	9.64%
Bridgehampton U F S D	39	38.46%	46.15%	2.56%	12.82%
Brookhaven-Comsewogue U F	462	36.15%	50.87%	0.43%	12.55%
Center Moriches U F S D	191	28.80%	24.08%	28.80%	18.32%
Central Islip U F S D	1075	22.05%	8.74%	53.12%	16.09%
Cold Spring Harbor C S D	164	69.51%	23.17%	2.44%	4.88%
Commack U F S D	724	44.61%	23.20%	21.13%	11.05%
Connetquot C S D	1096	9.03%	40.69%	43.25%	7.03%
Copague U F S D	584	43.32%	34.25%	0.00%	22.43%
Deer Park U F S D	376	32.71%	17.29%	33.78%	16.22%
East Hampton U F S D	146	10.96%	33.56%	47.26%	8.22%
East Islip U F S D	435	31.03%	20.46%	41.61%	6.90%
East Moriches U F S D	109	32.11%	17.43%	41.28%	9.17%
East Quogue U F S D	79	51.90%	31.65%	6.33%	10.13%
Eastport U F S D	126	73.02%	10.32%	8.73%	7.94%
Elwood U F S D	199	33.67%	20.60%	34.67%	11.06%
Fire Island U F S D	12	91.67%	0.00%	0.00%	8.33%
Fishers Island U F S D	12	0.00%	66.67%	16.67%	16.67%
Greenport U F S D	113	11.50%	18.58%	56.64%	13.27%
Half Hollow Hills C S D	1117	64.55%	0.00%	25.43%	10.03%
Hampton Bays U F S D	204	36.76%	38.24%	13.73%	11.27%
Harborfields C S D	359	34.54%	25.35%	28.13%	11.98%
Hauppauge U F S D	434	39.86%	18.20%	35.02%	6.91%
Huntington U F S D	581	45.96%	17.21%	23.92%	12.91%
Islip U F S D	329	31.91%	20.36%	38.60%	9.12%
Kings Park C S D	427	41.45%	22.72%	28.10%	7.73%
Lindenhurst U F S D	834	38.25%	18.82%	30.58%	12.35%
Longwood C S D	1463	34.79%	14.83%	41.70%	8.68%
Mattituck-Cutchogue U F S	124	41.13%	28.23%	23.39%	7.26%
Middle Country C S D	1667	10.98%	29.87%	50.63%	8.52%
Miller Place U F S D	308	73.05%	5.84%	14.61%	6.49%
Montauk U F S D	41	39.02%	46.34%	7.32%	7.32%

Suffolk County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Mount Sinai U F S D	216	38.89%	15.74%	40.74%	4.63%
North Babylon U F S D	749	35.65%	4.67%	41.79%	17.89%
Northport-East Northport	726	46.01%	23.42%	23.14%	7.44%
Oysterponds U F S D	19	84.21%	0.00%	0.00%	15.79%
Patchogue-Medford U F S D	1402	35.38%	5.35%	51.14%	8.13%
Port Jefferson U F S D	150	39.33%	25.33%	30.00%	5.33%
Quogue U F S D	13	100.0%	0.00%	0.00%	0.00%
Rensenburg-Speonk U F S D	14	50.00%	35.71%	14.29%	0.00%
Riverhead C S D	659	49.77%	7.44%	31.87%	10.93%
Rocky Point U F S D	344	22.97%	31.69%	36.92%	8.43%
Sachem C S D	2217	41.63%	16.15%	35.27%	6.95%
Sag Harbor U F S D	143	25.17%	58.04%	9.79%	6.99%
Sagaponack Comn S D	3	66.67%	33.33%	0.00%	0.00%
Sayville U F S D	535	60.37%	13.64%	23.36%	2.62%
Shelter Island U F S D	36	91.67%	2.78%	2.78%	2.78%
Shoreham-Wading River C S	256	50.39%	19.14%	22.66%	7.81%
Smithtown C S D	1006	19.38%	27.14%	46.02%	7.46%
South Country C S D	759	34.65%	0.00%	52.83%	12.52%
South Huntington U F S D	667	49.18%	10.94%	28.04%	11.84%
South Manor U F S D	188	28.19%	24.47%	47.34%	0.00%
Southampton U F S D	220	43.18%	26.36%	25.00%	5.45%
Southold U F S D	74	54.05%	9.46%	25.68%	10.81%
Springs U F S D	62	53.23%	33.87%	9.68%	3.23%
Three Village Central C S	730	31.23%	41.78%	22.47%	4.52%
Tuckahoe Comn S D	36	52.78%	2.78%	36.11%	8.33%
Wainscott Comn S D	13	30.77%	38.46%	7.69%	23.08%
West Babylon U F S D	683	49.93%	7.76%	29.43%	12.88%
West Islip U F S D	648	22.84%	43.98%	21.76%	11.42%
Westhampton Beach U F S D	107	17.76%	28.97%	36.45%	16.82%
William Floyd U F S D	1467	15.88%	15.75%	57.06%	11.32%
Wyandanch U F S D	472	11.44%	5.30%	57.42%	25.85%
<b>Totals for Suffolk County</b>	<b>1113214</b>	<b>34.91%</b>	<b>18.24%</b>	<b>36.47%</b>	<b>10.38%</b>

Sullivan County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Delaware Valley C S D	62	11.29%	40.32%	20.97%	27.42%
Eldred C S D	98	42.86%	40.82%	2.04%	14.29%
Fallsburgh C S D	254	33.86%	23.23%	22.44%	20.47%
Jeffersonville-Youngsvill	134	37.31%	24.63%	25.37%	12.69%
Liberty C S D	332	15.06%	31.02%	35.54%	18.37%
Livingston Manor C S D	130	34.62%	41.54%	5.38%	18.46%
Monticello C S D	623	15.25%	39.65%	23.27%	21.83%
Narrowsburg C S D	64	64.06%	23.44%	6.25%	6.25%

<b>Sullivan County</b>		Number of Students	Time Outside of Regular Classroom			Separate Settings
			0-20%	21-60%	> 60%	
Roscoe C S D		44	34.09%	29.55%	20.45%	15.91%
Tri-Valley C S D		192	38.02%	25.52%	21.35%	15.10%
<b>Totals for Sullivan County</b>		<b>10078</b>	<b>26.07%</b>	<b>33.01%</b>	<b>22.25%</b>	<b>18.68%</b>
<b>Tioga County</b>		Number of Students	Time Outside of Regular Classroom			Separate Settings
			0-20%	21-60%	> 60%	
Candor C S D		138	53.62%	36.96%	0.72%	8.70%
Newark Valley C S D		166	64.46%	22.89%	3.01%	9.64%
Owego-Apalachin C S D		362	60.22%	1.66%	30.39%	7.73%
Spencer-Van Etten C S D		145	66.21%	13.10%	11.72%	8.97%
Tioga C S D		89	52.81%	15.73%	13.48%	17.98%
Waverly C S D		196	55.10%	8.67%	26.53%	9.69%
<b>Totals for Tioga County</b>		<b>3915</b>	<b>59.31%</b>	<b>13.23%</b>	<b>17.97%</b>	<b>9.49%</b>
<b>Tompkins County</b>		Number of Students	Time Outside of Regular Classroom			Separate Settings
			0-20%	21-60%	> 60%	
Dryden C S D		348	10.06%	45.98%	43.39%	0.57%
Groton C S D		170	42.35%	31.18%	15.29%	11.18%
Ithaca City S D		723	60.58%	23.51%	7.19%	8.71%
Lansing C S D		169	68.05%	20.71%	3.55%	7.69%
Newfield C S D		173	43.35%	39.31%	12.72%	4.62%
Trumansburg C S D		199	74.37%	19.10%	2.01%	4.52%
<b>Totals for Tompkins County</b>		<b>6882</b>	<b>49.55%</b>	<b>29.41%</b>	<b>14.65%</b>	<b>6.40%</b>
<b>Ulster County</b>		Number of Students	Time Outside of Regular Classroom			Separate Settings
			0-20%	21-60%	> 60%	
Ellenville C S D		252	38.49%	10.71%	40.08%	10.71%
Highland C S D		242	81.82%	7.85%	0.00%	10.33%
Kingston City S D		1182	21.24%	38.07%	35.11%	5.58%
Marlboro C S D		279	54.12%	0.00%	32.62%	13.26%
New Paltz C S D		263	17.11%	55.51%	16.73%	10.65%
Onteora C S D		289	80.62%	9.00%	4.15%	6.23%
Rondout Valley C S D		408	49.26%	20.34%	16.18%	14.22%
Saugerties C S D		411	40.88%	30.66%	21.17%	7.30%
Walkill C S D		468	15.81%	37.18%	37.18%	9.83%
<b>Totals for Ulster County</b>		<b>19137</b>	<b>37.37%</b>	<b>27.70%</b>	<b>26.09%</b>	<b>8.83%</b>
<b>Warren County</b>		Number of Students	Time Outside of Regular Classroom			Separate Settings
			0-20%	21-60%	> 60%	
Bolton C S D		42	33.33%	50.00%	2.38%	14.29%
Glens Falls City S D		340	47.65%	49.41%	0.29%	2.65%
Glens Falls Comn S D		48	14.58%	47.92%	27.08%	10.42%
Hadley Luzerne C S D		137	44.53%	29.93%	17.52%	8.03%
Johnsburg C S D		55	34.55%	20.00%	7.27%	38.18%
Lake George C S D		157	42.04%	34.39%	21.66%	1.91%
North Warren C S D		114	71.05%	13.16%	13.16%	2.63%
Queensbury U F S D		386	55.44%	15.28%	24.61%	4.66%

Warren County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Warrensburg C S D	188	17.55%	18.09%	59.04%	5.32%
<b>Totals for Warren County</b>	<b>6461</b>	<b>44.79%</b>	<b>29.04%</b>	<b>20.31%</b>	<b>5.86%</b>
Washington County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Argyle C S D	86	52.33%	27.91%	0.00%	19.77%
Cambridge C S D	175	72.00%	24.00%	0.00%	4.00%
Fort Ann C S D	70	41.43%	12.86%	32.86%	12.86%
Fort Edward U F S D	96	33.33%	16.67%	50.00%	0.00%
Granville C S D	265	24.91%	30.94%	43.02%	1.13%
Greenwich C S D	129	66.67%	1.55%	16.28%	15.50%
Hartford C S D	75	44.00%	28.00%	20.00%	8.00%
Hudson Falls C S D	361	54.29%	11.63%	30.75%	3.32%
Putnam C S D	2	50.00%	0.00%	0.00%	50.00%
Salem C S D	113	56.64%	21.24%	8.85%	13.27%
Whitehall C S D	128	34.38%	38.28%	18.75%	8.59%
<b>Totals for Washington County</b>	<b>8902</b>	<b>48.13%</b>	<b>20.73%</b>	<b>24.40%</b>	<b>6.73%</b>
Wayne County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Clyde-Savannah C S D	223	87.00%	6.28%	5.83%	0.90%
Gananda C S D	126	56.35%	30.95%	8.73%	3.97%
Lyons C S D	271	32.47%	42.07%	13.65%	11.81%
Marion C S D	167	40.72%	40.12%	0.60%	18.56%
Newark C S D	490	60.20%	0.00%	38.78%	1.02%
North Rose-Wolcott C S D	358	21.23%	53.35%	18.72%	6.70%
Palmyra-Macedon C S D	330	67.27%	18.18%	11.52%	3.03%
Red Creek C S D	183	52.46%	34.97%	0.00%	12.57%
Sodus C S D	306	43.79%	25.49%	29.41%	1.31%
Wayne C S D	392	67.09%	17.35%	13.01%	2.55%
Williamson C S D	247	41.30%	16.60%	28.74%	13.36%
<b>Totals for Wayne County</b>	<b>17397</b>	<b>52.02%</b>	<b>23.80%</b>	<b>18.40%</b>	<b>5.79%</b>
Westchester County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Ardsley U F S D	206	32.52%	45.63%	19.42%	2.43%
Bedford C S D	453	54.30%	37.97%	5.08%	2.65%
Blind Brook-Rye U F S D	84	63.10%	21.43%	14.29%	1.19%
Briarcliff Manor U F S D	90	27.78%	51.11%	18.89%	2.22%
Bronxville U F S D	158	95.57%	0.00%	3.80%	0.63%
Byram Hills C S D	273	51.28%	38.83%	5.86%	4.03%
Chappaqua C S D	319	72.41%	17.87%	6.90%	2.82%
Croton-Harmon U F S D	151	80.79%	0.00%	9.93%	9.27%
Dobbs Ferry U F S D	153	49.02%	24.18%	22.88%	3.92%
Eastchester U F S D	255	43.14%	29.41%	25.10%	2.35%
Edgemont U F S D	141	68.09%	18.44%	9.93%	3.55%

Westchester County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Elmsford U F S D	116	41.38%	31.90%	21.55%	5.17%
Greenburgh C S D	263	4.94%	24.71%	64.64%	5.70%
Harrison C S D	307	45.93%	21.82%	25.41%	6.84%
Hastings-On-Hudson U F S	128	73.44%	13.28%	12.50%	0.78%
Hendrick Hudson C S D	345	10.14%	47.25%	35.94%	6.67%
Irvington U F S D	141	62.41%	18.44%	14.89%	4.26%
Katonah-Lewisboro U F S D	331	53.17%	25.08%	19.34%	2.42%
Lakeland C S D	922	44.47%	43.28%	6.94%	5.31%
Mamaroneck U F S D	516	37.98%	28.68%	24.03%	9.30%
Mount Pleasant C S D	231	55.41%	18.61%	9.52%	16.45%
Mount Vernon City S D	1126	10.48%	12.61%	69.01%	7.90%
New Rochelle City S D	1202	39.02%	15.64%	37.52%	7.82%
North Salem C S D	166	57.23%	25.90%	8.43%	8.43%
Ossining U F S D	454	29.07%	40.97%	20.48%	9.47%
Peekskill City S D	511	37.96%	25.64%	29.55%	6.85%
Pelham U F S D	200	65.50%	14.50%	10.50%	9.50%
Pleasantville U F S D	211	65.88%	26.54%	5.21%	2.37%
Pocantico Hills C S D	48	56.25%	0.00%	39.58%	4.17%
Port Chester-Rye U F S D	472	16.95%	27.97%	49.36%	5.72%
Rye City S D	212	77.83%	10.38%	0.94%	10.85%
Rye Neck U F S D	128	2.34%	48.44%	47.66%	1.56%
Scarsdale U F S D	323	73.99%	10.53%	13.62%	1.86%
Somers C S D	369	52.30%	31.98%	13.28%	2.44%
Tarrytown UFSD	242	20.25%	43.39%	27.69%	8.68%
Tuckahoe U F S D	125	30.40%	32.80%	34.40%	2.40%
Valhalla UFSD	141	50.35%	4.26%	38.30%	7.09%
White Plains City S D	715	46.99%	26.01%	16.64%	10.35%
Yonkers City S D	2873	18.59%	6.96%	64.67%	9.78%
Yorktown C S D	427	27.63%	32.55%	31.15%	8.67%
<b>Totals for Westchester County</b>	<b>249729</b>	<b>37.20%</b>	<b>22.53%</b>	<b>33.31%</b>	<b>6.96%</b>
Wyoming County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Attica C S D	197	53.30%	26.40%	8.63%	11.68%
Letchworth C S D	194	74.74%	3.61%	6.70%	14.95%
Perry C S D	189	59.26%	21.69%	13.23%	5.82%
Warsaw C S D	120	89.17%	0.83%	0.00%	10.00%
Wyoming C S D	66	45.45%	13.64%	33.33%	7.58%
<b>Totals for Wyoming County</b>	<b>2634</b>	<b>65.14%</b>	<b>14.36%</b>	<b>10.05%</b>	<b>10.44%</b>
Yates County	Number of Students	Time Outside of Regular Classroom			Separate Settings
		0-20%	21-60%	> 60%	
Dundee C S D	115	6.09%	45.22%	48.70%	0.00%
Penn Yan C S D	310	92.90%	0.65%	0.97%	5.48%
<b>Totals for Yates County</b>	<b>540</b>	<b>69.41%</b>	<b>12.71%</b>	<b>13.88%</b>	<b>4.00%</b>

# APPENDIX D Count of Preschool and School-Age Students with Disabilities and Classification Rate (December 1, 1996)

LINE 1 = Students in school district programs  
 LINE 2 = Students in another school district  
 LINE 3 = Students in BOCES  
 ALL STUDENTS includes both general and special education school-age students resident to the district

LINE 4 = Subtotal of lines 1, 2, and 3

LINE 5 = Students in approved private schools

LINE 6 = Total special education students

Data Note: School districts operating less than K to 12 programs may have data anomalies affecting classification rates due to differences in data collection procedures used by the State Education Department for general and special education students.

Albany County	RESIDENT PRESCHOOLERS						SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS		PERCENT CLASSIFIED
	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	STUDENTS	PERCENT CLASSIFIED	
Totals for Albany County	241	1352	0	145	129	1635	1352	0	145	129	1635	1635	13063	12.60	
Berne-Knox-Westerlo CSD	12	123	0	28	2	153	123	0	28	2	153	153	1362	11.23	
Bethlehem CSD	44	478	0	22	13	513	478	0	22	13	513	513	5259	9.75	
Cohoes City SD	57	353	0	32	14	399	353	0	32	14	399	399	2705	14.75	
Green Island U F SD	5	29	0	5	0	34	29	0	5	0	34	34	379	8.97	
Guiderland CSD	47	469	1	53	15	538	469	1	53	15	538	538	5848	9.20	
Maplewood Corn SD	2	18	7	2	0	27	18	7	2	0	27	27	211	12.80	
Menands U F SD	5	17	0	4	0	21	17	0	4	0	21	21	378	5.56	
North Colonie CSD	35	423	1	5	10	439	423	1	5	10	439	439	5990	7.33	
Ravena-Coeymans-Selkirk CSD	51	339	3	51	10	403	339	3	51	10	403	403	2804	14.37	
South Colonie CSD	56	636	0	13	10	659	636	0	13	10	659	659	6449	10.22	
Voorheesville Central School	11	127	0	15	5	147	127	0	15	5	147	147	1452	10.12	
Watervliet City SD	31	173	0	44	15	232	173	0	44	15	232	232	1893	12.26	
Totals for Albany County	597	4537	12	419	243	5211	4537	12	419	243	5211	5211	47794	10.90	
Allegany County	RESIDENT PRESCHOOLERS						SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS		PERCENT CLASSIFIED
	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	STUDENTS	PERCENT CLASSIFIED	
Alfred-Almond CSD	4	76	0	3	0	79	76	0	3	0	79	79	880	8.98	
Andover CSD	9	64	1	2	0	67	64	1	2	0	67	67	484	13.84	
Angelica-Belmont CSD	11	101	0	24	2	127	101	0	24	2	127	127	847	14.99	
Belfast CSD	6	34	0	7	0	41	34	0	7	0	41	41	572	7.17	
Bolivar-Richburg C.S.D.	7	109	0	29	0	138	109	0	29	0	138	138	1169	11.80	
Canaseraga CSD	2	19	3	26	0	48	19	3	26	0	48	48	386	12.44	
Cuba-Rushford CSD	14	114	0	55	3	169	114	0	55	3	169	172	1463	11.76	
Fillmore CSD	6	74	0	33	1	107	74	0	33	1	107	108	909	11.88	
Friendship CSD	18	64	0	18	2	84	64	0	18	2	84	84	499	16.83	
Scio CSD	6	42	0	23	0	65	42	0	23	0	65	65	612	10.62	
Wellsville CSD	14	206	0	17	2	223	206	0	17	2	223	225	1882	11.96	
Whitesville CSD	2	26	0	6	1	33	26	0	6	1	33	33	333	9.91	
Totals for Allegany County	99	929	4	243	11	1187	929	4	243	11	1187	1187	10036	11.83	
Broome County	RESIDENT PRESCHOOLERS						SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS		PERCENT CLASSIFIED
	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	STUDENTS	PERCENT CLASSIFIED	
Binghamton City SD	78	896	0	71	12	959	896	0	71	12	959	959	7380	13.27	
Chenango Forks CSD	24	202	0	37	0	239	202	0	37	0	239	239	2244	10.65	

Chenango Valley C S D	13	243	0	34	277	5	282	2241	12.58
Deposit C S D	3	81	1	9	91	0	91	955	9.53
Harpursville C S D	12	134	0	38	172	1	173	1359	12.73
Johnson City C S D	39	398	0	30	428	8	436	3267	13.35
Maine-Endwell C S D	24	316	0	49	365	4	369	2895	12.75
Susquehanna Valley C.S.D.	20	274	0	34	308	5	313	2501	12.51
Union-Endicott C.S.D.	34	673	0	58	731	18	749	5513	13.59
Vestal C.S.D.	28	277	0	25	302	8	310	4766	6.50
Whitney Point C S D	22	266	0	21	287	6	293	2354	12.45
Windsor C S D	28	262	4	42	308	2	310	2235	13.87
Totals for Broome County	325	4022	5	448	4475	69	4544	37710	12.05

Cattaraugus County	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL		PERCENT
	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	STUDENTS	
Cattaraugus County	15	82	1	53	136	3	139	1688	8.23
Cattaraugus C S D	13	63	0	35	98	1	99	893	11.09
Ellicottville C S D	1	59	0	11	70	1	71	787	9.02
Franklinville C S D	13	112	3	13	128	2	130	1119	11.62
Gowanda C S D	26	197	0	21	218	6	224	1723	13.00
Hinsdale C S D	14	76	1	14	91	4	95	693	13.71
Little Valley C S D	2	40	0	22	62	3	65	595	10.92
Olean City S D	64	155	0	186	341	12	353	3142	11.23
Portville C S D	12	87	0	27	114	1	115	1438	8.00
Randolph C S D	6	126	0	42	168	18	186	1305	14.25
Salamanca City S D	23	90	1	73	164	4	168	1740	9.66
West Valley C S D	6	36	0	6	42	1	43	527	8.16
Yorkshire-Pioneer C S D	23	429	2	85	516	11	527	3795	13.89
Totals for Cattaraugus County	218	1552	8	588	2146	67	2215	19445	11.39

Cayuga County	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL		PERCENT
	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	STUDENTS	
Cayuga County	47	284	0	348	632	0	632	6149	10.28
Auburn City S D	10	162	0	10	172	2	174	1433	12.14
Cato-Meridian C S D	12	159	0	22	181	0	181	1438	12.59
Moravia C S D	6	134	0	50	184	1	185	1492	12.40
Port Byron C S D	3	127	0	3	130	0	130	1361	9.55
Southern Cayuga C S D	3	119	0	29	148	1	149	1310	11.37
Union Springs C.S.D.	6	76	0	15	91	0	91	1157	7.87
Weedsport C S D	87	1061	0	477	1538	4	1542	14340	10.75
Totals for Cayuga County	187	2112	0	1044	3483	7	3494	29445	11.39

Chautauqua County	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL		PERCENT
	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	STUDENTS	
Chautauqua County	0	61	3	1	65	1	66	940	7.02
Bemus Point C S D	7	117	1	14	132	0	132	897	14.72
Brocton C S D	7	181	1	15	197	1	198	1547	12.80
Cassadaga Valley C S D	4	113	0	6	119	0	119	1143	10.41
Chautauqua Lake CSD	6	64	2	9	75	1	76	637	11.93
Clymer C S D	40	302	0	36	338	6	344	2738	12.56
Dunkirk City S D									

Falconer C S D	6	138	2	12	152	4	156	1630	9.57
Forestville C S D	4	65	5	15	85	0	85	742	11.46
Fredonia C S D	13	249	0	12	261	4	265	2172	12.20
Frewsburg C S D	7	106	5	8	119	4	123	1140	10.79
Jamestown City S D	99	841	1	19	861	43	904	6239	14.49
Panama C S D	6	117	0	7	124	3	127	962	13.20
Pine Valley C S D (South Dayton)	4	103	6	15	124	6	130	1153	11.27
Ripley C S D	3	52	6	6	64	3	67	500	13.40
Sherman C S D	4	64	6	11	81	0	81	605	13.39
Silver Creek C S D	25	186	0	20	206	3	209	1601	13.05
South Western C S D	6	149	8	7	164	0	164	1988	8.25
Westfield C S D	6	69	2	15	86	2	88	1084	8.12
Totals for Chautauqua County	247	2977	48	228	3253	81	3334	27718	12.03
SCHOOL-AGE SPECIAL EDUCATION STUDENTS									
Chemung County	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	ALL STUDENTS	PERCENT CLASSIFIED
Elmira City S D	51	1323	3	208	1534	24	1558	9708	16.05
Elmira Hts C S D	8	73	0	77	150	3	153	1309	11.69
Horseheads C S D	29	408	6	198	612	3	615	5231	11.76
Totals for Chemung County	128	1804	9	483	2296	30	2326	16248	14.32
SCHOOL-AGE SPECIAL EDUCATION STUDENTS									
Chenango County	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	ALL STUDENTS	PERCENT CLASSIFIED
Akron C S D	6	76	1	11	88	0	88	1086	8.10
Bainbridge-Guilford C S D	1	120	2	20	142	0	142	1221	11.63
Greene C S D	8	181	0	23	204	2	206	1515	13.60
Norwich City S D	21	432	0	21	453	1	454	2666	17.03
Otselic Valley Central School	4	85	0	6	91	0	91	550	16.55
Oxford Acad & C S D	5	113	1	22	136	0	136	1129	12.05
Sherburne-Earlville C S D	7	307	0	7	314	0	314	1883	16.68
Unadilla Valley C S D	6	114	0	15	129	1	130	1177	11.05
Totals for Chenango County	58	1428	4	125	1557	4	1561	11227	13.90
SCHOOL-AGE SPECIAL EDUCATION STUDENTS									
Clinton County	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	ALL STUDENTS	PERCENT CLASSIFIED
Ausable Valley C S D	12	238	0	25	263	1	264	1806	14.62
Beekmantown C S D	34	367	0	40	407	4	411	2452	16.76
Chazy U F S D	5	52	1	12	65	0	65	636	10.22
Northeastern Clinton C S D	16	209	1	28	238	0	238	1805	13.19
Northern Adirondack C S D	14	158	1	19	178	1	179	1312	13.64
Peru C S D	17	352	0	17	369	0	369	2706	13.64
Plattsburgh City S D	31	255	0	44	299	1	300	2598	11.55
Saranac C S D	23	325	1	22	348	0	348	2255	15.43
Totals for Clinton County	152	1956	4	207	2167	7	2174	15570	13.96
SCHOOL-AGE SPECIAL EDUCATION STUDENTS									
Columbia County	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	ALL STUDENTS	PERCENT CLASSIFIED
Unadilla C S D	8	198	0	4	202	1	203	1755	11.67
Copake-Taconic Hills C S D	19	171	0	20	191	5	196	2117	9.26

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	RESIDENT PRESCHOOLERS					SCHOOL-AGE SPECIAL EDUCATION STUDENTS					ALL STUDENTS		PERCENT CLASSIFIED
	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	LINE 7	LINE 8	LINE 9	LINE 10	LINE 11	LINE 12	
Germantown C S D	5	101	2	30	133	3					913	14.90	
Hudson City S D	51	349	0	28	377	13					2706	14.41	
Kinderhook C S D	24	267	3	17	287	4					2627	11.08	
New Lebanon C S D	5	93	1	5	99	2					759	13.31	
Totals for Columbia County	112	1179	6	104	1289	28					10877	12.11	
Cortland County													
Cincinnati C S D	4	64	1	75	140	1					902	15.63	
Cortland City S D	52	520	1	45	566	3					3317	17.15	
Homer C S D	18	373	0	15	388	0					2782	13.95	
Marathon C S D	5	64	0	92	156	0					1099	14.19	
McGraw C S D	7	81	0	51	132	0					792	16.67	
Totals for Cortland County	86	1102	2	278	1382	4					8892	15.59	
Delaware County													
Andes C S D	0	19	0	2	21	0					181	11.60	
Charlotte Valley C S D	2	64	0	16	80	2					534	15.36	
Delhi C S D	7	144	0	19	163	0					1387	11.75	
Downsville C S D	3	49	0	11	60	0					385	15.58	
Franklin C S D	2	43	1	3	47	1					401	11.97	
Hancock C S D	3	75	0	10	85	1					675	12.74	
Margaretville C S D	0	54	0	8	62	1					549	11.48	
Roxbury C S D	2	58	2	7	67	0					416	16.11	
Sidney C S D	10	162	1	30	193	1					1585	12.24	
South Kortright C S D	3	50	0	3	53	1					452	11.95	
Stamford C.S.D.	0	58	2	7	67	1					558	12.19	
Walton C S D	17	188	0	24	212	0					1378	15.38	
Totals for Delaware County	49	964	6	140	1110	8					8501	13.15	
Dutchess County													
Arlington C S D	92	863	0	69	932	31					9324	10.33	
Beacon City S D	56	441	0	42	483	31					3617	14.21	
Dover U F S D	15	183	2	16	201	17					1877	11.61	
Hyde Park C S D	77	573	1	73	647	30					5236	12.93	
Millbrook C S D	7	107	0	6	113	36					1357	10.98	
Pawling C S D	13	138	1	8	147	6					1433	10.68	
Pine Plains C S D	9	181	0	10	191	6					1645	11.98	
Poughkeepsie City S D	82	782	0	106	888	38					4951	18.70	
Red Hook C S D	22	171	0	11	182	21					2366	8.58	
Rhinebeck C S D	15	98	1	5	104	1					1362	7.71	
Spackenkill U F S D	21	137	1	12	150	6					1781	8.76	
Wappingers C S D	146	1430	0	87	1517	53					12808	12.26	
Webutuck (Northeast) C.S.D.	9	120	2	12	134	4					1144	12.06	
Totals for Dutchess County	564	5224	8	457	5689	280					48901	12.21	

Erie County	PRESCHOOLERS						SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS	PERCENT CLASSIFIED
	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6		
Akron C S D	200	3	31	234	4	236	200	3	31	234	4	236	1734	13.13
Alden C S D	190	0	15	205	13	218	190	0	15	205	13	218	2568	8.49
Amherst C S D	248	2	27	277	13	290	248	2	27	277	13	290	3925	7.39
Buffalo City S D	7331	0	0	7331	535	7866	7331	0	0	7331	535	7866	56585	13.90
Cheektowaga C S D	169	1	41	211	9	220	169	1	41	211	9	220	2886	7.62
Cheektowaga-Maryvale U F S D	181	2	68	251	13	264	181	2	68	251	13	264	2916	9.05
Cheektowaga-Sloan U F S D	161	1	28	190	1	191	161	1	28	190	1	191	1669	11.44
Clarence C S D	293	1	26	320	6	326	293	1	26	320	6	326	4549	7.17
Cleveland Hill U F S D	119	1	31	151	9	160	119	1	31	151	9	160	1954	8.19
Depew U F S D	187	2	52	241	12	253	187	2	52	241	12	253	3060	8.27
East Aurora U F S D	132	14	13	159	8	167	132	14	13	159	8	167	2380	7.02
Eden C S D	142	2	16	160	1	161	142	2	16	160	1	161	2033	7.92
Evans-Brant C S D (Lake Shore)	376	2	13	391	9	400	376	2	13	391	9	400	4072	9.82
Frontier C S D	532	0	28	560	27	587	532	0	28	560	27	587	6429	9.13
Grand Island C S D	363	0	17	380	7	387	363	0	17	380	7	387	3783	10.23
Hamburg C S D	338	1	40	379	12	391	338	1	40	379	12	391	4841	8.08
Holland C S D	115	4	15	134	3	137	115	4	15	134	3	137	1526	8.98
Iroquois C S D	200	8	23	231	9	240	200	8	23	231	9	240	3303	7.27
Kenmore U F S D	898	4	63	965	55	1020	898	4	63	965	55	1020	11611	8.78
Lackawanna City S D	323	5	76	404	42	446	323	5	76	404	42	446	3359	13.28
Lancaster C S D	728	1	47	776	16	792	728	1	47	776	16	792	6596	12.01
North Collins C S D	21	1	40	62	2	64	21	1	40	62	2	64	866	7.39
Orchard Park C S D	649	1	65	715	18	733	649	1	65	715	18	733	6095	12.03
Springville-Griffith Inst. C S D	234	3	17	254	2	256	234	3	17	254	2	256	2696	9.50
Sweet Home C.S.D.	419	1	14	434	13	447	419	1	14	434	13	447	4733	9.44
Tonawanda City S D	206	0	27	233	8	241	206	0	27	233	8	241	3134	7.69
West Seneca C S D	928	5	20	953	27	980	928	5	20	953	27	980	9603	10.21
Williamsville C S D	991	3	69	1063	43	1106	991	3	69	1063	43	1106	12470	8.87
Totals for Erie County	16674	68	922	17664	917	18581	16674	68	922	17664	917	18581	171376	10.84

Essex County	PRESCHOOLERS						SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS	PERCENT CLASSIFIED
	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6		
Crown Point C S D	70	0	5	75	0	75	70	0	5	75	0	75	454	16.52
Elizabethtown-Lewis C S D	39	1	10	50	0	50	39	1	10	50	0	50	479	10.44
Keene C S D	23	0	1	24	1	25	23	0	1	24	1	25	211	11.85
Lake Placid C S D	95	0	23	118	0	118	95	0	23	118	0	118	1280	9.22
Minerva C S D	16	0	3	19	0	19	16	0	3	19	0	19	187	10.16
Moriah C S D	138	0	7	145	0	145	138	0	7	145	0	145	878	16.51
Newcomb C S D	9	0	1	10	0	10	9	0	1	10	0	10	232	4.31
Schroon Lake C S D	19	0	10	29	2	31	19	0	10	29	2	31	415	7.47
Ticonderoga C.S.D.	117	0	11	128	0	128	117	0	11	128	0	128	1274	10.05
Westport C S D	28	6	4	38	0	38	28	6	4	38	0	38	292	13.01
Willsboro C S D	69	0	3	72	0	72	69	0	3	72	0	72	448	16.07

Franklin County	RESIDENT PRESCHOOLERS	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS	PERCENT CLASSIFIED
		LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6		
Brushton-Moira C S D	9	116	0	40	156	0	156	1068	14.61
Chateaugay C S D	5	85	0	22	107	0	107	708	15.11
Malone C S D	53	307	0	123	430	8	438	3206	13.66
Salmon River C S D	12	215	0	68	283	0	283	1655	17.10
Saranac Lake C S D	15	201	0	75	276	0	276	1977	13.96
St. Regis Falls C.S.D.	4	60	0	15	75	0	75	470	15.96
Tupper Lake C.S.D.	11	179	1	15	195	7	202	1291	15.65
Totals for Franklin County	109	1163	1	358	1522	15	1537	10375	14.81

Fulton County	RESIDENT PRESCHOOLERS	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS	PERCENT CLASSIFIED
		LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6		
Broadalbin-Perth C S D	15	127	0	15	142	3	145	1992	7.28
Gloversville City S D	48	484	4	25	513	11	524	3562	14.71
Johnstown City S D	11	355	9	17	381	5	386	2352	16.41
Mayfield C S D	9	117	0	24	141	3	144	1286	11.20
Northville C S D	2	53	6	14	73	0	73	613	11.91
Oppenheim-Ephratah C S D	7	55	1	7	63	1	64	643	9.95
Wheelerville U F S D	1	14	0	6	20	0	20	282	7.09
Totals for Fulton County	93	1205	20	108	1333	23	1356	10730	12.64

Genesee County	RESIDENT PRESCHOOLERS	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS	PERCENT CLASSIFIED
		LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6		
Alexander C S D	23	103	1	14	118	0	118	1182	9.98
Batavia City S D	89	414	0	35	449	1	450	3378	13.32
Byron-Bergen C S D	22	172	0	14	186	3	189	1556	12.15
Elba C S D	14	45	0	6	51	1	52	621	8.37
Le Roy C S D	24	195	0	19	214	2	216	1731	12.48
Oakfield Alabana C S D	35	110	1	6	117	0	117	1325	8.83
Pavilion C S D	24	131	9	12	152	0	152	1118	13.60
Pembroke C S D	24	207	0	3	210	1	211	1667	12.66
Totals for Genesee County	255	1377	11	109	1497	8	1505	12578	11.97

Greene County	RESIDENT PRESCHOOLERS	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS	PERCENT CLASSIFIED
		LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6		
Cairo-Durham C S D	28	187	0	24	211	8	219	1795	12.20
Catskill C S D	28	213	2	34	249	15	264	1932	13.66
Coxsackie-Athens C S D	28	189	0	12	201	6	207	1736	11.92
Greenville C S D	19	195	0	9	204	5	209	1485	14.07
Hunter-Tannersville C S D	5	69	0	4	73	5	78	663	11.76
Windham-Ashland-Jewett C S D	11	67	0	8	75	0	75	605	12.40
Totals for Greene County	119	920	2	91	1013	39	1052	8216	12.80

Hamilton County	RESIDENT PRESCHOOLERS	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS	PERCENT CLASSIFIED
		LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6		
Indian Lake C S D	1	18	0	3	21	1	22	242	9.09
Inlet Comm S D	0	1	1	0	2	0	2	18	11.11
Lake Pleasant C S D	1	18	0	1	19	1	20	154	12.99

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Long Lake C S D	0	8	1	3	12	0	12	138	8.70
Piseco Comn S D	0	0	2	2	4	0	4	68	5.88
Raquette Lake U F S D	0	0	1	0	1	0	1	12	8.33
Wells C S D	3	15	0	9	24	0	24	210	11.43
Totals for Hamilton County	5	60	5	18	83	2	85	842	10.10
Merkimer County									
Bridgewater-West Windfield C S D	9	182	0	22	204	0	204	1746	11.68
Dolgeville C S D	10	157	0	10	167	0	167	1233	13.54
Frankfort Schuyler C S D	10	130	0	5	135	0	135	1340	10.07
Herkimer C S D	12	152	1	14	167	1	168	1671	10.05
Ilion C S D	12	229	3	37	269	3	272	2088	13.03
Little Falls City S D	14	182	0	16	198	1	199	1417	14.04
Mohawk C S D	8	131	1	17	149	0	149	1105	13.48
Poland C S D	3	61	0	14	75	1	76	830	9.16
Town Of Webb U F S D	0	24	0	1	25	1	26	431	6.03
Van Hornesville-Owen D. Young C	2	22	0	4	26	0	26	314	8.28
West Canada Valley C S D	4	127	0	9	136	0	136	1109	12.26
Totals for Merkimor County	84	1397	5	149	1551	7	1558	13284	11.73
Jefferson County									
Belleville Henderson C S D	0	53	2	29	84	0	84	781	10.76
Carthage C S D	38	447	10	60	62	1	63	624	10.10
General Brown C S D	9	67	0	41	498	0	498	3531	14.10
Indian River C S D	45	40	0	128	195	1	196	1856	10.56
La Fargeville C S D	2	37	0	450	490	3	493	4085	12.07
Lyme C S D	0	0	5	26	68	0	68	527	12.90
Sackets Harbor C S D	0	0	0	47	47	0	47	481	9.77
South Jefferson C S D	2	65	0	14	79	0	79	585	13.50
Thousand Islands C.S.D.	7	223	0	2	225	1	226	2295	9.85
Watertown City S D	4	174	0	7	181	0	181	1424	12.71
Totals for Jefferson County	65	468	0	161	629	1	630	5984	10.53
	179	1575	18	965	2558	7	2565	22173	11.57
Lewis County									
Beaver River C S D	11	0	16	71	87	0	87	1374	6.33
Copenhagen C S D	7	60	8	9	77	0	77	668	11.53
Harrisville C S D	1	41	1	16	58	1	59	533	11.07
Lowville ACAD & C S D	24	169	0	44	213	5	218	1699	12.83
South Lewis C S D	10	99	0	104	203	0	203	1580	12.85
Totals for Lewis County	53	369	25	244	638	6	644	5854	11.00
Livingston County									
Avon C S D	8	177	0	7	184	3	187	1323	14.13
Caledonia-Mumford C S D	9	170	2	18	190	9	199	1319	15.09

Dalton-Nunda C S D (Keshequa)	11	161	1	15	177	1	178	1181	15.07
Dansville C S D	24	405	0	15	420	3	423	2138	19.78
Geneseo C S D	10	175	0	20	195	5	200	1186	16.86
Livonia C S D	20	398	2	18	418	10	428	2395	17.87
Mount Morris C S D	10	96	0	18	114	3	117	745	15.70
York C S D	9	152	5	13	170	6	176	1210	14.55
Totals for Livingston County	101	1734	10	124	1868	40	1908	11497	16.60
Madison County									
Brookfield C S D	5	39	0	14	53	1	54	302	17.88
Canastota C S D	10	223	1	26	250	0	250	1740	14.37
Cazenovia C S D	11	172	0	4	176	1	177	2032	8.71
Chittenango C S D	19	331	0	0	331	0	331	2854	11.60
De Ruyter C S D	6	68	1	18	87	0	87	591	14.72
Hamilton C S D	1	92	0	9	101	2	103	911	11.31
Madison C S D	1	59	0	32	91	0	91	596	15.27
Morrisville-Eaton C S D	9	100	0	61	161	2	163	1218	13.38
Oneida City S D	27	298	0	35	333	2	335	2946	11.37
Stockbridge Valley C.S.D.	5	59	0	23	82	1	83	641	12.95
Totals for Madison County	94	1441	2	222	1665	9	1674	13831	12.10
Monroe County									
Brighton C S D	18	255	0	35	290	9	299	3692	7.68
Brockport C S D	51	442	2	29	473	18	491	5234	9.38
Churchville-Chili C S D	43	401	0	43	444	19	463	5193	8.92
East Irondequoit C S D	56	342	3	49	394	12	406	3864	10.51
East Rochester U F S D	26	134	0	61	195	0	195	1474	13.23
Fairport C S D	60	594	0	95	689	27	716	7766	9.22
Gates-Chili C S D	66	443	2	92	537	38	575	6098	9.43
Greece C S D	143	1641	1	177	1819	88	1907	16427	11.61
Hilton C S D	44	519	1	28	548	26	574	5170	11.10
Honeoye Falls-Lima C S D	16	267	0	48	315	17	332	2640	12.58
Penfield C S D	48	354	1	39	394	18	412	5377	7.66
Pittsford C S D	49	458	0	90	548	22	570	6086	9.37
Rochester City S D	662	5932	0	104	6036	294	6330	44469	14.23
Rush-Henrietta C S D	74	677	1	364	1042	50	1092	6864	15.91
Spencerport C S D	46	425	4	79	508	18	526	4751	11.07
Webster C S D	61	866	7	160	1033	34	1067	9018	11.83
West Irondequoit C S D	34	327	5	27	359	5	364	4432	8.21
Wheatland-Chili C S D	6	104	0	17	121	1	122	1185	10.30
Totals for Monroe County	1503	14181	27	1537	15745	696	16441	139940	11.75
Montgomery County									
Amsterdam City S D	79	534	6	16	556	8	564	4323	13.05
Canajoharie C S D	5	110	1	18	129	1	130	1297	10.02

	SCHOOLAGE SPECIAL EDUCATION STUDENTS										ALL STUDENTS CLASSIFIED
	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	LINE 7	LINE 8	LINE 9	LINE 10	
Fonda-Fultonville C S D	14	182	1	24	207	6	213	1819	11.71		
Fort Plain C S D	8	150	0	9	159	0	159	1061	14.99		
St. Johnsville C S D	3	95	2	9	106	0	106	629	16.85		
Totals for Montgomery County	109	1071	10	76	1157	15	1172	9129	12.84		
Nassau County											
Baldwin U F S D	57	393	6	34	433	18	451	5706	7.90		
Bellmore U F S D	55	129	0	4	133	5	138	1259	10.96		
Bellmore-Merrick C S D	0	593	9	43	645	30	675	5429	12.43		
Bethpage U F S D	54	284	8	21	313	7	320	3078	10.40		
Carle Place U F S D	21	231	2	3	236	6	242	1611	15.02		
East Meadow U F S D	103	624	18	58	700	34	734	8673	8.46		
East Rockaway U F S D	19	150	3	15	168	7	175	1522	11.50		
East Williston U F S D	22	136	3	12	151	8	159	1691	9.40		
Elmont U F S D	50	308	3	37	348	13	361	4476	8.07		
Farmingdale U F S D	108	672	6	51	729	23	752	6524	11.53		
Floral Park-Bellrose U F S D	35	175	1	6	182	9	191	1988	9.61		
Franklin Square U F S D	31	149	3	11	163	6	169	2092	8.08		
Freeport U F S D	54	635	7	61	703	37	740	7705	9.60		
Garden City U F S D	33	317	3	4	324	14	338	3894	8.68		
Glen Cove City S D	38	357	4	77	438	29	467	3741	12.48		
Great Neck U F S D	64	658	4	38	700	27	727	6697	10.86		
Hempstead U F S D	86	502	8	121	631	49	680	8589	7.92		
Herricks U F S D	28	332	6	16	354	23	377	3997	9.43		
Hewlett-Woodmere U F S D	33	432	3	14	449	16	465	3891	11.95		
Hicksville U F S D	92	628	12	24	664	18	682	5955	11.45		
Island Park U F S D	8	94	1	6	101	5	106	1210	8.76		
Island Trees U F S D	47	249	3	17	269	13	282	2696	10.46		
Jericho U F S D	36	187	14	5	206	9	215	2599	8.27		
Lawrence U F S D	60	505	2	43	550	28	578	5935	9.74		
Levittown U F S D	120	1033	4	53	1090	35	1125	8241	13.65		
Locust Valley C S D	24	213	5	8	226	16	242	2653	9.12		
Long Beach City S D	70	737	6	87	830	32	862	5306	16.25		
Lynbrook U F S D	29	267	9	15	291	10	301	3006	10.01		
Malverne U F S D	23	251	10	29	290	13	303	2503	12.11		
Manhasset U F S D	17	362	3	23	388	16	404	2818	14.34		
Massapequa U F S D	128	921	8	40	969	47	1016	8253	12.31		
Merrick U F S D	55	193	1	11	205	6	211	2092	10.09		
Mineola U F S D	29	441	7	37	485	29	514	3445	14.92		
New Hyde Park-Garden City U F S	22	131	3	5	139	3	142	1837	7.73		
North Bellmore U F S D	77	313	3	17	333	9	342	2449	13.96		
North Merrick U F S D	49	101	2	2	105	10	115	1412	8.14		
North Shore C S D	26	314	1	36	351	36	387	2709	14.29		
Oceanside U F S D	65	440	10	29	479	26	505	6640	7.61		

	15	151	2	4	157	20	177	1993	8.88
Oyster Bay-East Norwich C S D									
Plainedge U F S D	45	227	6	12	245	13	258	3361	7.68
Plainview-Old Bethpage C S D	60	691	4	20	715	27	742	5032	14.75
Port Washington U F S D	39	416	0	31	447	39	486	4732	10.27
Rockville Centre Public School	53	343	2	6	351	11	362	4190	8.64
Roosevelt U F S D	35	274	4	130	408	47	455	3508	12.97
Roslyn U F S D	40	264	4	18	286	11	297	2990	9.93
Seaford U F S D	18	195	2	10	207	8	215	2862	7.51
Sewanhaka Central H S District	0	568	14	64	646	36	682	8277	8.24
Syosset C.S.D.	72	465	2	34	501	29	530	6178	8.58
Uniondale UFSD	41	446	2	48	496	18	514	6586	7.80
Valley Stream C.H.S.D.	0	346	3	44	393	22	415	4073	10.19
Valley Stream Hemp# 30 School	13	124	2	8	134	9	143	1467	9.75
Valley Stream Hempstead # 13	41	168	4	7	179	8	187	2410	7.76
Valley Stream-Hempstead 24	24	110	2	4	116	2	118	1188	9.93
Wantagh U F S D	53	317	13	10	340	0	340	3199	10.63
West Hempstead U F S D	32	289	23	38	350	25	375	3191	11.75
Westbury U F S D	35	232	0	25	257	39	296	4308	6.87
Totals for Nassau County	2484	20083	290	1626	21999	1086	23085	223867	10.31
NYC Public Schools									
NYC Schools-Chancellor's Office	10453	133005	0	0	133005	4004	137009	1317503	10.40
Totals for NYC Public Schools	10453	133005	0	0	133005	4004	137009	1317503	10.40
Niagara County									
Barker C S D	12	107	1	10	118	0	118	1207	9.93
Lewiston-Porter C S D	20	317	0	59	376	4	380	3252	11.69
Lockport City S D	121	729	2	55	786	18	804	7289	11.03
Newfane C S D	23	202	1	21	224	4	228	2135	10.68
Niagara Falls City S D	130	1182	4	61	1247	53	1300	11087	11.73
Niagara-Wheatfield C S D	35	394	2	103	499	14	513	4712	10.89
North Tonawanda City S D	73	618	0	91	709	35	744	6436	11.56
Royalton-Hartland C S D	12	183	3	9	195	3	198	1911	10.36
Starpoint C.S.D.	31	218	1	43	262	4	266	2952	9.01
Wilson C S D	11	194	1	24	219	1	220	1683	13.07
Totals for Niagara County	468	4144	15	476	4635	136	4771	42664	11.18
Oneida County									
Aurontack C S D	11	227	14	11	252	4	256	1954	13.10
Camden C S D	10	401	4	22	427	0	427	3047	14.01
Clinton C S D	7	205	0	2	207	2	209	1979	10.56
Holland Patent C S D	7	229	2	16	247	0	247	2107	11.72
New Hartford C S D	6	214	1	25	240	3	243	3054	7.96
New York Mills U F S D	1	58	2	10	70	12	82	750	10.93
Oriskany C S D	5	104	3	6	113	1	114	992	11.49

	RESIDENT PRESCHOOLERS						SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS		PERCENT CLASSIFIED
	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	STUDENTS	STUDENTS	
Ontario County															
Baldwinsville CSD	43	0	25	868	8	876	6290						6290		13.93
East Syracuse-Minoa CSD	41	0	13	590	9	599	4261						4261		14.06
Fabius-Pompey CSD	4	1	15	109	0	109	1029						1029		10.59
Fayetteville-Manlius CSD	34	1	9	374	1	375	4664						4664		8.04
Jamesville-Dewitt CSD	20	0	4	282	3	285	2940						2940		9.69
Jordan Elbridge CSD	18	0	6	220	2	222	2055						2055		10.80
La Fayette CSD	12	0	14	192	1	193	1296						1296		14.89
Liverpool CSD	103	4	14	1237	17	1254	10083						10083		12.44
Lyncourt U F S D	4	1	0	41	0	41	501						501		8.18
Marcellus CSD	16	3	12	244	3	247	2226						2226		11.10
North Syracuse CSD	184	1	12	1421	18	1439	11389						11389		12.64
Onondaga CSD	12	0	10	162	4	166	1239						1239		13.40
Skaneateles CSD	9	0	4	110	1	111	1887						1887		5.88
Solvay U F S D	10	2	20	188	5	193	1898						1898		10.17
Syracuse City S D	475	0	22	3959	30	3989	26648						26648		14.97
Tully C.S.D.	13	0	14	107	1	108	1318						1318		8.19
West Genesee CSD	44	0	20	487	2	489	5614						5614		8.71
Westhill CSD	9	0	6	211	0	211	2192						2192		9.63
Totals for Onondaga County	1051	13	220	10802	105	10907	87530						87530		12.46
Onondaga County															
Canandaigua City S D	39	0	58	708	7	715	4531						4531		15.78
East Bloomfield CSD	12	1	1	179	1	180	1272						1272		14.15
Geneva City S D	37	0	60	483	1	484	3010						3010		16.08
Gorham-Middlesex CSD	19	2	25	233	2	235	2266						2266		10.37
Honeoye CSD	10	1	7	154	1	155	1169						1169		13.26
Manchester-Shortsville CSD	8	1	12	133	0	133	1120						1120		11.88
Naples CSD	10	0	3	142	0	142	1070						1070		13.27
Phelps-Clifton Springs CSD	32	0	16	325	0	325	2266						2266		14.34
Victor C.S.D.	26	0	22	429	8	437	3144						3144		13.90
Totals for Ontario County	193	5	204	2786	20	2806	19848						19848		14.14

Orange County	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL		
	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	STUDENTS	PERCENT CLASSIFIED
Unroster U P S D	10	103	0	17	123	2	125	973	12.85
Cornwall C S D	27	193	0	33	226	1	227	2856	7.95
Florida U F S D	7	70	1	16	87	2	89	867	10.27
Goshen C S D	24	176	0	37	213	7	220	2854	7.71
Greenwood Lake U F S D	8	87	0	9	96	0	96	1185	8.10
Highland Falls C S D	3	129	0	11	140	3	143	1199	11.93
Kiryas Joel Village UFSD	19	145	0	0	145	0	145	3474	4.17
Middletown City S D	87	691	0	194	885	24	909	6746	13.47
Minisink Valley C S D	35	397	0	49	446	8	454	4066	11.17
Monroe-Woodbury C S D	60	669	4	68	741	11	752	6586	11.42
Newburgh City S D	90	1170	0	57	1227	35	1262	12436	10.15
Pine Bush C S D	52	612	0	129	741	6	747	6128	12.19
Port Jervis City S D	47	389	0	80	469	9	478	3773	12.67
Tuxedo U F S D	1	68	4	9	81	0	81	594	13.64
Valley C.S.D.Montgomery	51	583	0	62	645	8	653	5137	12.71
Warwick Valley C S D	34	289	0	35	324	12	336	4397	7.64
Washingtonville C S D	53	442	1	52	495	7	502	5283	9.50
Totals for Orange County	608	6216	10	858	7084	135	7219	68554	10.53

Orleans County	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL		
	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	STUDENTS	PERCENT CLASSIFIED
Albion C S D	53	316	4	4	324	16	340	3042	11.18
Holley C S D	20	178	7	26	211	2	213	1617	13.17
Kendall C S D	15	138	0	14	152	4	156	1580	9.87
Lyndonville C S D	13	88	2	9	99	5	104	953	10.91
Medina C S D	31	257	1	28	286	4	290	2468	11.75
Totals for Orleans County	132	977	14	81	1072	31	1103	9660	11.02

Oswego County	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL		
	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	STUDENTS	PERCENT CLASSIFIED
Altmar Parish-Williamstown C S D	18	224	0	59	283	0	283	1896	14.93
Central Square C S D	52	489	2	60	551	1	552	5249	10.52
Fulton City S D	44	536	0	99	635	1	636	4394	14.47
Hannibal C S D	19	236	0	35	271	0	271	1850	14.65
Mexico C S D	20	303	0	75	378	3	381	2955	12.89
Oswego City S D	42	530	0	22	552	1	553	5946	9.30
Phoenix C S D	17	406	0	63	469	0	469	2929	16.01
Pulaski C S D	10	197	0	40	237	1	238	1384	17.20
Sandy Creek C S D	13	171	0	4	175	0	175	1217	14.38
Totals for Oswego County	235	3092	2	457	3551	7	3558	27820	12.79

Otsego County	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL		
	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	STUDENTS	PERCENT CLASSIFIED
Cherry Valley-Springfield C S D	5	106	0	9	115	2	117	880	13.30
Cooperstown C S D	8	138	0	6	144	3	147	1451	10.13
Edmeston C S D	1	71	0	5	76	4	80	612	13.07

Gilbertsville- Mount Upton C S D	0	69	0	15	84	0	84	0	84	694	12.10
Laurens C S D	3	60	0	10	70	1	71	1	71	592	11.99
Milford C S D	3	43	0	9	52	11	63	11	63	518	12.16
Morris C S D	6	67	3	10	80	0	80	0	80	533	15.01
Oneonta City S D	23	267	0	30	297	5	302	5	302	2414	12.51
Otego-Unadilla C S D	11	184	5	27	216	4	220	4	220	1537	14.31
Richfield Springs C S D	3	77	0	5	82	0	82	0	82	856	9.58
Schenevus C S D	3	45	0	13	58	0	58	0	58	477	12.16
Worchester C S D	4	35	0	7	42	1	43	1	43	500	8.60
Totals for Otsego County	70	1162	8	146	1316	31	1347	31	1347	11064	12.17

Totals for Orsego County									
RESIDENT PRESCHOOLERS	SCHOOL-AGE SPECIAL EDUCATION STUDENTS					ALL STUDENTS	PERCENT CLASSIFIED		
	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5				
Putnam County									
Brewster C S D	42	316	0	45	361	17	378	3685	10.26
Carmel C S D	57	482	0	24	506	20	526	5082	10.35
Garrison U F S D	4	29	0	1	30	0	30	418	7.18
Haldane C S D	8	103	0	6	109	2	111	824	13.47
Mahopac C S D	43	587	0	47	634	10	644	4969	12.96
Putnam Valley C S D	23	196	2	10	208	5	213	1823	11.68
Totals for Putnam County	177	1713	2	133	1848	54	1902	16801	11.32

Totals for Putnam County	RESIDENT PRESCHOOLERS	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS	PERCENT CLASSIFIED
		LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6		
Rensselaer County	42	433	5	14	452	7	459	3784	12.73
Averett Park C S D	19	191	0	11	202	7	209	1307	15.99
Berlin C S D	7	160	0	12	172	1	173	1510	11.46
Brunswick C S D	40	384	0	36	420	22	442	5126	8.62
East Greenbush C S D	13	109	0	8	117	5	122	1370	8.91
Hoosic Valley C S D	27	191	0	12	203	7	210	1615	13.00
Hoosick Falls C S D	48	437	1	41	479	12	491	2944	16.68
Lansingburgh C S D	0	0	12	1	13	0	13	149	8.72
North Greenbush Conn S D	16	224	1	18	243	15	258	1405	18.36
Rensselaer City S D	17	88	0	7	95	4	99	1270	7.80
Schodack C S D	115	835	0	55	890	45	935	6014	15.55
Troy City S D	9	37	3	11	51	1	52	616	8.44
Wynantskill U F S D	353	3089	22	226	3337	126	3463	27110	12.77
Totals for Rensselaer County									

Totals for Rockland County									
Rockland County	PRESCHOOLERS		SCHOOL-AGE SPECIAL EDUCATION STUDENTS				ALL STUDENTS	PERCENT CLASSIFIED	
	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6			
Clarks town C S D	1787	7	44	1236	19	1257	9545	13.17	
East Ramapo C S D (Spring Valley)	1042	47	116	1205	48	1253	20598	6.08	
Haverstraw-Stony Point C S D	950	27	78	1055	43	1098	8496	12.92	
Nanuet U F S D	235	12	19	266	4	270	1974	13.68	
Nyack U F S D	342	13	54	409	13	422	3598	11.73	
Pearl River U F S D	265	16	7	288	5	293	2428	12.07	
Ramapo C S D (Suffern)	380	34	45	459	4	463	4869	9.51	
South Orangetown C S D	355	8	16	379	9	388	2985	13.00	
Totals for Rockland County	4756	164	379	5299	145	5444	54493	9.99	

St Lawrence County Brasher Falls C S D	PRESCHOOLERS						SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS		PERCENT CLASSIFIED
	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	STUDENTS	PERCENT CLASSIFIED	
Canton C S D	18	0	13	303	0	303	124	290	13	303	0	303	1960	12.01	15.46
Clifton-Fine C S D	1	0	12	72	0	72	60	60	12	72	0	72	537	13.41	13.41
Colton-Pierpont C S D	6	0	30	53	0	53	23	23	30	53	0	53	492	10.77	10.77
Edwards-Knox Central School	6	0	21	126	0	126	105	105	21	126	0	126	1727	7.30	7.30
Gouverneur C S D	23	0	143	275	0	275	132	132	143	275	0	275	2294	11.99	11.99
Hammond C S D	0	2	10	36	0	36	24	24	10	36	0	36	403	8.93	8.93
Hermon-Dekalb C S D	0	0	26	69	0	69	43	43	26	69	0	69	562	12.28	12.28
Heuvelton C S D	3	0	58	102	0	102	44	44	58	102	0	102	993	10.27	10.27
Lisbon C S D	6	0	48	97	0	97	49	49	48	97	0	97	792	12.25	12.25
Madrid-Waddington C S D	5	0	14	95	0	95	81	81	14	95	0	95	893	10.64	10.64
Massena C S D	22	0	44	419	1	420	375	375	44	419	1	420	3386	12.40	12.40
Morristown C S D	2	0	28	67	0	67	39	39	28	67	0	67	444	15.09	15.09
Norwood-Norfolk C S D	10	0	17	171	2	173	154	154	17	171	2	173	1398	12.37	12.37
Ogdensburg City S D	18	0	28	400	2	402	372	372	28	400	2	402	2533	15.87	15.87
Parishville-Hopkinton C S D	0	0	11	68	0	68	57	57	11	68	0	68	610	11.15	11.15
Potsdam C S D	12	0	50	214	2	216	164	164	50	214	2	216	1803	11.98	11.98
Totals for St Lawrence County	140	4	563	2703	8	2711	2136	2136	563	2703	8	2711	21968	12.34	12.34

Saratoga County	PRESCHOOLERS						SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS		PERCENT CLASSIFIED
	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	STUDENTS	PERCENT CLASSIFIED	
Ballston Spa C S D	56	0	38	494	9	503	456	375	20	395	7	402	3536	11.37	11.08
Burnt Hills-Ballston Lake C S D	36	0	20	248	4	252	207	207	41	248	4	252	1475	17.08	17.08
Corinth C S D	17	0	2	25	0	25	20	20	2	25	0	25	253	9.88	9.88
Edinburg Comm School	2	0	20	188	1	189	168	168	20	188	1	189	1347	14.03	14.03
Galway C S D	16	0	10	174	5	179	164	164	10	174	5	179	1536	11.65	11.65
Mechanicville City S D	25	0	59	1027	7	1034	968	968	59	1027	7	1034	7539	13.72	13.72
Saratoga Springs City S D	63	0	38	273	1	274	235	235	38	273	1	274	1729	15.85	15.85
Schuylerville C S D	19	0	46	952	47	999	906	906	46	952	47	999	9887	10.10	10.10
Shenendehowa C S D	123	0	31	285	1	286	254	254	31	285	1	286	3093	9.25	9.25
South Glens Falls C S D	24	0	38	223	0	223	185	185	38	223	0	223	1494	14.93	14.93
Stillwater C S D	22	0	26	128	6	134	102	102	26	128	6	134	1042	12.86	12.86
Waterford-HalfMoon U F S D	10	0	369	4412	88	4500	4040	4040	369	4412	88	4500	37470	12.01	12.01
Totals for Saratoga County	413	3	369	4412	88	4500	4040	4040	369	4412	88	4500	37470	12.01	12.01

Schenectady County	PRESCHOOLERS						SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS		PERCENT CLASSIFIED
	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	STUDENTS	PERCENT CLASSIFIED	
Duanesburg C S D	13	0	8	110	1	111	102	366	10	376	13	389	4508	8.63	11.21
Niskayuna C S D	23	0	10	393	5	398	354	354	36	393	5	398	3349	11.88	8.63
Rotterdam-Mohonasen C S D	47	0	13	340	38	345	327	327	13	340	38	345	2482	13.90	11.88
Schalmont C S D	21	0	41	1505	6	1543	1464	1464	41	1505	6	1543	10167	15.18	13.90
Schenectady City S D	260	0	36	330	6	336	294	294	36	330	6	336	3261	10.30	15.18
Scotia-Glenville C S D	36	0	144	3054	68	3122	2907	2907	144	3054	68	3122	24757	12.61	10.30
Totals for Schenectady County	400	3	144	3054	68	3122	2907	2907	144	3054	68	3122	24757	12.61	12.61

Schoharie County	RESIDENT PRESCHOOLERS	LINE 1	SCHOOL-AGE SPECIAL EDUCATION STUDENTS LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	ALL STUDENTS	PERCENT CLASSIFIED
Cobleskill-Richmondville C S D	23	326	8	32	366	7	373	2400	15.34
Gilboa Conesville Central School	3	66	0	4	70	0	70	441	15.87
Jefferson C S D	4	33	0	2	35	2	37	357	10.36
Middleburgh C S D	19	151	2	19	172	3	175	1107	15.81
Schoharie C S D	12	172	0	12	184	4	188	1362	13.80
Sharon Springs C S D	3	57	0	2	59	0	59	469	12.58
Totals for Schoharie County	64	805	10	71	886	16	902	6136	14.70
Schuylar County	RESIDENT PRESCHOOLERS	LINE 1	SCHOOL-AGE SPECIAL EDUCATION STUDENTS LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	ALL STUDENTS	PERCENT CLASSIFIED
Odessa-Montour C S D	8	68	0	71	139	0	139	1150	12.09
Watkins Glen C S D	16	106	8	112	226	0	226	1475	15.32
Totals for Schuylar County	24	174	8	183	365	0	365	2625	13.90
Seneca County	RESIDENT PRESCHOOLERS	LINE 1	SCHOOL-AGE SPECIAL EDUCATION STUDENTS LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	ALL STUDENTS	PERCENT CLASSIFIED
Romulus C S D	6	83	0	11	94	0	94	670	14.03
Seneca Falls C S D	15	224	16	22	262	3	265	1948	13.60
South Seneca C S D	12	191	2	11	204	0	204	1282	15.91
Watertown C S D	44	218	0	26	244	0	244	2302	10.60
Totals for Seneca County	77	716	18	70	804	3	807	6202	13.01
Steuben County	RESIDENT PRESCHOOLERS	LINE 1	SCHOOL-AGE SPECIAL EDUCATION STUDENTS LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	ALL STUDENTS	PERCENT CLASSIFIED
Addison C S D	13	176	0	24	200	0	200	1533	13.05
Arkport C S D	3	31	8	23	62	0	62	653	9.49
Avoca C S D	9	45	8	35	88	5	93	855	10.88
Bath C S D	24	91	0	92	183	1	184	2284	8.06
Bradford C S D	2	25	1	26	52	0	52	340	15.29
Campbell-Savonia C.S.D.	10	170	0	52	222	0	222	1276	17.40
Canisteo C S D	10	123	0	35	158	1	159	1164	13.66
Corning City S D	71	692	0	125	817	3	820	6277	13.06
Greenwood C S D	2	20	1	20	41	0	41	300	13.67
Hammondsport C S D	3	21	2	25	48	0	48	865	5.55
Hornell City S D	29	346	0	3	349	1	350	2484	14.09
Jasper-Troupsburg C S D	3	52	0	12	64	2	66	701	9.42
Prattsburg C S D	6	45	0	11	56	1	57	609	9.36
Wayland-Cohocton C.S.D.	16	307	0	32	339	9	348	2209	15.75
Totals for Steuben County	201	2144	20	515	2679	23	2702	21550	12.54
Suffolk County	RESIDENT PRESCHOOLERS	LINE 1	SCHOOL-AGE SPECIAL EDUCATION STUDENTS LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	ALL STUDENTS	PERCENT CLASSIFIED
Amagansett U F S D	0	19	12	3	34	0	34	216	15.74
Amityville U F S D	78	348	10	73	431	13	444	4078	10.89
Babylon U F S D	32	171	3	19	193	2	195	2007	9.72
Bay Shore U F S D	85	672	22	118	812	13	825	5710	14.45
Bayport-Blue Point U F S D	20	280	3	22	305	8	313	2312	13.54
Brentwood U F S D	386	2053	31	182	2266	50	2316	15325	15.11

Bridgehampton U F S D	2	34	0	6	40	0	40	213	18.78
Brookhaven-Comsewogue U F S D	79	416	5	64	485	9	494	3633	13.60
Center Moriches U F S D	27	160	7	37	204	1	205	1319	15.54
Central Islip U F S D	155	925	2	214	1141	17	1158	6548	17.68
Cold Spring Harbor C S D	13	150	1	7	158	8	166	1812	9.16
Commack U F S D	89	674	9	70	753	14	767	6389	12.01
Connetquot C S D	117	1079	0	62	1141	21	1162	7043	16.50
Copiague U F S D	86	501	3	109	613	9	622	5046	12.33
Deer Park U F S D	78	352	3	49	404	11	415	4192	9.90
East Hampton U F S D	16	135	0	10	145	4	149	1739	8.57
East Islip U F S D	131	440	2	27	469	5	474	5067	9.35
East Moriches U F S D	14	63	36	16	115	2	117	887	13.19
East Quogue U F S D	11	68	3	7	78	2	80	644	12.42
Eastport U F S D	13	117	2	13	132	0	132	1081	12.21
Elwood U F S D	27	186	1	20	207	7	214	2183	9.80
Fire Island U F S D	0	11	0	1	12	0	12	94	12.77
Fishers Island U F S D	0	10	1	0	11	1	12	79	15.19
Greenport U F S D	14	104	0	12	116	3	119	660	18.03
Half Hollow Hills C S D	87	1051	7	93	1151	20	1171	7739	15.13
Hampton Bays U F S D	27	190	0	20	210	2	212	1547	13.70
Harborfields C S D	30	327	6	39	372	5	377	3071	12.28
Hauppauge U F S D	48	404	5	40	449	12	461	3748	12.30
Huntington U F S D	71	531	2	68	601	12	613	5182	11.83
Islip U F S D	61	302	0	47	349	6	355	3466	10.24
Kings Park C S D	88	420	4	32	456	4	460	3712	12.39
Lindenhurst U F S D	125	789	16	64	869	20	889	7438	11.95
Longwood C S D	204	1464	2	114	1580	18	1598	10413	15.35
Mattituck-Cutchogue U F S D	12	118	6	8	132	2	134	1584	8.46
Middle Country C S D	156	1653	2	101	1756	22	1778	11249	15.81
Miller Place U F S D	28	314	1	16	331	5	336	2805	11.98
Montauk U F S D	6	41	1	1	43	0	43	521	8.25
Mount Sinai U F S D	27	203	3	25	231	1	232	2188	10.60
New Suffolk Comn S D	0	3	1	0	4	0	4	52	7.69
North Babylon U F S D	46	650	0	120	770	21	791	5285	14.97
Northport-East Northport U F S D	96	708	5	48	761	11	772	6026	12.81
Oysterponds U F S D	1	18	1	2	21	0	21	236	8.90
Patchogue-Medford U F S D	165	1370	8	92	1470	28	1498	9274	16.15
Port Jefferson U F S D	5	145	1	14	160	0	160	1149	13.93
Quogue U F S D	1	13	0	0	13	0	13	139	9.35
Rensenburg-Speonk U F S D	2	12	3	0	15	0	15	281	5.34
Riverhead C S D	135	637	0	52	689	21	710	5188	13.69
Rocky Point U F S D	57	339	0	29	368	6	374	2952	12.67
Sachem C S D	226	2170	0	133	2303	30	2333	15275	15.27
Sag Harbor U F S D	7	131	4	10	145	1	146	876	16.67

Sagaponack Comm S D	2	0	3	0	3	0	55	5.45
Sayville U F S D	54	515	1	29	545	7	3499	15.78
Shelter Island U F S D	3	32	2	2	36	0	267	13.48
Shoreham-Wading River C S D	30	249	1	15	265	5	2199	12.28
Smithtown C S D	105	981	1	73	1055	21	9007	11.95
South Country C S D	70	709	0	93	802	13	4976	16.38
South Huntington U F S D	134	635	3	67	705	15	6125	11.76
South Manor U F S D	21	159	32	17	208	0	1557	13.36
Southampton U F S D	21	217	1	10	228	2	1774	12.97
Southold U F S D	6	70	0	8	78	1	916	8.62
Springs U F S D	5	64	0	2	66	0	826	7.99
Three Village Central C S D	73	712	0	29	741	24	6998	10.93
Tuckahoe Comm S D	7	36	0	1	37	0	313	11.82
Wainscott Comm S D	1	0	11	1	12	1	113	11.50
West Babylon U F S D	76	657	1	64	722	12	4830	15.20
West Islip U F S D	77	604	1	70	675	7	5384	12.67
Westhampton Beach U F S D	17	89	0	15	104	4	1609	6.71
William Floyd U F S D	227	1367	2	190	1559	17	10326	15.26
Wyandanch U F S D	64	362	0	129	491	10	2731	18.34
Totals for Suffolk County	4177	30429	293	3124	33846	586	253178	13.60
SCHOOL-AGE SPECIAL EDUCATION STUDENTS								
Sullivan County	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	ALL STUDENTS	PERCENT CLASSIFIED
Delaware Valley C S D	47	0	16	63	0	63	615	10.24
Eldred C S D	85	0	16	101	2	103	814	12.65
Fallsburgh C S D	208	1	53	262	1	263	1715	15.34
Jeffersonville-Youngsville C S D	127	0	10	137	1	138	928	14.87
Liberty C S D	278	0	58	336	6	342	2016	16.96
Livingston Manor C S D	111	0	20	131	1	132	785	16.82
Monticello C S D	512	0	104	616	42	658	4311	15.26
Narrowsburg C S D	55	3	5	63	1	64	330	19.39
Roscoe C S D	37	0	8	45	0	45	351	12.82
Tri-Valley C S D	164	1	30	195	2	197	1265	15.57
Totals for Sullivan County	1624	5	320	1949	56	2005	13130	15.27
SCHOOL-AGE SPECIAL EDUCATION STUDENTS								
Tioga County	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	ALL STUDENTS	PERCENT CLASSIFIED
Newark Valley C S D	132	1	9	142	0	142	1724	12.45
Owego-Apalachin C S D	155	0	16	171	3	174	1785	9.75
Spencer-Van Etten C S D	347	0	25	372	1	373	2998	12.44
Tioga C S D	133	0	20	153	0	153	1305	11.72
Waverly C S D	79	0	17	96	0	96	1415	6.78
Totals for Tioga County	182	0	20	202	0	202	2037	9.92
Totals for Tioga County	1028	1	107	1136	4	1140	10681	10.67

Tompkins County	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS	PERCENT CLASSIFIED
	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5		
Dryden C S D	19	221	1	140	362	1	363	14.80
Groton C S D	12	160	0	18	178	1	179	13.20
Ithaca City S D	102	708	1	60	769	2	771	11.87
Lansing C S D	14	156	0	15	171	0	171	13.16
Newfield C S D	14	176	0	4	180	0	180	16.35
Trumansburg C S D	12	176	0	27	203	1	204	12.92
Totals for Tompkins County	173	1597	2	264	1863	5	1868	13.08
Ulster County	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS	PERCENT CLASSIFIED
	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5		
Ellenville C S D	20	187	0	69	256	6	262	12.38
Highland C S D	27	226	0	17	243	8	251	12.54
Kingston City S D	97	1177	0	29	1206	36	1242	13.67
Marlboro C S D	26	252	0	28	280	9	289	13.11
New Paltz C S D	29	243	0	27	270	5	275	10.87
Onteora C S D	15	282	0	6	288	13	301	11.31
Rondout Valley C S D	22	362	1	42	405	17	422	13.54
Saugerties C S D	34	396	1	17	414	18	432	11.28
Wallkill C S D	43	425	0	41	466	11	477	13.10
Totals for Ulster County	313	3550	2	276	3828	123	3951	12.67
Warren County	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS	PERCENT CLASSIFIED
	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5		
Boiton C S D	1	40	0	0	40	0	40	17.23
Glens Falls City S D	30	348	0	6	354	6	360	12.36
Glens Falls Comm S D	5	40	2	5	47	3	50	15.53
Hadley Luzerne C S D	8	129	0	10	139	4	143	11.78
Johnsburg C S D	4	35	0	19	54	2	56	12.61
Lake George C S D	9	159	0	0	159	1	160	14.53
North Warren C S D	7	110	1	4	115	3	118	16.01
Queensbury U F S D	32	391	1	16	408	7	415	10.88
Warrensburg C S D	20	179	0	13	192	1	193	16.97
Totals for Warren County	116	1431	4	79	1514	27	1541	12.90
Washington County	SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS	PERCENT CLASSIFIED
	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5		
Argyle C S D	4	72	0	16	88	2	90	10.90
Cambridge C S D	14	175	0	2	177	6	183	14.51
Fort Ann C S D	4	60	2	6	68	3	71	11.11
Fort Edward U F S D	10	99	0	14	113	0	113	18.28
Granville C S D	14	254	0	14	268	7	275	18.18
Greenwich C S D	11	115	1	14	130	3	133	10.26
Hartford C S D	3	69	1	5	75	2	77	12.44
Hudson Falls C S D	22	359	1	8	368	5	373	14.69
Putnam C S D	1	1	0	0	1	1	2	1.32
Salem C S D	2	105	3	10	118	5	123	12.54

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Pelham U F S D	15	185	0	15	200	5	205	2190	9.36
Pleasantville U F S D	9	188	6	17	211	6	217	1611	13.47
Pocantico Hills C S D	5	39	2	7	48	2	50	608	8.22
Port Chester-Rye U F S D	63	452	11	23	486	23	509	3945	12.90
Rye City S D	18	196	4	3	203	17	220	2388	9.21
Rye Neck U F S D	12	124	3	2	129	2	131	1278	10.25
Scarsdale U F S D	29	312	7	8	327	9	336	4355	7.72
Somers C S D	20	368	5	16	389	8	397	2637	15.05
Tarrytown UFSD	19	220	3	17	240	12	252	2500	10.08
Tuckahoe U F S D	13	113	2	7	122	3	125	1108	11.28
Valhalla UFSD	18	117	3	22	142	4	146	1299	11.24
White Plains City S D	93	648	1	65	714	43	757	7281	10.40
Yonkers City S D	243	2608	18	208	2834	187	3021	31464	9.60
Yorktown C S D	37	401	4	28	433	10	443	4032	10.99
Totals for Westchester County	1413	14536	163	906	15605	632	16237	150308	10.80
Wyoming County	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	ALL STUDENTS	PERCENT CLASSIFIED
Attica C S D	34	190	0	17	207	2	209	2139	9.77
Letchworth C S D	8	170	0	25	195	2	197	1459	13.50
Perry C S D	9	169	1	19	189	4	193	1409	13.70
Warsaw C S D	7	111	0	11	122	1	123	1279	9.62
Wyoming C S D	7	51	8	7	66	1	67	410	16.34
Totals for Wyoming County	65	691	9	79	779	10	789	6696	11.78
Yates County	RESIDENT PRESCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	ALL STUDENTS	PERCENT CLASSIFIED
Dundee C S D	17	171	0	9	120	0	120	1073	11.18
Penn Yan C S D	22	296	0	31	327	0	327	2418	13.52
Totals for Yates County	39	407	0	40	447	0	447	3491	12.80

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STATE-WIDE TOTAL FOR ALL SCHOOL DISTRICTS IN NEW YORK STATE									
(Line 6 below does not include students that are not the responsibility of a Public School District. The statewide rate is higher when these students are included.)									
RESIDENT PRESCHOOLERS	SCHOOL-AGE SPECIAL EDUCATION STUDENTS LINE 1	SCHOOL-AGE SPECIAL EDUCATION STUDENTS LINE 2	SCHOOL-AGE SPECIAL EDUCATION STUDENTS LINE 3	SCHOOL-AGE SPECIAL EDUCATION STUDENTS LINE 4	SCHOOL-AGE SPECIAL EDUCATION STUDENTS LINE 5	SCHOOL-AGE SPECIAL EDUCATION STUDENTS LINE 6	ALL STUDENTS	PERCENT CLASSIFIED	
32450	341282	1505	21851	364638	10343	374981	3310641	11.33	

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(December 1, 1996)

LINE 1 = Students in school district programs  
 LINE 2 = Students in another school district  
 LINE 3 = Students in BOCES  
 LINE 4 = Subtotal of lines 1, 2, and 3  
 LINE 5 = Students in approved private schools  
 LINE 6 = Total special education students  
 ALL STUDENTS includes both general and special education school-age students resident to the district.

BOCES NAME	RESIDENT		SCHOOL-AGE SPECIAL EDUCATION STUDENTS						ALL STUDENTS	PERCENT CLASSIFIED
	PRESCHOOLERS		LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6		
NYC Schools	10453		133005	0	0	133005	4004	137009	1317503	10.40
ALBANY-SCHENECTADY-SCHOHARIE	1213		9431	25	694	10150	379	10529	91312	11.53
BROOME-DELAWARE-TIOGA	375		4603	5	506	5114	73	5187	43908	11.81
CATTARAUGUS-ERIE-WYOMING	285		2189	9	781	2979	72	3051	26492	11.52
CAYUGA-ONONDAGA	114		1381	0	487	1868	7	1875	18282	10.26
CLINTON-ESSEX-WARREN-WASH	200		2460	11	258	2729	11	2740	20172	13.58
DELAWARE-CHENANGO-MADISON-OTSEGO	111		2342	11	264	2617	11	2628	19269	13.64
DUTCHESS	564		5224	8	457	5689	280	5969	48901	12.21
ERIE 1	1467		14805	33	720	15558	865	16423	148405	11.07
ERIE 2 - CATTARAUGUS-CHATAUGUA	434		5043	83	451	5577	139	5716	52412	10.91
FRANKLIN-ESSEX-HAMILTON	118		1266	3	384	1653	15	1668	11805	14.13
OTSEGO-DEL-SCHOHARIE-GREENE	86		1370	7	160	1537	39	1576	12733	12.38
HAMILTON-FULTON-MONTGOMERY	201		2274	34	191	2499	38	2537	19901	12.75
HERKIMER-FULT-HAM-OTSEGO	94		1505	6	160	1671	7	1678	14352	11.69
JEFF-LEWIS-HAM-HERK-ONEIDA	242		2155	57	1205	3417	17	3434	29897	11.49
LIVINGSTON-GEN-STEUBEN-WYOMING	437		4109	30	344	4483	67	4550	32980	13.80
MADISON-ONEIDA	146		2468	8	356	2832	60	2892	20902	13.84
MONROE 1	1104		10206	17	1072	11295	488	11783	95882	12.29
MONROE 2-ORLEANS	434		4291	17	505	4813	214	5027	47255	10.64
NASSAU	2484		20083	290	1626	21999	1086	23085	223867	10.31
ONEIDA-MADISON-HERKIMER	183		3010	9	202	3221	64	3285	27916	11.77
ONONDAGA-CORTLAND-MADISON	1146		11922	16	510	12448	107	12555	97957	12.82
ONTAR-SENEC-YATES-CAYUGA-WAYNE	548		6400	71	571	7042	59	7101	49283	14.41
ORANGE-ULSTER	634		6468	10	886	7364	144	7508	70759	10.61
ORLEANS-NIAGARA	565		4805	22	517	5344	161	5505	49127	11.21

DOCS NAME	RESIDENT		SCHOOL-AGE SPECIAL EDUCATION STUDENTS							ALL STUDENTS	PERCENT CLASSIFIED
	PRE-SCHOOLERS	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6				
OSWEGO	235	3092	2	457	3551	7	3558	27820	12.79		
PUTNAM-WESTCHESTER	580	6008	32	411	6451	180	6631	55301	11.99		
RENSSELAER-COLUMBIA-GREENE	568	5052	30	409	5491	188	5679	44935	12.64		
ROCKLAND	651	4756	164	379	5299	145	5444	54493	9.99		
ST. LAWRENCE-LEWIS	141	2177	5	579	2761	9	2770	22501	12.31		
SCHUYLER-CHEMUNG-TIOGA	188	2293	17	706	3016	30	3046	22215	13.71		
STEUBEN-ALLEGANY	191	1932	23	512	2467	14	2481	20607	12.04		
SUFFOLK 1	2852	20936	218	1980	23134	371	23505	166325	14.13		
SUFFOLK 3	1325	9493	75	1144	10712	215	10927	86853	12.58		
SULLIVAN	126	1624	5	320	1949	56	2005	13130	15.27		
TOMPKINS-SENECA-TIOGA	197	1920	5	284	2209	5	2214	16705	13.25		
ULSTER	287	3298	2	248	3548	114	3662	28978	12.64		
WASHINGTON-SARA-WAR-HAM-ESSEX	461	5645	12	487	6144	96	6240	47698	13.08		
WESTCHESTER	1010	10241	133	628	11002	506	11508	111808	10.29		

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## APPENDIX E

### GLOSSARY OF ABBREVIATIONS AND TERMS

ABE	Adult Basic Education
AHSEP	Alternative High School Equivalency Preparation Program
ALTA	Administrators Leadership Training Academy
ASL	American Sign Language
BOCES	Board of Cooperative Educational Services
CCF	Council on Children and Families
CCSI	Coordinated Children's Services Initiative
CDRC	Community Dispute Resolution Center
CFA	Comprehensive Functional Assessment
CPSE	Committee on Preschool Special Education
CSD	Community School District
CSE	Committee on Special Education
CSPD	Comprehensive System of Personnel Development
CUNY	City University of New York
DDPC	Developmental Disabilities Planning Council
DOCS	Department of Correctional Services
DOH	Department of Health
DFY	Division for Youth
ECDC	Early Childhood Direction Center
EICC	Early Intervention Coordinating Council
ERSS	Educationally Related Support Services
FÁPE	Free Appropriate Public Education
FFY	Federal Fiscal Year
GED	General Educational Development Test
IDEA	Individuals with Disabilities Education Act
IEP	Individualized Education Program
IFSP	Individual Family Service Plan
IHE	Institution of Higher Education
ILC	Independent Living Center
IWRP	Individualized Written Rehabilitation Plan
LEA	Local Educational Agency
LEP	Limited English Proficient
LRE	Least Restrictive Environment
LTSE	Long-Term Sheltered Employment
NERRC	Northeast Regional Resource Center
NYCDHMR&AS	New York City Department of Mental Health, Mental Retardation and Alcohol and Substance Abuse
OASAS	Office of Alcoholism and Substance Abuse Services
OCFS	Office of Children and Family Services
OMH	Office of Mental Health
OMRDD	Office of Mental Retardation and Developmental Disabilities
OSEP	Office of Special Education Programs
OSes	Office for Special Education Services
PAC	Program Advisory Committee
PCT	Regents Preliminary Competency Test
PEP	Pupil Evaluation Program Test
PET	Program Evaluation Test
ERIC	Public Law

POPP	Partnership of Parents and Professionals
PSEAC	Preschool Special Education Advisory Council
QTP	Quality through Participation
R&RC	Reference and Resource Center
RAP	Resource Access Project
RCC	Regional Computer Center
RCT	Regents Competency Test
RFP	Request for Proposals
RFST	Regional Field Services Team
RIC	Regional Information Center
SEA	State Educational Agency
SED	State Education Department
SESP	Special Education Support Program
SETRC	Special Education Training and Resource Center
SQR	School Quality Review
SUNY	State University of New York
SURR	Schools Under Registration Review
TBI	Traumatic Brain Injury
TCS	Transition Coordination Sites
TRAID	Technology Related Assistance for Individuals with Disabilities
TRE	Technology Resources for Education Program
USDOE	United States Department of Education
VESID	Office of Vocational and Educational Services for Individuals with Disabilities
VR	Vocational Rehabilitation

## **APPENDIX F**

New York State Education Department  
Office of Vocational and Educational Services for Individuals with Disabilities  
Strategic Evaluation Data Collection, Analysis and Reporting  
Room 1624, One Commerce Plaza  
Albany, New York 12234  
Telephone: (518) 486-4678  
Facsimile: (518) 473-5387

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Comments:

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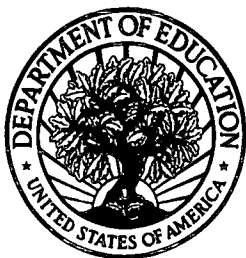
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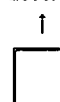
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